Basic Course on R: Hypothesis Testing and Confidence Intervals 2 Practical

Elizabeth Ribble*

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^{*}emcclel3@msudenver.edu

1 Baby Data

- 1. Read in the data "R_data_January2015.csv" with a header and row names from the first column. Assign it to the object babydata and allow strings be converted to factors. Attach the data to the environment.
- 2. Answer the following questions pertaining to the variables vitaminB12 and homocysteine:
 - (a) What are the Pearson and Spearman correlations between vitaminB12 and homocysteine? Are they similar? Formulate a hypothesis, do a test, and make a decision as to whether either the Pearson or Spearman correlation is statistically significantly. Include a scatterplot of homocysteine versus vitaminB12 to support your findings.

- (b) Plot a histogram of each variable to decide whether the Pearson correlation is appropriate to use. Is it?
- (c) Does the correlation improve after a log transformation of both variables? Make plots and do a test on the appropriate (Spearman or Pearson depends on distribution!) correlation to answer this question.

(d) Let's see what happens when we "categorize" a continuous variable. Cut vitaminB12 into 4 groups, where the breaks are the 5 quantile points of vitaminB12. Make sure you include the lowest breakpoint by specifying "incl=TRUE". Assign the output to catB12. What are the levels of this new variable?

(e)	Using the log-transformed variable from part (c), assess how the log of homocysteine and catB12 relate. Make a boxplot of log-homocysteine for each level of catB12.
(f)	Are the means of log-homocysteine equal across all levels of catB12? Formulate a hypothesis, test it, and make a decision for statistical significance.
(g)	Now let's see if log-homocysteine varies on both smoking and catB12 levels. Make a boxplot of log-homocysteine for all combinations of the 2 categories. Then formulate a hypothesis, test it, and make a decision for statistical significance on both categorical variables.
(smo	suspect that people who drink alcohol (alcohol is yes) might also be smokers king is yes). Formulate a hypothesis, test it using the appropriate test, and e a decision about statistical significance. [Hint: use table.]

3.