



# COMMUNITY COLLEGE INITIATIVE PROGRAM STUDENT APPLICATION 2020-2021

## Personal Information

Name of applicant as indicated on passport if passport is already issued. Please type or print.

SURNAME/FAMILY NAME  
(write in all capital letters)

First/Given Name

Middle Name(s)

### Home Address:

Street and number:

City:

State/province:

Postal code:

Country:

Home Phone:

Mobile Phone:

E-mail:

### Location where you currently live:

☐ Federal Capital

☐ Major City

☐ Other City/Town

☐ Rural Area

Gender:

Marital status:

☐ Single

☐ Married

Do you have a  
passport?

☐ Yes

☐ No

Date of birth (month/day/year):

Month of birth:

Day of birth:

Year of birth:

Country/Countries of citizenship:

Country/Countries of permanent residence:

Place of birth (city or town and country, as listed  
in passport, if available):

City of birth:

Country:

Are you currently a student? ☐ Yes ☐ No

If yes, what is the course of study you are pursuing?

Are you enrolled in a degree program? ☐ Yes ☐ No

Please list the name of the degree:

How many years toward the degree have you completed?

Name of college/institution where you are enrolled:

Date you anticipate completing your degree:

What is the highest educational degree you have  
completed? Please list the degree and the number  
of years of postsecondary of study.

Have you participated in any U.S. government exchange program?

Yes ☐ No ☐

If yes, give name of the program:

Duration of the program :

Year you participated:

**Your proposed Field of Study during the Community College Initiative Program:**

*Applicants must apply in only 1 field of study. Select your preferred field of study from the options below. Then, select 3 concentration areas in that same field of study and note the order of your preference. You must select 3 options within the same field of study – subfield concentration areas are not guaranteed and are contingent upon host college availability.*

Field of Study (check 1):	Concentration Area (check 2 or 3):	Rank Order Preference (1 is highest, 3 is lowest)			
<input type="checkbox"/> Agriculture	<input type="checkbox"/> Agribusiness	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	
	<input type="checkbox"/> Agricultural Geospatial Technology	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	
	<input type="checkbox"/> Agricultural Production Management	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	
	<input type="checkbox"/> Animal Science	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	
	<input type="checkbox"/> Environmental Horticulture and Conservation	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	
	<input type="checkbox"/> Parks and Natural Resources	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	
	<input type="checkbox"/> Small Scale Food Production	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	
	<input type="checkbox"/> Sustainable Agriculture	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	
<input type="checkbox"/> Applied Engineering	<input type="checkbox"/> Architecture	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	
	<input type="checkbox"/> Automotive Technology or Service Management	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	
	<input type="checkbox"/> Computer Aided Design	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	
	<input type="checkbox"/> Construction Management	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	
	<input type="checkbox"/> Electro Mechanical Technology	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	
	<input type="checkbox"/> Electrical Systems Maintenance	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	
	<input type="checkbox"/> Electrical Technology	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	
	<input type="checkbox"/> Electricity and Electronics Technology	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	
	<input type="checkbox"/> Heating Ventilation and Air Conditioning	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	
	<input type="checkbox"/> Machine Repair: Automated Systems	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	
	<input type="checkbox"/> Manufacturing Technology	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	
	<input type="checkbox"/> Mechatronics	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	
	<input type="checkbox"/> Robotics	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	
	<input type="checkbox"/> Welding	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	
<input type="checkbox"/> Business Management and Administration	<i>Banking and Finance</i>	<input type="checkbox"/> Accounting	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
		<input type="checkbox"/> Banking	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
		<input type="checkbox"/> Bookkeeping	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
	<i>Entrepreneurship</i>	<input type="checkbox"/> Business Planning	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
		<input type="checkbox"/> Entrepreneurship	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
		<input type="checkbox"/> Small Business Management	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
	<i>Marketing and Public Relations</i>	<input type="checkbox"/> Customer Service	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
		<input type="checkbox"/> Marketing	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
		<input type="checkbox"/> Promotions and Public Relations	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
		<input type="checkbox"/> Social Media Marketing	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
	<i>Management and Administration</i>	<input type="checkbox"/> Administrative Professional	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
		<input type="checkbox"/> Business Management	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
		<input type="checkbox"/> Business Operations Support Services	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
		<input type="checkbox"/> Human Resources	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
		<input type="checkbox"/> International/Global Business	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
		<input type="checkbox"/> Leadership Development	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
		<input type="checkbox"/> Logistics/Global Supply Chain Management	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
		<input type="checkbox"/> Manufacturing	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
		<input type="checkbox"/> Organizational Leadership	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
	<input type="checkbox"/> Project Management	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	

**Your proposed Field of Study during the Community College Initiative Program:**

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Field of Study (check 1):	Concentration Area (check 2 or 3):	Rank Order Preference (1 is highest, 3 is lowest)		
<input type="checkbox"/> Early Childhood Education	<input type="checkbox"/> Administration of an ECE Center	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
	<input type="checkbox"/> Early and School-Age Care Specialist	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
	<input type="checkbox"/> Early Childhood Education and Development	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
	<input type="checkbox"/> Special Education	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
<input type="checkbox"/> Information Technology	<input type="checkbox"/> Computer Information Systems (CIS)/Computer Science (CS)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
	<input type="checkbox"/> Computer Internetworking Technologies (CIT)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
	<input type="checkbox"/> Geographic Information Systems (GIS)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
	<input type="checkbox"/> IT Technician: Desktop Support, Computer Support, Network Technician	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
<input type="checkbox"/> Media	<input type="checkbox"/> Digital Media/Animation	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
	<input type="checkbox"/> Film Studies/ Motion Picture/ Television	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
	<input type="checkbox"/> Graphic Design	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
	<input type="checkbox"/> Journalism	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
	<input type="checkbox"/> Public & Media Relations	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
	<input type="checkbox"/> Social Media Marketing	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
	<input type="checkbox"/> Web Design	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
	<input type="checkbox"/> Web Development	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
<input type="checkbox"/> Public Safety	<input type="checkbox"/> Fire Sciences, Protection and Safety	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
	<input type="checkbox"/> Emergency Services	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
<input type="checkbox"/> Tourism and Hospitality Management	<input type="checkbox"/> Hospitality and Hotel Management	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
	<input type="checkbox"/> Culinary Arts and Restaurant Management	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
	<input type="checkbox"/> Meeting, Event, and Exhibition Planning	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
	<input type="checkbox"/> Tourism	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>

To pursue certificates in a field of study, you will likely be required to repeat entry-level courses you have taken in your home country to meet prerequisite requirements for the certificate. A certificate in the selected subfield is not guaranteed. Official copies of any post-secondary transcripts and course syllabi or other documentation of course content and your performance from your home institution may be considered for evaluating if you have already satisfied the prerequisite requirements, but this process requires precise documentation and is not guaranteed. You will need to bring official copies of your education records with you to the United States for host campus evaluation.

**Knowledge of Languages: Rate yourself *Excellent, Good, Fair, or Poor*.** Include all languages that you speak or have studied, including English. List your native language first.

Language	Reading	Writing	Speaking	Listening

**Language proficiency** If you have taken any standardized test of English language proficiency (for example TOEFL, TOEIC, IELTS) please list the test taken, give the results, and provide a copy of the test results.

Test Taken:

Date Taken:

Results (*also attach copy*):

## Background Information

**Educational History.** Please list educational institutions that you are currently attending or have attended with the most recent listed first. Please attach a translated and certified copy of your transcripts for any institution from which you received a certificate, diploma, or degree.

Name of Institution/Location	Major Field of Study	Dates Attended (Month, Year) From To		Actual Name of Degree or Diploma (Do not translate)	Date Received

**Work Experience:** Are you currently employed? ☐ Yes ☐ No

**List jobs held, begin with current or most recent employment.** (Continue on additional sheets of paper, if necessary)

Name and address of employer	Position held	Date From: (Month/Year)	Date To: (Month/Year)	Responsibilities
<b>Current Position:</b>				

**Professional Experience:** In addition to jobs held, please list relevant professional non-paid, volunteer and/or leadership positions or experiences.

Position	Date From: (Month/Year)	Date To: (Month/Year)	Responsibilities

If you have traveled or lived in any country other than your own, indicate the places where you traveled, the dates of that travel (month and year), and the purpose of the travel. (Continue on additional sheets of paper, if necessary)

Country	Dates of Travel	Purpose of Travel

Below, provide the names, addresses and telephone numbers of individuals to be notified in case of an emergency.

Name of individual	Location & address of individual	Indicate relationship to you (father, mother, friend, etc.)	Languages this person speaks
List contacts in your country			
List contacts in the United States			

Please list family members who have participated in a U.S. government-sponsored exchange program in the United States. (Continue on additional sheets of paper, if necessary)

Name of individual	Relationship	Name of program	Program dates

Please list any family members who are currently applying to participate in a 2020 or 2021 U.S. government-sponsored exchange program in the United States. (Continue on additional sheets of paper, if necessary)

Name of individual	Relationship	Name of program	Program dates

**Essays. Please type or write neatly on separate sheets of paper.**

**Essay #1:** Within your proposed field of study, what do you want to study? Please describe in detail your specific concentration areas of interest within your field of study. (Your response should be a minimum of 250 words. Your response helps us to match your interests with college programs.)

**Essay #2:** Please describe your related experience within this field of study. How would this program of study build on your past education, training, and/or experience? If you are new to this field, why did you choose this field? (Your response should be a minimum of 250 words. Your response helps us to match your interests with college programs.)

**Essay #3:** The CCI Program focuses on five pillars: academics, cultural exchange, service learning, internships, and leadership and action planning. How will you benefit from participating in a holistic program where every pillar has equal importance?

**Essay #4:** Please describe your short-term goals that you want to accomplish in each of the following areas. These goals will help you to maximize your experiences *during* the program. (Your response should be a minimum of 150 words for each area.)

- Preparation goals (prior to participating in the program):
- Professional and/or educational goals:
- Personal development goals:
- Learning about U.S. culture and sharing your culture with others:

**Essay #5:** Please describe your long-term goals that you want to accomplish in the first few months *upon returning home* after the CCI Program. (Your response should be a minimum of 150 words for each area.)

- Professional and/or educational goals:
- Personal development goals:
- Sharing what you have learned and giving back to your local community after the CCI Program:
- How will the five pillars of the CCI Program and your short-term goals help you to achieve your long-term goals?

**Essay #6:**

- a.) What are three leadership traits or characteristics that are important to you?
- b.) Give an example of a time that you demonstrated at least one of these traits and improved a situation.

**Essay #7:** Please describe a problem or challenging situation in your educational, professional, or personal life and describe how you resolved it and what you learned from this situation. How did you demonstrate flexibility during this challenging time?

**Essay #8:** The CCI Program is an intensive program with high expectations. Describe a time when you have demonstrated the ability to go above and beyond general requirements. What will you contribute to your CCI community that will create an environment where everyone will strive for excellence and try to maximize their opportunities?

## Complete Applications

A completed application includes:

- Application Form: Applicants must provide complete information for all questions. Do not leave a question blank. If it does not apply to you, write “NA” for Not Applicable. Sign and date the application form.
- Essay Questions: Applicants must answer each question. Answers must be the applicant’s own work.
- Secondary School Diploma: A copy of the applicant’s secondary school diploma, with an English translation.
- Transcripts: A copy of applicant’s transcript for most recent year of study completed (high school or undergraduate). The transcript may be in the language of instruction, with an English translation.
- English Test Results, *if available*: Provide official English test score report.
- International Passport, *if available*: Provide a copy of your passport data page. If you do not have an international passport yet, it is highly recommended that you begin the process of applying for a passport (including obtaining any required local documents) as it may take a significant amount of time to receive this document.
- Any country-specific requirements.

## CCI Program Timeline

Sep 2019	2020-2021 CCI Program application launched in participating countries.
Sep 2019 – Feb 2020	Applications accepted and reviewed in each county. Interview committees invite semifinalist candidates for interviews.
Feb 15, 2020	Embassies and Fulbright Commissions nominate slate of candidates to ECA for final selection and placement.
Apr 1, 2020	Medical Forms due.
Feb – late Apr 2020	ECA selects and places candidates.
Late Apr 2020	Placed and alternate candidates are announced and invited to pre-departure orientations.
Apr – Jul 2020	<i>Additional candidates are placed as openings become available.</i>
May – Jun 2020	Candidates participate in pre-departure orientations, review Terms and Conditions of the CCI Program and other program materials, and submit signed Terms and Conditions document.
May – Jun 2020	Candidates apply for visas and submit proof of visas to Embassy or Commission. Candidates engage with host campus Program Coordinators and submit additional required documents for each host campus.
Late Jun – early Jul 2020	Candidates receive travel itinerary and travel information.
Mid-Jul 2020	Candidates fly to their host campuses and begin their CCI Programs!

## COMMUNITY COLLEGE INITIATIVE PROGRAM APPLICATION CERTIFICATION STATEMENT

**CERTIFICATION:** I certify that I completed this application myself, that the information given in this application is complete and accurate, and that I have carefully read and understand it.

I understand that program administrators reserve the right to verify all the information listed in the application. I understand that giving false or misleading information in the application will eliminate me from the competition or cause my dismissal from the Community College Initiative Program.

Also, I acknowledge that I am aware of the following program requirements:

- I must follow all program rules and regulations and observe all the laws of the United States during my stay there.
- At the end of the academic year program, I will return to my home country and fulfill a two-year, home country residency requirement in compliance with the terms of my J-visa. I understand that I may not extend my program dates.
- The health benefits coverage provided to me during my travels is intended only for emergencies and does not cover pre-existing or dental conditions.
- My spouse, children, other relatives or individuals are not permitted to accompany me to the United States on the program.

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Signature of applicant

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Date (month/day/year)