

Unnecessarily Complicated Research Title like :  
Quantifying information decoded by the brain during  
artificial proprioceptive feedback.  
Assessing the performance of a brain-machine interface  
in stimulation.

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**Abstract**

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*Keywords:* Science, Publication, Complicated

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**1. Introduction**

*1.1. Background and state of the art*

From the National Health Interview Survey (NHIS) of 1996 and the work of Ziegler-Graham et al. [1], around 1.6 millions of amputee were estimated living in the United States in 2005. It has been estimated that more than 230'000 people are living with a Spinal Cord Injury (SCI) in the US. These people usually suffer from a partial paralysis of their limb of their body

8 resulting in an incapacity of walking or doing daily motor tasks. Despite  
9 rehabilitation, most of them are still unable to move in a natural way. For  
10 amputees, mechanic prostheses help to recover a normal activity but are  
11 limited in the number of different motor tasks available and their performance  
12 compared to natural movement.

13 Since the control of normal limb is impaired, the idea of controlling ma-  
14 chines by "thinking" has been developed. The past few years have seen the  
15 rise of brain-machine interfaces (BMI) or brain-computer interfaces (BCI), a  
16 new hope for disable people. They allow to control devices like robotic arm or  
17 leg prostheses from recorded brain activity. Two categories of BMI have been  
18 developed : invasive and non-invasive brain machine interfaces. Both types  
19 presents different levels of invasiveness and precision in time and space (fig-  
20 ure 1). The second one use different kind of devices to record brain activity  
21 like functional Magnetic Resonance Imaging (fMRI), Magnetoencephalogra-  
22 phy (MEG) and Electroencephalography (EEG). They usually offers controls  
23 over few choices or classes enabling to use keyboard (Orhan et al. [2]) or to  
24 control a wheelchair (Del R Millan et al. [3]). Invasive BMI, through Elec-  
25 trocorticography (EcoG) and Utah arrays, allows to have a more control  
26 on devices like robotic arm over a 2D plane that can follow a target (Car-  
27 mena et al. [4], Collinger et al. [5], Musallam et al. [6]) or speech recognition  
28 (Brumberg et al. [7]).

29 Since the project involves invasive Brain-Machine Interfaces, this section  
30 will focus on this type of devices and its performance. Best results have usu-  
31 ally been obtained with Utah arrays and its improved versions since there are  
32 known as excellent multi-channel, high-density and long-term neural record-  
33 ings and stimulation electrodes. It has been shown in motor cortex area (M1  
34 see on Figure 3), than neurons are broadly tuned to a specific direction (Geor-  
35 gopoulos et al. [8]). It means that the frequency of firing of a neuron depends  
36 on the direction of the movement and has a preferred direction where the fre-  
37 quency is at its maximum. Through neuronal population direction decoding  
38 algorithm, it became possible for implanted monkeys (Utah arrays) to per-  
39 form simple reaching tasks (Chapin et al. [9]) and even grasping (Carmena  
40 et al. [4]) tasks. Similar results have been obtained in human (Hochberg  
41 et al. [10]). Neural dynamical models like linear dynamical system (LDS)  
42 and Kalman filter have been applied to neuronal recordings from arrays in  
43 M1 and dorsal premotor cortex (PMd) in order to improve the precision of  
44 the control of the BMI and facilitate its use (Kao et al. [11]).

45 These prostheses have been usually implemented in an open-loop process

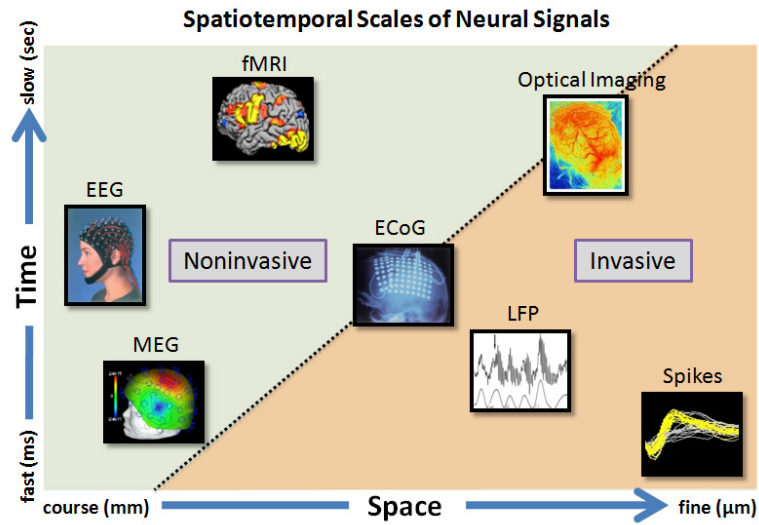


Figure 1: NEEDS TO REMAKE THE FIGURE BY MYSELF (WITHOUT IMAGES TO AVOID PROBLEMS)

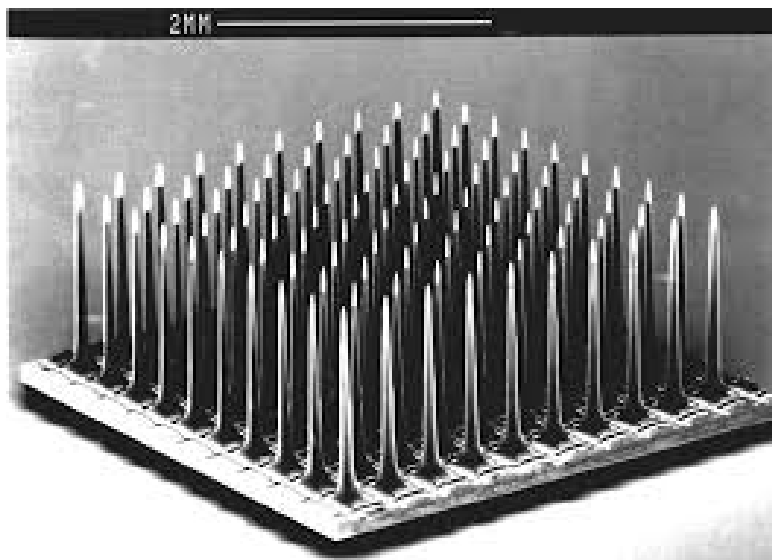


Figure 2: Utah Electrode Arrays developed by the Center for Neural Interfaces.

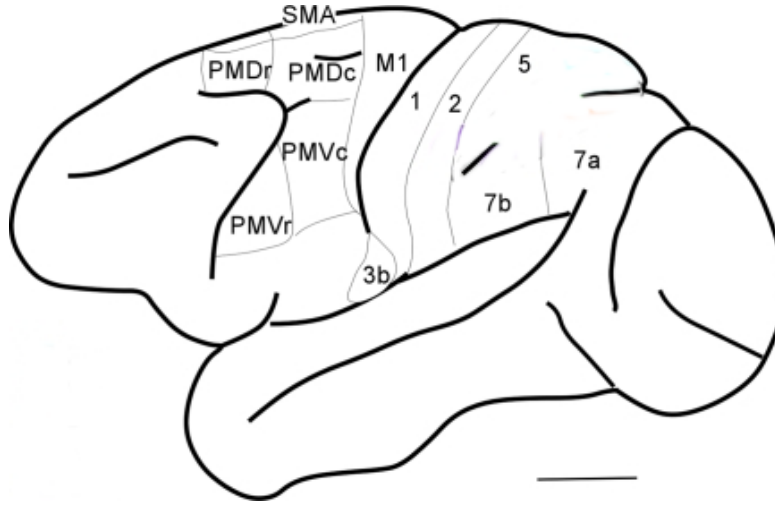


Figure 3: Macaque brain regions. Utah arrays are usually located in M1 and PMD

where the feedback of the state of the device is visual. Even though the results obtained through open-loop prosthesis are quite promising, the movement derived from the control is usually not natural and is not as precised as the natural one. During a natural motor task, knowing the state of the limb (proprioception) plays an important role in the feedback and helps to have a more natural movement (Scheidt et al. [12]). In daily activity, proprioception plays an important role in all motor actions. Research has been led to induce artificial somatosensory feedback through micro-stimulations in S1 region and to compare it to other feedbacks (Dadarlat et al. [13], Godlove et al. [14]).

In order to compare different models of brain activity decoding, multiple tasks have been elaborated and different parameters can be extracted and compared. Reaching Task (Kao et al. [11]), Tracking Task (O'Doherty et al. [15]) and recently Critical Stability Task (Quick et al. [16]) seem to be the most revelant. Even though, the most describing parameter is the amount of information in bits per trial or bits per second extracted by the prosthesis from the brain and that allows to perform a task (Georgopoulos and Massey [17]). It leads to many errors during comparison when people have to evaluate the performance of the prosthesis using the same scale but with different tasks. In Tehovnik et al. [18], despite the originality of the review, the performance of some prosthesis have been underestimated like for O'Doherty et al. [15] where the performance is estimated to 0.06-0.015 bits/s. Following

67 the method used in the article the real performance is about 0.8 bits/s :  
68 there are two different targets ( $n = 2$ ), the reaching task takes about 1  
69 second (extracted visually from the figures) and the monkey is able to reach  
70 correctly 80% of the targets (even though the aim of the article is to compare  
71 the speed of learning and not the performance of the system). As we can see,  
72 several attempts has been made to evaluate the performance of the different  
73 models elaborated but the results are biased and roughly approximated.

## 74 1.2. Aims of the project

75 Huge improvements have been made in recent decades using brain-machine  
76 interfaces (BMIs) for the control of external devices. However, the quality of  
77 control is still erratic, slow and not natural. One hypothesis is that the fluid-  
78 ity of natural movements won't be achieved without somatosensory feedback.  
79 Previous work in the lab has shown the possibility of providing artificial feed-  
80 back about reaching tasks directly into the brain of rhesus monkeys through  
81 intra-cortical micro-stimulation (ICMS). The long-term goal of the global  
82 project is to create a closed-loop device that will be able to record the inten-  
83 tion of movement from the brain and to integrate somatosensory feedback  
84 back to the brain using ICMS. The device will be composed of two Utah  
85 arrays recording and stimulating in two regions of the brain (M1 and S1,  
86 respectively). To assess the degree of improvement that sensory feedback  
87 provides the user, it will be necessary to quantify and compare the roles  
88 that various types of sensory feedback play in BMI-controlled movements,  
89 compare with natural arm movements and identify and model the cortical  
90 changes associated with this learning.

91 My project focused on the evaluation of the impact of degraded feedback  
92 on the performance of reaching tasks with different kind of feedback in human  
93 (Visual only) and rhesus monkey subjects (Visual, ICMS, visual + ICMS).  
94 This step essential to assess the performance of the different methods of  
95 decoding and stimulation. The impact of each feedback on reaching skills  
96 and the relationship between feedback is also very important to design new  
97 experiments. Since the goal was to control a cursor on a screen, a second  
98 aim of my project was to define a more natural feedback in a reaching task  
99 where the position of the controlled point (2D space) is encoded and not the  
100 position of the target. Evaluate its relevance and the performance achieved  
101 by the monkey compared to the other models.

102 Until now, nothing has been done to quantify the amount of information  
103 decoded by the brain from artificial proprioceptive feedback. The initial

104 angle bias, parameter extracted from a reaching task, can be related to the  
105 amount of information but no approximation of the bits per second extracted  
106 from the interface has been done yet. Then, the third goal of my project was  
107 to develop a task that allows the quantification of the information the brain  
108 extract from a feedback : visual or artificial proprioceptive feedbacks.

## 109 **2. Material and methods**

### 110 *2.1. Subjects*

111 For the pilot studies of the new feedback (Magnetic vs Dot Spread), seven  
112 human adults between 21 and 28 year old participate to the experiment.  
113 No brain disease that could affect motor control have been reported by the  
114 subjects. Some of them need to wear glasses during the experiment. For the  
115 pilot studies of th Selected Information in Time and Space, only one human  
116 subject of 24 year old performed the experiment. The subject (myself) does  
117 not have brain disease or eyesight problem during the experiment.

118 The results for these two experiments have been relevant, so they have  
119 been applied on one adult rhesus macaque monkey (*Macaca mulatta*, 12.5kg).  
120 All animal procedures were performed in accordance with the National Re-  
121 search Councils Guide for the Care and Use of Laboratory Animals and  
122 were approved by the UCSF Institutional Animal Care and Use Committee.  
123 Training of the monkey and experiments have been lead by me with the help  
124 of Joseph O'Doherty. Surgical implantation of the monkey have been done  
125 by Prof. Sabes.

126 Working with monkeys requires several weeks of training and adaptation  
127 on daily basis: getting the monkey on the pole, getting it out of the cage to  
128 the chair, bringing it to the experiment room, fixing the head, dressing it to  
129 prevent any damage to the material, training it to perform the experiment,  
130 bringing it back to its cage. This requires to build a relationship of trust  
131 between the monkey and the researcher over few weeks or few months.

### 132 *2.2. Tasks*

133 Two different tasks have been used during this project in order to cover  
134 most of the movement perform during a daily activity: reaching and stability  
135 task. For reaching, we mostly use vision but when it comes to keep an object  
136 in the hand (stability), humans and monkeys rely on proprioception to know  
137 the state of their body.

### 138 2.2.1. Reaching tasks (RT)

139 The reaching task we used consist of moving the arm in order to attain a  
 140 target uniformly randomly generated on a ring with an inner radius of 40mm  
 141 and an external radius of 10mm. The monkey has to hold the position of  
 142 the target for 0.5s. A trial is composed of one or more reach sequences of  
 143 reaching a random target and coming back to the original position at the  
 144 center (ADD IMAGE OF A CLASSIC REACHING TASK). This randomly  
 145 generation is necessary in order to prevent human or monkeys to "learn"  
 146 how far the target is from the initial position (i.e. when the feedback is  
 147 degraded). Reaching tasks have become the simplest and the easiest way  
 148 to assess the performance of a model applied on a Brain-Machine Interface.  
 149 The parameters extracted (the reaction time, the reaching duration or the  
 150 reaching path length) are precised and allow to compare different models. It  
 151 is also a basic representation of a daily activity for human and monkeys. It  
 152 is possible to compute the information per trial and the information rate of  
 153 the decoding through this kind of experiment. In our case, the number of  
 154 targets is too big to be relevant for computation of information (1 and 2).

$$Information(Bits) = \log_2(N) + P\log_2(P) + (1 - P)\log_2\left(\frac{1 - P}{N - 1}\right) \quad (1)$$

155

$$Infrate(Bits/s) = \frac{Information}{dt} \quad (2)$$

156  $N$  is the total number of different targets

157  $P$  is the percentage of targets correctly reached

158  $dt$  is the mean of reaching duration over trials

### 159 2.2.2. Critical Stability Task (CST)

160 Critical Stability Task (CST) is a classic task used to evaluate the perfor-  
 161 mance of a system controller (i.e. the ability of a pilot to control an unstable  
 162 airplane). The goal of the task is to control a unstable system (with transfer  
 163 function 3 and state function 4) with the hand or a mouse. The observability  
 164 of this system is given by  $\lambda$  and its controlability is inversely proportional  
 165 to  $\lambda$ . Every step T1 (T1 = 1s), the value of lambda increment by 0.1. If  
 166 the value of the state reached a certain limit(ADD VALUE HERE), the trial  
 167 stop and we consider the current value of  $\lambda$  as the critical lambda  $\lambda_c$  where  
 168 it is not possible anymore to control the system Recently, it has been used as

169 a main task for psychometric analysis of a feedback (Vibrotactile and visual)  
 170 in humans and monkeys (Quick et al. [16], Quick [19]).

$$G = \frac{\lambda}{s - \lambda} \quad (3)$$

$$x(k+1) = e^{\lambda T} x(k) + (e^{\lambda T} - 1)u(k) \quad (4)$$

172  $x(k)$  state of the system at step k  
 173  $\lambda$  level of instability and observability of the system  
 174  $T$  time step at which the state of the system is updated ( $T = 0.03s$ )  
 175  $u(k)$  user input (position of the hand or mouse)

176  
 177 The main parameters that allows to evaluate the performance of the sub-  
 178 ject to perform a task is the critical value of  $\lambda_c$ . In order to use this pa-  
 179 rameters, we have to consider that the feedback given to the user about the  
 180 state ( $x(k)$ ) of the system is perfect. Then, change of  $\lambda_c$  is correlated to the  
 181 difficulty of controlling the state of the system.

### 182 2.3. Feedbacks

183 For each tasks, multiple feedbacks have been used. Classic normal feed-  
 184 back has been used as control to compare the degraded feedbacks from Dot  
 185 Spread (DS), Magnetic Target (MT) and Selected Information in Time and  
 186 Space (SITS). For reaching task, only DS and MT have been used. For CST,  
 187 MT and SITS have been used. The goal of the DS and MT tasks are to  
 188 encode the position of the hand or the cursor in order to degrade easily and  
 189 quantitatively the quality of the feedback. The degradation allows then to  
 190 compare relatively the quality of the artificial proprioceptive feedback.

#### 191 2.3.1. Classic - Visual (C)

192 Classis visualization corresponds to the representation on a screen of the  
 193 position of the hand by a disk of radius 5mm. The target is also represented  
 194 as a disk of radius 5mm.

#### 195 2.3.2. Dot spread - Visual (DS)

196 The Dot Spread feedback encodes the position of the hand or the cursor  
 197 by a certain amount of dots blinking at a frequency of XX Hz in a circle.  
 198 The number of dots and the size of the circle depends on the degradation  
 199 (coherence) of the feedback ( $5[mm] < r < 5/coherence[mm]$ ). This feedback



200 has only be used on human subject since we wanted to determine which  
 201 feedback, between DS and MT, had a psychometric curve with the lowest  
 202 slope in order to find the most learnable feedback for the monkeys.

### 203 2.3.3. *Magnetic Target - Visual (MT)*

204 The Magnetic Target feedback encode the position of the hand or the  
 205 cursor as a magnetic target. The screen is then covered by numerous lines  
 206 (compasses) that are attracted by the target. The degradation of the feed-  
 207 back is done by adding random "ghost" targets generated on the screen (not  
 208 visible) and associated to a certain percentage of compasses: 60% of com-  
 209 passes get a random ghost target (different for each compass) for 40% of  
 210 coherence (figure 4). The number of compasses varies between humans and  
 211 monkeys and between tasks (table 1). This was needed in order, for the  
 212 subjects, to learn and perform the task in a non-frustrating way.

### 213 2.3.4. *Selected Information in Time and Space - Visual (SITS)*

### 214 2.3.5. *Artificial proprioception - Non Visual (AP)*

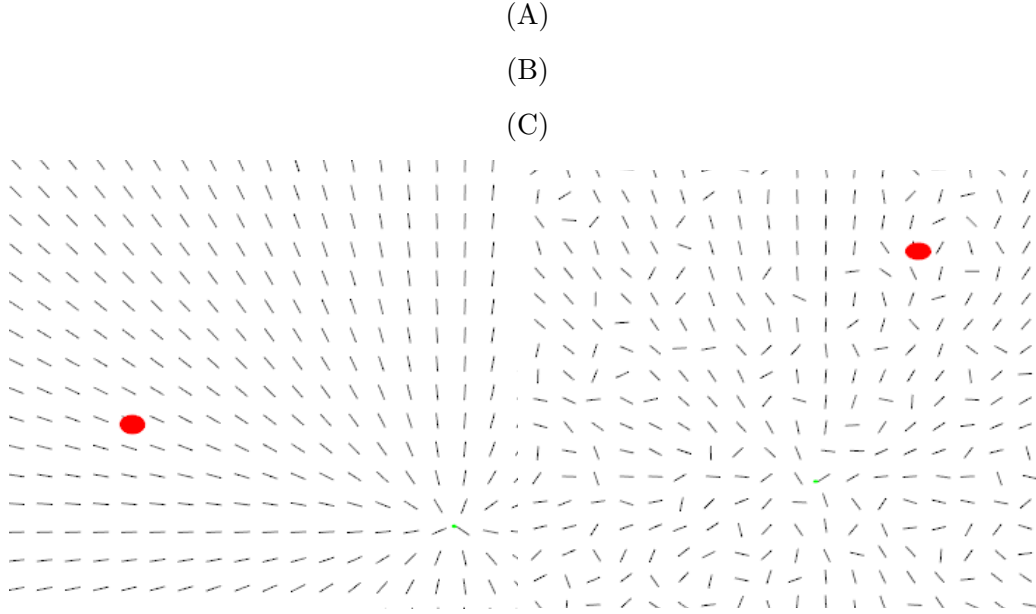


Figure 4: **(A)** Classic visual feedback example. **(B)** Dot Spread feedback example at 100% (left) and low (right) coherence. **(C)** Magnetic Target feedback at 100% (left) and 50%(right) coherence. The target to reach is drawn in red. The position of the cursor is given by the lines orientation.

	Humans	Monkey I	Monkey L
RT	1000	2500	???
CST	2000	???	???

Table 1: Number of compasses for Reaching and Critical stability task (RT & CST) depending on human or monkey subject

### 3. Results

### 4. Discussion

### 5. Conclusion

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