

Mathematics


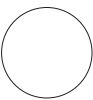
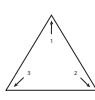
Grade 5

Scoring Protocol

2017-2018

Item 1	Option:	A	B	C	Correct	Scoring (0/1)
L - Here are three numbers. (Point to student materials.) Point to the number 20.						
		5	13	20	c	

Scoring: 0 = incorrect; 1 = correct

Item 2	Option:	A	B	C	Correct	Scoring (0/1)
L - Here are three shapes. (Point to student materials.) Which shape has 3 angles: A, B, or C?						
					c	

Scoring: 0 = incorrect; 1 = correct

Item 3	Option:	A	B	C	Correct	Scoring (0/1)
L - Here is a number pattern where 1 has been added to each number. (Point to student materials.) Which number completes this pattern: 2, 5, or 8?						
		2	5	8	c	

Scoring: 0 = incorrect; 1 = correct

Item 4	Option:	A	B	C	Correct	Scoring (0/1)
L - Here is a multiplication problem, $2 \times 2$ . (Point to student materials.) What is the answer to this problem: 0, 2, or 4?						
		0	2	4	c	

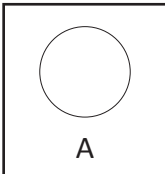
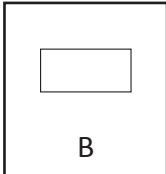
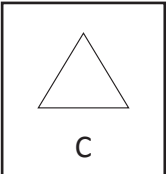
Scoring: 0 = incorrect; 1 = correct

Item 5	Option:	A	B	C	Correct	Scoring (0/1)
L - Here is a word problem about DeAndre and his toy cars. (Point to student materials.) DeAndre has 5 cars and gets 3 more. How many total cars does DeAndre have: 4, 6, or 8?						
		4	6	8	c	

Scoring: 0 = incorrect; 1 = correct

Item 6	Option:	A	B	C	Correct	Scoring (0/1)
H - Here are three numbers. (Point to student materials.) Which of these numbers is five point five: A, B, or C?						
		0.5	3.5	5.5	c	

Scoring: 0 = incorrect; 1 = correct

Item 7	Option:	A	B	C	Correct	Scoring (0/1)
H - Here are three shapes. (Point to student materials.) Which shape has 4 sides: A, B, or C?						
					b	

Scoring: 0 = incorrect; 1 = correct

Item 8	Option:	A	B	C	Correct	Scoring (0/1)
M - Here is a number pattern where 5 has been added to each number. (Point to student materials.) Which number completes this pattern: 10, 40, or 60?						
		10	40	60	b	

Scoring: 0 = incorrect; 1 = correct

Item 9	Option:	A	B	C	Correct	Scoring (0/1)
L - Here is a line plot of the number of books that Robin, Sue, and Amy read. (Point to student materials.) How many books did Sue read: 3, 4, or 6?						
		3	4	6	c	

there are special symbols for a number line on a special symbols page, page 2 of this assessment

Scoring: 0 = incorrect; 1 = correct

Item 10	Option:	A	B	C	Correct	Scoring (0/1)
L - Here is a line plot showing the number of slices of pizza that Adriana, Karen, and Liam ate. (Point to student materials.) How many slices of pizza did Karen eat: 2, 3, or 4?						
		2	3	4	b	

Scoring: 0 = incorrect; 1 = correct

Item 11	Option:	A	B	C	Correct	Scoring (0/1)
L - Here is a word problem about Amy and her button collection. (Point to student materials.) Amy has 2 buttons. Amy got 7 more buttons. How many total buttons does Amy have? Is it 4, 9, or 10?						
		4	9	10	b	

Scoring: 0 = incorrect; 1 = correct

Item 12	Option:	A	B	C	Correct	Scoring (0/1)
L - Here are numbers that go up by 10. (Point to student materials.) Which of these numbers is a multiple of ten: 20, 25, or 45?						
		20	25	45	a	

Scoring: 0 = incorrect; 1 = correct

Item 13                      Option:      A                      B                      C                      Correct      Scoring (0/1)

M - Here is the number 4. (Point to student materials.) Which number is equal to 10 times the number 4, or  $4 \times 10$ : 4, 22, or 40?

4	22	40	c	
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Scoring: 0 = incorrect; 1 = correct

Item 14                      Option:      A                      B                      C                      Correct      Scoring (0/1)




M - Here is a number pattern where 4 has been added to each number. (Point to student materials.) Which number completes this pattern: 20, 26, or 36?

20	26	36	a	
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Scoring: 0 = incorrect; 1 = correct

Item 15                      Option:      A                      B                      C                      Correct      Scoring (0/1)

H - Here are three shapes. (Point to student materials.) Which shape has 2 sets of parallel sides: A, B, or C?

 A	 B	 C	c	
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Scoring: 0 = incorrect; 1 = correct

Item 16                      Option:      A                      B                      C                      Correct      Scoring (0/1)

H - Here is a description of a multiplication problem. (Point to student materials.) Which of these expressions matches the verbal statement forty-two times one-half equals twenty-one: A, B, or C?

$24 \times 2 = 48$ A	$2 \times \frac{1}{2} = 1$ B	$42 \times \frac{1}{2} = 21$ C	c	
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Scoring: 0 = incorrect; 1 = correct

Item 17                      Option:      A                      B                      C                      Correct      Scoring (0/1)

M - Here are three math expressions. (Point to student materials.) Which of these expressions says the quantity 14 minus 8 plus 7: A, B, or C?

$(8 - 7) + 10$ A	$(14 - 8) + 7$ B	$(8 + 7)$ C	b	
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Scoring: 0 = incorrect; 1 = correct

Item 18                      Option:      A                      B                      C                      Correct      Scoring (0/1)

H - Here is the number 33.3. (Point to student materials.) How many times greater is the three in the tens' place compared to the three in the ones' place: 3, 10, or 30?

3	10	30	b	
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Scoring: 0 = incorrect; 1 = correct

Item 19	Option:	A	B	C	Correct	Scoring (0/1)
M - Here is a coordinate plane, which is like two rulers going different directions. (Point to student materials.) This is the Y-axis. (Point to Y-axis.) This is the X-axis. (Point to X-axis.) What are the coordinates of point C: (3,2), (2,4), or (5,1)?						
Scoring: 0 = incorrect; 1 = correct		(3, 2)	(2, 4)	(5, 1)	a	

grid size is abbreviated, x and y axes are offset to accommodate the significant information

Item 20	Option:	A	B	C	Correct	Scoring (0/1)
H - Here are three math expressions. (Point to student materials). Which of these expressions says 35 plus the quantity 42 minus 9: A, B, or C?						
Scoring: 0 = incorrect; 1 = correct		$(35 + 42) - 9$ A	$35 + (42 + 9)$ B	$35 + (42 - 9)$ C	c	

Item 21	Option:	A	B	C	Correct	Scoring (0/1)
L - Here is the number 6 multiplied by the number 5. (Point to student materials.) Will multiplying 6 by 5 make it smaller, bigger, or will it stay the same?						
Scoring: 0 = incorrect; 1 = correct		smaller	bigger	same	b	

Item 22	Option:	A	B	C	Correct	Scoring (0/1)
H - Here is a picture of a rectangle that is 9 yards by 3 yards (point to rectangle) and a unit square that is 1 yard by 1 yard (point to square). How many unit square yards fit in the large rectangle? (Point to complete rectangle.) Is it 18, 23, or 27?						
Scoring: 0 = incorrect; 1 = correct		18	23	27	c	

Item 23	Option:	A	B	C	Correct	Scoring (0/1)
M - Here is a line plot showing the number of hours Franz, Fred, and Forrest spent reading this week. (Point to student materials.) How many total hours did Franz, Fred, and Forrest spend reading: 14, 15, or 16?						
Scoring: 0 = incorrect; 1 = correct		14	15	16	b	

Item 24	Option:	A	B	C	Correct	Scoring (0/1)
H - Here is a coordinate plane. (Point to student materials.) This is the Y-axis. (Point to Y-axis.) This is the X-axis. (Point to X-axis.) Which point on the coordinate plane shows the point (7, 3): A, B, or C?						
Scoring: 0 = incorrect; 1 = correct		A	B	C	b	

grid size is abbreviated, x and y axes are offset to accommodate the significant information

Item 25	Option:	A	B	C	Correct	Scoring (0/1)
M - Here are two numbers, 28 and 30, with a blank in between. (Point to student materials.) Is 28 equal to 30, less than 30, or greater than 30?		<input type="text" value="="/>	<input type="text" value="&lt;"/>	<input type="text" value="&gt;"/>	<input type="text" value="b"/>	<input type="text"/>

Scoring: 0 = incorrect; 1 = correct

Item 26	Option:	A	B	C	Correct	Scoring (0/1)
H - Here is a ruler, showing that 12 inches is one foot. (Point to student materials.) How many inches is 1.5 feet: 15, 18, or 21 inches?		<input type="text" value="15 inches"/>	<input type="text" value="18 inches"/>	<input type="text" value="21 inches"/>	<input type="text" value="b"/>	<input type="text"/>

Scoring: 0 = incorrect; 1 = correct

Item 27	Option:	A	B	C	Correct	Scoring (0/1)
H - Here is a unit cube that is 1-inch, by 1-inch, by 1-inch and a box that is 2 inches long, 5 inches wide, and 3 inches high. (Point to student materials.) Volume equals $L \times W \times H$ . How many unit cubes will fit in this box: 25, 29, or 30?		<input type="text" value="25"/>	<input type="text" value="29"/>	<input type="text" value="30"/>	<input type="text" value="c"/>	<input type="text"/>

Scoring: 0 = incorrect; 1 = correct

Item 28	Option:	A	B	C	Correct	Scoring (0/1)
H - Here is a picture of a rectangle that is 4 yards by 5 yards and a unit square that is 1 yard by 1 yard. (Point to student materials.) How many unit square yards will fit in the large rectangle: 5, 10, or 20?		<input type="text" value="5"/>	<input type="text" value="10"/>	<input type="text" value="20"/>	<input type="text" value="c"/>	<input type="text"/>

Scoring: 0 = incorrect; 1 = correct

Item 29	Option:	A	B	C	Correct	Scoring (0/1)
H - Here is the number 96. (Point to student materials.) Which number is in the ones' place: 9, 6, or 60?		<input type="text" value="9"/>	<input type="text" value="6"/>	<input type="text" value="60"/>	<input type="text" value="b"/>	<input type="text"/>

Scoring: 0 = incorrect; 1 = correct

Item 30	Option:	A	B	C	Correct	Scoring (0/1)
H - Here is a cube with a base area of 8 square inches and a height of 3 inches. (Point to student materials.) How many cubic inches is this cube: 16, 24, or 30?		<input type="text" value="16"/>	<input type="text" value="24"/>	<input type="text" value="30"/>	<input type="text" value="b"/>	<input type="text"/>

this figure is omitted, not accessible to the braille reader.  
dimensions are given

Scoring: 0 = incorrect; 1 = correct

Item 31	Option:	A	B	C	Correct	Scoring (0/1)
H - Here is an addition problem: $\frac{1}{3}$ plus $\frac{1}{3}$ . (Point to student materials.) If we have $\frac{1}{3}$ and add $\frac{1}{3}$ , how much do we have all together: $\frac{1}{3}$ , $\frac{2}{3}$ , or $\frac{3}{3}$ ?		<div>1/3</div>	<div>2/3</div>	<div>3/3</div>	<div>b</div>	

Scoring: 0 = incorrect; 1 = correct

Item 32	Option:	A	B	C	Correct	Scoring (0/1)
H - Here is a cube with a base area of 6 square inches and a height of 5 inches. (Point to student materials.) How many cubic inches is this cube: 26, 28, or 30?		<div>26</div>	<div>28</div>	<div>30</div>	<div>c</div>	

Scoring: 0 = incorrect; 1 = correct

Item 33	Option:	A	B	C	Correct	Scoring (0/1)
L - Here is a coordinate plane, which is like two rulers going different directions. (Point to student materials.) This is the Y-axis. (Point to Y-axis.) This is the X-axis. (Point to X-axis.) This point, A, is 4 units to the right and how many units up: 3, 4, or 5?		<div>3</div>	<div>4</div>	<div>5</div>	<div>a</div>	

Scoring: 0 = incorrect; 1 = correct

Item 34	Option:	A	B	C	Correct	Scoring (0/1)
H - Here is a math problem with the number 15. (Point to student materials.) What is one-third of 15: 5, 10, or 12?		<div>5</div>	<div>10</div>	<div>12</div>	<div>a</div>	

Scoring: 0 = incorrect; 1 = correct

Item 35	Option:	A	B	C	Correct	Scoring (0/1)
H - Here is a multiplication problem, $7 \times 7$ . (Point to student materials.) What is the answer to this problem: 45, 49, or 54?		<div>45</div>	<div>49</div>	<div>54</div>	<div>b</div>	

Scoring: 0 = incorrect; 1 = correct

Item 36	Option:	A	B	C	Correct	Scoring (0/1)
H - Here is the number 44.4. (Point to student materials.) How many times greater is the four in the tens' place compared to the four in the ones' place: 10, 40, or 400?		<div>10</div>	<div>40</div>	<div>400</div>	<div>a</div>	

Scoring: 0 = incorrect; 1 = correct

Item 37	Option:	A	B	C	Correct	Scoring (0/1)
M - Here is the number 6 multiplied by the number negative 8. (Point to student materials.) Will multiplying 6 by negative 8 make it smaller, bigger, or will it stay the same?		smaller	bigger	same	a	

Scoring: 0 = incorrect; 1 = correct

Item 38	Option:	A	B	C	Correct	Scoring (0/1)
H - Here is a subtraction problem: 28.5 minus 23.5. (Point to student materials.) If you have 28.5 and you take away 23.5, how many are left: 4, 5, or 7?		4	5	7	b	

Scoring: 0 = incorrect; 1 = correct

Item 39	Option:	A	B	C	Correct	Scoring (0/1)
M - Here is a math expression: Five plus parenthesis, 11 minus 1, parenthesis. (Point to student materials.) If we subtract 11 - 1 first, then add 5, what is the answer: 10, 15, or 17?		10	15	17	b	

Scoring: 0 = incorrect; 1 = correct

Item 40	Option:	A	B	C	Correct	Scoring (0/1)
M - Here is a number line with a point labeled A. (Point to student materials.) Is point A at 5.5, 6.5, or 7.5?		5.5	6.5	7.5	a	

Scoring: 0 = incorrect; 1 = correct

Item 41	Option:	A	B	C	Correct	Scoring (0/1)
H - Here is a subtraction problem: $\frac{2}{3}$ minus $\frac{1}{3}$ . (Point to student materials.) If we have $\frac{2}{3}$ and take away $\frac{1}{3}$ , how much is left: $\frac{2}{3}$ , $\frac{1}{3}$ , or $\frac{3}{3}$ ?		$\frac{2}{3}$	$\frac{1}{3}$	$\frac{3}{3}$	b	

Scoring: 0 = incorrect; 1 = correct

Item 42	Option:	A	B	C	Correct	Scoring (0/1)
L - Here is a math expression: 3 plus parenthesis 8 minus 4, parenthesis. (Point to student materials.) Parentheses show us what to do first. If we subtract 8 - 4 first, then add 3, what is the answer: 4, 7, or 15?		4	7	15	b	

Scoring: 0 = incorrect; 1 = correct



Item 43	Option:	A	B	C	Correct	Scoring (0/1)
H - Here is a unit cube that is 1-inch, by 1-inch, by 1-inch and a box that is 2 inches long, 6 inches wide, and 2 inches high. (Point to student materials.) Volume equals $L \times W \times H$ . How many unit cubes will fit in this box: 22, 24, or 28?						
Scoring: 0 = incorrect; 1 = correct						

Item 44	Option:	A	B	C	Correct	Scoring (0/1)
L - Here is a subtraction problem: 1 minus $\frac{1}{2}$ . (Point to student materials.) If we have 1 and we take away $\frac{1}{2}$ , how much is left: 0, $\frac{1}{2}$ , or 1?						
Scoring: 0 = incorrect; 1 = correct						

Item 45	Option:	A	B	C	Correct	Scoring (0/1)
M - Here is a multiplication problem, 2 X 15. (Point to student materials.) What is the answer to this problem: 25, 30, or 45?						
Scoring: 0 = incorrect; 1 = correct						

Item 46	Option:	A	B	C	Correct	Scoring (0/1)
M - Here is a unit cube that is 1-inch, by 1-inch, by 1-inch and a box that is 2 inches long, 3 inches wide, and 3 inches high. (Point to student materials.) Volume equals $L \times W \times H$ . How many unit cubes will fit in this box: 10, 18, or 20?						
Scoring: 0 = incorrect; 1 = correct						

Item 47	Option:	A	B	C	Correct	Scoring (0/1)
M - Here is the number 6 multiplied by the number negative 1. (Point to student materials.) Will multiplying 6 by negative 1 make it smaller, bigger, or will it stay the same?						
Scoring: 0 = incorrect; 1 = correct						

Item 48	Option:	A	B	C	Correct	Scoring (0/1)
H - Here is the decimal 2.5. (Point to student materials.) When this number is rounded up to the nearest whole number, is it rounded to 2.0, 3.0, or 3.5?						
Scoring: 0 = incorrect; 1 = correct						