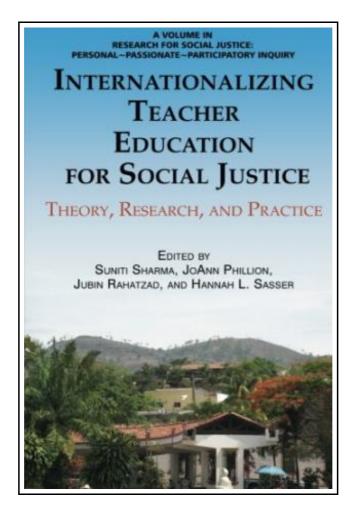
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INTERNATIONALIZING TEACHER EDUCATION FOR SOCIAL JUSTICE: THEORY RESEARCH AND PRACTICE (PAPERBACK)



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Information Age Publishing, United States, 2014. Paperback. Condition: New. Language: English . Brand New Book ***** Print on Demand *****. In Internationalizing Teacher Education for Social Justice: Theory Research and Practice editors Suniti Sharma JoAnn Phillion Jubin Rahatzad and Hannah L. Sasser present a collection of personal passionate and participatory global perspectives of teacher educators on internationalizing teacher education for social justice. The reader will encounter each authora s personal and professional journey into global classrooms for internationalizing teacher education and supporting future teachers in developing competencies necessary for addressing the academic needs of diverse K-12 classrooms. This collection provides a broad critical and interpretive overview of shifts in U.S. and global perspectives to offer transformative frameworks and strategies on preparing K-12 teachers to meet the complex demands for skills in the twentyfirst century. The global tenor of this book framed by theory research and practice spanning several countries provides a timely contribution to internationalizing teacher education for social justice in the twenty-first century. The authorsa dedication to preparing teachers who have knowledge of world cultures and global issues combined with a deep commitment to social justice for promoting equity in education informs each chapter. The authors take up the internationalization of teacher education for social justice as both an opportunity and a challenge transcending rhetoric to meaningful action situating their global understanding to inform readers of critical engagement with and examination of theory research and practice for effecting social and educational change.

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