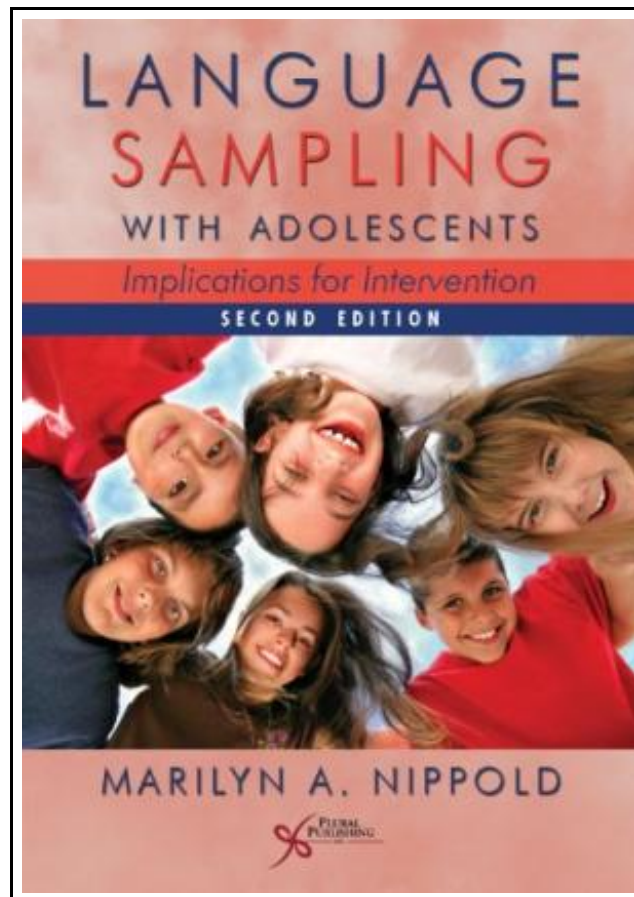


## Language Sampling with Adolescents: Implications for Intervention



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Plural Publishing Inc, United States, 2014. Paperback. Book Condition: New. 2nd Revised edition. 251 x 175 mm. Language: English . Brand New Book. Language Sampling with Adolescents: Implications for Intervention, now in its second edition, provides guidelines for analyzing spoken and written language production in adolescents. It is geared toward graduate students and speech-language pathologists who work in the public schools with middle school and high school students (Grades 5-12). The book includes many tables, figures, and practical exercises (with answer keys) to help readers understand how to analyze the content and structure of what adolescents express in different genres: conversational, narrative, expository, and persuasive. Based on formal analyses, the book indicates how the information can be applied to establish functional language goals for adolescents with language disorders. It also explains how to implement intervention activities that are designed to enhance spoken and written language production in adolescents. For the second edition, the author has revised and updated the content and added a new chapter on Adolescent Language Disorders that includes information on specific language impairment, nonspecific language impairment, and autism spectrum disorder. The author has also added more information on: Different types of discourse problems that can occur in different types of language disorders, with examples. Intervention for each different genre (including conversation, narration, exposition, and persuasion). In addition, the exercises have been restructured to provide more examples of each type of syntactic element to be analyzed. More examples of language samples from adolescents have been added, including adolescents with autism. Finally, the author has added more exercises for grammar coding. With its new and updated content and features, Language Sampling with Adolescents: Implications for Intervention, second edition is a must-have resource for clinicians working with middle and high school students with language disorders.



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