

# Functional Programming for Logicians

## Homework 8

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Solve two of exercises 1-5, two of exercises 6-10, and exercise 11. Solving more is appreciated, but not necessary.

**Reasoning about algorithms** Prove the following claims by induction on the complexity of lists. Use the sample proof given in the slides for the April 1 session.

1. The values of `'foldr f y xs'` and `'foldl (flip f) y (reverse xs)'` are the same for any list `'xs'`, function `'f'` and value `'y'` of compatible types.
2. The values of `'(map f) . (map g) xs'` and `'map (f . g) xs'` are the same for any list `'xs'`, and function `'f'` and `'g'` of compatible types.
3. The values of `'fs <*> pure x` and `'pure (\f x) <*> fs'` are the same for any list of functions `'fs'`, and value `'x'` of compatible types.
4. The values of `'pure (.) <*> fs <*> gs <*> xs'` and `'fs <*> (gs <*> xs)'` are the same for any list of functions `'fs'` and `'gs'`, and lists of values `'xs'` of compatible types.
5. The quicksort function defined in the March 11 session sorts any finite lists of integers in finitely many steps.

### Applicatives

6. We saw in the class that there is another way of instantiating the **Applicative** class for lists. An example of applying the *bind* operation in this “zipping style” version:  
`[(+2), (*2)] <*> [3, 4] == [5, 16]`  
If one list is longer than the other, the extra elements are ignored:  
`[(+2), (*2)] <*> [3, 4, 5] == [5, 16]`  
Define this version.
7. Instantiate the **Applicative** class for the **Tree** type as defined in the March 25 session, following the logic of instantiating it for lists.
8. Instantiate once again the **Applicative** class for the **Tree** type, now following the logic of the “zipping style” version above.
9. Look up [the Biapplicative class](#) in the Haskell documentation. Make the **Tree2** type (tree with two parameters, one for the nodes, one for the leaves) as it was defined in Homework 6, exercise 8, an instance of the **Biapplicative** class, just as Use Homework 7, exercise 5, instantiating **Bifunctor**, as a basis.
10. Instantiate the **Applicative** class for the **Set** type defined in Homework 7, exercise 11. Use exercise 12, instantiating **Functor**, as a basis.

## Input and output

11. The following Haskell code contains a minimal code to handle input and output. Read it and try to make sense of it without looking up definitions of `do`, `getLine`, and `putStrLn`. These will be explained in the next session.

```
foo :: [String] -> Int -> Bool
foo xs n = maximum (map length xs) < n

main :: IO()
main = do
  par1 <- getLine
  par2 <- getLine
  putStrLn $ show $ foo (read par1 :: [String]) (read par2 :: Int)
```

Now use it as a sample to convert one of your previous homework exercises into a buildable code. You can find the code in the file “`haskell_hw8_basic_io.hs`”.