



<https://rowan1697.github.io/>

CONTACT ME AT

Room 415, Résidence Batelière,
7-15 avenue de Metz, 54320
MAXEVILLE, France

zobaer37@student.sust.edu

+31 6 83371140

[linkedin.com/in/rowan1697](https://www.linkedin.com/in/rowan1697)

SKILLS SUMMARY

Python, C, R, SQL

Pytorch, Scikit-learn, Pandas

LANGUAGES

English, Bangla

MD ZOBAER HOSSAIN

EDUCATION

University of Lorraine, France

MS | Natural Language Processing (NLP-TAL)
September 2022 - Present

University of Groningen, The Netherlands*

MS | Language and Communication Technologies
September 2021 - Present | Grade: 8.6/10

University of Tartu, Estonia

Erasmus+ Exchange Program | Introduction to Artificial Intelligence
February 2022 - May 2022

Shahjalal University of Science and Technology, Bangladesh

BS | Computer Science and Engineering
January 2016 - December 2019 | GPA: 3.53/4

WORK EXPERIENCE

Data Science Internship

Shell | Amsterdam

July 2022 - August 2022

- Applied machine vision to build an electric meter reader
- Optimized NN models to embed in esp32 microcontroller

Research Trainee

Bilingualism and Aging Lab | University of Groningen

February 2022 - July 2022

- Wrote R scripts to process and analyze ERP data
- Assisted in EEG experiments

Computer Science Lecturer

Bangladesh Army University of Science and Technology

April 2021 - August 2021

- Taught a course entitled "Statistics for Computer Science"

University Research Assistant

Shahjalal University of Science and Technology

July 2020 - March 2021

- Implemented a web-based text and corpus analysis tool for Bangla NLP

PUBLICATION

BanFakeNews: A Dataset for Detecting Fake News in Bangla

Hossain, M. Z., Rahman, M. A., Islam, M. S., & Kar, S. (2020).
BanFakeNews: A Dataset for Detecting Fake News in Bangla.
Proceedings of The 12th Language Resources and Evaluation
Conference (LREC), 2862–2871.

*This master's is a part of the Erasmus Mundus Master Program in Language and Communication Technology. I started my 2nd year in France and did my 1st year in the Netherlands.