

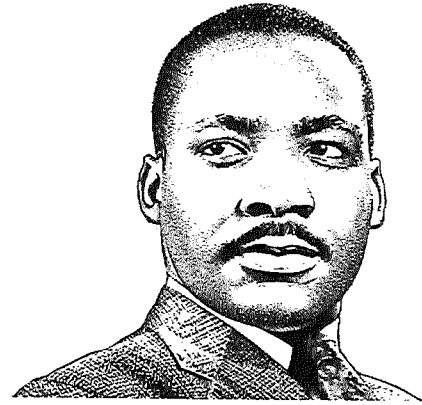
English A: Language and Literature
Feedback for Paragraph Assignment 02
Instructor: Paul L. Faber

Name: Maggie Huang
Block: B

	0	1-2	3-4	5-6	
Does the paragraph discuss the appropriate literary element?	The paragraph does not discuss the appropriate literary element.	Most of the paragraph does not discuss the appropriate literary element.	Some parts of the paragraph do not discuss the appropriate literary element.	Most of the paragraph discusses the appropriate literary element.	6.0
Is the topic sentence clear and appropriate?	There is no topic sentence	The topic sentence is unclear and/or it is not appropriate.	The topic sentence is partially clear. It is mostly appropriate.	The topic sentence is mostly clear. It is appropriate.	4.0
Is the topic sentence developed?	The topic sentence is not developed.	The topic sentence is somewhat developed.	The topic sentence is adequately developed	The topic sentence is well developed.	4.0
Are there examples that support the topic sentence?	The paragraph offers no supporting examples	There are supporting examples, but they are unrelated to the topic sentence.	The paragraph offers some supporting examples related to the topic sentence.	The paragraph offers enough supporting examples.	6.0
Do supporting examples offer specific evidence?	The paragraph offers no specific evidence.	The paragraph offers little specific evidence.	The paragraph offers some specific evidence.	The paragraph offers sufficient specific evidence.	6.0
Does the paragraph offer explanations or reasoning where needed?	Neither explanation nor reasoning are offered where needed.	Little explanation or reasoning is offered where needed, and/or it is often unclear.	Explanation or reasoning is offered to some degree. It is somewhat clear and supportive.	Explanation or reasoning is offered where needed. It is supportive, clear, and cogent.	3.0
Are transitional words or phrases clear and appropriate?	There are no transitions in the paragraph.	There are some transitions but not enough.	There are enough transitions but some are not appropriate.	There are enough appropriate transitions throughout the paragraph.	5.0
Does the concluding sentence summarize the paragraph?	There is no concluding sentence.	The concluding sentence does not summarize the paragraph.	The concluding sentence adequately summarizes the paragraph.	The concluding sentence deftly summarizes the paragraph.	3.0
Does the paragraph demonstrate sound grammar and mechanics?	There are many significant errors.	There are some significant errors that need attention.	There are a few errors that need attention	The work is largely error free.	3.0
Is the language of the paragraph clear?	The language is extremely difficult to understand.	It is unclear what many words and/phrases are meant to express.	Some words and/or phrases are unclear or misused.	The language is mostly clear.	4.0
Is the handwriting legible?	Much of the writing is illegible.	Significant portions of the writing are illegible.	The writing is illegible in places.	The writing is mostly legible.	6.0
Raw Score: 50.0					
Points out of 10 7.6					

English A Y46

Minor Assignment 02



Directions

Write a single paragraph of 150-300 words responding to the following prompt:

Using one or two examples, explain how the use of **anaphora** in “I Have a Dream” works to support the purpose(s) of the text?

Specifications

- The language of the assignment must be formal English with attention paid to proper paragraph construction, sentence construction, grammar, and diction (word choice).
- The assignment must be handwritten without digital aids of any kind.
- Please DOUBLE SPACE your work (one line of writing, empty line, writing, empty line, etc.).
- Please use black or blue pen only. Whiteout or erasable ink is permitted.

Minor Writing Assignment

Oct. 30, 2019.

Maggie Huang

English A, Block B.

Paul Faber.

VJ

Dr. Martin Luther King

In the ~~powerful~~ ^{powerful} speech "I Have a Dream", Dr. King

Anaphora is a technique. So we might write "employs anaphora in many places."

sprinkles numerous anaphoras. By repeating the first

part of every sentence in a ~~para-parallel~~ ^{para-parallel} structure, Dr.

King successfully creates ~~stymem~~ ^{stymem}, reinforces in his

Unclear Partial

audience the oppression faced, and brings forth the

hope for equality. The first ^{instance of} anaphora ~~occurs at~~ ^{appears}

~~the very beginning~~ ⁱⁿ at paragraph 3 ^{where} ~~when~~ the phrase

"one hundred years later" ^{Prs Tns Pls} ~~is~~ is repeated at the beginning of

every sentence. By ~~repetatively~~ ^{repeat repeatedly} saying "one hundred years later,"

Dr. King emphasizes the long time ~~they~~ people of color had

Explain further: for what?

been waiting, ~~Through~~ ^{During} this time, no change had taken place,

and the Negro was still discriminated. ^{Word Choice} The more times

repeats, ~~the audience can feel the more~~ ^{the more} frustration

and longing for relief the audience [✓] can feel. In this

Introduce writers or speakers by their full name. Afterwards, use the last name only.

way, Dr. King skillfully brings forth the conscious awareness of
^{To strengthen your argument here, discuss further the repetition of the specific phrase "one hundred years later." What effect is created by repeating these specific words?}
~~oppes~~ oppression and inequality his audience were facing.

The most famous anaphora ~~Dr.~~ King employs in the
speech starts from paragraph 12, ^{where} ~~when~~ he says "I
have a dream" at the beginning of each paragraph for

six times. In these anaphoras, Dr. King vividly ~~that~~

^{depicts} pictures all the promising ^{scenes} ~~scenarios~~ that ~~will and~~
will only happen when the nation has fulfilled its

promise of giving everyone equality~~s~~. By addressing
common concerns like, ^{children and future}, ~~Dr.~~ King ^{ABS} creates empathy in his

audience and thus ^{works to} ~~turns~~ his dreams into ~~eg~~ everyone's

dreams. Therefore, he not only ^{Word Choice} brings hope to the audience
but also encourages them to fight for ~~their~~ ^{brighter futures.} ~~own rights~~.

Through these two ~~ex~~ examples ~~of anaphoras~~, we can get

a ~~glimpt~~ glimpse into Dr. King's skillful use of anaphoras.

Using anaphoras, he
~~the~~ walks his audience through historical relief, ^{present} righteous

^{Unclear}

rage, to the great hope and possibilities for an equal

and harmonious nation. It ^{was} ~~is~~ the very power of
anaphoras that ~~moves~~ ^{left} the audience with tears in eyes.

ABS Do read the marking legend and take note of the instruction there.
and heart filled.