**EDUCATION**

**University of Macau, Macau, China**  Sep. 2022-Now

*Faculty of Business Administration*

*MSc. in International Integrated Resort Management*

GPA: 3.44/4

Relevant coursework: *International Integrated Resorts Management, Travel and Tourism Management, International Hospitality Marketing Management, Retail Management in Integrated Resorts, Direct Marketing and Customer Relationship Management in Integrated Resorts, etc.*

**Sichuan University, Chengdu, Sichuan, China**  Sep. 2018 - Jun. 2022

*School of History & Culture（Tourism）*

*Major: Tourism Management*

*Bachelor in Management*

Cumulative GPA: 86.69/ 100;

Relevant coursework: *Hotel Management Practice, Tourism Economics Research, Research and Methodology on Tourism and Leisure Activities, Sustainable Tourism Research, New Venture Creation, Tourism Culture,Landscape Aesthetics, Tourism Psychology, Financial Management, etc.*

**RESEARCH EXPERIENCES**

**Do Mothers in Commuter Families Intend to Family Travel? A Qualitative Study From Ecological Systems Perspectives** Dec. 2021 – Now

*The Second Author*

* This article has been submitted in Tourism Management Perspectives, and is under review and revised, waiting for the results of the review;
* Worked as an assistant under the guidance of my supervisor;
* Write literature review;
* Collected data from semi-structured interviews with 23 participants; transcribed interviews were analyzed via thematic analysis;
* Modify article;
* Selected for the annual forum of the Tourism Tribune.

**Perceptions and Desires of Chinese Senior Outbound Tourists Receiving Travel Support From Adult Children: A Qualitative Study** Apr. 2022

*The Third Author*

* Was published in *Asia Pacific Journal of Marketing and Logistics*；
* Was responsible for data collection and data processing;
* Used Nvivo for coding and filter nodes in the process analysis;
* Searched for useful literature and sort out English literature and Chinese literature;
* Was responsible for the writing of part of literature review and draft revision.

**The Effects of Psychological Capital, Social Capital, and Human Capital on Hotel Employees’ Occupational Stress and Turnover Intention** Aug. 2021

*The Sixth Author*

* Was published in *International Journal of Hospitality Management*;
* Was responsible for writing the introduction part and the intermediary variable part;
* Made revision of the report according to the supervisor’s instruction.

**The Application of AI Technology in Customized Travel Agencies**  Nov. 2019 – Nov. 2020

*Research Team Leader*

* Won a university level award;
* Conducted feasibility analysis through consulting references and data;
* Came up with the advantages and disadvantages of customized travel agencies in the report.

**WORK EXPERIENCES**

**Qingdao Underwater Worlds,** Qingdao, Shandong Jun. 2023-Sep. 2023

*Operation Department*

* Mainly responsible for visitor reception and counseling
* Conducting tourists
* Handle e-commerce refund matters

**Teaching Assistant,** Macau, China Jan. 2023-Jun. 2023

*TA of Professor Amy So*

* Mainly help professor check attendance and register grades
* Assisting students in organizing exhibitions

**Teaching Assistant,** Macau, China Sep. 2022-Dec. 2022

*TA of Professor Yuansi Hou and Professor Jacey Choe*

* Mainly help professor check attendance and register grades

**Research Assistant**, Macau, China Oct. 2022- Dec. 2022

*RA of Professor Yuansi Hou*

* Lead oral presentation of five academic research papers
* Help with article revision
* Search and organize literature

**Shandong Binsheng Culture and Tourism Sport Industry Group Co. Ltd,** Binzhou, ChinaJun. 2020-Aug. 2020

*Customer Manager of Scenic Spot Operation Department*

* Was mainly responsible for the formulation of scenic sport operation management plan, scenic spot upgrade and transformation plan, operation evaluation and improvement measures;
* Wrote reports and proposals, as well as conducted analysis with the company database;
* Dealt with customer complaint and collected customer feedback;
* Maintained social media platform.

**EXTRA-CURRICULAR ACTIVITIES**

**University of Macau, UMPA,** Macau, China Sep. 2022-Jun. 2023

*Member of Life Service Department*

* Organize campus activities
* Preparing for the holding of the Hou Keang Postgraduate Symposium

**Sichuan University TV station,** Chengdu, China  Apr. 2020 - Sep. 2021

*Art Center Officer*

* Assisted in the selection and editing of programs;
* Took part in the filing of program lists;
* Assist actors to complete makeup work.

**Sichuan University Folk Orchestra,** Chengdu, China Sep. 2019 – Sep. 2021

*Erhu performer*

* Participated in the rehearsals and performance at university events and in regional and national competitions.

**Sichuan University , School of History & Culture Etiquette Host Team,** Chengdu, China Sep.2019-Jun.2020

*Team Leader*

* Auxiliary school opening ceremony, graduation ceremony and other large activities of etiquette work
* Auxiliary college lectures, parties and other activities of etiquette and host activities

**Sichuan University , School of History & Culture Student Union ,** Chengdu, China  Sep. 2018 - Jun. 2019

*Minister of Art Department*

* Organize members to participate in campus chorus and dance competitions;
* Organized rehearsals and went through the process of ceremonial events;
* Wrote and edited news release for the events.

**AWARDS**

* China National Scholarship (2021);
* “Outstanding Student Leader Award” of Sichuan University (2021);
* First prize of the Sixth National College Students Art Exhibition (2021);
* The first prize of instrument music group A of art performance in the 9th College Students Art Exhibition of Sichuan Province (2020);
* First prize of Sichuan University Innovation and Entrepreneurship Training Program (2020);
* Excellent Student Union Leader Award of School of History & Culture (Tourism), Sichuan University (2019);
* "Outstanding Student" of Military Training of Sichuan University (2019);

**SKILLS**

Word, Excel, Powerpoint (Proficiency)

Language: Madarian, English