

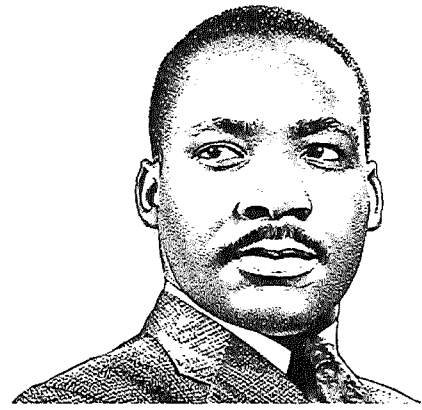
English A: Language and Literature
Feedback for Paragraph Assignment 02
Instructor: Paul L. Faber

Name: Jennifer Chen
Block: C

	0	1-2	3-4	5-6	
Does the paragraph discuss the appropriate literary element?	The paragraph does not discuss the appropriate literary element.	Most of the paragraph does not discuss the appropriate literary element.	Some parts of the paragraph do not discuss the appropriate literary element.	Most of the paragraph discusses the appropriate literary element.	6.0
Is the topic sentence clear and appropriate?	There is no topic sentence	The topic sentence is unclear and/or it is not appropriate.	The topic sentence is partially clear. It is mostly appropriate.	The topic sentence is mostly clear. It is appropriate.	6.0
Is the topic sentence developed?	The topic sentence is not developed.	The topic sentence is somewhat developed.	The topic sentence is adequately developed	The topic sentence is well developed.	6.0
Are there examples that support the topic sentence?	The paragraph offers no supporting examples	There are supporting examples, but they are unrelated to the topic sentence.	The paragraph offers some supporting examples related to the topic sentence.	The paragraph offers enough supporting examples.	6.0
Do supporting examples offer specific evidence?	The paragraph offers no specific evidence.	The paragraph offers little specific evidence.	The paragraph offers some specific evidence.	The paragraph offers sufficient specific evidence.	6.0
Does the paragraph offer explanations or reasoning where needed?	Neither explanation nor reasoning are offered where needed.	Little explanation or reasoning is offered where needed, and/or it is often unclear.	Explanation or reasoning is offered to some degree. It is somewhat clear and supportive.	Explanation or reasoning is offered where needed. It is supportive, clear, and cogent.	6.0
Are transitional words or phrases clear and appropriate?	There are no transitions in the paragraph.	There are some transitions but not enough.	There are enough transitions but some are not appropriate.	There are enough appropriate transitions throughout the paragraph.	6.0
Does the concluding sentence summarize the paragraph?	There is no concluding sentence.	The concluding sentence does not summarize the paragraph.	The concluding sentence adequately summarizes the paragraph.	The concluding sentence deftly summarizes the paragraph.	5.0
Does the paragraph demonstrate sound grammar and mechanics?	There are many significant errors.	There are some significant errors that need attention.	There are a few errors that need attention	The work is largely error free.	6.0
Is the language of the paragraph clear?	The language is extremely difficult to understand.	It is unclear what many words and/phrases are meant to express.	Some words and/or phrases are unclear or misused.	The language is mostly clear.	5.0
Is the handwriting legible?	Much of the writing is illegible.	Significant portions of the writing are illegible.	The writing is illegible in places.	The writing is mostly legible.	6.0
Raw Score: 64.0					
Points out of 10 9.7					

English A Y46

Minor Assignment 02



Directions

Write a single paragraph of 150-300 words responding to the following prompt:

Using one or two examples, explain how the use of **antithesis** in “I Have a Dream” works to support the purpose(s) of the text?

Specifications

- The language of the assignment must be formal English with attention paid to proper paragraph construction, sentence construction, grammar, and diction (word choice).
- The assignment must be handwritten without digital aids of any kind.
- Please DOUBLE SPACE your work (one line of writing, empty line, writing, empty line, etc.).
- Please use black or blue pen only. Whiteout or erasable ink is permitted.

King employs antithesis in his speech "I have a Dream" to urge his audience to stand up for equality and justice for blacks the black in America. An example of antithesis is the line "the dark and desolate valley of segregation to the sunlit path of racial justice." This line poses a vivid contrast between the miserable situation the entire nation is in because of segregation with a bright future of racial justice that King dreams of. The phrase "dark and desolate valley" implies that the whole nation is currently at the lowest point and that it is trapped in a mindset that will only bring despair; on the other hand, the phrase "the sunlit path" indicates that America should choose racial justice over segregation to continue walking in the direction benefiting the nation. This juxtaposition of the present and a possible future with contrasting words unclear challenges the audience with the question why they should rise for justice and alerts them of the urgency of acting now. Additionally, King offers an answer that makes his audience realize that discrimination has pushed the US into a "dark and desolate valley" and that the way out is through a "sunlit path" that is racial justice. Last but not least, the contrasting words King adopts in the speech highlight the difference between the dreadful state of today and the wonderful possibility of tomorrow if

segregation is condemned and racial justice is embraced. ~~"Dark" and "sunlit",~~

~~"valley" and "path", and "segregation" and "racial justice" are all ideas~~

"Thus" might work better here.

~~that are the opposite of~~ ~~In conclusion,~~ by utilizing antithesis in his speech, King

successfully casts doubt on the nation's attitude and policies toward black people,

and thus calls people to act for racial justice.