

Transforming Education Transforming India

# Teaching the victims of child labour

**Project Report (MGN231)**(Community Development Project)

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#### Introduction

Cleanliness, Plantation of Trees, Teaching young students about the segregation of Wet Waste and Dry Waste (Waste sorting).



Working with Pahal NGO, in a Child labour accused NCLP Primary School (
National Child Labour Project), for more than 40 hours in which we
taught children about cleanliness, the importance of trees in our lives,
plantation of trees and even taught them their regular subjects.

Working as a Volunteer Teacher for underprivileged children in a Government school was a life-changing experience for me. These kids give you such uninhibited love and respect that it can get overwhelming at times. Teaching them took me back to my school days made me realize how lucky I was, and how hapless they are.

## **Problem Identification and Cause**

India is a country with a literacy rate of 74.04%, where the only state Kerala has attained a literacy rate of 93.91% and Bihar, on the other hand, has a literacy rate of 63.82%.

As a result of lack of education, we usually see problems like child labour and child abuse. To overcome this problem the Government of India had initiated the National Child Labour Project (NCLP) Scheme in 1988 to rehabilitate working children in 12 child labour endemic districts of the country.



At present about 6000 special schools are in operation under NCLP scheme. As on date more than 10 lakhs children have been mainstreamed into the formal education system under the Scheme.

In these schools children of any age group cover their classes up to 5th in a period of 2 years. These children are then transferred to the nearest middle school to continue their normal school life.

## Objective to be achieved

They say childhood is the most important and fun-filled phase of our lives

– the age when you are free of responsibilities, not bound by boundaries

and showered with endless affection.

A lot of you may agree with this, but more than half of our population won't. Living in our protected environments cushioned with all sorts of comforts, we forget to acknowledge the harsh reality most people live in.

## The objectives to be achieved by this project are: -

- i. Teach and invoke enthusiasm in little students toward education
- ii. Teach the<mark>m about local hygiene</mark>
- iii. Plantation of trees to ensure a healthy environment around the school.
- iv. Cleaning the area around the school and Teaching young students about the segregation of Wet Waste and Dry Waste (Waste sorting).
- v. Decomposing organic waste within the school



## **Cleanliness**

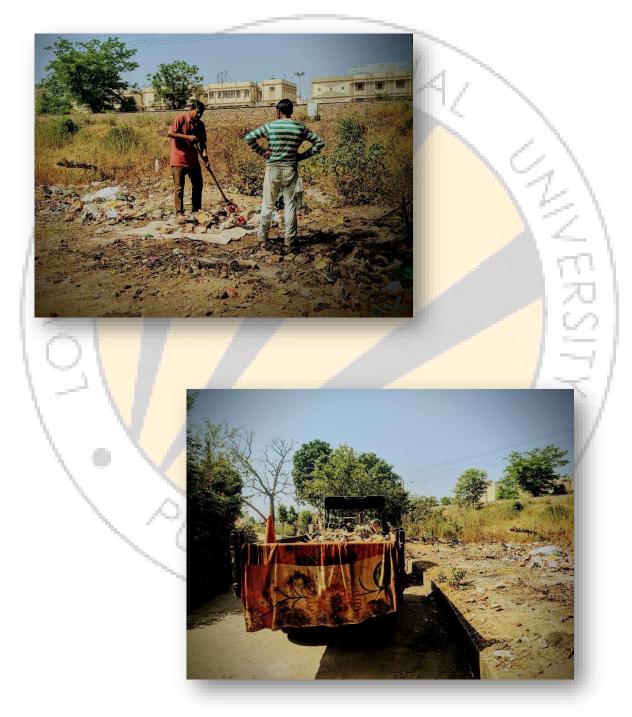
Firstly, we cleaned garbage dumps inside the school. The school used to dump its garbage here for many years.



We cleaned all the bushes first and Garbage (Plastic bags, etc). And we also taught school children not to throw garbage here from next time.

## **Interaction with Municipal Corporation Jalandhar**

We talked to the officials of Municipal Corporation Jalandhar about this problem of garbage collection and we even took this issue a step further and filed a complaint on the Swachhta App by the Government of India.



After this incident, we got a response from the municipal corporation Jalandhar against this issue.

## **Teaching**

There is no more joy in teaching and helping the little ones to grow up and shine brighter. Most of the poor children lacks proper education and the primary schools lacks facilities and faculties to teach and give them proper guidance.



India is a complex country with a variety of cultures and traditions. To lead in tomorrow's world, it needs something or someone to help it achieve its vast potential.

#### **Public Awareness**

Many people living near the school were still dumping their dustbins in the barren land. So, we conducted a survey of people like weather municipality comes to collect their dustbins? If not, So, where they dump their dustbins?



The result from survey was very surprising. We came to know that municipality doesn't collect any garbage from that area. Also, many people have their own personal dustbin collector. He takes some money from them. It was around Rupees 50 per week. Some people were not able to afford that. So, they just threw their dustbins in the barren land. They were not easily accepting the fact but after some questioning, they accepted the fact.

We also explained the several disadvantages of dumping their dustbins here and here near their houses. In this way we spread awareness among the local people living near the school.

#### Preparing the feald for tree plantation

After collecting all the garbage, the land was still not looking good enough to grow plants. There were many weeds/bushes all over the barren land. We need to clean those bushes.

This task was going to require real hard work and we were ready for it. We were provided with some hoes and gloves. We started removing those wild bushes.







While levelling the hump, we found much garbage beneath the soil. So, we also collected the garbage to one place.

## Decomposing organic waste within the school

From the school management, we came to know that students were having difficulty with the dry waste as there was no area to dump that. So, they requested us to make a dump in the corner of school ground where they can dump the dry waste.



Our next task was to dig a hole where they can store the dry waste. So, we started digging the ground. The ground was very rigid but not enough to stop us.



## **Tree Plantation**

We started the day by making pits in the barren land. We made around 25 pits. We made sure that the pits were enough big for the plants.



After making the pits, we brought plants from Pahal's main office. We removed the plastic cover from those plants and placed them into the pits.





This was our last day working with Pahal NGO.



#### **OUTCOMES**

- ✓ Cleared the area around the School completely.
- ✓ Found a solution for School's dry waste.
- ✓ Teaching NCLP school children
- ✓ Spread the awareness around the people living nearby the school.
- ✓ Grew more than 25 plants near the School area.

# CONCLUSION

Cleanliness, Plantation of Trees, Teaching young students about the segregation of Wet Waste and Dry Waste (Waste sorting).

Working as a Volunteer Teacher for underprivileged children in a Government school was a life-changing experience for me.

These kids give you such uninhibited love and respect that it can get overwhelming at times. Teaching them took me back to my school days made me realize how lucky I was, and how hapless they are.

I would definitely suggest you experience this at least once in your life.

Collectively, we can!

Every little effort counts.

@\_pahal\_ngo