



# DS-GA 3001.007

## Introduction to Machine Learning

Lecture 3

# Agenda

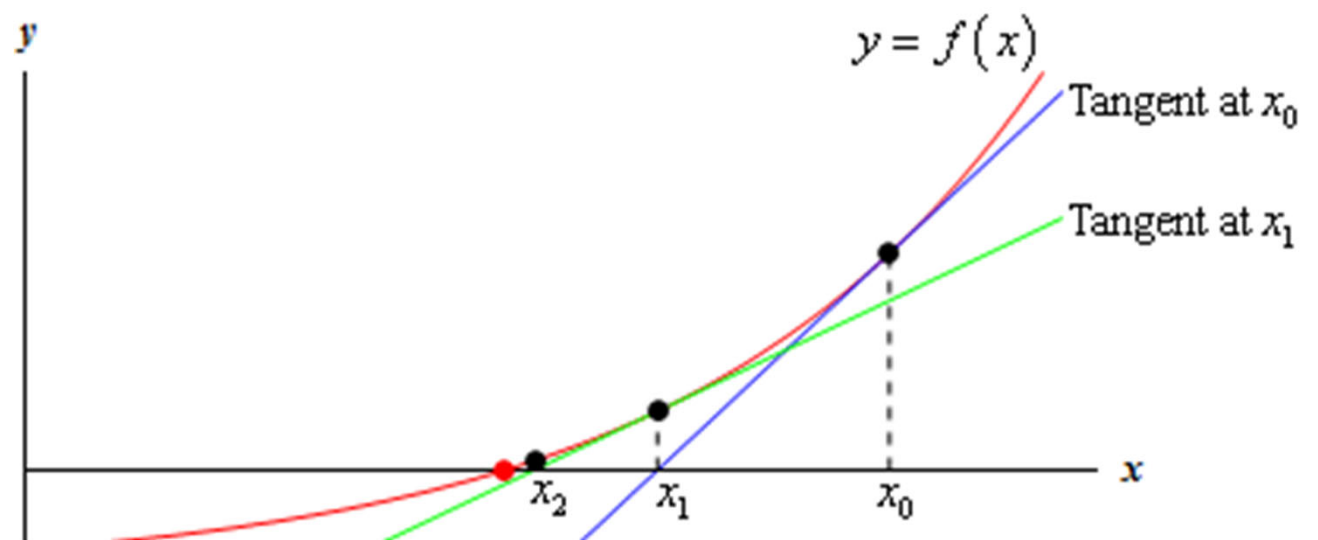
- ▶ Review
  - ▶ Margin
- ▶ Lesson
  - ▶ Empirical Risk Minimization
- ▶ Demo
  - ▶ Pocket Algorithm



# Reminders

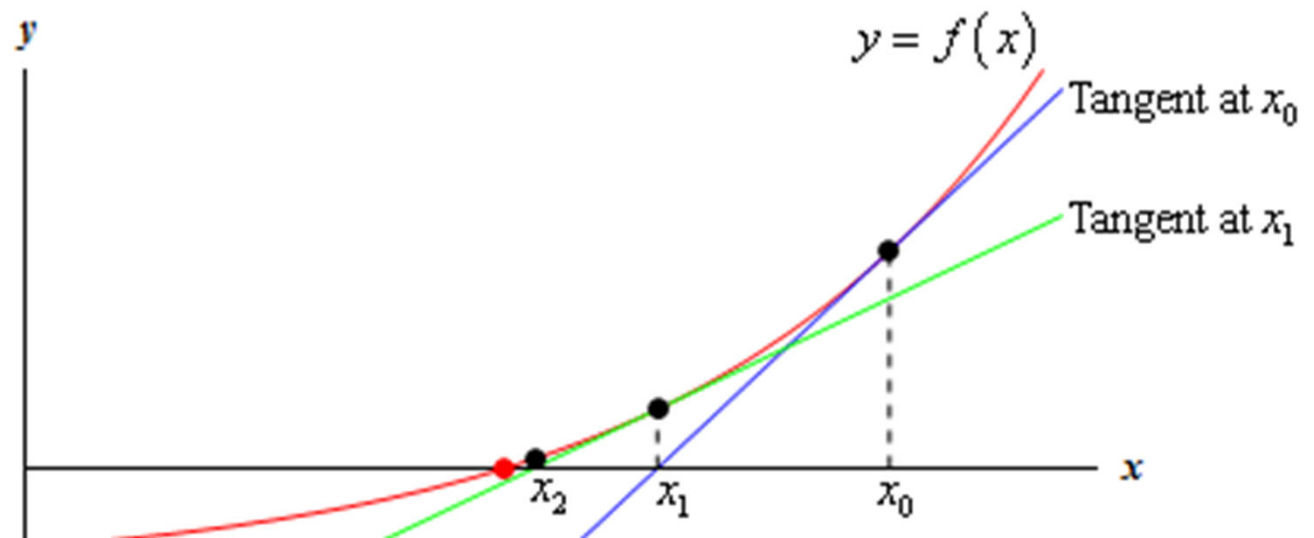
- ▶ Schedule
  - ▶ Office Hours
- ▶ Assignments
  - ▶ Homework Submission
- ▶ Materials
  - ▶ Links
- ▶ Surveys
  - ▶ Please complete Survey 2

# Review



## Review

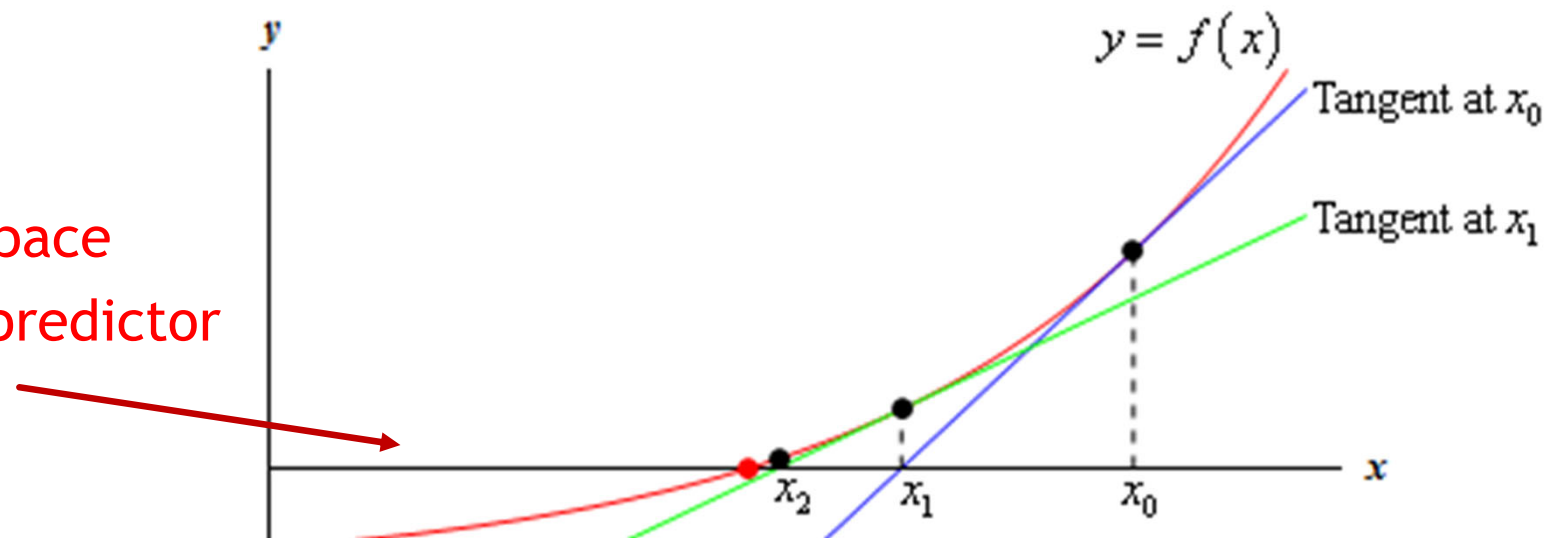
- ▶ Loss Function  $l(x)$ 
  - ▶ Set  $f(x) = l'(x)$
  - ▶ Find  $r$  such that  $f(r) = 0$



## Review

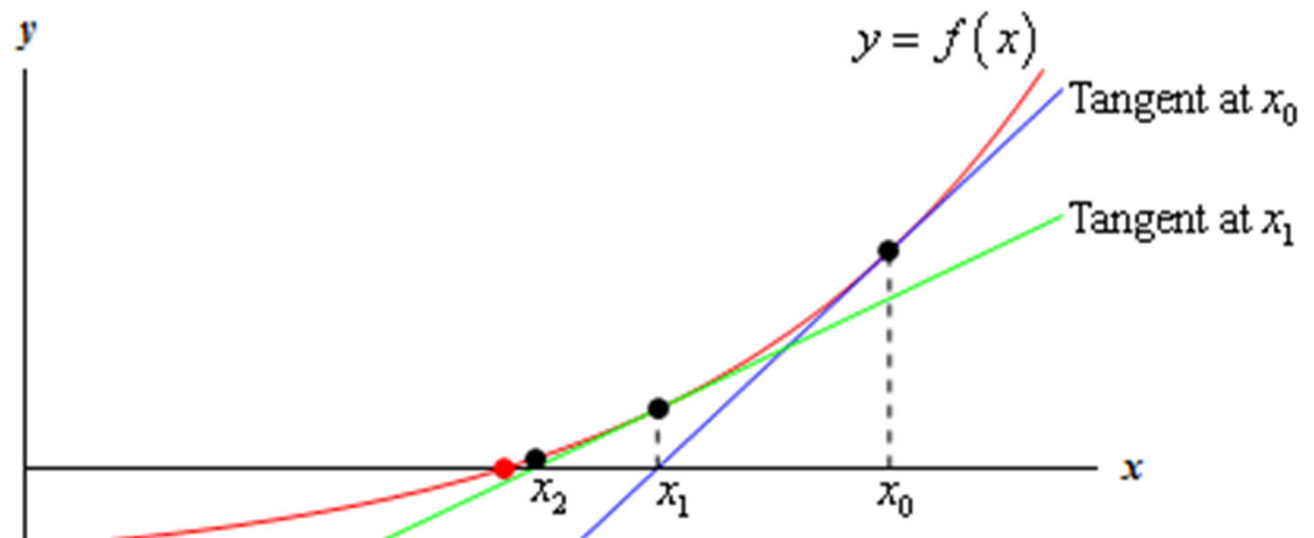
- ▶ Loss Function  $l(x)$ 
  - ▶ Set  $f(x) = l'(x)$
  - ▶ Find  $r$  such that  $f(r) = 0$

Hypothesis space  
 $r$  is optimal predictor



# Review

- Optimization
  - Set  $g(x) = x - (f(x) / f'(x))$
  - Take  $x_{t+1} = g(x_t)$

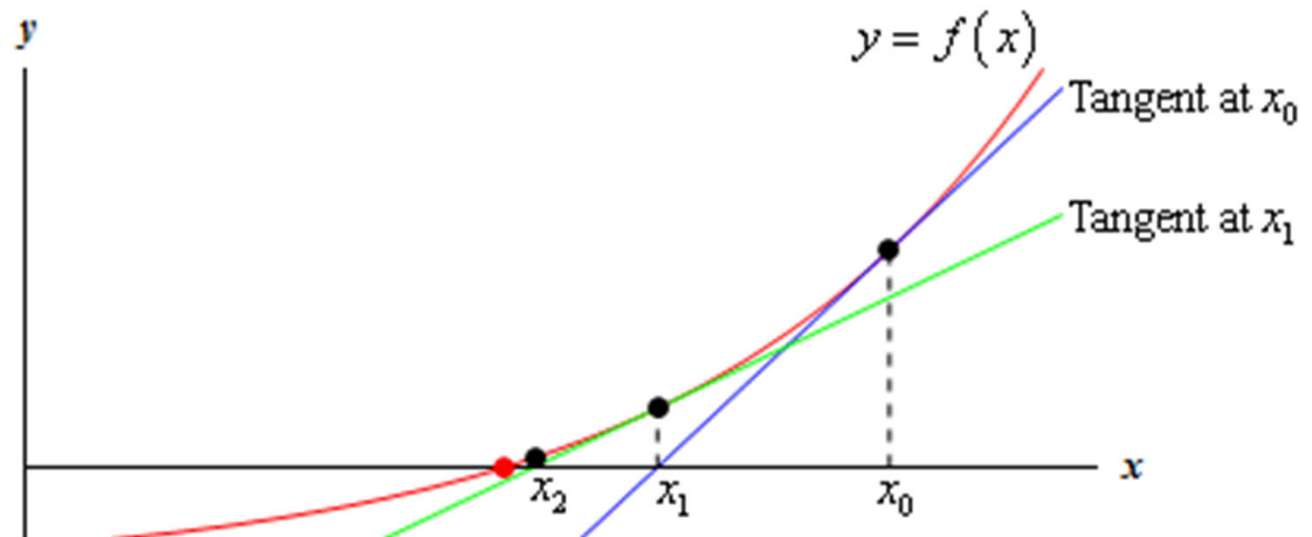


# Review

## ► Optimization

- Set  $g(x) = x - m (f(x) / f'(x))$
- Take  $x_{\{t+1\}} = g(x_t)$

Regularization





# Review

- ▶ Computational Complexity
  - ▶ Time to Run
  - ▶ Amount of Storage
  - ▶ Informed by Mistake Bound

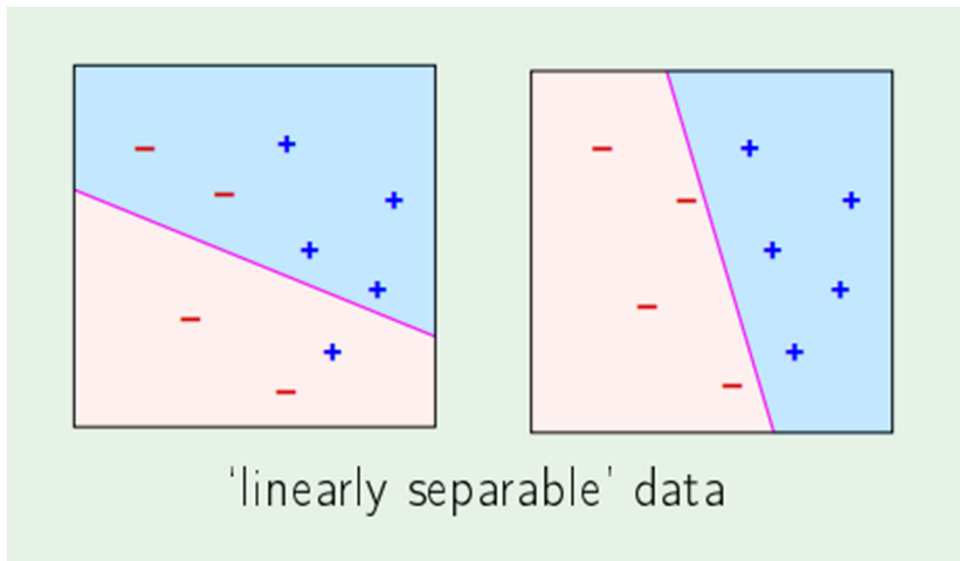
# Review

- ▶ Computational Complexity
  - ▶ Time to Run
  - ▶ Amount of Storage
  - ▶ Informed by Mistake Bound
- ▶ Sample complexity
  - ▶ Amount of training data needed to learn successfully

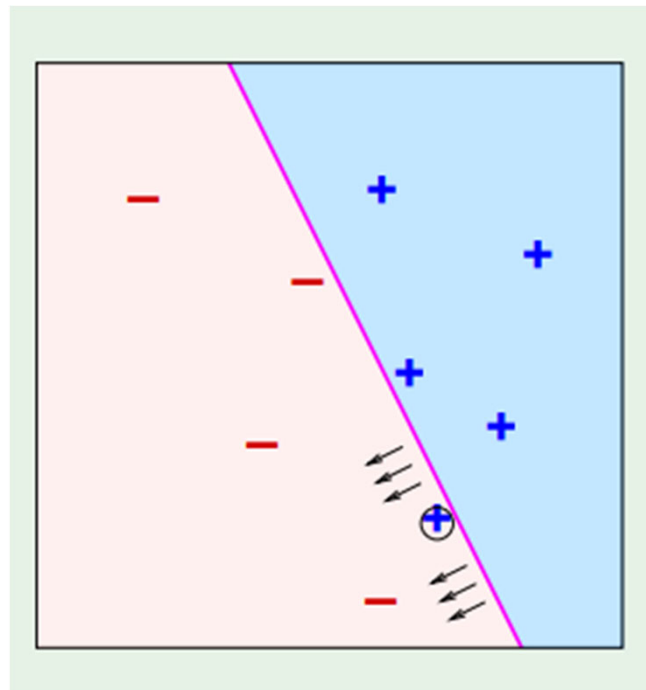
# Review

- ▶ Computational Complexity
  - ▶ Time to Run
  - ▶ Amount of Storage
  - ▶ Informed by Mistake Bound
- ▶ Sample complexity
  - ▶ Amount of training data needed to learn successfully
  - ▶ Depends on the size of the hypothesis space

# Review



# Review



# Review

- Step 1 (Input)

$$e \mapsto \mathbf{f}(e) = (h_1(e), \dots, h_N(e)) = (x_1, \dots, x_N)$$

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# Review

- Step 1 (Input)

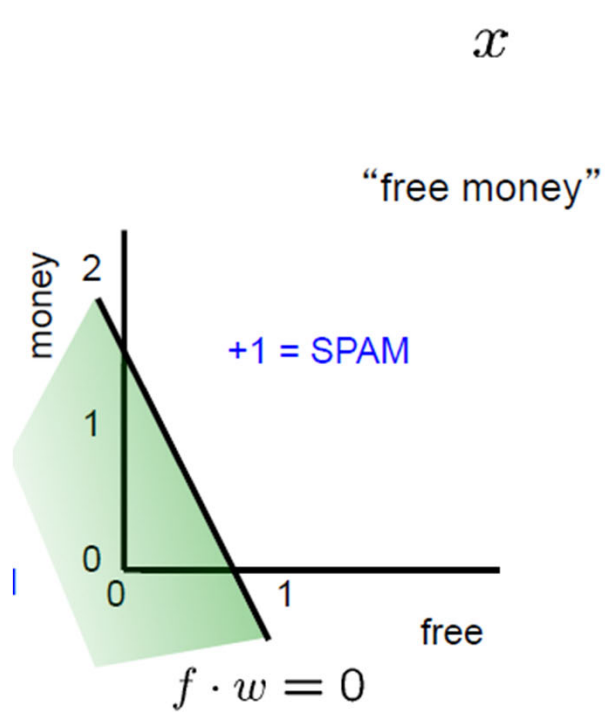
$$e \mapsto \mathbf{f}(e) = (h_1(e), \dots, h_N(e)) = (x_1, \dots, x_N)$$

- Step 2 (Combine)  $\langle \mathbf{w}, \mathbf{f}(e) \rangle = \sum_{i=1}^N w_i x_i$

- Step 3 (Output)  $\text{sign}(z) = \begin{cases} 1 & \text{if } z \geq 0 \\ -1 & \text{if } z < 0 \end{cases}$



# Review



$f(x)$	$w$
BIAS : 1	BIAS : -3
free : 1	free : 4
money : 1	money : 2
...	...

$$\begin{aligned}
 &(1)(-3) + \\
 &(1)(4) + \\
 &(1)(2) + \\
 &\dots \\
 &= 3
 \end{aligned}$$

# Review

- Hypothesis

$$\text{sign}(\langle \mathbf{w}, \mathbf{f}(e) \rangle - \text{threshold}) = \begin{cases} 1 & \text{then spam} \\ -1 & \text{then not spam} \end{cases}$$

- Step 2 (Combine)

$$f_{N+1}(e) \equiv 1$$

$$w_{N+1} = -\text{threshold}$$

- Step 3 (Output)

$$\text{sign}(\langle \mathbf{w}, \mathbf{f}(e) \rangle) = \begin{cases} 1 & \text{then spam} \\ -1 & \text{then not spam} \end{cases}$$

## Review

```
input: A training set  $(\mathbf{x}_1, y_1), \dots, (\mathbf{x}_m, y_m)$   
initialize:  $\mathbf{w}^{(1)} = (0, \dots, 0)$   
  for  $t = 1, 2, \dots$   
    if  $(\exists i \text{ s.t. } y_i \langle \mathbf{w}^{(t)}, \mathbf{x}_i \rangle \leq 0)$  then  
       $\mathbf{w}^{(t+1)} = \mathbf{w}^{(t)} + y_i \mathbf{x}_i$   
    else  
      output  $\mathbf{w}^{(t)}$ 
```

# Review

```
1  $\mathbf{w}_1 \leftarrow \mathbf{w}_0$   $\triangleright$  typically  $\mathbf{w}_0 = \mathbf{0}$ 
2 for  $t \leftarrow 1$  to  $T$  do
3     RECEIVE( $\mathbf{x}_t$ )
4      $\hat{y}_t \leftarrow \text{sgn}(\mathbf{w}_t \cdot \mathbf{x}_t)$ 
5     RECEIVE( $y_t$ )
6     if  $(\hat{y}_t \neq y_t)$  then
7          $\mathbf{w}_{t+1} \leftarrow \mathbf{w}_t + \eta y_t \mathbf{x}_t, \eta > 0.$ 
8     else  $\mathbf{w}_{t+1} \leftarrow \mathbf{w}_t$ 
9 return  $\mathbf{w}_{T+1}$ 
```

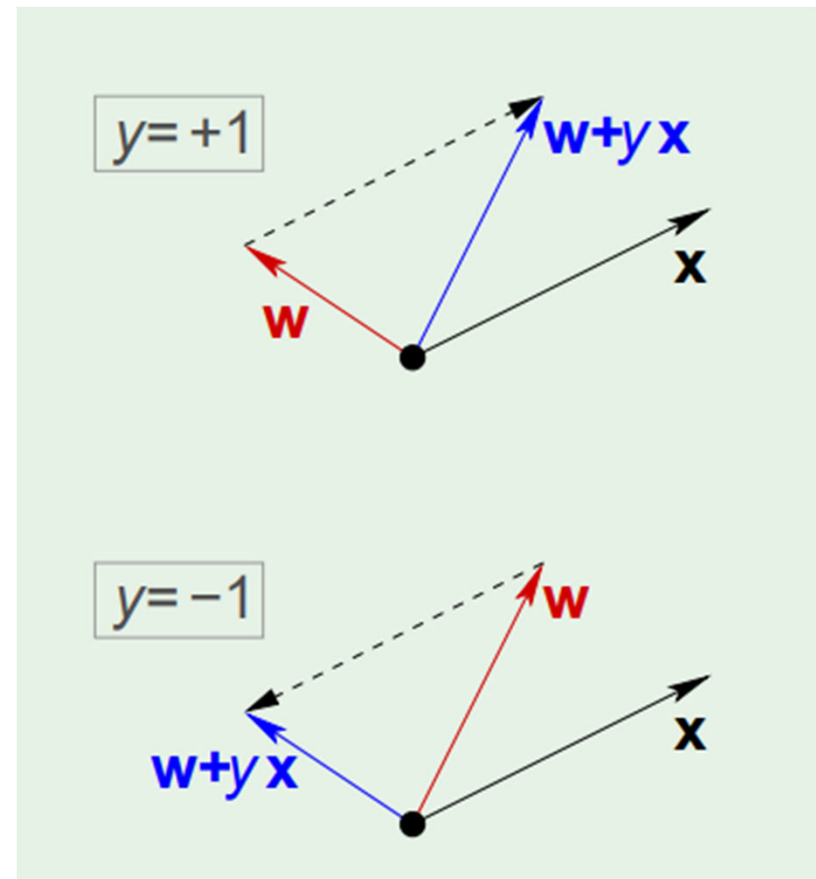
# Review

$\text{Sign}\langle \mathbf{w}, \mathbf{x} \rangle$ $y$	$+1$	$-1$
$+1$	$+1$	$-1$
$-1$	$-1$	$+1$

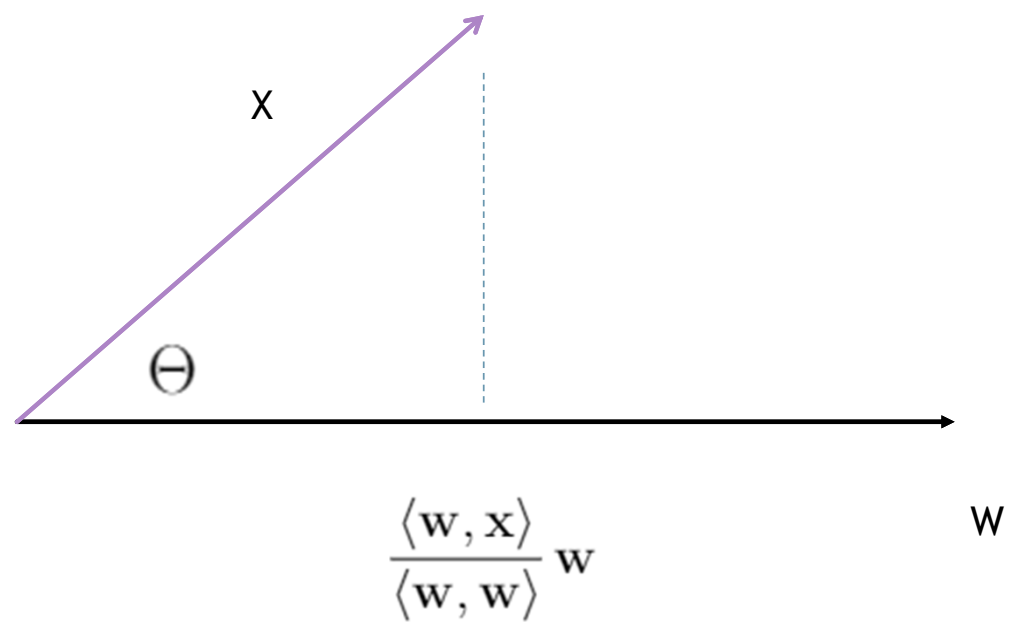
# Review

$$y \langle \mathbf{w}_t, \mathbf{x} \rangle$$

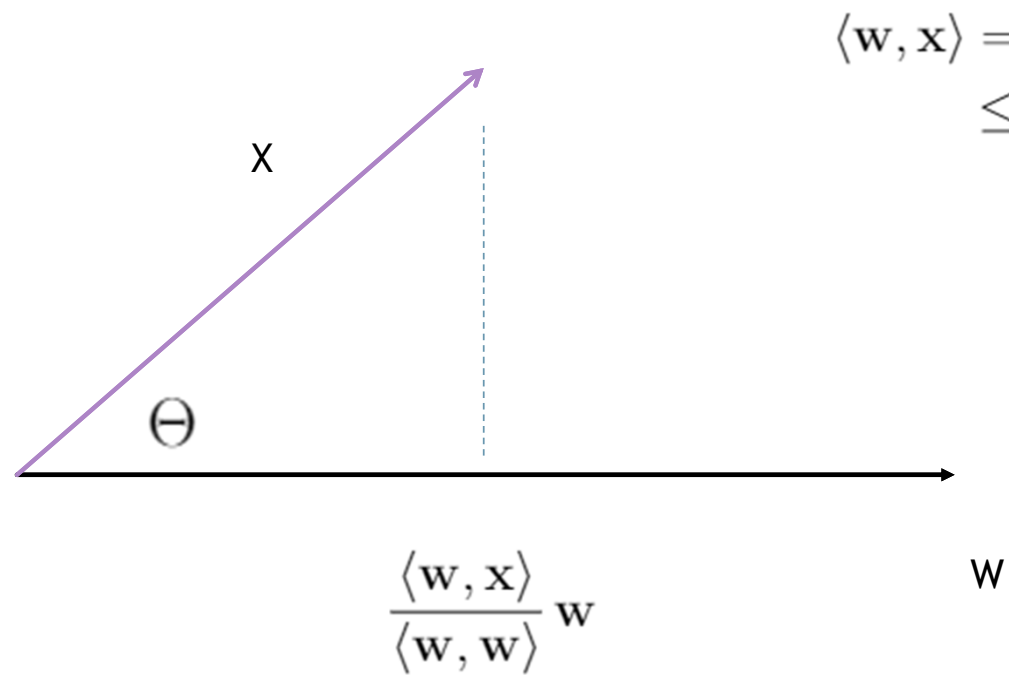
$$y \langle \mathbf{w}_{t+1}, \mathbf{x} \rangle = y \langle \mathbf{w}_t, \mathbf{x} \rangle + |\mathbf{x}|^2$$



# Review



# Review



$$\begin{aligned}\langle \mathbf{w}, \mathbf{x} \rangle &= |\mathbf{w}| \cdot |\mathbf{x}| \cdot \cos \Theta \\ &\leq |\mathbf{w}| \cdot |\mathbf{x}|\end{aligned}$$



# Review

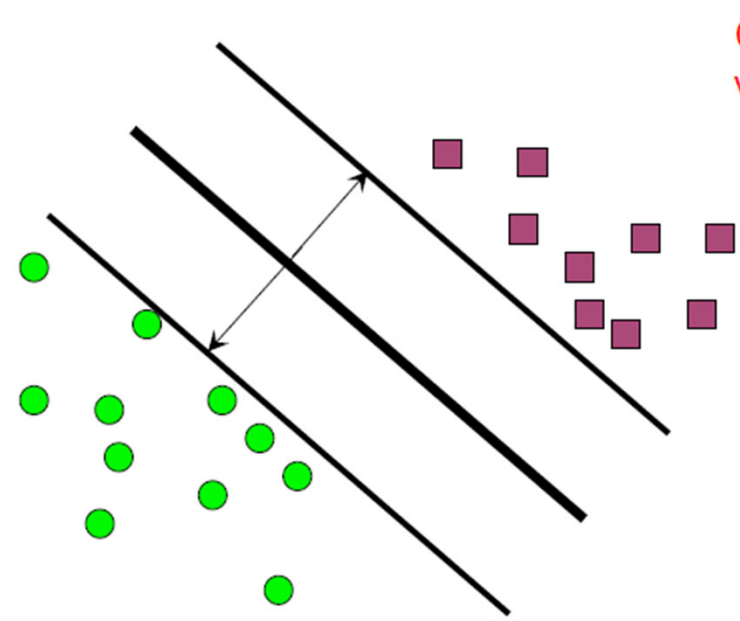
- Assume that the data is linearly separable. Set

$$\rho = \min_{1 \leq t \leq T} \frac{y_t \langle \mathbf{w}, \mathbf{x}_t \rangle}{|\mathbf{v}|}$$
$$r = \max_{1 \leq i \leq T} |\mathbf{x}_i|$$

- The maximum number of mistakes made by the perceptron algorithm is

$$\frac{r^2}{\rho^2}$$

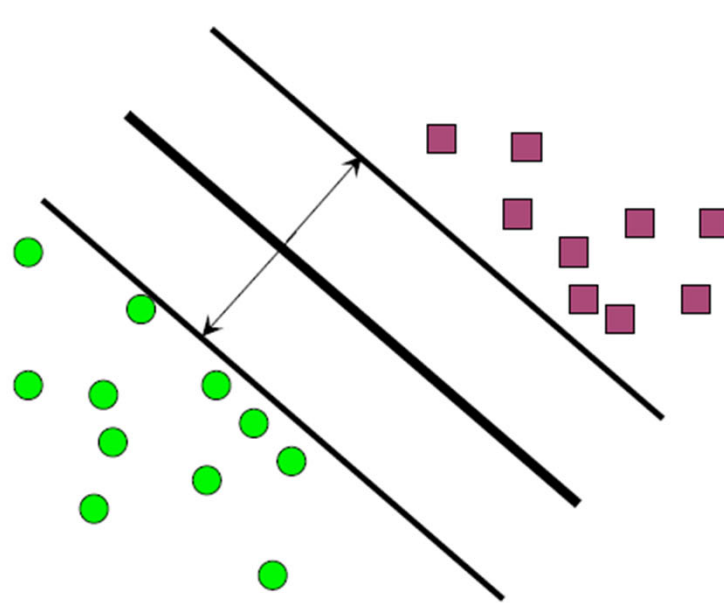
# Review



# Review

The distance between  $x$  and the plane defined by  $(w, b)$  is

$$\frac{|\langle w, x \rangle + b|}{||w||}$$



# Review

- Assume that the data is linearly separable. Set

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- The maximum number of mistakes made by the perceptron algorithm is

$$\frac{r^2}{\rho^2}$$

- Set

$$I \subset T \text{ with } \#I = M$$

# Review

$$M\rho \leq \frac{\mathbf{v} \cdot \sum_{t \in I} y_t \mathbf{x}_t}{\|\mathbf{v}\|} \leq \left\| \sum_{t \in I} y_t \mathbf{x}_t \right\|$$

(Cauchy-Schwarz inequality )

# Review

$$\begin{aligned} M\rho &\leq \frac{\mathbf{v} \cdot \sum_{t \in I} y_t \mathbf{x}_t}{\|\mathbf{v}\|} \leq \left\| \sum_{t \in I} y_t \mathbf{x}_t \right\| && \text{(Cauchy-Schwarz inequality )} \\ &= \left\| \sum_{t \in I} (\mathbf{w}_{t+1} - \mathbf{w}_t) \right\| && \text{(definition of updates)} \end{aligned}$$

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# Review

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# Review

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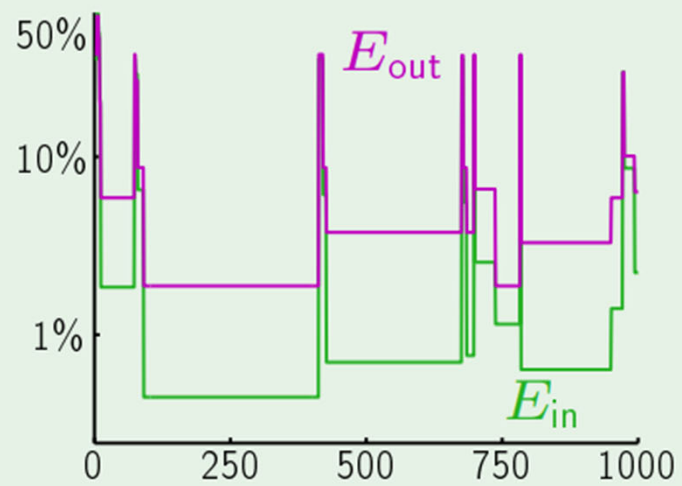
# Review

## ► Pocket Algorithm

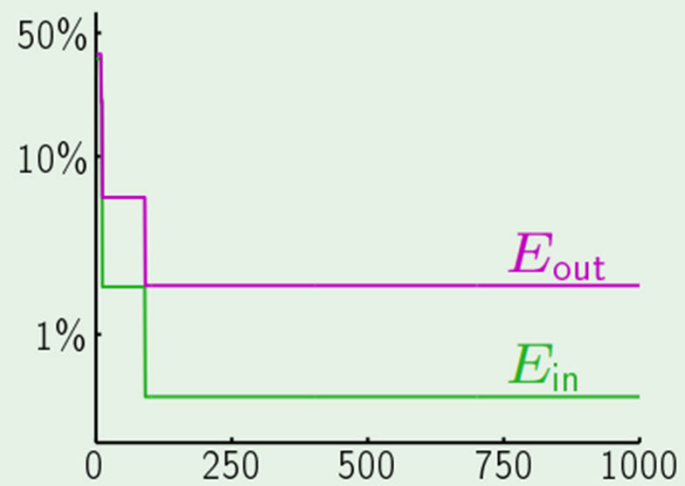
1. Set the weight  $w$  to  $w_0$  of PLA
2. For  $t = 0, \dots, T-1$  do
  1. Run PLA for one update to obtain  $w_{\{t+1\}}$
  2. Count number of misclassifications
  3. If  $w_{\{t+1\}}$  is better than  $w_{\{t\}}$  then set  $w$  to  $w_{\{t+1\}}$

# Demo

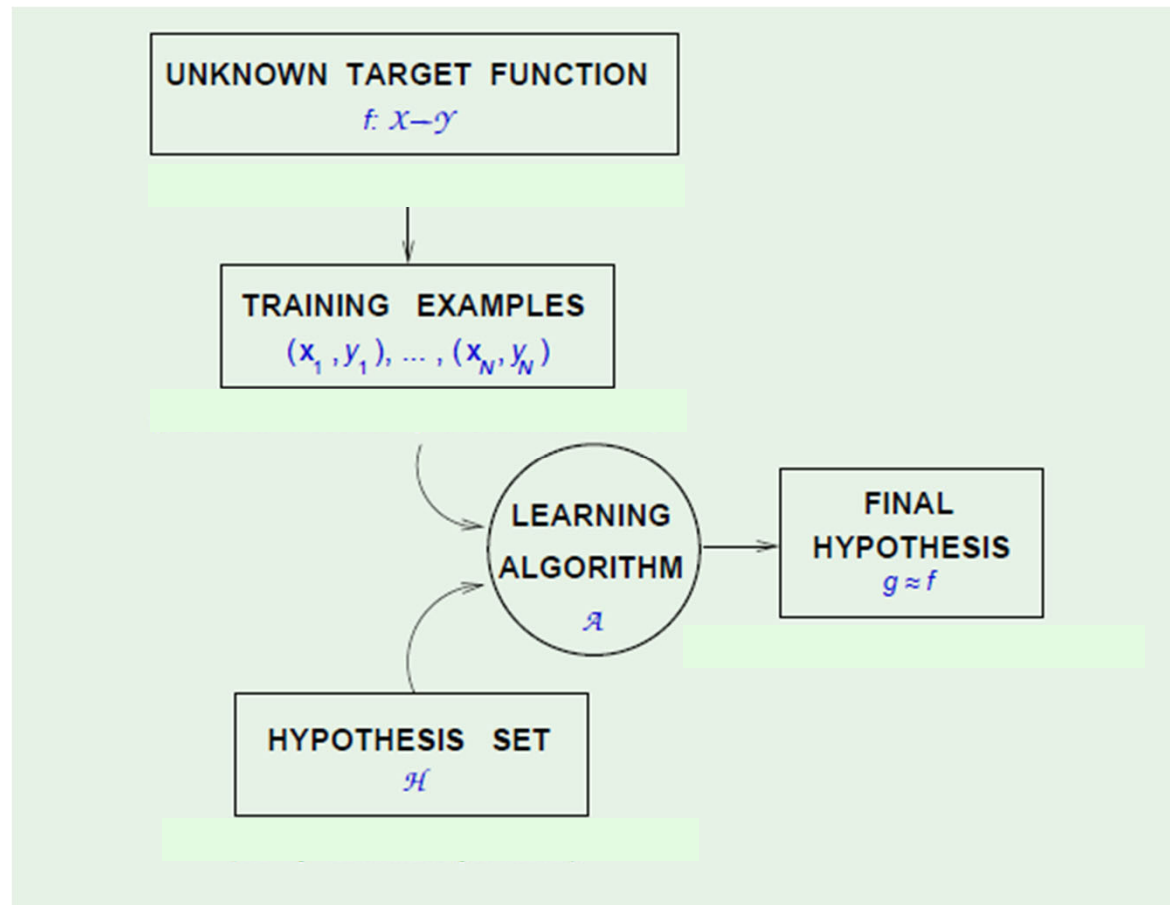
PLA:



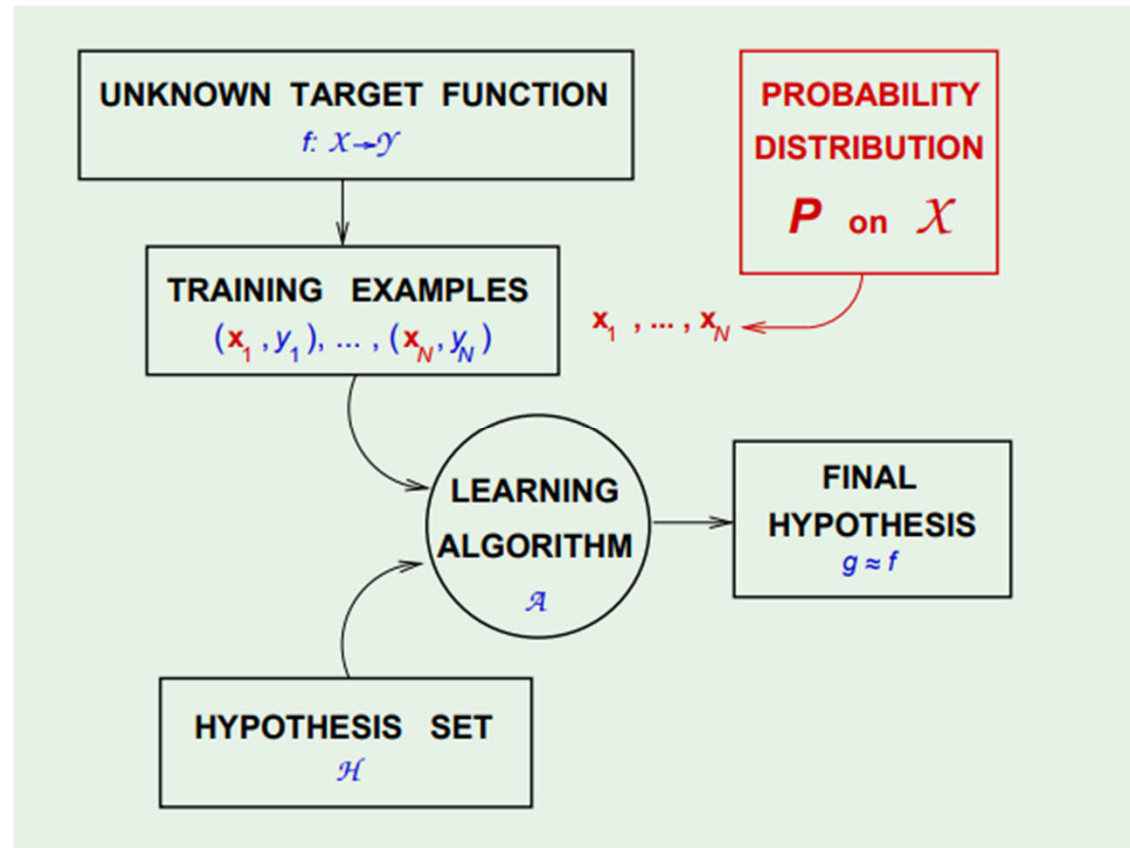
Pocket:



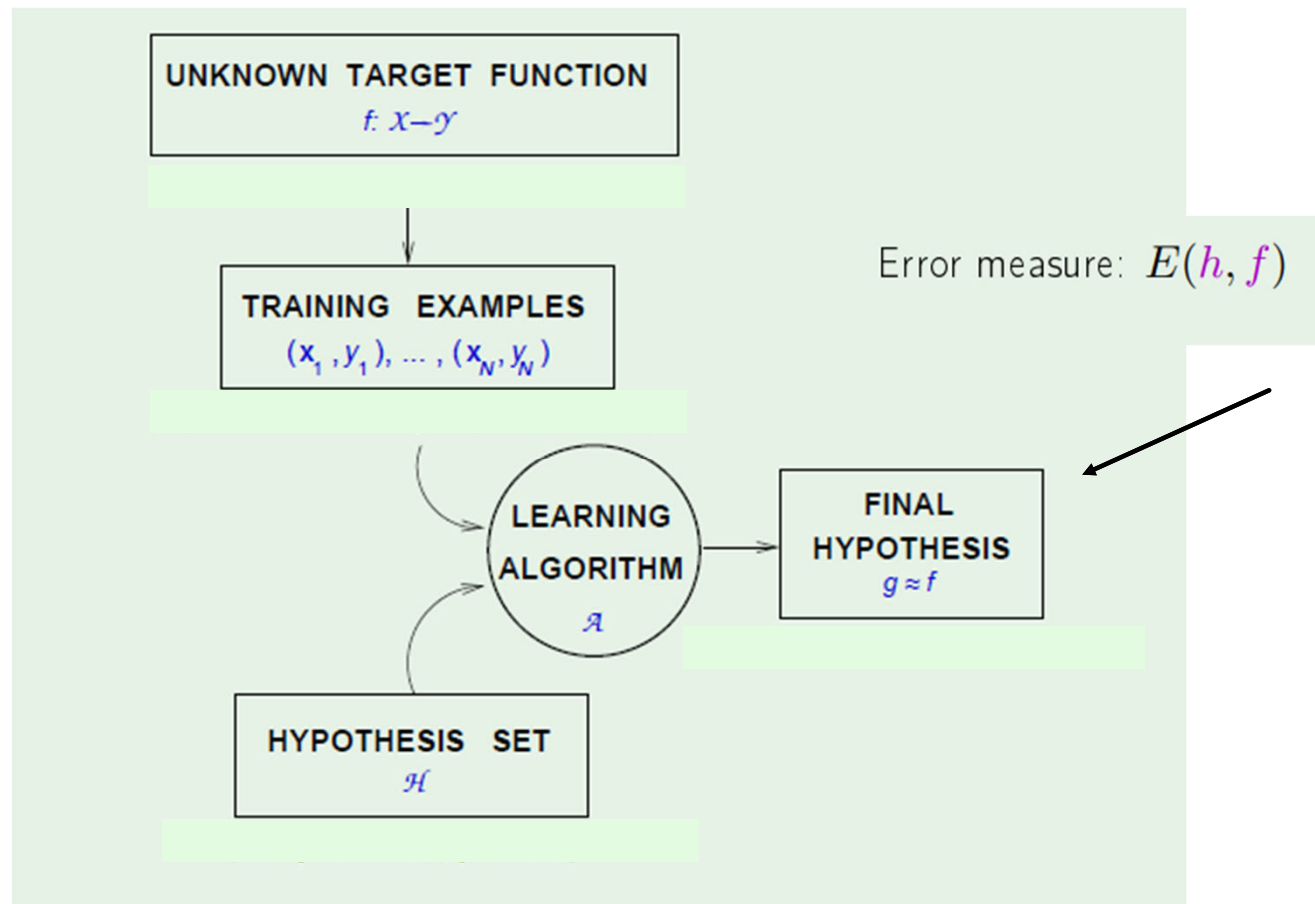
# Lesson



# Lesson

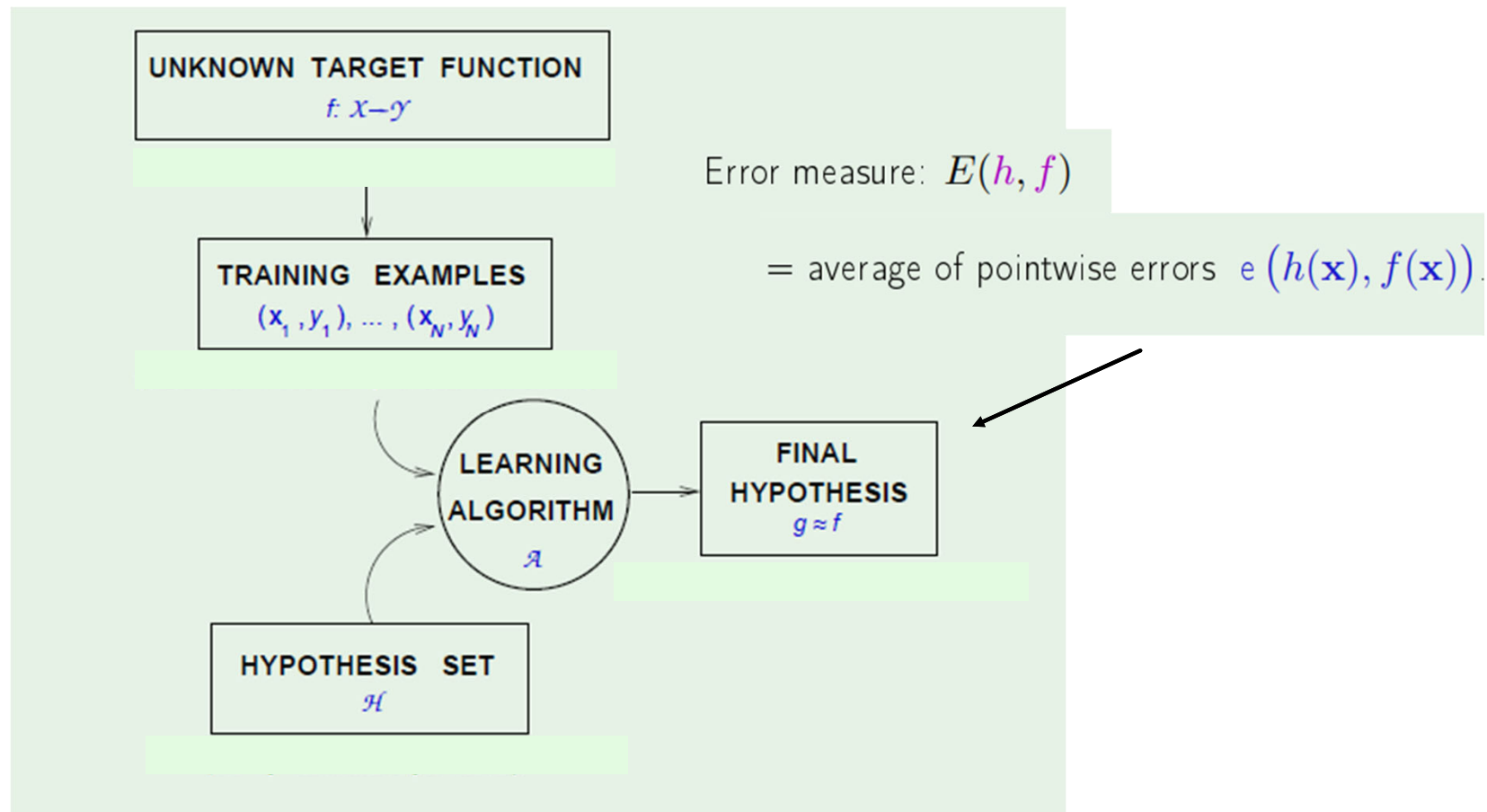


# Lesson





# Lesson



# Lesson

In-sample error:

$$E_{\text{in}}(h) = \frac{1}{N} \sum_{n=1}^N e(h(\mathbf{x}_n), f(\mathbf{x}_n))$$

Out-of-sample error:

$$E_{\text{out}}(h) = \mathbb{E}_{\mathbf{x}}[e(h(\mathbf{x}), f(\mathbf{x}))]$$

# Lesson

		$f$	
		+1	-1
$h$	+1	no error	false accept
	-1	false reject	no error

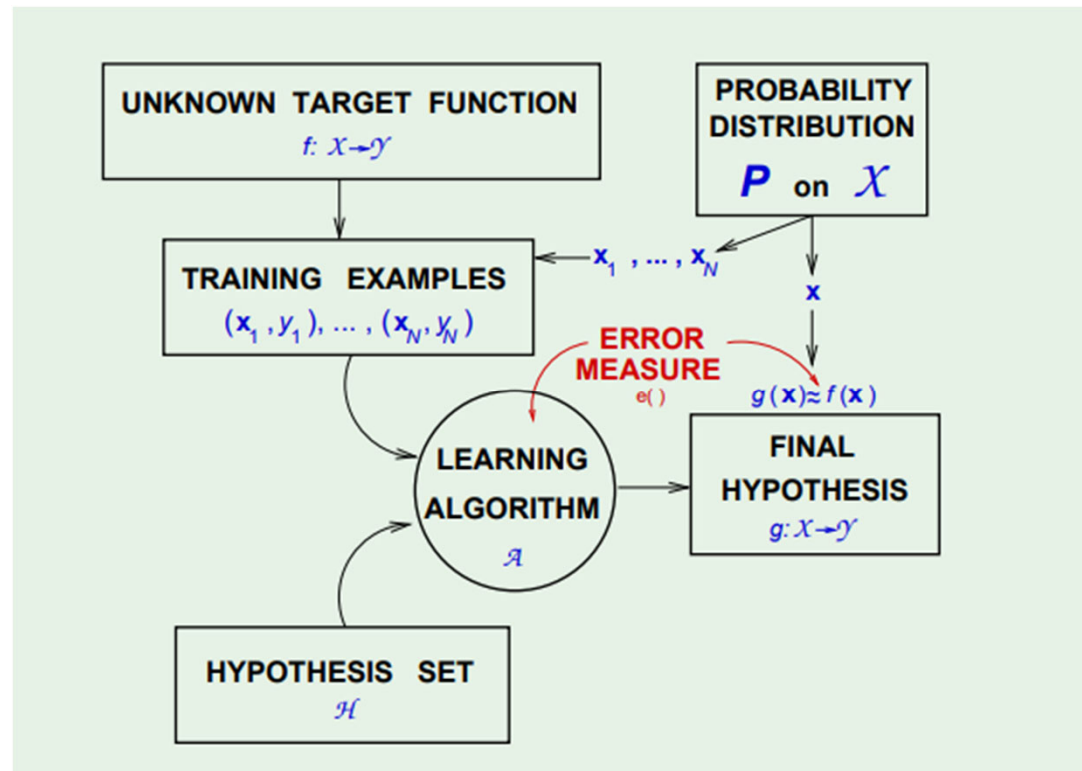
# Lesson

		$f$	
		+1	-1
$h$	+1	0	1000
	-1	1	0

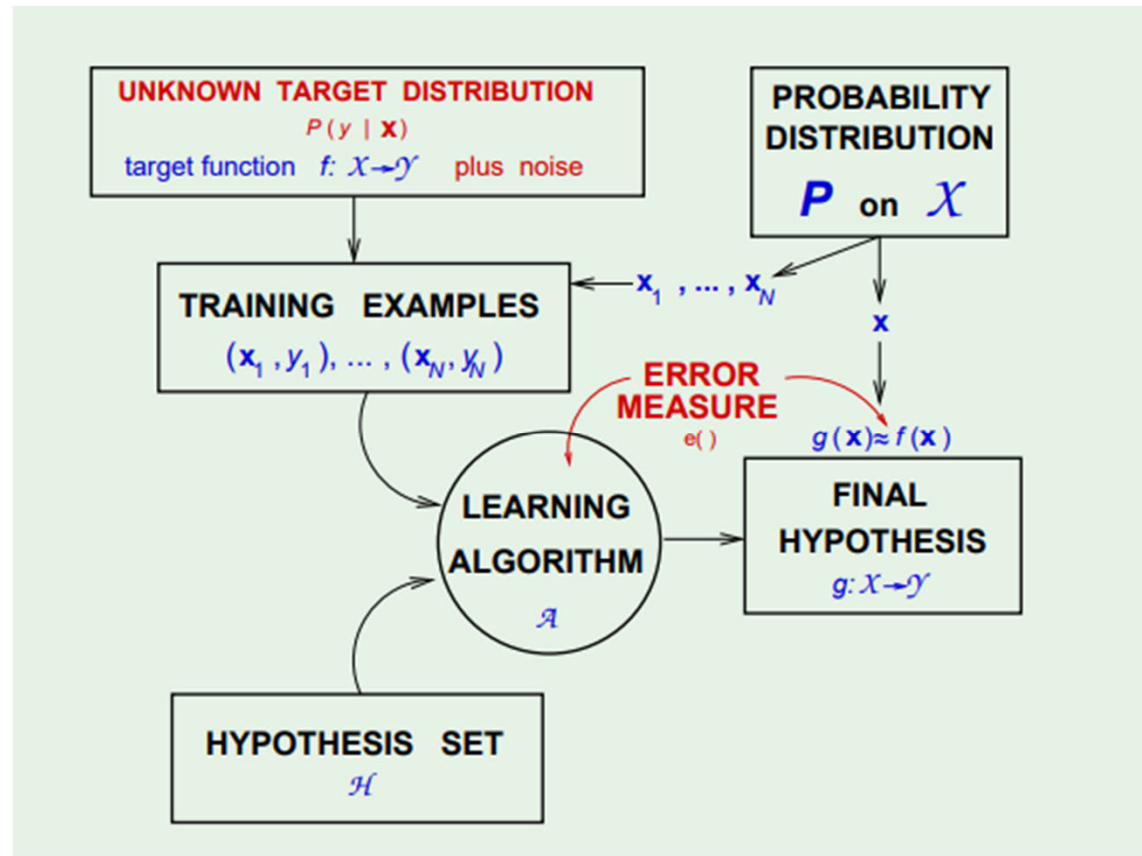
# Lesson

		$f$	
		$+1$	$-1$
$h$	$+1$	0	1
	$-1$	10	0

# Lesson



# Lesson

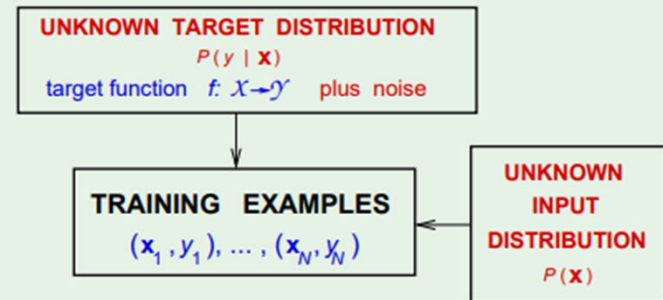


# Lesson

The target distribution  $P(y | \mathbf{x})$   
is what we are trying to learn

The input distribution  $P(\mathbf{x})$   
quantifies relative importance of  $\mathbf{x}$

Merging  $P(\mathbf{x})P(y|\mathbf{x})$  as  $P(\mathbf{x}, y)$   
mixes the two concepts



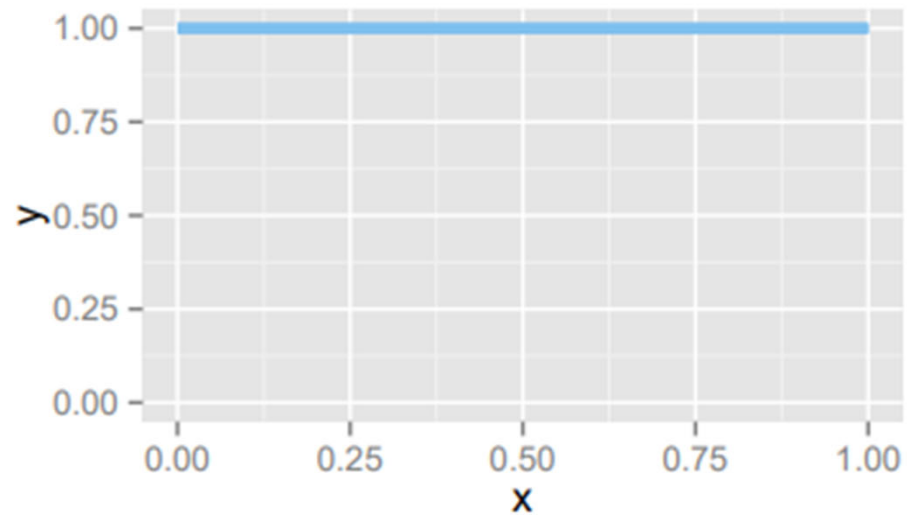


# Lesson

1. Can we make sure that  $E_{\text{out}}(g)$  is close enough to  $E_{\text{in}}(g)$ ?
2. Can we make  $E_{\text{in}}(g)$  small enough?

# Lesson

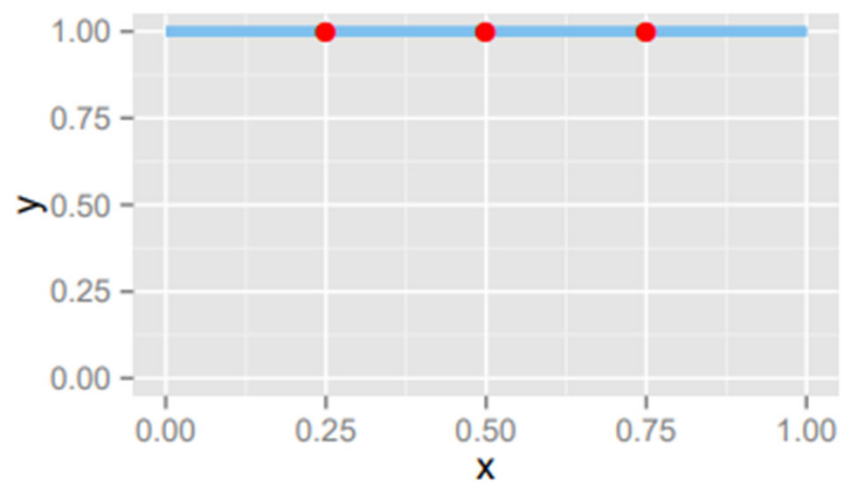
$P_X = \text{Uniform}[0,1]$ ,  $Y \equiv 1$  (i.e.  $Y$  is always 1).



$P_{X \times Y}$ .

# Lesson

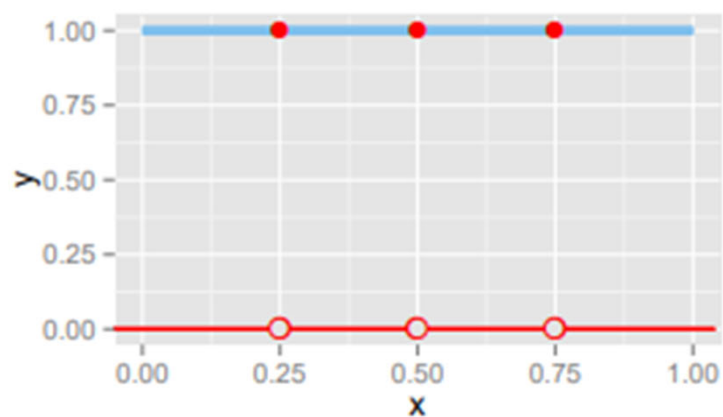
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A sample of size 3 from  $\mathcal{P}_{X \times Y}$ .

# Lesson

$P_X = \text{Uniform}[0,1]$ ,  $Y \equiv 1$  (i.e.  $Y$  is always 1).

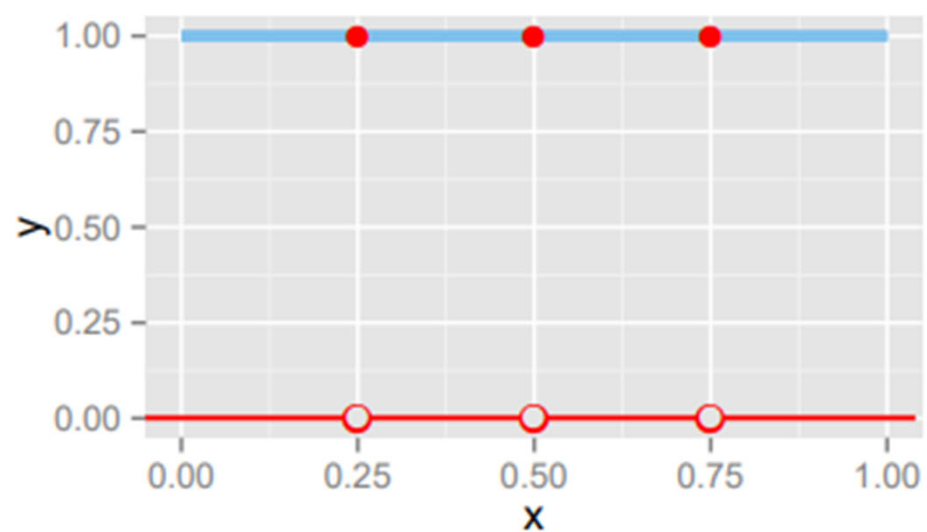


A proposed prediction function:

$$\hat{f}(x) = 1(x \in \{0.25, 0.5, 0.75\}) = \begin{cases} 1 & \text{if } x \in \{0.25, .5, .75\} \\ 0 & \text{otherwise} \end{cases}$$

# Lesson

$P_X = \text{Uniform}[0,1]$ ,  $Y \equiv 1$  (i.e.  $Y$  is always 1).



Under square loss or 0/1 loss:  $\hat{f}$  has Empirical Risk = 0 and Risk = 1.

# Lesson

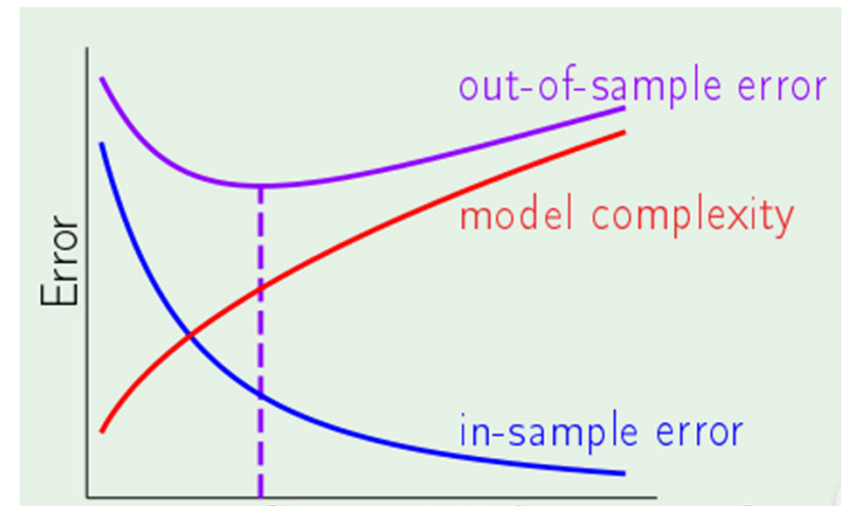
1. Can we make sure that  $E_{\text{out}}(g)$  is close enough to  $E_{\text{in}}(g)$ ?
2. Can we make  $E_{\text{in}}(g)$  small enough?

Model complexity	↑	$E_{\text{in}}$	↓
Model complexity	↑	$E_{\text{out}} - E_{\text{in}}$	↑

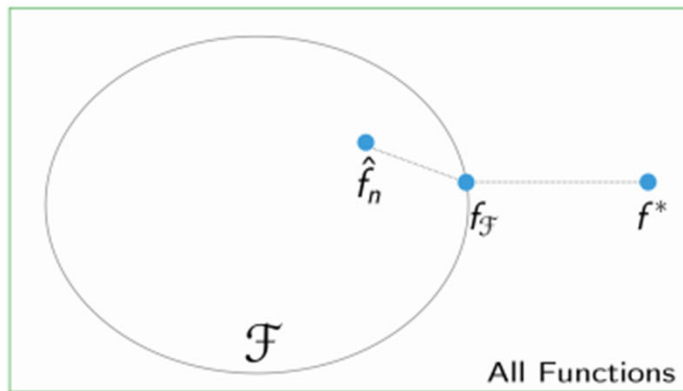
# Lesson

1. Can we make sure that  $E_{\text{out}}(g)$  is close enough to  $E_{\text{in}}(g)$ ?
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Model complexity	↑	$E_{\text{in}}$	↓
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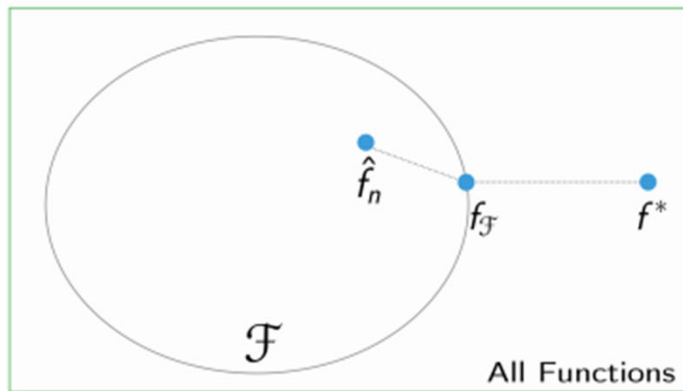


# Lesson



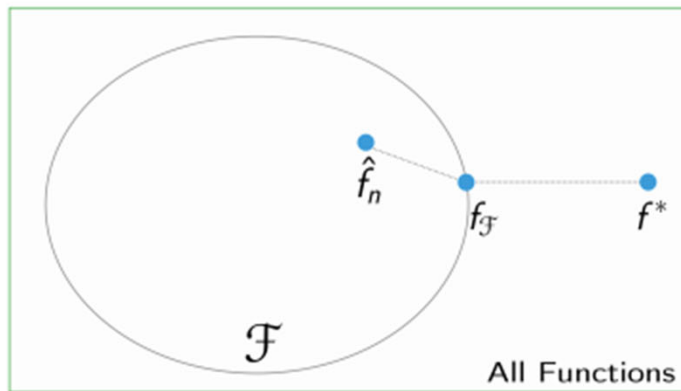


# Lesson



$$f^* = \arg \min_f \mathbb{E} \ell(f(x), y)$$

# Lesson

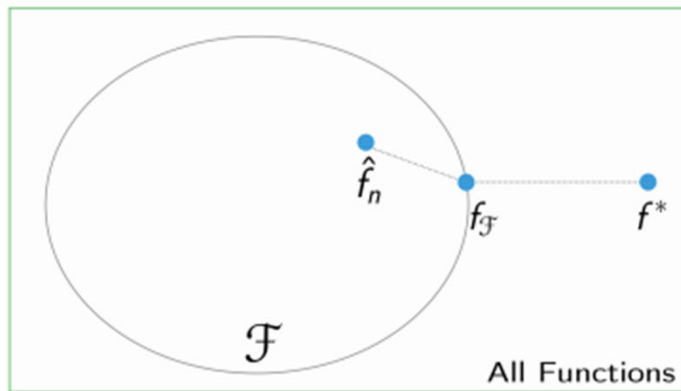


$$f^* = \arg \min_f \mathbb{E} \ell(f(x), y)$$

$$f_{\mathcal{F}} = \arg \min_{f \in \mathcal{F}} \mathbb{E} \ell(f(x), y)$$

$n$

# Lesson

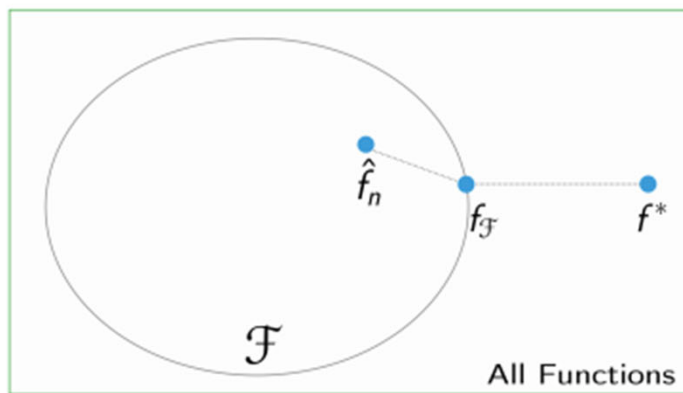


$$f^* = \arg \min_f \mathbb{E} \ell(f(x), y)$$

$$f_{\mathcal{F}} = \arg \min_{f \in \mathcal{F}} \mathbb{E} \ell(f(x), y)$$

$$\hat{f}_n = \arg \min_{f \in \mathcal{F}} \frac{1}{n} \sum_{i=1}^n \ell(f(x_i), y_i)$$

# Lesson



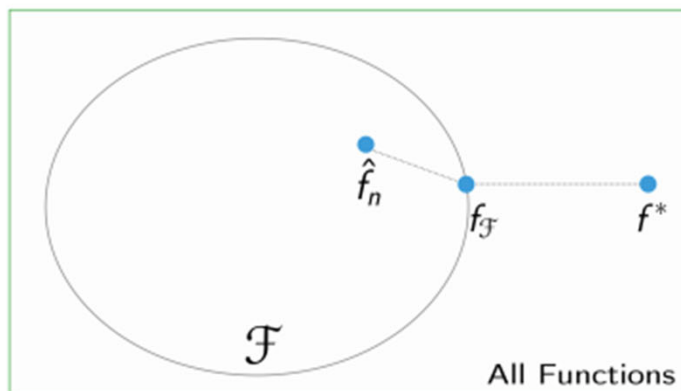
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- 
- Approximation Error (of  $\mathcal{F}$ ) =  $R(f_{\mathcal{F}}) - R(f^*)$

# Lesson



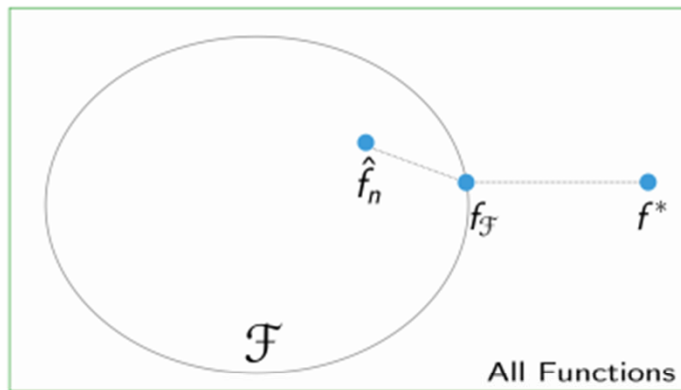
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$$\hat{f}_n = \arg \min_{f \in \mathcal{F}} \frac{1}{n} \sum_{i=1}^n \ell(f(x_i), y_i)$$

- Approximation Error (of  $\mathcal{F}$ ) =  $R(f_{\mathcal{F}}) - R(f^*)$
- Estimation error (of  $\hat{f}_n$  in  $\mathcal{F}$ ) =  $R(\hat{f}_n) - R(f_{\mathcal{F}})$

# Lesson



$$f^* = \arg \min_f \mathbb{E} \ell(f(x), y)$$

$$f_{\mathcal{F}} = \arg \min_{f \in \mathcal{F}} \mathbb{E} \ell(f(x), y)$$

$$\hat{f}_n = \arg \min_{f \in \mathcal{F}} \frac{1}{n} \sum_{i=1}^n \ell(f(x_i), y_i)$$

- Approximation Error (of  $\mathcal{F}$ ) =  $R(f_{\mathcal{F}}) - R(f^*)$
- Estimation error (of  $\hat{f}_n$  in  $\mathcal{F}$ ) =  $R(\hat{f}_n) - R(f_{\mathcal{F}})$

$$\begin{aligned} \text{Excess Risk}(\hat{f}_n) &= R(\hat{f}_n) - R(f^*) \\ &= \underbrace{R(\hat{f}_n) - R(f_{\mathcal{F}})}_{\text{estimation error}} + \underbrace{R(f_{\mathcal{F}}) - R(f^*)}_{\text{approximation error}}. \end{aligned}$$

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Thus  $f^* = f_1$ .