

Student Support Group (SSG) Meeting



The Student Support Group Meeting (some points to consider) document has been developed to be used alongside the *2013 Student Support Group - Guidelines for Schools and Families* from the Department of Education and Early Childhood Development.

This document can be modified to suit the individual student's needs more specifically if required.

Student Support Group Meetings should be held at least once per term. Before the student support group meeting, it is a good idea to make notes about any points you want to raise, any questions you have, and anything that concerns you about your child's education.

A Student Support Group may consist of:

- Parent/guardian/carer(s) of the student
- Parent/guardian/carer(s)' advocate (where chosen by the parent/guardian/carer(s))
- Teacher or teacher(s), including teachers of the deaf, nominated as having responsibility for the student
- Principal or nominee (to act as chairperson)
- Student (where appropriate)

The Student Support Group may invite input from any other person who has knowledge of the student or has information relevant to the educational or social needs of the student.

For more information please visit:

<http://www.education.vic.gov.au/Documents/school/teachers/teachingresources/diversity/studentsupportguidelines2013.pdf>

Additional information about guidelines for Student Support Group Meetings:

<http://www.education.vic.gov.au/school/principals/health/pages/studentsupportgroup.aspx>

Student Support Group (SSG) Meeting



Some points to consider/ share when attending an SSG meeting

- How do you feel your child has progressed at school so far?
- What are your observations at this time about your child?
- Any other comments you might like to share about your child?

Technology

- Does your child wear their hearing aids or cochlear implants throughout their school day?
- Is the classroom teacher using the FM system and would they like you to give them a quick update on the use of this equipment?
- Are there any concerns about your child using their hearing aids, cochlear implants or FM system in the classroom?
- What is working well? Have there been any problems?
- Take note of the learning environments; are there any adjustments needed to provide the best possible learning environment for your child?

Language Comprehension/ Expression: (Visual and/ or spoken communication)

- Discuss any recent language assessments and your child's general communication skills.

Social and Emotional

- How is your child going socially? – In the classroom and playground.
- Does your child have interests outside school that you would like to discuss?

Goal Setting

- What goals would you like your child to achieve this school year?
These goals could be included in your child's Individual Learning Plan
- Are there any particular areas you would like the teacher to focus on with your child?
These strategies could form part of your child's Individual Learning Plan.