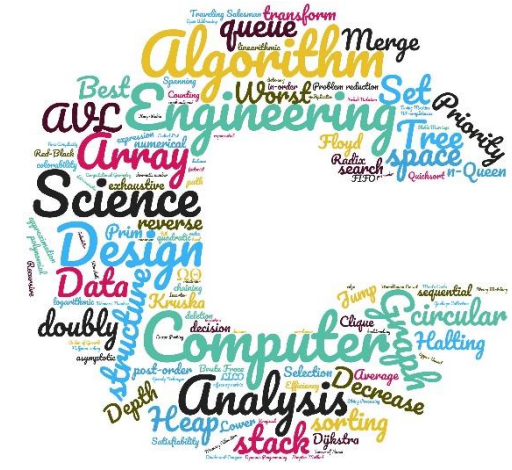


SC1007

Data Structures and Algorithms

Introduction



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School of Computer Science and Engineering

Course Schedule

Week	Lecture Topic	Tutorial	Lab	Assignment Deadline
1	Introduction to Data Structure			
2	Introduction Linked List (LL)			
3	Linked List (LL) – Linear Search	T1 (LL)		
4	Stack and Queue (SQ) – Arithmetic Operations	Makeup T1(LL)	Lab 1 (LL)	
5	Binary Trees (BT) and Binary Search Trees	T2 (SQ)	Lab 2 (SQ)	AS1: LL (10/02/2023)
6	Binary Trees - Binary Search and AVL Trees		Lab 3 (BT)	AS2: SQ (17/02/2023)
7	Analysis of Algorithm (AA)	T3 (BT & BST)	Lab 4 (BST)	AS3: BT (24/02/2023)
	Lab Test 1 (Recess Week: 02/03/2023)			
8	Hash Table	T4 (AA)		
9	Basic Graph (G)		Lab 5 (Hash Table)	
10	DFS + backtracking/ Permutation	T5 (Hash Table)	Lab 6 (Graph)	AS4: Hash Table
11	Dynamic Programming		Lab 7 (Backtracking)	
12	Permutation / Matching	T6 (Graph)	Lab 8 (DP)	AS5: Graph
13	Revision		Makeup Lab 8	AS6: Permutation/ Matching
14	Lab Test 2 + Quiz (20/04/2023)			

Learning Outcomes

1. Select appropriate data structures
2. Implement algorithms to solve real world problems using C programming
3. Conduct complexity analysis of algorithms

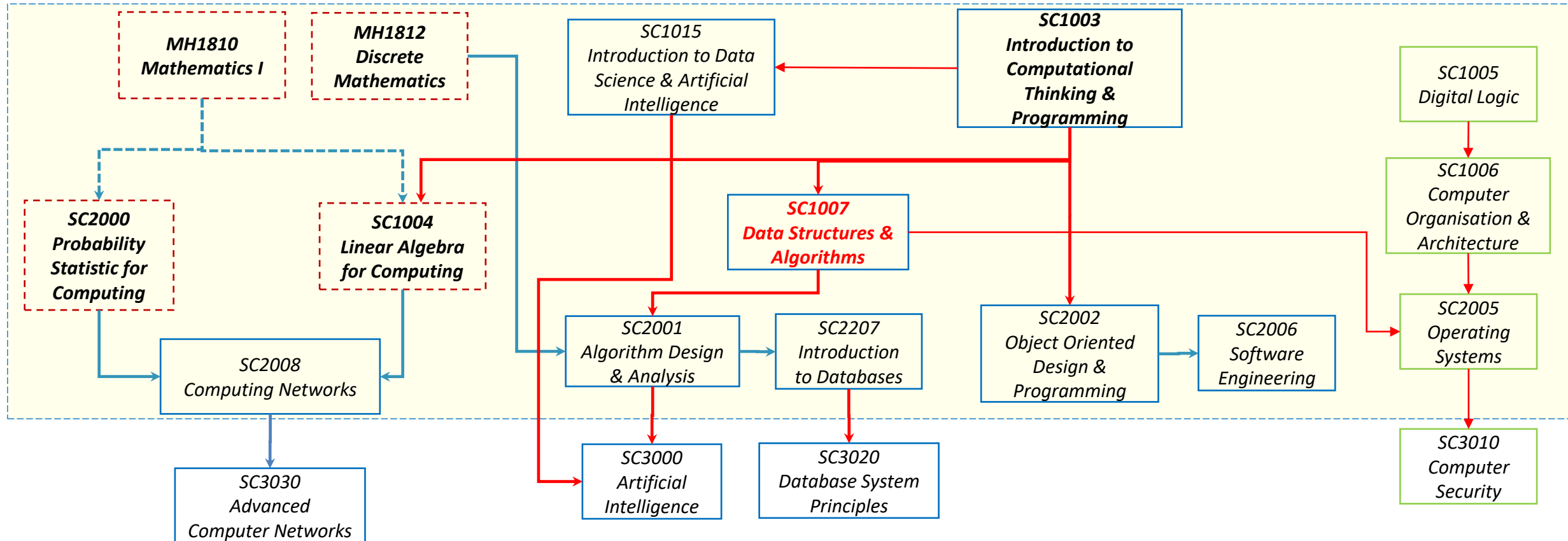
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Assessment Components:

Assessments	Weighting
Assignments	40%
Two Lab Tests	40%
Final Quiz Part 1 and Part 2 concepts	20%

The attendance of tests is compulsory.

Computer Science Programme Structure



Session Objectives

- Lectures focus on introduction to concepts
- Tutorials focus on understanding the concepts, discussion and doubt clarification
- Lab sessions and assignments focus on practice
- Lab tests and quiz are assessments

Overview of SC1007

Data Structures:

- Concepts of pointers and structures (aggregates)
- Introduce some classical data structures
 - Linear: Linked list, stack, queue
 - Non-linear: tree
- Implement these data structures

Algorithms:

- Analysis of Algorithm – time complexity and space complexity
- Introduce to some typical algorithms and their applications
- Introduce to some algorithm design strategies

Implementation:

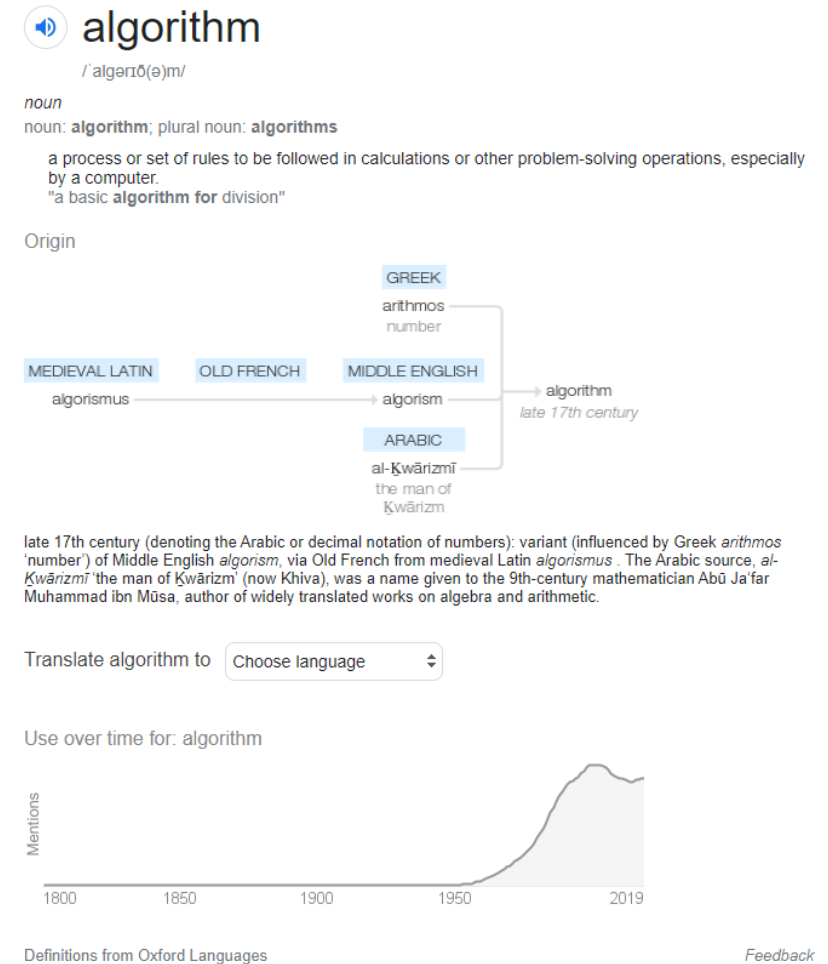
- C programming

Overview

- What is an algorithm?
- Problem types in computing
- Algorithm design strategies

Algorithm

- Appear in Webster's New World Dictionary after 1957
- It is derived from the name of a Persian Mathematician in the 9th century.
- Euclidean algorithm for finding the greatest common divisor of two numbers – Euclid's Elements (300B.C.)



Algorithm

- An algorithm is a sequence of unambiguous instructions for solving a problem, i.e., for obtaining a required output for any legitimate input in a finite amount of time.

Introduction to The Design & Analysis of Algorithms
-Anany Levitin

- An algorithm is any well-defined computational procedure that takes some value, or set of values, as input and produces some value, or set of values, as output.

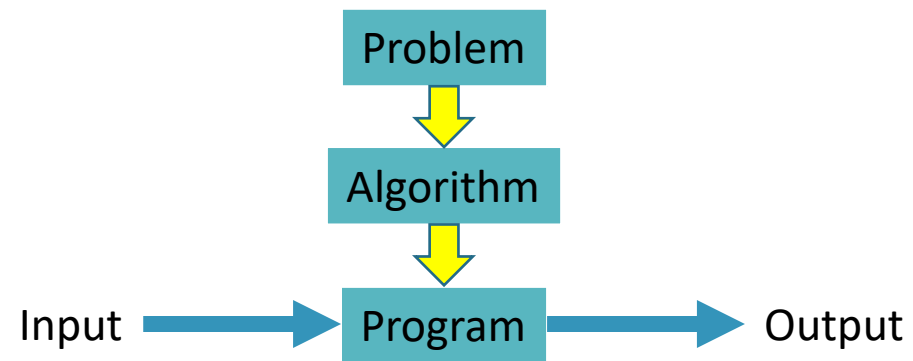
Introduction to Algorithms
-T. H. Cormen et. al.

Algorithm

- Correctness:
 - Output results must be correct and consistent for every given input instance
- Precision:
 - A series of well-defined and systematic steps
 - The steps should not contain any ambiguous word like maybe, roughly, about etc.
- Finiteness:
 - Terminates in a finite number of instructions

Algorithm VS Program

- A computer program is an instance, or concrete representation of an algorithm in some programming languages.
- Implementation is the task of turning an algorithm into a computer program.



Example 1: Arithmetic Series

- There are many ways (algorithms) to solve a problem
- Summing up 1 to n

Algorithm 1 Summing Arithmetic Sequence

```
1: function Method_One( $n$ )  
2: begin  
3:    $sum \leftarrow 0$   
4:   for  $i = 1$  to  $n$  do  
5:      $sum \leftarrow sum + i$   
6:   end
```

Algorithm 2 Summing Arithmetic

```
1: function Method_Two( $n$ )  
2: begin  
3:    $sum \leftarrow n * (1 + n) / 2$   
4: end
```

Algorithm 3 Summing Arithmetic Sequence

```
1: function Method_Three( $n$ )  
2: begin  
3:   if  $n=1$  then  
4:     return 1  
5:   else  
6:     return  $n + \text{Method\_Three}(n - 1)$   
7:   end
```

Example 2: Fibonacci Sequence

- 1, 1, 2, 3, 5, 8, ...
- The n^{th} term is

$$f(n) = f(n - 1) + f(n - 2)$$



Which is better algorithm?

Algorithm 4 Fibonacci Sequence: A Simple Recursive Function

```
1: function Fibonacci_Recursive(n)
2: begin
3: if n<1 then
4:   return 0
5: if n==1 OR n==2 then
6:   return 1
7: return Fibonacci_Recursive(n-1)+Fibonacci_Recursive(n-2)
8: end
```



Is there any better algorithm?

Algorithm 5 Fibonacci Sequence: A Simple Iterative Function

```
1: function Fibonacci_Iterative(n)
2: begin
3: if n<1 then
4:   return 0
5: if n==1 OR n==2 then
6:   return 1
7:  $F_1 \leftarrow 1$ 
8:  $F_2 \leftarrow 1$ 
9: for  $i = 3$  to  $n$  do
10:  begin
11:     $F_i \leftarrow F_{i-2} + F_{i-1}$ 
12:     $F_{i-2} \leftarrow F_{i-1}$ 
13:     $F_{i-1} \leftarrow F_i$ 
14:  end
15: return  $F_n$ 
16: end
```

Problem Types

- Searching
- Graph Problems
- Combinatorial Problems
- Sorting (CZ2101)
- String Processing (CZ2101)
- Geometric Problems
- Numerical Problems

Searching: Find a search key in a given set

20



7	15	77	1	20	32	19	53
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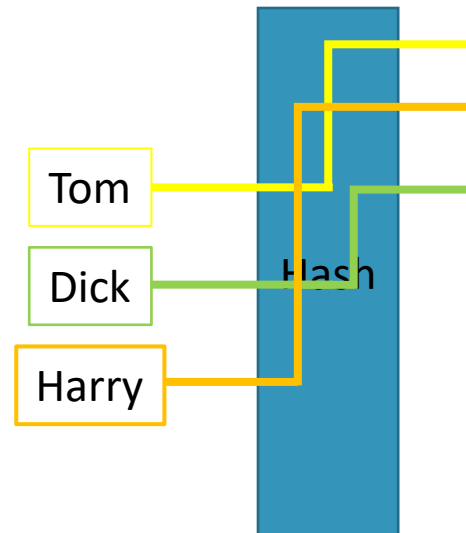
Linear Search/ Sequential Search

5	3			7			
6			1	9	5		
	9	8					6
8				6			3
4			8		3		1
7				2			6
	6					2	8
			4	1	9		5
				8			7
							9

Sudoku

Hash Table

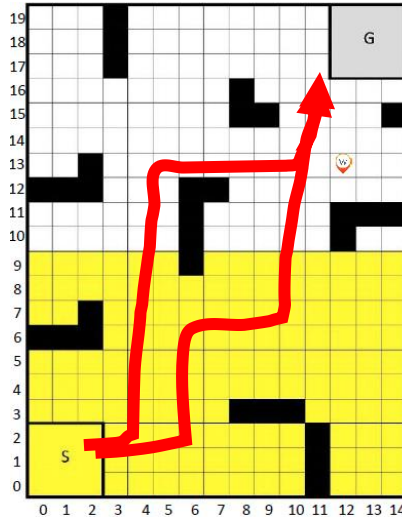
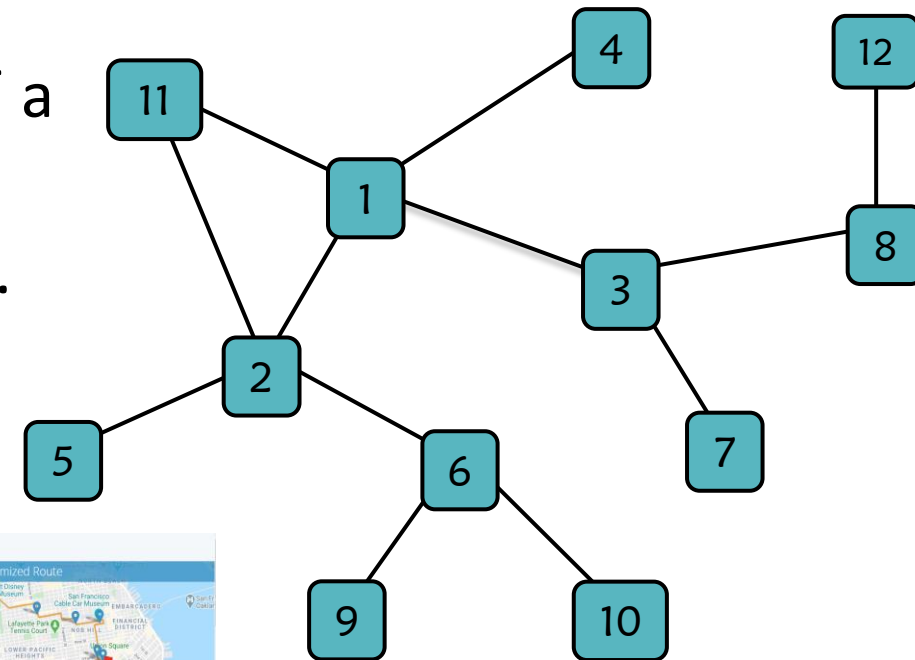
Index	Data
001	Tom, +123456
002	Harry, +369852
003	Dick, +965483
..	...
...	...
..	..
..	..



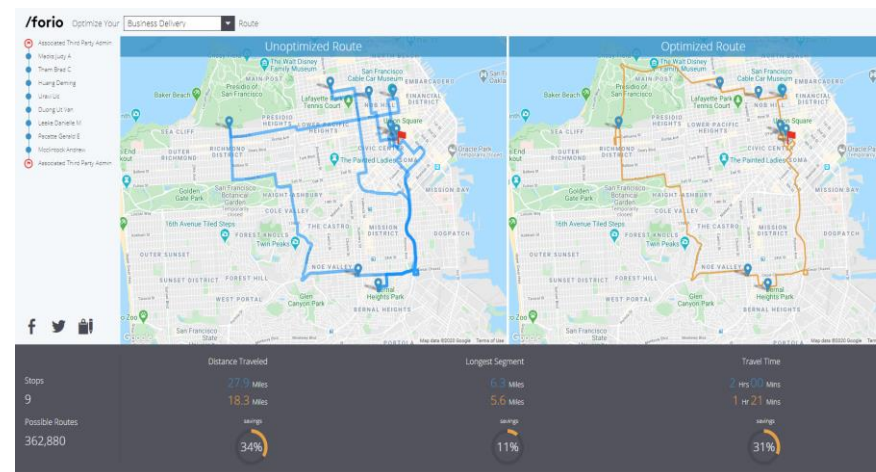
Graph Problems

A graph is a mathematical structure consisting of a collection of vertices and edges.

Each edge has one or two vertices associated to it.



Path Finding



<https://forio.com/app/showcase/route-optimizer/>

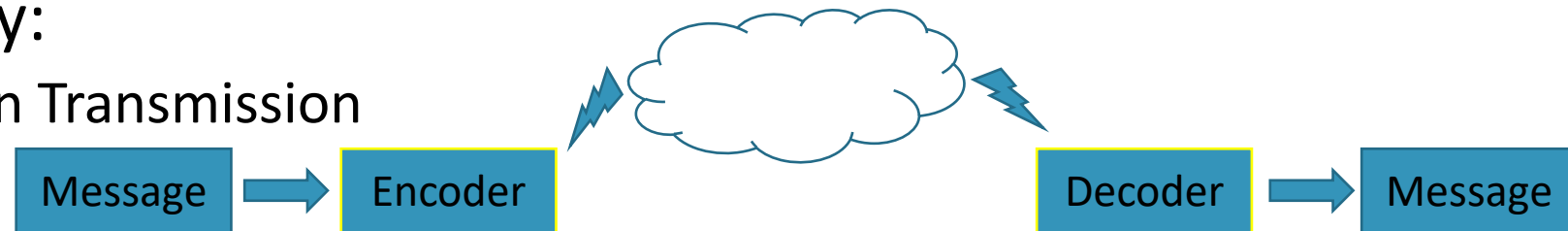
Traveler Salesman Problem

Combinatorial Problems

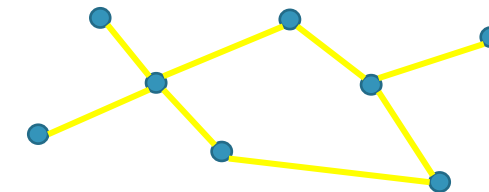
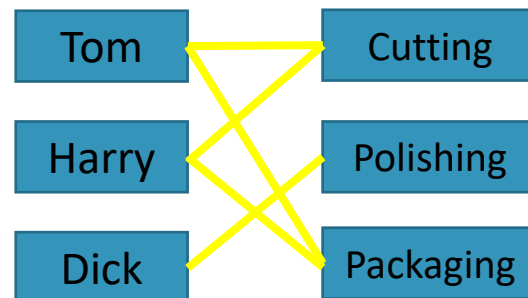
- The study of arrangements, patterns, designs, assignments schedules, connections and configurations.

- Cryptography:

- Information Transmission



- Matching and Covering Problem

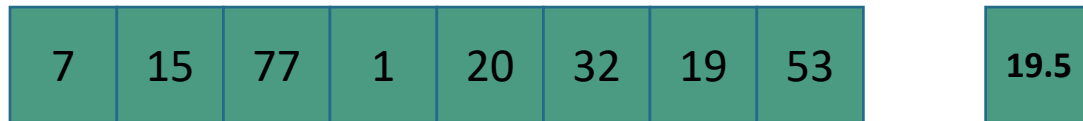


Minimum Vertex Cover Problem

Sorting Problems

- Rearrange items of a given list in certain order
- Find the top 5% of students in a class
- Find the median

{ Numerical Order
Lexicographical Order



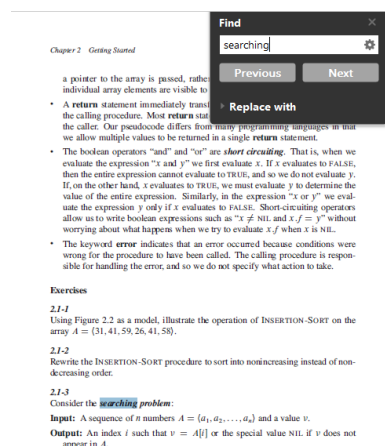
- **Stability:** Stable sorting algorithms sort repeated elements in the same order that they appear in the input.

String Processing

- String matching

PNEUMONULTRAMICROSCOPICSILICOVOLCANOCONIOSIS

M I C R O



```

1 attaaagtt tataccttcc caggtaaaca accaaccac tttcgatct ttgtagatct
61 gttctcttaaa cgaactttaa aatctgtgtg gctgtcactc ggctgcatgc ttagtgcact
121 cagcgagtat aattaataac taattactgt cgttgacagg acacgagtaa ctgctctatc
181 ttctgcaggc tgcttacggt ttgctccgtg ttgcagccga tcatcagcac atctagggtt
241 cgtccgggtg tgaccgaaag gtaagatgga gagccttgct cctggtttca acgagaaaac
301 acacgtccaa cttagtttgc ctgttttaca ggctcgcgac gtgctcgtac gtggctttgg
361 agactccgtg gaggaggctc tatcagaggc acgtcaacat cttaaaagat gcacttgggg
421 cttagtagaa gttgaaaaag gcgttttgc tcaacttgaa cagccctatg tgttcatcaa
481 acgttccgat gctcgaactg cactctcatg tcatgttatg gttgagctgg tagcagaact
541 cgaaggcatt cagtacggtc gtagtgggtg gacacttggg gtccttgtcc ctcatgtggg
601 cgaataacca gtggcttacc gcaagggtct tcttcgtaag aacggtaata aaggagctgg
661 tggccatagt tacggcgccg atctaaagtc atttgactta ggcgacgagc ttggcactga
721 tccttatgaa gattttcaag aaaactggaa cactaaacat agcagtggtg ttaccctgta
781 actcatgcgt gagcttaacg gaggggcata cactcgctat gtcgataaca acttctgtgg
841 ccttgatggc taccctcttg agtgatttaa agaccttcta gcagctgctg gtaaaagctt
901 atgcactttg tcggaacac tggactttat tgacactaag aggggtgtat actgctgccg
961 tgaacatgat catgaaattg tcttggtacac ggaacgttct gaaaagagct atgaattgca
1021 gacacctttt gaatttaaat tggcaaaagaa atttgacacc ttcaatgggg aatgtccaaa
1081 tttgtatatt cctttaaatt ccataatcaa gactattcaa ccaagggttg aaaaagaaaa
1141 gcttgatggc tttatgggta gaattcgatc tgtctatcca gttgcgtcac caaatgaatg
1201 caaccaaatg tgccctttcaa ctctcatgaa gtgtgatcat tgtggtgaaa ctctatggca
1261 gacgggcgat tttgttaaag ccacttgcca attttgtggc actgagaatt tgactaaaga
1321 aggtgccact acttgtggtt acttacccca aaatgctgtt gttaaaattt attgtccagc
1381 atgtcacatc tcagaagtga gacctgagca tagtcttgcc gaataccata atgaattctgg
1441 ctgaaaacc attcttcgta aggggtggct cactattgcc tttggaggct gtgtgttctc
1501 ttatgttggg tgccataaca agtggtcccta ttgggttcca cgtgctagcg ctaacatagg
1561 ttgtaaacat acagggtgtg ttggagaagg ttccgaaggt cttaatgaca accttcttga
1621 aatactccaa aaagagaag tcaacatcaa tattgttggg gactttaaac ttaatgaaga
    
```

```

1 aacaaaccaa ccaactttcg atctcttcta gatctgttct ctaaacgaac tttaaatctt
61 gttgtggctg cactcggctg catgcttagt gcactcacgc agtataatta ataactaatt
121 actgtcgttg acaggacacg agtaactcgt ctatcttctg caggctgctt acggtttcgt
181 ccgtgttgca gccgatcatc agcacatcta ggttttctgc ggtgtgacc gaaaggtaag
241 atggagagcc ttgtccctgg ttccaacgag aaaacacacg tccaactcag tttgcctgtt
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421 ttgcctcaac ttgaacagcc ctatgtgttc atcaaacgtt cggatgctcg aactgcacct
481 catgtctatg ttatggttga gctggtagca gaactcgaag gcattcagta cggtcgtagt
541 ggtgagacac ttggtgtcct gtccctcat gtggcgaaac taccagtggc ttaccgcaag
601 gttcttcttc gtaagaacgg taataaagga gctgggtggc atagttacgg cgcgatcta
661 aagtcatttg acttaggcga cgagcttggc actgatcctt atgaagattt tcaagaaaac
721 tggaaaccta aacatagcag tgggtgtacc cgtgaactca tgcgtgagct taacggaggg
781 gcatacactc gctatgtcga taacaacttc tgtggccctg atggctaccc tcttgatgct
841 attaaagacc ttctagcagc tgctggtaaa gcttcatgca cttgtccga acaactggac
901 ttatttgaca ctaagagggg tgtatactgc tgccgtgaac atgagcatga aattgcttgg
961 tacacggaa cgttctgaaa gagctatgaa ttgcagacac cttttgaaat taaattggca
1021 aagaaatttg acatcttcaa tgggggaatg ttttccctt ccaattttt aaattccata
1081 atcaagacta ttcaaccaag ggttgaaaag aaaaagcttg atggcttatg ggttagaatt
1141 cgatctgtct atccagttgc gtcacaaatg gaatgcaacc aaatgtgcct ttcaactctc
1201 atgaagtgtg atcattgttg tgaacttca tggcagacgg gcgatttgtt taaagccact
1261 tgcgaatttt gtggcactga gaatttgact aaagaagggt ccactacttg tggttactta
1321 ccccaaatg ctgtgtgtaa aatttatgtt ccagcatgtc acaattcaga agtaggacct
1381 gagcatagtc ttgccgaata ccataatgaa tctggcttga aaaccattct tctgaagggt
1441 ggtgcacta ttgccttgg aggtgtgtg ttctcttatg ttgggtgcca taacaagtgt
1501 gcctattggg ttccacgtgc tagcgctaac ataggttga accatacagg tgtgtgtgga
1561 gaaggttccg aaggtcttaa tgacaacctt cttgaaatc tccaaaaaga gaaagtcaac
1621 atcaaatatt ttggtgactt taaacttaat gaagagatcg ccatatttt ggcattcttt
    
```

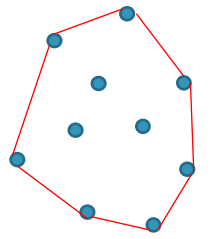
Text Matching

SARS-CoV-2/human/USA/UNC_200265_2020/2020, complete genome

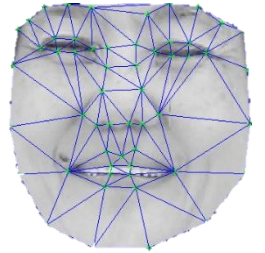
Severe acute respiratory syndrome coronavirus 2 isolate Wuhan-Hu-1, complete genome.

Computational Geometric Problem

- Finding the convex hull of a set of points
- Finding the closest pair of points in a set of points
- Finding the intersection of two line segments or two circles
- Testing whether a point is inside or outside a polygon
- Finding the Voronoi diagram of a set of points
- Finding the shortest path between two points in a planar graph with obstacles
- Constructing a Delaunay triangulation Computing the area of a polygon or the volume of a polyhedron
- Detecting and resolving collisions between objects in a 2D or 3D space



Convex Hull

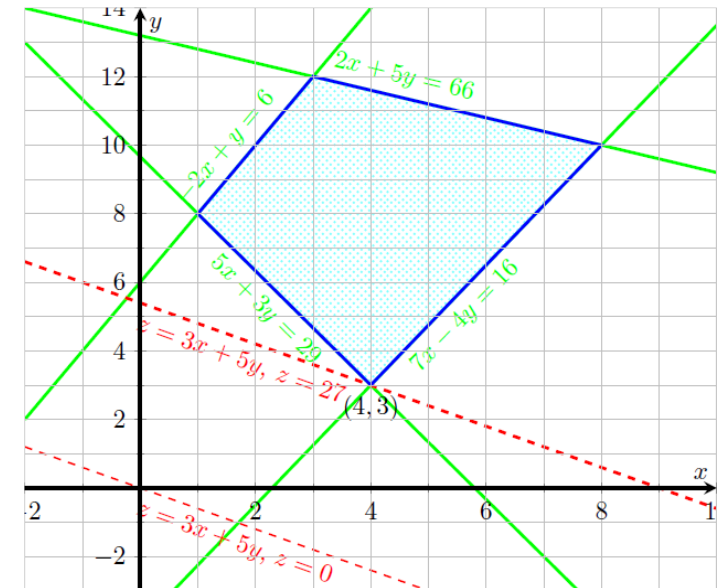


Delaunay Triangulation

Numerical Problem and Optimization Problem

- Use numerical approximation for the mathematical analysis
- Widely used for solving problems of engineering and mathematical models
 - Newton's method
 - Gaussian elimination
- Linear programming is an optimization technique for a system of linear constraints and a linear objective function

$$\begin{aligned} &\min 3x + 5y \\ &\text{subject to } 5x + 3y \geq 29 \\ &\quad -2x + y \leq 6 \\ &\quad 2x + 5y \leq 66 \\ &\quad 7x - 4y \leq 16 \end{aligned}$$



How do we solve these problems?

How do we solve these problems?

- Select appropriate data structures
 - Arrays
 - Linked Lists
 - Singly linked list, doubly linked list, circular linked list etc.
 - Stack and Queue
 - Trees
 - Table
 - Graphs
- Recursive and non-recursive concepts and their implementation

Algorithm Design Strategies

A general approach to solving problems algorithmically that is applicable to a variety of problems from different areas of computing

- Brute Force and Exhaustive Search
- Divide-and-Conquer
- Greedy Strategy
- ...etc.
- Decrease-and-Conquer
- Transform-and-Conquer
- Iterative Improvement

Summary

- An algorithm is not simply a computer program
- Computing Problems
 - Searching
 - Graph Problems etc.
- Algorithm Design Strategies
 - Brute-force
 - Divide-and-Conquer
 - Decrease-and-Conquer
 - Transform-and-Conquer
 - Infix expression to Postfix expression
- Lectures focus on introduction to concepts
- Tutorials focus on understanding the concepts, discussion and doubt clarification
- Lab Sessions and assignments focus on practice and realization
- Lab Tests and quiz are assessments