

# Exercises # 2 The Reader to Leader Framework

Amal Roumi

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Read the paper "The Reader-to-Leader Framework: Motivating Technology-Mediated Social Participation". Provide 2 additional concrete examples of participation in open online communities that match the different stages suggested in this framework. This will serve as a starting model to study different motivations of participants in FLOSS development communities.

## Answer

The successive levels of social participation that we are concerned with can be categorized as:

- **Reader:** Venturing in, reading, browsing, searching, returning
- **Contributor:** Rating, tagging, reviewing, posting, uploading
- **Collaborator:** Developing relationships, working together, setting goals
- **Leader :** Promoting participation, mentoring novices, setting and upholding policies

### 1. **Android Enthusiasts Stack Exchange**

Is a question and answer site for enthusiasts and power users of the Android operating system, it's not a discussion forum.

### 2. **TeX - LaTeX** is a question and answer site for users of TeX, LaTeX, ConTeXt, and related typesetting systems.

They have the same structures :

- **Reader:** Any one who is looking for or searching for answers for his problems
- **Contributor:** Any one who post a question or an answer or vote for the answers.
- **Collaborator:** Any one has the ability to vote, comment, and even edit other people's posts "*Privileges control*"
- **Leader:** At the highest levels *when others vote up* , they'll have access to special moderation tools. they'll be able to work alongside the community leaders .