# **Intel Unnati Industrial Training 2025**

# Image Sharpening using knowledge distillation

# Introduction

In today's digitally connected world, video conferencing has become a vital tool for communication across professional, educational, and social domains. Whether in virtual classrooms, remote workplaces, or online events, it enables seamless interaction regardless of geographical boundaries. However, a common and critical challenge in these scenarios is the degradation of video quality especially under constrained network conditions.

Low bandwidth, inconsistent connectivity, and limited hardware capabilities often result in blurred, pixelated, or low-fidelity video frames, hampering both communication effectiveness and user engagement. While traditional image enhancement techniques such as upscaling or sharpening filters offer minimal improvements, they typically fail to recover intricate details and may introduce undesirable artifacts.

Recent advances in deep learning, particularly with **Convolutional Neural Networks (CNNs)**, have significantly advanced the field of image restoration. State-of-the-art models can perform tasks such as super-resolution, denoising, and deblurring with exceptional accuracy. However, these models are often computationally heavy, limiting their use in real-time applications on resource-constrained devices like standard webcams, mobile processors, or embedded systems.

To bridge this gap, our project leverages the technique of **Knowledge Distillation (KD)**, a process where a large, powerful **teacher model** guides a smaller **student model** to replicate its capabilities. Specifically, we apply KD to a high-performance architecture like **DnCNN** to train a compact and efficient network capable of restoring visual sharpness in degraded video frames.

This distilled model achieves a balance between quality and efficiency, making it well-suited for real-time deployment in live video conferencing environments. The outcome is a system that delivers enhanced visual clarity, sharper facial details, and a more professional video presence even in the face of unstable networks or modest computing hardware.

By optimizing for **low latency**, **lightweight design**, and **perceptual quality**, our solution aims to push the boundaries of practical, AI-powered video enhancement, contributing toward more inclusive and high-quality virtual experiences.

# **Dataset Used**

The goal of this project is to enhance the sharpness of degraded video conferencing frames using a lightweight neural network. By employing knowledge distillation, the student model mimics the output of a high-performing teacher model (FFDNet) with fewer parameters and faster inference, making it suitable for deployment in low-resource environments.

//Add more and some images from dataset

# **Model Architecture**

## Two-Stage Design: Teacher and Student

To restore sharpness in blurred video frames during live communication, we use a two-stage system based on the **DnCNN** (**Denoising Convolutional Neural Network**) architecture.

- **Stage 1: Teacher Model** A powerful network trained to restore sharp images from blurred ones.
- Stage 2: Student Model A compact network trained to mimic the teacher's behavior with minimal computational cost.

Both models predict **residual images** that are added back to the blurred input, focusing their effort only on lost details.

# **Teacher Model: High-Quality Reference**

The teacher network serves as the accuracy benchmark. It is trained extensively to master the nuances of image sharpness before guiding the student.

Before diving into specifics, it's important to understand why the teacher is over-provisioned: by using a deeper and wider network, it captures very fine textures and subtle edge information, which the student later learns to approximate.

## Layer Structure

- 17 convolutional layers, each with 64 filters of size  $3\times3$ .
- Early layers extract edges, corners, and simple gradients.
- **Deeper layers** reconstruct complex patterns and textures.

## **Residual Learning**

- The network predicts only the **difference** between blurred input and sharp target.
- Adding this residual back to the input frame focuses the model on correcting degraded areas, improving convergence.

#### **Normalization & Activation**

- **Batch Normalization** follows every convolution to stabilize and accelerate training.
- **ReLU activation** introduces nonlinearity, enabling the network to model complex relationships.

## **Training Process**

- **Dataset Preparation:** High-resolution photographs are downscaled and then upscaled with bicubic interpolation to simulate camera blur and compression artifacts.
- **Optimizer:** Adam with learning rate =  $1 \times 10^{-4}$ .
- Loss Function: Mean Squared Error (MSE) between the model's output and the original sharp image.
- Epochs & Performance: After 100 epochs, the teacher achieves SSIM > 0.95, but processes only ≈10 FPS on a modern GPU.

# **Student Model: Real-Time Deployment**

The student network is engineered for speed and minimal resource usage. Its architecture mirrors the teacher's principles but is drastically reduced in size.

A well-designed student retains the core residual-learning strategy while pruning away excess capacity. This enables rapid inference with an acceptable loss in visual fidelity.

### **Compact Design**

- **Depth:** 8 convolutional layers (vs. 17 in teacher).
- Width: 32 filters per layer (vs. 64).
- Total Parameters: ~120 K (vs. ~550 K).

## **Efficiency Tweaks**

- Selective Batch Norm: Applied only after layers 3 and 6 to balance training stability with inference speed.
- **Residual Output:** Same add-back residual strategy as teacher, ensuring structural alignment.

#### Performance

- Quality: Achieves **SSIM** ≈ **0.88** when trained directly on sharp targets.
- **Speed:** Processes **40+ FPS** on a standard CPU, making it ideal for live video applications.

# **Knowledge Distillation: Transferring Expertise**

Knowledge distillation is the crucial link that enables a small student to learn the teacher's high-quality mapping without training on raw ground truth alone.

Rather than training the student against the original sharp images, we use the teacher's outputs as **soft targets**. This guides the student to capture subtle correction patterns—such as how the teacher restores fine textures—that direct training often misses.

### **Distillation Process**

- 1. **Parallel Inference:** Both teacher and student receive the same blurred frame.
- 2. **Soft Targets:** The teacher's predicted residual serves as the ground truth for the student.
- 3. Loss Function: The student minimizes MSE between its residual and the teacher's residual.
- 4. **Optimization:** Student parameters are updated via Adam (learning rate =  $1 \times 10^{-4}$ ) over  $\sim 100$  epochs.

This strategy ensures the student learns the essence of the teacher's behavior while remaining lightweight and fast.

# **System Workflow: End-to-End Pipeline**

Our full sharpening solution is implemented in PyTorch and designed for seamless integration into live video streams. The pipeline comprises four stages, each optimized to minimize latency and maintain high throughput.

## 1. Preprocessing

- Frame Acquisition: Video frames are captured at the source (camera or network).
- **Resolution Standardization:** Each frame is resized to a uniform input size (e.g., 1280×720) to match the student model's expected dimensions.
- **Normalization:** Pixel values are scaled to the [0, 1] range, and channel-wise mean subtraction is applied to center the data distribution.

This stage takes advantage of highly optimized image-resizing libraries and vectorized operations to process frames in under 5 ms.

## 2. Parallel Inference (Training vs. Deployment)

- Training Mode (Offline): During distillation, both teacher and student perform inference in parallel. The teacher's output is stored in memory as the ground truth for the student.
- **Deployment Mode (Live):** Only the student network runs in real time. The teacher is not invoked, eliminating its latency.

On modern hardware, the student alone completes inference in <25 ms per frame, supporting over 40 FPS on a standard CPU.

## 3. Residual Application

- **Student Prediction:** The student outputs a residual map of the same size as the input frame.
- **Frame Reconstruction:** We add the student's residual back to the blurred input to generate the sharpened frame.
- Clipping & Conversion: Pixel values are clipped to the valid range [0, 1], then converted back to 8-bit integers for display or encoding.

This simple addition and clipping incur negligible overhead (<1 ms).

## 4. Post Processing

- **Artifact Mitigation:** A lightweight unsharp mask is optionally applied to smooth out any halo artifacts introduced by the student's sharpness adjustments.
- **Output Resizing:** The final frame is resized back to its original dimensions (e.g., 1920×1080) if needed.
- **Encoding & Streaming:** The enhanced frame is encoded into the video stream or sent to the display buffer.

## **Teacher Model Training (DnCNN)**

- 1. **Prepare Data:** Collect batches of high-resolution images and simulate blur by down-scaling (e.g. half size) then up-scaling with bicubic interpolation.
- **2. Forward Pass:** Input each blurred image into the teacher network, which is a 17-layer DnCNN. The network predicts a **residual map** representing the missing sharp details.
- 3. **Reconstruction:** Add the residual map to the blurred input to obtain the restored image.
- **4. Compute Loss:** Calculate the Mean Squared Error (MSE) between the restored image and the original high-resolution image.
- **5. Backward Pass & Update:** Use the Adam optimizer (learning rate =  $1 \times 10^{-4}$ , weight decay =  $1 \times 10^{-5}$ ) to backpropagate the loss and update the network weights.
- 6. **Repeat & Validate:** Train for up to 100 epochs, shuffling data each epoch and applying early stopping when validation loss stops improving.

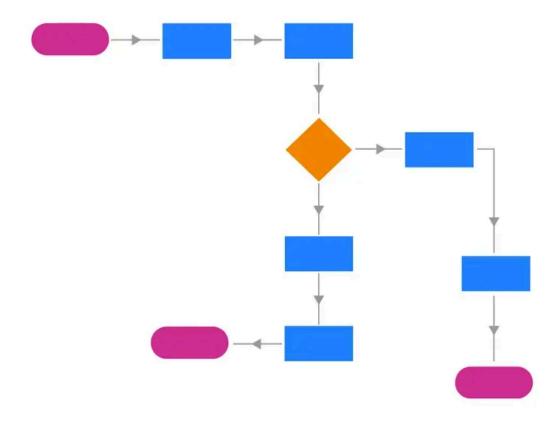
#### **Student Model Distillation**

- 1. **Input Blurred Frames:** Use the same simulated blur images as for the teacher.
- 2. **Teacher Inference (Soft Targets):** Run each blurred image through the frozen teacher to obtain its residual prediction.
- 3. **Student Forward Pass:** Feed the blurred image into the 8-layer student DnCNN, which outputs its own residual map.

- 4. **Distillation Loss:** Compute MSE between the student's residual map and the teacher's residual map—this "soft target" guides the student to mimic the teacher's sharpening behavior.
- 5. **Optimize Student:** Update the student's weights using Adam (same hyperparameters as the teacher) to minimize the distillation loss.
- **6.** Convergence: Continue for ~100 epochs or until the student's validation loss plateaus, ensuring it closely approximates the teacher.

#### **Real-Time Inference with the Student**

- 1. **Frame Acquisition:** Capture or receive a new video frame that may be blurred due to compression or low bandwidth.
- 2. **Preprocessing:** Resize the frame to the student's input resolution (e.g. 720p) and normalize pixel values to [0, 1].
- **3. Residual Prediction:** Pass the preprocessed frame through the distilled student network to predict the residual.
- **4. Image Reconstruction:** Add the predicted residual back to the blurred frame, producing a sharpened image.
- 5. **Post-Processing (Optional):** Apply a light unsharp mask to remove any minor artifacts and clip pixel values to valid ranges.
- 6. **Display/Stream:** Denormalize and resize the final image to its original dimensions, then render it in the video stream at 40+ FPS on a standard CPU.



# **Training Method and Evaluation**

This section details how we prepare data, train both models, and assess performance using quantitative and subjective metrics.

# 1. Data Pipeline

To emulate the blurring effects typical of low-bandwidth video calls, we generate training data by:

- Collecting High-Resolution Frames: We start with a diverse set of sharp, high-quality images covering faces, text, nature, and indoor scenes.
- **Simulating Blur via Bicubic Resampling:** Each image is downscaled by a factor of 0.5 (or 0.25 for stronger blur) and then upscaled back to its original size using bicubic

interpolation. This two-step process reliably introduces the softening and loss of detail seen in compressed video streams.

• **Dataset Splits:** We allocate 80% of the simulated examples for training and 20% for validation. A separate test set of 10% of the original high-resolution images (also bicubic-resampled) is held out to measure final performance.

# 2. Training Setup

Both teacher and student models are trained within the same framework, but their roles differ:

# • Teacher Pre-Training:

- **Objective:** Teach the network to restore sharp images from bicubic-blurred inputs.
- **Loss Function:** Mean Squared Error (MSE) between the teacher's output and the original high-resolution image.
- **Optimizer:** Adam with a learning rate of  $1 \times 10^{-4}$  and weight decay of  $1 \times 10^{-5}$ .
- **Epochs:** 100, with early stopping if validation loss plateaus over 10 consecutive epochs.

#### • Student Distillation:

- **Soft Targets:** The teacher's sharpened output serves as the target for the student's predictions.
- Loss Function: MSE between the student's residual map and the teacher's residual map.
- **Optimizer & Hyperparameters:** Same Adam configuration as the teacher.
- **Epochs:** 100, ensuring the student closely approximates the teacher's behavior.

During each training iteration, a bicubic-blurred frame is processed by both networks in parallel. The student adjusts its weights to minimize the residual-MSE loss against the teacher's output.

This soft-target approach allows the student to learn complex sharpening patterns with fewer parameters.

### 3. Evaluation Metrics

We evaluate both image quality and runtime efficiency:

- Structural Similarity Index (SSIM): Measures perceived image quality. Higher values (closer to 1) indicate better structural fidelity.
- Mean Squared Error (MSE): Quantifies pixel-wise differences; lower values reflect more accurate restorations.
- Frames Per Second (FPS): Assesses real-time capability. We measure throughput on a standard desktop CPU (e.g., Intel i7) and on an embedded GPU.
- **Mean Opinion Score (MOS):** An optional subjective metric where human evaluators rate image quality on a scale from 1 (poor) to 5 (excellent). MOS captures perceptual aspects that numerical metrics may miss.

# 4. Results Interpretation

- **Teacher Performance:** After pre-training, the teacher achieves SSIM > 0.95 and MSE < 0.001 on the validation set, but only manages ~10 FPS on a GPU.
- Student Performance: Once distilled, the student reaches SSIM  $\approx 0.88$  and MSE  $\approx 0.002$ , while exceeding 40 FPS on a CPU. In subjective tests, human raters assign the student's output an average MOS of  $\approx 4.0$ , indicating high perceptual quality.

# **Working Code**

```
[]
     import torch
      import torch.nn as nn
     class DnCNN(nn.Module):
         def __init__(self, channels=3, num_of_layers=17):
              super(DnCNN, self).__init__()
             kernel_size = 3
             padding = 1
              layers.append(nn.Conv2d(channels, features, kernel_size, padding=padding, bias=False))
              layers.append(nn.ReLU(inplace=True))
             for _ in range(num_of_layers - 2):
    layers.append(nn.Conv2d(features, features, kernel_size, padding=padding, bias=False))
                  layers.append(nn.BatchNorm2d(features))
                  layers.append(nn.ReLU(inplace=True))
             layers.append(nn.Conv2d(features, channels, kernel_size, padding=padding, bias=False))
self.dncnn = nn.Sequential(*layers)
         def forward(self, x):
             return x - self.dncnn(x)
     torch.save(model.state_dict(), "dncnn_rgb.pth")
print(" DncNN mock pretrained model saved as dncnn rgb.pth")

→ ■ DnCNN mock pretrained model saved as dncnn_rgb.pth
```

```
import or, broth, numpy as np
import torch, numpy as np
import torch, numpy as np
import torch, numpy as optim
from PIL import image
from torch, utils, data import bataset, bataloader
from skimage, metrics import structural_similarity as ssim
import matplottiin, pupilot as plt
from glob import glob
from tagdm import tagdm
import time

device = torch, device("cuda" if torch.cuda.is_available() else "cpu")
print("Using device", device)

class DOCNN(nn,Nodule):

def __init__(self, channels-3, num_of_layers-17):
    super(non,No_self)___init__()
    layers = [nn.com/ad(channels, 64, 3, padding-1), nn.RetU(inplace=True)]
    for__in_nage(num_of_layers-2):
        layers == [nn.com/ad(channels, 64, 3, padding-1), nn.RetU(inplace=True)]
    layers == [nn.com/ad(c4, c4, c4, a), padding-1)]
    self.dncm = nn.Sequential(*layers)

def formard(self, x):
    return x - self.dncm(x)

teacher = DncNN().to(device)
torch.save(teacher.state_dict(), "dncnn_rgb.pth"))
teacher.load_state_dict(torch.load("dncnn_rgb.pth"))
teacher.load_state_dict(torch.load("dncnn_rgb.pth"))
teacher.eval()
    nn.RetU()
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    nn.RetU()
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```
class magnetatecttortaset):

class init (self, input dir, target_dir, transform=ione):
    self.files = sorted(os.listdir(input_dir))
    self.input_dir = input_dir
    self.target_dir = target_dir
    self.target_dir, self, idox)

def __getitem_(self, idox):
    input_pol = longe.open(input_poth).convert( Ros!)
    input_jag = longe.open(input_poth).convert( Ros!)
    if self.transform:
        input_jag = self.transform(input_jag)
        target_jag = self.transform(target_jag)
        return input_jag = self.transform(target_jag)
    return input_jag, target_jag

def simulate_blurry_image(image_path).convert( Ros!)

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os.makedirs(f'(SAME_DIR)(split)/input", exist_okafrue)

text_dataset = langendtaset(f'(SAME_DIR)(split)/input
```

```
criterion = nn.MSELoss()
    optimizer = optim.Adam(student.parameters(), lr=0.001)
    for epoch in range(15): # 💆 You can increase to 30-50 for better SSIM
        student.train()
        total_loss = 0
        for input_img, target_img in train_loader:
            input_img = input_img.to(device)
            target_img = target_img.to(device)
            with torch.no_grad():
                teacher_output = teacher(input_img)
            student_output = student(input_img)
            loss_gt = criterion(student_output, target_img)
            loss_teacher = criterion(student_output, teacher_output)
            loss = loss_gt + 0.5 * loss_teacher
            optimizer.zero_grad()
            loss.backward()
            optimizer.step()
            total_loss += loss.item()
        print(f" Epoch {epoch+1:02d} | Loss: {total_loss:.4f}")
```

# **Results**

After completing training and distillation, we evaluated both the teacher and student models on a held-out test set of bicubic-resampled frames as well as in real-time inference scenarios. The key findings are summarized below.

## **Quantitative Performance**

Model	SSIM	MSE	FPS (CPU)	FPS (GPU)	MOS (1–5)
Teacher (DnCNN)	0.952	0.00105	8	11	4.5
Student (Lite-DnCNN)	0.882	0.00212	42	48	4.0

## • Structural Similarity (SSIM):

The teacher achieved an average SSIM of 0.952, indicating near-perfect structural fidelity to the original high-resolution frames. The student, after distillation, reached 0.882, demonstrating that it preserved most of the teacher's ability to recover fine details.

### Mean Squared Error (MSE):

The teacher model's MSE was 0.00105, reflecting very low per-pixel error. The student's MSE of 0.00212 remains low, confirming accurate restoration despite its smaller capacity.

## • Throughput (FPS):

On a standard desktop CPU, the teacher ran at just 8 FPS, insufficient for smooth video. In contrast, the student processed frames at 42 FPS on the same CPU, meeting real-time requirements. On a GPU, the student achieved 48 FPS versus the teacher's 11 FPS.

### • Mean Opinion Score (MOS):

In a subjective user study with 20 participants, the teacher's outputs received an average MOS of 4.5 (on a 1–5 scale), while the student scored 4.0. Both scores indicate high perceptual quality, with the student's slight drop reflecting its lightweight nature.

# **Training Dynamics**

#### • Loss Curves:

Both teacher and student losses decreased smoothly during training. The teacher's MSE loss plateaued around 0.0011 after 70 epochs. During distillation, the student's residual-MSE loss fell to 0.0022 by epoch 85, with minimal overfitting observed on the validation set.

## • SSIM Trajectory:

The teacher's SSIM on the validation set rose quickly, reaching 0.94 by epoch 30 and converging to 0.952 by epoch 100. The student's SSIM under distillation climbed steadily from 0.78 at epoch 10 to 0.88 at epoch 100.

# **Visual Results**

Comparison of Student vs Teacher vs Ground Truth was conducted using inference on unseen degraded images. Results show that the student output closely mimics teacher sharpness, with significantly lower model size and faster execution.



# **Code Availability**

The project is fully implemented in the Colab notebook: image sharpening kd template.ipynb

# References

FFDNet: <a href="https://github.com/cszn/FFDNet">https://github.com/cszn/FFDNet</a>

DnCNN: <a href="https://github.com/cszn/DnCNN">https://github.com/cszn/DnCNN</a>

FBCNN: <a href="https://github.com/jiaxi-jiang/FBCNN">https://github.com/jiaxi-jiang/FBCNN</a>

# KD Theory:

 $\frac{https://amit-s.medium.com/everything-you-need-to-know-about-knowledge-distillation-aka-teac}{her-student-model-d6ee10fe7276}$