

### ELA Grade 3

ORExt Standard Code	Equivalent OR Standard Code	2019 Oregon English Language Arts and Literacy Standard	Oregon Alternate Academic Achievement Standard (Essentialized Standard)	Low (L), Medium (M), High (H) Parameters
L.3.L.1.1.a	3.L.1a, 3.L.1b, 3.L.1c, 3.L.1d, 3.L.1e, 3.L.1f, 3.L.1g, L.1h, 3.L.1i	Identify , explain, and use nouns, pronouns, verbs, adjectives, and adverbs.	Identify correct noun, pronoun, verb, adjective, or adverb in a sentence.	<b>L:</b> Sentence of 5 words or less read to student. <b>M:</b> Sentence of 6 words or more read to student. <b>H:</b> Sentence of 7 words or more read to student.
L.3.L.1.2.a	3.L.2a	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Sub-standard: a. Capitalize appropriate words in titles.	Identify correctly capitalized words.	<b>L:</b> Sentence of 5 words or less read to student. <b>M:</b> Sentence of 6 words or more read to student. <b>H:</b> Sentence of 7 words or more read to student.
L.3.L.1.2.g	3.L.2g	Consult reference materials, including beginning dictionaries, both print and digital, as needed to check and correct spellings.	Identify correct letter or word.	<b>L:</b> 1 letter. <b>M:</b> Word of 2 letters. <b>H:</b> Word of 3 letters.
L.3.L.2.3.a	3.L.3a	Use knowledge of language and its conventions when writing, speaking, reading, or listening. Sub-standard: a. Choose words and phrases for effect.	Identify common words.	<b>L:</b> Identify a word of 4 letters or less. <b>M:</b> Identify a word of 4-5 letters. <b>H:</b> Identify a word of 5-6 letters.

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L.3.L.3.4.a	3.L.4a, 3.L.4b, 3.L.4c	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies. Sub-standard: a. Use sentence-level context as a clue to the meaning of a word or phrase.	Identify the meaning of a word in context.	<b>L:</b> 3 letter word; sentence of 5 words or less read to student. <b>M:</b> 3 letter word; sentence of 6 words or more read to student. <b>H:</b> 3 letter word; sentence of 7 words or more read to student.
L.3.L.3.5.a	3.L.5a	Distinguish the literal and nonliteral meanings of words and phrases in context.	Identify the meaning of a word.	<b>L:</b> Identify the meaning of a word of 4 letters or less. <b>M:</b> Identify the meaning of a word of 4-5 letters. <b>H:</b> Identify the meaning of a word of 5-6 letters.
R.3.RF.1.3.a	3.RF.3a, 3.RF.3b, 3.RF.3c	Know and apply grade-level phonics and word analysis skills in decoding words. Sub-standard: a. Identify and know the meaning of the most common prefixes and derivational suffixes.	Identify common words.	<b>L:</b> Identify a word of 4 letters or less. <b>M:</b> Identify a word of 4-5 letters. <b>H:</b> Identify a word of 5-6 letters.

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R.3.RF.2.4.a	3.RF.4a, 3.RF.4b, 3.RF.4c	Read with sufficient accuracy and fluency to support comprehension. Sub-standard: a. Read grade-level text with purpose and understanding.	Identify a word when used in a sentence.	<b>L:</b> Sentence of 5 words or less read to student. <b>M:</b> Sentence of 6 words or more read to student. <b>H:</b> Sentence of 7 words or more read to student.
R.3.RI.1.1	3.RI.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	Answer questions about a text that is read to student, or that student reads.	<b>L:</b> Sentence of 5 words or less read to student. <b>M:</b> Sentence of 6 words or more read to student. <b>H:</b> Sentence of 7 words or more that student reads.
R.3.RI.1.2	3.RI.2	Determine the main idea of a text; recount the key details and explain how they support the main idea.	Answer questions about the main idea of a text that is read to student.	<b>L:</b> Sentence of 5 words or less read to student. <b>M:</b> Sentence of 6 words or more read to student. <b>H:</b> Sentence of 7 words or more read to student.

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R.3.RI.1.3	3.RI.3	Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.	Identify an event, idea, or step in text read to student.	<b>L:</b> Sentence of 5 words or less that contains an event, idea, or step read to student. <b>M:</b> Sentence of 6 words or more that contains an event, idea, or step read to student. <b>H:</b> Sentence of 7 words or more that contains an event, idea, or step read to student.
R.3.RI.2.4	3.RI.4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.	Identify the meaning of a general academic or domain-specific word.	<b>L:</b> Sentence of 5 words or less read to student. <b>M:</b> Sentence of 6 words or more read to student. <b>H:</b> Sentence of 7 words or more read to student.
R.3.RI.2.5	3.RI.5	Use text features and search tools to locate information relevant to a given topic efficiently.	Identify a beginning, middle, or end of a text.	<b>L:</b> Sentence of 5 words or less read to student. <b>M:</b> Sentence of 6 words or more read to student. <b>H:</b> Sentence of 7 words or more read to student.

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R.3.RI.2.6	3.RI.6	Distinguish between a firsthand and secondhand account of the same event or topic.	Identify an individual in text read to student.	<b>L:</b> Sentence of 5 words or less that contains 1 individual read to student. <b>M:</b> Sentence of 6 words or more that contains 1 individual read to student. <b>H:</b> Sentence of 7 words or more that contains 1 individual read to student.
R.3.RI.3.8	3.RI.8	Describe the logical connection between particular sentences and paragraphs in a text.	Answer questions about a text that is read to student.	<b>L:</b> Sentence of 5 words or less read to student. <b>M:</b> Sentence of 6 words or more read to student. <b>H:</b> Sentence of 7 words or more read to student.
R.3.RI.3.9	3.RI.9	Compare and contrast the most important points and key details presented in two texts on the same topic.	Answer questions about a text that is read to student.	<b>L:</b> Sentence of 5 words or less read to student. <b>M:</b> Sentence of 6 words or more read to student. <b>H:</b> Sentence of 7 words or more read to student.
R.3.RL.1.1	3.RL.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	Answer questions about a text that is read to student, or that student reads.	<b>L:</b> Sentence of 5 words or less read to student. <b>M:</b> Sentence of 6 words or more read to student. <b>H:</b> Sentence of 7 words or more that student reads.

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R.3.RL.1.2	3.RL.2	Recount and summarize stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral, and explain how it is conveyed through key details in the text.	Answer questions about the main idea of a text that is read to student.	<b>L:</b> Sentence of 5 words or less read to student. <b>M:</b> Sentence of 6 words or more read to student. <b>H:</b> Sentence of 7 words or more read to student.
R.3.RL.1.3	3.RL.3	Describe characters in a story and explain how their actions contribute to the sequence of events.	Identify a character in a story read to student.	<b>L:</b> Sentence of 5 words or less that contains 1 character read to student. <b>M:</b> Sentence of 6 words or more that contains 1 character read to student. <b>H:</b> Sentence of 7 words or more that contains 1 character read to student.
R.3.RL.2.4	3.RL.4	Determine the meaning of words and phrases as they are used in a text, distinguishing literal from non-literal language.	Identify the meaning of a word.	<b>L:</b> Identify a one word meaning of a word of 4 letters or less. <b>M:</b> Identify a one word meaning of a word of 4-5 letters. <b>H:</b> Identify a one word meaning of a word of 5-6 letters.

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R.3.RL.2.6	3.RL.6	Distinguish their own point of view from that of the narrator or those of the characters.	Identify a character in a story read to student.	<b>L:</b> Sentence of 5 words or less that contains 1 character read to student. <b>M:</b> Sentence of 6 words or more that contains 1 character read to student. <b>H:</b> Sentence of 7 words or more that contains 1 character read to student.
R.3.RL.3.7	3.RL.7	Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story.	Identify a word or words that describe an illustration, or identify an illustration when given a description of it.	<b>L:</b> Identify an illustration when given a one word description. <b>M:</b> Identify an illustration when given a two word description. <b>H:</b> Identify a one word description when presented an illustration.
R.3.RL.3.9	3.RL.9	Compare and contrast the messages, settings, and plots of stories written by the same author about the same or similar characters.	Identify a setting of a story read to student.	<b>L:</b> Sentence of 5 words or less that contains 1 setting read to student. <b>M:</b> Sentence of 6 words or more that contains 1 setting read to student. <b>H:</b> Sentence of 7 words or more that contains 1 setting read to student.

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W.3.W.1.1.a	3.W.1a	Write opinion pieces on topics or texts, supporting a point of view with reasons. Sub-standard: a. Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.	Identify a topic or what a text is about.	<b>L:</b> Sentence of 5 words or less read to student. <b>M:</b> Sentence of 6 words or more read to student. <b>H:</b> Sentence of 7 words or more read to student.
W.3.W.1.2.a	3.W.2a, 3.W.2b, 3.W.2d	Introduce a topic and group related information together; include illustrations when useful <u>in</u> aiding comprehension.	Identify a beginning, ending, or fact in writing.	<b>L:</b> Sentence of 5 words or less read to student. <b>M:</b> Sentence of 6 words or more read to student. <b>H:</b> Sentence of 7 words or more read to student.
W.3.W.1.3.a	3.W.3a	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. Sub-standard: a. Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.	Identify a person, event, or detail in writing.	<b>L:</b> Sentence of 5 words or less read to student. <b>M:</b> Sentence of 6 words or more read to student. <b>H:</b> Sentence of 7 words or more read to student.



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W.3.W.2.4	3.W.4	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1–3 above.)	Trace, copy, or write name or 1-2 words.	<b>L:</b> Trace first name or one word. <b>M:</b> Copy first and last name, or two words. <b>H:</b> Write two words from dictation.
W.3.W.2.5	3.W.5	With guidance and support, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 3.)	Identify the correct word to use in writing.	<b>L:</b> Sentence of 5 words or less read to student. <b>M:</b> Sentence of 6 words or more read to student. <b>H:</b> Sentence of 7 words or more read to student.

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Standards not Essentialized:

Please refer to Oregon's published content standards for the full description and context of these codes.

3.L.2b	3.L.3b	3.RI.7	3.W.1b	3.W.6
3.L.2c	3.L.4d	3.RI.10	3.W.1c	3.W.7
3.L.2d	3.L.5b	3.RL.8	3.W.1d	3.W.8
3.L.2e	3.L.5c	3.RL.10	3.W.2c	3.W.9
3.L.2f	3.L.6		3.W.3b	3.W.10
			3.W.3c	
			3.W.3d	