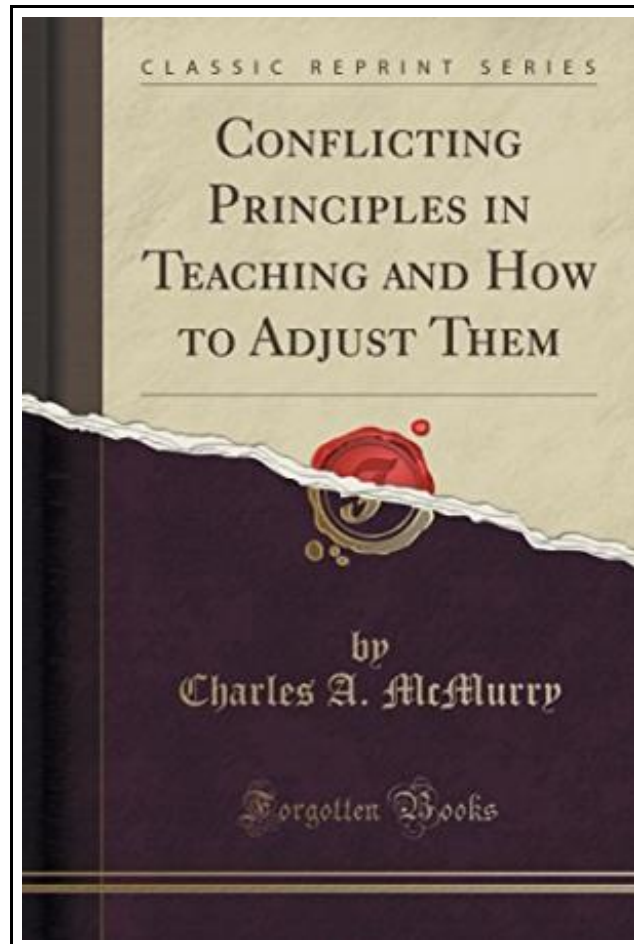


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English Brand New Book ***** Print on Demand *****.Excerpt from **Conflicting Principles in Teaching and How to Adjust Them** Our practical education bristles with contradiction. Even a superficial survey of prevailing practice and principles in education shows them often running at cross-purposes. Learning to read in the first grade illustrates this. Some trained primary teachers demand a systematic formal drill in the phonetic elements combined with the forms of letters. Beginners are trained into the habit of quickly interpreting new word forms by combining the elementary sounds. Other experienced and zealous primary teachers practice a sentence-and-thought method which makes the mastery of phonic elements and forms entirely secondary and incidental. A strong effort is made by such persons to avoid systematic formal drills. Primary readers and charts are worked out in accordance with each of these strongly contrasted methods of learning to read. In arithmetic, also, the spiral plan of arranging topics provides for a brief, incomplete treatment of a topic such as the table of long measure, and a frequent return to this topic at stated intervals after other intervening topics have had a similar short presentation. Such is the plan of the Werner arithmetics. Other arithmetics provide for a complete and adequate treatment of a topic at one time, in one series of continuous lessons, till it is mastered, that is, till the process is fully understood and variously applied. The two methods are in pronounced opposition. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at This book is a reproduction of an important historical work. Forgotten Books uses state-of-the-art technology to digitally reconstruct the work, preserving the original format whilst repairing imperfections...



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