

UWC Changshu China Final Achievement Reports 2018-2019

Prepared: June 4, 2019



Student Name: Ruiyan Huang

Student ID: P2021009

Date of Birth: February 15, 2003

Grade: FP

Advisor: Ge Qu

Dear Students,

“Extraordinary change requires building extraordinary relationships, and at some level this requires gathering together diverse people representing diverse views so they can speak and listen to one another in new ways”*. We deliberately build diversity into your learning leading to a natural transformation; perspectives which you would otherwise not encounter, come as experience, not in a textbook but in sharing a room, encountering tears, laughs, chats about global warming or ultimate-frisbee. The world you will inherit will be more challenging and more complex; temperatures are rising, the polar icecap is melting, disparities in wealth are increasing, populations are growing, resources are diminishing and the walls which will protect your children are rising higher and becoming more isolating. You will need imagination to solve complexities, to see different perspective, to be adaptable and able to change. Next term when some of you apply to university the admissions readers will be looking for interesting, interested, intellectually curious, creative, passionate and compassionate individuals. They will be interested in you not only because you demonstrate academic potential but because you have learnt to depart from the proscribed track to discover who you are and what you are capable of. We want to uncover your talents and passions; we challenge you to do things differently; not to do what is comfortable but to do what is different. As you transition from one year to the next you take on the role of leader. Be proactive in creating your community; think independently, idealistically, practically and collaboratively. Spend time over the vacation thinking about what matters to you and plan your strategy for the next year, know how will you meet all the deadlines, maintain quality, take on leadership, avoid procrastination, exercise, sleep and study. This is your challenge and this is your opportunity. Plan carefully and be ready. Have a relaxing summer and come back refreshed and ready to create your UWC and your UWC experience.

Pelham Lindfield Roberts
Principal UWC Changshu

亲爱的学生们,

“非凡的改变需要建立不凡的关系，在某种程度上，这需要聚集不同的人，代表不同的观点，这样他们就能以新的方式彼此交谈和倾听”。我们有意识地在你的学习中构建多样性，引导你走向自然的转变；那些你或许从未遇到的观点，会以经验的形式出现，不是在课本上，而是在共享一个房间时，在热泪盈眶时，在欢声笑语中，又或是在谈论全球变暖的话题以及玩极限飞盘的游戏过程中。你们将继承的世界将更具挑战性和复杂性；气温在上升，极地冰盖在融化，贫富差距在扩大，人口在增长，资源在减少，保护孩子的高墙正在越筑越高，却变得越来越孤立。你需要想象力来解决复杂的问题，看到不同的视角，学会适应和改变。下学期，一部分学生开始准备申请大学，招生官将会寻找有趣的、兴趣盎然的、求知欲强的、有创造力的、充满热情的以及富有同理心的人。他们对你感兴趣，不仅是因为你展示了学术上的潜力，还因为你已经学会另辟蹊径，去发现你是谁和你能做什么。我们希望发掘你的才华和激情；我们向你提出挑战，让你通过不同的方式做事；不是做舒服的事，而是做与众不同的事。当你从这一年过渡到下一年时，你将担任领导者的角色。积极主动地去创建你的社区；独立的、理想主义的、具有实践性的和协作性的思考。在假期里花些时间思考什么对你来说是重要的，并计划下一年的策略，知道如何在所有的截止日期前完成任务，保持质量，承担领导责任，避免拖延，勤于锻炼，保证睡眠和高效学习。这是你的挑战，也是你的机会。仔细计划并做好准备，度过一个轻松的夏天，回来时能够精神焕发，随时准备创建你的UWC和你的UWC体验。

佩勒姆·林德菲尔德·罗伯茨
UWC常熟校长



Pelham Philip Lindfield Roberts
Principal



Kevin Schooling
Vice Principal

Summary of Achievement

IB Diploma - Second Term

Subject	Final Grade	End of Year Exam	Self-Management	Collaboration	Communication	Research	Thinking
English 6 (FP) Philippa Anne Keene	7	95 %	Level 4 Expert	Level 4 Expert	Level 4 Expert	Level 4 Expert	Level 4 Expert
Chinese 7 (FP) Ge Qu	7	93 %	Level 4 Expert	Level 3 Practitioner	Level 2 Learner	Level 3 Practitioner	Level 3 Practitioner
Spanish 2 SL (FP) Raquel Gomez	7	94 %	Level 4 Expert	Level 4 Expert	Level 4 Expert	Level 3 Practitioner	Level 4 Expert
Economics 3 (FP) Suvash Dhakal	7	94 %	Level 4 Expert	Level 4 Expert	Level 4 Expert	Level 4 Expert	Level 4 Expert
Chemistry 1 (FP) Paul Montbriand	7	96 %	Level 4 Expert	Level 4 Expert	Level 3 Practitioner	Level 3 Practitioner	Level 4 Expert
Physics 3 (FP) Jaime Gonzalez	7	87 %	Level 4 Expert	Level 3 Practitioner	Level 3 Practitioner	Level 3 Practitioner	Level 4 Expert
Math L 10-2 (FP) Kokming Lee	7	83 %	Level 4 Expert	Level 4 Expert	Level 4 Expert	Level 4 Expert	Level 4 Expert
Total						49	

Ge Qu
Advisor

Class Reports

IB Diploma - Second Term

English 6

Philippa Anne Keene

Final Grade	7
End of Year Exam	95 %

Attendance: 0 Absent 51 Present 0 Late 0 Dismissed 1 Health 0 Sports 0 Fieldtrip 0 Excused

Comments

This semester, we have been focusing heavily on textual analysis. After completing a textual analysis essay on a non-fiction text on an issue related to migration, we read a novel for unit 3 and a play for unit 4. For each of these two texts, students not only worked towards a summative textual analysis exam, but also explored these texts through a range of learning activities emphasizing IB Approaches to Learning (especially communication and collaboration). In addition, each student completed a final writing portfolio – the capstone of a year's worth of writing and revision.

Huang Ruiyan (Maggie) has put forth a consistent effort in all facets of the course. She not only submits major assessments on time, but also comes to each class having read the assigned texts carefully. During class, she participates actively in class discussions, and works very well on collaborative projects. Maggie has impressed me this year with her insight, perception and analytical skills, and will continue to work in these areas in her DP1 year. She consistently performs well on all assessments, and understands the nuances of the English language. She wrote a very strong essay for her final exam, reading and analyzing Shakespeare's original language. Overall Maggie has demonstrated the work ethic and language skills needed read and analyze such challenging texts. It has been a pleasure to witness her growth in skills and self-confidence over the year. I wish her good luck in her future and for next year, I recommend that she take a Higher Level English A course.

Chinese 7

Ge Qu

Final Grade	7
End of Year Exam	93 %

Attendance: 0 Absent 52 Present 0 Late 0 Dismissed 1 Health 0 Sports 0 Fieldtrip 0 Excused

Comments

FP阶段，中文课程分别对小说、戏剧、散文、诗歌这四种文学体裁，结合名家作品进行专题性的阅读和探究。本期我们完成了文学与电影的赏析；在散文单元中，通过对汪曾祺和三毛散文的分析，理解了散文的鉴赏方法；在诗歌单元里，我们一起梳理了中国白话诗歌产生和发展的历程。本课程考核方式多样，包括口头表达、评论性写作、创意写作等。

黄睿妍同学本学期依然保持着比较高的学习积极性，专注度高，理解力强，对文学作品有着良好的感受力，时常会有独到的见解和看法。这学期我们的学习重心放在散文和诗歌的鉴赏方面，鉴赏型写作是她的优势，她在课堂上能很快的吸收老师介绍的写作方法并运用到之后的作业和考试中去，都得到了非常高的分数。在口头表达方面，她的逻辑性很强，但是需要知道如何抓住重点后进行深入的探求，展现出独立思考能力。创意作业方面也做的非常的细致，艺术性很高。明年她会转到加拿大的UWC, 如果要选择中文A的课程，希望可以在暑假多读一些作品，早做准备，祝愿睿妍在之后的学习生活中一切顺利。

Final Grade	7
End of Year Exam	94 %

Attendance: 0 Absent 43 Present 0 Late 0 Dismissed 0 Health 0 Sports 0 Fieldtrip 0 Excused

Comments

This course was an introduction of Spanish language for the FP students. From pronunciation to simple grammar structures, like present or imperative, or more complex ones such as the verb “to like” or the near future, which made them understand the way the Latin languages conjugate the verbs. Students realized they need to be aware of the number and gender concordance as well as the register. They also worked with different text type features. It is a good base to enroll in Spanish Ab Initio course next year if that is their choice for group 2.

Huang Ruiyan is a responsible and hard-working student. She engages into role plays and other group activities and is focused during the lessons. During this year she worked harder and beyond the contents of the course, instead of disengaging from lessons, as she could have done. She showed excellent self-management skills during the whole year by organizing material effectively, managing her time and submitting all homework assignments on time and to a very high standard. She is very respectful of others and she tries to help her peers if she is working in group or just sitting beside someone in class. If she chooses to continue studying Spanish next year I am sure she will do a fantastic job. Maggie has been successful in all areas of the course, receptive and productive skills. When writing, she has excellent command of language and develops all ideas successfully. She is also able to fully incorporate the conventions of different text types and the appropriate register. During oral activities, Maggie's response is accurate and communication is effective. She uses basic and also more complex grammatical structures accurately, even using expressions not covered in class, which shows research and commitment. As for listening and reading comprehension, she is able to understand the context and specific details of the texts.

Economics 3

Suvash Dhakal

Final Grade	7
End of Year Exam	94 %

Attendance: 0 Absent 43 Present 0 Late 0 Dismissed 0 Health 0 Sports 0 Fieldtrip 0 Excused

Comments

During the second semester, the Foundation Program economics students have learned the market failure, national income statistics, and economic development. After completion of each unit, students were given summative assessments. In addition, students had the opportunity to demonstrate their research and communication skills through a video preparation for market failure and class presentation to explore if GDP is a good measure of standard of living and current status of Sustainable Development Goals. The end of year exam focused on all the topics studied throughout the Foundation Program.

Huang Ruiyan a talented and hardworking student who leaves no stone unturned. Throughout the year, she displayed positive attitude towards learning and put evident effort in all class activities. Moreover, she shows willingness to seek support from the teacher and accept and reflect upon feedback. Ruiyan's all-round effort along with her academic aptitude are perfect blend for a successful student. Her presentations, class engagements and summative assessments are at a distinctly higher level than her classmates. I have no doubt that Ruiyan will continue to be successful in whatever she decides to pursue during the diploma program. It is a great pleasure to have her in my class.

Final Grade	7
End of Year Exam	96 %

Attendance: 0 Absent 41 Present 1 Late 0 Dismissed 1 Health 0 Sports 0 Fieldtrip 0 Excused

Comments

Huang Ruiyan demonstrates a consistent and thorough understanding of the required knowledge and skills and the ability to apply them in a wide variety of contexts. She consistently applied analytical skills to evaluate data and information. The work produced by Huang Ruiyan demonstrates significant insight and is of high quality.

Physics 3

Jaime Gonzalez

Final Grade	7
End of Year Exam	87 %

Attendance: 0 Absent 43 Present 0 Late 0 Dismissed 0 Health 0 Sports 0 Fieldtrip 0 Excused

Comments

During this second semester, Huang Ruiyan went deeper into the study of forces with an introduction to related variables like moment (torque) and pressure. She familiarized herself further with the concept of balance by applying and experimenting on the principle of moments and hydrostatics. We also covered the overarching topic of energy with a special focus on mechanical and electrical energy. How disturbances, energy and signals travel through media was studied in the wave units, in which she learned the defining variables and the characteristics of wave behavior. This was followed by an introduction to electricity. The exploration of various electrical components, especially those who change with external factors like light and temperature allowed her to understand how those components can be used as sensors which helped her design her first automated circuit with the use of transistor technology. In the final unit of the course, she learned about logic circuits and deciphered how an inanimate system can reach automatic logical decisions, including basic numerical calculations. Ruiyan's written work and problem-solving are exemplary, and she is an extremely conscientious, highly motivated student. She always completes homework on time and to a high standard. Her classwork and test results indicate that she is making excellent progress in her studies, well done! I highly recommend her to choose Physics HL next year as she has a very good aptitude for physics and she seems to like the subject.

Final Grade	7
End of Year Exam	83 %

Attendance: 0 Absent 54 Present 0 Late 0 Dismissed 0 Health 0 Sports 0 Fieldtrip 0 Excused

Comments

The foci of this course in the last few months were on understanding and communicating logical proofs. Students studied the concept of validity and the various methods of proof. Students also studied the concept of patterns through the various topics in number theory. Every student also completed a mathematical exploration and produced teaching materials on a topic of personal interest. Huang Ruiyan continued to make pleasing improvement in Approaches to Learning. She demonstrated better resilience and positive thinking in the face of challenges, better ability to reflect upon her strengths and weaknesses of learning process, and effectiveness in evaluating sources of data. She listened actively in class but did not often shared her thoughts voluntarily with others. When prompted, Ruiyan could work well in a small group setting and provide explanations on the board. She demonstrated a broad and comprehensive understanding of the syllabus. Ruiyan can improve her assessment scores by paying better attention to details in each question. She can consider Analysis and Approaches HL in future. I wish her luck in her studies.

High School - Second Term

Architecture

Emma (Emma) Raaflaub

Attendance: 0 Absent 16 Present 0 Late 0 Dismissed 0 Health 0 Sports 0 Fieldtrip 0 Excused

Girls Coding

Attendance: 0 Absent 15 Present 0 Late 0 Dismissed 0 Health 0 Sports 0 Fieldtrip 1 Excused

Kayaking-2nd semester

Attendance: 0 Absent 16 Present 0 Late 0 Dismissed 0 Health 0 Sports 0 Fieldtrip 0 Excused

FP supervised Self-Study

Shirla Nga Wan Sum

Attendance: 1 Absent 15 Present 0 Late 0 Dismissed 0 Health 0 Sports 0 Fieldtrip 0 Excused

Life Skills FP A6 Baile

Michael Martell

Attendance: 0 Absent 17 Present 0 Late 0 Dismissed 0 Health 0 Sports 0 Fieldtrip 0 Excused

Attendance: 1 Absent 15 Present 0 Late 0 Dismissed 0 Health 0 Sports 0 Fieldtrip 0 Excused

PreDPPassion Project201801

Shirla Nga Wan Sum

Attendance: 0 Absent 8 Present 0 Late 0 Dismissed 0 Health 0 Sports 0 Fieldtrip 0 Excused

Comments

Supervisor: Ge Qu

The Passion Project a project that a student undertakes as part of the Core of the Foundation Program at UWCCSC. The Passion Project provides a student with the opportunity to practice and strengthen their research, presentation and organization skills; to consolidate prior and subject-specific learning; and to develop and demonstrate an area of PERSONAL INTEREST. The process includes: conducting background research; writing a project proposal; creating a product; writing a written report; and presenting the findings/product at the PP Exhibition.

At the beginning of the project, Huang Ruiyan was ambitious and had many ideas. After the first interview, she had more details and arrangement. In the process of this project, she encountered some problems, such as how to collect data more accurately, and how to use mathematical formulas. She solved those problems by surfing the Internet and making field trips. After a series of data collation and observation, she finished her project well. Throughout the process, she could finish the tasks on time at every stage, and has spirit of innovation. But I think her presentation is a bit dull. After completing the task ,She made a good reflection and summary.

Prep peace &sustainable future201801

Shirla Nga Wan Sum

Attendance: 1 Absent 23 Present 0 Late 0 Dismissed 0 Health 0 Sports 0 Fieldtrip 0 Excused

Reflections

Ge Qu

Homeroom Advisor

Huang Ruiyan has made great progress in improving her thinking skills this semester. She can view things much more critically than before, and can think from various perspectives. This semester she improved her cooperation and communication skills, as well as balancing extra-curricular activities and academics. In academics, she has a strong thirst for knowledge and good analytical skills, and she is able to bridge the learning gap when tasked to complete difficult projects. This the first year of the Girls Coding Zhixing activity. It was a really meaningful activity in which she taught local girls how to code which aims to empower woman in STEM. She initially planned to learn some coding languages by herself, but she ended up enjoying the teaching process most. Additionally, she learned that education was not only in term of teaching from a teacher to a student, but rather an action in which knowledge was transferred in any form from anyone person to another. Her other Zhixing activity was Kayaking. She really appreciated the collaborative atmosphere in which apart from the coach, experienced students also taught the less experienced students. I wish her all the best for her next semester in Canada. ,

IB Diploma Core



CAS:

Advisor: Ge Qu

Key Experiences:

No CAS activities completed to date.

Completed 0 Creativity, 0 Activity and 0 Service hours.

Girls Coding, 2018 DP1 & FP PW - Ruyang, Kayaking(Second Semester), Architecture



Extended Essay

Supervisor: Ge Qu

No EE topic has been submitted.

Assessment Explanation

[Key Pillars of UWCCSC Foundation Program.](#)

Key Pillars of UWCCSC Foundation Program

https://uwccsc-my.sharepoint.com/:b:/g/personal/precoordinator_uwcchina_org/EYumhgnhfxVMudk-YVo32kQBnHmTvTAMhKMMphtJRTPLfA?e=6jixHM

**** HS classes report the attendance record for Zhi Xing(CAS) activities and lessons on Fridays.**

Please find detailed explanation of the categories for Approaches To Learning (ATL) in this link.

https://uwccsc-my.sharepoint.com/:b:/g/personal/school_uwcchina_org/ET67KtYxJ-IMq2cCT0_5XGMBMCX19sTS5UApeobxJYxHXQ?e=N63e8W