



Training and  
Support

# 2018-2019 *FIRST*® Tech Challenge Referee and Head Referee Manual

## ROVER RUCKUS



Presented By **Qualcomm**

[www.firstinspires.org](http://www.firstinspires.org)

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Thank you for taking the time to volunteer for a *FIRST®* Tech Challenge event. *FIRST®* and *FIRST®* Tech Challenge rely heavily on volunteers to ensure events run smoothly and are a fun experience for teams and their families, which could not happen without people like you. With over 5,500 teams competing yearly, your dedication and commitment are essential to the success of each event and the *FIRST* Tech Challenge program. Thank you for your time and effort in supporting the mission of *FIRST*!

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1.1	10/16/2018	<ul style="list-style-type: none"> <li>Added FTA and Head Referee Match Workflow section.</li> <li>General Game Rule Interpretations.               <ul style="list-style-type: none"> <li>Further clarifications to rule &lt;G5&gt;.</li> <li>Added example to rules &lt;G7&gt; - &lt;G10&gt;, Starting Game Play Early, Starting Game Play Late, Stopping Autonomous Early, Stopping Game Play Late.</li> </ul> </li> <li>Game Specific Rule Interpretations.               <ul style="list-style-type: none"> <li>Further clarifications to rules &lt;GS3&gt; and &lt;GS5&gt;.</li> <li>Addition of rules &lt;GS10&gt; and &lt;GS11&gt;.</li> </ul> </li> <li>Added Appendix E – Scoresheets</li> <li>Added Appendix F – Scoresheet Instructions</li> </ul>
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## Introduction

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### **What is FIRST® Tech Challenge?**

FIRST® Tech Challenge is a student-centered program that focuses on giving students a unique and stimulating experience. Each year, teams engage in a new game where they design, build, test, and program autonomous and driver operated robots that must perform a series of tasks. To learn more about FIRST® Tech Challenge and other FIRST® Programs, visit [www.firstinspires.org](http://www.firstinspires.org).

### **FIRST Core Values**

We express the FIRST® philosophies of *Gracious Professionalism®* and *Coopertition®* through our Core Values:

- **Discovery:** *We explore new skills and ideas.*
- **Innovation:** *We use creativity and persistence to solve problems.*
- **Impact:** *We apply what we learn to improve our world.*
- **Inclusion:** *We respect each other and embrace our differences.*
- **Teamwork:** *We are stronger when we work together.*
- **Fun:** *We enjoy and celebrate what we do!*

## **Gracious Professionalism®**

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FIRST® uses this term to describe our programs' intent and *Gracious Professionalism®* is not clearly defined for a reason. It has different meanings to everyone. Some possible meanings of *Gracious Professionalism* include:

- Gracious attitudes and behaviors are win-win.
- Gracious folks respect others and let that respect show in their actions.
- Gracious Professionals make valued contributions in a way that is pleasing to others and to themselves.

In the end, *Gracious Professionalism®* is part of everyday life. When professionals use their knowledge graciously and individuals act with integrity and sensitivity, everyone wins, and society benefits.

Watch Dr. Woodie Flowers explain *Gracious Professionalism* in this [short video](#).

### **Gracious Professionalism for Volunteers**

It is a good idea to spend time going over this concept with volunteers. Provide volunteers with real-life examples of *Gracious Professionalism* in practice before, during, and after the event and recognize great *Gracious Professionalism* when you see it in action!

## **FIRST Volunteer Rights and Responsibilities**

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### **NOTICE OF NON-DISCRIMINATION**

For Inspiration and Recognition of Science and Technology (FIRST®) does not discriminate based on race, color, national origin, sex, disability, age, status as a veteran who served in the military, religion, gender, gender identity, or gender expression in its programs and activities.

Keep updated at: <http://www.firstinspires.org/about/legal-notices>



## Volunteer Rights and Responsibilities

Volunteers are the most valuable asset to FIRST®. Your selfless contribution of time and resources are instrumental in accomplishing our mission of inspiring the next generation of science, technology, engineering, and mathematics leaders and innovators. The foundation of the relationship between FIRST and our volunteers is respect.

### It is your right to:

- Be treated with *Gracious Professionalism*®. *Gracious Professionalism* is a way of doing things that encourages high-quality work, emphasizes the value of others, and respects individuals and the community.
- Feel valued. FIRST recognizes the significant efforts that volunteers contribute. The time that you donate not only helps FIRST succeed but also builds the FIRST community.
- Understand your role. FIRST will inform you about what's expected of you, your schedule, any meals you will be provided, any changes to program or policy, and who to contact should you need assistance.
- Expect a safe environment. FIRST strives to create and maintain a safe environment for all volunteers and participants and will always factor safety into program planning.
- Receive fair treatment and inclusion. All volunteers will be treated with respect and dignity in inclusive environments. FIRST does not discriminate on the basis of race, color, national origin, sex, disability, age, status as a veteran who served in the military, religion, sexuality, gender, gender identity, or gender expression in its programs and activities.
- Reevaluate your time commitment. FIRST appreciates all of our volunteers and understands that volunteers experience life situations that may affect their commitment.
- Communicate with your Volunteer Coordinator or your local FIRST leadership about:
  - Concerns or limitations that are affecting your volunteer role.
  - Any mistreatment towards you or others. You may be required to fill out a [non-medical incident form](#).
  - Contact FIRST Headquarters directly if you feel that you are being treated improperly and attempts to resolve issues and conflicts at the local level are not successful. Volunteers can call (800) 871-8326 or email [volunteer@firstinspires.org](mailto:volunteer@firstinspires.org).

### It is your responsibility to:

- Treat others with *Gracious Professionalism*®.
- Follow the schedule and the role description provided for your position. Contact your local FIRST leadership if there are any issues.
- Respect others, treat them fairly and kindly. Be inclusive and follow the non-discrimination policy of FIRST.
- Follow safety rules and ensure safety of others. Adhere to all [FIRST Youth Protection Program \(YPP\) policies](#). Report any injuries or safety concerns within 48 hours.
- Adhere to the [FIRST Code of Conduct](#).
- Have FUN!

## Tournament Organization Structure

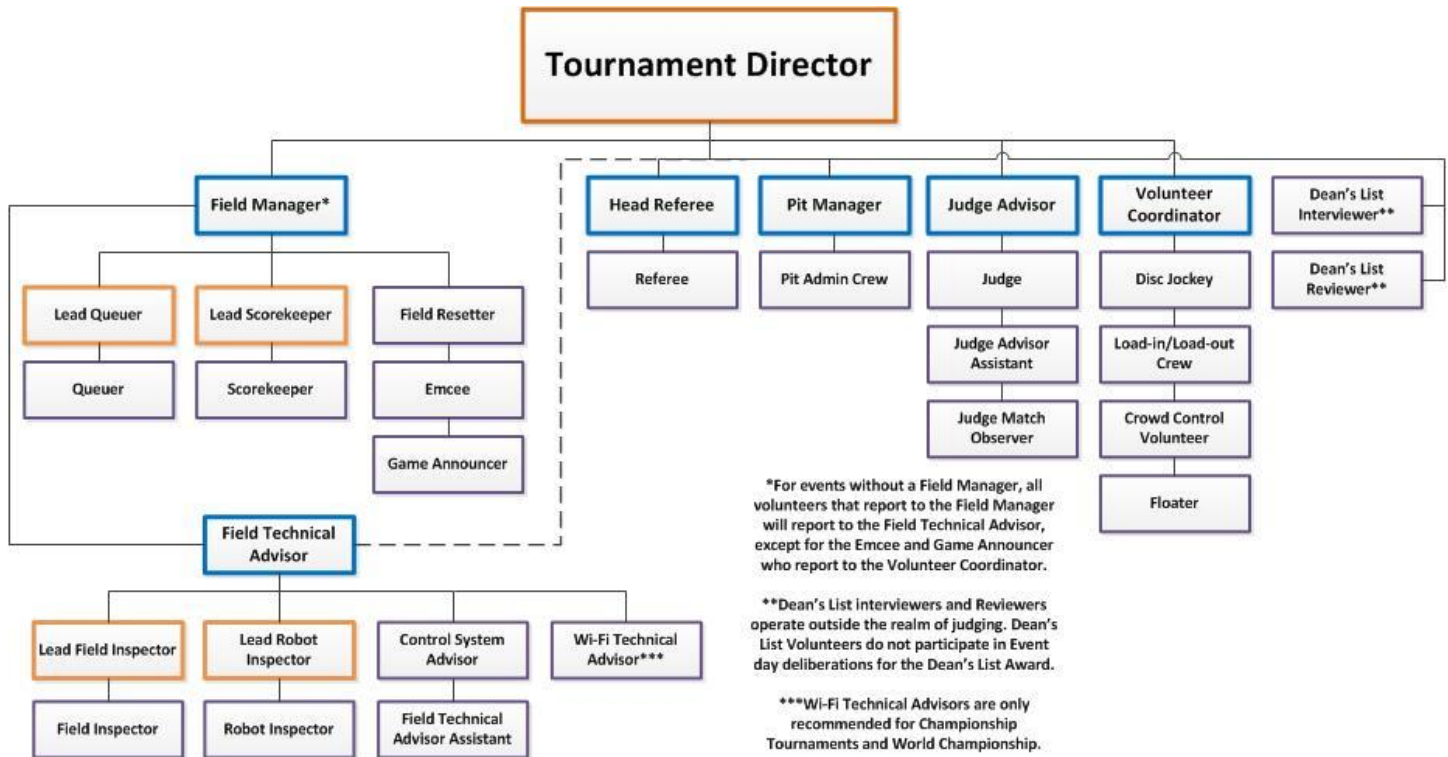


Figure 1 - League Championship, Qualifying Tournament, Championship Tournament Organization

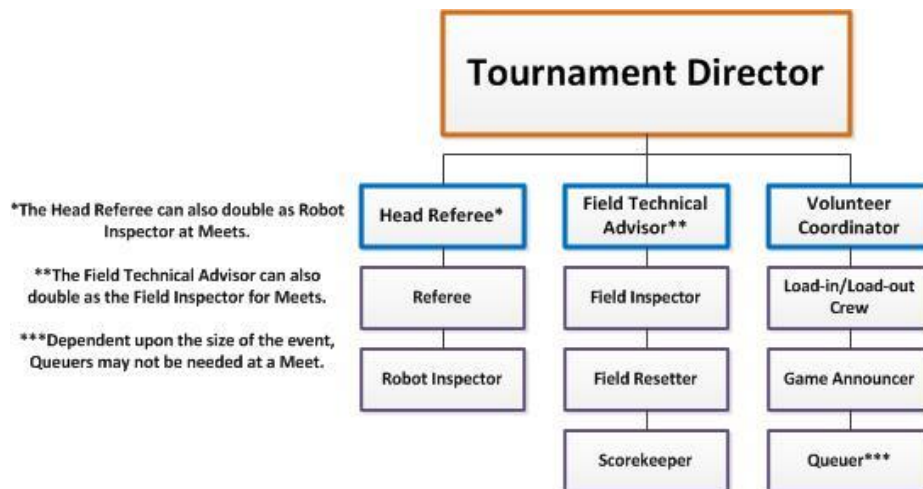


Figure 2 - League Meet Organization

Learn more about the roles of volunteers on our [Volunteer Resources page](#), "Volunteer Role Description".

## Referee Job Description

### Introduction

Refereeing is one of the most challenging and rewarding *FIRST* volunteer opportunities. Not to mention that it comes with the fringe benefit of having the best seats in the house! This manual contains information that is vital to your success as a Referee. Please make sure to take the time to get familiar with the current game, ROVER RUCKUS<sup>SM</sup> Presented by Qualcomm® Incorporated as well as the role of Referee as soon as possible. The full Game Manuals Part 1 and 2 are available on the *FIRST* Tech Challenge game [website](#).

*FIRST* Tech Challenge tournaments squeeze a lot of activity into one day. One of the keys to running a smooth and successful event is for teams and volunteers to show up prepared. Teams spend countless hours preparing for competition day and we ask our volunteers to prepare for tournament day as well.

- **Physical/Technical Requirements:**
  - Technical – Medium
  - Physical – High
    - Referees spend most the tournament on their feet.
  - Administrative – Medium
  - Communication – High
- **Time Commitment:**
  - Training – Approximately 3 – 4 hours
  - Event Day – Approximately 8 hours
- **Proper Attire:**
  - Wear comfortable close-toed and closed-back shoes. Most of the day will be spent standing/walking in the competition fields.
  - ANSI Z87.1 certified safety glasses are required in the competition area.

### Volunteer Training and Certification

Volunteers must apply to their role using the [Volunteer Registration System](#). After the volunteer has applied to their role, *FIRST* Tech Challenge will send an email to the volunteer with access instructions to training and certifications (if applicable). Emails with access to the training and certifications will be sent within one business day from applying to the role. If you have applied for a role but have not received access to the training, please email [FTCTrainingSupport@firstinspires.org](mailto:FTCTrainingSupport@firstinspires.org).

*FIRST* Tech Challenge requires Referees to be trained prior volunteering in the role. Training, including review of the current year's Referee Manual, supplemental Manual review ([Game Manuals Part 1 and 2](#)), training video, the Referee certification test, and review of the *FIRST* Tech Challenge Game Forum will take approximately three to four hours.

### Volunteer Minimum Age Requirement

*FIRST* requires that *FIRST* event volunteers be at least 13 years of age, however, the Regional Planning Committee has the option of *increasing* the age requirement as desired. Adult volunteers may not have children accompany them while volunteering or be responsible for supervising their own children at the event. Children under the minimum age are welcome at *FIRST* competitions with appropriate supervision by someone other than a volunteer.

### Head Referee and Referee Minimum Age Requirement

The minimum age allowed for volunteers filling a role as a Head Referee or Referee is 21. Students who have been a part of a team must be at least 3 years removed from the team before they can serve as a Head Referee or Referee at an Official *FIRST* Tech Challenge tournament.

### **Key Volunteer Role Minimum Age Requirement**

Volunteers MUST be at least 21 years old before they can serve in a Key Volunteer Role for the *FIRST* Tech Challenge. Key Volunteer positions include: Volunteer Coordinator, Head Referee, Judge Advisor, field Manager, Field Technical Advisor, Lead Robot Inspector, Lead Field Inspector, and Lead Scorekeeper. Local Affiliate Partners can make case by case exceptions to these guidelines by contacting *FIRST* for approval.

### **Bring a Friend!**

Volunteers are a huge part of the *FIRST* Tech Challenge Program and continuing to inspire students to seek out careers in science, technology, engineering, and math (STEM). *FIRST* Tech Challenge needs your help in recruiting new volunteers to keep our programs thriving for future generations! If you have a friend or co-worker you think would be interested in volunteering at an event, there are just a few easy steps to help get them involved!

1. Check out our full list of [volunteer opportunities](#) online!
2. Have them apply for the event in the [Volunteer Registration System](#). Volunteers must be screened before volunteering.
3. Have them contact [FTCTeams@firstinspires.org](mailto:FTCTeams@firstinspires.org) with any questions they may have.

If they are concerned about jumping in head first, no worries! Job shadowing at a *FIRST* Tech Challenge event is a great way to get a taste of what a full day's worth of competition looks like. New volunteers can discover ways they can fit their personal skills into a volunteer position!

## **Overview of Responsibilities**

Refereeing at *FIRST* competitions is different from a traditional sporting event in that the Referees at *FIRST* events help the competitors to avoid breaking the rules of the game. We like to remind team members if they are getting close to an infraction and warn them rather than watching passively. Continued violations of the game rules outlined in this manual and the Game Manuals should fall into fair and consistent enforcement. Penalties will be applied for these violations and could lead to disqualification of a team. A Referee must understand what constitutes a penalty and allow a team the opportunity to remedy the situation.

### **Experience and skills needed**

- Ability to “take charge” and be assertive but be friendly and tactful.
- Thorough knowledge of the competition, game, and rules of play.
- Strong assessment skills.
- Outgoing personality; high energy.
- Strong communication and diplomacy skills.
- Ability to collaborate with others; work as a member of a team.
- Attention to detail.
- Ability to move about the field.
- Ability to stand for long periods of time.

### **Referee Role Descriptions**

Referees have two main role distinctions; observing matches to call penalties and tracking the status of the match score. Four Referees will be assigned to each field. There will be two Referees responsible for tracking and calling penalties as they occur during the match. The other two Referees tracks the score for either the red or the blue alliance. After completion of the match, the Referees will work together to finalize the score and account for any penalties assessed during the match. Every 5 matches, the Referees will trade responsibilities and continue to rotate responsibilities throughout the remainder of the matches.

## **Penalties**

Observes team matches, identifies rule violations, and "calls" them. Referees help the competitors to avoid breaking the rules of the game. Referees participate in deliberations regarding contested calls, working directly through the Head Referee.

## **Scoring**

Scoring Referees monitor the status of the game and scoring elements during match play. There will be one Referee assigned to the blue alliance side of the field, and the other to the red alliance side of the field. They may track the status of the field on paper, using score sheets. Some tournaments may use live scoring, and the Referee will use an app installed on either a phone or tablet to track the status of the field.

## ***Personal Demeanor***

As a Referee, it is important to recognize the very public nature of your volunteer role as well as the close level of interaction with the students. Your actions are seen and heard by many participants and spectators at your tournament. The manner that you display in your actions frequently carries more weight with the students than what you say in your interactions with them.

As you are carrying out your responsibilities, keep in mind a few key thoughts:

- I am participating as a volunteer to help inspire students.
- I have many opportunities to serve as a mentor/teacher to those students during the event.
- My job is not to punish teams that commit rule violations. My job is to keep gameplay fair and equitable.
- I inspire better when it is obvious I am having fun with the people around me while doing my job.

Keeping these thoughts in mind and focusing on having fun with the students will make for a great experience for all involved!

## ***Referee Best Practice***

It is the intent of FIRST Tech Challenge and the Game Design Committee to create rules to foster fair game play and encourage a level playing field. Overall, you and the entire referee crew are here as mentors to the students. Your wish should be to see every team success. Although your job is to enforce the rules, you should do so in a nurturing, non-authoritarian fashion.

If a Referee finds themselves on the fence about a decision and unsure which way to make a call, they should consult with the rules and use the most appropriate rule to help guide their decision. If a Referee is unsure of a team in fact violating a rule and has difficulty making a determination, they should not penalize the team. If a quick determination cannot be made about a rule violation, it is best not to penalize a team.

Referees should feel empowered to apply the rule that best fits the situation, even if the situation can sometimes can be a gray area. If a situation arises where multiple rules can be applied, the Referee should use the rule that most closely fits the scenario.

## **Pre-Event Day Responsibilities**

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### ***Prior to the Event***

It is important prior to the event that the Referee reviews the [Game Manual Part 1 and 2](#), and watches the pre-recorded Referee training videos. Referees are required to pass a certification test to fill this role at an event.

The training will walk through the Referee's responsibilities throughout the event and discuss the game rules in greater detail. The scheduled Q&A calls will provide an opportunity to ask questions, and even provide feedback to other Referees. The Referee must be confident and comfortable with the game rules to be able to reliably make calls during the hectic pace of a FIRST Tech Challenge event. Learning ahead of time will go a long way towards keeping the event running smoothly and on time.

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### ***Required Reading***

All Referees must read and be familiar with the entire ROVER RUCKUS<sup>SM</sup> Game Manual Part 1 and 2. Specifically, it is critical to read and completely comprehend the following portions:

#### **Game Manual Part 1, Section 4 – The Tournament**

Pay attention to the tournament definitions and the tournament rules.

#### **Game Manual Part 1, Section 8 – The Robot**

Ideally, this section of the Game Manual is managed primarily by the inspection process. Referees must be familiar with and aware of the general rules for robot construction. Referees can, as appropriate, require a robot to go back for inspection if there is a concern about a violation of the robot construction rules.

#### **Game Manual Part 2**

It is key to familiarize yourself with the game overview, game definitions, and game rules. Referees must understand the set of rules that can trigger penalties for an alliance. Penalties come in several weights, minor penalties, major penalties, disablement, and yellow or red cards.

A table summarizing rules and their associated penalties can be found in Game Manual Part 2, Section 1.8. The table is a summary; the body of the Game Manual will always supersede the summary.

It is also essential for Referees to be up-to-date with the state of the game rulings that have taken place. Game rulings can be found in the [FIRST Tech Challenge Game Forum](#). They are updated throughout the season. They should be read and understood immediately prior to the tournament. Updates stop for the week on Thursdays at approximately 12:00PM Eastern time during tournament season. The FIRST Tech Challenge Game Forum is also converted to PDF, EPUB, and MOBI formats every Thursday afternoon.

## **Event Day Responsibilities**

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### ***Before Matches Begin***

The Referee should arrive early to the event. Their first step should be to check in with the Head Referee. The Head Referee will hold a meeting the morning of the event with the Referees to talk about the flow of the day. This is a good opportunity for the Referee to know which field they will be working on (if there are multiple fields) and which Referees they are working with. The Head Referee should work with the Referees to come up with a communication plan to make sure penalties and scores are recorded correctly. It is important that they communicate well during the matches to ensure the matches run smoothly and on time.

### ***FTA and Head Referee Match Workflow***

New for the 2018-2019 season is the concept of playing field ownership by the FTA and Head Referee during the match workflow timeline. The key volunteer that owns the playing field is responsible for everything that occurs on the playing field. Specifying which key volunteer is in charge of the playing field and how field ownership transitions between these volunteers improves workflow efficiency. The recommended playing field ownership timeline is as follows:

- 1) The Head Referee owns the playing field starting when the FTA signals to the Head Referee that the drive teams and their robots are ready to start the match and ending when the referee crew signals to drive teams that they may remove their robots from the playing field. For example, the Head Referee owns the playing field during the following activities:
  - a) Randomization of the playing field elements.
  - b) Autonomous period.
  - c) Transition between the Autonomous and Driver-Controlled periods.

- d) Driver-controlled period.
- e) Post-match score certification.
- f) Signaling drive teams to remove their robots from the playing field.

2) The FTA owns the playing field at all other times. For example, the FTA owns the playing field during the following activities:

- a) Playing field reset.
- b) Robot setup on the playing field by the drive teams.

Prior to the start of qualification matches, the FTA should meet with the Head Referee to confirm how they will work together across the match workflow timeline. The Head Referee should be familiar with the field ownership concept because it is described in the Referee manual.

## **Match Play**

### **Queuing and Entering the Field Prior to the Match**

- Check for badges – both drivers and the coach must have a badge. Coaches will have a dot or other designation on their badge. At some events, badges are not provided. If this is the case, ask the Tournament Director or the Affiliate Partner about methods to identify coaches and Drivers.
- Remind the coach not to touch the controls during the match.
- Check for safety glasses; be sure that everyone has them on.
- Remind the drive team to remain in the alliance station.
- Ensure that the field has been reset properly.



### **During the Autonomous Period**

Teams may not touch the controllers after robots are placed and until the autonomous period is complete.

Watch the drivers in the alliance station to be sure they do not touch the controls or any part of the playing field during the autonomous period. Keep watch for any potential penalties during the autonomous period and warn teams as appropriate if they are violating a rule.

### **Referee**

- Note any penalties incurred during this period of the match.

### **Scoring Referee**

- Keep track of the status of the field by noting either via score sheet or the live scoring software the status of scoring elements and other scoring tasks completed successfully by a team during a match.

### **Transition from Autonomous to Driver Controlled Period**

Continuing from the 2017-2018 season, there will no longer be a hard stop following the autonomous period to transition to the driver-controlled period of the match. Once the autonomous portion of the match ends, the scoring system will tell the teams to pick up their driver station. As a visual cue, the scoring system will display to teams that they must pick up their driver station. Teams will only have 5 seconds to pick up their driver station, so they should make sure to pay close attention! After the 5 seconds, there will be a 3-2-1 countdown (both visual and audio through the scoring system) and the driver-controlled period of the match will begin right away. In total teams will have 8 seconds from the end of the autonomous period to pick up their controllers before the driver-controlled period of the match begins.

### **During the Driver-Controlled Period**

- Watch that coaches do not touch the controls in any way during the match.

- Watch for team members touching their robot, game element, scoring elements, or any part of the playing field.
- Watch for robot pinning, trapping, or blocking.
- Watch for rule violations or intentional damage to the field or other robots.
- Communicate any penalties incurred to the scoring Referee.

### **After the Match, the Referees Shall**

- Consult with the scoring Referee to ensure the status of the field has been recorded correctly, and that all penalties have been recorded properly.
- Signal to teams that they can remove their robots from the playing field.
- The Head Referee will communicate with the teams as necessary.

### **Referee Question Box**

The Referee question box is a place where teams can ask questions of the Referee's after a match. Per Rule <T3>b:

*All questions about a match or scores must be brought forward to the Referees by using the Referee question box located in the competition area. Only one **student** from an alliance is permitted to enter the question box and must do so within the time period of three (3) matches following the disputed match.*

Referees should refer questions from teams to the Head Referee. Head Referees must be diligent to ensure they are addressing questions from teams in a timely manner, but not so that it affects the match schedule. Only students are allowed to ask questions in the question box; if a coach or parent approaches the question box, graciously remind them that it is the responsibility of the student to be present to ask a question.



## **Game Overview**

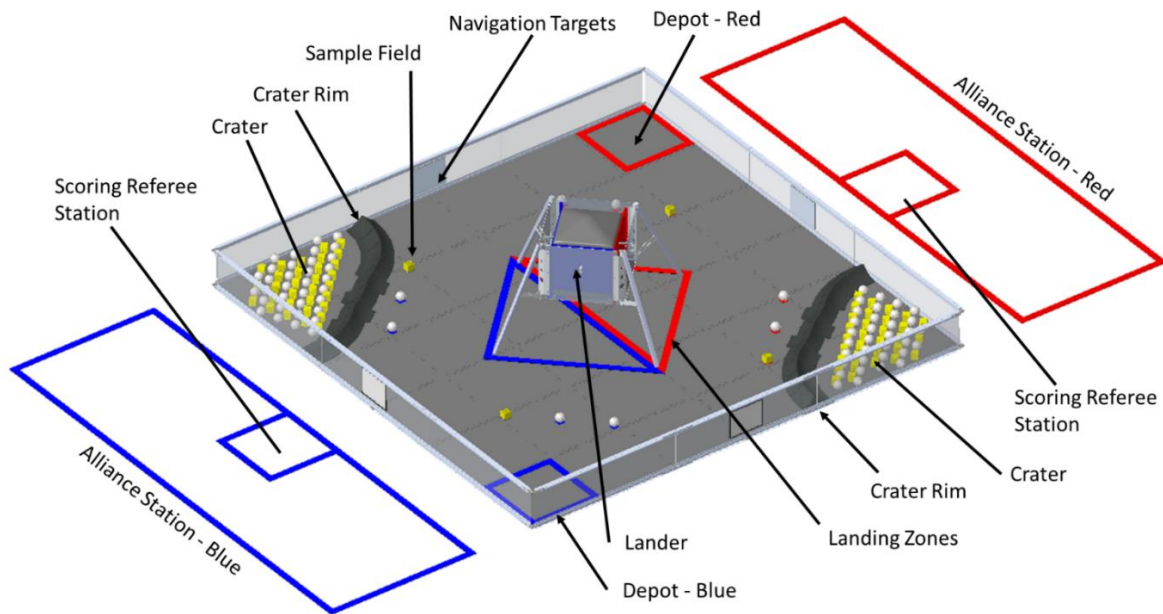
Matches are played on a playing field initially set up as illustrated in Figure 1.3-1 below. Two alliances – one “red” and one “blue,” composed of two teams each – compete in each match. The object of the game is to attain a higher score than the opposing alliance by descending from the lander, collecting minerals from the crater, sorting and scoring minerals into the cargo hold of the lander, performing autonomous tasks, and navigating to specific parts of the playing field. The scoring elements for the game are 60 silver minerals and 90 gold minerals, and a team supplied team marker. The game is played in two distinct periods: autonomous and driver-controlled.

The match starts with a 30-second autonomous period in which robots operate using only pre-programmed instructions and sensor inputs. Alliances earn points by: (1) landing – robots lower themselves from the lander onto the playing field; (2) Sampling – robots identify the single gold mineral in each sample field; (3) claiming – robots place the team marker in their corresponding depot; and (4) parking – robots that end the autonomous period in a crater earn points.

The two-minute driver-controlled period follows the autonomous period. During this period, teams earn points for their alliance by placing minerals into their alliance's cargo holds and/or depot. gold minerals must be placed in the gold cargo hold and silver minerals into the silver cargo hold to score. Either mineral in the depot earns points for the alliance.



The final 30 seconds of the driver-controlled period is called the end game. In addition to the previously listed driver-controlled period scoring activities, alliances earn points by (1) latching onto the lander and (2) parking in or completely in any crater.



## Penalties

There are several rule infractions that can result in a team being assessed for a penalty. A summary of the penalties that can be incurred are listed in the official Game Manual Part 2 <https://www.firstinspires.org/resource-library/ftc/game-and-season-info>. There are two types of penalties, minor and major. Minor penalties give the non-offending alliance 10 points per occurrence. Major penalties give the non-offending alliance 40 points per occurrence. In addition, there are a few offenses that carry double minor penalty points. Penalties are designed to allow teams to continue to play, despite having committed a significant infraction of the rules.

When a penalty is called, the Referee making the call should signal the penalty by waving the appropriate flag (either Red or Blue), pointing at the offending robot, and verbally indicating the rule violation that has resulted in the penalty. This communication is needed to help ensure that teams are aware that their actions are drawing penalties.

It is important to keep track of the penalties given to each team/alliance during the match, as they may become part of discussions between the teams and the Head Referee post-match. The Referee should communicate these penalties to the scoring Referee to track during the match.

### Yellow/Red Cards

In addition to rule violations explicitly listed in the [Game Manual Part 2](#), yellow cards and red cards are used in the FIRST Tech Challenge to manage team and robot behavior that does not align with the mission of FIRST.

Egregious or repeated (3 or more) robot or team member behavior at the tournament can result in a yellow and/or red card. Yellow cards are additive, meaning that a second yellow card is automatically converted to a red card. A team is issued a red card for any subsequent incident in which they receive an additional yellow card, for example, earning a second yellow card during a single match.

### Yellow and Red Cards at the Competition Field

**Gracious Professionalism®** - "Doing your best work while treating others with respect and kindness - It's what makes FIRST, first."

The Head Referee may assign a yellow card as a warning, or a red card for *disqualification* in a match. A yellow card or red card is signaled by the Head Referee standing in front of the team's alliance station and holding a yellow card and/or red card in the air.

To issue the second yellow card, the Head Referee will stand in front of the team's alliance station and hold a yellow card and red card. The Head Referee will signal the second yellow card after the match has ended.

A team that has received either a yellow card or a red card carries a yellow card into following matches, except as noted below. A red card results in match disqualification. Multiple red cards may lead to tournament disqualification. Once a team receives a yellow card or red card, the team number is presented with a yellow background on the audience screen at the beginning of all following matches. This is a reminder to the team, referees, and audience the team carries a yellow card.

Yellow cards do not carry over from the qualification matches to the elimination matches. During the elimination matches, yellow and red cards count against the entire alliance, not to a specific team. If a team receives a yellow card or red card, it results in the entire alliance receiving the yellow card or red card for that match. If two different teams on the same alliance are issued yellow cards, the entire alliance is issued a red card. A red card results in zero (0) points for that match, and the alliance loses the match. If both alliances receive red cards, the alliance which committed the action earning the red card first chronologically loses the match.

### **Yellow and Red Cards off the Competition Field**

Teams can incur yellow and red cards for their actions off the competition field. Egregious behavior off the competition field should be reported to the Tournament Director. The Tournament Director will first consult with the coach of the team about the behavior of the team or its members, explain the ways in which the behavior is considered egregious, and give a warning to discontinue this behavior. If the behavior persists, the Tournament Director will work with FIRST Headquarters to assess whether or not the behavior exhibited by the team is considered egregious and if a yellow and/or red card should be issued. If it is determined that the team should receive a yellow and/or red card, the Tournament Director will report to the Head Referee. The yellow and/or red card will be recorded into the scoring software based on the next match played by the team during qualification matches. If a team is competing in elimination matches receives a yellow or red card between the qualification matches and elimination matches, the card will be applied to the first elimination match. If a team receives a yellow or red card during the elimination matches for off field behavior, the yellow or red card applies to the current or just completed elimination match.

### **Obtaining Yellow and Red Cards**

Every Head Referee should carry with them a yellow card and a red card throughout the event. This will act as a visual aid not only to the teams but to the audience when the alliance or team has received a yellow or red card. Yellow and red cards can be purchased such as the following:

<http://soccer.epicsports.com/prod/3133/champion-soccer-ref-red-yellow-cards-pack-of-2.html?cid=11425>

Yellow and red cards can also be simply cut out of construction paper. If needed an app can be downloaded to serve as the visual aid, however the Head Referee must clearly display the screen to the team as well as to the audience. Although the yellow cards will be displayed on a screen to the audience, this is only displayed after the completion of the match, only after the Scorekeeper has entered the information to be displayed.

### ***Issuing & Tracking Cards***

If you observe a rule violation that merits a team receiving a yellow or red card, you should notify your Head Referee of the infraction, explain your observations to allow your Head Referee to be able display the appropriate card to the team(s) involved and can discuss the situation with the team(s) as needed.

Yellow and red cards will be tracked within the scoring system and by the Head Referee.

### ***Repeated Rule Violations***

There are several rules in the ROVER ROCKUS<sup>SM</sup> Game Manual that make references to repeated actions leading to more significant penalties being applied. An action that is repeated 3 or more times should be considered for additional penalties. These should be acknowledged with verbal warnings given to the offending teams at each of the 1st and 2nd offenses.

## **Safety Rule Interpretation**

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### ***<S1> Unsafe Robot and Playing Field Damage***

Safety is everyone's job at a FIRST event, including safety on the playing field. If a robot is unable to be controlled in a manner that does not risk potential injury to students or field personnel or if it has caused damage to the playing field, it should be disabled for the remainder of the match.

In extreme or more dangerous cases, a yellow card may be appropriate.

If the damage is significant enough to require match delaying repair, it may be appropriate to escalate to a red card.

The goal is to protect the people around the playing field and the ability to continue the event.

### ***<S2> Robot Extension Outside the Playing Field Perimeter***

Robots that extend outside the playing field perimeter are potentially unsafe. Contact with anything outside the perimeter should result in a yellow card and if there is danger in allowing the robot to continue operation, it should be disabled.

Inadvertent, safe extension outside the field perimeter should not be penalized.

### ***<S3> Safety Gear***

All members of each drive team are required to be appropriately attired at the playing field (and in the pits). closed-toed/closed-back shoes as well as required by <T16> should be worn at the playing field.

If a student arrives at the playing field without appropriate safety gear, they should be reminded of the rules and given the opportunity to remedy the situation. If they are unable to remedy (including being replaced by a teammate) within a reasonable timeframe (30 seconds or when the match is prepared to start), the student must leave the competition area and may not return while the match proceeds.

## **General Game Rule Interpretation**

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### ***<G1> Drive Team - Electronic Communication Devices in the Alliance Station***

Rule <G1> prohibits teams from bringing electronic communication devices to the alliance station. This includes, but is not limited to; cell phones, walkie-talkies, Bluetooth headsets, tablets with internet connections, etc. Any device that would be reasonably assumed to be a communication device should not be brought to the alliance station. This of course does not apply to the driver station (for example, the cellphone that is a part of the driver station).

**<G2> Pre-Match Robot Setup**

This rule specifies that team members cannot enter the playing field for any reason other than to place/retrieve their robots. Teams may not measure, test, or adjust field or game elements prior to the start of a match. Inspection of the playing field elements by team members to determine scoring is not allowed. Individuals and teams that violate this rule will be subject to possible penalties that could include match disqualifications or even removal from the tournament.

**<G3> Pre-Match Robot Placement**

This rule specifies the order that the robot should be placed onto the field. During qualification matches, blue alliance robots should be placed first. If the blue alliance arrives to the match late, and the red alliance has already placed their robots, the red alliance will be given the opportunity to reposition their robots. During elimination matches, the lower seeded robots should be placed first (i.e. 3rd place seed places before 2nd place seed). During any match, an alliance may waive its right to place last (i.e. they are not required to wait until the opposing alliance has placed, but are merely given the right to place last if they choose. During elimination matches, 3 team alliances may only place robots that are intended to compete in that match. Once two robots are placed for the two teams competing in a match, the alliance cannot swap in the 3<sup>rd</sup> alliance's robot for a robot already placed.

Note that in 3 team alliance matches, each alliance is required to notify the referees which two robots are participating in each match 2 minutes prior to the start of the match (see Game Manual Part 1, section 5.10).

Make sure to watch for teams that may be 'gaming' this rule, looking to take advantage and possibly delay match start. Remind them of the goals of *Gracious Professionalism*®.

**<G4> Robot Starting Volume**

Robots are required to start in a legal configuration. Robots that are unable to establish and maintain an appropriate starting configuration should be removed from the playing field. The robot and the drive team must remain at the field for the duration of the match if they are removed from the field.

**<G5> Alignment Devices**

Robots are allowed to use alignment devices. The alignment devices must be made from legal parts/materials and must be a permanently attached part of the robot. New this year, the alignment devices are allowed to extend outside the robot starting size, but must be fully retracted prior to Match start. Using body parts, team members standing inside/outside the field perimeter, are examples of dis-allowed alignment devices.

**<G6> Leaving the Alliance Station**

Rule <G6> prohibits a player from leaving the alliance station during a match, except in the case of safety. This includes leaning and/or reaching into the field from the alliance station. Teams that reach/lean into the field should be warned to keep inside their alliance station. Repeated violation should result in penalties being assessed.

Similar arguments apply to team members stepping out of the alliance station. Some latitude can be allowed for minor crossings of the alliance station perimeter, coupled with gentle reminders. Repeated or more blatant violation should be assessed with penalties.

**<G7>, <G8>, <G9> <G10> Starting Game Play Early, Starting Game Play Late, Stopping Autonomous Early, Stopping Game Play Late**

Robots that start or end game play either late or early will receive a minor penalty. A major penalty may be assessed instead, if the referees determine competitive advantage was gained. Scoring that occurs as a result of late game play by robots will not be counted as scored. Note that robot scoring is based on state at T=0 (i.e.

when the buzzer sounds, signifying the end of the Match). Changes in scoring state that occurs after  $T=0$ , either driver caused or due to robots relaxing when control is removed should not be counted. Game elements that are “in the air” at  $T=0$  should be counted when they come to rest.

### **<G11> Drive Team Contact with Game Elements**

Members of a drive team should not make contact with game elements, including those that leave the field of play. Teams should not be penalized for unintentional and incidental contact with game elements that leave the field into the driver stations. Teams should leave the game elements alone and allow designated field personnel to return the game elements to the field when it is safe to do so.

### **<G12> Autonomous to Driver-Controlled Period Transition**

At the conclusion of the autonomous period, robots will remain in a hands-off state. Field personnel will not enter the field and will not touch robots on the field from the autonomous to driver-controlled transition.

### **<G13> Coach Controlling Robot**

The member of the drive team that is designated as the coach is not allowed to control the robot. Coaches are allowed to hold the driver station Android device, including interacting with it to select op modes, start/stop/initialize/reset the robot (as appropriate for the current period of the match)

### **<G14> Certifying the Score at Match End**

Effort should be made to conclude the final assessment of the scoring as quickly as is reasonable. Some discussion amongst the referee crew to make sure that penalties are being appropriately recorded is possible. Active communication throughout the match between Referees and Scoring Referees will help with minimizing the time required to finalize match scores.

### **<G15> Deliberately Detaching Parts**

Robots that deliberately detach parts during a match should be issued a minor penalty. Additionally, if the detached part affects gameplay of any robot, the penalty should escalate to a major penalty and a yellow card. Parts of robots that are attached only with a tether will count as detached for the purposes of <G15> penalties.

Tethered components that move independent of the main robot are considered a detached component and are illegal.

### **<G16> Grab/Grasp/Grapple**

In general, this rule prohibits team robots from grabbing onto game or field elements. The game specific rules will provide exception where necessary for a given year's game.

### **<G17> Destruction, Damage, Tipping, etc.**

Entanglement occurs when parts of two or more robots are locked together. Not all occurrences of entanglement require a penalty. It is up to the Referee to determine if a robot has an arm or other device that greatly increases the chance of entanglement. A Referee may also assign a penalty for a strategy resulting in entanglement, such as intentionally spearing a robot with an arm.

**Teams/alliances that play very aggressively should be warned about the possible penalties associated with <S1> and <G17> (i.e. intentional damage and/or strategies aimed at damage).**

### **Scenario 1:**

Two robots collide and their wheels' interlock, preventing either from moving freely. No penalty should be awarded since wheeled robots are a conventional design and neither has a design that increases the chance of entanglement.



**Scenario 2:**

Blue 1 has wires running loosely from an arm to the robot body. Red 2 drives by and is caught on Blue 1's wires. Blue 1 should receive a penalty for entanglement since the wires clearly extend beyond the main part of the robot and were not properly tied down to prevent catching on a robot or field element.

The intent of this rule is to prevent one robot from tipping over and disabling an opponent. This rule is similar to the entanglement rule in that it is very situation and robot dependent. ROVER RUCKUS<sup>SM</sup> is a highly interactive game and robots are expected to push and otherwise make physical contact with each other. Robots should be designed with that in mind. The fact that a robot is top heavy and easily falls over when bumped by another robot should be considered before a penalty is awarded. A robot with a feature that enhances the ability to tip over other robots, regardless of the feature's intended purpose (such as a ramped plow to herd game elements) should be warned that contact with other robots using this plow can be interpreted as tipping. Teams should be warned not to take advantage of a situation when an opposing robot is off balance.

**Scenario 1:**

Red 2 is driving up the edge of a field element and is off balance. Blue 1 drives up and begins to push Red 2, causing Red 2 to tip over. Blue 1 should be penalized for tipping.

**Scenario 2:**

Red 1 and Blue 2 are pushing each other with their arms. Blue 2 is off balance so Red 1 backs off. Blue 2 cannot recover and falls. This action should not be a tipping penalty.

**Scenario 3:**

Blue 2 has a ramp in front that is used to scoop up Scoring Elements. When Blue 2 is pushing Red 2, the ramp goes under the wheel of Red 2, tipping Red 2 over. Blue 2 should be penalized for tipping.

**<G18> Pinning, Trapping, or Blocking Robots**

Pinning is a rule that generates a great number of complaints/comments from teams. The intent of this rule is to stop one robot from preventing the motion of an opposing robot. Many times, this is confused with blocking. Blocking, or preventing a robot from moving in a specific direction is legal, but holding a robot against a field element or another robot and preventing it from moving in any direction is illegal. The pinning rule is applied differently in the autonomous mode and the driver-controlled mode. Trapping applies in cases where a robot can move, but it prevented from being able to leave or access an area of the field.

The 5 second count is not permission to violate the rule for just under 5 seconds. Teams are expected to back their robots away from Pinning/Trapping/Blocking situations as soon as the initial count begins. The 5 second count is a grace period to allow the back out to take place.

**Autonomous Mode**

In general, pinning, trapping or blocking in autonomous mode is quite rare. The difficulty with calling this penalty is that since the robots are not being driven, the Referee cannot ask the offending robot to back up. The Referee must determine whether the pinning, trapping, or blocking is intentional or accidental. Unless the offending team has specifically targeted their opponent and has demonstrated in past matches a strategy aimed at pinning a robot, the Referee is usually better off issuing a warning. If pinning, trapping, or blocking does occur, the Referee must notify the team with the pinning, trapping, or blocking robot that as soon as the driver-controlled mode starts, their robot must back up 36in (91.44cm) immediately (approximately 1.5 full field tiles). There will be no 5 second count.

**Driver-Controlled Mode**

For pinning to occur, the pinned robot must not be able to move in any possible direction. Blocking a robot from traveling in its preferred direction is not pinning. Open field contact between robots is not pinning. If pinning

does occur, the Referee must notify the offending team and begin counting. The count should be visible, pointing fingers is recommended, and the count should be loud enough for the teams to hear. Referees should start the count at 2, since by the time the count is started at least one second has gone by. The pinning robot must back off a minimum of 36in (91.44cm) (approx. 1.5 full field tiles). If the offending robot does not back up, the Referee should assign a penalty. Repeated pinning for less than 5 seconds is allowed, provided the offending robot backs up a minimum of 36in (91.44cm) each time. If the robot continues to violate the rules, the Referee should disable the robot, but only after making the team move the robot away from the pinned robot.

A key phrase in the definition of pinning is “preventing the movement in all directions of an opposing robot”. If the robot is not attempting to move, there is no pinning. A robot must be actively attempting to move for it to be considered pinned. Contact with a robot parked against a field border or field element in a way that would prevent a robot from moving is not sufficient to be considered pinning. The pinned robot must be attempting to move away from the object that it is being pinned against.

#### **Scenario 1:**

Red 1 is 3” from the wall. Blue 2 is preventing red 1 from moving toward a scoring area. The red team is calling for a pinning penalty, but since red 1 has room to turn and move parallel to the wall, the Referee should not begin the count. It is not pinning/trapping if the robot can move in another direction.

#### **Scenario 2:**

A Referee starts a pinning count on red 1 for pinning blue 2. red 1 backs up 12in (30.48cm) and then drives back to blue 2. The Referee continues counting (12in (30.48cm) is not sufficient to end the pin), and at 5 seconds assigns penalty to red 1 and warn them to back off at least 36in (91.44cm). If red 1 continues to pin the blue robot, the Referee should ask the red alliance to move at least 36in (91.44cm) away, and the robot will be disabled.

### **<G19> Forcing a Penalty**

Referees should keep an eye out for instances where a robot is forced into a penalty by an opposing robot. This may be accidental or intentional. If intentional, the offending team should be warned and if the conduct continues can result in a disable or disqualification.

#### **Scenario:**

A blue robot is parked by the one of the red alliance’s protected scoring areas. A red robot pushes the blue robot, causing the blue robot to enter the red protected scoring area, which could potentially be a rule violation. No penalty will be assessed on the blue robot providing the blue robot moves out of blocking position as soon as possible.

### **<G20> Game Elements Deliberately Out of Bounds**

Team should not intentionally remove game elements from the field. They should expect to be penalized for each game element placed out of bounds. Actions that repeatedly and routinely cause game elements to leave the field will be determined to be intentional.

Game elements that leave the field of play should be returned to the field at the earliest possible SAFE opportunity, at approximately the position where they left the game field. Due to the proximity of the driver station to the field edge, it may be difficult to return game elements that leave the field in front of the driver station in a timely way. It is important to make sure not to interfere with any of the members of the drive team while returning game elements to the field. Game elements returned to the field should be placed in non-scoring locations.

It is possible that some game elements that leave the field of play may not make it back into play for the remainder of the match, particularly for those that leave the field near the alliance station.

All game elements that leave the field during the autonomous period should be returned to the field of play during the pause between the autonomous period and the driver-controlled period, while the robots are all inactive, if possible.

### **<G21> Scoring Elements in Contact with Robots**

In general, game elements that are in contact with a robot of the same alliance do not score for that alliance.

### **<G22> Post-Match Removal of Game Elements from Robots**

Robots need to be designed to allow quick removal of game elements from the robot. The goal of the rule is to efficiently get robots off the field at the end of a match and the field prepped and ready for the next match.

### **<G23> Controlled Game Elements Part of Robot**

Game elements that are controlled by a robot are considered a part of that robot except when determining the location of the robot. This applies to interactions between robots, game elements, or field elements.

### **<G24> Robot or Scoring Elements In Two or More Scoring**

Game elements that straddle multiple scoring areas should be scored as if they were in the higher valued scoring area, unless there are game specific rules that provide exceptions.

### **<G25> Disabled Robot Eligibility**

A robot that is disabled by the referees due to rule violations is deemed ineligible to score for the remainder of the match. Before the team puts down their controllers, the robot should be moved into a neutral, non-scoring position. The ineligibility includes any actions by their alliance partner that would cause the disabled robot to be moved into a scoring position.

### **<G26> Playing Field Tolerances**

The dimensions of the playing field are specified as +/- 1.0 inches. While we try to be more accurate when we setup and manage our fields, teams should be prepared to play in an environment with variances.

### **<G27> Match Replay**

This rule dictates the conditions that the Head Referee and the Field Technical Advisor will use to determine the possibility of a match replay. The key here is that a discussion between the Field Technical Advisor and the Head Referee will be the determination of possible replay. Verifiable faults are required. Head Referee decisions are final. Note that the justification for match replay requires situations that are deemed “likely to have impacted which alliance won the match” in order to justify match replay.

### **<G28> Egregious Behavior**

Teams should expect to behave appropriately in all situations at the playing field. This includes respectful interactions with all field personnel, as well as with all competitors in the match. This same respect extends to the game rules and to general safety around the playing field.

All discussions regarding possible <G28> violations should involve the Head Referee.

### **<G29> Illegal Usage of Game Elements**

Deliberate use of game elements to aid or amplify the difficulty of robot game play should be penalized.

Some examples include; piling game elements in front of the opposing alliance’s scoring areas, using game elements to block/lock a dynamic field element, placing game elements into opposing alliance robots in an effort to hinder robot motion.



**<G30> Inadvertent and Inconsequential**

Rule violations that are rule at a referee's discretion to be BOTH inadvertent AND inconsequential may be waived and not penalized.

## **ROVER RUCKUS<sup>SM</sup> Game Specific Rule Interpretation**

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**<GS1> Contact with Robot or Drive Station Controls after Randomization**

Make sure to verify with teams that they are ready before randomization of the sample field. We do not want simple field personnel action (or inaction) to be the root cause for team penalties.

**<GS2> Autonomous Period Robot Interference**

Due to the neutral mineral gather areas (the craters), there is the potential for robot-to-robot interaction during the autonomous period. Contact that is a byproduct of straightforward offensive gameplay should not be penalized. Contact that is defensive in nature should be penalized (i.e. not inadvertent)

**<GS3> Control/Possession Limits of Minerals**

Note that the orange box in the Game Manual Part 2 mentions feedback to teams about possession limit violations. Where possible, try to provide feedback to the teams and help them avoid the penalties associated with <GS3>.

Note that the exception to the limit within the crater is intended to allow teams to drive into or out of the Craters and gather Minerals without risking excessive penalties.

Teams that collect more than 2 Minerals should not be penalized, as long as they are clearly attempting to shed the excess Minerals.

Teams that appear to be abusing the leniency (i.e. gathering and holding large quantities of Minerals, trapping and/or blocking access to large quantities of Minerals) should be warned about <GS3> violations and the potential for <G28> Egregious Behavior escalations.

The control/possession exception is intended to allow the teams not to be disadvantaged by the density of Minerals within the Crater. It is not intended to provide a strategic gameplay capability.

**<GS4> De-scoring Minerals**

Watch for the case of minerals that are perched at the top edges of relatively full cargo holds. Remember that for a mineral to be considered scored, only part of mineral needs to be within the volume of the cargo hold.

Additionally, unless the depot scoring area was completely claimed during the autonomous period, de-scoring of minerals is allowed in the depot. Note that the team markers are NOT required to remain in the depot for the completely claimed status to be in force. They merely need to both be legally scored during the autonomous period.

**<GS5> Blocking Access to Scoring in the Lander**

Blocking access requires an opposing alliance robot attempting to access the blocked area. Robots are expected to immediately remove themselves from <GS5> violations once penalized, and the count begins.

Be vocal and help the teams by alerting them to violations.

**<GS6> Interfering with Scoring in the Lander**

Similar to <GS5>. In this case, the robot is not prevented from accessing the scoring areas but is impeded or prevented from performing the scoring task. Incidental and Inconsequential contact can be ignored.

For both <GS5> and <GS6>, the interpretation is effectively “No Goal Tending”.

### **<GS7> Latching Before End Game**

Need to track which robot latched early to be able to ensure that they don't earn the end game latching achievement. This will require good communication between the corner Referee and the scoring Referee. Note also that violation of <GS8> prior to end game would also constitute a violation of <GS7>

### **<GS8> Latching to the Lander**

Note that latching onto the opposing alliance's lander support bracket could escalate into additional <GS5> blocking access penalties if the latching persists and an opposing alliance robot is attempting to access.

### **<GS9> Launching Game Elements**

Note that all scoring elements are counted, regardless of whether they were scored legally or not. Assess penalties for the illegally scored elements

*For a game element to be legally launched, some portion of the robot MUST be within the landing zone (the taped area under the lander)*

### **<GS10> Robots Scoring while In Crater**

For Minerals to be legally Scored, the Robot must be completely outside of the Crater. Minerals Scored illegally should still be counted (for simplicity's sake) and a Minor Penalty per Mineral accessed.

### **<GS11> Obstructing Travel Between Lander and Crater**

Due to the narrow path between the Crater edge and the adjacent Lander Cargo Hold, Robots are not allowed to obstruct path that crosses between the Crater and the Lander.

Enforcement of this rule is similar to Blocking Access, without the requirement that “all paths” be Blocked.

Be verbal with warnings to the teams and be demonstrative with the counts! Counting should begin immediately with the verbal warning.

Note that both <GS10> and <GS11> were late additions to the year's rules.

### **Scoring Latching End Game Achievement**

The definition of latched includes language that advises teams to make sure that their latching action (and elevation of their robot) are obvious and unambiguous.

We will **NOT** be jumping into the field to perform “paper tests” on suspended robots. If it is not clear that the robot is completely supported by the lander support bracket, then the robot should not be scored as latched!

## **Robot Rules**

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There are guidelines and specifications teams must follow when constructing their robot (refer to the [Game Manual Part 1](#) for the full list of specifications). Although all robots must pass an inspection prior to competing, the Referee has the discretion to send a robot back to inspection if the Referee believes the robot violates the stated rules. There are a few of the robot construction rules that are of particular importance to Referees:

### **<RG02> Robot Size**

This rule limits the physical size of a robot in its starting configuration to be able to fit within an 18in (45.72cm) cube. This includes all attachments, extensions, etc. If there is any doubt about the size of a robot, the Head

Referee should be notified, the Inspectors summoned, and a possible re-inspection of the robot may be required.

#### **<RG04> Maximum Robot Weight**

Robots must not weigh more than 42 pounds (19.05 kg) including battery. To account for variances between scales, there will be a .5 pound (.23kg) overage allowance on top of the 42 pound weight limit. This weight constraint does not include the alliance flag or team marker. If a team is using multiple mechanisms that will be swapped out from one match to the next, all components and the robot must be weighed together during weight inspection and must not weigh more than 42 pounds.

#### **<RG05> Flag Holder**

This rule requires all robots to provide a means to mount a “standard” flag (either red or blue) on the robot. Flags allow the Referee and the audience to quickly identify the robot alliance. Robots must have a sturdy flag holder that keeps the flag firmly attached to the robot during a match. If the Referee believes the flag is not sufficiently supported, the Referee may ask the team to modify their robot. The robot will not be allowed to compete until it has been re-inspected.

#### **<RG06> Team Numbers**

This rule requires all robots to clearly display their team number. There are requirements for size and contrast of the numbers, as well as their positioning. The primary requirement is for the Referee to be able to clearly identify the robot at all times (both by number and by alliance).

#### **<RG09> Launching Game Scoring Elements**

This rule limits the energy that *FIRST* Tech Challenge robots can impart onto any projectiles that they launch. It is an operational definition and its intent is completely about safety for the alliances, the field personnel, and the audience that may be seated near the field. If at any time the Referee and Inspector disagree on a ruling, the final decision on whether to allow a robot to compete is up to the Head Referee.

If there is a determination of excessive velocity, based on observation during game play, the robot in question should be sent back to inspection for a formal assessment of the velocity of its shots.

## **Tournament Rules**

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There are a few tournament rules in the Game Manual that have an impact on the role of the Referee. This section is important to understand since it lays out the flow of the tournament, including the descriptions of the different types of matches.

#### **<T3> Referee Rulings Are Final**

Rule T3 from the [Game Manual Part 1](#) introduces that Referee rulings are final. Additionally, it sets a process and a time limit for the possible questioning of disputed rulings. Most tournaments will have a designated area where a student-member of the Drive Team waits for the opportunity to discuss a ruling with a Head Referee.

When a question is brought forward it should be directed to the Head Referee only, and in the designated Referee question box located in the competition. All questions and discussions with the team are addressed by the Head Referee only.

If a non-student team member attempts to bring forward a question, politely remind them that all questions and discussion occur only with student team members. Ask them to leave the immediate area of the discussion and continue the discussion with student members.

At no point, should you ever allow teams to show you pictures or videos of matches. Rule <T3> expressly prohibits review of recordings or pictures. Teams are encouraged to bring supporting documentation such as a specific game rule from the Game Manual Part 2, or a forum post when asking questions about a call.

*Gracious Professionalism®* - “Doing your best work while treating others with respect and kindness - It’s what makes *FIRST*, first.”

Be aware that teams often may not agree with the decisions of the Referees. They may attempt to engage in repeated attempts to reopen the discussion about the decision. Remind them that the Head Referees' decisions are final and that repeated discussions will not change the outcome. If they persist, gently remind them about the ideals behind *Gracious Professionalism*®. It would also be good at this point to highlight the team's behavior to the Judge Advisor.

#### <T4> **Non-allowed Wi-Fi Communication**

<T4> No team, Team Member, or event attendee is allowed to set up their own Wi-Fi 802.11a/b/g/n/ac (2.4GHz or 5GHz) wireless communication in the venue. Non-allowed wireless communications include, but are not limited to:

- a. Cellular Hotspots (e.g. cell phones, tablets, MiFi).
- b. Ad-hoc networks.
- c. Nintendo DS peer-to-peer.
- d. Bluetooth communication with robots in the *competition area*.

No team, Team Member, or event attendee shall interfere with a team's Wi-Fi Direct® communication with their own robot.

The penalty for violating rule <T4> is disqualification of the entire team from the event and their removal from the venue property. Teams may not appeal the penalty and no refunds will be given for registration fees, pre-paid meals, etc. *FIRST* may conduct a post-event review and determine if any additional penalties are to be imposed upon the offending team.

#### <T8> **Team Badges**

Teams are issued badges as part of the check-in process for the tournament. All members of the drive team must wear the provided badges. If they are not readily visible, encourage the members to place the badges more visibly (i.e. above the waist). Badges may NOT be swapped during a match (i.e. the coach at the start of the match remains the coach for the entire match).

#### <T12> - <T15> **Timeouts and Match Timing**

There are no timeouts during qualification matches. During elimination matches, each alliance has exactly one timeout. Alliances asking to use their timeout during the elimination matches should be referred to the Head Referee.

#### <T16> **Safety Glasses**

Safety is everyone's responsibility. All Drive Team members MUST wear safety glasses (or shatterproof prescription glasses with side shields).

## 2018-2019 ROVER RUCKUS<sup>SM</sup> Game Specific Consideration

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The ROVER RUCKUS<sup>SM</sup> game presents a unique challenge to teams where their robots start a match suspended from a field element to earn points in the autonomous period of the match. This game specific task challenges teams to design their robot to remain suspended from the lander prior to the match starting. While we warn teams that their robot may be suspended for several minutes prior to the match start, we also ask that field personnel be aware that robots hanging for prolonged periods of time can put the teams at a disadvantage (i.e. burning out motors, running through batteries). Field personnel should work together to ensure the time that robots remain suspended and initialized on the field is minimized as much as possible to avoid these potential issues and to make sure teams are successful.

# Head Referee Manual Supplement

Please make sure to read ALL the Referee Manual. The duplicate Head Referee Manual information has been removed and the following section is meant to serve as a Head Referee supplement with information that applies only to the Head Referee role.

## Head Referee Job Description

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Refereeing is one of the most challenging and rewarding *FIRST* volunteer opportunities. Not to mention that it comes with the fringe benefit of having the best seats in the house! This manual contains information that is vital to the success of a Head Referee. Please make sure to take the time to get familiar with ROVER RUCKUS<sup>SM</sup> game as well as the role of Head Referee as soon as possible. The full Game Manuals Parts 1 and 2 are available on the *FIRST* Tech Challenge game <https://www.firstinspires.org/resource-library/ftc/game-and-season-info>. Having knowledge of the role will ensure success at an event.

*FIRST* Tech Challenge tournaments squeeze a lot of activity into one day. One of the keys to running a smooth and successful event is for teams and volunteers to show up prepared. Teams spend countless hours preparing for competition day and we ask our volunteers to prepare for tournament day as well.

### **Prerequisite for Head Referee Role**

To serve as a Head Referee, previous experience as a Referee or Head Referee is required.

### **Volunteer Training and Certification**

Volunteers must apply to their role using the [Volunteer Registration System](#). After the volunteer has applied to their role, *FIRST* Tech Challenge will send an email to the volunteer with access instructions to training and certifications (if applicable). Emails with access to the training and certifications will be sent within one business day from applying to the role. If you have applied for a role but have not received access to the training, please email [FTCTrainingSupport@firstinspires.org](mailto:FTCTrainingSupport@firstinspires.org).

*FIRST* Tech Challenge requires Head Referees to be trained prior to volunteering in the role. Training, including review of the current year's Head Referee Manual, supplemental manual review Game Manual Part 1 and 2, the Head Referee training video, the Head Referee Certification Test, and review of the *FIRST* Tech Challenge Game Forum will take approximately three to four hours.

### **Head Referee and Referee Minimum Age Requirement**

The minimum age allowed for Head Referees and Referees is 21. Students who have been a part of a team must be at least 3 years removed from the team before they can serve as a Referee at an Official *FIRST* Tech Challenge Tournament.

### **Key Volunteer Role Minimum Age Requirement**

Volunteers MUST be at least 21 years old before they can serve in a Key Volunteer Role for the *FIRST* Tech Challenge. Key Volunteer positions include: Volunteer Coordinator, Head Referee, Judge Advisor, Field Manager, Field Technical Advisor, Lead Robot Inspector, Lead Field Inspector, and Lead Scorekeeper. Local Affiliate Partners can make case by case exceptions to these guidelines by contacting *FIRST* for approval.

## Head Referee Role Responsibilities

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Refereeing at *FIRST* competitions is different from a traditional sporting event in that the Referees help the competitors to avoid breaking the rules of the game. We like to remind team members if they are getting close to an infraction and warn them rather than watching passively. Continued violations of the game rules outlined in this manual should fall into fair and consistent enforcement. Penalties will be applied for these violations and could lead to disqualification of a competitor. It is important for a Head Referee to understand what constitutes a penalty, and to allow a competitor the opportunity to remedy the situation. It is the responsibility of the Head Referee to have a complete understanding of the rules and penalties of ROVER RUCKUS<sup>SM</sup> and can convey and communicate these rules and penalties clearly and effectively.



### **Experience and skills needed**

- Ability to “take charge” and be assertive, but friendly and tactful.
- Thorough knowledge of the competition, game, and rules of play.
- Outgoing personality; high energy.
- Strong communication and diplomacy skills.
- Ability to collaborate with others; work as a member of a team.
- Attention to detail.
- Ability to move about the field.
- Ability to stand for long periods of time.
- Strong assessment skills.

The Referees work under the direction of the Head Referee and may be required to participate in deliberations regarding Referee calls contested by teams. Head Referees play a critical role in ensuring smooth flow of match play and maintaining the pace of the event.

### **Personal Demeanor**

As a Head Referee, it is important to recognize the very public nature of your volunteer role as well as the close level of interaction with the students. Your actions are seen and heard by many participants and spectators at your tournament. The manner that you display in your actions frequently carries more weight with the students than what you say in your interactions with them.

As you are carrying out your responsibilities, keep in mind a few key thoughts:

- I am participating as a volunteer to help inspire students.
- I have many opportunities to serve as a mentor/teacher to those students during the event.
- My job is not to punish teams that commit rule violations. My job is to keep gameplay fair and equitable.
- I inspire better when it is obvious I am having fun with the people around me while doing my job.



Keeping these thoughts in mind and focusing on having fun with the students will make for a great experience for all involved!

## **Pre-Tournament Responsibilities**

### **Prior to the Event**

It is important prior to the event that the Head Referee reviews the [Game Manual Part 1 and 2](#), and watches the pre-recorded Head Referee training video. Head Referees are required to pass a certification test to fill this role at an event.

The training will walk through the Head Referee’s responsibilities throughout the event and discuss the game rules in greater detail. The scheduled Q&A calls will provide an opportunity to ask questions, and even provide feedback to other Head Referees. The Head Referee must be confident and comfortable with the game rules to be able to reliably make calls during the fast pace of an *FIRST* Tech Challenge event. Learning ahead of time will go a long way towards keeping the event running smoothly and on time.

**Required Reading**

All Head Referees must read and be familiar with the entire ROVER RUCKUS<sup>SM</sup> Game Manual. The Head Referee should read all of the resources outlined above in the Referee portion of this manual.

**Head Referee - Additional Roles and Responsibilities**

In addition to the responsibilities of a Referee, the Head Referee also has additional roles and responsibilities. These include: serving as a knowledge reference and training resource for the Referee crew, communication with the teams, helping manage tournament schedule, and serving as a role model for *Gracious Professionalism*®.

**Knowledge and Training Resource for Referees**

The Head Referee serves as a role model and a knowledgeable resource for the Referee crew and the tournament staff. The entire Referee crew looks to the Head Referee to be a reference for all rulings on the field and for the interactions with the teams and coaches.

Take the time to study the Game Manual Part 1 and 2, and online Q&A Forum. Understanding the intent of the rules is critical to be able to explain as needed to the Referees.

Depending upon the Affiliate Partner or Tournament Director, the Head Referee may be asked to help with the training for the Referee crew at the event.

**Tournament Flow Management**

The Head Referee plays a critical role in keeping the match schedule flowing smoothly and on time. Effective management of the field reset, pre-match robot setup, and the scoring of the matches will keep the day running smoothly. Keeping an eye out for bottlenecks and any possible inefficiency during the day and working with your Tournament Director or Field Manager will also help.

**Referee Roles**

The Referees report directly to the Head Referee. Referees have two main role distinctions; observing matches to call penalties and tracking the status of the match score. It is necessary for the Head Referee to understand the different Referee role distinctions to act as a resource for these volunteers. Four Referees will be assigned to each field. There will be two Referees responsible for tracking and calling penalties as they occur during the match. The other two Referees track the score for either the red or the blue alliance. After completion of the match, the Referees will work together to finalize the score and account for any penalties assessed during the match. Every 5 matches, the Referees will trade responsibilities and continue to rotate responsibilities throughout the remainder of the matches.

**Penalties**

Observes team matches, identifies rule violations, and "calls" them. Referees help the competitors to avoid breaking the rules of the game. Referees participate in deliberations regarding contested calls, working directly through the Head Referee.

**Scoring**

Referees monitor the status of the game and scoring elements during match play. There will be one Referee assigned to the blue alliance side of the field, and the other to the red alliance side of the field. They may track the status of the field on paper, using Score Sheets. Some tournaments may live scoring, and the Referee will use an app installed on either a phone or tablet to track the status of the field.



### ***Referee Crew Rotation***

The Head Referee should monitor to ensure that the Referee crew rotates roles every 5 matches. The intent of this rotation is to consistently have a new perspective on either penalties or tracking the status of the match to avoid fatigue throughout a full day of matches.

### ***Referee Meeting***

The Head Referee should plan to arrive at the event early to meet with the Referee crew. The Referees work very closely when assessing penalties and finalizing the score of each match. Having introductions in the morning as well as reviewing their assignments will make for a great start to the day. This is an opportunity to come up with a communication plan with all of the Referees. It's also an opportunity to discuss how the Referees will rotate after every fifth match has been played.

### ***Drivers Meeting***

One of the Head Referee's responsibilities is leading the driver's meeting that takes place the morning of the tournament, prior to the start of any matches.

The driver's meeting should emphasize key rules and interpretations and reiterate any recent changes or clarifications to the rules as published in the online Q&A Forum. It should serve to clarify any misunderstandings the teams may have of game or robot rules or of the scoring for the game.

The meeting is an opportunity to make sure that all the teams understand the match flow such as when and where they should queue, the order the robots should be placed onto the field, the sequence of the match, and the cue for the reset of the field and the removal of their robots. The Field Manager may handle this part of the meeting. Also, the Field Technical Advisor may wish to communicate with teams during this meeting.

During the drivers meeting the Head Referee should describe the process for teams to ask questions. Make sure to emphasize the timing for questions. It is also critical at the driver's meeting to point out the location of the question box where the team member should wait to ask his or her question.

Make sure to allow time for questions from the teams. Depending on the size of the tournament and the noise level where the driver's meeting takes place, you will possibly need to repeat questions so that all attending the meeting can hear the questions as well as the answers. See [Appendix D](#) for drivers meeting talking points.

## **Yellow and Red Cards**

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### ***Issuing Cards***

The act of displaying a yellow or red card to a team needs to be timely and non-confrontational.

If a yellow or red card is to be issued as a result of rule violations in a match, the process below should be followed:

- The Referee that observed the infraction should have an immediate discussion with the Head Referee
- The Head Referee should, while inside the playing field, walk calmly toward the affected team and hold in the air the appropriate colored card. Care should be taken to verify the correct team before showing the card.
- If the team is receiving a red card as a result of a 2<sup>nd</sup> yellow card, the yellow card should be displayed first, immediately followed by the team being shown the red card
- The Head Referee should encourage the team to send a representative to the question box after the match to discuss the rule violation
- The Referee crew should finalize the scoring for the match and allow the field to be immediately reset.

### ***Tracking Cards***

It is important to keep track of the yellow and red cards that have been issued during the tournament. The scorekeeping software will provide a means to review the cards, but the Head Referee should keep notes for each team that receives cards during the tournament.

### ***Cards During Elimination Matches***

All teams enter the elimination matches with a clean slate; that is, any record of prior cards (from qualification matches) is cleared for all teams.

Cards received by teams during the elimination matches apply to the entire alliance. Any two yellow cards earned during an elimination match results in the alliance receiving a red card for the match.

Red cards during the elimination matches are a disqualification for the entire alliance and causes the alliance to lose the match.

### ***Cards Away from the Playing Field***

The process for management of Yellow/Red Cards for behavior away from the playing field is described in Game Manual Part 1, Section 4.3.

Note that the process for determining cards away from the playing field involves the Tournament Director and FIRST Headquarters. The Head Referee is not directly involved in the initial phases. In all cases, the goal is to mentor the team members and correct the behavior. Be prepared for being the final link in the chain of events in the case that the behavior persists.

During qualification matches, any cards earned away from the field apply to the next match played. If earned prior to the start of elimination matches, the card should apply to the initial elimination match. During elimination matches, the card should be applied to the current or just completed elimination match.

## **Alliance Selection Meeting**

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During the short meeting for captains that takes place as part of the alliance selection, you should emphasize a few key differences between the qualification matches and the elimination matches.

Clearly explain the consequences of a team disqualification during the playoff matches (if a team is disqualified, the alliance in turn is disqualified which equates to the loss of the match).

You should also take the time to explain the process for using alliance time outs during the elimination matches. Although teams are not allowed time outs during qualification matches, each alliance is allowed one time out during elimination matches. A time out must be called at least two minutes prior to their next match's starting time. The time-out begins at the time their match was going to start and lasts for no more than three minutes.

### **Answering Team Questions**

One of the key responsibilities for a Head Referee is to address questions from teams and to provide fair, consistent, rule-based answers to their concerns.

It is important to make sure to patiently listen to the questions from the students. Make sure to consider their points and to hear them out completely. They are often very passionate about their concerns and that passion typically becomes more heated if they are not allowed to clearly and completely express their concerns.

Do not allow a team to bring more than one person to the question box. If they do come with multiple members, politely remind them of the “one student limit” and wait to begin the discussion until they comply. Similarly, if an adult mentor or coach comes to the question box, politely remind them of the “students only” rule and ask them to send a student team member to ask any questions or to raise any concerns.

At the end of the discussion, it is a good idea to reinforce any positive behaviors displayed by the students. Thanking them for having a calm, intelligent discussion and wishing them good luck with the remainder of the tournament will help with keeping a positive environment around the playing field.

Don't be afraid to correct errors. The Referee crew are human. If, in consulting with your crew, you determine that the team has a valid concern, appropriate corrections should be made.

Remember that while working with the students in the question box, the goal is to have a reasoned discussion, not an argument. The question box is not a courtroom. The discussion is not a trial.

### **Model for Gracious Professionalism®**

As Head Referee, you serve in a very visible role in a tournament. You are frequently front and center and in the thick of the activity. As such, your actions are very noticeable. You should make sure to keep a professional demeanor in working with the entire Referee crew as well as all the field personnel around the playing field. A light-hearted, friendly personal style around the field should help to keep the interactions with everyone, including the teams, friendly and cordial.

**Teams are encouraged to support their question by bringing either the Game Manual or the Q&A forum when asking a question or disputing a call.**

**At times, there will be photographers and video crews at the playing field are who will seem to be, or will be, in the way. Please be tolerant, but make sure they do not interfere with the match or obstruct the audience view.**

## Referee Conferences

Occasionally, during scoring or in answering a team's questions, it is useful to hold an impromptu conference with the Referees. This also encourages consistent application of the rules throughout the course of the day. Gather the crew and discuss the situation as needed. Make sure to allow the entire crew the opportunity to speak if they wish.

Sometimes a brief conference is a valuable tool for defusing dispute. As you listen to a team's questions it may be useful to step away, confer with your crew, and then provide the answer; even if the conference doesn't impact the decision you would have made anyway. Taking the time to discuss the question with the crew helps the team feel that their concerns were heard, understood, and valued, even if the final decision doesn't go the way they are arguing for. Make sure that the short conference happens away from earshot of the teams that are asking (also away from others that may eavesdrop). Also keep in mind that the matches must keep moving forward; this meeting should be short in order to keep the match schedule moving on time.



## Appendix A – Resources

### Game Forum Q&A

<http://ftcforum.usfirst.org/forum.php>

Anyone may view questions and answers within the FIRST® Tech Challenge Game Q&A forum without a password. To submit a new question, you must have a unique Q&A System User Name and Password for your team.

Volunteers that apply for a specific volunteer role will receive an email from [FTCTrainingSupport@firstinspires.org](mailto:FTCTrainingSupport@firstinspires.org) with their username and password to the forum. You will receive access to the forum thread specific to your role.

### FIRST Tech Challenge Game Manuals

Part 1 and 2 - <https://www.firstinspires.org/resource-library/ftc/game-and-season-info>

### FIRST Headquarters Pre-Event Support

Phone: 603-666-3906

Mon – Fri

8:30am – 5:00pm

Email: [Firsttechchallenge@firstinspires.org](mailto:Firsttechchallenge@firstinspires.org)

### FIRST Tech Challenge Event On-Call Support

*These numbers are available for event personnel only. Please **do not** call these numbers if you are a team looking for a ruling, a decision, or assistance. We trust that you will not misuse this resource.*

Day of event robot Control System and Scoring System Support: 603-206-2450

All other Day of event support: 603-206-2412

### FIRST Websites

FIRST homepage – [www.firstinspires.org](http://www.firstinspires.org)

[FIRST Tech Challenge Page](#) – For everything FIRST Tech Challenge.

[FIRST Tech Challenge Volunteer Resources](#) – To access public Volunteer Manuals.

[FIRST Tech Challenge Event Schedule](#) – Find FIRST Tech Challenge events in your area.

### FIRST Tech Challenge Social Media

[FIRST Tech Challenge Twitter Feed](#) - If you are on Twitter, follow the FIRST Tech Challenge Twitter feed for news updates.

[FIRST Tech Challenge Facebook page](#) - If you are on Facebook, follow the FIRST Tech Challenge page for news updates.

[FIRST Tech Challenge YouTube Channel](#) – Contains training videos, game animations, news clips, and more.

[FIRST Tech Challenge Blog](#) – Weekly articles for the FIRST Tech Challenge community, including Outstanding Volunteer Recognition!

[FIRST Tech Challenge Team Email Blasts](#) – contain the most recent FIRST Tech Challenge news for teams.

### Feedback

We strive to create support materials that are the best they can be. If you have feedback about this manual, please email [firsttechchallenge@firstinspires.org](mailto:firsttechchallenge@firstinspires.org). Thank you!

## Appendix B: Referee Tip Sheet

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A good Referee will:

- Warn a team if they are getting close to being penalized.
- Make the necessary calls, even if something happens unintentionally.
- Be fair and consistent to all teams.
- Be friendly and encouraging – make sure this is a fun and positive experience for all teams.
- Be sure of a call and stick to it, Referee decisions are final.
- Direct all match questions to the Head Referee. Do not discuss or argue rulings with team members (or others affiliated with the team such as coaches, parents, siblings, etc.).
- Attend the practice rounds in the morning to get an idea of the intensity of the game play. During practice matches the rules are not enforced, but this is an opportunity to instruct the drivers and pre-empt violations during the competitions.
- Not view any video replays or photographs of a match to make the call.
- Set an example by adhering to and enforcing *FIRST* safety rules.

Primary Referee focal points are:

- Field Perimeters
- Driver's and coach's actions
- Robot actions and interactions
- Scoring

## Appendix C: Drivers Meeting Talking Points

<b>Setup:</b>
<ul style="list-style-type: none"> <li>During qualification - blue alliance first, red can waive and setup first if they wish (&lt;T10&gt; &amp; &lt;G2&gt;)</li> <li>Must be in 18" cube configuration before match start (&lt;RG02&gt; &amp; &lt;G4&gt;)</li> <li>Alliance flags!!! (&lt;RG05&gt;)</li> <li>Make sure that drive team badges are visible! (&lt;T8&gt;)</li> </ul>
<b>Autonomous to Driver-Controlled Period Transition (&lt;G12&gt;):</b>
<ul style="list-style-type: none"> <li>Automatic transition from autonomous to driver-controlled period – teams should stay alert to pick up driver stations before driver-controlled period begins.</li> </ul>
<b>Blocking/Pinning/Trapping (&lt;G18&gt;):</b>
<ul style="list-style-type: none"> <li>Watch for referee counting (be smart!)</li> <li>Must back off by at least 36" to stop pinning count</li> <li>If pinning during autonomous, must back off immediately at start of driver control, otherwise an immediate penalty is assessed</li> <li>Strategic pinning during autonomous = penalty</li> </ul>
<b>Forced Penalties (&lt;G19&gt;):</b>
<ul style="list-style-type: none"> <li>If forced, not counted as a penalty</li> <li>When no longer forced, must immediately remove self from penalty condition (example of contact w/ opposing alliance home zone during end game)</li> </ul>
<b>"Rough Play" (&lt;G17&gt;) – Destruction/Damage/Tipping:</b>
<ul style="list-style-type: none"> <li>Interactive game – some contact is expected</li> <li>Intentional damage = possible yellow card – includes intentional field damage</li> </ul>
<b>Play Smart, Be careful</b>
<ul style="list-style-type: none"> <li>Blocking access to the lander (&lt;GS5&gt;)</li> <li>Interfering with lander scoring (GS6&gt;)</li> </ul>
<b>Robot rules always apply:</b>
<ul style="list-style-type: none"> <li>Changes may need re-inspection! (&lt;I1&gt;.a)</li> <li>Referees can request re-inspection at any time (&lt;I1&gt;.b)</li> </ul>
<b>No Timeouts in Qualifying Matches (&lt;T12&gt;)</b>
<b>Minimum of 5 minutes between matches (&lt;T14&gt;)</b>
<b>Challenges/Questions after matches (&lt;T3&gt;)</b>
<ul style="list-style-type: none"> <li>No photos/videos (&lt;T3&gt;.a)</li> <li>Questions must be asked within 3 matches during qualification matches</li> <li>Challenges can ONLY be made in designated spot – question box (describe where, remind teams they should bring rule or forum post to back up their question)</li> <li>ONLY 1 student team member per team in the question box</li> <li>ONLY with <u>Head</u> Referee</li> <li>Be gracious</li> <li><b><u>Head Referee ruling is FINAL!</u></b></li> </ul>
Questions???

## Appendix D: Alliance Captains Meeting Talking Points

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All the talking points from the driver's meeting still hold. Here are additional talking points that teams competing in the elimination and final matches should be aware of.

### Match Setup (<T10>b&c)

- Elimination matches - Lower seeded alliance robots are set up on the playing field first, unless the higher seeded alliance waives their right to set up on the playing field second.
- 3 Team Alliances Only – Once two robots are placed, a third cannot be swapped out for either of the two robots already placed and ready for the match.

### Timeouts (<T15>):

- 1 timeout per alliance – for the entire set of elimination matches
- Timeout is max of 3 min
- Must be called 2 min prior to match start time
- Timeout starts at match start time

### Team Questions (<T3>)











































- Questions must be asked before the match that involves either alliance during Elimination
























### Yellow & Red Cards (<T2>)

- Apply to entire alliance
- Yellow Card for 1 robot = yellow card for every robot in alliance
- Red Card for 1 robot = Disqualified robot = disqualified alliance = loss of match



## Appendix E – Scoresheets

	<div style="background-color: red; color: white; padding: 5px; font-weight: bold; font-size: 1.2em;">Red Alliance</div>																														
Match _____ Field _____																															
Autonomous Period																															
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<span style="font-size: 24px; font-weight: bold; vertical-align: middle;">Blue Alliance</span>			
Match _____	Field _____		
<b>Autonomous Period</b>			
<div style="display: flex; justify-content: space-between;"> <div> <b>Robot #1</b>  Landed <input type="checkbox"/>  Claimed <input type="checkbox"/>  Parked <input type="checkbox"/> </div> <div> <b>Robot #2</b>  Landed <input type="checkbox"/>  Claimed <input type="checkbox"/>  Parked <input type="checkbox"/> </div> </div>	<div style="display: flex; justify-content: space-between;"> <div> <b>Left Sample Field</b>  </div> <div> <b>Right Sample Field</b>  </div> </div>		
<b>Driver Controlled Period</b>			
Cargo Hold		Depot	
# Silver	# Gold	# Minerals	
<b>End Game Period</b>			
<b>Crater</b> Out <input type="checkbox"/> Partial <input type="checkbox"/> In <input type="checkbox"/> <b>Robot #1</b>	<b>Lander</b> Latched <input type="checkbox"/> 	<b>Crater</b> Out <input type="checkbox"/> Partial <input type="checkbox"/> In <input type="checkbox"/> <b>Robot #2</b>	<b>Lander</b> Latched <input type="checkbox"/> 
<b>Penalties</b>			
# Minor <input style="width: 50px;" type="text"/>	# Major <input style="width: 50px;" type="text"/>		
Team #    No Show    Yellow Card    Red Card			
_____ <input type="checkbox"/>	_____ <input type="checkbox"/>	_____ <input type="checkbox"/>	_____ <input type="checkbox"/>

<span style="font-size: 24px; font-weight: bold; vertical-align: middle;">Red Alliance</span>			
Match _____	Field _____		
<b>Autonomous Period</b>			
<div style="display: flex; justify-content: space-between;"> <div> <b>Robot #1</b>  Landed <input type="checkbox"/>  Claimed <input type="checkbox"/>  Parked <input type="checkbox"/> </div> <div> <b>Robot #2</b>  Landed <input type="checkbox"/>  Claimed <input type="checkbox"/>  Parked <input type="checkbox"/> </div> </div>	<div style="display: flex; justify-content: space-between;"> <div> <b>Left Sample Field</b>  </div> <div> <b>Right Sample Field</b>  </div> </div>		
<b>Driver Controlled Period</b>			
Cargo Hold		Depot	
# Silver	# Gold	# Minerals	
<b>End Game Period</b>			
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<b>Penalties</b>			
# Minor <input style="width: 50px;" type="text"/>	# Major <input style="width: 50px;" type="text"/>		
Team #    No Show    Yellow Card    Red Card			
_____ <input type="checkbox"/>	_____ <input type="checkbox"/>	_____ <input type="checkbox"/>	_____ <input type="checkbox"/>

## Appendix F – Scoresheet Instructions

### Step by Step Instructions

1. Fill out the match number.
2. Indicate which field the match is taking place (if there are multiple fields being played).



**Blue Alliance**

Match \_\_\_\_\_ Field \_\_\_\_\_



3. Autonomous Period

### Autonomous Period

<b>a.</b>	Landed	<input type="checkbox"/>	Landed	<input type="checkbox"/>
<b>c.</b>	Claimed	<input type="checkbox"/>	Claimed	<input type="checkbox"/>
<b>b.</b>	Parked	<input type="checkbox"/>	Parked	<input type="checkbox"/>
	<b>Robot #1</b>		<b>Robot #2</b>	

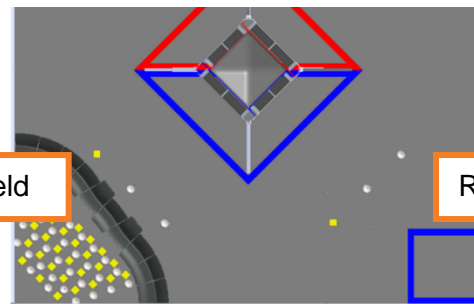
- Check the box for each robot on an alliance that completes the Landing challenge. If none write zero.
- Check the box for each robot that has claimed their Depot. If none write zero.
- Check the box for each robot on an alliance that is parked in a Crater. If none write zero.

	On	Off		On	Off
	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
<b>Left Sample Field</b>			<b>Right Sample Field</b>		

- Note for each Sampling Field whether or not each element is on or off its designated tape square. The scoring Referee will need to track the status of each of the elements on the left Sample Field and the right Sample Field. Either "On" or "Off" should be checked for each element for both the left and right sides.





Left Sample Field

Right Sample Field



Scoring  
Referee  
Station

## 4. Driver Controlled Period

Driver Controlled Period		
Cargo Hold		Depot
# Silver 	# Gold 	# Minerals  
Write in the total number of Silver Minerals scored in the Cargo Hold. If none write zero.	Write in the total number of Gold Minerals scored in the Cargo Hold. If none write zero.	Write in the total number of Minerals scored in the Cargo Hold. If none write zero.

## 5. End Game Period

End Game Period			
<b>a.</b>	<b>b.</b>	<b>a.</b>	<b>b.</b>
<b>Crater</b> Out Partial In <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		<b>Crater</b> Out Partial In <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
<b>Lander</b> Latched <input type="checkbox"/>		<b>Lander</b> Latched <input type="checkbox"/>	
<b>Robot #1</b>		<b>Robot #2</b>	

- a. For each Robot, check the box if the robot is “Out”, or not parked in the Crater, “Partial” as partially parked in the Crater, or “In”, as completely parked in the Crater.
- b. Check off if the Robot is “Latched” to the Lander. IF not write zero.

## 6. Penalties

The scoring Referee is not responsible for tracking penalties throughout the match, they only record the penalties during the match as they are communicated by the penalty Referee. The penalty Referee should communicate to the scoring Referee, and at the end of the match the penalty Referee and the scoring Referee will quickly look over the scoresheet to ensure the penalties, as well as the state of the field, have been recorded correctly. The Head Referee should communicate any Yellow or Red Cards received by a team to the scoring Referee.

Write in the number of Minor and/or Major penalties as indicated by the Referee.

Penalties			
# Minor	# Major		
<input type="text"/>	<input type="text"/>		
Team #	No Show	Yellow Card	Red Card
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

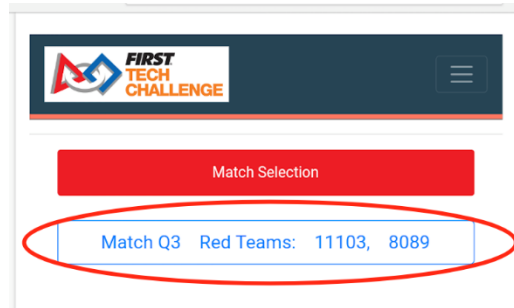
If a Yellow or Red Card was given to a team, write in the team number, and check the appropriate Yellow or Red card box. Similarly, if a team did not show up, write the team number and check the box.



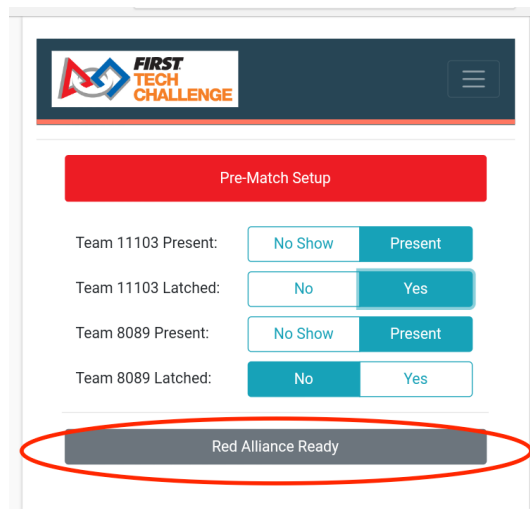
## Appendix G – Live Scoring Instructions

In this section, we will go step-by-step through the process of scoring an event using wireless tablets for real-time score tracking.

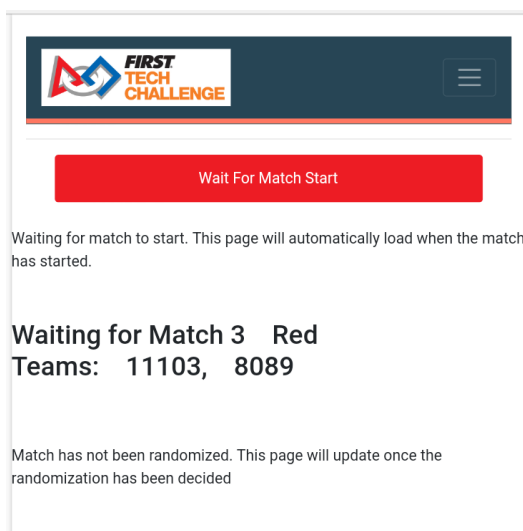
1. The Referee tablets should display the match (or matches) that are available for scoring. Both referees (Red Alliance and Blue Alliance score referees) should click on match that they will be scoring.



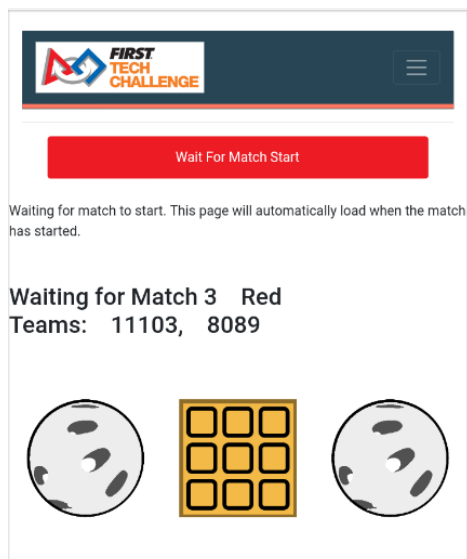
2. Once the match is selected, the Scorekeeper will show the audience the current match. In doing so, the score tracking referees should see a screen that displays the Pre-Match Setup state for their alliance. Each referee (red and blue) should use their tablet to update the Pre-Match Setup state to match the state on the field.
  - a. The system needs to know if each team is present.
  - b. The system also needs to know if a robot for each present team is latched on the lander or not.
  - c. The referees should press the respective “Alliance Ready” buttons at the bottom of their screen after they have entered in the current state of their Pre-Match field.
  - d. In the screenshot below, team 11103 is present and their robot is latched onto the lander. Team 8089 is present, but their robot is not latched onto the lander.



3. Once the Pre-Match information has been entered, the referee tablets will display a message that indicates that the system is waiting for the match to start.



4. The scorekeeper will then press the “Randomize Field” button to “roll” the virtual die to determine how to configure the minerals for the autonomous portion of the match.
  - a. After the field has been randomized, the score tracking tablets will display the randomization results.
  - b. The Referees should randomize the Sampling field in the orientation shown on their scoring tablet/device.



When everyone is ready to begin, the scorekeeper pushes the “Start Match” button to start the match.

5. During the Autonomous period, the referees should enter the score tracking data using their respective tablets. Once the Autonomous period is complete, the referees should verify their autonomous scores and push the “Submit Autonomous” button to submit the autonomous scores to the system.

The screenshot displays the FIRST Tech Challenge Referee and Head Referee Manual interface on a tablet. The interface is divided into several sections for recording scores during the Autonomous period. Arrows point from text boxes to specific elements on the screen:

- Referees should press each scoring element that was removed from the Sampling Field:** This points to the 'Left Sample Field' and 'Right Sample Field' sections, which each contain three circular icons representing different mineral types.
- Referees use the + or – buttons to show the elements that are scored in the Cargo Holds. The left is for Silver Minerals, the Right is for Gold Minerals.** This points to the 'Left Cargo Hold' and 'Right Cargo Hold' sections, which each have a grid of 3x3 squares and a central display showing the count (0).
- Referees use the + or – buttons to show how many elements are scored into the Depot.** This points to the 'Minerals in Depot' section, which has a central display showing the count (1) and buttons for incrementing (+) and decrementing (-).
- Referees should press either No or Yes if a robot parks in a Crater.** This points to the 'Robot 1 Parked (11103):' and 'Robot 2 Parked (8089):' sections, which each have 'No' and 'Yes' buttons.
- Note any penalties as communicated by the Penalty Referee in Autonomous. Penalties can also be recorded at the end of the Match.** This points to the 'Minor Penalties' and 'Major Penalties' sections, which each have a central display showing the count (0) and buttons for incrementing (+) and decrementing (-).
- Once Autonomous is complete, the Scoring Referee should press “Submit Autonomous”.** This points to the 'Submit Autonomous' button at the bottom of the screen, which is highlighted with a red oval.

6. During the Driver-Controlled period, referees should enter the scoring data using their tablets. Once the Driver-Controlled period is complete, referees should verify their scoring data and then push the “Submit Driver-Controlled” button to submit the scoring data.

The Scoring Referee continues to track Minerals scored in each Cargo Hold.

Referees should press either No or Yes to show if robot(s) are latched onto the Lander during end game.

Referees should press Out, Partially In, or Completely In for robots parked in the Crater.

Note any penalties as communicated by the Penalty Referee using the + or – button.

Once Driver Controlled is complete, the Scoring Referee should press “Submit Driver Controlled” after verifying with the Penalty Referee that all penalties have been accounted for.

**Driver-Controlled**

Left Cargo Hold: 9

Right Cargo Hold: 11

Minerals in Depot: 8

Robot 1 Latched (11103): Yes

Robot 2 Latched (8089): Yes

Robot 1 In Crater (11103): Completely In

Robot 2 In Crater (8089): Completely In

Minor Penalties: 0

Major Penalties: 0

**Submit Driver-Controlled**

7. After both referees submitted the Driver-Controlled data, they have an opportunity to review and edit all the scoring data for the match that was just played. The referees can adjust their scores if needed.

**Q1 Score Tracker Review**

Robot 1 Landed (11115):	No	Yes
Robot 2 Landed (11103):	No	Yes
Robot 1 Claimed (11115):	No	Yes
Robot 2 Claimed (11103):	No	Yes
Robot 1 Parked (11115):	No	Yes
Robot 2 Parked (11103):	No	Yes

Left Sample Field:

Left Cargo Hold:

5

Right Sample Field:

Right Cargo Hold:

4

8. The referees should each press the “Submit Final Scores” when they are ready to submit their final scores for a match.

Left Cargo Hold: 9

Right Cargo Hold: 11

Minerals in Depot: 8

Robot 1 Latched (11103): No Yes

Robot 2 Latched (8089): No Yes

Robot 1 In Crater: Out Partially In Completely In

Robot 2 In Crater: Out Partially In Completely In

Minor Penalties: 0

Major Penalties: 0

**Submit Final Scores**

9. After the referees have submitted their final scores, the scorekeeper has the option to edit the scores even further, or he/she can commit the scores by pushing the “Commit” button listed next to the match. Once the scores have been committed, the Scorekeeper can push the “Post” button to post the results to the Audience Displays.

Qualification 3			
10251	3▼	11103	2
7804	4	8089	1
Autonomous	80	Autonomous	85
Mineral	88	Mineral	116
End Game	40	End Game	75
Red Penalty	0	Blue Penalty	10
208		286	Winner!