

Policy Unplugged: Dis/Connections Between Technology Policy and Practices in Canadian Schools



Filesize: 1.18 MB

Reviews

An incredibly great book with perfect and lucid reasons. It really is written in straightforward words instead of confusing. I am just very easily could get a delight of reading through a written pdf.
(Curt Bogan)

POLICY UNPLUGGED: DIS/CONNECTIONS BETWEEN TECHNOLOGY POLICY AND PRACTICES IN CANADIAN SCHOOLS



McGill-Queen's University Press. Hardback. Book Condition: new. BRAND NEW, Policy Unplugged: Dis/Connections Between Technology Policy and Practices in Canadian Schools, Jennifer Jenson, Chloe T. Brushwood Rose, Brian Lewis, The integration of technology into Canadian public schools remains an illusive goal for policy-makers and educators who believe that investment in computers yields concrete results. "Policy Unplugged" documents the realities of computer use in schools and unveils the often hidden barriers to teachers' integration efforts. The authors conducted a two-year study on the implementation of computer technologies, including in-depth interviews and classroom observation at thirty-two elementary and secondary schools across Canada. Based on this research, "Policy Unplugged" explores the intersections and disconnections between provincial technology policy, school board policy, and school-based practices. The authors consider the ways in which technology policy has become "unplugged" from daily experience, showing that teachers, students, and administrators are part of complex pedagogical and social systems that have been badly served by the enforced and hasty introduction of technology. They also show how small, often unquestioned practices and power relations in schools can create seemingly insurmountable impediments to technological implementation.

 [Read Policy Unplugged: Dis/Connections Between Technology Policy and Practices in Canadian Schools Online](#)

 [Download PDF Policy Unplugged: Dis/Connections Between Technology Policy and Practices in Canadian Schools](#)

You May Also Like



TJ new concept of the Preschool Quality Education Engineering the daily learning book of: new happy learning young children (2-4 years old) in small classes (3)(Chinese Edition)

paperback. Book Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment.Paperback. Pub Date :2005-09-01 Publisher: Chinese children before making Reading: All books are the...

[Download PDF »](#)



TJ new concept of the Preschool Quality Education Engineering the daily learning book of: new happy learning young children (3-5 years) Intermediate (3)(Chinese Edition)

paperback. Book Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment.Paperback. Pub Date :2005-09-01 Publisher: Chinese children before making Reading: All books are the...

[Download PDF »](#)



Scala in Depth

Manning Publications. Paperback. Book Condition: New. Paperback. 304 pages. Dimensions: 9.2in. x 7.3in. x 0.8in.Summary Scala in Depth is a unique new book designed to help you integrate Scala effectively into your development process. By...

[Download PDF »](#)



Barabbas Goes Free: The Story of the Release of Barabbas Matthew 27:15-26, Mark 15:6-15, Luke 23:13-25, and John 18:20 for Children

Paperback. Book Condition: New.

[Download PDF »](#)



A Reindeer s First Christmas/New Friends for Christmas (Dr. Seuss/Cat in the Hat)

Random House USA Inc, India, 2012. Paperback. Book Condition: New. Joe Mathieu, Aristides Ruiz (illustrator). 198 x 198 mm. Language: English . Brand New Book. Fans of the Cat in the Hat have cause to...

[Download PDF »](#)