Week-1

Comparison

Levels of Abstraction

atabase Engine

# Database Management Systems

Summary : Week-1

Week-1

Comparison

Abstraction

atabase Engi

Parameter	File Handling via Python	DBMS
Scalability with re-	Very difficult to handle insert, update and	In-built features to provide high scalability for
spect to	querying of records	a large number of records
amount of data		
Scalability with re-	Extremely difficult to change the structure of	Adding or removing attributes can be done
spect to changes	records as in the case of adding or removing	seamlessly using simple SQL queries
in structure	attributes	
Time of execution	In seconds	In milliseconds
Persistence	Data processed using temporary data struc-	Data persistence is ensured via automatic, sys-
	tures have to be manually updated to the file	tem induced mechanisms
Robustness	Ensuring robustness of data has to be done	Backup, recovery and restore need minimum
	manually	manual intervention
Security	Difficult to implement in Python (Security at	User-specific access at database level
	OS level)	
Programmer's	Most file access operations involve extensive	Standard and simple built-in queries reduce the
productivity	coding to ensure persistence, robustness and	effort involved in coding thereby increasing a
	security of data	programmer's throughput
Arithmetic opera-	Easy to do arithmetic computations	Limited set of arithmetic operations are avail-
tions		able
Costs	Low costs for hardware, software and human	High costs for hardware, software and human
	resources	resources

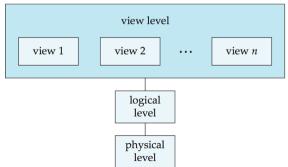
### Levels of Abstraction

Week-1

Comparison

Levels of Abstraction Database Engil

- Physical level: Describes how a record is stored (e.g. blocks of storage)
- Logical level: Describes data stored in a database, and the relationships among the data fields (attributes, data types of attributes etc.)
- **View level:** Application programs hide details of data types; it also hides information for security purposes (user interfaces)



# Database Engine

Week-1

Database Engine

#### Storage manager

- Provides the interface between the low-level data stored in the database and the application programs and queries submitted to the system
- Interact with the OS file manager
- Efficient storing, retrieving and updating of data

### Query Processing

ullet Parsing and translation oOptimization  $\rightarrow$  Evaluation

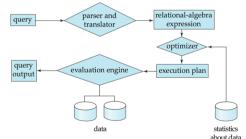


Figure: Query Processing



# Database Engine (cont..)

Week-1

Comparisor

Levels of Abstraction

Database Engine

#### Transaction Management

- A transaction is a collection of operations that performs a single logical function in a database application
- Transaction-management component ensures that the database remains in a consistent state despite system failures and transaction failures.
- Concurrency-control manager controls the interaction among the concurrent transactions

Week-3

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Module (

Module 9

Module 1

# Database Management Systems

Summary : Week-2

January 26, 2022



### Module 6 Recap

Week-3

Module 6
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Module 9
Module 10

Attributes types, schema and instance, keys, relational query languages

- Attribute Types The set of allowed values for each attribute is called the **domain** of the attribute. i.e. Alphanumeric string, Alpha string, Date, number etc.
- Schema  $R = (A1, A2, \cdots, An)$  is a relation schema.
- A1, A2, · · ·, An are attributes
- Instances: The collection of information stored in the database at a particular moment is called an instance of the database.
- Let K R, where R is the set of attributes in the relation.
- K is a **super key** of R if values for K are sufficient to identify a unique tuple of each possible relation r(R).
- Super key K is a **candidate key** if K is minimal.
- One of the candidate keys is selected to be the **primary key**.
- A surrogate key (or synthetic key) in a database is a unique identifier for either an entity in the modeled world or an object in the database.

keys, relational query languages

- Secondary / Alternate Key: candidate keys other than primary key.
- Simple key: Consists of a single attribute.
- Composite key: Consists of more than one attribute to uniquely identify each tuples in a relation.
- Foreign key: Value in one relation must appear in another.
- Compound key: consists of more than one attribute to uniquely identify an entity occurrence.
- Relational Query language:
- Procedural programming: requires that the programmer tell the computer what to do. That is, how to get the output for the range of required inputs.
- **Declarative programming**: requires a more descriptive style  $\circ$  The programmer must know what relationships hold between various entities

### Module 7 Recap

Week-3

Module 6
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#### **Relational operators**

- **select operation**: selection of rows(tuples). i.e:  $\sigma_{D>5}(r)$
- **Project operation**: selection of columns (Attributes). i.e.  $\pi_{A,C}(r)$
- Union: union of two relations. i.e.  $r \cup s$
- **Difference**: Set difference of two relations. i.e. r s
- Intersection: Set intersection of two relations. i.e.  $r \cap s$
- Cartesian Product: Joining two relations Cartesian-product. i.e.  $r \times s$
- Natural Join: natural join operation on two relations matches tuples whose values are the same on all attribute names that are common to both relations. i.e.  $r \bowtie s$

#### History of SQL, DDL, DML: Query structure

- History of SQL
- Data Definition Language (DDL): The SQL DDL provides commands for defining relation schemas, deleting relations, and modifying relation schema. i.e. CREATE TABLE, DROP TABLE, ALTER etc.
- Data Manipulation Language (DML): The SQL DML provides the ability to query information from the database and to insert tuples into, delete tuples from, and modify tuples in the database. i.e. update, insert, delete etc.
- Basic SQL structure: SELECT A1,A2,..,An FROM r1,r2,.., rm WHERE P
- Select clause The select clause lists the attributes desired in the result of a query.
- Where clause: The where clause specifies conditions that the result must satisfy.
- From clause: The from clause lists the relations involved in the query.

# Module 9 Recap

Week-3

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#### **Additional Basic Operations**

• Cartesian Product: The Cartesian product instructor X teaches. SQL query is :

```
select *
from instructor, teaches
```

it generates every possible instructor-teaches pair, with all attributes from both relations.

- Rename AS Operation: The SQL allows renaming relations and attributes using the as clause. i.e. old name as new name
- String Operation: SQL includes a string-matching operator for comparisons on character strings. The operator like uses patterns that are described using two special characters:
  - percent ( % ). The % character matches any substring
  - underscore ( \_ ). The \_ character matches any character
- Order By: We may specify desc for descending order or asc for ascending order, for each attribute; ascending order is the default.i.e order by name desc

# Module 9 Recap (Cont.)

Week-3

Module 6
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#### **Additional Basic Operations**

 Select top/ Fetch: The Select Top clause is used to specify the number of records to return. i.e

select top 10 distinct name from instructor

Oracle uses fetch first n rows only and rownum

```
select distinct name from instructor order by name fetch first 10 rows only
```

- Where Clause Predicate: SQL includes a between comparison operator, Tuple comparison.
- IN operator: The in operator allows you to specify multiple values in a where clause.
- **Duplicates**:In relations with duplicates, SQL can define how many copies of tuples appear in the result. **Multiset** versions of some relational algebra operators.

# Module 10 Recap

Week-3

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#### set operations, null values and aggregation

- Set Operations: union, intersect, except
  - Each of the above operations automatically eliminates duplicates.
  - o retain all duplicates use the corresponding multiset versions union all, intersect all, and except all,
- Null Values: null signifies an unknown value or that a value does not exist.
- Aggregate Functions:
  - avg: return average value
  - min: return min value
  - max: return max value
  - sum: return sum of values
  - count: return number of values

# Module 10 Recap (Cont.)

Week-3

Module 6

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#### • Group By:

- The attribute or attributes given in the group by clause are used to form groups.
- Tuples with the same value on all attributes in the group by clause are placed in one group
- Having: predicates in the having clause are applied after the formation of groups.
- Null Values All aggregate operations except count(\*) ignore tuples with null values on the aggregated attributes.

Week-3

Module 11

Module 12

Module 14

Module 1

# Database Management Systems

 ${\sf Summary}: \ {\sf Week-3}$ 

January 26, 2022

### Module 11

Week-3

Module 11 Module 12

Module 1

4-----

Various basic SQL features through example workout

- select distinct removing the duplicates
- select all (duplicate retention is the default)
- Cartesian Product
- Rename AS Operation
- where: AND and OR
- String Operations like with % and \_
- order by ASC and DESC
- in Operator
- Set Operations
  - union union removes all duplicates.
    - Use union all instead of union to retain the duplicates
  - intersect
  - except
- Aggregate functions avg, min, max, count, sum



### Module 12

Week-3

Module 12

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Module

Module

#### **Nested Subqueries**

- A subquery is a select-from-where expression that is nested within another query
  - Subqueries in the where clause
    - Typical use of subqueries is to perform tests:
    - For set membership using in
    - For set comparisons using some, any, all, exists, not exists and unique
  - Subqueries in the from clause
    - The clause provides a way of defining a temporary relation whose definition is available only to the query in which the with clause occurs
  - Subqueries in the select clause
    - Using scalar subquery is one which is used where a single value is expected

#### Modification of the Database

- Deletion of tuples from a given relation delete from
- Insertion of new tuples into a given relation insert into
- Updating of values in some tuples in a given relation update



#### Join Expressions

- Join operations take two relations and return as a result another relation
- Types of Join between Relations:
  - Cross Join returns the Cartesian product of rows from tables in the join
  - Inner join joins two table on the basis of the column which is explicitly specified in the ON
    clause with a given condition using a comparison operator
    - Equi-join condition containing an equality (=) operator
    - Natural join joins two tables based on same attribute name and compatible datatypes
  - Outer join computes the join and then adds tuples from one relation that does not match tuples in the other relation to the result of the join - uses null values
    - Left outer join
    - Right outer join
    - Full outer join
  - Self-join a table is joined with itself

# Module 13 (Cont.)

Week-3

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#### **Views**

- A view provides a mechanism to hide certain data from the view of certain users
- Any relation that is not of the conceptual model but is made visible to a user as a "virtual relation" is called a view.
- Defining a view using the create view statement
- Views defined using other views
- Materializing a view create a physical table containing all the tuples in the result of the query defining the view

### Module 14

Week-3

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• Integrity Constraints - Guard against accidental damage to the database, by ensuring that authorized changes to the database do not result in a loss of data consistency

- Integrity Constraints on a Single Relation
  - not null
  - primary key
  - unique
  - check(P), where P is a predicate
- Referential Integrity Ensures that a value that appears in one relation for a given set of attributes also appears for a certain set of attributes in another relation
- Cascading actions in referential integrity
  - on delete cascade, on update cascade



# Module 14 (Cont.)

Week-3

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- Built-in Data Types in SQL such as date, time, timestamp, interval
- Index creation using create index statement
- User-Defined Types using create type statement
- Domains using create domain statement
- Types and domains are similar
- Domains can have constraints, such as not null
- Authorization using grant and revoke statement
- Roles using create role statement

### Module 15

Week-3

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- SQL functions using create function statement
- Table-valued functions can return a relation as a result
- SQL procedures using create procedure statement
- Language constructs for procedures and functions while loop, repeat loop, for loop, if-then-else, case
- Trigger a set of actions that are performed in response to an insert, update, or delete operation on a specified table
- Before triggers and after triggers
- Row level and statement level triggers
- Triggering events and actions in SQL
  - Triggering event can be an insert, delete or update

# Database Management Systems

Week 4 Summary

January 26, 2022

### **TRC**

TRC is a nonprocedural query language, where each query is of the form

$$\{t \mid P(t)\}$$

where t = resulting tuples,

- P(t) = known as predicate and these are the conditions that are used to fetch t.
- P(t) may have various conditions logically combined with OR ( $\vee$ ), AND ( $\wedge$ ), NOT( $\neg$ ).

It also uses quantifiers:

 $\exists t \in r(Q(t)) = "$ there exists" a tuple in t in relation r such that predicate Q(t) is true.

 $\forall t \in r(Q(t)) = Q(t)$  is true "for all" tuples in relation r.

•  $\{P \mid \exists S \in Students(S.CGPA > 8 \land P.name = S.sname \land P.age = S.age)\}$ : returns the name and age of students with a CGPA above 8.

### **DRC**

$$\{\langle x_1, x_2, \ldots, x_n \rangle | P(x_1, x_2, \ldots, x_n) \}$$

- $x_1, x_2, \ldots, x_n$  represent domain variables
- P represents a formula similar to that of the predicate calculus

Name	Age	Marks	Subject
David	23	78	Maths
Matthew	29	54	English
Anand	22	89	JAVA
Mitchel	21	56	Maths
Shaun	26	92	Maths

#### Relation **Students**

•  $\{ \langle a, b \rangle | \exists a, b, c, d (\langle a, b, c, d \rangle \in students \land c > 75) \}$ : returns the name and age of students having marks above 75.

**Note:** You have to mention the domain variables in the same order as given in the table.

Name	Age	Marks	Subject
David	23	78	Maths
Matthew	29	54	English
Anand	22	89	JAVA
Mitchel	21	56	Maths
Shaun	26	92	Maths

Name	Sports	Awards	Points
David	Cricket	2	67
Matthew	Football	4	90
Anand	Cricket	5	80
Mitchel	Tennis	8	70
Shaun	Hockey	3	75

#### Relation Students

### Relation **Activity**

Q). Write down the RA, TRC and DRC expressions which will return the names of students whose age is greater than 25, or who are enrolled in Maths.

**RA**:  $\Pi_{Name}(\sigma_{age>25\lor subject="Maths"}(Students))$ 

**TRC:**  $\{t \mid \exists s \in students(s.age > 25 \lor s.subject = "Maths" \land t.name = s.name)\}$ 

 $\{t.name \mid t \in students \land s.age > 25 \lor s.subject = "Maths")\}$ **DRC:**  $\{\langle a \rangle \mid \exists b, c, d(\langle a, b, c, d \rangle \in students \land b > 25 \lor d = "Maths")\}$ 



Name	Age	Marks	Subject
David	23	78	Maths
Matthew	29	54	English
Anand	22	89	JAVA
Mitchel	21	56	Maths
Shaun	26	92	Maths

 $e, f, g, h > \in activity \land a = e$ 

Name	Sports	Awards	Points
David	Cricket	2	67
Matthew	Football	4	90
Anand	Cricket	5	80
Mitchel	Tennis	8	70
Shaun	Hockey	3	75

#### Relation Students

### Relation **Activity**

Q). Write down the RA, TRC and DRC expressions which will return the names of students along with sports, whose age is less than 25 and who have secured more than 75 marks.

```
RA: \Pi_{Name,Sports,}(\sigma_{age<25 \land Marks>75}(Students \bowtie Activity))

TRC: \{t \mid \exists s \in students \exists a \in activity(s.name = a.name \land s.age < 25 \land s.marks > 75 \land t.name = s.name \land t.sports = a.sports)\}

DRC: \{< a, f > \mid \exists b, c, d(< a, b, c, d > \in students \land b < 25 \land c > 75) \land \exists e, g, h(< a, b, c, d > \in students \land b < 25 \land c > 75) \land \exists e, g, h(< a, b, c, d > \in students \land b < 25 \land c > 75) \land \exists e, g, h(< a, b, c, d > \in students \land b < 25 \land c > 75) \land \exists e, g, h(< a, b, c, d > \in students \land b < 25 \land c > 75) \land \exists e, g, h(< a, b, c, d > \in students \land b < 25 \land c > 75) \land \exists e, g, h(< a, b, c, d > \in students \land b < 25 \land c > 75) \land \exists e, g, h(< a, b, c, d > \in students \land b < 25 \land c > 75) \land \exists e, g, h(< a, b, c, d > \in students \land b < 25 \land c > 75) \land \exists e, g, h(< a, b, c, d > \in students \land b < 25 \land c > 75) \land \exists e, g, h(< a, b, c, d > \in students \land b < 25 \land c > 75) \land \exists e, g, h(< a, b, c, d > \in students \land b < 25 \land c > 75) \land \exists e, g, h(< a, b, c, d > \in students \land b < 25 \land c > 75) \land \exists e, g, h(< a, b, c, d > \in students \land b < 25 \land c > 75) \land \exists e, g, h(< a, b, c, d > \in students \land b < 25 \land c > 75) \land \exists e, g, h(< a, b, c, d > \in students \land b < 25 \land c > 75) \land \exists e, g, h(< a, b, c, d > \in students \land b < 25 \land c > 75) \land \exists e, g, h(< a, b, c, d > \in students \land b < 25 \land c > 75) \land \exists e, g, h(< a, b, c, d > \in students \land b < 25 \land c > 75) \land \exists e, g, h(< a, b, c, d > \in students \land b < 25 \land c > 75) \land \exists e, g, h(< a, b, c, d > \in students \land b < 25 \land c > 75) \land \exists e, g, h(< a, b, c, d > \in students \land b < 25 \land c > 75) \land \exists e, g, h(< a, b, c, d > \in students \land b < 25 \land c > 75) \land \exists e, g, h(< a, b, c, d > \in students \land b < 25 \land c > 75) \land \exists e, g, h(< a, b, c, d > \in students \land b < 25 \land c > 75) \land \exists e, g, h(< a, b, c, d > \in students \land b < 25 \land c > 75) \land \exists e, g, h(< a, b, c, d > \in students \land b < 25 \land c > 75) \land \exists e, g, h(< a, b, c, d > \in students \land b < 25 \land c > 75) \land \exists e, g, h(< a, b, c, d > \in students \land b < 25 \land c > 75) \land \exists e, g, h(< a, b, c, d > \in students \land b < 25 \land c > 75) \land \exists e, g, h(< a, b, c, d > \in students \land b < 25 \land c > 75) \land \exists e, g, h(< a, b, c, d > \in students \land b < 25 \land c > 75
```

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Matthew	Football	4	90
Anand	Cricket	5	80
Mitchel	Tennis	8	70
Shaun	Hockey	3	75

#### Relation Students

### Relation **Activity**

Q). Write down the RA, TRC and DRC expressions which will return the names of students and sports played by the students whose age is less than 25 and have won more than 3 awards.

**RA**:  $\Pi_{Name, Sports,}(\sigma_{age < 25 \land awards > 3}(Students \bowtie Activity))$ 

**TRC:**  $\{t \mid \exists s \in students \ \exists a \in activity(s.name = a.name \land s.age < 25 \land a.awards > 3 \land t.name = s.name \land t.sports = a.sports)\}$ 

**DRC:**  $\{ \langle a, f \rangle | \exists b, c, d (\langle a, b, c, d \rangle) \in \text{students} \land b \langle 25 \rangle \land \exists e, g, h (\langle e, f, g, h \rangle) \in \text{activity} \land g > 3 \land a = e \} \}$ 

# E-R Diagram

• Please go through the tutorials.

# Mapping Constraints





#### many-to-many relationship



one-to-many relationship



#### one-to-one relationship

many-to-one relationship



**Total and Partial Participation** 



### E-R diagrams symbols

