

PHYSICAL CHEMISTRY I

CHEM 3610

Fall 2024

Instructor:	Matthew Rowley	Office Hours:	Daily 10:00 am – 11:00 am
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Please include the course number in the subject line of all correspondence.

Course Description

This is the first of two courses in physical chemistry, together with Chem 3620. In this class we will study the behavior of large ensembles rather than the characteristics of individual particles. These behaviors are emergent based on the energetic details of the system. Topics are categorized broadly as thermodynamics, kinetics, and statistical mechanics, and range in scope from fundamental theories to practical application in fields like engineering and medicine.

Prerequisites:

A minimum grade of C (2.0 or above) in CHEM 1220/1225 and MATH 1220
Admission to the Chemistry program

Concurrent requisite: CHEM 3615 – Physical Chemistry Lab I

Course Materials:

- (Required) *Physical Chemistry: Thermodynamics, Structure, and Change* by Atkins, de Paula, and Keeler – 11th edition ISBN: 978-0-19-876986-6
- (Suggested) *Applied Mathematics for Physical Chemistry* by James R. Barrante
- or —
- (Suggested) *Mathematics for Physical Chemistry* by Robert G. Mortimer

Tentative Schedule

This class will meet on Mondays, Wednesdays, and Fridays from 12:00 to 12:50 pm in room 128 of the Science Center (SC).

For the best lecture experience, read the indicated textbook chapter *before* each lecture.

	Date	Topic	Chapter
Week 1	W, Aug. 28	The Perfect Gas and Kinetic Model	1A-1B
	F, Aug. 30	Real Gases	1C
Week 2	M, Sep. 2	Labor Day - No Class!	
	W, Sep. 4	Internal Energy	2A
	F, Sep. 6	Enthalpy	2B
Week 3	M, Sep. 9	Thermochemistry	2C
	W, Sep. 11	State Functions and Exact Differentials	2D
	F, Sep. 13	Adiabatic Changes	2E
Week 4	M, Sep. 16	Makeup/Review Day (Exam 1: Ch. 1–2)	
	W, Sep. 18	Entropy	3A
	F, Sep. 20	Entropy Changes	3B
Week 5	M, Sep. 23	The Measurement of Entropy and the System	3C-3D
	W, Sep. 25	Combining the First and Second Laws	3D
	F, Sep. 27	Phase Diagrams of Pure Substances	4A
Week 6	M, Sep. 30	Thermodynamic Aspects of Phase Transitions	4B
	W, Oct. 2	Makeup/Review Day (Exam 2: Ch. 3–4)	
	F, Oct. 4	The Thermodynamic Description of Mixtures	5A
Week 7	M, Oct. 7	The Properties of Solutions	5B
	W, Oct. 9	Phase Diagrams of Binary Systems	5C-5D
	F, Oct. 11	Phase Diagrams of Ternary Systems	5E
Week 8	M, Oct. 14	Fall Break - No Class!	
	W, Oct. 16	Activities	5F
	F, Oct. 18	The Equilibrium Constant	6A

	Date	Topic	Chapter
Week 9	M, Oct. 21	The Response of Equilibria to the Conditions	6B
	W, Oct. 23	Electrochemical Cells	6C-6D
	F, Oct. 25	Transport in Gases	16A
Week 10	M, Oct. 28	Motion in Liquids	16B
	W, Oct. 30	Diffusion	16C
	F, Nov. 1	Makeup/Review Day (Exam 3: Ch. 5, 6, 16)	
Week 11	M, Nov. 4	The Rates of Chemical Reactions	17A
	W, Nov. 6	Integrated Rate Laws	17B
	F, Nov. 8	Reactions Approaching Equilibrium	17C
Week 12	M, Nov. 11	The Arrhenius Equation	17D
	W, Nov. 13	Reaction Mechanisms	17E-17F
	F, Nov. 15	Photochemistry	17G
Week 13	M, Nov. 18	Collision Theory	18A
	W, Nov. 20	Diffusion-Controlled Reactions	18B
	F, Nov. 22	Transition-State Theory	18C
Week 14	M, Nov. 25	Thanksgiving Break - No Class!	
	W, Nov. 27	Thanksgiving Break - No Class!	
	F, Nov. 29	Thanksgiving Break - No Class!	
Week 15	M, Dec. 2	The Dynamics of Molecular Collisions	18D
	W, Dec. 4	Electron Transfer in Homogeneous Systems	18E
	F, Dec. 6	Makeup/Review Day (Exam 4: Ch. 17–18)	

Final Exam

Course Policies and Grading

Grades will be based on the following items:

4 Midterm Exams 40%

Final Exam 15%

Quizzes 15%

Homework 30%

Final Grades will be assigned according to the following grade scale:

Percentage	Grade	Percentage	Grade
100–93.0	A	77.0–73.0	C
93.0–90.0	A-	73.0–70.0	C-
90.0–87.0	B+	70.0–67.0	D+
87.0–83.0	B	67.0–63.0	D
83.0–80.0	B-	63.0–60.0	D-
80.0–77.0	C+	< 60.0	F

Midterm Exams: There are four midterm exams, to be completed in class on the designated day unless prior arrangements have been made. It is departmental policy that exams not be returned, although students may examine their completed exam and the answer key in my office. Scantron sheets are not required for midterms.

Final Exam: The final exam is comprehensive. The final is produced by the American Chemical Society, and the instructor will not have access to the exam prior to its administration. Therefore, it is to your advantage to learn as much as possible throughout the semester. The test is multiple choice and a scantron will be required.

Homework: The homework assignments will be a combination of problems from the textbook as well as problems that I have written or gathered from various other resources. These assignments are designed to be somewhat challenging and will require diligence in order to complete. They sometimes push the students to think *beyond* the lecture material.

Quizzes: Quizzes will be shorter and more frequent assignments than the regular homework. The difficulty and scope of the questions on quizzes will more closely match what you will see on the exams.

Attendance Policy: Students are expected to attend class. If you must miss class, contact the instructor.

Late Work Policy: Homework and take-home quizzes will be due on a day when class is regularly scheduled. All work is to be turned in at the *beginning* of the class period, and late work will not be accepted.

Make-up Work Policy: In general, there will be no opportunity to make up missed work, including in-class quizzes. If you must miss class, please do any assigned work in advance, and arrange to turn it in early.

Miscellany

Scientific Calculator: There are many different ways to calculate figures during homework. It is tempting to rely on Online resources such as <http://www.wolframalpha.com>, or to simply use a calculator application on a smartphone. During exams, however, any devices capable of connecting to the Internet will *not* be allowed. You will instead need a scientific calculator capable of performing exponentiation and logarithms for the exams. Using this calculator exclusively while doing homework will ensure that you are proficient with it for use during exams.

Academic Credit: According to the federal definition of a Carnegie credit hour: A credit hour of work is the equivalent of approximately 60 minutes of class time or independent study work. A minimum of 45 hours of work by each student is required for each unit of credit. Credit is earned only when course requirements are met. One (1) credit hour is equivalent to 15 contact hours of lecture, discussion, testing, evaluation, or seminar, as well as 30 hours of student homework. An equivalent amount of work is expected for laboratory work, internships, practica, studio, and other academic work leading to the awarding of credit hours. Credit granted for individual courses, labs, or studio classes range from 0.5 to 15 credit hours per semester.

Academic Freedom: SUU is operated for the common good of the greater community it serves. The common good depends upon the free search for truth and its free exposition. Academic Freedom is the right of faculty to study, discuss, investigate, teach, and publish. Academic Freedom is essential to these purposes and applies to both teaching and research.

Academic Freedom in the realm of teaching is fundamental for the protection of the rights of the faculty member and of you, the student, with respect to the free pursuit of learning and discovery. Faculty members possess the right to full freedom in the classroom in discussing their subjects. They may present any controversial material relevant to their courses and their intended learning outcomes, but they shall take care not to introduce into their teaching controversial materials which have no relation to the subject being taught or the intended learning outcomes for the course.

As such, students enrolled in any course at SUU may encounter topics, perspectives, and ideas that are unfamiliar or controversial, with the educational intent of providing a meaningful learning environment that fosters your growth and development. These parameters related to Academic Freedom are included in SUU [Policy 6.6](#).

Academic Integrity: Scholastic honesty is expected of all students. Dishonesty will not be tolerated and will be prosecuted to the fullest extent (see [SUU Policy 6.33](#)). You are expected to have read and understood the current SUU student conduct code ([SUU Policy 11.2](#)) regarding student responsibilities and rights, the intellectual property policy ([SUU Policy 5.52](#)), information about procedures, and what constitutes acceptable behavior.

Please Note: The use of websites or services that sell essays is a violation of these policies; likewise, the use of websites or services that provide answers to assignments, quizzes, or tests is also a violation of these policies. Regarding the use of Generative Artificial Intelligence (AI), you should check with your individual course instructor.

ADA Statement: Students with medical, psychological, learning, or other disabilities desiring academic adjustments, accommodations, or auxiliary aids will need to contact the [Disability Resource Center](#), located in Room 206F of the Sharwan Smith Center or by phone at (435) 865-8042. The Disability Resource Center determines eligibility for and authorizes the provision of services.

If your instructor requires attendance, you may need to seek an ADA accommodation to request an exception to this attendance policy. Please contact the Disability Resource Center to determine what, if any, ADA accommodations are reasonable and appropriate.

Non-Discrimination Statement: SUU is committed to fostering an inclusive community of lifelong learners and believes our university's encompassing of different views, beliefs, and identities makes us stronger, more innovative, and better prepared for the global society.

SUU does not discriminate on the basis of race, religion, color, national origin, citizenship, sex (including sex discrimination and sexual harassment), sexual orientation, gender identity, age, ancestry, disability status, pregnancy, pregnancy-related conditions, genetic information, military status, veteran status, or other bases protected by applicable law in employment, treatment, admission, access to educational programs and activities, or other University benefits or services. SUU strives to cultivate a campus environment that encourages freedom of expression from diverse viewpoints. We encourage all to dialogue within a spirit of respect, civility, and decency.

For additional information on non-discrimination, please see [Policy 5.27](#) and/or visit:

<https://www.suu.edu/nondiscrimination>.

Pregnancy: Students who are or become pregnant during this course may receive reasonable modifications to facilitate continued access and participation in the course. Pregnancy and related conditions are broadly defined to include pregnancy, childbirth, termination of pregnancy, lactation, related medical conditions, and recovery. To obtain reasonable modifications, please make a request to: title9@suu.edu. To learn more visit: <https://www.suu.edu/titleix/pregnancy.html>.

Mandatory Reporting: University policy ([SUU Policy 5.60](#)) requires instructors to report disclosures received from students that indicate they have been subjected to sexual misconduct/harassment. The University defines sexual harassment consistent with Federal Regulations ([34 C.F.R. Part 106](#),

Subpart D) to include quid pro quo, hostile environment harassment, sexual assault, dating violence, domestic violence, and stalking. When students communicate this information to an instructor in-person, by email, or within writing assignments, the instructor will report that to the Title IX Coordinator to ensure students receive support from the Title IX Office. A reporting form is available at <https://cm.maxient.com/reportingform.php?SouthernUtahUniv>

Emergency Management Statement: In case of emergency, the university's Emergency Notification System (ENS) will be activated. Students are encouraged to maintain updated contact information using the link on the homepage of the *mySUU* portal. In addition, students are encouraged to familiarize themselves with the Emergency Response Protocols posted in each classroom. Detailed information about the university's emergency management plan can be found at: <http://www.suu.edu/emergency>

HEOA Compliance Statement: For a full set of Higher Education Opportunity Act (HEOA) compliance statements, please visit <https://www.suu.edu/heoa>. The sharing of copyrighted material through peer-to-peer (P2P) file sharing, except as provided under U.S. copyright law, is prohibited by law; additional information can be found at <https://my.suu.edu/help/article/1096/heoa-compliance-plan>. You are also expected to comply with policies regarding intellectual property (SUU Policy 5.52) and copyright (SUU Policy 5.54).

SUUSA Statement: As a student at SUU, you have representation from the SUU Student Association (SUUSA) which advocates for student interests and helps work as a liaison between the students and the university administration. You can submit MySUU Voice feedback by going to <https://www.suu.edu/suusa/voice>. Likewise, you can learn more about SUUSA's Executive Council at <https://www.suu.edu/suusa/executive-council> and about all of SUUSA's Student Senators at <https://www.suu.edu/suusa/senate>. If you have any specific concerns regarding any of your courses, please contact the SUUSA VP of Academics at: suusa_academicsvp@suu.edu.

Thriving Thunderbirds: Mental health is essential for your academic success. If you are struggling with mental health issues, SUU provides resources, support, and services to help you. Please visit <https://www.suu.edu/mentalhealth> for access to these valuable resources.

If you need assistance navigating any of the resources, please contact [Counseling and Psychological Services](#), the [Dean of Students' Office](#), or the [Health and Wellness Center](#).

Land Acknowledgement Statement: SUU wishes to acknowledge and honor the Indigenous communities of this region as original possessors, stewards, and inhabitants of this Too'veep (land), and recognize that the University is situated on the traditional homelands of the Nung'wu (Southern Paiute People). We recognize that these lands have deeply rooted spiritual, cultural, and historical significance to the Southern Paiutes. We offer gratitude for the land itself, for

the collaborative and resilient nature of the Southern Paiute people, and for the continuous opportunity to study, learn, work, and build community on their homelands here today. Consistent with the University's ongoing commitment to equity, diversity, and inclusion, SUU works towards building meaningful relationships with Native Nations and Indigenous communities through academic pursuits, partnerships, historical recognitions, community service, and student success efforts.

Disclaimer: Information contained in this syllabus, other than the grading, late assignments, make up work and attendance policies, may be subject to change with advance notice, as deemed appropriate by the instructor.