



## Describing hearing loss

You are here: [Home](#) » [About hearing loss](#) » [Hearing loss](#) » **Describing hearing loss**

The following questions help to identify the different types of hearing loss:

- [When did the hearing loss occur \(from birth or after\)?](#)
- [What type of hearing loss is it \(permanent or conductive\)?](#)
- [How severe is the hearing loss?](#)
- [Is the hearing loss similar across all frequencies?](#)
- [Is there a hearing loss in both ears?](#)
- [Is the hearing loss the same in both ears?](#)
- [Is the hearing loss stable over time \(has the audiogram changed\)?](#)

### When did the hearing loss occur?

Any hearing loss that is present at birth or soon after is referred to as **congenital**. Hearing loss which occurs later in life is referred to as **acquired**.

The earlier a hearing loss occurs, the more significant its impact will be. Children who are born with a hearing loss have limited access to the sounds around them (including speech) from the very beginning.

Hearing loss that occurs before a child develops speech and language skills is referred to as **prelingual**. Hearing loss that occurs after a child develops speech and language skills is known as **postlingual**.

The effects of a prelingual hearing loss are usually much more significant than a postlingual hearing loss. The challenge faced by a young child with a prelingual hearing loss is to develop normal spoken language skills. The challenge faced by a child with a postlingual hearing loss is to learn to manage their hearing loss in order to minimise its impact on their daily life.

### What type of hearing loss is it?

When a hearing loss occurs because the sound cannot travel freely down the outer ear and through the middle ear, it is referred to as a **conductive** hearing loss. A child with a middle ear infection may have a conductive hearing loss. If the conductive hearing loss is a result of illness or infection, then it is not permanent.

Hearing loss which is caused by the sound not being converted into electrical signals within the inner ear, or not being transmitted along the auditory nerve to the brain is referred to as **sensorineural** hearing loss. This hearing loss is permanent.

Some children experience both conductive and sensorineural hearing loss, and this is referred to as a ***mixed*** hearing loss.

## How severe is the hearing loss?

When hearing loss is measured, it will be described as ***mild, moderate, severe, profound*** or a combination of these. For example, if someone has a moderate hearing loss in the low frequencies and a profound hearing loss in the high frequencies, this hearing loss would be described as ***moderate to profound***.

## Is the hearing loss similar across all frequencies?

When a hearing loss is plotted on an audiogram, it may appear ***flat***, i.e. the hearing loss is much the same across the frequencies (seen on the diagram below), or it may be ***sloping***, e.g. the hearing loss is much more severe in the higher frequencies than it is in the lower frequencies.

Flat hearing losses are usually much easier to fit with a hearing aid. Sloping hearing losses may mean that children will miss a lot of the high frequency sounds such as 's' and 'sh' and they are often more difficult to fit with a hearing aid.

## Is there a hearing loss in both ears?

When there is a hearing loss in both ears, this is referred to as ***bilateral*** hearing loss. If hearing is normal in one ear, but there is a hearing loss in the other ear, this is referred to as ***unilateral*** hearing loss.

Children with a unilateral hearing loss may have difficulty hearing well in noisy conditions and may have difficulty locating where sound is coming from. Teachers should make sure that children with a unilateral hearing loss always sit with their 'good ear' closer to the speaker.

## Is the hearing loss the same in both ears?

When the hearing loss is very similar in both ears, this is referred to as a ***symmetrical*** loss. If the hearing loss is different in each ear, this is referred to as an ***asymmetrical*** loss. If the loss is very different in each ear, the child may experience difficulties similar to those associated with unilateral loss. Sometimes only the 'better ear' will be fitted with a hearing aid.

## Is the hearing loss stable over time?

Hearing loss does not always remain the same over time. Some hearing losses, particularly conductive, may go up and down frequently. This is referred to as a ***fluctuating*** hearing loss.

Children with fluctuating conductive hearing loss may develop very poor listening skills. Some hearing losses may get worse over time. This is referred to as a deteriorating hearing loss. Children with a deteriorating hearing loss may show a decline in their speech and listening skills over time.

[back to top](#)

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### For more information:

- [Describing the severity of the hearing loss](#)
- [Unilateral hearing loss](#)

## Quick links

[After diagnosis](#)  
[Early Intervention](#)  
[Starting school](#)  
[Sound Waves](#)  
[eBook for teachers](#)  
[ADK online group](#)

## Hearing

[Causes of hearing loss](#)  
[Hearing aids](#)  
[Cochlear implants](#)  
[Unilateral hearing loss](#)  
[Deaf children with additional needs](#)  
[Auditory Neuropathy Spectrum Disorder](#)

## Language

[Getting started](#)  
[Language and learning](#)  
[Milestones of speech and language](#)  
[Australian Sign Language](#)  
[Spoken language](#)  
[Literacy](#)

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[About us](#)  
[What we do](#)  
[Our people](#)  
[Accessibility policy](#)  
[Complaints policy](#)  
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