

Homework Packet 9 - Answer Key

Unit 15

Answer Key

Section 15-1

1. B 2. C 3. B 4. D 5. C

Section 15-2

1. B 2. C 3. D 4. A

Section 15-3

1. A 2. C 3. B 4. D

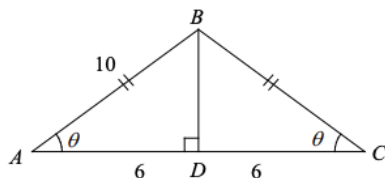
Chapter 15 Practice Test

1. D 2. C 3. C 4. B 5. D
6. D 7. $\frac{5}{13}$ 8. 9 9. 10.5

Answers and Explanations

Section 15-1

1. B



Draw a perpendicular segment from B to the opposite side AC . Let the perpendicular segment intersect side AC at D . Because the triangle is isosceles, a perpendicular segment from the vertex to the opposite side bisects the base and creates two congruent right triangles.

$$\text{Therefore, } AD = \frac{1}{2} AC = \frac{1}{2}(12) = 6.$$

In right $\triangle ABD$,

$$\cos \theta = \frac{\text{adjacent}}{\text{hypotenuse}} = \frac{AD}{AB} = \frac{6}{10} = 0.6.$$

2. C

$$AB^2 = BD^2 + AD^2 \quad \text{Pythagorean Theorem}$$

$$10^2 = BD^2 + 6^2$$

$$100 = BD^2 + 36$$

$$64 = BD^2$$

$$8 = BD$$

$$\sin \theta = \frac{\text{opposite}}{\text{hypotenuse}} = \frac{BD}{AB} = \frac{8}{10} = 0.8$$

3. B

$$\tan \theta = \frac{\text{opposite}}{\text{adjacent}} = \frac{BD}{AD} = \frac{8}{6} = \frac{4}{3}$$

4. D

If x and y are acute angles and $\cos x^\circ = \sin y^\circ$,
 $x + y = 90$ by the complementary angle theorem.

$$(3a - 14) + (50 - a) = 90 \quad x = 3a - 14, \quad y = 50 - a$$

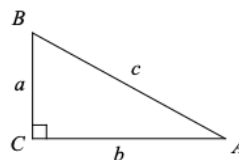
$$2a + 36 = 90$$

Simplify.

$$2a = 54$$

$$a = 27$$

5. C



$$\text{I. } \sin A = \frac{\text{opposite of } \angle A}{\text{hypotenuse}} = \frac{a}{c}$$

Roman numeral I is true.

$$\text{II. } \cos B = \frac{\text{adjacent of } \angle B}{\text{hypotenuse}} = \frac{a}{c}$$

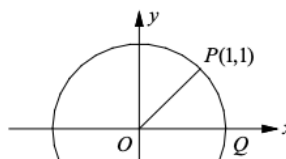
Roman numeral II is true.

$$\text{III. } \tan A = \frac{\text{opposite of } \angle A}{\text{adjacent of } \angle A} = \frac{a}{b}$$

Roman numeral III is false.

Section 15-2

1. B



The graph shows $P(x, y) = P(1, 1)$. Thus, $x = 1$ and $y = 1$. Use the distance formula to find the length of radius OA .

$$OA = \sqrt{x^2 + y^2} = \sqrt{1^2 + 1^2} = \sqrt{2}$$

$$\sin \theta = \frac{\text{opposite}}{\text{hypotenuse}} = \frac{1}{\sqrt{2}} \quad \text{or} \quad \sin \theta = \frac{\sqrt{2}}{2}$$

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Therefore, the measure of $\angle POQ$ is 45° ,
which is equal to $45\left(\frac{\pi}{180}\right) = \frac{\pi}{4}$ radians.

Thus, $k = \frac{1}{4}$.

2. C

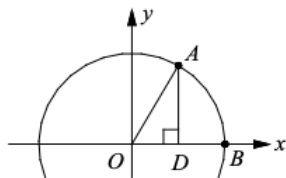
Use the complementary angle theorem.

$$\cos(\theta) = \sin(90^\circ - \theta), \text{ or } \cos(\theta) = \sin\left(\frac{\pi}{2} - \theta\right)$$

$$\text{Therefore, } \cos\left(\frac{\pi}{8}\right) = \sin\left(\frac{\pi}{2} - \frac{\pi}{8}\right) = \sin\left(\frac{3\pi}{8}\right).$$

All the other answer choices have values
different from $\cos\left(\frac{\pi}{8}\right)$.

3. D

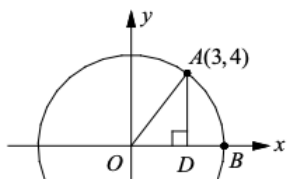


$$\text{In } \triangle OAD, \sin \frac{\pi}{3} = \sin 60^\circ = \frac{AD}{OA} = \frac{AD}{6}.$$

$$\text{Since } \sin 60^\circ = \frac{\sqrt{3}}{2}, \text{ you get } \frac{AD}{6} = \frac{\sqrt{3}}{2}.$$

$$\text{Therefore, } 2AD = 6\sqrt{3} \text{ and } AD = 3\sqrt{3}.$$

4. A



Use the distance formula to find the length of OA .

$$OA = \sqrt{x^2 + y^2} = \sqrt{3^2 + 4^2} = \sqrt{25} = 5$$

$$\cos \angle AOD = \frac{OD}{OA} = \frac{3}{5}$$

Section 15-3

1. A

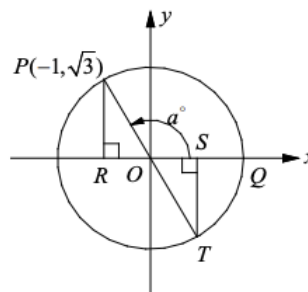
Draw segment PR , which is perpendicular to
the x -axis. In right triangle POR , $x = -1$

and $y = \sqrt{3}$. To find the length of OP , use the
Pythagorean theorem.

$$OP^2 = PR^2 + OR^2 = (\sqrt{3})^2 + (-1)^2 = 4$$

Which gives $OP = 2$.

$$\cos a^\circ = \frac{x}{OP} = \frac{-1}{2}$$



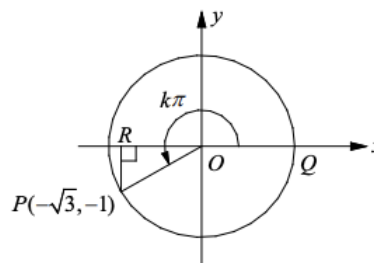
2. C

Since the terminal side of $(a + 180)^\circ$ is OT , the

value of $\cos(a + 180)^\circ$ is equal to $\frac{OS}{OT}$.

$$\frac{OS}{OT} = \frac{1}{2}$$

3. B



Draw segment PR , which is perpendicular to
the x -axis. In right triangle POR , $x = -\sqrt{3}$
and $y = -1$. To find the length of OP , use the
Pythagorean theorem.

$$OP^2 = PR^2 + OR^2 = (-1)^2 + (\sqrt{3})^2 = 4$$

Which gives $OP = 2$.

Since $\sin \angle POR = \frac{y}{OP} = \frac{-1}{2}$, the measure of

$\angle POR$ is equal to 30° , or $\frac{\pi}{6}$ radian.

$$k\pi = \pi + \frac{\pi}{6} = \frac{7}{6}\pi$$

$$\text{Therefore, } k = \frac{7}{6}$$

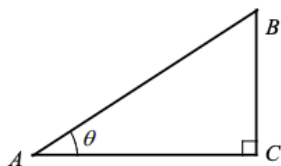
Homework Packet 9 - Answer Key

4. D

$$\tan(k\pi) = \tan\left(\frac{7}{6}\pi\right) = \frac{y}{x} = \frac{-1}{-\sqrt{3}} = \frac{1}{\sqrt{3}}$$

Chapter 15 practice Test

1. D



Note: Figure not drawn to scale.

$$\text{In } \triangle ABC, \tan \theta = \frac{\text{opposite}}{\text{adjacent}} = \frac{BC}{AC}.$$

$$\text{If } \tan \theta = \frac{3}{4}, \text{ then } BC = 3 \text{ and } AC = 4.$$

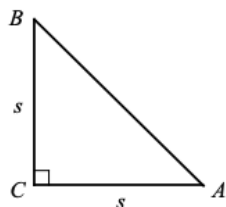
By the Pythagorean theorem,

$$AB^2 = AC^2 + BC^2 = 4^2 + 3^2 = 25, \text{ thus}$$

$$AB = \sqrt{25} = 5.$$

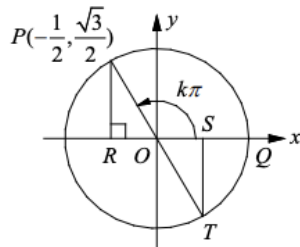
$$\sin \theta = \frac{BC}{AB} = \frac{3}{5}$$

2. C



$$\begin{aligned} \tan \angle A &= \frac{\text{opposite side of } \angle A}{\text{adjacent side of } \angle A} = \frac{s}{s} = 1 \\ &= \frac{s}{s} = 1 \end{aligned}$$

3. C



Draw segment PR , which is perpendicular to the x -axis. In right triangle POR , $x = -\frac{1}{2}$

and $y = \frac{\sqrt{3}}{2}$. To find the length of OP , use the Pythagorean theorem.

$$OP^2 = PR^2 + OR^2 = \left(\frac{\sqrt{3}}{2}\right)^2 + \left(\frac{1}{2}\right)^2 = \frac{3}{4} + \frac{1}{4} = 1$$

Which gives $OP = 1$. Thus, triangle OPR is 30° - 60° - 90° triangle and the measure of $\angle POR$

is 60° , which is $\frac{\pi}{3}$ radian. Therefore, the measure

of $\angle POQ$ is $\pi - \frac{\pi}{3}$, or $\frac{2\pi}{3}$ radian. If $\angle POQ$ is

$k\pi$ radians then k is equal to $\frac{2}{3}$.

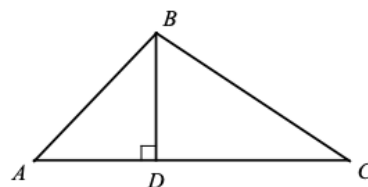
4. B

Since the terminal side of $(k+1)\pi$ is OT , the

value of $\cos(k+1)\pi$ is equal to $\frac{OS}{OT}$.

$$\frac{OS}{OT} = \frac{1}{2}$$

5. D



$$\text{Area of triangle } ABC = \frac{1}{2}(AC)(BD)$$

Check each answer choice.

$$\text{A) } \frac{1}{2}(AB \cos \angle A + BC \cos \angle C)(AB \cos \angle ABD)$$

$$= \frac{1}{2}\left(AB \cdot \frac{AD}{AB} + BC \cdot \frac{CD}{BC}\right)\left(AB \cdot \frac{BD}{AB}\right)$$

$$= \frac{1}{2}(AD + CD)(BD) = \frac{1}{2}(AC)(BD)$$

$$\text{B) } \frac{1}{2}(AB \cos \angle A + BC \cos \angle C)(BC \sin \angle C)$$

$$= \frac{1}{2}\left(AB \cdot \frac{AD}{AB} + BC \cdot \frac{CD}{BC}\right)\left(BC \cdot \frac{BD}{BC}\right)$$

$$= \frac{1}{2}(AD + CD)(BD) = \frac{1}{2}(AC)(BD)$$

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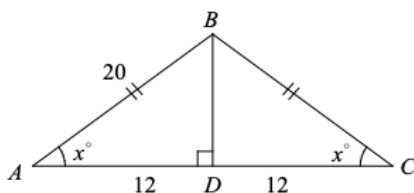
$$\begin{aligned} \text{C) } & \frac{1}{2}(AB \sin \angle ABD + BC \sin \angle CBD)(AB \sin \angle A) \\ &= \frac{1}{2}\left(AB \cdot \frac{AD}{AB} + BC \cdot \frac{CD}{BC}\right)\left(AB \cdot \frac{BD}{AB}\right) \\ &= \frac{1}{2}(AD + CD)(BD) = \frac{1}{2}(AC)(BD) \end{aligned}$$

$$\begin{aligned} \text{D) } & \frac{1}{2}(AB \sin \angle ABD + BC \sin \angle CBD)(BC \cos \angle C) \\ &= \frac{1}{2}\left(AB \cdot \frac{AD}{AB} + BC \cdot \frac{CD}{BC}\right)\left(BC \cdot \frac{CD}{BC}\right) \\ &= \frac{1}{2}(AD + CD)(CD) = \frac{1}{2}(AC)(CD) \end{aligned}$$

Which does not represent the area of triangle ABC .

Choice D is correct.

6. D



Draw segment BD , which is perpendicular to side AC . Because the triangle is isosceles, a perpendicular segment from the vertex to the opposite side bisects the base and creates two congruent right triangles.

$$\text{Therefore, } AD = \frac{1}{2}AC = \frac{1}{2}(24) = 12.$$

By the Pythagorean theorem, $AB^2 = BD^2 + AD^2$

$$\text{Thus, } 20^2 = BD^2 + 12^2.$$

$$BD^2 = 20^2 - 12^2 = 256$$

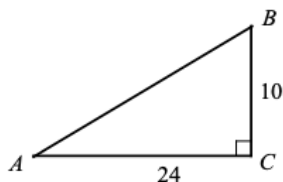
$$BD = \sqrt{256} = 16$$

In right $\triangle ABD$,

$$\sin x^\circ = \frac{\text{adjacent}}{\text{hypotenuse}} = \frac{BD}{AB} = \frac{16}{20} = \frac{4}{5}.$$

7. $\frac{5}{13}$

Sketch triangle ABC .



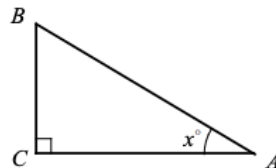
$$AB^2 = BC^2 + AC^2$$

$$AB^2 = 10^2 + 24^2 = 676$$

$$AB = \sqrt{676} = 26$$

$$\sin A = \frac{10}{26} = \frac{5}{13}$$

8. 9



$$\cos x^\circ = \frac{AC}{AB} = \frac{3}{5}$$

Let $AC = 3x$ and $AB = 5x$.

$$AB^2 = BC^2 + AC^2$$

Pythagorean Theorem

$$(5x)^2 = 12^2 + (3x)^2$$

$$BC = 12$$

$$25x^2 = 144 + 9x^2$$

$$16x^2 = 144$$

$$x^2 = 9$$

$$x = \sqrt{9} = 3$$

Therefore, $AC = 3x = 3(3) = 9$

9. 10.5

According to the complementary angle theorem, $\sin \theta = \cos(90 - \theta)$.

$$\text{If } \sin(5x - 10)^\circ = \cos(3x + 16)^\circ,$$

$$3x + 16 = 90 - (5x - 10).$$

$$3x + 16 = 90 - 5x + 10$$

$$3x + 16 = 100 - 5x$$

$$8x = 84$$

$$x = 10.5$$

Homework Packet 9 - Answer Key

Answer Key

Section 16-1

1. D 2. C 3. B 4. D

Section 16-2

1. D 2. A 3. B 4. C

Section 16-3

1. A 2. C 3. D 4. B

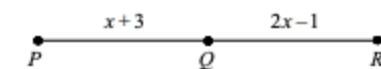
Chapter 16 Practice Test

1. C 2. B 3. A 4. C 5. A
6. D 7. 540 8. 105

Answers and Explanations

Section 16-1

1. D



$$\begin{aligned} PQ &= QR && \text{Definition of Midpoint} \\ x+3 &= 2x-1 && \text{Substitution} \\ x+3-x &= 2x-1-x && \text{Subtract } x \text{ from each side.} \\ 3 &= x-1 && \text{Simplify.} \\ 4 &= x \\ PR &= PQ + QR && \text{Segment Addition Postulate} \\ &= x+3+2x-1 && \text{Substitution} \\ &= 3x+2 \\ &= 3(4)+2=14 && x=4 \end{aligned}$$

2. C



Note: Figure not drawn to scale.

$$\begin{aligned} \text{Let } PS &= x, \text{ then } QR = \frac{1}{3}PS = \frac{1}{3}x. \\ PR &= PQ + QR && \text{Segment Addition Postulate} \\ 12 &= PQ + \frac{1}{3}x && PR = 12 \text{ and } QR = \frac{1}{3}x \\ PQ &= 12 - \frac{1}{3}x && \text{Solve for } PQ. \\ QS &= QR + RS && \text{Segment Addition Postulate} \end{aligned}$$

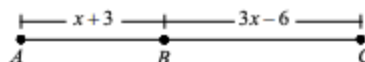
$$\begin{aligned} 16 &= \frac{1}{3}x + RS && QS = 16 \text{ and } QR = \frac{1}{3}x \\ RS &= 16 - \frac{1}{3}x && \text{Solve for } RS. \\ PS &= PQ + QR + RS && \text{Segment Addition Postulate} \\ x &= (12 - \frac{1}{3}x) + \frac{1}{3}x + (16 - \frac{1}{3}x) && \text{Substitution} \\ x &= 28 - \frac{1}{3}x && \text{Simplify.} \\ \frac{4}{3}x &= 28 && \text{Add } \frac{1}{3}x \text{ to each side.} \\ \frac{3}{4} \cdot \frac{4}{3}x &= \frac{3}{4} \cdot 28 && \text{Multiply } \frac{3}{4} \text{ by each side.} \\ x &= 21 \end{aligned}$$

Therefore, $PS = x = 21$.

3. B

Ray CA and Ray CD are opposite rays, because points A , C , and D are collinear and C is between A and D .

4. D



Note: Figure not drawn to scale.

$$\begin{aligned} AB &= \frac{2}{3}BC && \text{Given} \\ x+3 &= \frac{2}{3}(3x-6) && \text{Substitution} \\ x+3 &= 2x-4 && \text{Simplify.} \\ 7 &= x && \text{Solve for } x. \\ AC &= AB + BC && \text{Segment Addition Postulate} \\ &= x+3+3x-6 && \text{Substitution} \\ &= 4x-3 && \text{Simplify.} \\ &= 4(7)-3 && x=7 \\ &= 25 \end{aligned}$$

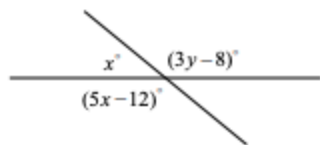
Section 16-2

1. D

$$\begin{aligned} 40 + x - 90 &= 180 && \text{Straight } \angle \text{ measures } 180. \\ x - 50 &= 180 && \text{Simplify.} \\ x - 50 + 50 &= 180 + 50 && \text{Add } 50 \text{ to each side.} \\ x &= 230 \end{aligned}$$

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2. A



Note: Figure not drawn to scale.

$$x + 5x - 12 = 180 \quad \text{Straight } \angle \text{ measures } 180.$$

$$6x - 12 = 180$$

$$6x = 192$$

$$x = 32$$

$$x + 3y - 8 = 180 \quad \text{Straight } \angle \text{ measures } 180.$$

$$32 + 3y - 8 = 180 \quad x = 32$$

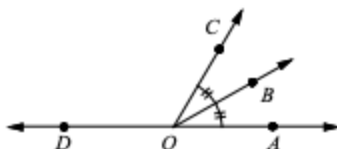
$$24 + 3y = 180 \quad \text{Simplify.}$$

$$24 + 3y - 24 = 180 - 24$$

$$3y = 156$$

$$y = 52$$

3. B



Note: Figure not drawn to scale.

$$m\angle BOA = \frac{1}{2}m\angle COA \quad \text{Definition of } \angle \text{ bisector}$$

$$m\angle BOA = \frac{1}{2}(8x - 12) \quad \text{Substitution}$$

$$m\angle BOA = 4x - 6 \quad \text{Simplify.}$$

$$m\angle DOB + m\angle BOA = 180 \quad \text{Straight } \angle \text{ measures } 180.$$

$$11x + 6 + 4x - 6 = 180 \quad \text{Substitution}$$

$$15x = 180 \quad \text{Simplify.}$$

$$x = 12$$

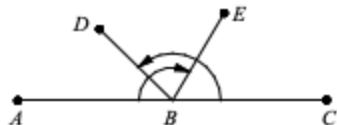
$$\text{Thus, } m\angle COA = 8x - 12 = 8(12) - 12 = 84.$$

$$m\angle DOC + m\angle COA = 180 \quad \text{Straight } \angle \text{ measures } 180.$$

$$m\angle DOC + 84 = 180 \quad m\angle COA = 84$$

$$m\angle DOC = 96$$

4. C



Note: Figure not drawn to scale.

$$\text{Let } m\angle DBE = x$$

$$m\angle ABE$$

$$= m\angle ABD + m\angle DBE \quad \text{Angle Addition Postulate}$$

$$120 = m\angle ABD + x \quad \text{Substitution}$$

$$120 - x = m\angle ABD$$

$$m\angle ABD + m\angle CBD = 180 \quad \text{Straight } \angle \text{ measures } 180.$$

$$120 - x + 135 = 180 \quad \text{Substitution}$$

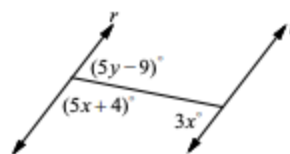
$$255 - x = 180 \quad \text{Simplify.}$$

$$x = 75$$

$$\text{Therefore, } m\angle DBE = x = 75.$$

Section 16-3

1. A



Note: Figure not drawn to scale

$$5x + 4 + 3x = 180 \quad \text{If } r \parallel t, \text{ consecutive interior } \angle s \text{ are supplementary.}$$

$$8x + 4 = 180 \quad \text{Simplify.}$$

$$8x = 176$$

$$x = 22$$

$$5x + 4 + 5y - 9 = 180 \quad \text{Straight } \angle \text{ measures } 180.$$

$$5x - 5 + 5y = 180 \quad \text{Simplify.}$$

$$5(22) - 5 + 5y = 180 \quad x = 22$$

$$110 - 5 + 5y = 180 \quad \text{Simplify.}$$

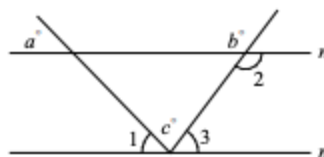
$$105 + 5y = 180 \quad \text{Simplify.}$$

$$5y = 75 \quad \text{Simplify.}$$

$$y = 15$$

$$\text{Therefore, } x + y = 22 + 15 = 37.$$

2. C



$$m\angle 1 = a$$

$$\text{If } m \parallel n, \text{ corresponding } \angle s$$

$$\text{are } \cong.$$

$$m\angle 1 = 50$$

$$a = 50$$

$$m\angle 2 = b$$

$$\text{Vertical } \angle s \text{ are } \cong.$$

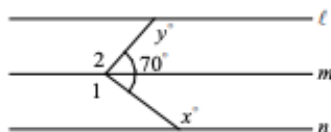
$$m\angle 2 = 120$$

$$b = 120$$

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$$\begin{aligned}
 m\angle 2 + m\angle 3 &= 180 && \text{If } m \parallel n, \text{ consecutive interior } \angle s \text{ are supplementary.} \\
 120 + m\angle 3 &= 180 && m\angle 2 = 120 \\
 m\angle 3 &= 60 \\
 m\angle 1 + c + m\angle 3 &= 180 && \text{Straight } \angle \text{ measures } 180. \\
 50 + c + 60 &= 180 && m\angle 1 = 50 \text{ and } m\angle 3 = 60 \\
 c + 110 &= 180 && \text{Simplify.} \\
 c &= 70
 \end{aligned}$$

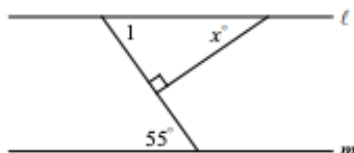
3. D



Note: Figure not drawn to scale.

$$\begin{aligned}
 m\angle 1 &= x && \text{If } m \parallel n, \text{ alternate interior } \angle s \text{ are } \cong. \\
 m\angle 2 &= y && \text{If } \ell \parallel m, \text{ alternate interior } \angle s \text{ are } \cong. \\
 m\angle 1 + m\angle 2 + 70 &= 360 && \text{There are } 360^\circ \text{ in a circle.} \\
 x + y + 70 &= 360 && m\angle 1 = x \text{ and } m\angle 2 = y \\
 x + y &= 290
 \end{aligned}$$

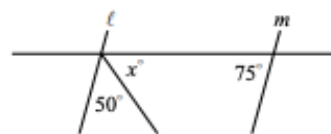
4. B



$$\begin{aligned}
 m\angle 1 &= 55 && \text{If } \ell \parallel m, \text{ alternate interior } \angle s \text{ are } \cong. \\
 m\angle 1 + x &= 90 && \text{The acute } \angle s \text{ of a right triangle are complementary.} \\
 55 + x &= 90 && m\angle 1 = 55 \\
 x &= 35
 \end{aligned}$$

Chapter 16 Practice Test

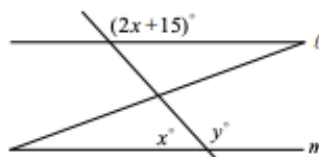
1. C



Note: Figure not drawn to scale.

$$\begin{aligned}
 50 + x + 75 &= 180 && \text{If } \ell \parallel m, \text{ consecutive interior } \angle s \text{ are supplementary.} \\
 125 + x &= 180 && \text{Simplify.} \\
 x &= 55
 \end{aligned}$$

2. B

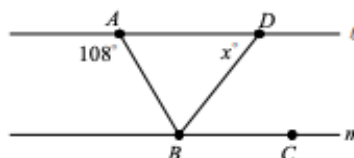


Note: Figure not drawn to scale.

$$\begin{aligned}
 y &= 2x + 15 && \text{If } \ell \parallel m, \text{ consecutive interior } \angle s \text{ are supplementary.} \\
 x + y &= 180 && \text{Straight } \angle \text{ measures } 180. \\
 x + (2x + 15) &= 180 && y = 2x + 15 \\
 3x + 15 &= 180 && \text{Simplify.} \\
 3x &= 165 \\
 x &= 55
 \end{aligned}$$

$$\text{Therefore, } y = 2x + 15 = 2(55) + 15 = 125.$$

3. A



Note: Figure not drawn to scale.

$$\begin{aligned}
 m\angle ABC &= 108 && \text{If } \ell \parallel m, \text{ alternate interior } \angle s \text{ are } \cong. \\
 m\angle DBC &= \frac{1}{2} m\angle ABC && \text{Definition of } \angle \text{ bisector} \\
 m\angle DBC &= \frac{1}{2}(108) && m\angle ABC = 108 \\
 m\angle DBC &= 54 && \text{Simplify.} \\
 x &= m\angle DBC && \text{If } \ell \parallel m, \text{ alternate interior } \angle s \text{ are } \cong. \\
 x &= 54 && m\angle DBC = 54
 \end{aligned}$$

4. C



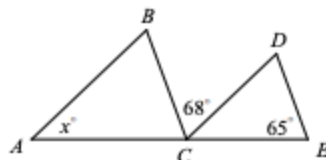
Homework Packet 9 - Answer Key

$$\begin{aligned} m\angle BAC &= m\angle DAB && \text{Definition of } \angle \text{ bisector} \\ m\angle BAC &= a && m\angle DAB = a \end{aligned}$$

Since straight angles measure 180,
 $m\angle DAE + m\angle DAB + m\angle BAC = 180$.

$$\begin{aligned} m\angle DAE + a + a &= 180 && m\angle DAB = m\angle BAC = a \\ m\angle DAE &= 180 - 2a && \text{Subtract } 2a. \\ m\angle BCA &= m\angle DAE && \text{If } DA \parallel BC, \text{ corresponding} \\ &&& \angle s \text{ are } \cong. \\ m\angle BCA &= 180 - 2a && m\angle DAE = 180 - 2a \end{aligned}$$

5. A



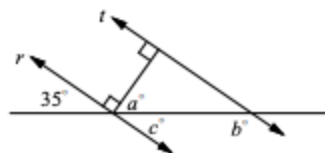
Note: Figure not drawn to scale.

$$\begin{aligned} m\angle BCA &= m\angle DEC && \text{If } DE \parallel BC, \text{ corresponding} \\ &&& \angle s \text{ are } \cong. \\ m\angle BCA &= 65 && m\angle DEC = 65 \\ m\angle DCE &= x && \text{If } AB \parallel CD, \text{ corresponding} \\ &&& \angle s \text{ are } \cong. \end{aligned}$$

Since straight angles measure 180,
 $m\angle BCA + m\angle BCD + m\angle DCE = 180$.

$$\begin{aligned} 65 + 68 + x &= 180 && \text{Substitution} \\ 133 + x &= 180 && \text{Simplify.} \\ x &= 47 \end{aligned}$$

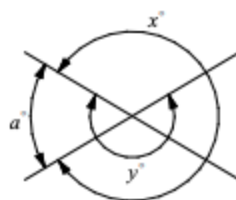
6. D



$$\begin{aligned} c &= 35 && \text{Vertical } \angle s \text{ are } \cong. \\ a + c &= 90 && \angle a \text{ and } \angle c \text{ are complementary.} \\ a + 35 &= 90 && c = 35 \\ a &= 55 \\ b + c &= 180 && \text{If } r \parallel t, \text{ consecutive interior} \\ &&& \angle s \text{ are supplementary.} \\ b + 35 &= 180 && c = 35 \\ b &= 145 \end{aligned}$$

Therefore, $a + b = 55 + 145 = 200$.

7. 540

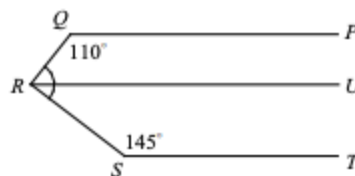


Draw $\angle a$.

$$\begin{aligned} x + a &= 360 && 360^\circ \text{ in a circle.} \\ x &= 360 - a && \text{Subtract } a \text{ from each side.} \\ y - a &= 180 && \text{Straight } \angle \text{ measures } 180. \\ y &= 180 + a && \text{Add } a \text{ to each side.} \end{aligned}$$

Therefore, $x + y = (360 - a) + (180 + a) = 540$.

8. 105



Note: Figure not drawn to scale.

Draw \overline{RU} , which is parallel to \overline{PQ} and \overline{ST} .

If two lines are parallel, then the consecutive interior angles are supplementary. Therefore,
 $m\angle PQR + m\angle QRU = 180$ and
 $m\angle RST + m\angle URS = 180$.

$$\begin{aligned} 110 + m\angle QRU &= 180 && m\angle PQR = 110 \\ m\angle QRU &= 70 && \text{Subtract } 110. \\ 145 + m\angle URS &= 180 && m\angle RST = 145 \\ m\angle URS &= 35 && \text{Subtract } 145. \end{aligned}$$

By the Angle Addition Postulate,
 $m\angle QRS = m\angle QRU + m\angle URS$.
 Substituting 70 for $m\angle QRU$ and 35 for $m\angle URS$
 gives $m\angle QRS = 70 + 35 = 105$.