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## Appendix 6.4C

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Student Report for <b>Sample Student</b>	
Grade	11
SSID	#####
Birthdate	MM/DD/YYYY
School	XXXXX High School
District	XXXXX SD
County	XXXX

## OREGON DEPARTMENT OF EDUCATION

### 2015-16 INDIVIDUAL STUDENT TEST RESULTS

#### Dear Parents,

Oregon sets content standards for each of the subject areas that describe what a student should know and be able to do. One way that we measure how well students are doing is through the use of state tests. In fall 2012, the State Board of Education adopted the Common Core State Standards in ELA and Math. While the increased rigor will initially result in fewer students meeting the achievement standard, this higher bar is necessary to get our students ready for the new graduation requirements and success after high school. In order to receive a high school diploma, students are required to demonstrate proficiency in the Essential Skills, beginning with the graduating class of 2012. To learn more about the diploma requirements, visit the Oregon Department of Education website at <http://www.ode.state.or.us/go/diploma>. If more than one test was taken in a subject area, only the highest score is included.

Your child's scores on the tests offered at his/her grade level are displayed in the table below. For more information regarding the specific content on the subject area tests, visit the Oregon Department of Education website at <http://www.ode.state.or.us/search/results/?id=53>.

		<b>ACHIEVEMENT LEVELS</b> By Test Content Test Scale Score and (Scale Score Range)				
Results by Content Area	Test Level Taken	Low	Nearly Meets	Meets	Exceeds	Achievement Description
<b>Mathematics 2014-15</b>	Extended High			<b>906</b> (902-921)		Student scores at this level indicate an ability to understand and apply academic concepts linked to the state's grade-level content standards for mathematics. Students demonstrate (1) an understanding that numbers represent quantitative values, (2) knowledge that mathematics can be used to answer questions beyond basic calculation, and (3) a reliable use of mathematical operations to manipulate quantities. Students who meet the tenth-grade mathematics standard demonstrate an understanding of the relationship between number and value.
<b>Reading 2014-15</b>	Extended High			<b>925</b> (920-926)		Student scores at this level indicate an identifiable understanding of the academic concepts linked to the state's tenth grade level content standards for Reading. Students demonstrate a relatively consistent comprehension of reduced complexity text, an understanding that meaning can be extracted from text, and are frequently able to extract meaning from reduced complexity text. Students who meet the standard are able to demonstrate an understanding of the interaction between a reader and text by completing tasks on demand.
<b>Science 2014-15</b>	Extended High			<b>920</b> (914-928)		Student scores at this level indicate an identifiable understanding of the academic concepts linked to the state's high school level content standards for Science. Students demonstrate a relatively consistent recognition of the basic relationships evident in the natural world. Students who meet the high school level Science standards demonstrate a general understanding of properties of matter, force and energy, and the basic structures, functions and interactions of living organisms in the environment.
<b>Writing 2014-15</b>	Extended High			<b>Level 3</b>		Student scores at this level indicate an identifiable understanding of the academic concepts linked to the state's grade level content for writing. Students demonstrate a relatively consistent ability to communicate in writing. Students who meet the standard demonstrate a basic understanding of simplified conventions, structure, and expectations associated with the act of writing. Students demonstrate a basic understanding of the interaction between a writer and his or her audience.

**Definitions** Test Scale Score: Student results are reported on scales that vary by test subject. Standards have been established with respect to these scale scores that identify your child's achievement level. A description of this achievement level is provided in the rightmost column above. For more information on scale scores and achievement standards, see <http://www.ode.state.or.us/search/results/?id=223>

Scale Score Range: This is the range of scores associated with the achievement level attained by your child.