Inter-Rater-Reliability

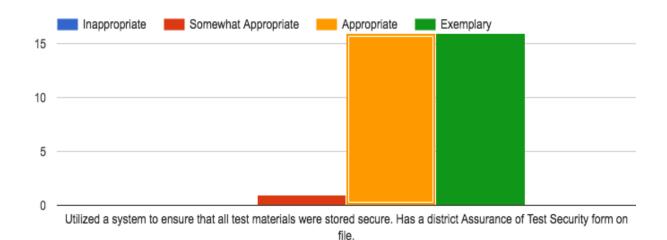
33 Qualified Trainers from around Oregon participated in the Inter-Rater-Reliability study by doing at least one observation on the Oregon Extended Assessment via paper/pencil administration. Observations were done at individual student's typical testing location. The study found a 99.3% Inter-Rater Reliability agreement between the test observers and test administrators on student item (answer) selection.

Results are summarized below.

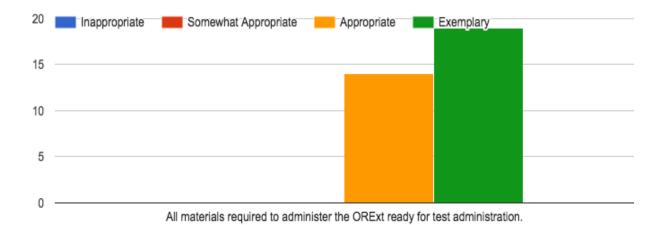
Percentage of observations by subject area:

English Language Arts =48.5% Mathematics = 33.3% Science =18.2%

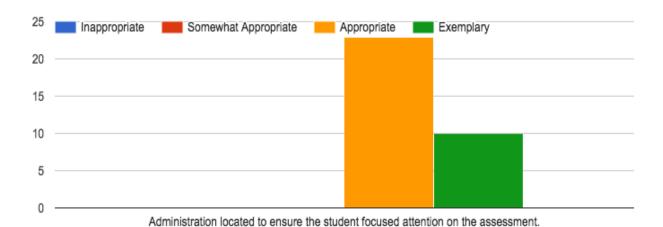
Test Security



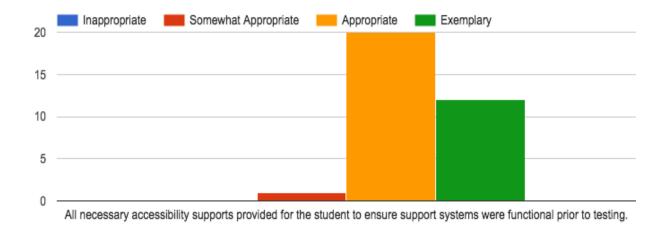
Printed Materials



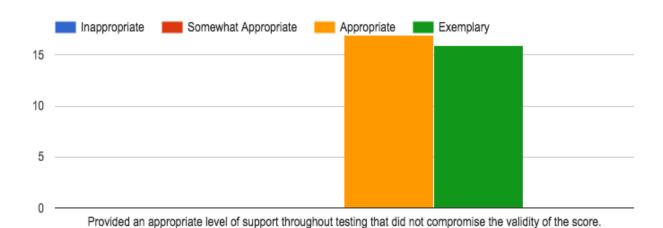
Distraction-Free Environment



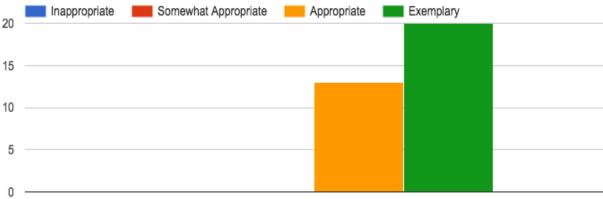
Accessibility Supports



Level of Support

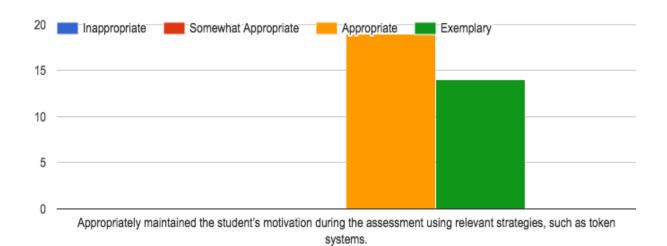


Praise

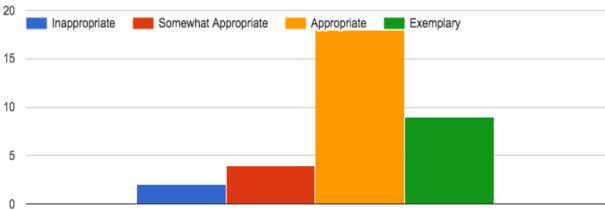


Utilized praise appropriately to support student involvement without leading the student to the correct answer.

Motivation

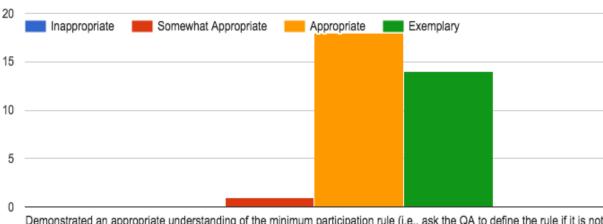


Score Interpretation



Demonstrated an appropriate understanding of how to use the cut scores and achievement level descriptors to interpret scores (i.e., ask the QA to describe how they interpret scores for parents).

Minimum Participation Rule



Demonstrated an appropriate understanding of the minimum participation rule (i.e., ask the QA to define the rule if it is not used).