

# ELEMENTARY CHEMISTRY

CHEM 1110

Fall 2025

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|--------------------|------------------------|----------------------|---------------------------|
| <b>Instructor:</b> | Matthew Rowley         | <b>Office Hours:</b> | Daily 11:00 am – 12:00 am |
| <b>Telephone:</b>  | (435) 586-7875         |                      |                           |
| <b>Email:</b>      | matthewrowley1@suu.edu | <b>Office:</b>       | SC-220                    |

Please include the course number in the subject line of all correspondence.

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## Course Description

This course is a general introduction to inorganic chemistry. It is designed for students studying family and consumer sciences, agriculture, nursing, and other students who need only one year of basic chemistry. The course is 3 credits.

**Prerequisites:** A minimum grade of “C” (2.0 or above) in MATH 1010 or above.

**Concurrent requisite:** CHEM 1115 – Elementary Chemistry Lab

### Required Course Materials:

- *Fundamentals of General, Organic, and Biological Chemistry* (8th Ed.) by McMurry, Ballantine, Hoeger, and Peterson (ISBN: 978-0-13-401518-7)
- Access to *Achieve* online homework (purchase through link on Canvas)
- A scientific calculator capable of computing logarithms is required.

## Tentative Schedule

This class will meet on Mondays, Wednesdays, and Fridays from 2:00 – 2:50 am in room 226 of the Science Center (SC).

For the best lecture experience, read the indicated textbook chapter *before* each lecture.

|        | Date       | Topic                           | Chapter |
|--------|------------|---------------------------------|---------|
| Week 1 | W, Aug. 27 | Chemistry: The Central Science  | 1.1–1.2 |
|        | F, Aug. 29 | Elements and the Periodic Table | 1.3–1.5 |

|        | Date       | Topic   | Chapter   |
|--------|------------|---|-----------|
| Week 2 | M, Sep. 1  | <b>Labor Day – No Class!</b>                        |           |
|        | W, Sep. 3  | Measuring Physical Quantities                       | 1.6–1.8   |
|        | F, Sep. 5  | Numbers and Math in Chemistry                       | 1.9–1.10  |
| Week 3 | M, Sep. 8  | Temperature, Heat, and Derived Units                | 1.11–1.12 |
|        | W, Sep. 10 | Atoms, Elements, and Isotopes                       | 2.1–2.3   |
|        | F, Sep. 12 | Atomic Weight, Periodic Table, and Atomic Structure | 2.4–2.6   |
| Week 4 | M, Sep. 15 | Electron Configuration                              | 2.7–2.9   |
|        | W, Sep. 17 | <b>Catch-up/Review Day - Exam 1 (Ch. 1–2)</b>       |           |
|        | F, Sep. 19 | Monoatomic Ions                                     | 3.1–3.4   |
| Week 5 | M, Sep. 22 | Polyatomic Ions                                     | 3.5–3.7   |
|        | W, Sep. 24 | Ionic Compounds                                     | 3.8–3.11  |
|        | F, Sep. 26 | Molecular Compounds                                 | 4.1–4.3   |
| Week 6 | M, Sep. 29 | Covalent Bonds and Molecules                        | 4.4–4.7   |
|        | W, Oct. 1  | Molecular Structure                                 | 4.8–4.9   |
|        | F, Oct. 3  | Polarity and Binary Molecular Compounds             | 4.10–4.11 |
| Week 7 | M, Oct. 6  | <b>Catch-up/Review Day - Exam 2 (Ch. 3–4)</b>       |           |
|        | W, Oct. 8  | Balancing Chemical Reactions                        | 5.1–5.2   |
|        | F, Oct. 10 | Solubility and Acid/Base Reactions                  | 5.3–5.4   |
| Week 8 | M, Oct. 13 | <b>Fall Break – No Class!</b>                       |           |
|        | W, Oct. 15 | Redox Reactions                                     | 5.5–5.7   |
|        | F, Oct. 17 | Chemical Calculations I                             | 6.1–6.3   |
| Week 9 | M, Oct. 20 | Chemical Calculations II                            | 6.4–6.5   |
|        | W, Oct. 22 | Chemical Reactions: Energy and Rates                | 7.1–7.3   |
|        | F, Oct. 24 | Chemical Reactions: Equilibrium                     | 7.4–7.6   |

|             | Date       | Topic   | Chapter    |
|-------------|------------|---|------------|
| Week 10     | M, Oct. 27 | Equilibrium Equations                                       | 7.7–7.9    |
|             | W, Oct. 29 | <b>Catch-up/Review Day - Exam 3 (Ch. 5–7)</b>               |            |
|             | F, Oct. 31 | Gases and Kinetic Molecular Theory                          | 8.1–8.3    |
|             |            | Pressure and Gas Laws                                       | 8.4–8.7    |
| Week 11     | M, Nov. 3  | Gas Laws  | 8.8–8.11   |
|             | W, Nov. 5  | Liquids and Solids  | 8.12–8.14  |
|             | F, Nov. 7  | Solutions   | 9.1–9.3    |
| Week 12     | M, Nov. 10 | Solubility and Dilution                                     | 9.4–9.8    |
|             | W, Nov. 12 | Electrolyte Solutions                                       | 9.9–9.11   |
|             | F, Nov. 14 | Acids and Bases   | 10.1–10.2  |
| Week 13     | M, Nov. 17 | Acids and Bases – Calculations                              | 10.3–10.8  |
|             | W, Nov. 19 | Buffers and Titrations                                      | 10.9–10.11 |
|             | F, Nov. 21 | <b>Catch-up/Review Day - Exam 4 (Ch. 8–10)</b>              |            |
|             | Date       | Topic   | Chapter    |
| Week 14     | M, Nov. 24 | <b>Thanksgiving Break – No Class!</b>                       |            |
|             | W, Nov. 26 | <b>Thanksgiving Break – No Class!</b>                       |            |
|             | F, Nov. 28 | <b>Thanksgiving Break – No Class!</b>                       |            |
| Week 15     | M, Dec. 1  | Nuclear Chemistry   | 11.1–11.5  |
|             | W, Dec. 3  | Nuclear Chemistry and Radiation                             | 11.6–11.9  |
|             | F, Dec. 5  | <b>Catch-up/Review Day - Final Exam</b>                     |            |
| Finals Week | R, Dec. 11 | <b>Final Exam 1:00–2:50 pm: Bring a pencil and scantron</b> |            |

## Course Requirements

Grades will be based on the following items:

**4 Midterm Exams** 40%

**Final Exam** 20%

**Quizzes** 10%

**Textbook Homework** 15%

**Achieve Homework** 15%

Final Grades will be assigned according to the following grade scale:

| Percentage | Grade | Percentage | Grade |
|------------|-------|------------|-------|
| 100–93.0   | A     | 77.0–73.0  | C     |
| 93.0–90.0  | A-    | 73.0–70.0  | C-    |
| 90.0–87.0  | B+    | 70.0–67.0  | D+    |
| 87.0–83.0  | B     | 67.0–63.0  | D     |
| 83.0–80.0  | B-    | 63.0–60.0  | D-    |
| 80.0–77.0  | C+    | < 60.0     | F     |

**Midterm Exams:** There are four midterm exams, to be completed in the testing center during the assigned window unless prior arrangements have been made. After the exam has closed, students may review and discuss their answers with me in my office.

**Final Exam:** The final exam is a comprehensive and nationally normalized exam prepared by the American Chemical Society.

**Quizzes:** Quizzes will be given at the beginning of most days. The purpose of these quizzes is to provide practice for the exams and to encourage punctual attendance.

**Textbook Homework:** Most days will end with an assignment of a few problems from our textbook. These problems mostly have solutions in the back of the book, so you are encouraged to check your work and try to correct your answers if wrong. The assignments are graded on participation only, and are intended to encourage daily engagement with the material.

**Achieve Online Homework:** The Achieve online homework assignments are organized by chapter and are of substantial length. I recommend completing the assignments in multiple sessions (Achieve saves your work), as we cover new material each day. You can find a link to sign up for Achieve in our Canvas course.

**Attendance Policy:** Students are expected to attend class. If you must miss class, contact the instructor.

**Late Work Policy:** All assignments will have a due date listed in Canvas, and students are encouraged to turn all work in on-time according to the schedule. All work must be turned in by the last instructional day.

## Miscellany

**Scientific Calculator:** There are many different ways to calculate figures during homework. It is tempting to rely on Online resources such as <http://www.wolframalpha.com>, or to simply use a calculator application on a smartphone. During exams, however, any devices capable of connecting to the Internet will *not* be allowed. You will instead need a scientific calculator capable of performing exponentiation and logarithms for the exams. Using this calculator exclusively while doing homework will ensure that you are proficient with it for use during exams.

**Academic Credit:** According to the federal definition of a Carnegie credit hour: A credit hour of work is the equivalent of approximately 60 minutes of class time or independent study work. A minimum of 45 hours of work by each student is required for each unit of credit. Credit is earned only when course requirements are met. One (1) credit hour is equivalent to 15 contact hours of lecture, discussion, testing, evaluation, or seminar, as well as 30 hours of student homework. An equivalent amount of work is expected for laboratory work, internships, practica, studio, and other academic work leading to the awarding of credit hours. Credit granted for individual courses, labs, or studio classes range from 0.5 to 15 credit hours per semester.

**Academic Freedom:** SUU is operated for the common good of the greater community it serves. The common good depends upon the free search for truth and its free exposition. Academic Freedom is the right of faculty to study, discuss, investigate, teach, and publish. Academic Freedom is essential to these purposes and applies to both teaching and research. Academic Freedom in the realm of teaching is fundamental for the protection of the rights of the faculty member and of you, the student, with respect to the free pursuit of learning and discovery. Faculty members possess the right to full freedom in the classroom in discussing their subjects. They may present any controversial material relevant to their courses and their intended learning outcomes, but they shall take care not to introduce into their teaching controversial materials which have no relation to the subject being taught or the intended learning outcomes for the course.

As such, students enrolled in any course at SUU may encounter topics, perspectives, and ideas that are unfamiliar or controversial, with the educational intent of providing a meaningful learning environment that fosters your growth and development. These parameters related to Academic Freedom are included in SUU [Policy 6.6](#).

**Academic Misconduct:** Scholastic honesty is expected of all students. Dishonesty will not be tolerated and will be prosecuted to the fullest extent (see [SUU Policy 6.33](#)). You are expected to

have read and understood the current SUU student conduct code ([SUU Policy 11.2](#)) regarding student responsibilities and rights, the intellectual property policy ([SUU Policy 5.52](#)), information about procedures, and what constitutes acceptable behavior.

Please Note: The use of websites or services that sell essays is a violation of these policies; likewise, the use of websites or services that provide answers to assignments, quizzes, or tests is also a violation of these policies. Regarding the use of Generative Artificial Intelligence (AI), you should check with your individual course instructor.

**ADA Statement:** Students with medical, psychological, learning, or other disabilities desiring academic adjustments, accommodations, or auxiliary aids will need to contact the [Disability Resource Center](#), located in Room 206F of the Sharwan Smith Center or by phone at (435) 865-8042. The Disability Resource Center determines eligibility for and authorizes the provision of services.

If your instructor requires attendance, you may need to seek an ADA accommodation to request an exception to this attendance policy. Please contact the Disability Resource Center to determine what, if any, ADA accommodations are reasonable and appropriate.

**Non-Discrimination Statement:** SUU is committed to fostering an inclusive community of lifelong learners and believes our university's encompassing of different views, beliefs, and identities makes us stronger, more innovative, and better prepared for the global society.

SUU does not discriminate on the basis of race, religion, color, national origin, citizenship, sex (including sex discrimination and sexual harassment), sexual orientation, gender identity, age, ancestry, disability status, pregnancy, pregnancy-related conditions, genetic information, military status, veteran status, or other bases protected by applicable law in employment, treatment, admission, access to educational programs and activities, or other University benefits or services. SUU strives to cultivate a campus environment that encourages freedom of expression from diverse viewpoints. We encourage all to dialogue within a spirit of respect, civility, and decency.

For additional information on non-discrimination, please see [Policy 5.27](#) and/or visit:

<https://www.suu.edu/nondiscrimination>.

**Pregnancy:** Students who are or become pregnant during this course may receive reasonable modifications to facilitate continued access and participation in the course. Pregnancy and related conditions are broadly defined to include pregnancy, childbirth, termination of pregnancy, lactation, related medical conditions, and recovery. To obtain reasonable modifications, please make a request to: [titleg@suu.edu](mailto:titleg@suu.edu). To learn more visit: <https://www.suu.edu/titleix/pregnancy.html>.

**Mandatory Reporting:** University policy ([SUU Policy 5.60](#)) requires instructors to report disclosures received from students that indicate they have been subjected to sexual misconduct/harassment. The University defines sexual harassment consistent with Federal Regulations ([34 C.F.R. Part 106, Subpart D](#)) to include quid pro quo, hostile environment harassment, sexual assault, dating violence, domestic violence, and stalking. When students communicate this information to an instructor in-person, by email, or within writing assignments, the instructor will report that to

the Title IX Coordinator to ensure students receive support from the Title IX Office. A reporting form is available at <https://cm.maxient.com/reportingform.php?SouthernUtahUniv>

**Emergency Management Statement:** In case of emergency, the university's Emergency Notification System (ENS) will be activated. Students are encouraged to maintain updated contact information using the link on the homepage of the *mySUU* portal. In addition, students are encouraged to familiarize themselves with the Emergency Response Protocols posted in each classroom. Detailed information about the university's emergency management plan can be found at: <http://www.suu.edu/emergency>

**HEOA Compliance Statement:** For a full set of Higher Education Opportunity Act (HEOA) compliance statements, please visit <https://www.suu.edu/heoa>. The sharing of copyrighted material through peer-to-peer (P2P) file sharing, except as provided under U.S. copyright law, is prohibited by law; additional information can be found at <https://my.suu.edu/help/article/1096/heoa-compliance-plan>. You are also expected to comply with policies regarding intellectual property (SUU Policy 5.52) and copyright (SUU Policy 5.54).

**SUUSA Statement:** As a student at SUU, you have representation from the SUU Student Association (SUUSA) which advocates for student interests and helps work as a liaison between the students and the university administration. You can submit MySUU Voice feedback by going to <https://www.suu.edu/suusa/voice>. Likewise, you can learn more about SUUSA's Executive Council at <https://www.suu.edu/suusa/executive-council> and about all of SUUSA's Student Senators at <https://www.suu.edu/suusa/senate>. If you have any specific concerns regarding any of your courses, please contact the SUUSA VP of Academics at: [suusa\\_academicsvp@suu.edu](mailto:suusa_academicsvp@suu.edu).

**Thriving Thunderbirds:** Mental health is essential for your academic success. If you are struggling with mental health issues, SUU provides resources, support, and services to help you. Please visit <https://www.suu.edu/mentalhealth> for access to these valuable resources. If you need assistance navigating any of the resources, please contact [Counseling and Psychological Services](#), the [Dean of Students' Office](#), or the [Health and Wellness Center](#).

**Writing Center:** The SUU Undergraduate Writing Center invites all students to the Writing Center in Braithwaite Center 101 where qualified peer tutors are ready to help with any stage of the writing process. Fall hours start September 3: M-Th 8 am–9 pm, F 8 am–5 pm, and Saturday 11 am–3 pm. All appointments are free, and both in-person and Zoom appointments are available. To schedule, visit our website at <https://www.suu.edu/hss/writingcenter>.

**Land Acknowledgement Statement:** SUU wishes to acknowledge and honor the Indigenous communities of this region as original possessors, stewards, and inhabitants of this Too'veep (land), and recognize that the University is situated on the traditional homelands of the Nung'wu (Southern Paiute People). We recognize that these lands have deeply rooted spiritual, cultural,

and historical significance to the Southern Paiutes. We offer gratitude for the land itself, for the collaborative and resilient nature of the Southern Paiute people, and for the continuous opportunity to study, learn, work, and build community. SUU works towards building meaningful relationships with Native Nations and Indigenous communities through academic pursuits, partnerships, historical recognitions, community service, and student success efforts.

**Disclaimer:** Information contained in this syllabus, other than the grading, late assignments, makeup work and attendance policies, may be subject to change with advance notice, as deemed appropriate by the instructor.