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Syllabus Assignment 5

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Part 1 of 1 - 20.0/ 20.0 Points

Question 1 of 10 2.0/ 2.0 Points

You are tasked with creating a database for a philosophy professor. The professor wants to keep track of different philosophers from the Western School of Philosophy (check out this web page for an overview of this school of thought and its accompanying eras: Western School of Philosophy).

The professor wants to hold information on each philosopher, including name, date of birth, country of origin, brief biographical overview. Moreover, the professor wants a complete list of all works completed by a philosopher, including title of the work, medium (e.g. poem, prose, mathematical formula, map, painting, etc.), date the work was produced, and a short precis describing the work. As well, the professor wants to describe the era that each philosopher practiced in, including name of the era, brief description of the era, and dates for the beginning and end of the era.

You interview the professor and acertain the following rules:

- 1). Each era will contain one or more philosophers.
- 2). Each philosopher will have completed one or more works.

How many entities do you think the database will have and what will the relationships be between them? Select the answer that will not have any {attributes} (attributes with multiple values).



- A. The database will have three entities: **Eras**, **Philosophers**, and **Works**. The relationships will be one to many from **Eras** to **Philosophers**, and one to many from **Philosophers** to **Works**.
- B. The database will have three entities: Eras, Philosophers, and Works. The relationships will be one to many from Philosophers to Eras, and one to many from Works to table Philosophers.
- C. The database will have two entities: Philosophers and Eras and Works. The relationships will be one to many from Philosophers and Eras to Works.
- D. The database will have two entities: Eras and Philosophers and Works. The relationships will be one to many from Eras to Philosopher and Works.

**Answer Key:** A

Feedback: Well done!

Question 2 of 10 2.0/ 2.0 Points

You have created a database for a philosophy professor. The professor wants to keep track of different philosophers from the Western School of Philosophy (check out this web page for an overview of this school of thought and its accompanying eras : Western School of Philosophy).

The professor wants to hold information on each philosopher, including name, date of birth, country of origin, brief biographical overview. Moreover, the professor wants a complete list of all works completed by a philosopher, including title of the work, medium (e.g. poem, prose, mathematical formula, map, painting, etc.), date the work was produced, and a short precis describing the work. As well, the professor wants to describe the era that each philosopher practiced in, including name of the era, brief description of the era, and dates for the beginning and end of the era.

The database enables the following rules

- 1). Each era will contain one or more philosophers.
- 2). Each philosopher will have completed one or more works.

You have decided upon the entities in this database, now you are fitting attributes (also know as "fields") into each entity. Which of the following attributes would correct go with a given entity? We are looking for an arrangement of attributes that do not have multiple values within the same instance of a given entity.

Select all that are correct.

- A. The Philosopher entity should have "medium" as an attribute (field).
- B. The Eras entity should have "title of work" as an attribute (field).
- C. The Works entity should have "Name of Philosopher" as an attribute (field).
- ✓ D. The Philosopher entity should have "country of origin" as an attribute (field).



~	E. The Works er	ntity should have "title of	work" as an attribut	e (field).		
	F. The Philosoph	ner entity should have "tit	tle of work" as an at	tribute (field).		
~	G. The Eras enti	ty should have "name of	era" as an attribute	(field).		
Ans	swer Key: D, E, G					
Fee	edback: Well done!					
stion 3	3 of 10					2.0/ 2.0 Poin
Con	sider the following ex	cample of Fitch's Algorith	nm ( <u>back to Dr. Steg</u>	e's lecture).		
Wha	at is the Parsimony So	core of this tree (S is for s	stripes, G is for grey	)?		
		A. 5				
*		<ul><li>B. 4</li></ul>				
		C. 6 D. 7				
		J. 7				
Ans	swer Key: B					
Fee	edback: Well done					
stion 4	4 of 10					2.0/ 2.0 Point
In la visit	b class we did some every node in a given	work with graph theory and graph. One of the technorertex (node) A at the root	niques looked at in la	ab was a Depth Firs	st Search. Consider the	

Using the Depth First Search traversal technique discussed in class (actually, a Pre-Order traverse), what order will the vertices (nodes) be visited in? From the list below select all mappings that are correct. (Hint -- in class we used the classic Pre-order technique of visiting left, then right -- but, starting left is just a convention -- the computer doesn't care, as long as the algorithm is consistent!)

There are lots of tips on how to do this type of thing online -- I like <a href="http://youtu.be/9RHO6jU--GU">http://youtu.be/9RHO6jU--GU</a> -- give it a try if you need a bit more help with this concept.

✓ A.A, C, G, K, L, J, F, B, E, I, H, D

B.A, C, B, G, F, E, D, K, J, I, H, L

C.A, B, D, H, I, E, C, F, J, K, L, G

D.A, C, K, L, J, G, F, B, I, H, E, D

✓ E.A, B, D, E, H, I, C, F, GJ, K, L

F.A, B, C, D, E, F, G, H, I, J, K, L

Answer Key: A, E

Feedback: Well done.

Question 5 of 10

Consider the following graph:

2.0/ 2.0 Points

In lab we introduced the idea of a Breadth-First Search. If you applied the BFS technique you learned in lab to this graph, what order would you visit the vertices (nodes) in? Assume that the search starts at vertex S.

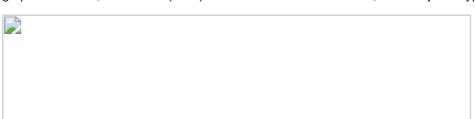
Check out Lab 9 in the resources for a refresher on how to do this.

A. S, A, B, C, D, E
✓
B. S, A, D, B, C, E
C. E, C, B, D, A, S
D. S, D, E, A, C, B

Answer Key: B

Question 6 of 10 2.0/ 2.0 Points

In lab class we did some work with graph theory and discovered that it is often important to have techniques that allow us to visit every node in a given graph. One of the techniques looked at in lab was a Breadth First Search. Consider the following graph. It is a tree, with vertex (node) A at the root -- and remember, a tree is just a type of graph.



Using the Breadth First Search traversal technique discussed in class, what order will the vertices (nodes) be visited in? From the list below select all mappings that are correct. (Hint -- in class we used the classic technique of visiting left, then right -- but, starting left is just a convention -- the computer doesn't care, as long as the algorithm is consistent!)

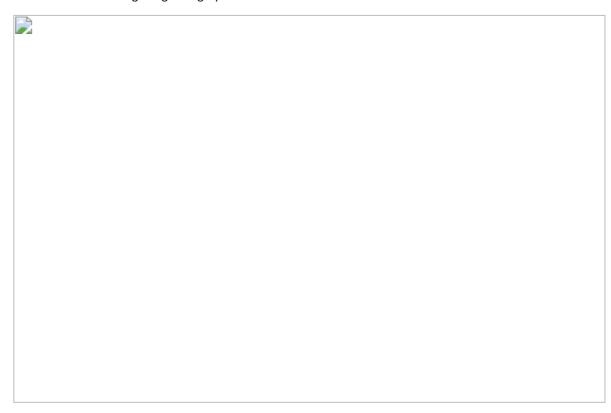
There are lots of tips on how to do this type of thing online -- I like <a href="http://youtu.be/9RHO6jU--GU">http://youtu.be/9RHO6jU--GU</a> -- give it a try if you need a bit more help with this concept.

- A. A, F, E, J, G, L, B, D, C, H, I, K
- ✓ Ø B. A, K, L, I, H, G, J, C, D, E, F, B
  - C. J, F, E, G, L, H, D, C, B, I, K, A
- ✓ D. A, L, K, J, G, H, I, F, E, D, C, B

Answer Key: B, D

Question 7 of 10 2.0/ 2.0 Points

Consider the following weighted graph -- let us call it G:



Fill in the blanks to correctly answer basic definitional questions about B:

The cardinality of G is  $\sqrt{7}$ 

The vertex with the highest degree is  $\checkmark$   $\underline{B}$  .

It has a degree of  $\checkmark \underline{4}$ 

If you need a bit of help with these definitions, check out <a href="http://youtu.be/HmQR8Xy9DeM">http://youtu.be/HmQR8Xy9DeM</a>

Feedback: Well done

2.0/ 2.0 Points

Question 8 of 10

**Accepted characters**: numbers, decimal point markers (period or comma), sign indicators (-), spaces (e.g., as thousands separator, 5 000), "E" or "e" (used in scientific notation). **NOTE:** For scientific notation, a period MUST be used as the decimal point marker.

Complex numbers should be in the form (a + bi) where "a" and "b" need to have explicitly stated values. For example:  $\{1+1i\}$  is valid whereas  $\{1+i\}$  is not.  $\{0+9i\}$  is valid whereas  $\{9i\}$  is not.

Consider the following graph:

Using the	Shortest Path technique discussed in Lab class, what value will Distance[End] have? (Integer	er only no decim
spaces) Enter the	value here: ✓ 18	
Answer h	Kevr 18	
	k: Well done.	
i ecunac	THE FIGH GOTTO.	
tion 9 of 10		2.0/ 2.0
Consider	the following graph:	
		]
Using the	Shortest Path algorithm discussed in lab, select the shortest path from Source/Start (vertex  A. (S,B), (B,E)	S) to End (vertex E
	B. (S,C), (C, F), (F,E)	
<b>Y</b>	<ul><li>C. (S,A), (A,B), (B,E)</li></ul>	
	D. (S,A), (A,B), (B,F), (F,E)	
Answer h	Kov. C	
	k: Well done	
Feedbac	k: Well done	2.0/ 2.0
Feedbac	k: Well done	2.0/ 2.0
Feedback tion 10 of 1 Consider t	k: Well done	2.0/ 2.0
Feedbac	k: Well done	2.0/ 2.0
Feedback tion 10 of 1 Consider t	k: Well done	2.0/ 2.0
Feedback tion 10 of 1 Consider t	k: Well done	2.0/ 2.0
Feedback tion 10 of 1 Consider t	k: Well done	2.0/ 2.0

run the Shortest Path algorithm on this graph and have deter the distance values of vertices A, B, and F be?	rmined the shortest from Start (vertex S) to End (vertex E).
A. Node A: 7	
Node B: 9 Node F: 16	
B. Node A: 7	
Node B: 8 Node F: 15	
C. Node A: 7	
Node B: 9 Node F: 21	
D. Node A: 7	
Node B: 1 Node F: 8	
Node B: 1 Node F: 8	
Key: B	
t	A. Node A: 7 Node B: 9 Node F: 16  B. Node A: 7 Node B: 8 Node F: 15  C. Node A: 7 Node B: 9 Node F: 21  D. Node A: 7 Node B: 1

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