

Unnecessarily Complicated Research Title like :
Quantifying information decoded by the brain during
artificial proprioceptive feedback.
Assessing the performance of a brain-machine interface
in stimulation.

Julien Rechenmann, Joseph O' Doherty, Philip N. Sabes

University of California San Francisco (UCSF)
Ecole Polytechnique Federale de Lausanne (EPFL)

Abstract

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Keywords: Science, Publication, Complicated

1. Introduction

1.1. Background and state of the art

From the National Health Interview Survey (NHIS) of 1996 and the work of Ziegler-Graham et al. [1], around 1.6 millions of amputee were estimated living in the United States in 2005. It has been estimated that more than 230'000 people are living with a Spinal Cord Injury (SCI) in the US. These people usually suffer from partial paralysis of a limb resulting in an incapacity

8 to walk or perform daily motor tasks. Despite rehabilitation, most of them
9 are still unable to move in a natural way. For amputees, mechanic prostheses
10 help them perform normal activities but their performance is still limited such
11 as with the number of different motor tasks available compared to natural
12 movement.

13 Since the control of normal limbs is impaired, the idea of controlling ma-
14 chines by "thinking" has been developed. The past few years have seen the
15 rise of brain-machine interfaces (BMI) or brain-computer interfaces (BCI),
16 a new hope for disabled people. They allow for control of devices like the
17 robotic arm or leg prostheses from recorded brain activity. Two categories
18 of BMI have been developed : invasive and non-invasive brain machine in-
19 terfaces. Both types present different levels of invasiveness and precision in
20 time and space (figure 1). The second one uses different kinds of devices to
21 record brain activity like functional Magnetic Resonance Imaging (fMRI),
22 Magnetoencephalography (MEG) and Electroencephalography (EEG). They
23 usually offer controls for a few choices such as classes enabling keyboard use
24 (Orhan et al. [2]) or to control a wheelchair (Del R Millan et al. [3]). Invasive
25 BMI, through Electrocorticography (EcoG) and Utah arrays, allow to have
26 more control on devices like robotic arm over a 2D plane that can follow a
27 target (Carmena et al. [4], Collinger et al. [5], Musallam et al. [6]) or speech
28 recognition (Brumberg et al. [7]).

29 Since the project involves invasive Brain-Machine Interfaces, this section
30 will focus on this type of devices and their performance. Best results have
31 usually been obtained with Utah arrays and its improved versions since they
32 are known as excellent multi-channel, high-density, long-term neural record-
33 ings, and stimulation electrodes. It has been shown in the motor cortex area
34 (M1 see on Figure 3), that neurons are broadly tuned to a specific direction
35 (Georgopoulos et al. [8]). It means that the frequency of firing of a neu-
36 ron depends on the direction of the movement and has a preferred direction
37 where the frequency is at its maximum. Through a neuronal population di-
38 rection decoding algorithm, it became possible for implanted monkeys (Utah
39 arrays) to perform simple reaching tasks (Chapin et al. [9]) and even grasp-
40 ing (Carmena et al. [4]) tasks. Similar results have been obtained in humans
41 (Hochberg et al. [10]). Neural dynamical models like the linear dynamical
42 system (LDS) and the Kalman filter have been applied to neuronal record-
43 ings from arrays in the M1 and the dorsal premotor cortex (PMd) in order
44 to improve the precision of the control of the BMI and facilitate its use (Kao
45 et al. [11]).

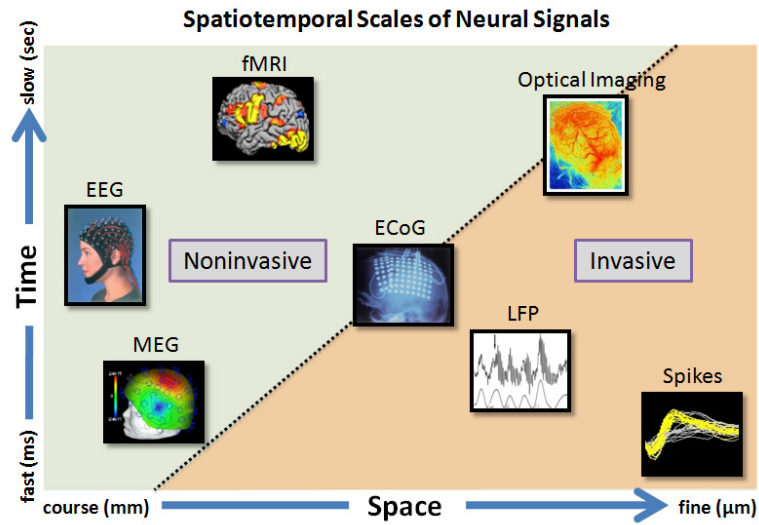


Figure 1: A Utah Array

Make figures for quantifying the information rate

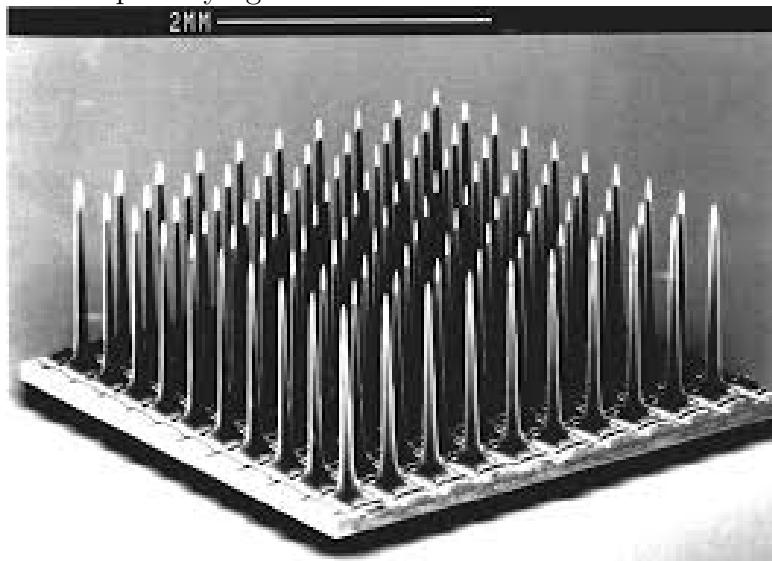


Figure 2: Utah Electrode Arrays developed by the Center for Neural Interfaces.

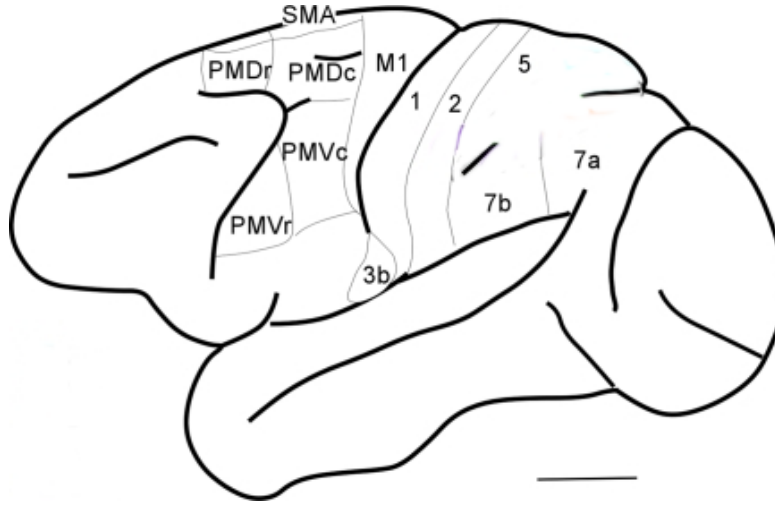


Figure 3: Macaque brain regions. Utah arrays are usually located in M1 and PMD

These prostheses have usually been implemented in an open-loop process where the feedback of the state of the device is visual. Even though the results obtained through open-loop prosthesis are quite promising, the movement derived from the control is usually not natural and is not as precise as the natural one. During a natural motor task, knowing the state of the limb (proprioception) plays an important role in the feedback and helps to have a more natural movement (Scheidt et al. [12]). In daily activity, proprioception plays an important role in all motor actions. Research has been led to induce artificial somatosensory feedback through micro-stimulations in S1 region and to compare it to other feedbacks (Dadarlat et al. [13], Godlove et al. [14]).

In order to compare different models of brain activity decoding, multiple tasks have been elaborated and different parameters can be extracted and compared. Reaching Task (Kao et al. [11]), Tracking Task (O’Doherty et al. [15]) and recently Critical Stability Task (Quick et al. [16]) seem to be the most relevant. Even though, the most descriptive parameter is the amount of information in bits per trial or bits per second extracted by the prosthesis from the brain, that allows to perform a task (Georgopoulos and Massey [17]). It leads to many errors during comparison when people have to evaluate the performance of the prosthesis using the same scale but with different tasks. In Tehovnik et al. [18], despite the originality of the review, the performance of some prosthesis’ have been underestimated like for O’Doherty et al. [15]

67 where the performance was estimated to be 0.06-0.015 bits/s. Following the
68 method used in the article the real performance is about 0.8 bits/s : there
69 are two different targets ($n = 2$), the reaching task takes about 1 second
70 (extracted visually from the figures) and the monkey is able to reach correctly
71 80% of the targets (even though the aim of the article is to compare the speed
72 of learning and not the performance of the system). As we can see, several
73 attempts has been made to evaluate the performance of the different models
74 elaborated but the results are biased and roughly approximated.

75 *1.2. Aims of the project*

76 Huge improvements have been made in recent decades using brain-machine
77 interfaces (BMIs) for the control of external devices. However, the quality of
78 control is still erratic, slow and not natural. One hypothesis is that the fluid-
79 ity of natural movements won't be achieved without somatosensory feedback.
80 Previous work in the lab has shown the possibility of providing artificial feed-
81 back about reaching tasks directly into the brain of rhesus monkeys through
82 intra-cortical micro-stimulation (ICMS). The long-term goal of the global
83 project is to create a closed-loop device that will be able to record the inten-
84 tion of movement from the brain and to integrate somatosensory feedback
85 back to the brain using ICMS. The device will be composed of two Utah
86 arrays recording and stimulating in two regions of the brain (M1 and S1,
87 respectively). To assess the degree of improvement that sensory feedback
88 provides the user, it will be necessary to quantify and compare the roles
89 that various types of sensory feedback play in BMI-controlled movements,
90 compare with natural arm movements and identify and model the cortical
91 changes associated with this learning.

92 My project focused on the evaluation of the impact of degraded feedback
93 on the performance of reaching tasks with different kind of feedback in human
94 (Visual only) and rhesus monkey subjects (Visual, ICMS, visual + ICMS).
95 This step essential to assess the performance of the different methods of
96 decoding and stimulation. The impact of each feedback on reaching skills
97 and the relationship between feedback is also very important to design new
98 experiments. Since the goal was to control a cursor on a screen, a second
99 aim of my project was to define a more natural feedback in a reaching task
100 where the position of the controlled point (2D space) is encoded and not the
101 position of the target. Evaluate its relevance and the performance achieved
102 by the monkey compared to the other models.

103 Until now, nothing has been done to quantify the amount of information
104 decoded by the brain from artificial proprioceptive feedback. The initial
105 angle bias, parameter extracted from a reaching task, can be related to the
106 amount of information but no approximation of the bits per second extracted
107 from the interface has been done yet. Then, the third goal of my project was
108 to develop a task that allows the quantification of the information the brain
109 extract from a feedback : visual or artificial proprioceptive feedbacks.

110 **2. Material and methods**

111 *2.1. Subjects*

112 For the pilot studies of the new feedback (Magnetic vs Dot Spread), seven
113 human adults between 21 and 28 year old participate to the experiment.
114 No brain disease that could affect motor control have been reported by the
115 subjects. Some of them need to wear glasses during the experiment. For the
116 pilot studies of th Selected Information in Time and Space, only one human
117 subject of 24 year old performed the experiment. The subject (myself) does
118 not have brain disease or eyesight problem during the experiment.

119 The results for these two experiments have been relevant, so they have
120 been applied on one adult rhesus macaque monkey (Macaca mulatta, 12.5kg).
121 All animal procedures were performed in accordance with the National Re-
122 search Councils Guide for the Care and Use of Laboratory Animals and
123 were approved by the UCSF Institutional Animal Care and Use Committee.
124 Training of the monkey and experiments have been lead by me with the help
125 of Joseph O'Doherty. Surgical implantation of the monkey have been done
126 by Prof. Sabes.

127 Working with monkeys requires several weeks of training and adaptation
128 on daily basis: getting the monkey on the pole, getting it out of the cage to
129 the chair, bringing it to the experiment room, fixing the head, dressing it to
130 prevent any damage to the material, training it to perform the experiment,
131 bringing it back to its cage. This requires to build a relationship of trust
132 between the monkey and the researcher over few weeks or few months. For
133 every new task or feedback, the monkey has been trained at least one week
134 and data were collected for another week with sessions of two hours per day.

135 *2.2. Tasks*

136 Two different tasks have been used during this project in order to cover
137 most of the movement performed during a daily activity: reaching (for an

object) and stability (maintaining the position of an object) tasks. For reaching, we mostly use vision but when it comes to keep an object in the hand (stability), humans and monkeys rely on proprioception to know the state of their body.

2.2.1. Reaching tasks (RT)

The reaching task we used consist of moving the arm in order to attain a target uniformly and randomly generated on a ring with an inner radius of 40mm and an external radius of 10mm. The monkey has to hold the position of the target for 0.5s. A trial is composed of one or more reach sequences of reaching a random target and coming back to the original position at the center (4). This random generation is necessary in order to prevent human or monkeys to "learn" how far the target is from the initial position (i.e. when the feedback is degraded).

Reaching tasks have become the simplest and the easiest way to assess the performance of a model applied on a Brain-Machine Interface. The parameters extracted from the task are: the reach duration to the target, the path length, the initial angle bias, the reach curvature, the endpoint error and the success rate. These parameters are precise and allow to compare different models. It is also a basic representation of a daily activity for human and monkeys. It is possible to compute the information per trial and the information rate of the decoding through this kind of experiment. In our case, the number of targets is too big to be relevant for computation of the information (1 and 2).

$$Information(Bits) = \log_2(N) + P\log_2(P) + (1 - P)\log_2\left(\frac{1 - P}{N - 1}\right) \quad (1)$$

161

$$Infrate(Bits/s) = \frac{Information}{dt} \quad (2)$$

N is the total number of different targets

P is the percentage of targets correctly reached

dt is the mean of reaching duration over trials

In order to prevent use of proprioception while doing the task, the position of the hand displayed on the screen is shifted at every trial. A trial can be decomposed as 2 reaches: one to recenter the position of the hand in the middle of the screen, a second one (shifted) to evaluate the performance of the monkey with a feedback.

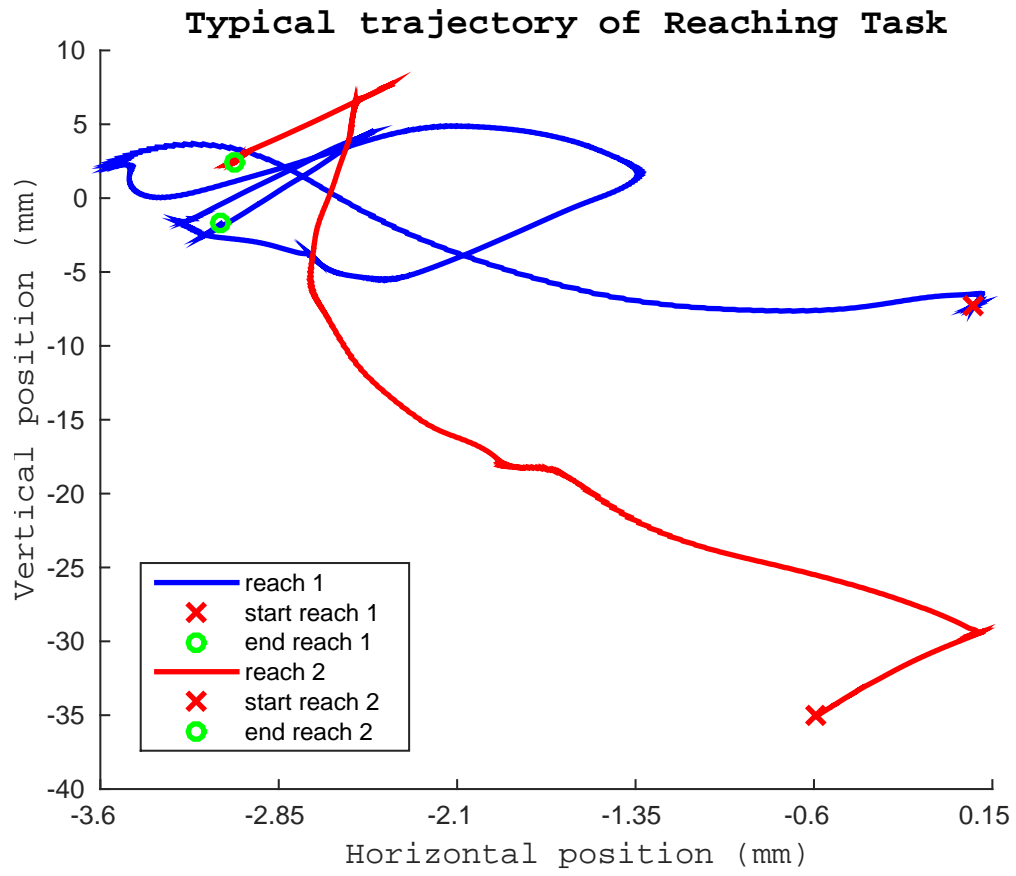


Figure 4: Typical trial trajectory with Magnetic Target Feedback. The second reach is done with a random shift of the hand displayed on the screen.

170 2.2.2. Critical Stability Task (CST)

171 Critical Stability Task (CST) is a classic task used to evaluate the perfor-
 172 mance of a system controller (i.e. the ability of a pilot to control an unstable
 173 airplane). The goal of the task is to control a unstable system (with transfer
 174 function 3 and after discretization, the state function 4) with the hand or a
 175 mouse. The observability of this system is given by λ and its controlability
 176 is inversely proportional to λ . Every step T1 ($T1 = 1s$), the value of lambda
 177 increment by 0.1. If the value of the state reached a certain limit(8.2cm), the
 178 trial stop and we consider the current value of λ as the critical lambda λ_c
 179 where it is not possible anymore to control the system Recently, it has been
 180 used as a main task for psychometric analysis of a feedback (Vibrotactile and
 181 visual) in humans and monkeys (Quick et al. [16], Quick [19]).

$$G = \frac{\lambda}{s - \lambda} \quad (3)$$

$$182 \quad \dot{x}(t) = \lambda x(t) + \frac{1}{\lambda} u(t) \quad y(t) = \lambda x(t) + \frac{1}{\lambda} u(t)$$

$$x(k+1) = e^{\lambda T} x(k) + (e^{\lambda T} - 1) u(k) \quad (4)$$

183 $x(k)$ state of the system at step k
 184 λ level of instability and observability of the system
 185 T time step at which the state of the system is updated ($T = 0.03s$)
 186 $u(k)$ user input (position of the hand or mouse)

187
 188 The main parameters that allows to evaluate the performance of the sub-
 189 ject to perform a task is the critical value of λ_c . In order to use this pa-
 190 rameters, we have to consider that the feedback given to the user about the
 191 state ($x(k)$) of the system is perfect. Then, change of λ_c is correlated to the
 192 difficulty of controlling the state of the system.

193 2.3. Feedbacks

194 For each tasks, multiple feedbacks have been used. Classic normal feed-
 195 back has been used as control to compare the degraded feedbacks from Dot
 196 Spread (DS), Magnetic Target (MT) and Selected Information in Time and
 197 Space (SITS). For reaching task, only DS and MT have been used. For CST,
 198 MT and SITS have been used. The goal of the DS and MT tasks are to
 199 encode the position of the hand or the cursor in order to degrade easily and
 200 quantitatively the quality of the feedback. Then the degradation allows to
 201 compare relatively the quality of the artificial proprioceptive feedback.

| | Humans | Monkey I | Monkey L |
|-----|--------|----------|----------|
| RT | 1000 | 2500 | NA |
| CST | 2000 | NA | NA |

Table 1: Number of compasses for Reaching and Critical stability task (RT & CST) depending on human or monkey subject

2.3.1. *Classic - Visual (C)*

Classis visualization corresponds to the representation on a screen of the position of the hand by a disk of radius 5mm. The target is also represented as a disk of radius 5mm. This method of feedback has been used to train the monkey to perform both tasks (RT and CST).

2.3.2. *Dots spread - Visual (DS)*

The Dots Spread feedback encodes the position of the hand or the cursor by a certain amount of dots blinking at a frequency of XX Hz in a circle. The number of dots and the size of the circle depends on the degradation (coherence) of the feedback ($5[mm] < r < 5/coherence[mm]$). This feedback has only been used on human subjects since we wanted to determine which feedback, between DS and MT, had a psychometric curve with the lowest slope in order to find the most learnable feedback for the monkeys.

2.3.3. *Magnetic Target - Visual (MT)*

The Magnetic Target feedback encodes the position of the hand or the cursor as a magnetic target. The screen is then covered by numerous lines (compasses) that are attracted by the target and are pointing toward the cursor. The cursor itself is not visible. The degradation of the feedback is done by adding random "ghost" targets generated on the screen (not visible) and associated to a certain percentage of compasses: 60% of compasses get a random ghost target (different for each compass) for 40% of coherence (figure 5). The number of compasses varies between humans and monkeys and between tasks (table 1). This was needed in order, for the subjects, to learn and perform the task in a non-frustrating way.

2.3.4. *Selected Information in Time and Space - Visual (SITS)*

The previous feedbacks provide parameters that allow to evaluate the performance of a subject relatively to another feedback for one task but the

performance obtained depends on the ability of a subject to perform the task and is not an absolute parameter that describe the interaction brain-machine or brain-feedback. The rate of information (number of bits per second) decoded by the brain from a feedback in order to achieve a certain performance is an absolute parameter comparable to any other interaction in term of information.

The goal of this feedback is to control the amount of information given to the brain and to evaluate the performance of the subject with it. The hypothesis is that there is a huge correlation between the information given to the brain and the performance of the subject. This feedback has only been used coupled to the Critical Stability Task (CST). To control the information rate, we decided to "discretize" the state of the unstable system by cutting the screen (range of system values) in a certain amount of rectangles with the same fixed size. This gives us the amount of information for one display. In order to control the rate, we updated the display of state of the system at a controlled frequency while the state of the system is still updating every 30ms. Following the theorem of Shannon about self-information theory, we get the an information rate (IR in Bits/s):

$$IR = f \sum_{k=0}^{k=M} -\log(p(k)) \quad (5)$$

$p(k)$ the probability that the system is in the state at step k
 M the number of times the state has been displayed during a trial
 f frequency of display update

As we can see from the equation 5, we need to compute afterward the probability of the system to be at a particular state. We computed the probability function over the trials done, considering the probability function identical for different frequencies and number of cuts of the screen. The probability of the system to be in one state is the number of times the system has been in this state (500 different values at maximum) divided by the number of steps recorded. Two approaches for this feedback have been studied: resizing the rectangles proportional to the probability to be in this rectangle and computing the probability afterward. The idea behind these two approaches is the resizing of the rectangles could affect the performance of the subject and then bias the quantity of information given: we could over-estimate the rate of information.

262 2.3.5. *Artificial proprioception - Non Visual (AP)*

263 Not performed yet.

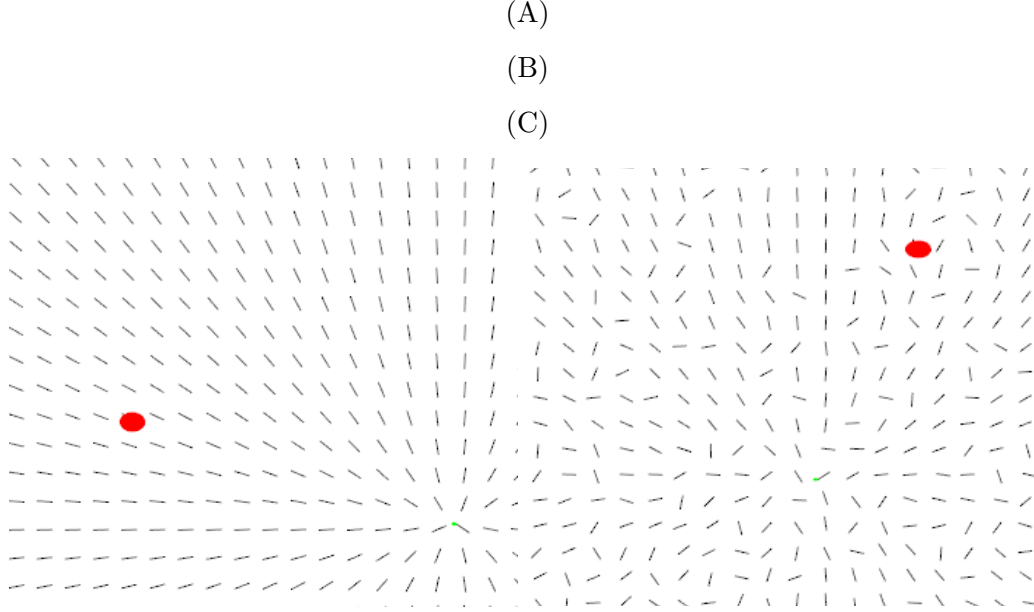


Figure 5: **(A)** Classic visual feedback example. **(B)** Dot Spread feedback example at 100% (left) and low (right) coherence. **(C)** Magnetic Target feedback at 100% (left) and 50%(right) coherence. The target to reach is drawn in red. The position of the cursor is given by the lines orientation.

264 3. Results

265 3.1. *Dots Spread vs Magnetic Target (Human)*

266 In order to decide which kind of feedback would be better to encode the
 267 position of the arm, we looked at the psychometric curves(figures 6 & 7) of
 268 extracted parameters: success rate, reaching path length, initial angle bias
 269 and the reaching time (maximized at 7s). The initial angle bias is computed
 270 from the angle obtained when the path length is above 10% of the minimum
 271 distance to the target. The path length is normalize by the minimum distance
 272 to reach the target. The reaching time is computed from the target show up
 273 time to the end of the trial (target reached or not). Each subject did 120
 274 reaches. More reaches were done around 50% of coherence. The slope of the
 275 success rate is steeper for SD than for MT feedback. The mean of the initial

angle bias does not present any trend difference for the different coherence with MT feedback.

3.2. Magnetic Target in Reaching Task (Monkey)

In order to compare the artificial sensory feedback to other feedback in a reaching task, we trained the monkeys to perform the reaching task with a magnetic target feedback. We collected data over four days with a total of 3576 reaches (1788 shifted reaches and 2158 unshifted reaches). We extracted the same parameters as before and added other that seemt relevant: reach curvature and endpoint error distance. The reach curvature is the maximum distance on the perpendicular axis of the reach direction (reach direction is the vector between starting point and target position). The endpoint error is the distance of the hand to the target at the end of the reach.

When the feedback is degraded (decrease in coherence), we can see an increase of the path length, the reach duration, the reach curvature and the endpoint error (figure 8). As expected, the percentage of success is decreasing while the feedback is degraded. The initial angle bias curve does not change when the coherence decrease for both shifted and unshifted reaches. For all the parameters, the shifted reaches presents higher values, specially at low coherence, except for the average path length (not significant with $\alpha = 0.05$). The data from zero percent coherence are missing for shifted reaches because the monkey could not perform one reach under this condition.

3.3. Quantifying the information rate (human)

In order to assess the relation between the performance and the information rate given by the feedback, a map of the performance obtained for different number of rectangle (discretization in space) and frequencies (discretization in time) have been obtained: 2 to 64 rectangles and 3 to 24Hz. This map has been made for probability resized rectangles (figure 9) and equal size rectangles (figure 10). In order to evaluate the correlation between the performance and the information rate, we performed a linear regression. When all the data are taken for the correlation, we obtain a correlation coefficient $r^2 = 0.60$, when we remove high frequency data (above 8Hz), we obtain a correlation coefficient $r^2 = 0.70$.

TO DO:

Make figures for magnetic target in reaching task

Make figures for quantifying the information rate

Write stuff about Quantifying the information rate experiment

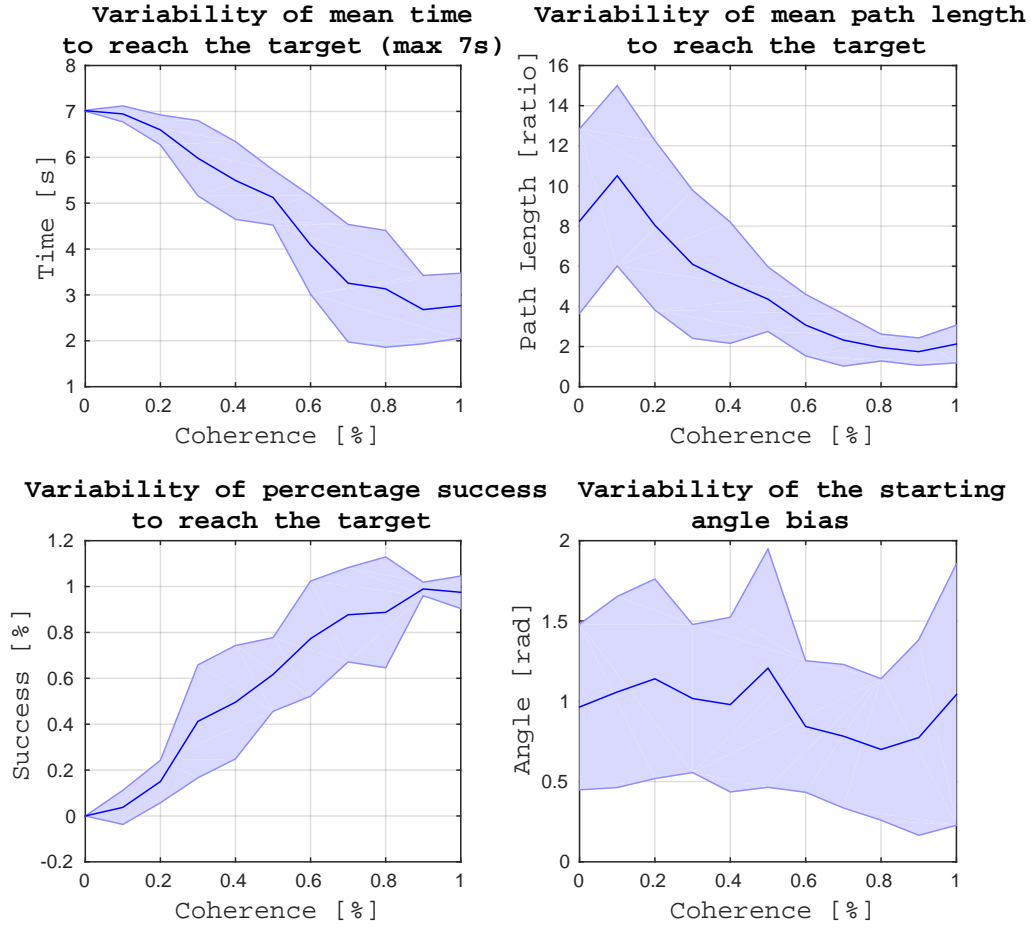


Figure 6: Psychometric curves for Magnetic Target feedback. The evolution of different parameters for different coherence of visual feedback are presented: mean time to reach (top left), mean path length (top right), success rate (bottom left), mean starting angle bias (bottom right).

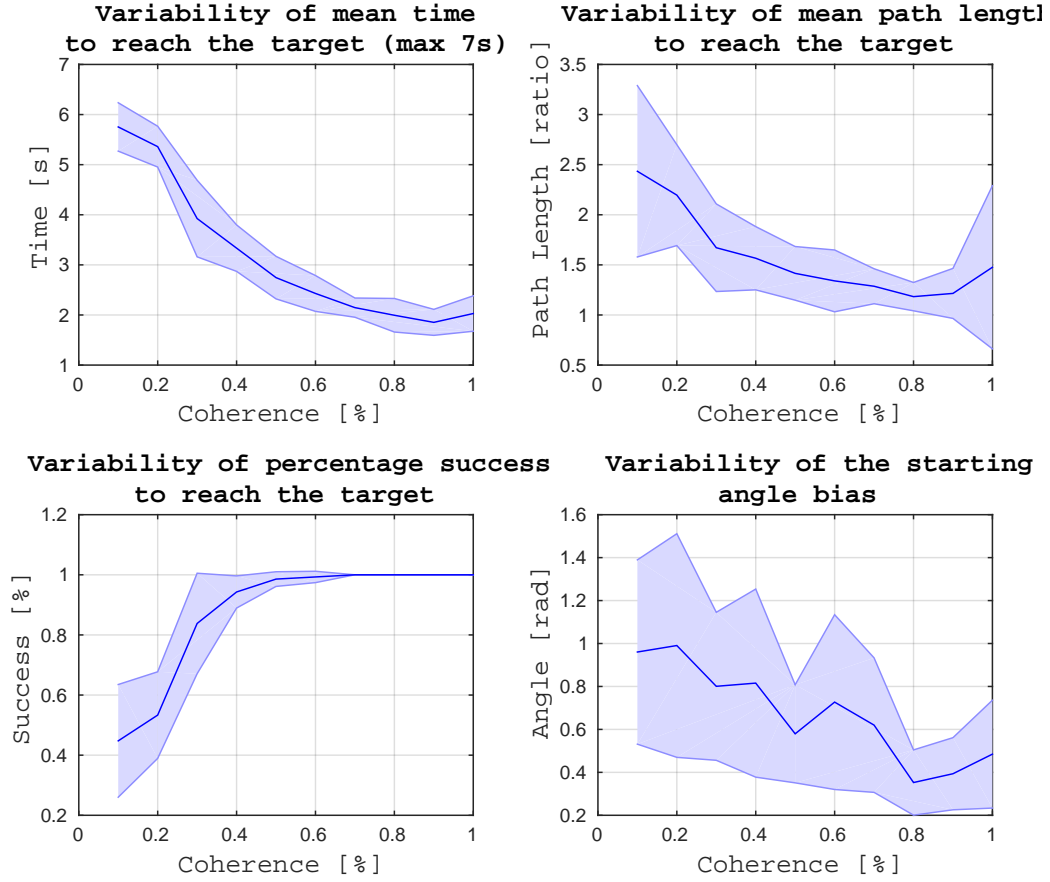


Figure 7: Psychometric curves for Dots Spread feedback. The evolution of different parameters for different coherence of visual feedback are presented: mean time to reach (top left), mean path length (top right), success rate (bottom left), mean starting angle bias (bottom right).

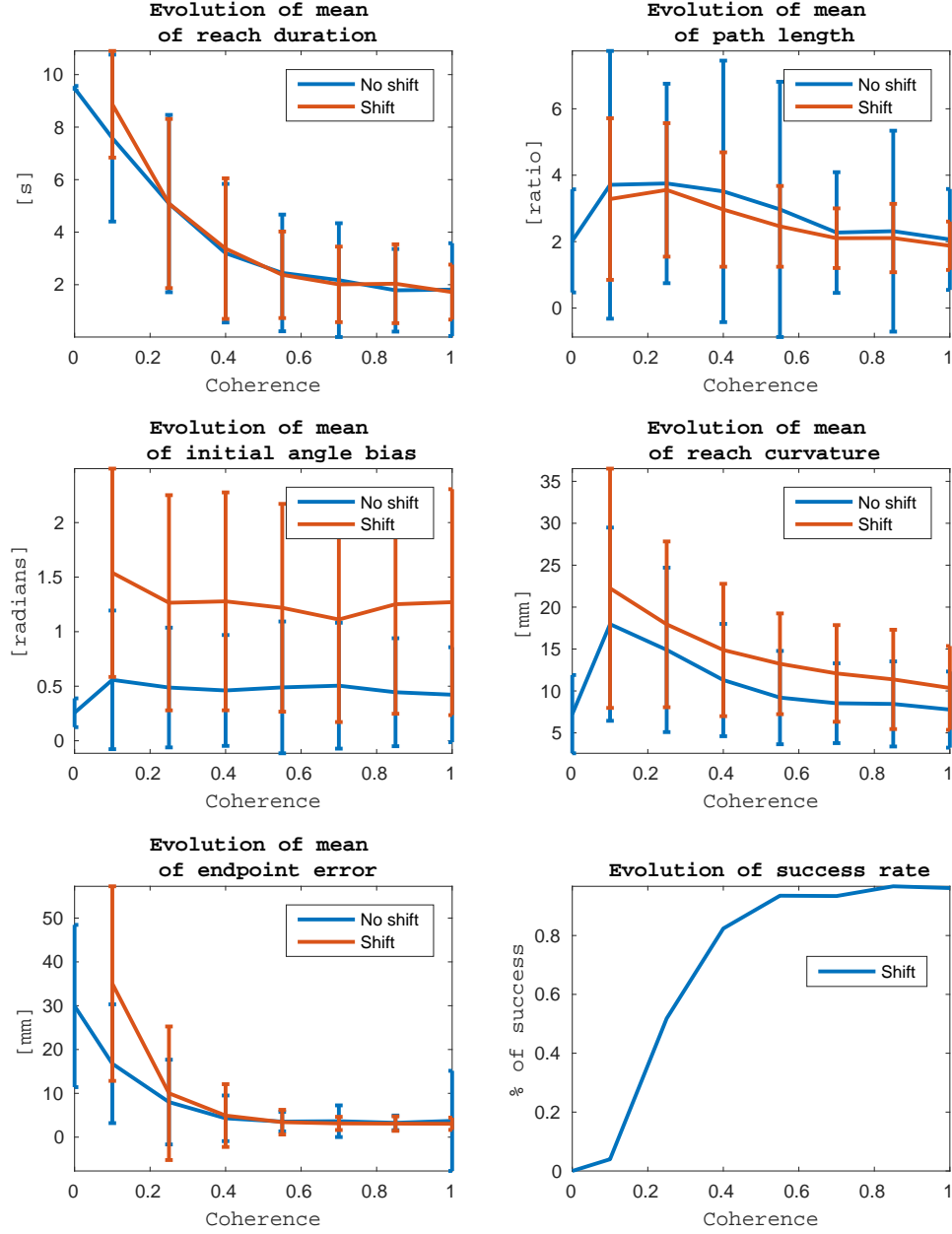


Figure 8: Psychometric curves for Magnetic Target feedback. The evolution of different parameters for different coherence of visual feedback are presented: average time to reach (top left), average path length (top right), average initial angle bias (middle left), average reach curvature (middle right), average endpoint error (bottom left), success rate (bottom right). For each point, the standard deviation is presented as vertical bar.

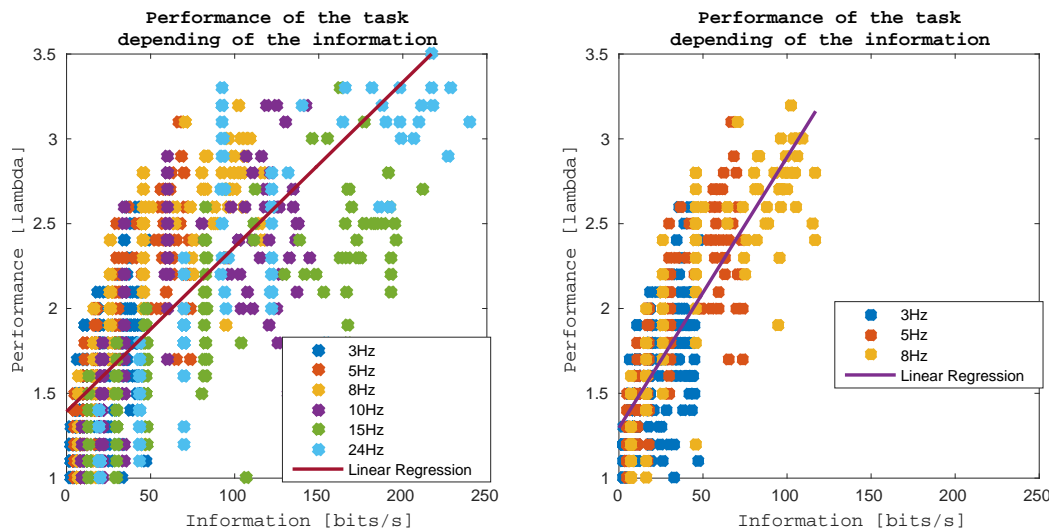


Figure 9

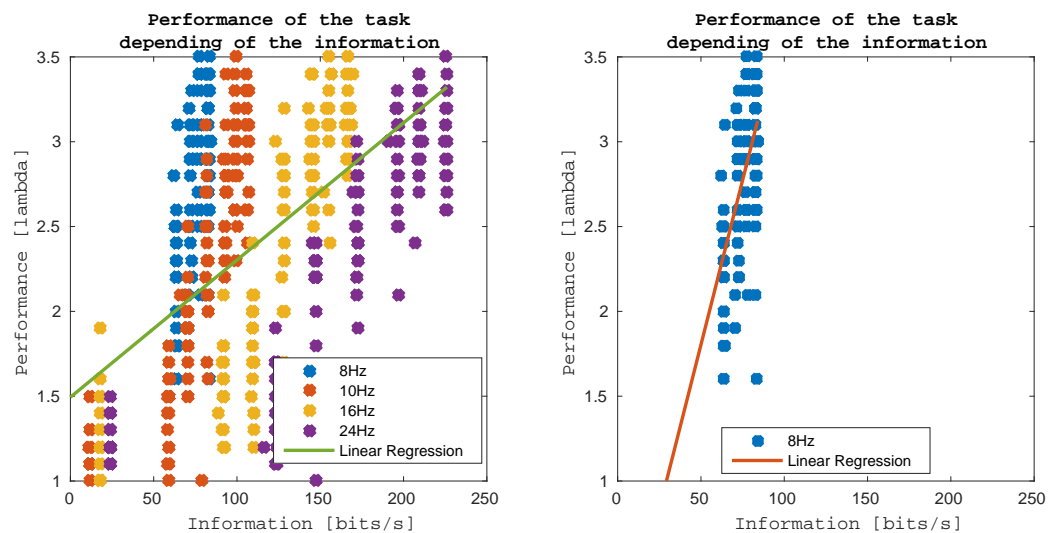


Figure 10

312 Remake figure 6 and 7 in one figure. Make another figure with std.
313

314 **4. Discussion**

315 **5. Conclusion**

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