

Project Proposal: Portfolio

CSE-0402 Summer 2021

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Abstract—Main theme of your assignment or academic projects.

Project portfolio management (PfM) is a critically important discipline, which organizations must embrace in order to extract the maximum value from their project investments. Essentially, PfM can be defined as the translation of strategy and organizational objectives into projects, programs, and operations (portfolio components); the allocation of resources to portfolio components according to organizational priorities; alignment of components to one or more organizational objectives; and the management and control of these components in order to achieve organizational objectives and benefits.

Index Terms—Portfolio Computer Aided Open Technology and Web System

I. INTRODUCTION

A professional portfolio is a tool judiciously and carefully crafted to appropriately showcase the work of a professional while providing evidence of career growth. It is NOT simply a gathering of all the lesson plans, papers, and assignments completed during a designated time period that has been placed in a notebook/scrapbook

II. LITERATURE REVIEW

Akbay, Mehmet Anil, Kalayci, Can B, and Polat, Olcay (2020). "A parallel variable neighborhood search algorithm with quadratic programming for cardinality constrained Ahmed, E and El-Alem, M (2005). "On multiobjective optimization in portfolio management". In: Applied mathematics and computation 167.1, portfolio optimization". In: Knowledge-Based Systems, p. 105944. Alexander, Gordon J and Resnick, Bruce G (1985). "Using linear and goal programming to immunize bond portfolios". In: Journal of Banking Finance 9.1, pp. 35–54.

III. PROPOSED METHODOLOGY

The methodology you work, explain here with code and other items.

A. Equations

sentence, as in:

$$a + b = \gamma \quad (1)$$

TABLE I
TABLE TYPE STYLES

| Table Head | Table Column Head | | |
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^aSample of a Table footnote.



Fig. 1. Example of a figure caption.

IV. CONCLUSION AND FUTURE WORK

Project
works
Experience

ACKNOWLEDGMENT

I would like to thank my honourable **Khan Md. Hasib Sir** for his time, generosity and critical insights into this project.

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- [2] Austin Z, Gregory P. Evaluating the accuracy of pharmacy students' self-assessment skills. *Am J Pharm Educ.* 2007;71(5):Article 89.
- [3] Plaza CM, Draugalis J, Slack M, et al. Use of reflective portfolios in health sciences education. *Am J Pharm Educ.* 2007;71(2):Article 34.
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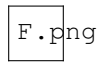


Fig. 2. Proposed Methodology