

**ELA Grade 5**

<b>ORExt Standard Code</b>	<b>Equivalent OR Standard Code</b>	<b>2019 Oregon English Language Arts and Literacy Standard</b>	<b>Oregon Alternate Academic Achievement Standard (Essentialized Standard)</b>	<b>Low (L), Medium (M), High (H) Parameters</b>
L.5.L.1.1.a	5.L.1a, 5.L.1b, 5.L.1c, 5.L.1d, 5.L.1e	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Sub-standard: a. Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.	Identify correct conjunction, preposition, interjection, or verb in a sentence.	<b>L:</b> Sentence of 6 words or less read to student. <b>M:</b> Sentence of 7 words read to student. <b>H:</b> Sentence of 8 words or more read to student.
L.5.L.1.2.a	5.L.2a, 5.L.2b, 5.L.2c	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Sub-standard: a. Use punctuation to separate items in a series.	Identify a comma, or the correct use of commas in a sentence.	<b>L:</b> Sentence of 5 words or less read to student. <b>M:</b> Sentence of 6 words or more read to student. <b>H:</b> Sentence of 7 words or more read to student.
L.5.L.1.2.e	5.L.2e	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Sub-standard: e. Spell grade-appropriate words correctly, consulting references as needed.	Identify correctly spelled word.	<b>L:</b> Word of 3 letters. <b>M:</b> Word of 4 letters. <b>H:</b> Word of 5 letters.

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L.5.L.3.4.a	5.L.4a, 5.L.4b	Use context as a clue to the meaning of a word or phrase.	Identify the meaning of a word, or a word with an affix or root in context.	<b>L:</b> 4 letter word; sentence of 6 words or less read to student. <b>M:</b> 5 letter word; sentence of 7 words read to student. <b>H:</b> 5 letter word; sentence of 8 words or more read to student.
L.5.L.3.5.a	5.L.5a, 5.L.5b, 5.L.5c	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. Sub-standard: a. Interpret figurative language, including similes and metaphors, in context.	Identify the meaning of metaphors and similes, synonyms, antonyms, or homographs.	<b>L:</b> Sentence of 7 words or more read to student. <b>M:</b> 2 short sentences read to student. <b>H:</b> 2 medium sentences read to student.
R.5.RF.1.3	5.RF.3a	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words in context and out of context.	Identify common words, and words with prefixes and suffixes.	<b>L:</b> Identify a word of 5 letters. <b>M:</b> Identify a word of 6 letters. <b>H:</b> Identify a word of 7 or more letters.
R.5.RF.2.4.a	5.RF.4a, 5.RF.4c	Read with sufficient accuracy and fluency to support comprehension. Sub-standard: a. Read grade-level text with purpose and understanding.	Identify a word when used in a sentence.	<b>L:</b> Sentence of 7 words or more read to student. <b>M:</b> 2 short sentences read to student. <b>H:</b> 2 medium sentences read to student.

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R.5.RI.1.1	5.RI.1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	Answer questions about a text that is read to student, or that student reads.	<b>L:</b> Sentence of 7 words or more read to student. <b>M:</b> 2 short sentences read to student. <b>H:</b> 2 medium sentences that student reads.
R.5.RI.1.2	5.RI.2	Determine 2 or more main ideas of a text and explain how they are supported by key details; summarize the text.	Answer questions about the main idea of a text that is read to student.	<b>L:</b> Sentence of 7 words or more read to student. <b>M:</b> 2 short sentences read to student. <b>H:</b> 2 medium sentences read to student.
R.5.RI.1.3	5.RI.3	Explain the relationships or interactions between 2 or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.	Identify an individual, event, or idea in text read to student.	<b>L:</b> Sentence of 7 words or less that contains an individual, event, or idea read to student. <b>M:</b> 2 short sentences that contain an individual, event, or idea read to student. <b>H:</b> 2 medium sentences that contain an individual, event, or idea read to student.

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R.5.RI.2.4	5.RI.4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.	Identify the meaning of a general academic or domain-specific word.	<b>L:</b> Sentence of 7 words or more read to student. <b>M:</b> 2 short sentences read to student. <b>H:</b> 2 medium sentences read to student.
R.5.RI.2.5	5.RI.5	Compare and contrast the overall structure of events, ideas, concepts, or information in two or more texts.	Identify an event, idea, or information of a text.	<b>L:</b> Sentence of 7 words or more read to student. <b>M:</b> 2 short sentences read to student. <b>H:</b> 2 medium sentences read to student.
R.5.RI.2.6	5.RI.6	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.	Identify the speaker or an individual in text read to student.	<b>L:</b> Sentence of 7 words or less that contains an individual or speaker read to student. <b>M:</b> 2 short sentences that contain an individual or speaker read to student. <b>H:</b> 2 medium sentences that contain an individual or speaker read to student.

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R.5.RI.3.8	5.RI.8	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).	Answer questions about a text that is read to student.	<b>L:</b> Sentence of 7 words or more read to student. <b>M:</b> 2 short sentences read to student. <b>H:</b> 2 medium sentences read to student.
R.5.RI.3.9	5.RI.9	Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.	Answer questions about a text that is read to student.	<b>L:</b> Sentence of 7 words or more read to student. <b>M:</b> 2 short sentences read to student. <b>H:</b> 2 medium sentences read to student.
R.5.RL.1.1	5.RL.1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	Answer questions about a text that is read to student, or that student reads.	<b>L:</b> Sentence of 7 words or more read to student. <b>M:</b> 2 short sentences read to student. <b>H:</b> 2 medium sentences that student reads.
R.5.RL.1.2	5.RL.2	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.	Answer questions about the main idea of a text that is read to student.	<b>L:</b> Sentence of 7 words or more read to student. <b>M:</b> 2 short sentences read to student. <b>H:</b> 2 medium sentences read to student.

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R.5.RL.1.3	5.RL.3	Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text.	Identify a character, setting, or event in a story read to student.	<p><b>L:</b> Sentence of 7 words or less that contains 1 character, setting, or event read to student.</p> <p><b>M:</b> 2 short sentences that contain 1 character, setting, or event read to student.</p> <p><b>H:</b> 2 medium sentences that contain 1 character, setting, or event read to student.</p>
R.5.RL.2.4	5.RL.4	Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.	Identify the meaning of a word, or the one word meaning of metaphors and similes.	<p><b>L:</b> Identify the meaning of a word of 5-6 letters, or a one word meaning of a simple simile.</p> <p><b>M:</b> Identify the meaning of a word of 7 letters, or a one word meaning of a simile.</p> <p><b>H:</b> Identify the meaning of a word of 8 letters or more, or a one word meaning of a metaphor.</p>

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R.5.RL.2.6	5.RL.6	Describe how a narrator's or speaker's point of view influences how events are described.	Identify the narrator or a character in a story read to student.	<b>L:</b> Sentence of 7 words or less that contains a character or narrator read to student. <b>M:</b> 2 short sentences that contain a character or narrator read to student. <b>H:</b> 2 medium sentences that contain a character or narrator read to student.
R.5.RL.3.7	5.RL.7	Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text.	Identify a word or words that describe an illustration.	<b>L:</b> Identify an illustration when given a three word description. <b>M:</b> Identify a 2 word description when presented an illustration. <b>H:</b> Identify a 3 word description when presented an illustration.
R.5.RL.3.9	5.RL.9	Compare and contrast stories in the same genre on their approaches to similar themes and topics.	Answer questions about the main idea of a text that is read to student.	<b>L:</b> Sentence of 7 words or less read to student. <b>M:</b> 2 short sentences read to student. <b>H:</b> 2 medium sentences read to student.

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W.5.W.1.1.a	5.W.1a, 5.W.1b	Write opinion pieces on topics or texts, supporting a point of view with reasons and information. Sub-standard: a. Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.	Identify a topic or what a text is about.	<b>L:</b> Sentence of 7 words or more read to student. <b>M:</b> 2 short sentences read to student. <b>H:</b> 2 medium sentences read to student.
W.5.W.1.2.a	5.W.2a, 5.W.2b	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting, illustrations, and multimedia when useful <u>in</u> aiding comprehension.	Identify a beginning, ending, or fact in writing.	<b>L:</b> Sentence of 7 words or less read to student. <b>M:</b> 2 short sentences read to student. <b>H:</b> 2 medium sentences read to student.
W.5.W.1.3.a	5.W.3a	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. Sub-standard: a. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.	Identify a person, event, or detail in writing.	<b>L:</b> Sentence of 7 words or more read to student. <b>M:</b> 2 short sentences read to student. <b>H:</b> 2 medium sentences read to student.



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W.5.W.2.4	5.W.4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)	Trace, copy, or write 3 - 4 words.	<b>L:</b> Trace 3 words. <b>M:</b> Copy 4 words. <b>H:</b> Write 4 words from dictation.
W.5.W.2.5	5.W.5	With guidance and support, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 5.)	Identify the correct word to use in writing.	<b>L:</b> Sentence of 7 words or more read to student. <b>M:</b> 2 short sentences read to student. <b>H:</b> 2 medium sentences read to student.
W.5.W.3.9.a	5.W.9a	Draw evidence from literary or informational texts to support analysis, reflection, and research.	Identify a character, setting, or event in a story read to student.	<b>L:</b> Sentence of 7 words or less that contains 1 character, setting, or event read to student. <b>M:</b> 2 short sentences that contain 1 character, setting, or event read to student. <b>H:</b> 2 medium sentences that contain 1 character, setting, or event read to student.

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Standards not Essentialized:

Please refer to Oregon's published content standards for the full description and context of these codes.

5.L.2d	5.RF.4b	5.RI.7	5.RL.5	5.W.1c	5.W.6
5.L.3a		5.RI.10	5.RL.8	5.W.1d	5.W.7
5.L.3b			5.RL.10	5.W.2c	5.W.8
5.L.4c				5.W.2d	5.W.9b
5.L.6				5.W.2e	5.W.10
				5.W.3b	
				5.W.3c	
				5.W.3d	
				5.W.3e	