

# ELA Grade 7

ORExt Standard Code	Equivalent OR Standard Code	2019 Oregon English Language Arts and Literacy Standard	Oregon Alternate Academic Achievement Standard (Essentialized Standard)	Low (L), Medium (M), High (H) Parameters
L.7.L.1.1.a	7.L.1a, 7.L.1b, 7.L.1c	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Sub-standard: a. Explain the function of phrases and clauses in general and their function in specific sentences.	Identify a correct phrase, or simple sentence with correct grammar.	<b>L:</b> 3 simple sentences or pictures as answer choices. <b>M:</b> Sentences of 6 words or less read to student. <b>H:</b> Sentences of 7 words or less read to student.
L.7.L.1.2.b	7.L.2b	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Sub-standard: b. Spell correctly.	Identify correctly spelled words.	<b>L:</b> Word of 5 letters. <b>M:</b> Word of 6 letters. <b>H:</b> Word of 7 letters.
L.7.L.3.4.a	7.L.4a, 7.L.4b	Use context as a clue to the meaning of a word or phrase.	Identify the meaning of a word, or a word with an affix or root in context.	<b>L:</b> 6 letter word; sentence of 6 words or less read to student. <b>M:</b> 7 letter word; sentence of 7 words read to student. <b>H:</b> 7 letter word; sentence of 8 words or more read to student.
L.7.L.3.5.a	7.L.5a, 7.L.5b, 7.L.5c	Interpret figures of speech in context.	Identify the meaning of figurative language, synonyms, antonyms, or analogies.	<b>L:</b> 2 medium sentences read to student. <b>M:</b> 3 sentences read to student. <b>H:</b> Paragraph of 4 sentences read to student.

# ELA Grade 7

ORExt Standard Code	Equivalent OR Standard Code	2019 Oregon English Language Arts and Literacy Standard	Oregon Alternate Academic Achievement Standard (Essentialized Standard)	Low (L), Medium (M), High (H) Parameters
R.7.RI.1.1	7.RI.1	Analyze what the text says explicitly as well as inferentially; cite several pieces of textual evidence to support the analysis.	Answer questions about a text that is read to student, or that student reads.	<b>L:</b> 2 medium sentences read to student. <b>M:</b> 3 sentences read to student. <b>H:</b> Paragraph of 4 sentences that student reads.
R.7.RI.1.3	7.RI.3	Analyze the interactions between individuals, events, and ideas in a text.	Identify an individual, event, or idea in text read to student.	<b>L:</b> 2 medium sentences that contain an individual, event, or idea read to student. <b>M:</b> 3 sentences that contain an individual, event, or idea read to student. <b>H:</b> Paragraph of 4 sentences that contains an individual, event, or idea read to student.
R.7.RI.2.4	7.RI.4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.	Identify the one word meaning of figurative, connotative, or technical words.	<b>L:</b> 2 medium sentences read to student. <b>M:</b> 3 sentences read to student. <b>H:</b> Paragraph of 4 sentences read to student.
R.7.RI.2.5	7.RI.5	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.	Identify a sentence, information, or idea in a text.	<b>L:</b> 2 medium sentences read to student. <b>M:</b> 3 sentences read to student. <b>H:</b> Paragraph of 4 sentences read to student.

**ELA Grade 7**

<b>ORExt Standard Code</b>	<b>Equivalent OR Standard Code</b>	<b>2019 Oregon English Language Arts and Literacy Standard</b>	<b>Oregon Alternate Academic Achievement Standard (Essentialized Standard)</b>	<b>Low (L), Medium (M), High (H) Parameters</b>
R.7.RI.2.6	7.RI.6	Determine an author's perspective, and/or purpose in a text and analyze how the author distinguishes his or her position from that of others.	Identify the author or the point of view of the author or another individual's point of view in a text read to the student.	<p><b>L:</b> In 2 medium-length sentences read aloud, student identifies the author, point of view expressed by the author or individual.</p> <p><b>M:</b> In 3 sentences read aloud, student distinguishes between the author or author's view and another individual's view.</p> <p><b>H:</b> In a 4-sentence paragraph read aloud, student identifies the author or author's view and distinguishes it from another individual's view.</p>
R.7.RI.3.8	7.RI.8	Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.	Answer questions about a text that is read to student.	<p><b>L:</b> 2 medium sentences read to student.</p> <p><b>M:</b> 3 sentences read to student.</p> <p><b>H:</b> Paragraph of 4 sentences read to student.</p>
R.7.RI.3.9	7.RI.9	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.	Answer questions about a text that is read to student.	<p><b>L:</b> 2 medium sentences read to student.</p> <p><b>M:</b> 3 sentences read to student.</p> <p><b>H:</b> Paragraph of 4 sentences read to student.</p>

# ELA Grade 7

ORExt Standard Code	Equivalent OR Standard Code	2019 Oregon English Language Arts and Literacy Standard	Oregon Alternate Academic Achievement Standard (Essentialized Standard)	Low (L), Medium (M), High (H) Parameters
R.7.RL.1.1	7.RL.1	Analyze what the text says explicitly as well as inferentially; cite several pieces of textual evidence to support the analysis.	Answer questions about a text that is read to student, or that student reads.	<b>L:</b> 2 medium sentences read to student. <b>M:</b> 3 sentences read to student. <b>H:</b> Paragraph of 4 sentences read to student.
R.7.RL.1.2	7.RL.2	Determine a theme or central idea of a text and analyze its development over the course of the text; provide an evidence-based summary of the text.	Answer questions about the main idea of a text that is read to student.	<b>L:</b> 2 medium sentences read to student. <b>M:</b> 3 sentences read to student. <b>H:</b> Paragraph of 4 sentences read to student.
R.7.RL.1.3	7.RL.3	Analyze how particular elements of a literary text interact.	Identify a character, setting, or event in a story read to student.	<b>L:</b> 2 medium sentences that contain 2 characters, a setting, or event read to student. <b>M:</b> 3 sentences that contain 2 characters, a setting, or event read to student. <b>H:</b> Paragraph of 4 sentences that contains 2 characters, a setting, or event read to student.

# ELA Grade 7

ORExt Standard Code	Equivalent OR Standard Code	2019 Oregon English Language Arts and Literacy Standard	Oregon Alternate Academic Achievement Standard (Essentialized Standard)	Low (L), Medium (M), High (H) Parameters
R.7.RL.2.4	7.RL.4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative <u>and technical</u> meanings; analyze the impact of rhymes and other repetitions of sounds on a specific verse or stanza of a poem or section of a story or drama.	Identify the one word meaning of figurative, connotative, or rhyming words.	<b>L:</b> 2 medium sentences read to student. <b>M:</b> 3 sentences read to student. <b>H:</b> Paragraph of 4 sentences read to student.
R.7.RL.2.6	7.RL.6	Analyze how an author develops and contrasts the points of view or perspectives of different characters or narrators in a text.	Identify the narrator or a character in a story read to student.	<b>L:</b> 2 medium sentences that contain 2 characters or narrators read to student. <b>M:</b> 3 sentences that contain 2 characters or narrators read to student. <b>H:</b> Paragraph of 4 sentences that contains 2 characters or narrators read to student.

**ELA Grade 7**

<b>ORExt Standard Code</b>	<b>Equivalent OR Standard Code</b>	<b>2019 Oregon English Language Arts and Literacy Standard</b>	<b>Oregon Alternate Academic Achievement Standard (Essentialized Standard)</b>	<b>Low (L), Medium (M), High (H) Parameters</b>
R.7.RL.3.9	7.RL.9	Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history.	Identify a character, time, or place in a story read to student.	<b>L:</b> 2 medium sentences that contain 2 characters, a time, or place read to student. <b>M:</b> 3 sentences that contain 2 characters, a time, or place read to student. <b>H:</b> Paragraph of 4 sentences that contains 2 characters, a time, or place read to student.
W.7.W.1.1.a	7.W.1a, 7.W.1b, 7.W.1c	Write arguments to support claims with clear reasons and relevant evidence. Sub-standard: a. Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically.	Identify a claim made in writing, or what a text is about.	<b>L:</b> 2 medium sentences read to student. <b>M:</b> 3 sentences read to student. <b>H:</b> Paragraph of 4 sentences read to student.
W.7.W.1.2.a	7.W.2a, 7.W.2b, 7.W.2c, 7.W.2d	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful in aiding comprehension.	Identify a beginning, ending, detail, fact, or domain-specific vocabulary in writing.	<b>L:</b> 2 medium sentences read to student. <b>M:</b> 3 sentences read to student. <b>H:</b> Paragraph of 4 sentences read to student.

# ELA Grade 7

ORExt Standard Code	Equivalent OR Standard Code	2019 Oregon English Language Arts and Literacy Standard	Oregon Alternate Academic Achievement Standard (Essentialized Standard)	Low (L), Medium (M), High (H) Parameters
W.7.W.1.3.b	7.W.3b, 7.W.3c, 7.W.3d	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. Sub-standard: Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.	Identify an event, detail, or sequence in writing.	<b>L:</b> 2 medium sentences read to student. <b>M:</b> 3 sentences read to student. <b>H:</b> Paragraph of 4 sentences read to student.
W.7.W.2.4	7.W.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)	Trace, copy, or write 5 - 6 words.	<b>L:</b> Trace 5 words. <b>M:</b> Copy 6 words. <b>H:</b> Write 6 words from dictation.
W.7.W.2.5	7.W.5	With some guidance and support, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 7.)	Identify the correct word to use in writing.	<b>L:</b> 2 medium sentences read to student. <b>M:</b> 3 sentences read to student. <b>H:</b> Paragraph of 4 sentences read to student.

## ELA Grade 7

ORExt Standard Code	Equivalent OR Standard Code	2019 Oregon English Language Arts and Literacy Standard	Oregon Alternate Academic Achievement Standard (Essentialized Standard)	Low (L), Medium (M), High (H) Parameters
W.7.W.3.9.a	7.W.9, 7.W.9a, 7.W.9b	Draw evidence from literary or informational texts to support analysis, reflection, and research.	Answer questions about a text that is read to student.	<b>L:</b> 2 medium sentences read to student. <b>M:</b> 3 sentences read to student. <b>H:</b> Paragraph of 4 sentences read to student.

Standards not Essentialized:

Please refer to Oregon's published content standards for the full description and context of these codes.

7.L.2a	7.RI.7	7.RL.5	7.W.1d	7.W.6
7.L.3a	7.RI.10	7.RL.7	7.W.1e	7.W.7
7.L.4c		7.RL.8	7.W.2e	7.W.8
7.L.4d		7.RL.10	7.W.2f	7.W.10
7.L.6			7.W.3a	
			7.W.3e	