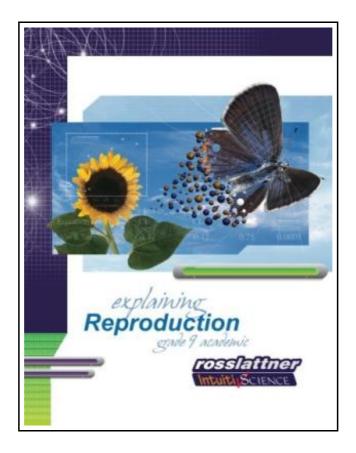
## Explaining Reproduction: Student Exercises and Teachers Guide



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### EXPLAINING REPRODUCTION: STUDENT EXERCISES AND TEACHERS GUIDE



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Ross Lattner Educational Consultants, United States, 2004. Paperback. Book Condition: New. 279 x 216 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.Let s do more than just memorize stuff! Once again, RossLattner IntuitivScience represents introductory cell biology in a highly pictorial manner. Using very simple, easy-to-reproduce diagrams, students can quickly accomplish a solid understanding of the how-andwhy of cellular reproduction. In this book, we explore how multicellular organisms grow, repair tissue, and pass on hereditary material by means of cell division and differentiation. The emphasis is on the genetic information and its faithful and complete transmission between generations. We construct a simple model of the structure and role of DNA, how it is translated into protein, and how it is combined in sexual reproduction. As in all of the Ross Lattner IntuitivScience series, diagrams are an important mode of expression. Parents and teachers, you get one half of the book! We provide solid pedagogical supports, recipes, and methods of presentation. The unit itself is subdivided into four major sections. Each section will take a little more than one week to complete. 1. Structure and function of the plant and animal cell. Basic use of the microscope to observe the plant and animal cells. This might be review for many students. 2. The observable features of cellular reproduction, which are divided into two distinct phases. The first phase is cell reproduction, which involves the whole life cycle of one cell. The second observable phase is nuclear reproduction, which is widely known as mitosis. 3. Reproduction at the molecular level. What s going on down there during mitosis and meiosis? What can go wrong? 4. Laboratory activities in which students examine some forms of reproduction. At the end of each section is a thorough quiz.

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