

Participation Details

Participation Target: 95%

English Language Arts	2016-17 Counts		Participation Rate
	Number of Participants	Number of Non-participants	
Student Group			
All Students	294,332	16,960	94.6
Economically Disadvantaged	169,049	8,185	95.4
English Learners ¹	39,972	821	98.0
Students with Disabilities	42,373	4,590	90.2
Underserved Races/Ethnicities	82,423	3,073	96.4
American Indian/Alaska Native	4,004	259	93.9
Native Hawaiian/Pacific Islander	2,221	74	96.8
Black/African American	6,661	530	92.6
Hispanic/Latino	69,537	2,210	96.9
Asian	12,042	551	95.6
White	182,027	12,268	93.7
Multi-Racial ²	17,840	1,068	94.4

Mathematics	2016-17 Counts		Participation Rate
	Number of Participants	Number of Non-participants	
Student Group			
All Students	291,602	19,630	93.7
Economically Disadvantaged	167,690	9,490	94.6
English Learners ¹	39,835	962	97.6
Students with Disabilities	41,997	4,957	89.4
Underserved Races/Ethnicities	81,785	3,703	95.7
American Indian/Alaska Native	3,978	285	93.3
Native Hawaiian/Pacific Islander	2,208	87	96.2
Black/African American	6,534	655	90.9
Hispanic/Latino	69,065	2,676	96.3
Asian	11,922	671	94.7
White	180,240	14,011	92.8
Multi-Racial ²	17,655	1,245	93.4

Notes:

1. English Learners is the new term for students identified as having a language other than English. ODE made this change to be consistent with other state reports and guidance.
2. Multi-Racial does not include students who reported Hispanic Ethnicity – these students are all reported under Hispanic. See the [Federal Race and Ethnicity Reporting Assistance Manual](#) for more information.

A Detailed MIP manual is available online on the [Report Card Policy](#) page.

Additional Performance and Participation Data available online on the [Assessment Group Reports](#) page.