

Homework Packet 8 - Answer Key

Unit 14

Answer Key

Section 14-1

1. A 2. D 3. B 4. A 5. C

6. $\frac{3}{2}$

Section 14-2

1. C 2. D 3. D 4. A 5. 4
6. 9

Section 14-3

1. B 2. C 3. C 4. D 5. A

Section 14-4

1. C 2. B 3. D 4. C 5. B

Chapter 14 Practice Test

1. A 2. C 3. C 4. D 5. A

6. B 7. D 8. $\frac{3}{2}$ or 4 9. 3

10. 6 11. $\frac{3}{2}$

Answers and Explanations

Section 14-1

1. A

$$\begin{aligned} & \frac{n^2}{n-4} + \frac{4n}{4-n} \\ &= \frac{n^2}{n-4} - \frac{4n}{n-4} \\ &= \frac{n^2 - 4n}{n-4} \\ &= \frac{n(n-4)}{n-4} \\ &= n \end{aligned}$$

$$n-4 = -(4-n)$$

Add the numerators.

Factor and cancel.

2. D

$$\begin{aligned} & \frac{a}{a^2-1} - \frac{1}{a+1} \\ &= \frac{a}{(a+1)(a-1)} - \frac{1}{a+1} \end{aligned}$$

$$a^2-1 = (a+1)(a-1)$$

$$= \frac{a}{(a+1)(a-1)} - \frac{1}{(a+1)} \cdot \frac{(a-1)}{(a-1)}$$

$$= \frac{a-(a-1)}{(a+1)(a-1)} \quad \text{Add the numerators.}$$

$$= \frac{1}{(a+1)(a-1)} = \frac{1}{a^2-1}$$

3. B

$$\frac{y^2-1}{1+\frac{1}{y}}$$

$$= \frac{(y^2-1)y}{(1+\frac{1}{y})y} \quad \text{Multiply the numerator and denominator by } y.$$

$$= \frac{\cancel{(y+1)}(y-1)y}{y+1} \quad \text{Distributive property}$$

$$= y(y-1) \quad \text{Simplify.}$$

4. A

$$\frac{1-\frac{1}{x+1}}{1+\frac{1}{x^2-1}}$$

$$= \frac{(1-\frac{1}{x+1})(x^2-1)}{(1+\frac{1}{x^2-1})(x^2-1)} \quad \text{Multiply } x^2-1$$

$$= \frac{(x^2-1-\frac{x^2-1}{x+1})}{(x^2-1+1)} \quad \text{Distributive property}$$

$$= \frac{x^2-1-(x-1)}{x^2} \quad \frac{x^2-1}{x+1} = \frac{\cancel{(x+1)}(x-1)}{\cancel{x+1}} = x-1$$

$$= \frac{x^2-x}{x^2} \quad \text{Simplify.}$$

$$= \frac{\cancel{x}(x-1)}{x^{\cancel{2}}} = \frac{x-1}{x} \quad \text{Factor and cancel.}$$

5. C

$$\frac{x-3}{\frac{1}{x+2} - \frac{1}{2x-1}}$$

Multiply the numerator and the denominator by $(x+2)(2x-1)$.

Homework Packet 8 - Answer Key

$$\begin{aligned}
 &= \frac{(x-3)[(x+2)(2x-1)]}{\left(\frac{1}{x+2} - \frac{1}{2x-1}\right)[(x+2)(2x-1)]} \\
 &= \frac{(x-3)(x+2)(2x-1)}{\frac{(x+2)(2x-1)}{x+2} - \frac{(x+2)(2x-1)}{2x-1}} \\
 &= \frac{(x-3)(x+2)(2x-1)}{(2x-1) - (x+2)} \\
 &= \frac{\cancel{(x-3)}(x+2)(2x-1)}{\cancel{x-3}} \\
 &= (x+2)(2x-1)
 \end{aligned}$$

6. $\frac{3}{2}$

$$\begin{aligned}
 &\frac{x^2 - xy}{2x} \div \frac{x-y}{3x^2} \\
 &= \frac{x^2 - xy}{2x} \times \frac{3x^2}{x-y} \quad \text{Rewrite as multiplication.} \\
 &= \frac{\cancel{x}(x-\cancel{y})}{2\cancel{x}} \times \frac{3x^{\cancel{2}}}{\cancel{x}-y} \quad \text{Factor and cancel.} \\
 &= \frac{3}{2}x^2
 \end{aligned}$$

So, if $\frac{x^2 - xy}{2x} \div \frac{x-y}{3x^2} = ax^2$, the value of a is $\frac{3}{2}$.

Section 14-2

1. C

$$\begin{aligned}
 \frac{x}{x-1} &= \frac{x-2}{x+1} \\
 x(x+1) &= (x-1)(x-2) \quad \text{Cross multiply.} \\
 x^2 + x &= x^2 - 3x + 2 \quad \text{FOIL} \\
 4x &= 2 \quad \text{Simplify.} \\
 x &= \frac{1}{2} \quad \text{Divide.}
 \end{aligned}$$

When x equals $\frac{1}{2}$, the denominator in the original equation does not have a value of 0.

The solution set is $\{\frac{1}{2}\}$.

2. D

$$\frac{x}{x-3} - 2 = \frac{4}{x-2}$$

Multiply each side by $(x-3)(x-2)$.

$$(x-3)(x-2)\left(\frac{x}{x-3} - 2\right) = (x-3)(x-2)\left(\frac{4}{x-2}\right)$$

$$x(x-2) - 2(x-3)(x-2) = 4(x-3)$$

$$x^2 - 2x - 2(x^2 - 5x + 6) = 4x - 12$$

$$-x^2 + 8x - 12 = 4x - 12$$

$$x^2 - 4x = 0$$

$$x(x-4) = 0$$

$$x = 0 \text{ or } x = 4$$

When x equals 0 or 4, the denominator in the original equation does not have a value of 0.

The solution set is $\{0, 4\}$.

3. D

$$\frac{1}{x} - \frac{2}{x-2} = \frac{-4}{x^2 - 2x}$$

$$x^2 - 2x = x(x-2)$$

So the LCD is $x(x-2)$.

Multiply each side by $x(x-2)$.

$$x(x-2)\left(\frac{1}{x} - \frac{2}{x-2}\right) = x(x-2)\left(\frac{-4}{x^2 - 2x}\right)$$

$$(x-2) - 2x = -4$$

$$-x - 2 = -4$$

$$x = 2$$

When x equals 2, the denominator in the original equation has a value of 0.

So, the equation has no solution.

4. A

$$\frac{3}{x^2 - 3x} + \frac{1}{3-x} = 2$$

$$\frac{3}{x^2 - 3x} - \frac{1}{x-3} = 2 \quad 3-x = -(x-3)$$

$$x^2 - 3x = x(x-3) \text{ So the LCD is } x(x-3).$$

Multiply each side by $x(x-3)$.

$$x(x-3)\left(\frac{3}{x^2 - 3x} - \frac{1}{x-3}\right) = 2x(x-3)$$

$$3-x = 2x^2 - 6x \quad \text{Distributive property}$$

$$2x^2 - 5x - 3 = 0 \quad \text{Make one side 0.}$$

$$(2x+1)(x-3) = 0 \quad \text{Factor.}$$

$$x = -\frac{1}{2} \text{ or } x = 3$$

When x equals 3, the denominator in the original equation has a value of 0. Therefore,

3 cannot be a solution. The solution set is $\{-\frac{1}{2}\}$.

Homework Packet 8 - Answer Key

5. 4

If $f(x) = \frac{1}{(x-a)^2 - 4(x-a) + 4}$ is undefined, the denominator $(x-a)^2 - 4(x-a) + 4$ is equal to zero. If $x = 6$,
 $(x-a)^2 - 4(x-a) + 4 = (6-a)^2 - 4(6-a) + 4 = 0$.
 The expression $(6-a)^2 - 4(6-a) + 4$ is a perfect square, which can be rewritten as $((6-a)-2)^2$.
 The expression $((6-a)-2)^2 = 0$ is equal to zero if $(6-a)-2 = 0$. Solving for a gives $a = 4$.

6. 9

The expression $g(x) = \frac{1}{(x+3)^2 - 24(x+3) + 144}$ is undefined when the denominator of $g(x)$ is zero.
 $(x+3)^2 - 24(x+3) + 144 = 0$
 $((x+3)-12)^2 = 0$
 $(x+3)-12 = 0$
 $x = 9$

Section 14-3

1. B

The equation of direct variation is $y = kx$, and the graph of direct variation always includes $(0,0)$. Choice B is correct.

2. C

The distance it takes an automobile to stop varies directly as the square of its speed. Thus, by the definition of direct proportionality, $d = kx^2$, in which d is the stopping distance in feet, x is the speed of the car in miles per hour, and k is a constant.

$$\begin{aligned} d &= kx^2 \\ 320 &= k(40)^2 & d = 320, x = 40 \\ 320 &= 1600k & \text{Simplify.} \\ \frac{320}{1600} &= k & \text{Divide each side by 1600.} \\ d &= \frac{320}{1600}x^2 & \text{Replace } k \text{ with } \frac{320}{1600}. \\ d &= \frac{320}{1600}(50)^2 & \text{Substitute 50 for } x. \\ d &= 500 \end{aligned}$$

3. C

$$\begin{aligned} y &= \frac{k}{\sqrt{x}} & \text{Inverse variation equation} \\ 12 &= \frac{k}{\sqrt{16}} & y = 12 \text{ when } x = 16. \\ 12 &= \frac{k}{4} \text{ or } k = 48 \\ y &= \frac{48}{\sqrt{x}} & \text{Replace } k \text{ with } 48. \\ y &= \frac{48}{\sqrt{100}} & x = 100 \\ y &= \frac{48}{10} = 4.8 \end{aligned}$$

4. D

$$\begin{aligned} L &= \frac{k}{d^2} \\ 9 &= \frac{k}{2^2} & L = 9 \text{ and } d = 2 \\ 36 &= k \end{aligned}$$

5. A

$$\begin{aligned} \frac{L \text{ measured at distance } d}{L \text{ measured at distance } 1.5d} \\ &= \frac{\frac{36}{d^2}}{\frac{36}{(1.5d)^2}} \\ &= \frac{36}{d^2} \cdot \frac{(1.5d)^2}{36} = \frac{2.25d^2}{d^2} \\ &= 2.25 = 2\frac{1}{4} = \frac{9}{4} \end{aligned}$$

Section 14-4

1. C

Working together, they can finish painting the house in x days. So $\frac{1}{x}$ is the portion of the house painting job they can finish in one day. Choice C is correct.

2. B

$$\frac{1}{4} + \frac{1}{6} = \frac{1}{x}$$

Homework Packet 8 - Answer Key

$$12x\left(\frac{1}{4} + \frac{1}{6}\right) = 12x\left(\frac{1}{x}\right) \quad \text{LCD is } 12x$$

$$3x + 2x = 12 \quad \text{Distributive property}$$

$$5x = 12 \quad \text{Simplify.}$$

$$x = \frac{12}{5} = 2\frac{2}{5} \quad \text{Divide each side by 5.}$$

3. D

Let a be the number of days it takes printer A to finish the job alone, let b be the number of days it takes printer B to finish the job alone, and let c be the number of days it takes printer C to finish the job alone. Then their respective work rates are

$$\frac{1}{a}, \frac{1}{b}, \text{ and } \frac{1}{c}. \text{ If three printers } A, B, \text{ and } C,$$

working together at their respective constant rates,

can finish a job in $4\frac{1}{2}$ hours, you can set up

the equation $4\frac{1}{2}\left(\frac{1}{a} + \frac{1}{b} + \frac{1}{c}\right) = 1$. If printers,

A and B , working together at their respective constant rates, can finish a job in 6 hours, you

can set up the equation $6\left(\frac{1}{a} + \frac{1}{b}\right) = 1$.

Solving the two equations for $\frac{1}{a} + \frac{1}{b}$ gives

$$4\frac{1}{2}\left(\frac{1}{a} + \frac{1}{b} + \frac{1}{c}\right) = 1 \Rightarrow \frac{9}{2}\left(\frac{1}{a} + \frac{1}{b} + \frac{1}{c}\right) = 1$$

$$\Rightarrow \frac{1}{a} + \frac{1}{b} + \frac{1}{c} = \frac{2}{9} \Rightarrow \frac{1}{a} + \frac{1}{b} = \frac{2}{9} - \frac{1}{c} \text{ and}$$

$$6\left(\frac{1}{a} + \frac{1}{b}\right) = 1 \Rightarrow \frac{1}{a} + \frac{1}{b} = \frac{1}{6}.$$

Substituting $\frac{2}{9} - \frac{1}{c}$ for $\frac{1}{a} + \frac{1}{b}$ gives $\frac{2}{9} - \frac{1}{c} = \frac{1}{6}$.

Multiply by $18c$ on each side of the equation and simplify.

$$18c\left(\frac{2}{9} - \frac{1}{c}\right) = 18c\left(\frac{1}{6}\right)$$

$$4c - 18 = 3c$$

$$c = 18$$

4. C

Let b be the number of minutes for his brother to do the job alone. Since the part of the job Mike does in 32 minutes plus the part of the job his brother does in 32 minutes equals one whole job, you can set up the following equation.

$$32\left(\frac{1}{48} + \frac{1}{b}\right) = 1$$

$$48b \cdot 32\left(\frac{1}{48} + \frac{1}{b}\right) = 48b \cdot 1 \quad \text{LCD is } 48b.$$

$$32b + 1536 = 48b \quad \text{Simplify.}$$

$$16b = 1536$$

$$b = 96$$

5. B

If James can do a job in 8 hours, his work rate is

$\frac{1}{8}$. If Peter can do the same job in 5 hours, his

work rate is $\frac{1}{5}$.

Let x = the number of hours they worked together.

$$\frac{1}{8}x + \frac{1}{5}x = \frac{13}{25}$$

$$200\left(\frac{1}{8}x + \frac{1}{5}x\right) = 200 \cdot \frac{13}{25} \quad \text{LCD is } 200.$$

$$25x + 40x = 104 \quad \text{Simplify.}$$

$$65x = 104$$

$$x = \frac{104}{65} = 1.6$$

0.6 hours is 0.6×60 minutes, or 36 minutes.

Therefore, it took 1 hour and 36 minutes for them

to finish $\frac{13}{25}$ of the job.

Chapter 14 Practice Test

1. A

$$\frac{a}{a-b} + \frac{b}{b-a}$$

$$= \frac{a}{a-b} - \frac{b}{a-b}$$

$$b - a = -(a - b)$$

$$= \frac{a-b}{a-b}$$

Add the numerators.

$$= 1$$

2. C

$$\frac{\frac{1}{x} - \frac{1}{y}}{\frac{1}{x^2} - \frac{1}{y^2}}$$

Homework Packet 8 - Answer Key

Multiply x^2y^2 by the numerator and the denominator.

$$\begin{aligned} &= \frac{\left(\frac{1}{x} - \frac{1}{y}\right)x^2y^2}{\left(\frac{1}{x^2} - \frac{1}{y^2}\right)x^2y^2} \\ &= \frac{xy^2 - x^2y}{y^2 - x^2} && \text{Distributive property} \\ &= \frac{\cancel{xy}(y-x)}{\cancel{(y-x)}(y+x)} \\ &= \frac{xy}{(y+x)} \end{aligned}$$

3. C

$$\begin{aligned} \frac{(k+1)^2}{k} &= 4k \\ (k+1)^2 &= 4k^2 && \text{Multiply by } k \text{ on each side.} \\ k^2 + 2k + 1 &= 4k^2 && \text{FOIL} \\ 0 &= 3k^2 - 2k - 1 && \text{Make one side 0.} \\ 0 &= (3k+1)(k-1) && \text{Factor.} \\ k &= -\frac{1}{3} \text{ or } k = 1 \end{aligned}$$

None of the solutions make the denominator zero, thus $\{-\frac{1}{3}, 1\}$ is the solution set.

Choice C is correct.

4. D

$$\begin{aligned} \frac{3}{x} - \frac{x}{x+2} &= \frac{2}{x+2} \\ \text{Multiply each side of the equation by } x(x+2). \\ x(x+2)\left(\frac{3}{x} - \frac{x}{x+2}\right) &= x(x+2)\left(\frac{2}{x+2}\right) \\ 3(x+2) - x^2 &= 2x && \text{Distributive property} \\ 3x + 6 - x^2 &= 2x && \text{Distributive property} \\ 0 &= x^2 - x - 6 && \text{Make one side 0.} \\ 0 &= (x+2)(x-3) && \text{Factor.} \\ x &= -2 \text{ or } x = 3 \end{aligned}$$

When x equals -2 , the denominator in the original equation has a value of 0. Therefore, -2 cannot be a solution.

The solution set is $\{3\}$.

5. A

$$\begin{aligned} \frac{x}{x+1} + \frac{4}{x-4} &= \frac{20}{x^2 - 3x - 4} \\ x^2 - 3x - 4 &= (x+1)(x-4). \text{ So the LCD is } (x+1)(x-4). \text{ Multiply each side of the equation by } (x+1)(x-4). \\ (x+1)(x-4)\left(\frac{x}{x+1} + \frac{4}{x-4}\right) &= (x+1)(x-4)\left(\frac{20}{x^2 - 3x - 4}\right) \\ x(x-4) + 4(x+1) &= 20 && \text{Distributive property} \\ x^2 - 4x + 4x + 4 &= 20 \\ x^2 &= 16 \\ x &= 4 \text{ or } x = -4 \end{aligned}$$

When x equals 4 , the denominator in the original equation has a value of 0. Therefore, 4 cannot be a solution.

The solution set is $\{-4\}$.

6. B

$$\begin{aligned} 1 + \frac{1}{x-1} \\ 1 - \frac{1}{x+1} \\ \frac{(x+1)(x-1)\left(1 + \frac{1}{x-1}\right)}{(x+1)(x-1)\left(1 - \frac{1}{x+1}\right)} &= \text{Multiply by } (x+1)(x-1). \\ \frac{(x+1)(x-1) + (x+1)}{(x+1)(x-1) - (x-1)} &= \text{Distributive property} \\ \frac{x^2 - 1 + x + 1}{x^2 - 1 - x + 1} &= \text{FOIL} \\ \frac{x^2 + x}{x^2 - x} &= \text{Simplify.} \\ \frac{x(x+1)}{x(x-1)} &= \text{Factor.} \\ \frac{x+1}{x-1} &= \text{Cancel and simplify.} \end{aligned}$$

7. D

If working alone Gary can load the empty truck in 3 hours, his work rate is $\frac{1}{3}$. If working alone his brother can load the same truck in x hours, his work rate is $\frac{1}{x}$. If they work together for t

Homework Packet 8 - Answer Key

hours to load the empty truck, the amount of work done for t hours will be $t(\frac{1}{3} + \frac{1}{x})$, or $\frac{1}{3}t + \frac{1}{x}t$.

8. $\frac{3}{2}$ or 4

The expression $f(x) = \frac{5}{2(x-2)^2 - 3(x-2) - 2}$ is undefined when the denominator of $f(x)$ is zero. Therefore, if $2(x-2)^2 - 3(x-2) - 2$ is equal to 0, $f(x)$ is undefined.

$$2(x-2)^2 - 3(x-2) - 2 = 0$$

Let $z = x - 2$, then $2z^2 - 3z - 2 = 0$.

$$(2z+1)(z-2) = 0 \quad \text{Factor.}$$

$$2z+1 = 0 \text{ or } z-2 = 0 \quad \text{Zero Product Property}$$

$$z = -\frac{1}{2} \text{ or } z = 2$$

Now substitute $x - 2$ for z .

$$x - 2 = -\frac{1}{2} \text{ or } x - 2 = 2$$

The values of x that make f undefined are

$$\frac{3}{2} \text{ and } 4.$$

9. 3

$$\frac{1}{2x} + \frac{3}{10x^2} = \frac{1}{5}$$

Multiply each side of the equation by $10x^2$.

$$10x^2\left(\frac{1}{2x} + \frac{3}{10x^2}\right) = 10x^2\left(\frac{1}{5}\right)$$

$$5x + 3 = 2x^2 \quad \text{Distributive property}$$

$$0 = 2x^2 - 5x - 3 \quad \text{Make one side 0.}$$

$$0 = (2x+1)(x-3) \quad \text{Factor.}$$

$$x = -\frac{1}{2} \text{ or } x = 3$$

Since $x > 0$, the only solution is 3.

10. 6

$$\frac{ab}{a-b} \div \frac{ab^2}{b-a} = -\frac{1}{6}$$

Rewrite as multiplication.

$$\frac{ab}{a-b} \times \frac{b-a}{ab^2} = -\frac{1}{6}$$

$$\frac{\cancel{ab}}{\cancel{a-b}} \times \frac{-(\cancel{a-b})}{\cancel{ab^2}} = -\frac{1}{6} \quad b-a = -(a-b)$$

$$\frac{-1}{b} = -\frac{1}{6}$$

Therefore, the value of b is 6.

11. $\frac{3}{2}$

$$a + \frac{1}{2} = 2$$

$$a - \frac{1}{2}$$

Multiply each side of the equation by $a - \frac{1}{2}$.

$$a + \frac{1}{2} = 2\left(a - \frac{1}{2}\right)$$

$$a + \frac{1}{2} = 2a - 1 \quad \text{Distributive property}$$

$$\frac{3}{2} = a$$

Homework Packet 8 - Answer Key

Unit 15

Answer Key

Section 15-1

1. B 2. C 3. B 4. D 5. C

Section 15-2

1. B 2. C 3. D 4. A

Section 15-3

1. A 2. C 3. B 4. D

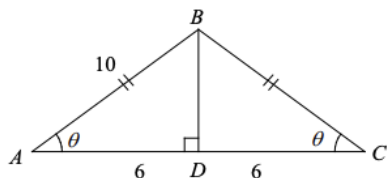
Chapter 15 Practice Test

1. D 2. C 3. C 4. B 5. D
6. D 7. $\frac{5}{13}$ 8. 9 9. 10.5

Answers and Explanations

Section 15-1

1. B



Draw a perpendicular segment from B to the opposite side AC . Let the perpendicular segment intersect side AC at D . Because the triangle is isosceles, a perpendicular segment from the vertex to the opposite side bisects the base and creates two congruent right triangles.

$$\text{Therefore, } AD = \frac{1}{2} AC = \frac{1}{2}(12) = 6.$$

In right $\triangle ABD$,

$$\cos \theta = \frac{\text{adjacent}}{\text{hypotenuse}} = \frac{AD}{AB} = \frac{6}{10} = 0.6.$$

2. C

$$AB^2 = BD^2 + AD^2 \quad \text{Pythagorean Theorem}$$

$$10^2 = BD^2 + 6^2$$

$$100 = BD^2 + 36$$

$$64 = BD^2$$

$$8 = BD$$

$$\sin \theta = \frac{\text{opposite}}{\text{hypotenuse}} = \frac{BD}{AB} = \frac{8}{10} = 0.8$$

3. B

$$\tan \theta = \frac{\text{opposite}}{\text{adjacent}} = \frac{BD}{AD} = \frac{8}{6} = \frac{4}{3}$$

4. D

If x and y are acute angles and $\cos x^\circ = \sin y^\circ$, $x + y = 90$ by the complementary angle theorem.

$$(3a - 14) + (50 - a) = 90 \quad x = 3a - 14, \quad y = 50 - a$$

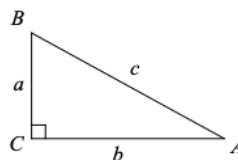
$$2a + 36 = 90$$

Simplify.

$$2a = 54$$

$$a = 27$$

5. C



$$\text{I. } \sin A = \frac{\text{opposite of } \angle A}{\text{hypotenuse}} = \frac{a}{c}$$

Roman numeral I is true.

$$\text{II. } \cos B = \frac{\text{adjacent of } \angle B}{\text{hypotenuse}} = \frac{a}{c}$$

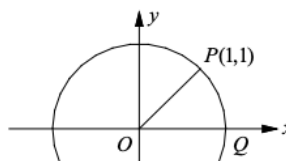
Roman numeral II is true.

$$\text{III. } \tan A = \frac{\text{opposite of } \angle A}{\text{adjacent of } \angle A} = \frac{a}{b}$$

Roman numeral III is false.

Section 15-2

1. B



The graph shows $P(x, y) = P(1, 1)$. Thus, $x = 1$ and $y = 1$. Use the distance formula to find the length of radius OA .

$$OA = \sqrt{x^2 + y^2} = \sqrt{1^2 + 1^2} = \sqrt{2}$$

$$\sin \theta = \frac{\text{opposite}}{\text{hypotenuse}} = \frac{1}{\sqrt{2}} \quad \text{or} \quad \sin \theta = \frac{\sqrt{2}}{2}$$

Homework Packet 8 - Answer Key

Therefore, the measure of $\angle POQ$ is 45° ,
which is equal to $45\left(\frac{\pi}{180}\right) = \frac{\pi}{4}$ radians.

Thus, $k = \frac{1}{4}$.

2. C

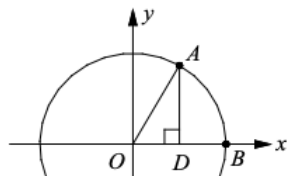
Use the complementary angle theorem.

$$\cos(\theta) = \sin(90^\circ - \theta), \text{ or } \cos(\theta) = \sin\left(\frac{\pi}{2} - \theta\right)$$

$$\text{Therefore, } \cos\left(\frac{\pi}{8}\right) = \sin\left(\frac{\pi}{2} - \frac{\pi}{8}\right) = \sin\left(\frac{3\pi}{8}\right).$$

All the other answer choices have values
different from $\cos\left(\frac{\pi}{8}\right)$.

3. D

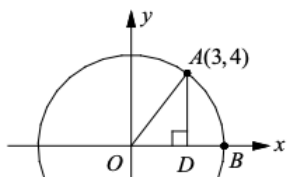


$$\text{In } \triangle OAD, \sin \frac{\pi}{3} = \sin 60^\circ = \frac{AD}{OA} = \frac{AD}{6}.$$

$$\text{Since } \sin 60^\circ = \frac{\sqrt{3}}{2}, \text{ you get } \frac{AD}{6} = \frac{\sqrt{3}}{2}.$$

$$\text{Therefore, } 2AD = 6\sqrt{3} \text{ and } AD = 3\sqrt{3}.$$

4. A



Use the distance formula to find the length of OA .

$$OA = \sqrt{x^2 + y^2} = \sqrt{3^2 + 4^2} = \sqrt{25} = 5$$

$$\cos \angle AOD = \frac{OD}{OA} = \frac{3}{5}$$

Section 15-3

1. A

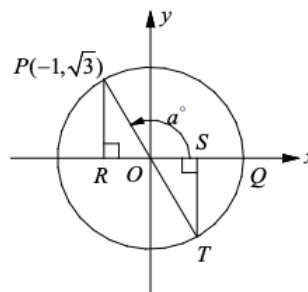
Draw segment PR , which is perpendicular to
the x -axis. In right triangle POR , $x = -1$

and $y = \sqrt{3}$. To find the length of OP , use the
Pythagorean theorem.

$$OP^2 = PR^2 + OR^2 = (\sqrt{3})^2 + (-1)^2 = 4$$

Which gives $OP = 2$.

$$\cos a^\circ = \frac{x}{OP} = \frac{-1}{2}$$



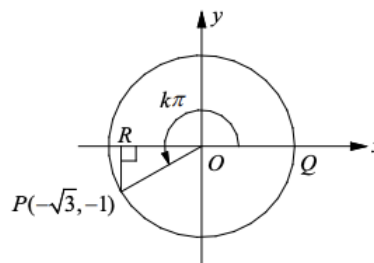
2. C

Since the terminal side of $(a + 180)^\circ$ is OT , the

value of $\cos(a + 180)^\circ$ is equal to $\frac{OS}{OT}$.

$$\frac{OS}{OT} = \frac{1}{2}$$

3. B



Draw segment PR , which is perpendicular to

the x -axis. In right triangle POR , $x = -\sqrt{3}$
and $y = -1$. To find the length of OP , use the
Pythagorean theorem.

$$OP^2 = PR^2 + OR^2 = (-1)^2 + (\sqrt{3})^2 = 4$$

Which gives $OP = 2$.

Since $\sin \angle POR = \frac{y}{OP} = \frac{-1}{2}$, the measure of

$\angle POR$ is equal to 30° , or $\frac{\pi}{6}$ radian.

$$k\pi = \pi + \frac{\pi}{6} = \frac{7}{6}\pi$$

$$\text{Therefore, } k = \frac{7}{6}$$

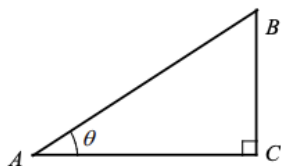
Homework Packet 8 - Answer Key

4. D

$$\tan(k\pi) = \tan\left(\frac{7}{6}\pi\right) = \frac{y}{x} = \frac{-1}{-\sqrt{3}} = \frac{1}{\sqrt{3}}$$

Chapter 15 practice Test

1. D



Note: Figure not drawn to scale.

$$\text{In } \triangle ABC, \tan \theta = \frac{\text{opposite}}{\text{adjacent}} = \frac{BC}{AC}.$$

If $\tan \theta = \frac{3}{4}$, then $BC = 3$ and $AC = 4$.

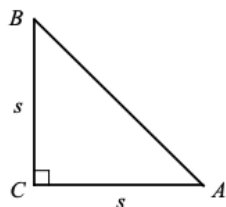
By the Pythagorean theorem,

$$AB^2 = AC^2 + BC^2 = 4^2 + 3^2 = 25, \text{ thus}$$

$$AB = \sqrt{25} = 5.$$

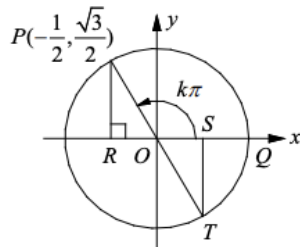
$$\sin \theta = \frac{BC}{AB} = \frac{3}{5}$$

2. C



$$\begin{aligned} \tan \angle A &= \frac{\text{opposite side of } \angle A}{\text{adjacent side of } \angle A} = \frac{s}{s} = 1 \\ &= \frac{s}{s} = 1 \end{aligned}$$

3. C



Draw segment PR , which is perpendicular to the x -axis. In right triangle POR , $x = -\frac{1}{2}$

and $y = \frac{\sqrt{3}}{2}$. To find the length of OP , use the Pythagorean theorem.

$$OP^2 = PR^2 + OR^2 = \left(\frac{\sqrt{3}}{2}\right)^2 + \left(\frac{1}{2}\right)^2 = \frac{3}{4} + \frac{1}{4} = 1$$

Which gives $OP = 1$. Thus, triangle OPR is 30° - 60° - 90° triangle and the measure of $\angle POR$

is 60° , which is $\frac{\pi}{3}$ radian. Therefore, the measure

of $\angle POQ$ is $\pi - \frac{\pi}{3}$, or $\frac{2\pi}{3}$ radian. If $\angle POQ$ is

$k\pi$ radians then k is equal to $\frac{2}{3}$.

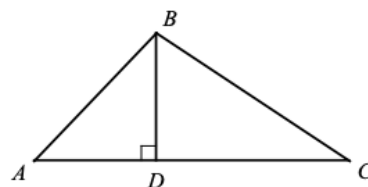
4. B

Since the terminal side of $(k+1)\pi$ is OT , the

value of $\cos(k+1)\pi$ is equal to $\frac{OS}{OT}$.

$$\frac{OS}{OT} = \frac{1}{2}$$

5. D



$$\text{Area of triangle } ABC = \frac{1}{2}(AC)(BD)$$

Check each answer choice.

$$\text{A) } \frac{1}{2}(AB \cos \angle A + BC \cos \angle C)(AB \cos \angle ABD)$$

$$= \frac{1}{2}\left(AB \cdot \frac{AD}{AB} + BC \cdot \frac{CD}{BC}\right)\left(AB \cdot \frac{BD}{AB}\right)$$

$$= \frac{1}{2}(AD + CD)(BD) = \frac{1}{2}(AC)(BD)$$

$$\text{B) } \frac{1}{2}(AB \cos \angle A + BC \cos \angle C)(BC \sin \angle C)$$

$$= \frac{1}{2}\left(AB \cdot \frac{AD}{AB} + BC \cdot \frac{CD}{BC}\right)\left(BC \cdot \frac{BD}{BC}\right)$$

$$= \frac{1}{2}(AD + CD)(BD) = \frac{1}{2}(AC)(BD)$$

Homework Packet 8 - Answer Key

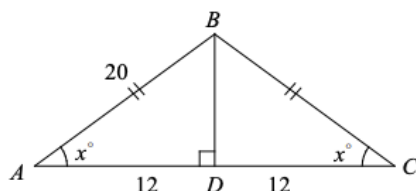
$$\begin{aligned} \text{C) } & \frac{1}{2}(AB \sin \angle ABD + BC \sin \angle CBD)(AB \sin \angle A) \\ &= \frac{1}{2}\left(AB \cdot \frac{AD}{AB} + BC \cdot \frac{CD}{BC}\right)\left(AB \cdot \frac{BD}{AB}\right) \\ &= \frac{1}{2}(AD + CD)(BD) = \frac{1}{2}(AC)(BD) \end{aligned}$$

$$\begin{aligned} \text{D) } & \frac{1}{2}(AB \sin \angle ABD + BC \sin \angle CBD)(BC \cos \angle C) \\ &= \frac{1}{2}\left(AB \cdot \frac{AD}{AB} + BC \cdot \frac{CD}{BC}\right)\left(BC \cdot \frac{CD}{BC}\right) \\ &= \frac{1}{2}(AD + CD)(CD) = \frac{1}{2}(AC)(CD) \end{aligned}$$

Which does not represent the area of triangle ABC .

Choice D is correct.

6. D



Draw segment BD , which is perpendicular to side AC . Because the triangle is isosceles, a perpendicular segment from the vertex to the opposite side bisects the base and creates two congruent right triangles.

$$\text{Therefore, } AD = \frac{1}{2}AC = \frac{1}{2}(24) = 12.$$

By the Pythagorean theorem, $AB^2 = BD^2 + AD^2$

$$\text{Thus, } 20^2 = BD^2 + 12^2.$$

$$BD^2 = 20^2 - 12^2 = 256$$

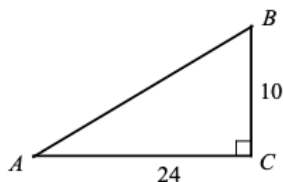
$$BD = \sqrt{256} = 16$$

In right $\triangle ABD$,

$$\sin x^\circ = \frac{\text{adjacent}}{\text{hypotenuse}} = \frac{BD}{AB} = \frac{16}{20} = \frac{4}{5}.$$

7. $\frac{5}{13}$

Sketch triangle ABC .



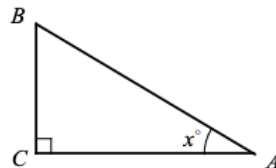
$$AB^2 = BC^2 + AC^2$$

$$AB^2 = 10^2 + 24^2 = 676$$

$$AB = \sqrt{676} = 26$$

$$\sin A = \frac{10}{26} = \frac{5}{13}$$

8. 9



$$\cos x^\circ = \frac{AC}{AB} = \frac{3}{5}$$

Let $AC = 3x$ and $AB = 5x$.

$$AB^2 = BC^2 + AC^2 \quad \text{Pythagorean Theorem}$$

$$(5x)^2 = 12^2 + (3x)^2 \quad BC = 12$$

$$25x^2 = 144 + 9x^2$$

$$16x^2 = 144$$

$$x^2 = 9$$

$$x = \sqrt{9} = 3$$

Therefore, $AC = 3x = 3(3) = 9$

9. 10.5

According to the complementary angle theorem, $\sin \theta = \cos(90 - \theta)$.

$$\text{If } \sin(5x - 10)^\circ = \cos(3x + 16)^\circ,$$

$$3x + 16 = 90 - (5x - 10).$$

$$3x + 16 = 90 - 5x + 10$$

$$3x + 16 = 100 - 5x$$

$$8x = 84$$

$$x = 10.5$$