	33 /45 73'/ Notes 5/5
uestion ame fou	1
1)	blog - word press collaboration - github collaboration - Mstagram wither worlds - vi hart
11)	coMatoration - gethurb
111)	to networking- Mstagram
IV)	virtual worlds-vichast
uestion	2
ne defin	ition for Social Media is? (1 mark)
	Colleges of electronic communication through which were create entire communities to /
	(a) forms of electronic communication through which users create online communities to share information, ideas, personal messages, and other content.
	applications that allow communication through which users create online
	communities to share information, ideas, personal messages, and other content.
10-1	websites that provide users with forum space to share views on movies
ton ton	websites that provide users with forum space to share views on movies a means by which communication can occur during playing a MMORPG
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ith the	a means by which communication can occur during playing a MMORPG 3 view to using Social Networks responsibly outline three guidelines for good practice (3 marks) 40 M Post Gomenmy Nat Could hut of offend someone

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u	u	e	5	U	О	n	4

	Explain two ways in which you can be a responsible digital citizen when using social networking technologies (4 marks)
	by tollarmy any rules melnded in he
	Gocral media platform such as berry respected
	respectful.
	by respecting other peoples porvous porvey
	Thetaday not steeling intometion such
	Ab as 1/5
	The state of the s
	Question 5
	i) Discuss two social networking technologies that Stirling Council could use to promote its 'Reduce Pollution' campaign and describe the impact these technologies would have
	compared with traditional communication methods (4 marks)
	(One) ITK TOX My can do ever sa posts
	(One) ITK TOK My can do ener ga posts
niven	ne user-bene to effective or pargeting a suparager of due
<i>b</i> —	Two Instagram poet all has or lame no
	posters because the at ruls corrain be
	(2) targeted and My WM whays see is
	of offered someone
	ii) The council could promote responsible use of social media during this campaign by (1 mark)
	(a) Tracking all uses who go onto their site
	(b) Calling the Police if site is violated
	(c) gnore any poor use, it's the internet and its anonymous
	Establishing and communication policies and consequences for use
	THE RING RANGES OF MANY

	is the definition of cyberbullying Suscel (2 marks)
Nsing	a form of kenhnology to send
nes	sages, morges of pertorm Wat yellows are the morage Ment Of hurting of offer
m	The make ment of hurting of offer
	ioni
) Provid	de three examples of cyberbullying (3 marks)
(i)	horrormy
(ii)	stalking (3)
(iii)	Brar Ming
10 45	The more violes Will halfs of Perst the
List 4	mediums in which cyberbullying can occur (4 marks)
(i)	games I
(ii)	emosi
(ii)	emost v social media (4)
(iii)	social media (4)
(iii)	
(iii)	social media (4)
(iii) (iv)	social media (4)
(iii) (iv)	Social media COM 5 The three strategies for limiting cyberbullying (3 marks)
(iii) (iv)	Social media COM 5 The three strategies for limiting cyberbullying (3 marks)
(iii) (iv)	Social media Call's The three strategies for limiting cyberbullying What of the control of th
(iii) (iv)	Social media COM 5 The three strategies for limiting cyberbullying (3 marks)
(iii) (iv) Outlin	Social media Call's The three strategies for limiting cyberbullying What of the control of th

An online game platform such as **Steam** has a responsibility to provide protection to its users when they are playing through their services online. Considering what you know about impacts of technology, identify and discuss two ways in which the platform could provide protection especially suited to its underage users (under 18 years) when they are online.

ONE. They could obse ask for some form or reconstruction at signify and they than they could do shift when make their profiles not store up in search engines. They could also transmit some porrow freathers such as making they have profile partners.

Two: They could also transmit tentures in yearnes of alterst your vote that there or heart that their portion.

Question 11

a) What i					All Million	
he	cop	ywrte	act	of (859	(2 marks)
b) Withi	n this legi	slation, what p	art of it deal	s with perso	nal use?	(2 marks)
RESTRE	WOT (proute	use	- Fair	Dealing X	
			N		J.	
				•/		
c) Wha	t part of t	ne Amendmen	t of 2006 allo	ws for recor	ding of a TV sho	w and playing back a
		ne Amendmen	t of 2006 allo	ows for recor	ding of a TV sho	
a lat	er time?		e in bra			(2 marks)
a lat	er time?		e in bra		ding of a TV sho	(2 marks)
a lat	er time?	Yeurs Mag	prfratio	m 64	Probled M	(2 marks) WWW pyright works to be
a lat	er time?	Terrs May	tr fr. Mic	legislation th	hat allows for co	(2 marks)
a lat	er time?	Yeurs Mag	tr fr. Mic	legislation th	hat allows for co	(2 marks) WWW pyright works to be
a lat	at is an ex	Terrs May emption in place	ce within the	legislation the	hat allows for co	(2 marks) WWW pyright works to be (2 marks)
a late	at is an exd?	emption in place	ce within the	legislation the	time, this is know	(2 marks) pyright works to be (2 marks)
a late	at is an exd?	emption in place	ce within the	legislation the	time, this is know	(2 marks) pyright works to be (2 marks)
a late	at is an exd?	emption in place with is protected of production of produc	ce within the	legislation the Source of the	time, this is know	(2 marks) pyright works to be (2 marks) vn as? (2 marks)

END OF TEST

P

Question Glossary

Signature

Refer and <u>Use</u> this to assist in decoding how to answer the questions in this test.

Keywords in questions

Explain	Relate cause and effect; make the relationships between things
Explain	evident; provide why and/or how
Describe	Provide characteristics and features
Define	State meaning and identify essential qualities
List	Provide a series of related words, names, numbers or items that are
	arranged in order, one after the other
	Provide a word or term used to identify an object, person, thing, place
Name	etc. (something that is known and distinguished from other people or
	things)
Discuss	Identify issues and provide points for and/or against
Consider	Reflect on and make a judgement/evaluation
Identify	Recognise and name