# Lecture 7: Introduction to Humans

## From you, to you!

I am officially old.

A kid saw this and said: "Oh, you 3D printed the save icon." (1) (1)



This is brutal

Graphic design has rules, and they work.

And you will read this last

## You will read this first

And then you will read this

Then this one

## Logistics

- Make-up quiz
  - Tomorrow at 11-11:45 AM
  - Show of hands?
  - Venue: Tentatively, RM 101.

## Recap

- Human-Computer Interaction
  - As Input-Process-Output sequences
- Model Human Processor
  - Perception  $\rightarrow$  with its own perceptual processing and memory
  - Largely, vision, hearing, touch
  - How perception works, elements of each sense, Gestalt principles
- Today:
  - Revisiting visual perception rules, in practice
  - Output (from humans)
    - Motor movements, Gaze, Emotions, Audio, Other signals
  - Processing (if time permits)

## Visual perception in action

- Why would students go to IITK DOAA website?
  - https://www.iitk.ac.in/doaa/
- Why would someone go into election commission's website?
  - https://voters.eci.gov.in/
- Homework how would you fix it?
  - Sketch an alternate layout / interface using Gestalt principles, colors, etc.
  - Paper prototype / Figma / Powerpoint, anything else works.
  - Will be posted over the weekend, due in a week (7<sup>th</sup> Feb).

## Outputs (from Humans, input to Computer)

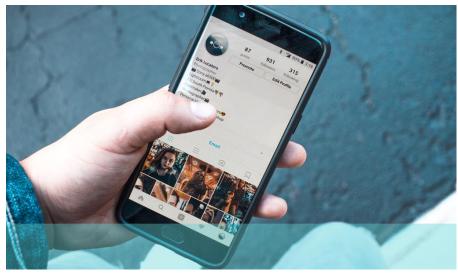
- Motor control
  - Largely, moving hands and fingers (mouse, keyboard, joystick)
  - Categorized into Gross & Fine

- Gross motor skills: moving large muscles/groups
  - Motion trackers, Posture recognition, etc.
- Fine motor skills: Precise movements
  - Typing, moving to specific link on screen, ...









## Motor skills: things to remember

- Gross motor skills:
  - 6mo 5 years (to fully run, jump, etc. with balance)
- Fine motor skills:
  - 5-6mo (grabbing) 7years (writing) + more (e.g., play instruments)
  - Typical source of errors, in computer use
- Dimensions:
  - Accuracy (hit the target), Dexterity (precise location), Reaction time (fast?), Muscle flexibility, handedness, variability in body sizes
- Susceptible to degeneration in older adults, or loss due to injuries

#### What this means for HCI: Touch & Point

- Account for human motor skills/limitation during UI design
- Make it easy to point/select items
  - Icon sizes, don't put icons too close, provide large enough surface areas (atleast for most common options)
- Recognize typos happen, over-scroll/under-scroll happen
  - Better, help avoid them, or fix them.
- Fat fingers: 7-10mm for content on touch devices
- Range of motion for fingers / joints
- Avoid moving content (click before it disappears!)

## More touch and point

- Use of hands for VR controllers / gloves
- Use of natural gestures
  - Actually grab, instead of using point and click or so.
  - Gloves vs. controllers
- Handedness
  - Left vs. right (also for other screens/mouse).

#### What this means to HCI: Motion-based IxD

- Appropriate "computer" games / activities to develop such skills
- Rehabilitation (aided by sensors/computer vision)

- Account for different body shapes, sizes
- Account for disabilities (screen sizes for people with disabilities, slow/fast movements)
- Relying solely on motion is bad
  - Rooms turn off, when someone is still... and sensor resolution is poor...

## Audio as input to computers

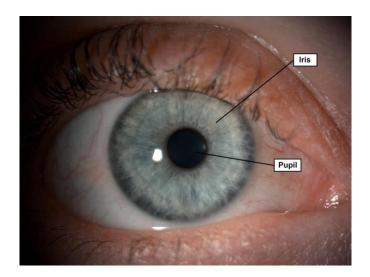
- Frequency, Loudness, Distinguishable timbre
- Noise from environment
- Accents, languages
- Speech problems: cant enunciate some vowels/consonants
- Privacy

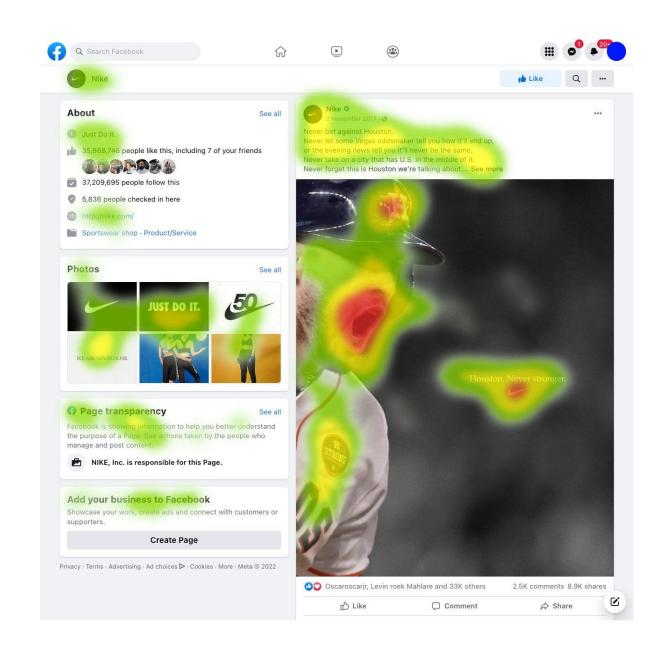
https://www.youtube.com/watch?v=gDXld61ebQc

## Gaze as Inputs to Computers

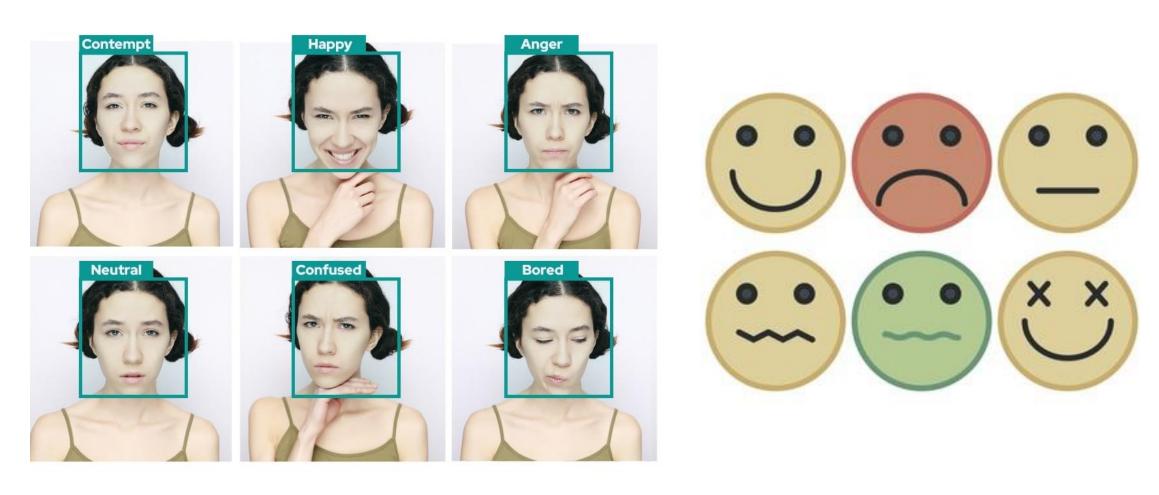
- When looking at content:
  - There are observations changes in face and/or eye
  - Of great importance in human-human interaction (non-verbal cues)

- Pupil dilation → Focus
- Look up / closed → Likely, thinking





## Facial emotions as Inputs to Computers

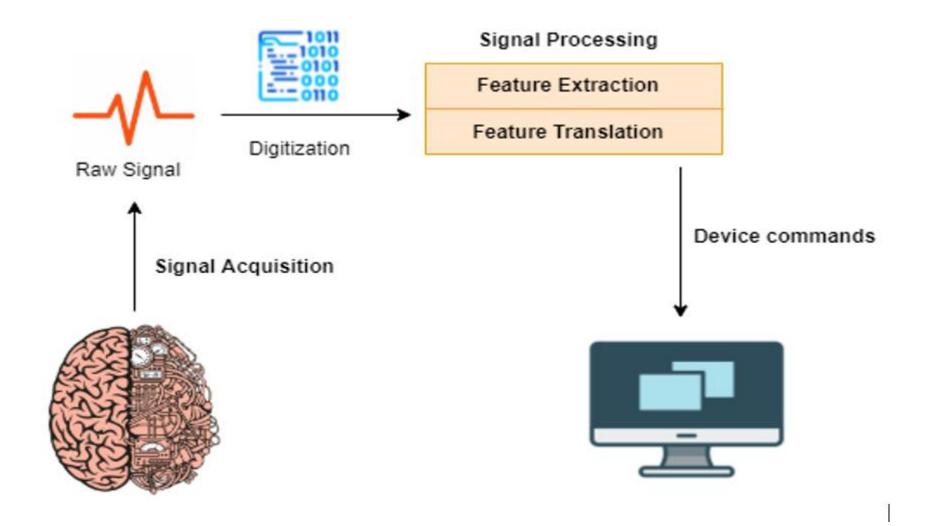


## Bio-markers as inputs to computers

- Bio-marker is some "marker" (measurement, signal) indicative of the state of a person at a point in time
- E.g., Sweat, Sleep tracker (EOG/EMG), Heart rate
- Others:
  - Pedometer (partly, have to do with motor abilities)
  - Speedometers (needs additional spatial awareness)

All kinds of health trackers, wearables

## Brain signals as inputs to computers (BCI)



#### BCI in action

• <a href="https://www.youtube.com/watch?v=YMSUVkggOMc">https://www.youtube.com/watch?v=YMSUVkggOMc</a>

## Summary

- Various modes of outputs from humans (as inputs to computers)
  - Motor control  $\rightarrow$  touch & point, joysticks, VR controllers, ...
  - Movements as inputs
  - Audio
  - Gaze & emotions
  - Biomarkers
  - Brain signals

- Can we use these to do "multi-modal" interactions
  - E.g., Can you get me that? [and point / look].

## Reading

- Continue reading Dix, Chapter on Humans
- Next week:
  - Processing in the brain

- Reminder again:
  - Homework will be available, due next Friday
  - Redesign ECI homepage to draw attention to the right things, for people.