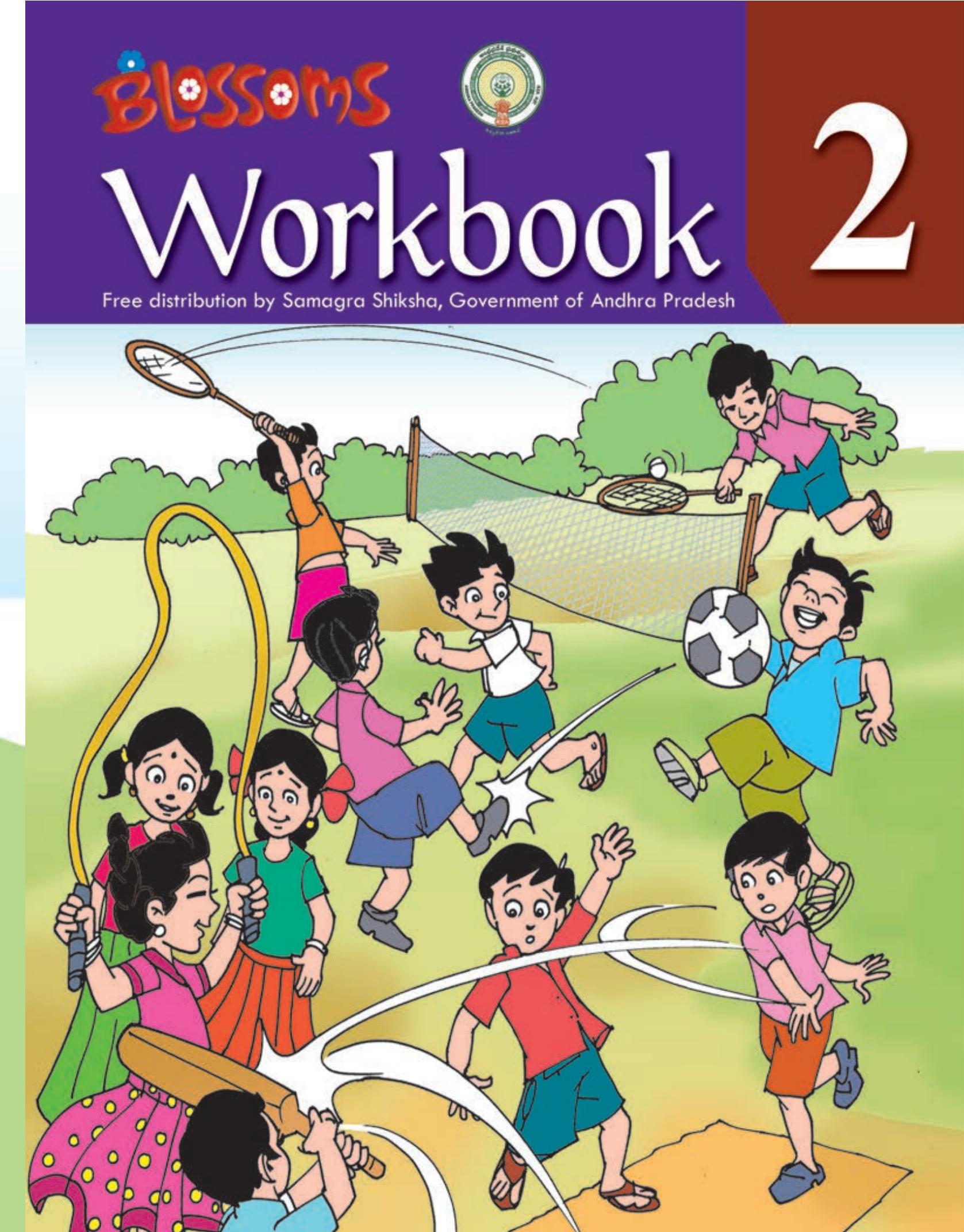




**State Council of Educational Research and Training
Andhra Pradesh**



FRUITS WE EAT



APPLE



ORANGE



MUSK MELON



CUSTARD APPLE



WATER MELON



GUAVA



JACKFRUIT



MANGO



POMEGRANATE



GRAPES



PINEAPPLE



BANANA

VEGETABLES WE EAT

Leafy Vegetables



Mint Leaves



Coriander Leaves



Fenugreek Leaves



Cabbage



Cauliflower



Spinach

Vegetables



Lady's Finger



Bottle-gourd
(white pumpkin)



Lemon



Capsicum



Cucumber



Tomato



Drumstick



Brinjal



Green Peas



Beans



Bitter gourd



Pumpkin



Green Chillies

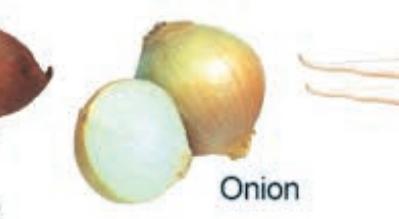
Root Vegetables



Yam



Sweet Potato



Onion



Radish



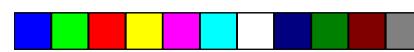
Potato



Carrot



Beetroot



BLOSSOMS - 2

Class - 2

Workbook Development Committee

Sri. S. Suresh Kumar IAS
Commissioner of School Education & State Project
Director, SS, AP, Amaravati.

Smt. Vetriselvi. K IAS
Special Officer, English Medium Project, O/o CSE-
AP, Amaravati.

Dr. B. Pratap Reddy MA., B.Ed., Ph.D.
Director, SCERT, AP, Amaravati.

Sri K. Ravindranath Reddy MA., B.Ed.
Director, Govt. Textbook Press, AP, Amaravati.

Editors

Dr. Vennalakanti Prakasam Prof. (Retd.)
English and Foreign Languages University, Hyderabad

Dr. K. N. Shoba M.A., M.Phil., Ph.D (English), M.A. (Edn.)
Asst. Professor, Anna University, Chennai.

Dr. A. Rama Krishna Rao
Lecturer, DIET, Bommuru, East Godavari.

Dr. T. Swarupa Rani M.Sc., M.Ed., M.Phil., Ph.D.
Dean, Faculty of Education, Acharya Nagarjuna University.

Co-ordinator

Dr. T. V. S. Ramesh M.Sc., M.Ed., Ph.D.
Dept. of C&T, SCERT, AP.

Authors

Sri K. Rajesh SGT
MPUPS Gurla, Mentada,
Vizianagaram.

Sri N. Pandu Ranga Rao SGT
SKAUP School, Pathachirala,
Chirala Mandal, Prakasam Dist.

Sri Ch.N. Dora SGT
MPPS Ankampeta,
Visakhapatnam Dist.

Sri V. Rajesh SGT
District Assessment Cell,
Vizianagaram.

Smt. T. Vijaya Lakshmi SGT
MPPS (HW) Alluru, Veerulapadu
Mandal, Krishna Dist.

Sri Syed Mujeeb Hussain SGT
MPPS B.W. Colony,
Chandragiri, Chittoor Dist.

Smt. B. Neeraja SGT
MPPS Narasapuram,
Nellore Dist.

Sri P. Krishnaiah SGT
MPPS Amma Palem, Venkatagiri
Colony, Nellore Dist.

Smt. K. Sudha Rani SGT
MPPS Kethguduti, Tarlupadu,
Prakasam Dist.

Sri S. Srinivasa Rao SGT
MPPS Swarna, Karamchedu
Mandal, Prakasam Dist.

Smt. M. Manga Rani SGT
Sri Nagaraja Spl. MCES,
Rajamahendravaram, E.G. Dist.

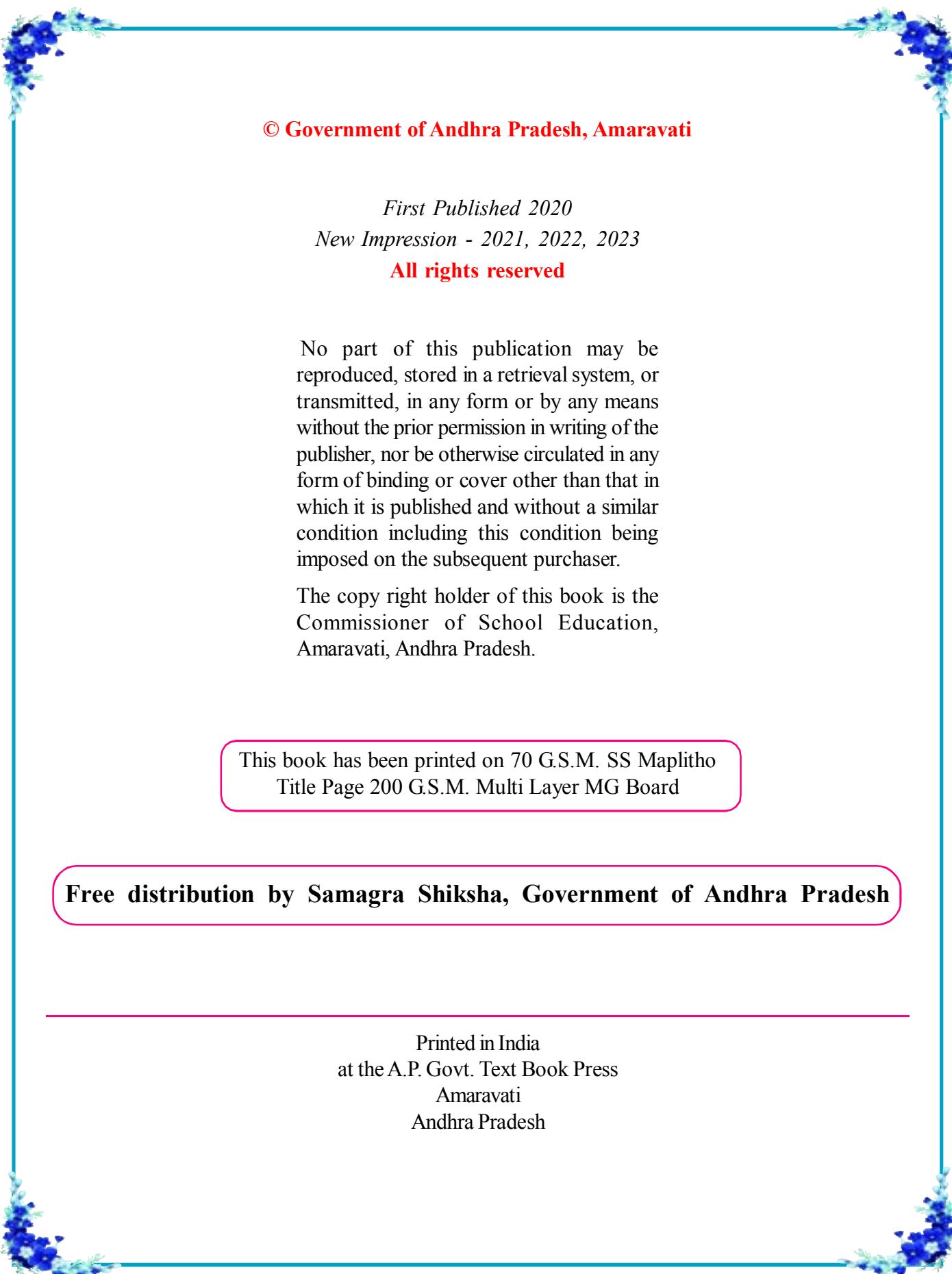
Artist

Uttam

DTP & Designing

Star Media Services
Hyderabad

Published by Samagra Shiksha, Government of Andhra Pradesh, Amaravati.





Foreword

English is widely used International Language. It is regarded as the second language to be taught in our schools. In order to acquire sound command knowledge of this language, all the linguistic skills should be mastered with proper attention, enthusiasm and continuous practice. ‘Practice makes things perfect.’ The Government has taken up curricular reforms with a view to strengthening the learning skills of children. Meticulous steps have been taken in designing Workbooks to reinforce what the children learnt from the textbook.

Worksheets incorporated in this Workbook are learner-centered, created with the intention of developing independent learning abilities in the children. There is an explicit unit - wise link between the textbook and the Workbook. This Workbook also provides an opportunity to the teacher to easily handle the learners of multi grade classes. Resource management could be sufficiently and efficiently done in the Multi Grade and Multi Level class rooms. All the worksheets promote imaginative and critical thinking abilities among the children and reinforce the learning objectives. Empty double ruled pages are given to avoid additional notebooks thus decreasing the weight of the school bag. Holistically this Workbook aims to strengthen the ability of the learners to use the language.

We are grateful to our Honourable Chief Minister Sri Y.S Jagan Mohan Reddy for being our source of inspiration to carry out this extensive reform in the education department. We extend our heartfelt gratitude to Sri Botcha Satyanarayana, Honourable Minister of Education for striving towards qualitative education. Our special thanks to Sri Budithi Rajsekhar, IAS, Special Chief Secretary, School Education, Sri. S. Suresh Kumar, IAS, Commissioner of School Education & State Project Director, SS, Smt. Vetriselvi.K, IAS, Special Officer, English Medium Project for their constant motivation and guidance.

We convey our thanks to the expert team. We also thank our Workbook writers, editors and layout designers for their contribution in the development of this Workbook. We invite constructive feedback from the teachers and parents for further refinement of the Workbook.

Dr. B. Pratap Reddy
Director
SCERT – Andhra Pradesh



Dear Teachers!

- This Workbook has been specially designed for the students of class 2.
- Role of the teacher is expected to be that of a facilitator, working to help students in learning the English language.
- Activities are aimed at acquiring the basic language skills and academic standards. This is to help learners learn the language by providing ample practice.
- Every worksheet is connected to every component of the lesson in such a way that the learners make use of their knowledge that they learnt in the textbook to do the tasks in the workbook.
- The activities given in the Workbook are suggestive. They may be modified as per the needs of the learners.
- This Workbook is helpful for Multi-Grade teaching. It is a powerful tool to counter the time management problems of a Multi-Grade teacher.
- It is expected that the conversation will take place in English especially while conducting the activities given in the Workbook. However, mother tongue may be used wherever necessary.
- It is helpful for the teacher to identify the areas where the learners need additional support and thus you can work for remedial coaching. It is mandatory to check the worksheet activities and do the signature.
- After evaluating each worksheet, tick the smiley to encourage the students.
- The objective of this Workbook is to make the students to work individually.
- Worksheets can be helpful for the students for self-learning and it is a great tool for you to assess the students for Formative Assessment in CCE.
- Assessments have been given at the end of every unit to assess the progress made by the students.

Happy teaching!

Dear Parents!

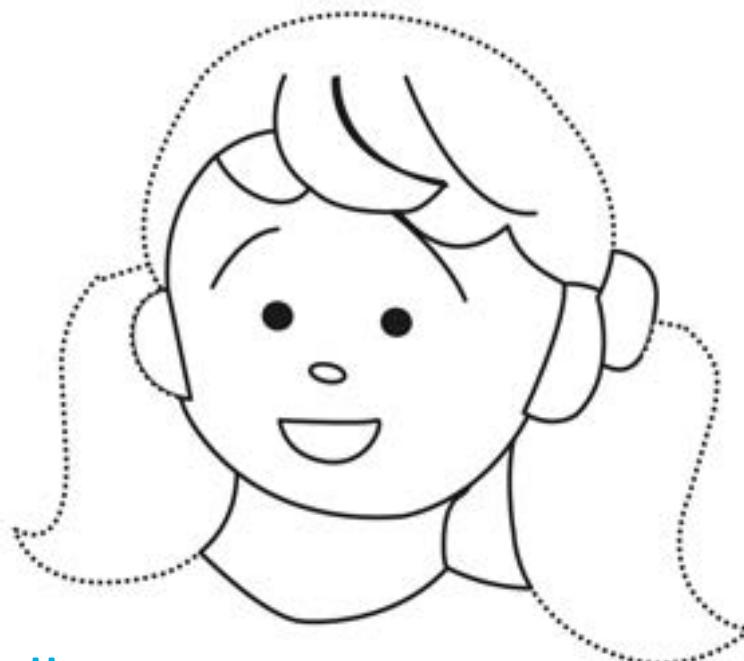
- The activities of the worksheet will be answered in the classroom by the students. Encourage your children to do the activities at home whenever necessary.
- It is a self-learning book which could assess student's learning levels and also helpful to you to know your children's progress.
- Workbooks are decreasing your children's bag weight and there is no need of buying additional notebooks.
- Workbook is to make the Teaching-Learning Process fruitful, if you are also committed to encourage your children in a suggested way.
- Based on the remark of the teacher at the end of the page, the performance of the student may be understood.
- Join your hands in promoting your children's self-learning. **Happy supporting!**

Contents

Unit	Lesson	Month	Page No.
School Readiness		June - July	1-8
1. School and Play	1A. Welcome to School	August	9 - 17
	1B. Let's Play	August	18 - 27
2. I and My House	2A. May I Help You?	August	28 - 35
	2B. My House	September	36 - 45
3. Food and Habits	3A. What Am I?	September	46 - 52
	3B. I Am Perfect	September	53 - 63
4. Gardening	4A. Let's Plant	October	64 - 69
	4B. Colourful Garden	November	70 - 79
5. Our Celebrations	5A. Our Festivals	November	80 - 85
	5B. Ravi's Birthday	November	86 - 95
6. Our Community and People	6A. My Grandpa's Village	December	96 - 101
	6B. Our Helpers	December	102 - 111
7. Things and Vehicles	7A. Our Fair	December	112 - 117
	7B. My Talking Car	January	118 - 127
8. Time	8A. My Routine	February	128 - 139

Let's draw and colour

A) Join the dots and colour the picture.



B) Trace the Letters.

A a		A A A a a a
B b		B B B b b b
C c		C C C c c c
D d		D D D d d d
E e		E E E e e e
F f		F F F f f f



Poor



Fair



Average



Good



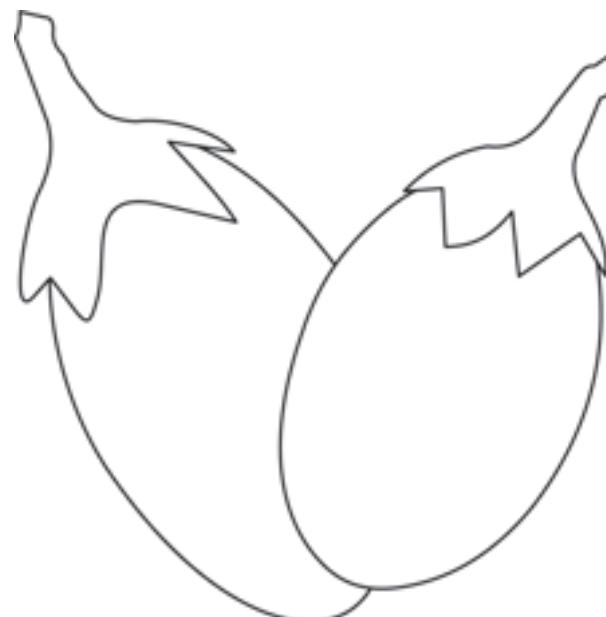
Excellent

Teacher's Signature



Let's draw and colour

A) Colour the picture.



B) Trace the Letters.

G g 	G G G g g g
H h 	H H H h h h
I i 	I I I I I I
J j 	J J J J J J
K k 	K K K k k k
L l 	L L L L L L



Teacher's Signature



Poor



Fair



Average



Good



Excellent

Let's draw and colour

A) Colour the picture.



B) Trace the Letters.

M m		M M M m m m
-----	--	-------------

N n		N N N n n n
-----	--	-------------

O o		O O O o o o
-----	--	-------------

P p		P P P p p p
-----	--	-------------

Q q		Q Q Q q q q
-----	--	-------------

R r		R R R r r r
-----	--	-------------



Poor



Fair



Average



Good



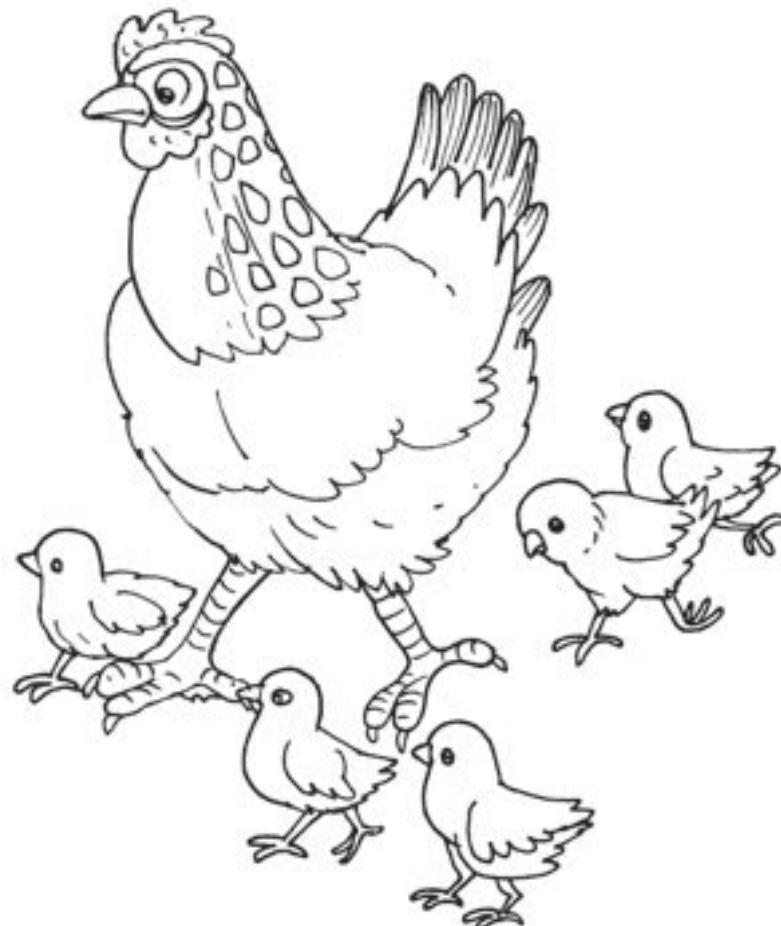
Excellent

Teacher's Signature



Let's draw and colour

A) Colour the picture.



B) Trace the Letters.

S s 	S S S S s s s
T t 	T T T + + +
U u 	O O O o o o



Teacher's Signature



Poor



Fair



Average



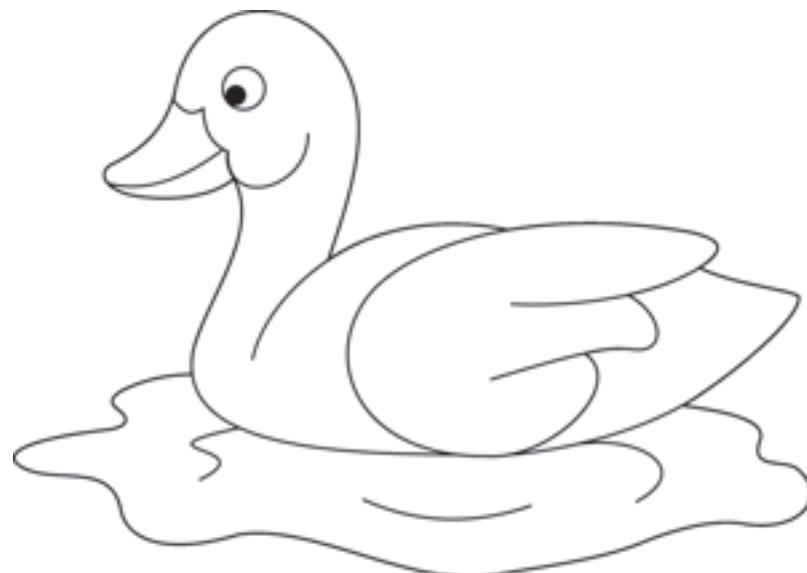
Good



Excellent

Let's draw and colour

A) Colour the picture.



B) Trace the Letters.

V v 	V V V v v v
W w 	W W W w w w
X x 	X X X x x x
Y y 	Y Y Y Y y y y
Z z 	Z Z Z z z z



Poor



Fair



Average



Good



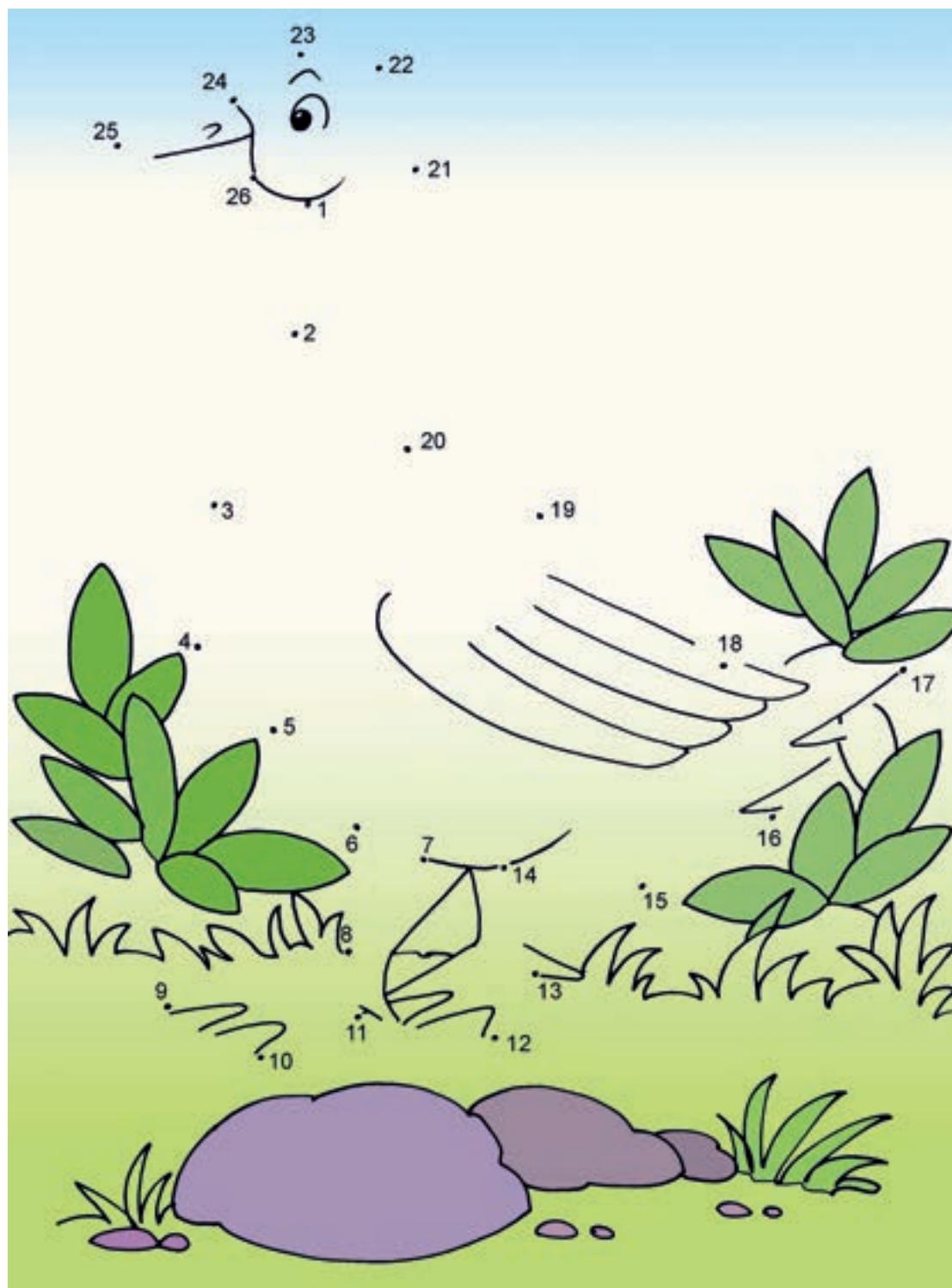
Excellent

Teacher's Signature



Let's draw and colour

A) Join the numbers and colour the picture.



Teacher's Signature



Poor



Fair



Average



Good



Excellent

Let's write

A) Trace the letters.

Aa Bb Cc Dd Ee

Ff Gg Hh Ii Jj

Kk Ll Mm Nn

Oo Pp Qq Rr Ss

Uu Vv Ww

Xx Yy Zz



Poor



Fair



Average



Good



Excellent

Teacher's Signature

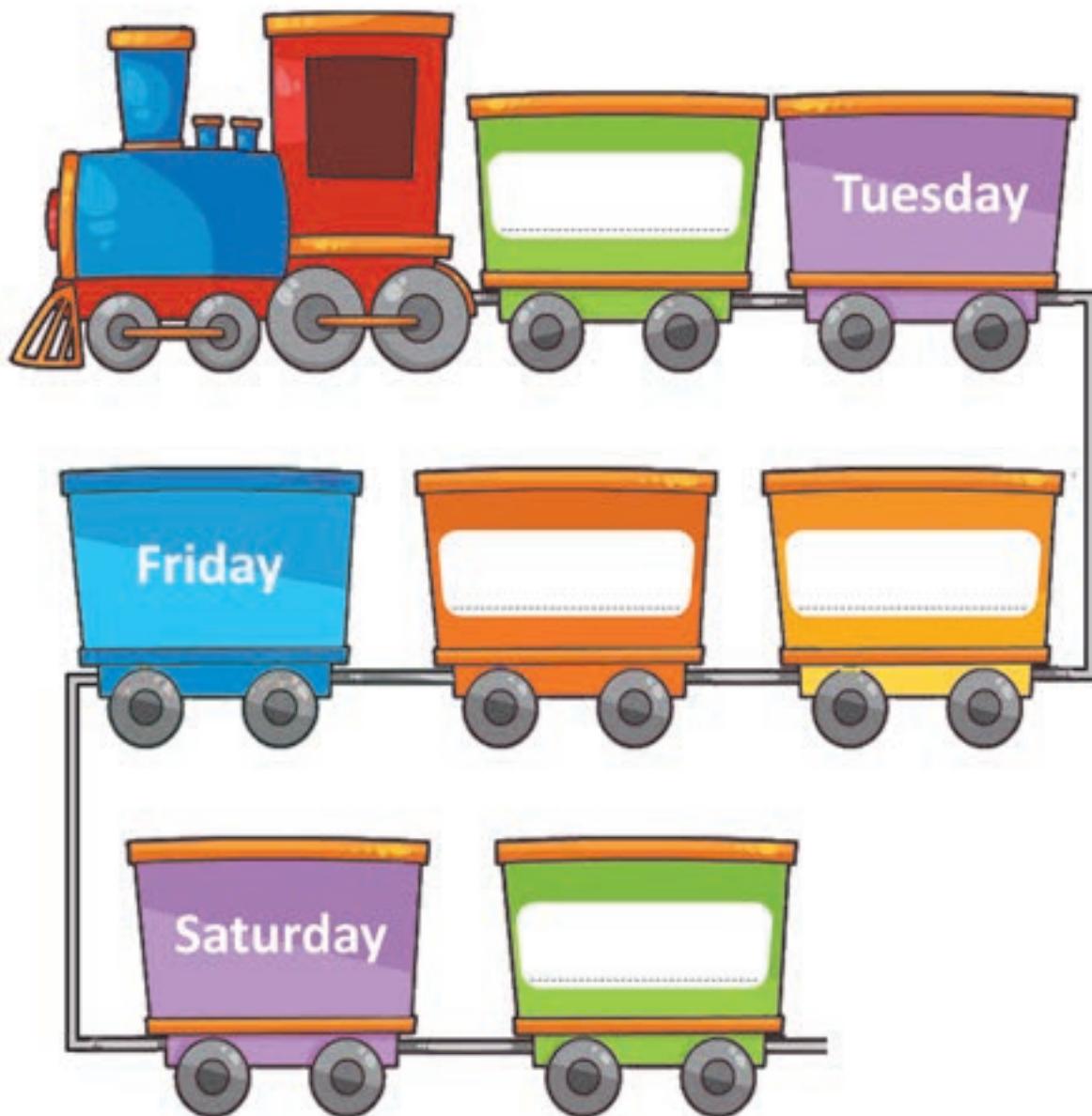


Let's write

A) Join the numbers and colour the picture.

Monday — Tuesday — Wednesday — Thursday

Sunday — Saturday — Friday



Teacher's Signature



Poor



Fair



Average



Good



Excellent

1.A

Welcome to School

Match the pictures with their names.



pencil



window



chair



table



blackboard

Read the words below. Write the names of the things in the box under the correct headings.

bench

pencil

blackboard

scale

duster

slate

pen

books

chair

table



Poor



Fair



Average



Good



Excellent

Teacher's Signature



Things found in a classroom	Things found in the bag
1. bench	1. pencil

Here are some lower case letters. Write the relevant capital letter in the blank.

a	b	c	d	e
f	g	h	i	j
k	l	m	n	o
p	q	r	s	t
u	v	w	x	y
z				

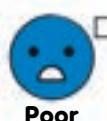


Identify and write the VOWELS in the given words.

- | | | | |
|------------|-------|------------|-----|
| 1. welcome | — — — | 4. hello | — — |
| 2. friend | — — | 5. morning | — — |
| 3. teacher | — — — | | |



Teacher's Signature



Poor



Fair



Average



Good



Excellent



Activity 5:

Identify and write the CONSONANTS in the given words.

1. school _ _ _ _
2. owl _ _
3. pencil _ _ _ _
4. learn _ _ _
5. play _ _ _



Activity 6:

Fill in the blanks with an appropriate article (a / an).

- | | | |
|----------------|----------------|--------------|
| 1. _____ book | 2. _____ house | 3. _____ egg |
| 4. _____ apple | 5. _____ tree | 6. _____ dog |



Activity 7:

Names always start with capital letter. Rewrite the names by changing the first letter into capital letter.

anitha

radha

ramesh

uday

ravi

suresh

kiran

tara



Poor



Fair



Average



Good



Excellent

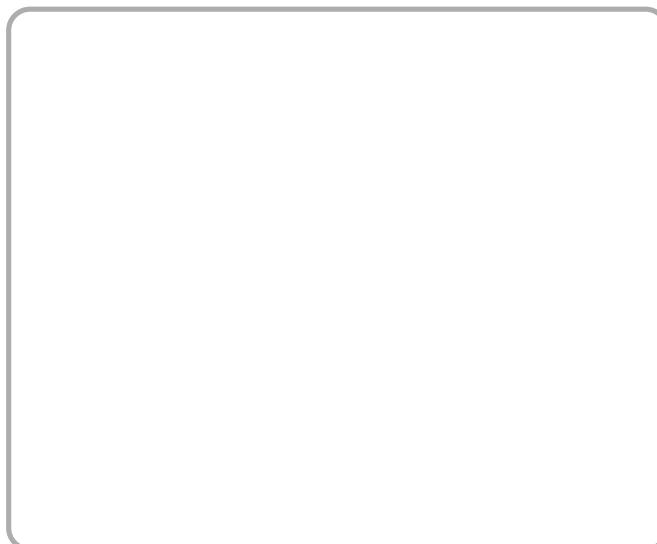
Teacher's Signature



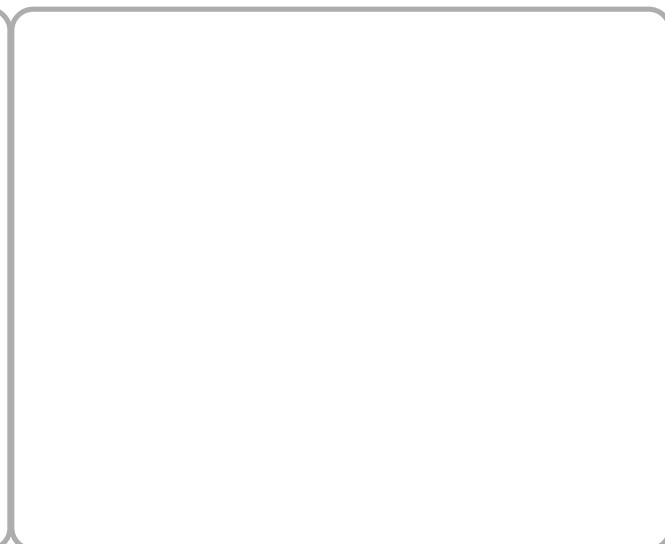


Activity 8:

Draw yours and your friend's picture. And fill the details.



You



Your friend

Name:

School:

Village/town:

Name:

School:

Village/town:



Activity 9:

Answer the following questions.

1. What is this?
A. This is a bag.
2. What is this?
A. This is a _____.



Teacher's Signature



Poor



Fair



Average



Good



Excellent

3. What is this?

A. This _____.



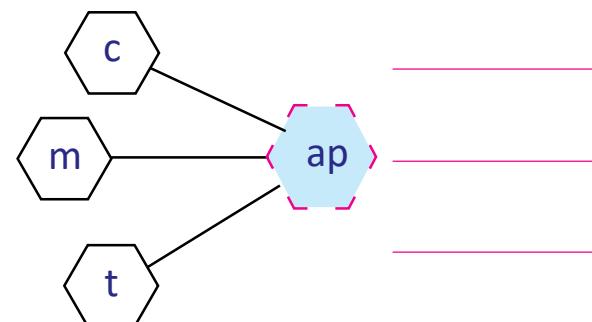
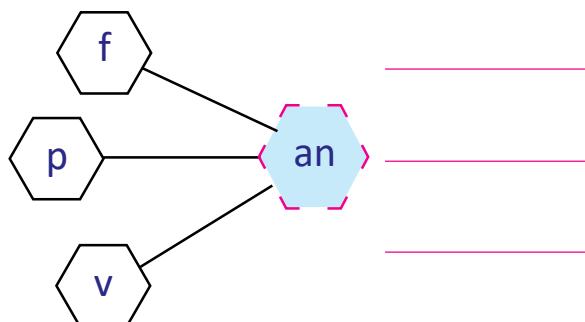
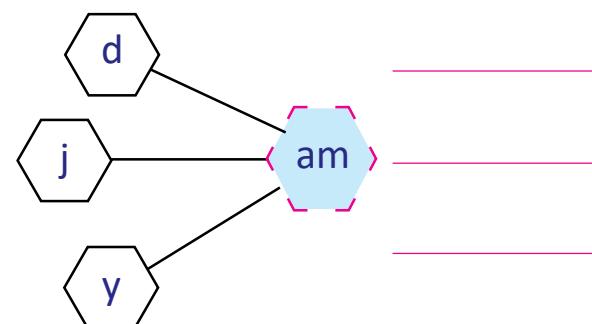
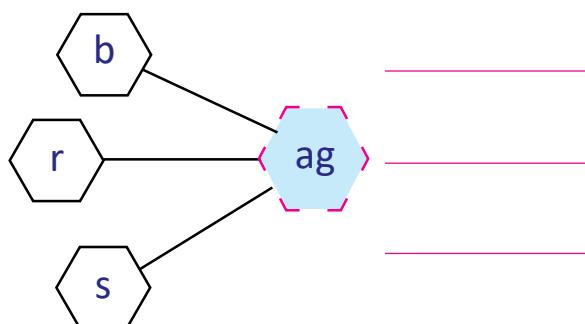
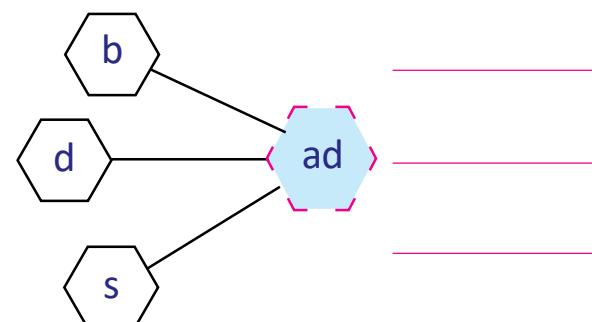
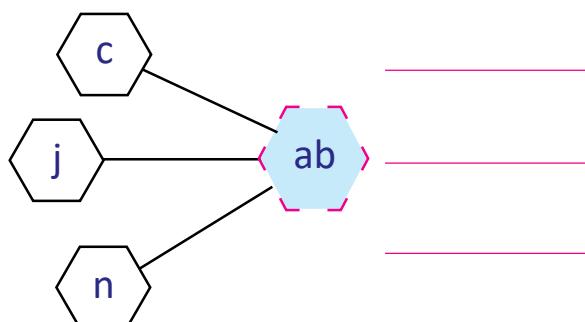
4. What is this?

A. _____



Activity 10:

Combine the letters to form new words.



Poor



Fair



Average



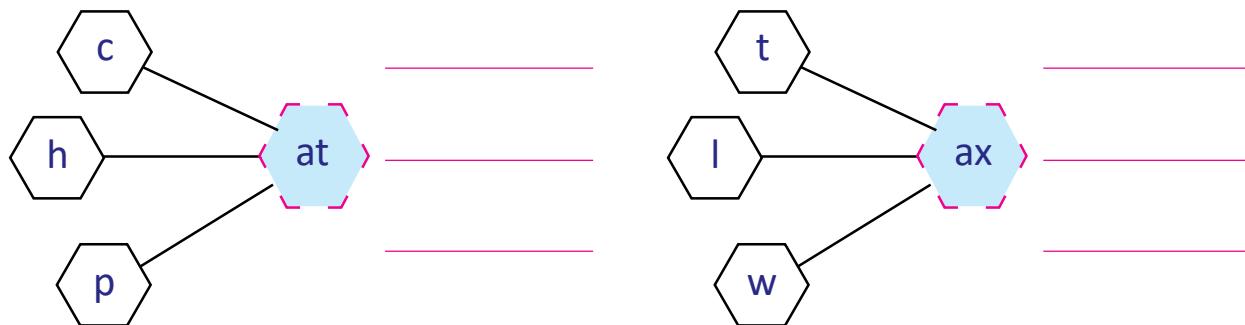
Good



Excellent

Teacher's Signature



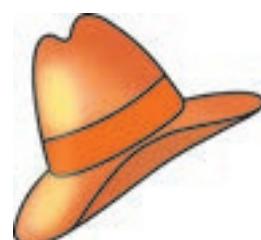


Activity 11:

Write the names of the pictures from the help box.

cat	pan
fan	bag
tap	car
van	hat







Teacher's Signature



Poor



Fair



Average



Good

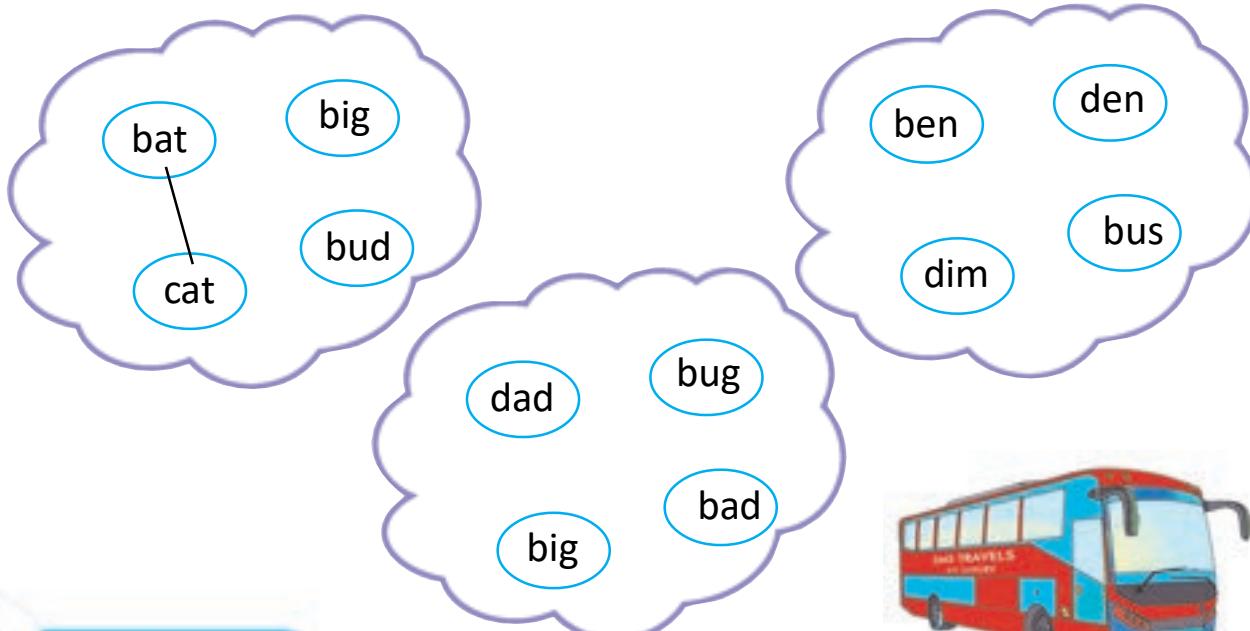


Excellent



Activity 12:

Find and join the words that ends with the same sound.



Activity 13:

Copy the following.

This is our school.

This is our school.

.....

.....

.....



Poor



Fair



Average



Good



Excellent

Teacher's Signature



This is our classroom.

This is our classroom.

This is our library.

This is our library.

This is our playground.

This is our playground.



Teacher's Signature



Poor



Fair



Average



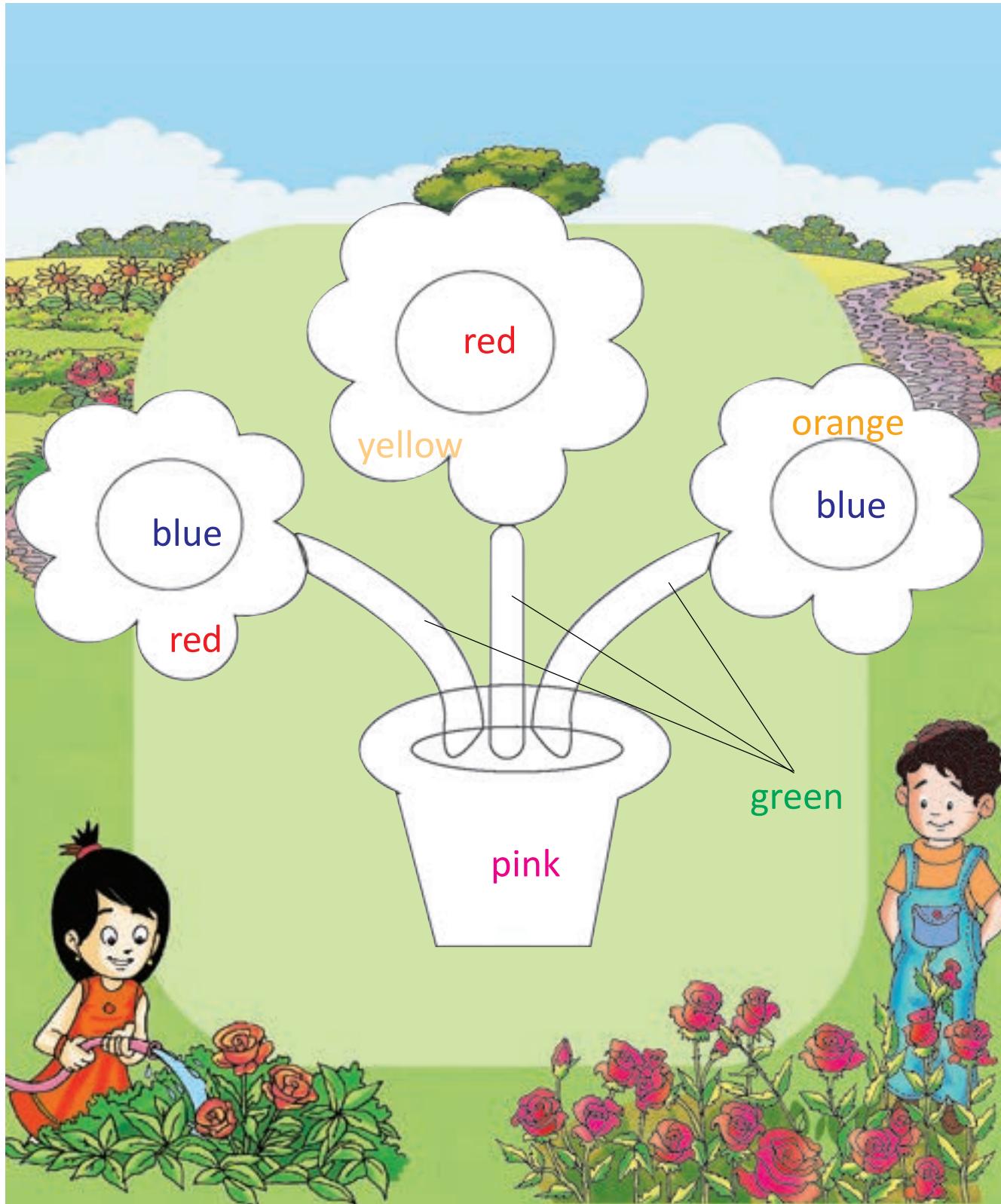
Good



Excellent



Activity 14: Colour it.



Poor



Fair



Average



Good



Excellent

Teacher's Signature

17

1.B

Let's Play

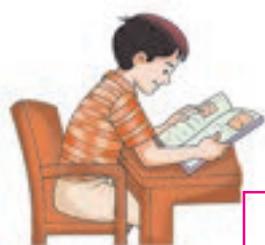


Activity 1:



Observe the pictures. Put tick (✓) mark to the odd one.

1.



2.



3.



Activity 2:



Activity 2:

Write the missing letters.

1. s p_ _ t s

3. f_ _ t b a l _

2. g_ m_ s

4. t e_ _ i s

5. fr_ _ n d s

18

Teacher's Signature



Poor



Fair



Average



Good



Excellent



Activity 3:

Identify and write the VOWELS in the given words.

1. games _____
4. favourite _____
2. children _____
5. outside _____
3. tennis _____



Activity 4:

Identify and write the CONSONANTS in the given words.



1. hockey _____
4. enjoy _____
2. join _____
5. skip _____
3. everyday _____



Activity 5:

Fill in the blanks with an appropriate article (a / an).



1. ____ temple
2. ____ umbrella
3. ____ coin
4. ____ axe
5. ____ tiger
6. ____ owl



Activity 6:

Fill in the blanks with rhyming words (see Activity-3 in the textbook).

1. hop _____
2. jump _____
3. run _____



Poor



Fair



Average



Good



Excellent

Teacher's Signature



Observe the picture and fill the blanks. Use the help box.

tennis friends playground class

Ali and Geetha are _____. They are
studying second _____. They are in
the _____. They are playing
_____.



Find the following words in the grid given below.

FOOTBALL BASKETBALL CRICKET GAMES SPORTS KABADDI TENNIS

F	O	O	T	B	A	L	L	C	B
S	A	C	L	O	R	M	K	R	A
T	R	D	S	U	N	V	A	I	S
E	K	P	L	A	Y	E	B	C	K
N	E	H	I	Y	Z	T	A	K	E
N	U	G	F	D	E	N	D	E	T
I	K	A	R	A	T	E	D	T	B
S	E	M	C	B	D	J	I	Y	A
R	T	Y	U	I	O	E	O	S	L
A	G	A	M	E	S	G	N	Y	L

20

Teacher's Signature



Poor



Fair



Average



Good



Excellent



Activity 9:

Join the games with their playthings. Draw a line.

cricket



football



carom



chess



tennis

hockey



Activity 10:

Write plural forms for the following:

- | | |
|-------------------|--------------------|
| 1. game - _____ | 4. team - _____ |
| 2. sport - _____ | 5. teacher - _____ |
| 3. friend - _____ | |



Activity 11:



Fill in the blanks with 'can / can't'

- | | |
|-----------------------------|-----------------------------|
| 1. I ____ play cricket. | 4. I ____ comb my hair. |
| 2. I ____ cook. | 5. I ____ wash the clothes. |
| 3. I ____ water the plants. | |



Poor



Fair



Average



Good



Excellent

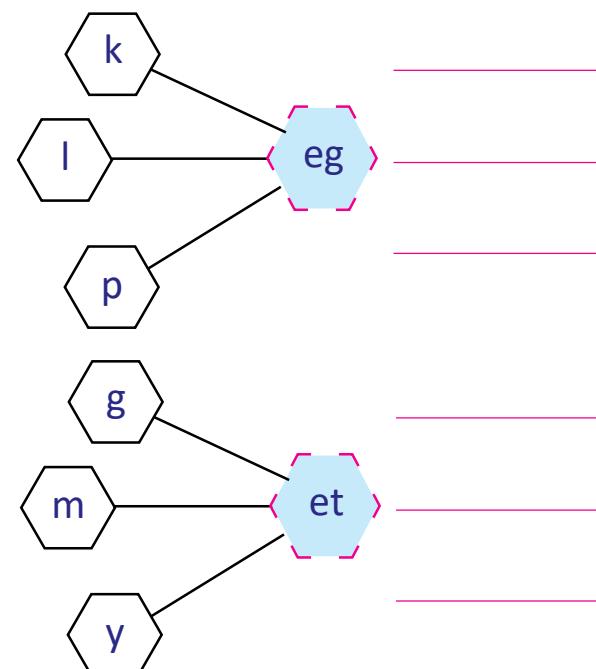
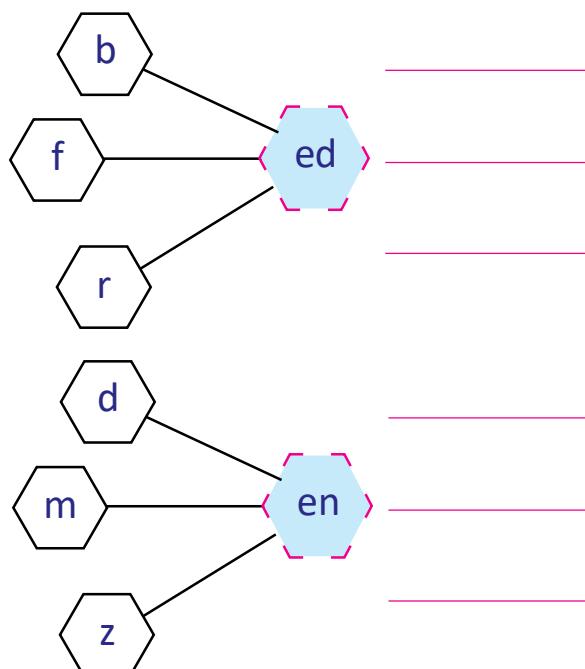
Teacher's Signature

21



Activity 12:

Combine the letters to form new words.



Activity 13:

Write the names of the pictures from the help box.

bell pen net bed leg ten egg well



10



22

Teacher's Signature





Activity 14: Copy the following.

I spin like a top.

I spin like a top.

I dance like a peacock.

I dance like a peacock.

I jump like a frog.

I jump like a frog.

I sing like a cuckoo.

I sing like a cuckoo.



Poor



Fair



Average



Good



Excellent

Teacher's Signature





Teacher's Signature



Poor



Fair



Average



Good



Excellent



Poor



Fair



Average



Good



Excellent

Teacher's Signature



I) Match the pictures with their names.



pencil



football



chair



carom



blackboard



hockey

II) Identify and write the VOWELS in the given words.

1. outside _____
2. morning _____
3. children _____
4. teacher _____
5. hello _____



Teacher's Signature



Poor



Fair



Average



Good



Excellent

III) Fill in the blanks with an appropriate article (a/an).

1. _____ book 2. _____ umbrella 3. _____ egg
4. _____ axe 5. _____ tree

IV) Answer the following questions.

1. What is this?
A. This is a _____.



2. What is this?
A. This is a _____.

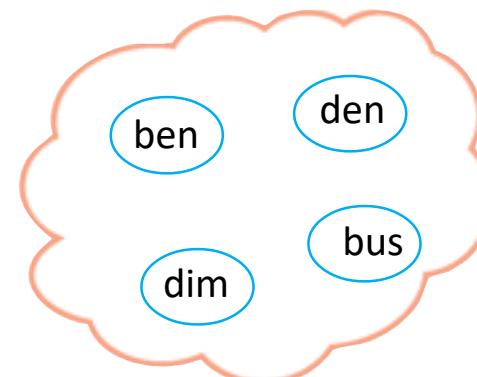
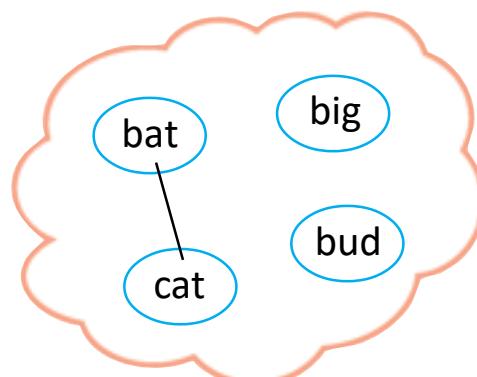


V) Fill in the blanks with 'can / can't'

1. I _____ play cricket.
2. I _____ comb my hair.
3. I _____ wash the clothes.



VI) Find and join the words that ends with same sound.



Poor



Fair



Average



Good



Excellent

Teacher's Signature



2.A

May I Help You



Activity 1:



Write the missing letters of the words with the help of pictures.



b _ s



o _ d m _ n



c _ r



r _ a _



s _ h _ _ l



Activity 2:

Write sentences with 'It' by using the words in the box. One is done for you.

a tree a pig

a chair

a bottle a star

a tap

shop

a fan

a clock

an orange

1. It is a tree.

6. _____

2. _____

7. _____

3. _____

8. _____

4. _____

9. _____

5. _____

10. _____

28

Teacher's Signature



Poor



Fair



Average



Good



Excellent



Activity 3:

Tick (✓) the correct one appropriate to the picture.



he / she

he / she

it / they

it / they



Activity 4:

Write suitable words in the blanks. (He / She / They)

1. _____ are playing cricket.



2. _____ is reading.



3. _____ are going to school.



4. _____ is singing.



5. _____ are eating.



Poor



Fair



Average



Good



Excellent

Teacher's Signature





Activity 5:

Rewrite the sentences by changing the naming words with 'He / She / It /They'.

1. Sita is a girl.

A. She is a girl.

2. Ravi is a boy.

A. _____.

3. Raju and Ramu are friends.

A. _____.

4. A chair has four legs.

A. _____.

5. Latha is a teacher.

A. _____.



Activity 6:

Rewrite the following sentences by using capitals and “.” wherever necessary.

1. raheem is running

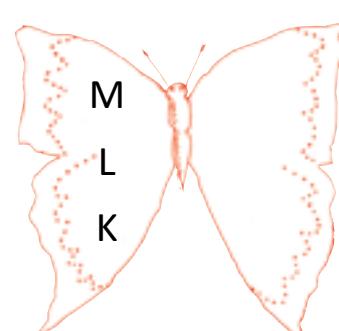
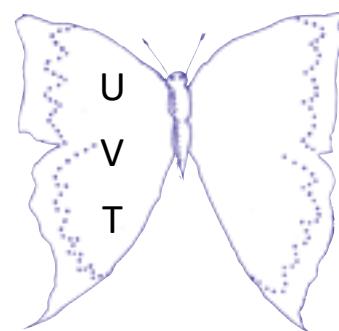
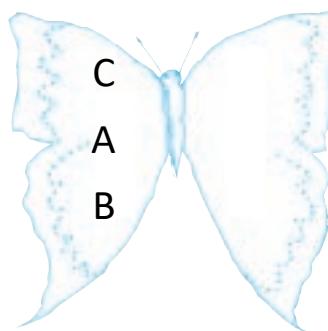
2. sheela is skipping

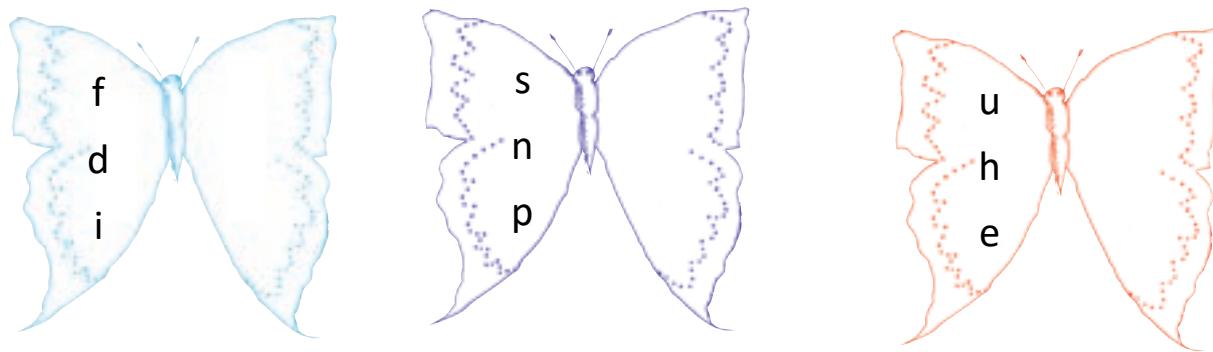
3. they are playing cricket



Activity 7:

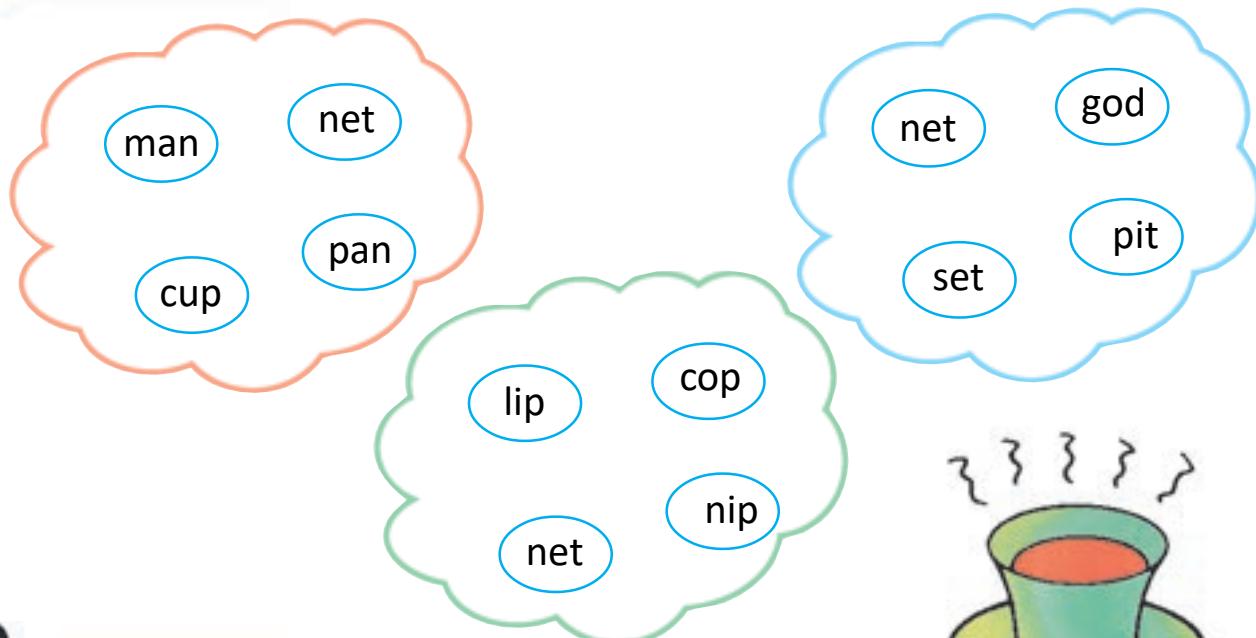
Arrange the following letters in alphabetical order.





Activity 8:

Find and join the words that ends with same sound.



Activity 9:

Write the names of the pictures from the help box.

zip sit pin hill lip dig six nib



6



Poor



Fair



Average



Good



Excellent

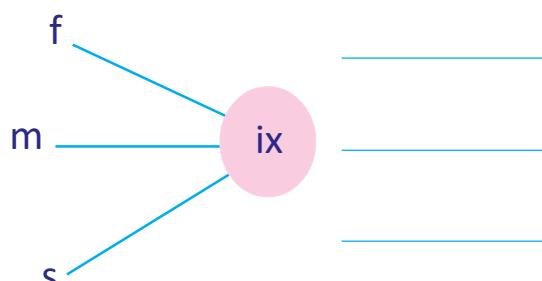
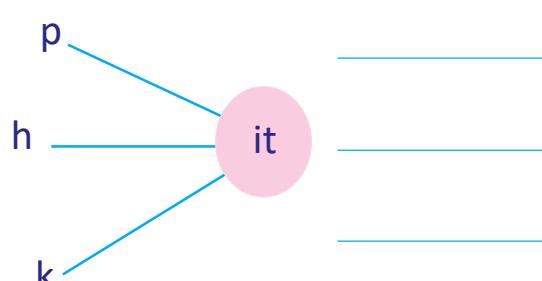
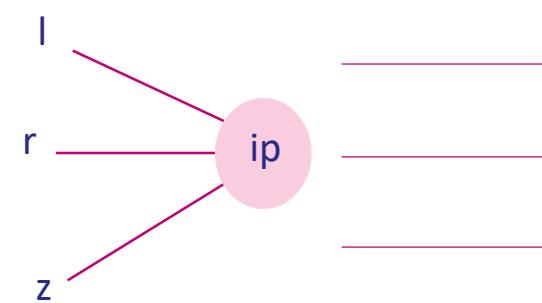
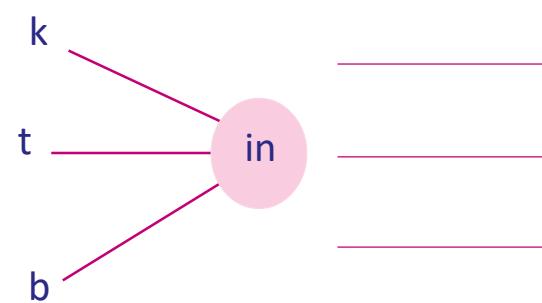
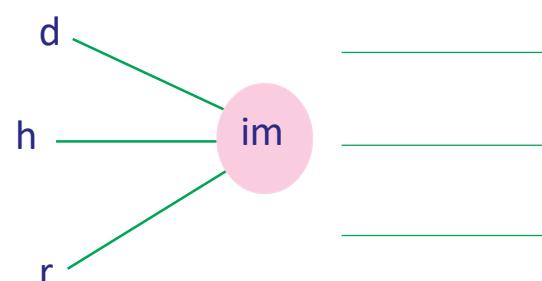
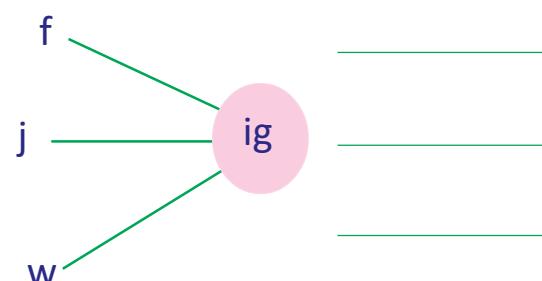
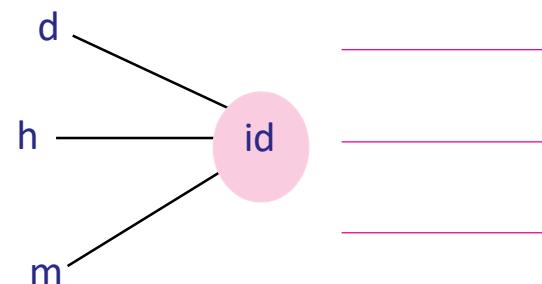
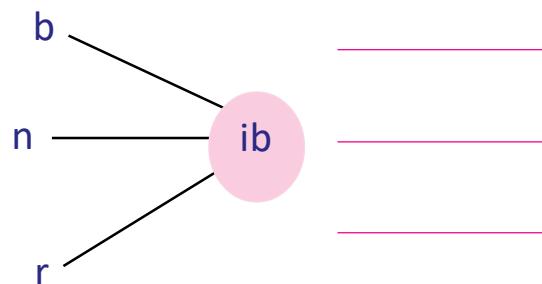
Teacher's Signature



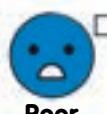


Activity 10:

Combine the letters to form new words.



Teacher's Signature



Poor



Fair



Average



Good



Excellent



Activity 11:

Copy the following.

Who met Madhav on the way to school?

Madhav met an old man on the way to school.

.....

.....

How was the road?

The road was busy with vehicles.

.....

.....

What did Madhav asked the old man?

Madhav asked the old man, "May I help you?".

.....

.....



Poor



Fair



Average



Good



Excellent

Teacher's Signature



How did Madhav help the old man?

Madhav helped the old man to

cross the road, on the zebra lines.



Teacher's Signature



Poor



Fair



Average



Good



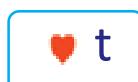
Excellent



Activity 12:

Code Words

Use the code to frame the words and write the words in the space.



1. ★ ✓ ●

2. ➞ ❤

3. ❤ ✓ ● ■

4. ✓ ●

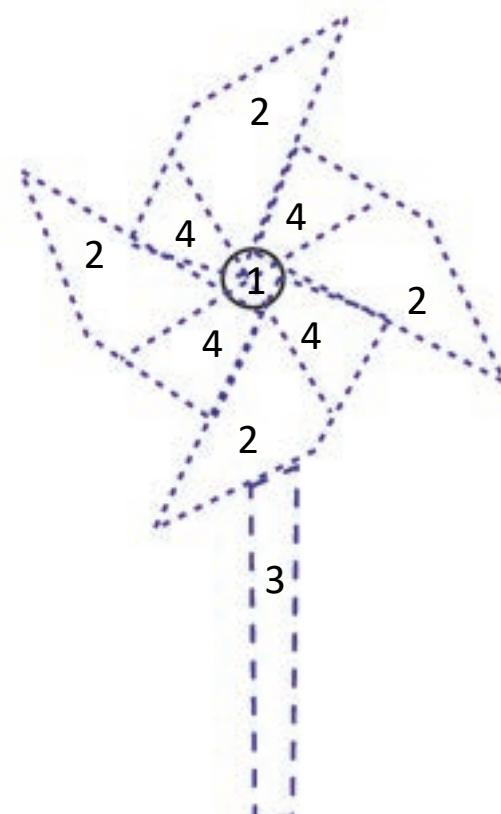


Activity 13:

Colour it.



1. blue
2. red
3. brown
4. green



Poor



Fair



Average



Good



Excellent

Teacher's Signature



2.B

My House



Write the missing letters to complete the words.

1. t _ wn
2. b _ _ utiful
3. dr _ v _ r
4. g _ rd _ n
5. f _ m _ ly



Activity 2:

Fill in the blanks with the words from the box.

driver vegetables beautiful town garden

1. Priya lives in a small _____.
2. Her father is a _____.
3. Her mother sells _____.
4. They have a _____ house.
5. It has a small _____.



Teacher's Signature



Poor



Fair



Average



Good



Excellent



Activity 3:

Match the words with suitable pictures.

1. window



2. table



3. fan



4. bed



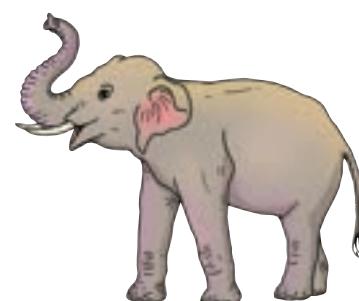
5. kitchen



Activity 4:

Fill in the blanks by adding “ 's ” to the words given in brackets. One is done for you.

1. This is Abhi's (Abhi) house.



2. This is _____ (Rani) book.

3. That is _____ (Anu) cat.

4. The _____ (elephant) ears are big.

5. This is _____ (Sonu) pencil.



Poor



Fair



Average



Good



Excellent

Teacher's Signature





Activity 5:

Write plural forms for the following:

1. brother _____
2. door _____
3. fan _____
4. chair _____
5. bed _____



Activity 6:

Write singular forms for the following:

1. sisters _____
2. windows _____
3. roofs _____
4. gardens _____
5. fruits _____



Activity 7:

Count and match the following.

Four wheels



Eighteen rings



Nine bells



Twelve ladders



Six cups



Teacher's Signature



Poor



Fair



Average



Good



Excellent



Activity 8:

Observe the numbers given in the box. Circle their names. One is done for you.

7, 19, 10, 2, 4, 11, 17, 8, 13, 9, 12

One two three four five six **seven** eight nine
ten eleven twelve thirteen fourteen fifteen
sixteen seventeen eighteen nineteen twenty



Activity 9:

Write the names of the numbers given below.

15 _____

10 _____

13 _____

17 _____

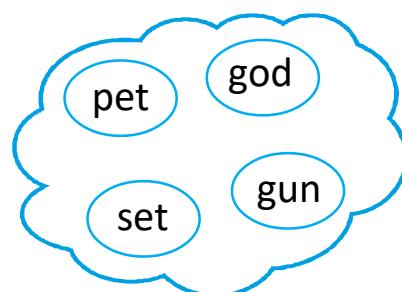
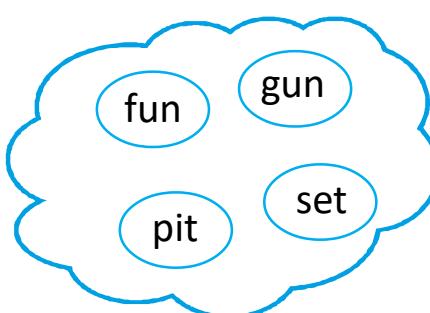
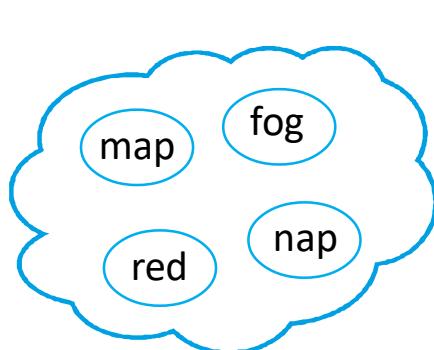
11 _____

20 _____



Activity 10:

Observe the words. Join the words that ends with the same sound.



Poor



Fair



Average



Good



Excellent

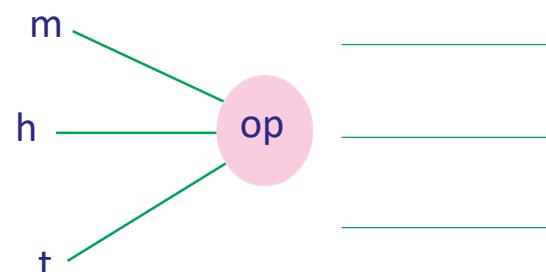
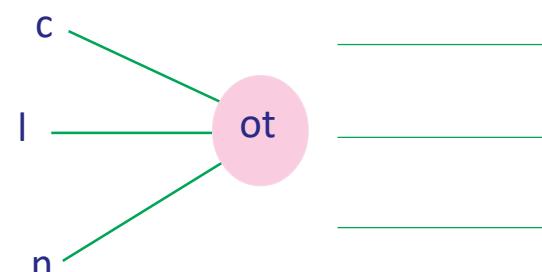
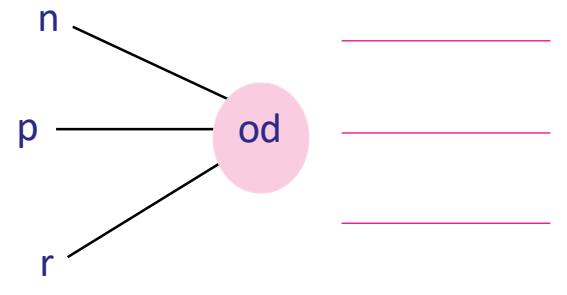
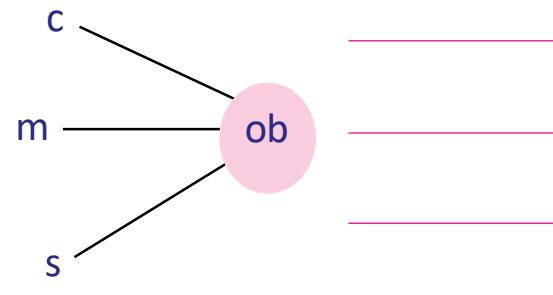
Teacher's Signature





Activity 11:

Combine the letter to form new words.



Activity 12:

Write the names of the pictures from the help box.

pot top log box doll dog fox hot



Teacher's Signature



Poor



Fair



Average



Good



Excellent



Activity 13: Copy the following.

I am (name)

I am (name)

I am 6 years old.

I am 6 years old.

I am studying 2nd class.

I am studying 2nd class.

This is my family.

This is my family.



Poor



Fair



Average



Good



Excellent

Teacher's Signature

41



Teacher's Signature



Poor



Fair



Average



Good



Excellent



Poor



Fair



Average



Good



Excellent

Teacher's Signature



I) Tick the correct one appropriate to the picture.



he / she



he / she



it / they



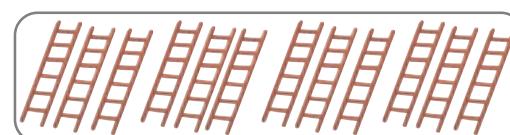
it / they

II) Count and match the following.

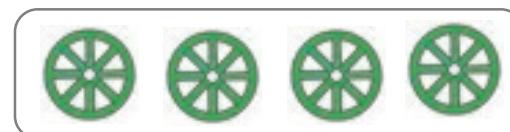
Four wheels



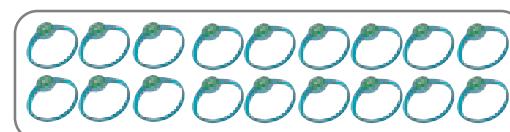
Eighteen rings



Twelve ladders



Six cups



III) Write plural forms for the following:

1. brother _____

4. chair _____

2. door _____

5. bed _____

3. fan _____



Teacher's Signature



Poor



Fair



Average



Good

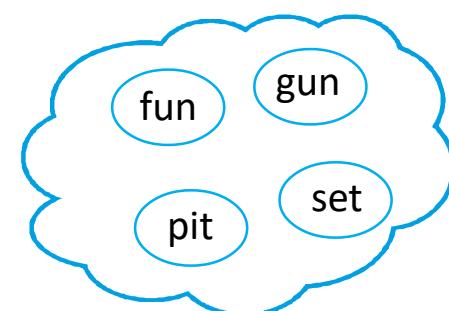
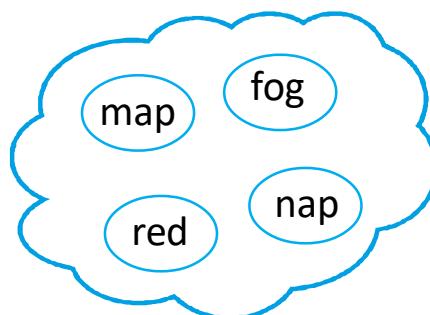


Excellent

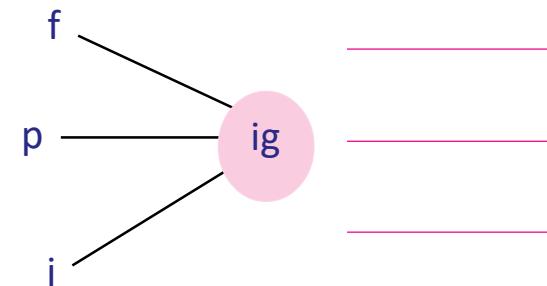
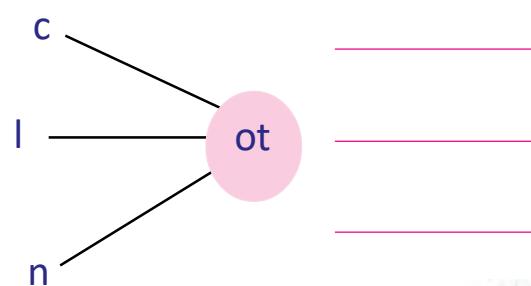
IV) Rewrite the following sentences by using capitals and “.” wherever necessary.

1. raheem is running _____
2. sheela is skipping _____
3. they are playing cricket _____
4. we are friends _____
5. i am sathwik _____

V) Observe the words. Join the words that ends with same sound.



VI) Combine the letters to form new words.



Poor



Fair



Average



Good



Excellent

Teacher's Signature



3.A

What Am I?



Circle the correct word for the given picture.

1.



banana

guava

apple

2.



mango

apple

grapes

3.



guava

mango

banana

4.



banana

carrot

brinjal

5.



tomato

guava

carrot

Write the missing letters.

1. b a _ _ n a

4. o n _ _ n

2. o r _ _ g e

5. c _ r _ o t

3. m _ _ k



Teacher's Signature



Poor



Fair



Average



Good



Excellent



Activity 3:

Match the colours and words with suitable picture.

red
yellow
white
green
blue
black
purple
brown



milk
sky
coal
chocolate
tomato
brinjal
banana
grass



Activity 4:

Match the pictures with the words.

1. Chikki



2. Bread



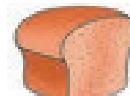
3. Laddu



4. Fish



5. milk



Poor



Fair



Average



Good



Excellent

Teacher's Signature





Activity 5:

Find the names of fruits and vegetables from the below puzzle. Colour red ● to fruits and green ● to vegetables.

t	B	R	I	N	J	A	L	M
O	M	A	N	G	O	M	A	P
M	K	P	N	R	U	A	S	O
A	L	P	C	A	R	R	O	T
T	M	L	S	P	N	O	R	A
O	T	E	K	E	I	A	M	T
L	R	A	J	S	H	A	Z	o



Activity 6:

Read the names of the fruits and vegetables.
Write the names in their related baskets.

carrot	apple	watermelon	guava
grapes	capsicum	papaya	tomato
banana	brinjal	pineapple	pomegranate
	potato	tomato	pear
	radish	mango	custard apple
		drumstick	



VEGETABLES

1. _____
2. _____
3. _____
4. _____



FRUITS

1. _____
2. _____
3. _____
4. _____



Teacher's Signature



Poor



Fair



Average



Good



Excellent



Activity 7:

Observe the table. Write some sentences. One is done for them.

This	is	a banana.
		a carrot.
That		an elephant.
		a hen.
That		a tree.
		an onion.

Eg: This is a banana 

That is a carrot.





Activity 8:

List out the food items that you like and don't like from the help box.

dosa, egg, chicken, biryani, upma, idli, chapathi, fish, milk, bread

S.No.	I like ...	I don't like ...
1.		
2.		
3.		
4.		



Poor



Fair



Average



Good



Excellent

Teacher's Signature

49



Activity 9:

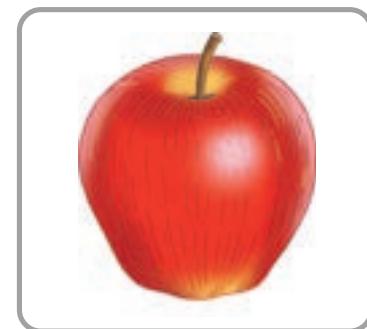
Sarala drew an apple and described like this.

It is an apple.

It is big.

It is round.

It is sweet.



Now draw your favourite fruit or vegetable. And describe it.

It is _____.

It is _____.

_____.



Activity 10:

Combine the letters to form new words

c

b

r

c

t

m

b

g

n

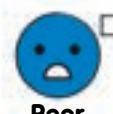
m

j

s

50

Teacher's Signature



Poor



Fair



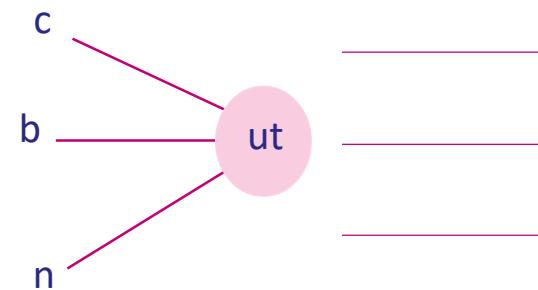
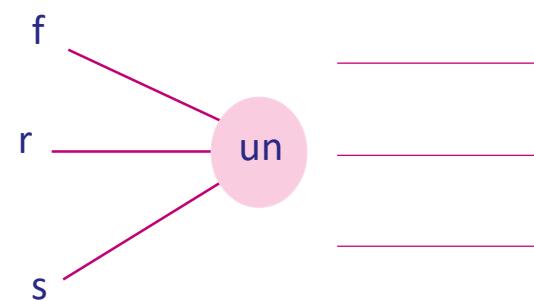
Average



Good



Excellent



Activity 11:

Write the names of the pictures from the help box.

hug	hut
cub	bus
bus	rug
mug	run
net	



Poor



Fair



Average



Good



Excellent

Teacher's Signature





Activity 12:

Copy the following.

This is my book.

This is my book.

This is my house.

This is my house.

This is my bag.

This is my bag.

This is my friend.

This is my friend.



Teacher's Signature



Poor



Fair



Average



Good



Excellent

3.B

I Am Perfect



Activity 1:

Match the actions with relevant pictures.

1. brushing



2. combing



3. reading



4. bathing



5. eating



Activity 2:

Rearrange the letters.

1. b u r h s

2. c b o m

3. r d a e

4. w i e t r



Poor



Fair



Average



Good



Excellent

Teacher's Signature





Activity 3:

Fill in the blanks.

1. Ramu's father is a _____ (milkman / driver).
2. Ramu lives in a _____ (village / town).
3. Ramu wakes up _____ (late / early) in the morning.
4. He always _____ (helps / fights) his friends.



Activity 4:

Draw a line to the suitable verb.

I

am

we

they

she

Latha

is

you

he

monkeys

children

are

Raju



Activity 5:

Fill in the blanks.



1. Abhi _____ (is / are) writing.
2. Children _____ (is / are) playing football.
3. Mother _____ (is / are) cooking food.
4. I _____ (is / am / are) a boy.
5. Baby _____ (is / am / are) sleeping.



Teacher's Signature



Poor



Fair



Average



Good



Excellent



Activity 6:

Make sentences with the help of substitution table.



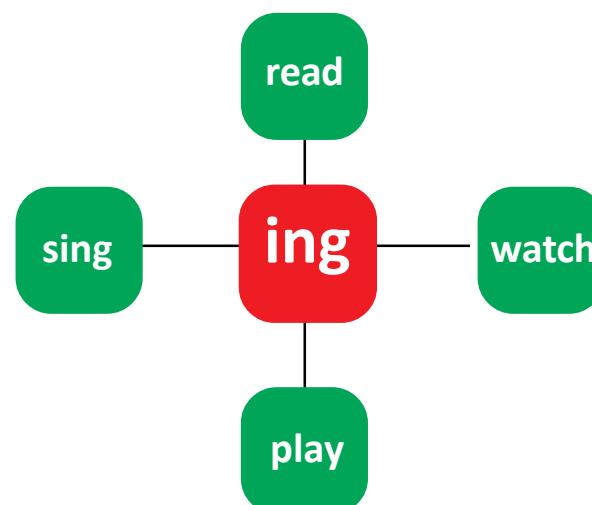
I	am	
He	is	
She		eating
It	are	
They		

1. _____
2. _____
3. _____
4. _____
5. _____



Activity 7:

Add “ing” and write in the blanks.



1. _____
2. _____
3. _____
4. _____



Poor



Fair



Average



Good



Excellent

Teacher's Signature





Activity 8:

Fill in the blanks according to the given picture. One is done for you.

He is bathing.



1. She _____ her hair.



2. He _____ his teeth.



3. He _____.



4. She _____ her hands.



5. She _____.



Teacher's Signature



Poor



Fair



Average



Good



Excellent



Activity 9: Circle the odd one.

1. Link pink wing

2. Moon zoom king

3. King ring spoon



Activity 10:

Read the following sentences and draw.

1. I have a round face.

2. I have two small eyes.

3. I have a big nose.

4. I have a big mouth.

5. I have two ears.



Poor



Fair



Average



Good



Excellent

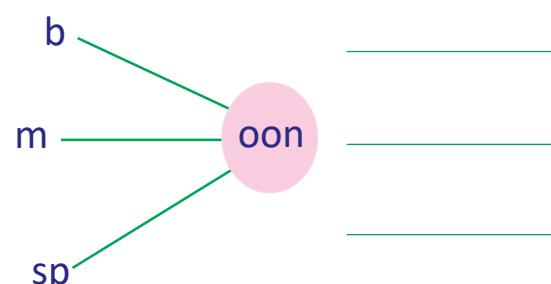
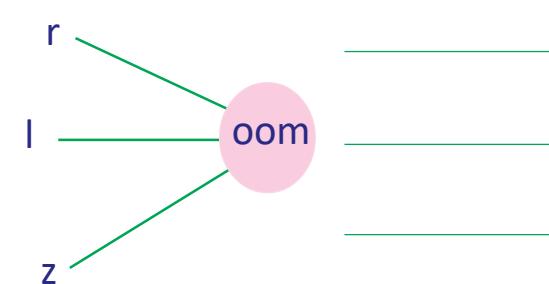
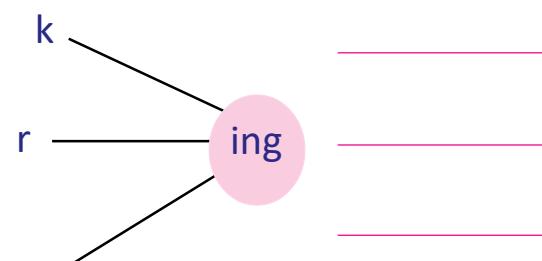
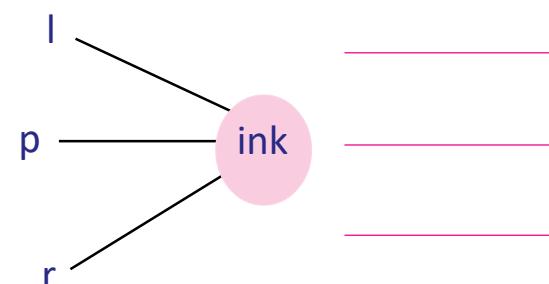
Teacher's Signature





Activity 11:

Combine the letters to form new words.



Activity 12:

Copy the following.

Ramu lives in a village.

Ramu lives in a village.

.....

.....

.....



Teacher's Signature



Poor



Fair



Average



Good



Excellent

He wakes up early in the morning.

He wakes up early in the morning.

He goes with his father to sell milk.

He goes with his father to sell milk.

He goes to school regularly.

He goes to school regularly.



Poor



Fair



Average



Good



Excellent

Teacher's Signature





Teacher's Signature



Poor



Fair



Average



Good



Excellent



Poor



Fair



Average



Good



Excellent

Teacher's Signature



I) Match the pictures and words.

1. Fish



2. reading



3. milk



4. eating



II) Find the names of fruits and vegetables from the below puzzle. Colour red  to fruits and green  to vegetables.

t	B	R	I	N	J	A	L	M
O	M	A	N	G	O	M	A	P
M	K	P	N	R	U	A	S	O
A	L	P	C	A	R	R	O	T
T	M	L	S	P	N	O	R	A
O	T	E	K	E	I	A	M	T
L	R	A	J	S	H	A	Z	o



Teacher's Signature



Poor



Fair



Average

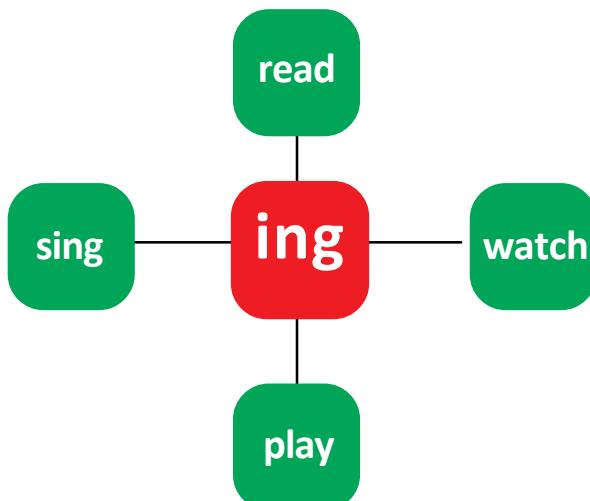


Good



Excellent

III) Add “ing” and write in the blanks.



1. _____
2. _____
3. _____
4. _____



IV) Draw a line to the suitable verb.

I

am

monkeys

He

is

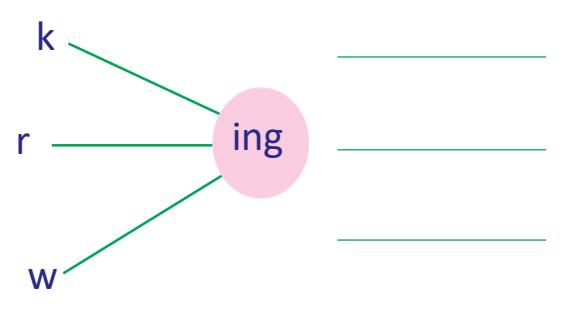
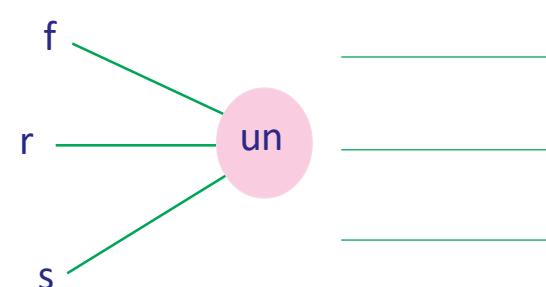
She

are

Raju

They

V) Combine the letters to form new words



VI) Fill in the blanks with This / That.

1. _____ is a book.



2. _____ is a chair.



Poor



Fair



Average



Good



Excellent

Teacher's Signature



4.A

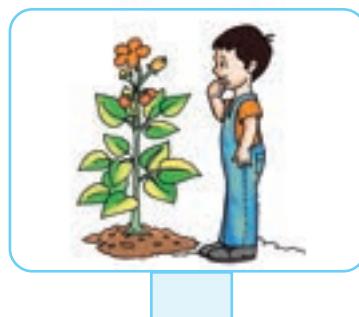
Let's Plant



Activity 1:



Look at the pictures below and number them in the correct order.



Activity 2:

Fill in the blanks with the words given in the help box.

bees, grandfather, soil, seed, flower

1. Rani took a seed from her _____
2. She wanted to sow the _____
3. She filled the pot with _____
4. She saw a plant with a _____
5. She saw butterflies and _____ on her plant.



64

Teacher's Signature





Activity 3:

Match the following.



bud



fruit



flower



root



leaf



Activity 4:



Write plurals for the given words.

1. tree _____
3. fruit _____
4. root _____
5. bee _____



Poor



Fair



Average



Good



Excellent

Teacher's Signature





Activity 5:

Fill the blanks with 'These / Those'

1. _____ are birds.



2. _____ are trees.



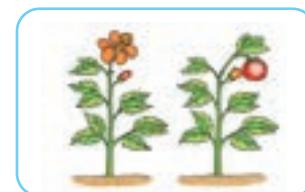
3. _____ are books.



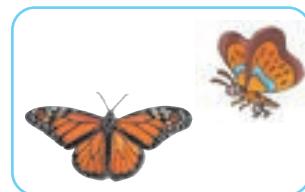
4. _____ are flowers.



5. _____ are plants.



6. _____ are butterflies.



Teacher's Signature



Poor



Fair



Average



Good



Excellent



Activity 6:

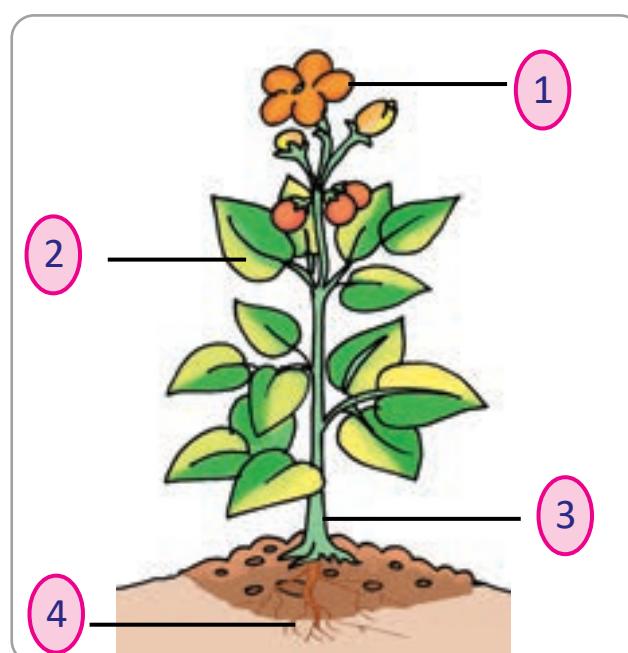
Match the following. One is done for you.

- | | |
|------|-------|
| he | my |
| she | his |
| I | her |
| they | your |
| you | our |
| we | their |



Activity 7:

Colour the picture and write the names of the parts. Use help box.



root, stem, flower, leaf.

1. _____
2. _____
3. _____
4. _____



Poor



Fair



Average



Good



Excellent

Teacher's Signature





Activity 8:

Fill in the blanks with 'This / These'.

1. _____ is a cat.
2. _____ are fruits.
3. _____ are kites.
4. _____ is a balloon.
5. _____ are leaves.



Activity 9:

Fill in the blanks with 'That / Those'

1. _____ are eggs.
2. _____ is a goat.
3. _____ is a truck.
4. _____ are seeds.
5. _____ is a doll.



Activity 10:

Fill in the blanks with rhyming words.

1. tool _____
2. moon _____
3. food _____



Teacher's Signature



Poor



Fair



Average



Good



Excellent



Activity 11: Copy the following.

Sow a seed in the soil.

Sow a seed in the soil.

Pour some water daily.

Pour some water daily.

After a few days a sprout will come.

After a few days a plant will come.

Water it , then it will grow into a plant.

Water everyday, then it will grow like a tree.



Poor



Fair



Average



Good



Excellent

Teacher's Signature



4.B

Colourful Garden


Activity 1:

Missing letters:

1. s ___ d
2. li ___ le
3. sh ___ er

4. flo ___ r
5. gr ___ w


Activity 2:

Fill in the blanks with the words given below.

(rose flowers garden beautiful)

1. Rani and Uma went to a _____
2. They saw many _____
3. The flowers are _____
4. Uma likes _____


Activity 3:

Rearrange the words to make meaningful words.

1. aimrgold _____
2. touls _____
3. nusloferw _____
4. ilyl _____
5. oers _____

*Teacher's Signature*

Poor



Fair



Average



Good



Excellent



Activity 4:

Write plural words for the following words.

1. rose - roses
2. garden - _____
3. marigold - _____
4. sunflower - _____
5. bee - _____



Activity 5:

Fill in the blanks with in/out.

1. A girl is _____ the house.



2. There are many flowers _____ the garden.



3. The fish is _____ of the water.

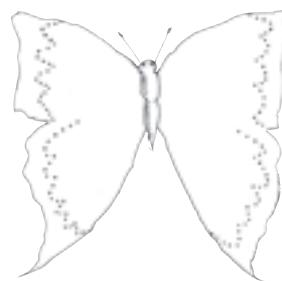


4. The ball is _____ the box.

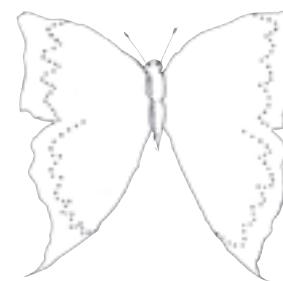


Activity 6:

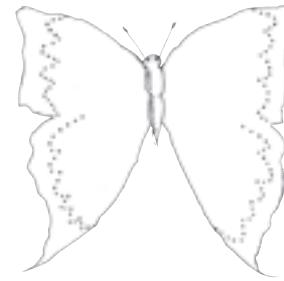
Fill in the blanks. Colour them.



r _ d



b __ e



ye_l_w



Poor



Fair



Average



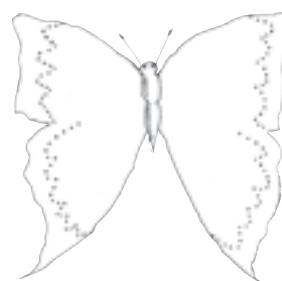
Good



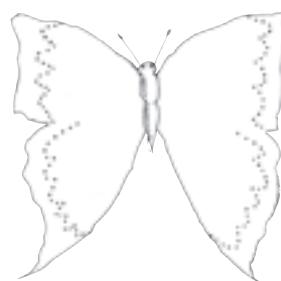
Excellent

Teacher's Signature

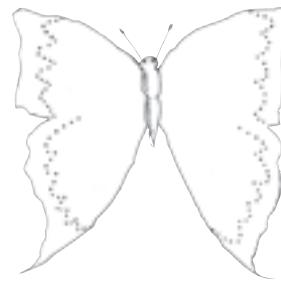




g _ ee _



b _ a _ k



p _ n _



Activity 7:

Match the pictures with relevant words and write phrases. One is done for you.



blue



black



green



red



brown



white

Eg: Blue sky



Teacher's Signature



Poor



Fair



Average



Good



Excellent

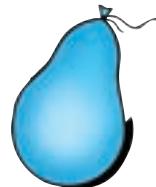


Activity 8:

Fill in the blanks using this / these. And write the suitable colour.

1. This is a balloon.

It is _____.



2. _____ a mango.

It is _____.



3. _____ are trees.

They are _____.



4. _____ an egg.

It is _____.



5. _____ are balls.

They are _____.



Poor



Fair



Average



Good



Excellent

Teacher's Signature





Activity 9:

Fill in the blanks with rhyming words.



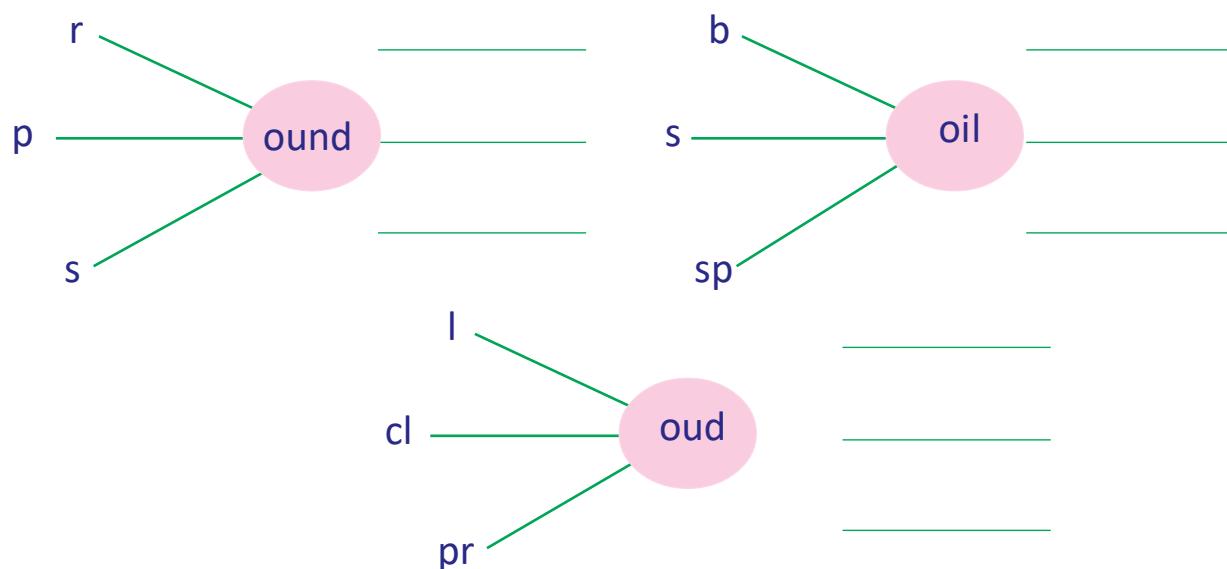
1. sow _____
2. pat _____
3. shower _____



Activity 10:



Combine the letters to form new words.



Activity 11:

Copy the following.

Plants need soil to grow.

Plants need soil to grow.



Teacher's Signature



Poor



Fair



Average



Good



Excellent

Plants need water to grow.

Plants need water to grow.

Plants need air to grow.

Plants need air to grow.

Plants need sunlight to grow.

Plants need sunlight to grow.



Poor



Fair



Average



Good



Excellent

Teacher's Signature



76

Teacher's Signature



Poor



Fair



Average



Good



Excellent



Poor



Fair



Average



Good



Excellent

Teacher's Signature



I) Look at the pictures below and number them in the correct order.

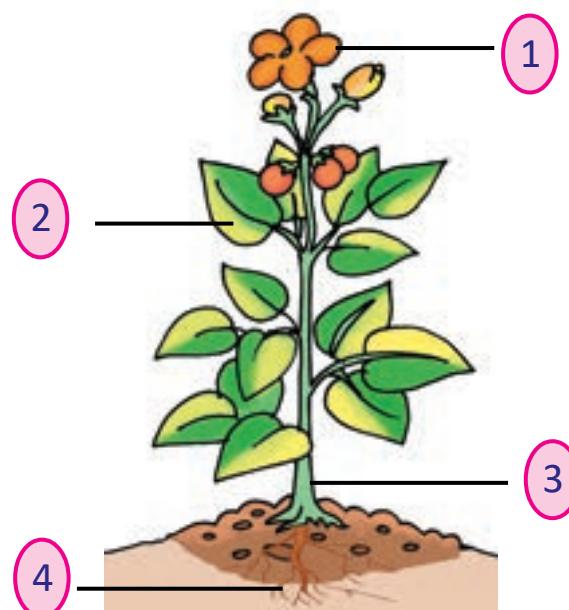


II) Write plural words for the following words.

1. rose - _____
2. garden - _____
3. marigold - _____
4. sunflower - _____
5. bee - _____



III) Write the names of the parts. Use help box.



root, stem, flower, leaf.

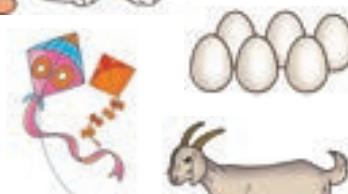
1. _____
2. _____
3. _____
4. _____

IV) Fill in the blanks with 'This / That / These / Those'

1. _____ is a cat.

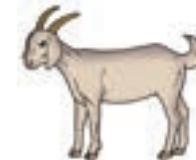


2. _____ are eggs.



3. _____ are kites.

4. _____ is a goat.



V) Fill in the blanks with rhyming words.

1. moon _____



2. sow _____

3. shower _____

4. tool _____



Poor



Fair



Average



Good



Excellent

Teacher's Signature



5.A

Our Festivals

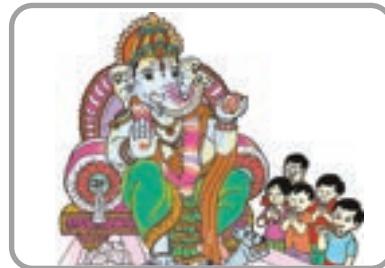


Activity 1:



Write the names of the festivals for the pictures given.

Deepavali Christmas Sankranthi Vinayakachavithi Id-ul-fitr



1. _____ 2. _____ 3. _____



4. _____ 5. _____



Activity 2:



Missing letters:

1. h ___ se

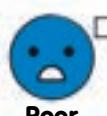
3. d r e ___

2. f ___ s t ___ val

4. h a ___ y

80

Teacher's Signature





Activity 3:

Fill in the blanks with the help of the words given.

happy house grandparents dress

1. Latha's mother is decorating the _____
2. Latha wears a new _____
3. They are going to _____ house.
4. I am _____ to go there.



Activity 4:

Arrange the months in the correct order.

August	1	
December	2	
June	3	
September	4	
May	5	
November	6	
January	7	
July	8	
February	9	
October	10	
March	11	
April	12	



Poor



Fair



Average



Good



Excellent

Teacher's Signature





Activity 5:

Write the names of the months after and before the given month.

1. _____ May _____
2. _____ September _____
3. _____ July _____
4. _____ November _____
5. _____ March _____



Activity 6:

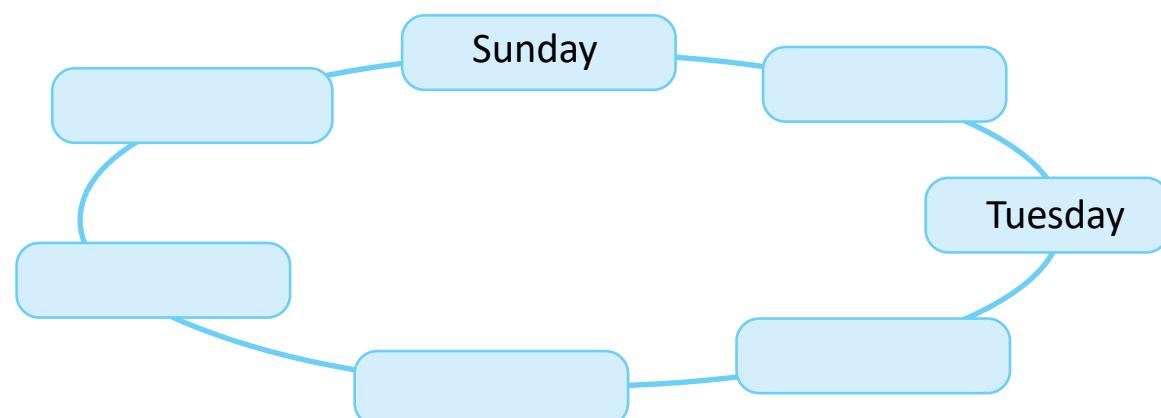
Match the following:

- | | |
|---------------|---------------|
| 1. Sankranthi | A. crackers |
| 2. Eid | B. Durgapooja |
| 3. Christmas | C. namaz |
| 4. Deepavali | D. kites |
| 5. Dasara | E. December |



Activity 7:

Write the names of days of a week.





Activity 8:

Search the Festivals given in the box.

Janmastami
Eid- ul – fitr

Sankranthi
Diwali

Christmas
Holi

Durga Pooja

J	A	N	M	A	S	T	A	M	I
Q	W	E	R	T	A	Y	U	I	E
A	S	D	D	F	N	G	H	J	I
K	L	Z	I	X	K	C	V	B	D
Z	N	M	W	Q	R	W	E	R	U
T	Y	U	A	I	A	O	P	A	L
S	D	F	L	G	N	H	J	K	F
C	H	R	I	S	T	M	A	S	I
G	H	J	K	L	H	O	L	I	T
Z	X	C	V	B	I	N	M	K	R
D	U	R	G	A	P	O	O	J	A



Activity 9:

Fill the given table.

YESTERDAY	TODAY	TOMORROW
	Tuesday	
	Sunday	
	Friday	
	Thursday	
	Monday	



Poor



Fair



Average



Good



Excellent

Teacher's Signature





Activity 10:

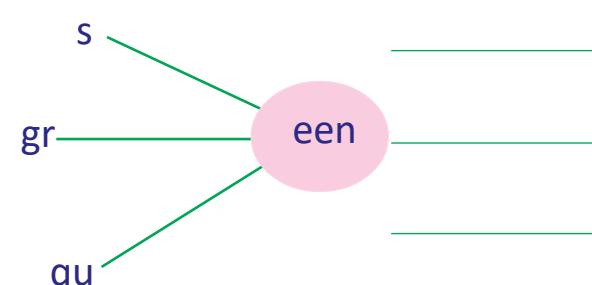
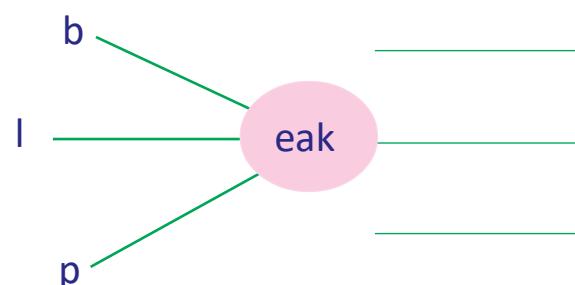
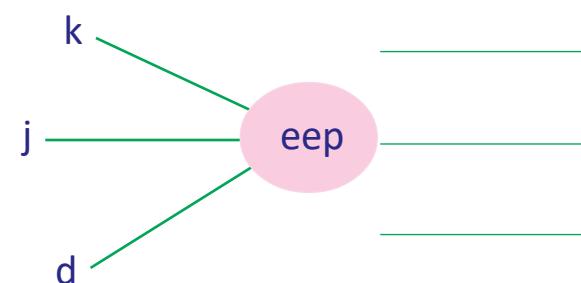
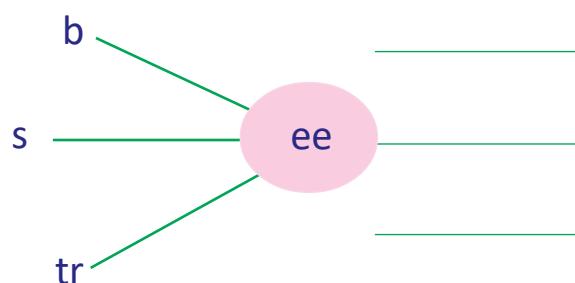
Circle the things which we see in 'Village Fair'.

bus balloons elephant shops
toys books giant wheel fan
ice-creams merry-go-round



Activity 11:

Combine the letters to form new words.



Teacher's Signature



Poor



Fair



Average



Good



Excellent



Activity 11:

Copy the following.

Today is Tuesday.

Today is Tuesday.

Yesterday was Monday.

Yesterday was Monday.

Tomorrow will be Wednesday.

Tomorrow will be Wednesday.

Sunday is a holiday.

Sunday is a holiday.



Poor



Fair



Average



Good



Excellent

Teacher's Signature



5.B

Ravi's Birthday



Activity 1:

Missing letters:

1. s w _ _ t s
2. b _ _ t h d _ y
3. b _ l _ o _ n _
4. g _ e _ t i n _ s
5. s c _ o o _
6. b l e _ _ _



Activity 2:

Fill in the blanks with the words given below.

sweets greeting birthday blesses balloons dress

1. It was Ravi's _____.
2. He came to school in a new _____.
3. He brought _____ and fruits with him.
4. His friends bought some _____.
5. Ravi's class teacher _____ him.
6. Ravi's friends gave him a _____ card.



Activity 3:

Write the words related to birthday.

One is done for you.

birthday



cake

Teacher's Signature

86





Activity 4:

Here are some pictures and related words. But the letters of the words are not in correct order. Rearrange them in correct order.



3



2



6



8



4



1



7



2

1. bllooan _____

5. caek _____

2. calend _____

6. cochotela _____

3. frtsui _____

7. hta _____

4. igft _____

8. eeswts _____



Poor



Fair



Average



Good



Excellent

Teacher's Signature

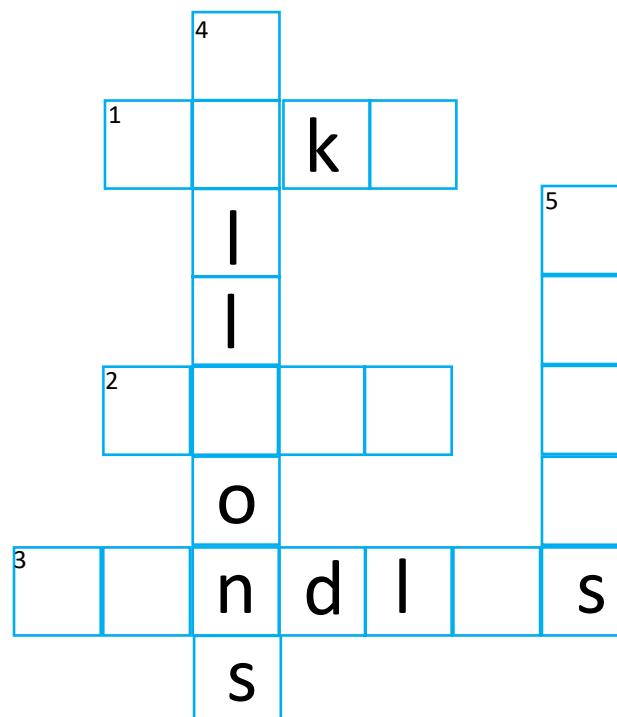




Activity 5:

Fill in the blanks, and complete the crossword puzzle by using the hints.

1. I love to eat c ____.
2. My friends sing a birthday s ____.
3. There are seven c _____.
4. The b _____ are hanging at the door.
5. My friends bring many greeting c _____.



Activity 6:

Combine the sentences using 'and'.

1. Devi likes ice-cream.
Devi likes chocolates.



Devi likes ice-cream and chocolates.



Teacher's Signature



Poor



Fair



Average



Good



Excellent

2. Ravi plays cricket.
Ravi plays football.
-



3. I like my mother.
I like my father.
-



4. My dog is white.
My dog is cute.
-

5. Anu eats biscuits.
Anu eats chocolates.
-



Activity 7:

Match the words and write them using 'and'. One is done for you.

pen

ball

cup

chair

bat

saucer

mother

pencil

table

father



Eg: pen and pencil



Poor



Fair



Average



Good



Excellent

Teacher's Signature



1. _____

2. _____

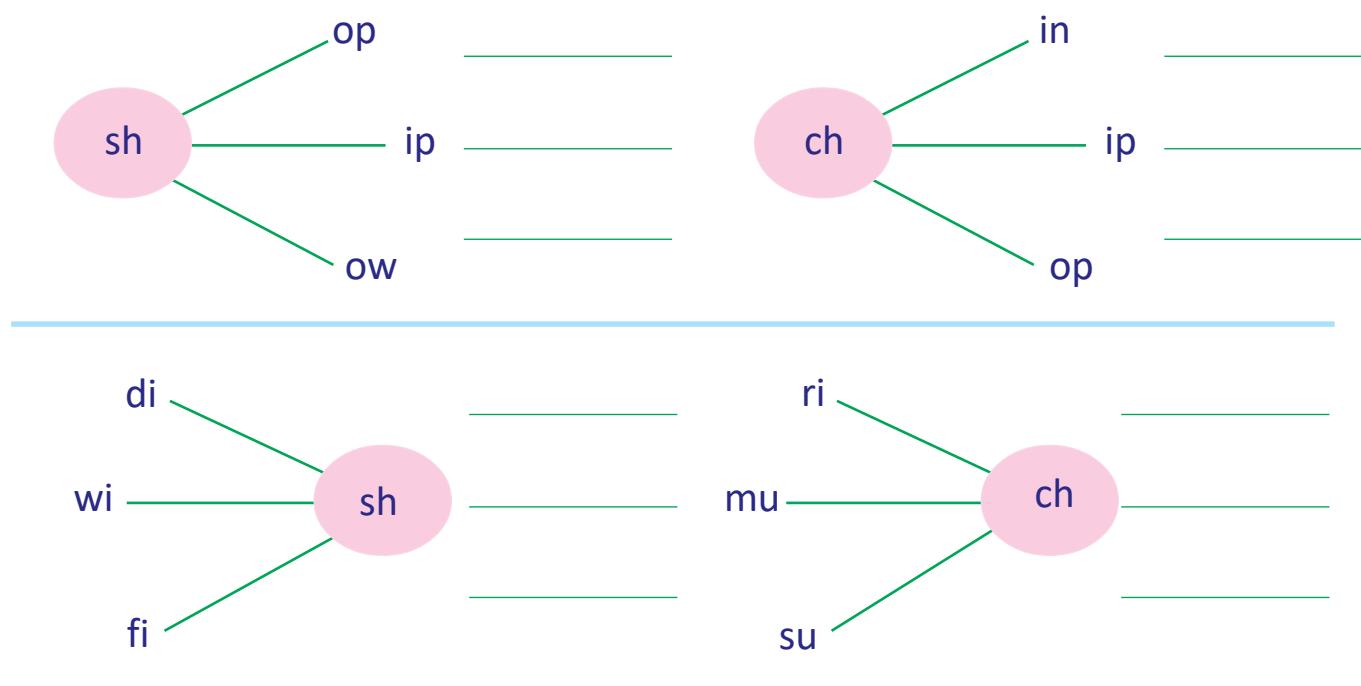
3. _____

4. _____



Activity 8:

Combine the letters to form new words.



Activity 9:

Copy the following.

Daisy speaks Telugu and English.

Praisy speaks Telugu and English.



Teacher's Signature



Asma eats fruits and vegetables.

Asma eats fruits and vegetables.

Sathwik sings rhymes and songs.

Sathwik sings rhymes and songs.

Today is my birthday.

Today is my birthday.



Poor



Fair



Average



Good



Excellent

Teacher's Signature





Teacher's Signature



Poor



Fair



Average



Good



Excellent



Poor



Fair



Average



Good



Excellent

Teacher's Signature



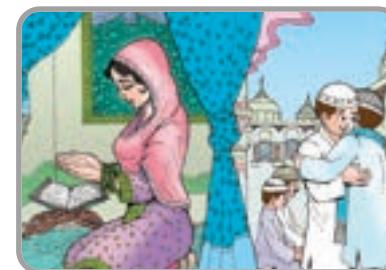
I) Write the names of the festivals for the pictures given.

Deepavali

Christmas

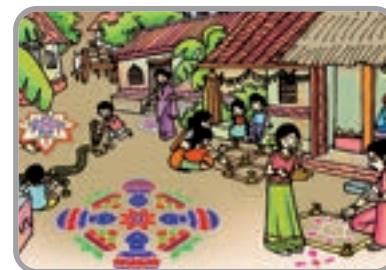
Sankranthi

Id-ul-fitr



1. _____

2. _____



3. _____

4. _____

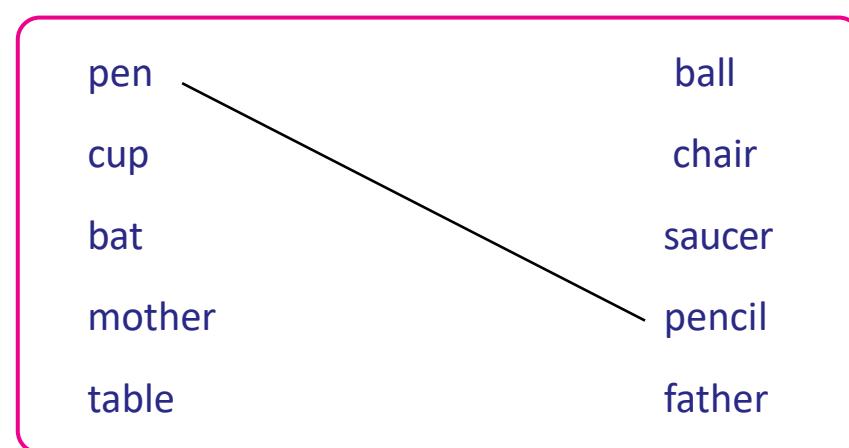
II) Write the words related to birthday.



III) Fill the given table.

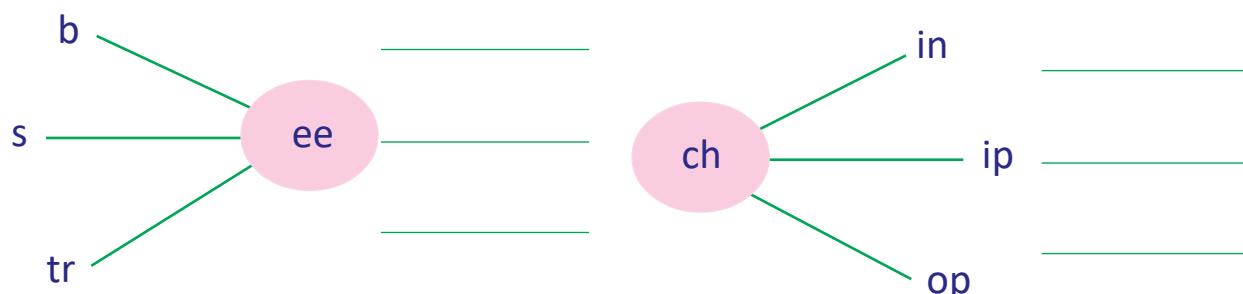
YESTERDAY	TODAY	TOMORROW
	Tuesday	
	Sunday	
	Friday	
	Thursday	
	Monday	

IV) Match the words and write them using 'and'. One is done for you.



1. _____ 2. _____
3. _____ 4. _____

V) Combine the letters to form new words.



Poor



Fair



Average



Good



Excellent

Teacher's Signature



6.A

My Good Grandpa's Village



Activity 1:

Read the statements. Tick (✓) the right option.



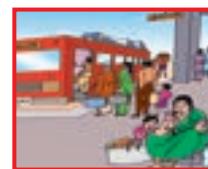
1. The village is near a blue _____. []
a) river b) sea c) hill
2. There are _____ trees in the village. []
a) mango b) neem c) coconut
3. The _____ are clean in the village. []
a) streets b) houses c) shops
4. The villagers are very _____. []
a) poor b) friendly c) selfish
5. Green _____ and pets are everywhere. []
a) river b) garden c) fields



Activity 2:

Match the pictures with the names.

1. A bank



2. A hospital



3. A bus stop



4. A post office



5. A school



Activity 3:

Circle the name of the place related to the picture.



1. school / bank / hospitals



2. post office / bus stop / hospital



3. post office / bank / hospital



Activity 4:

Observe the picture. Write the answers to the questions.

1. What is this?

A. _____



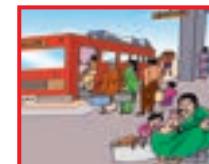
2. What is this?

A. _____



3. What is this?

A. _____



Poor



Fair



Average



Good



Excellent

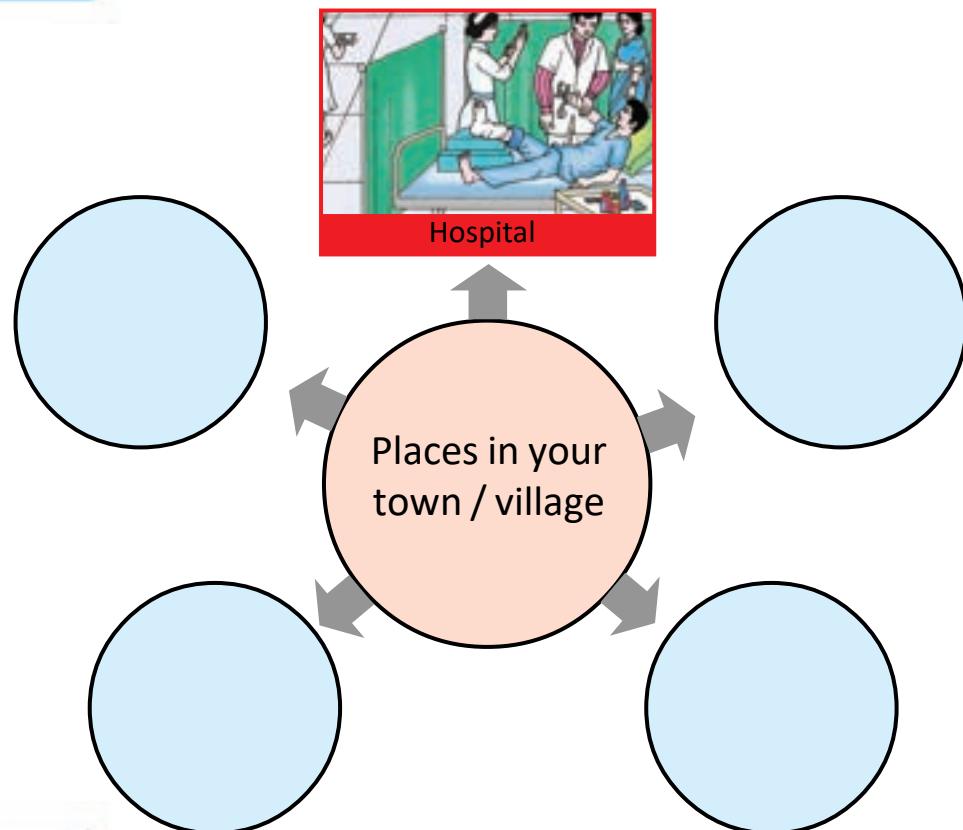
Teacher's Signature





Activity 5:

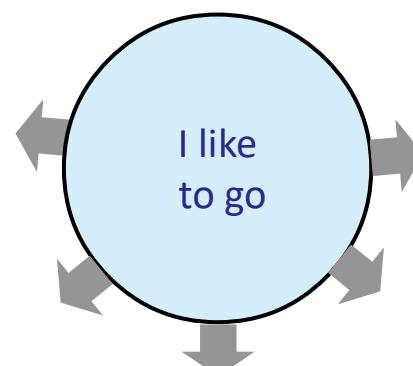
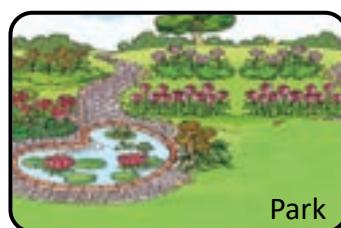
Complete the mind map. One is done for you.



Activity 6:

Use the help box and complete the mind map.

market, park, exhibition, kid's zone, school, sea side, museum



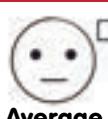
Teacher's Signature



Poor



Fair



Average



Good



Excellent



Activity 7:

Write the opposite form of the words. Use the hints.

thin tall big ugly good

1. short x _____
2. fat x _____
3. beautiful x _____
4. small x _____
5. bad x _____



Activity 8:

Write the correct adjective in the blanks.

small tall fat

1. The building is very _____.



2. The boy is _____.



3. The ant is _____.



Poor



Fair



Average



Good



Excellent

Teacher's Signature





Activity 9:

Rewrite the sentences by arranging the words in a proper order.

1. a / hospital / This / is

2. Post office / a / is / This

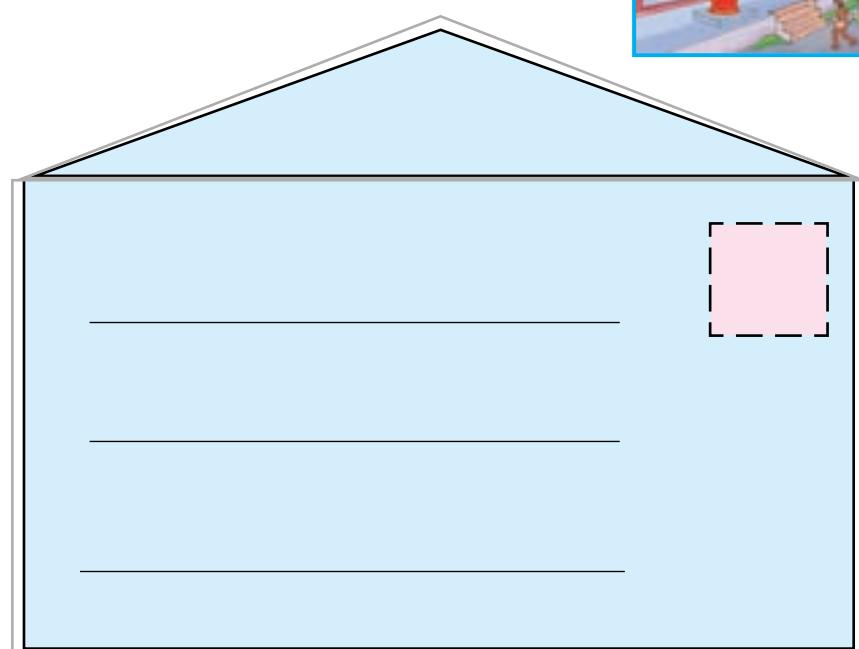
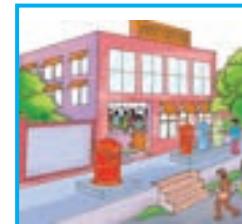
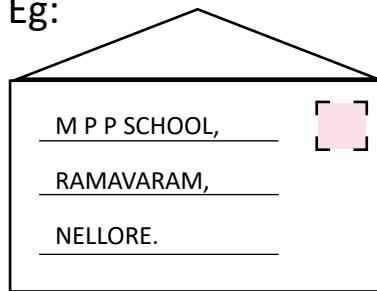
3. This / bank / a / is



Activity 10:

Write your school address on the envelope.

Eg:



Teacher's Signature



Poor



Fair



Average



Good



Excellent



Activity 11:

Copy the following sentences.

I like to go to a park.

I like to go to a park.

.....

.....

My village is beautiful.

My village is beautiful.

.....

.....

My brother is tall.

My brother is tall.

.....



Poor



Fair



Average



Good



Excellent

Teacher's Signature



6.B

Our Helpers



Activity 1:



Match the persons with their tools.

1. potter



2. barber



3. carpenter



4. fisherman



5. tailor



Teacher's Signature



Poor



Fair



Average



Good



Excellent



Activity 2:

Complete the mindmap with the names of the other community helpers.



Activity 3:

Circle the right word.

1. Potter _____ pots.
A) Makes B) catches
2. Fisherman _____ fish.
A) Trims B) catches
3. Washer man _____ clothes.
A) Washes B) makes.



Poor



Fair



Average



Good



Excellent

Teacher's Signature



103

4. Tailor _____ clothes.

- A) Makes B) stiches

5. Barber _____ hair.

- A) Trims B) mends

6. Cobbler _____ shoes.

- A) Trims B) mends.



 **Activity 4:** Read the question. Tick (✓) the right picture.

1. Who teaches children how to read and write?



2. Who makes pots for us?



3. Who trims our hair?



Teacher's Signature

104



Poor



Fair



Average

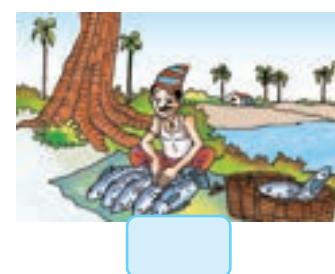


Good



Excellent

4. Who do you see when you are sick?



5. Who delivers letters?



Activity 5:

Circle the words in the table.

B	A	R	B	E	R	E	S	H	N
U	W	A	S	H	E	R	M	A	N
P	O	T	T	E	R	L	J	G	D
S	H	F	T	E	A	C	H	E	R
C	O	B	B	L	E	R	H	D	S
Y	B	C	T	A	I	L	O	R	M
V	D	O	C	T	O	R	G	D	S
C	A	R	P	E	N	T	E	R	G
R	P	O	S	T	M	A	N	R	D

- | | | |
|---------------|------------|--------------|
| 1. Potter | 4. Teacher | 7. Postman |
| 2. Washer man | 5. Doctor | 8. Tailor |
| 3. Barber | 6. Cobbler | 9. Carpenter |



Poor



Fair



Average



Good



Excellent

Teacher's Signature





Activity 6:

Write the profession by reading the sentences.

Eg: He catches fish. He is a fisherman.



1. She washes clothes. _____

2. He trims hair. _____

3. He stitches clothes. _____

4. He makes pots. _____



Activity 7:

Match the names with their works. Write in a sentence.

- | | |
|--------------|-------------------|
| 1. potter | stitches clothes. |
| 2. barber | makes furniture |
| 3. tailor | makes pots |
| 4. fisherman | trims hair |
| 5. carpenter | catches fish |



Eg: Potter makes pots.



Teacher's Signature

106



Poor



Fair



Average



Good



Excellent



Activity 8:

Read the words. Identify the rhyming pair. Write in the box.

boat road say goat day load

1.		
2.		
3.		



Activity 11:

Copy the following.

He is a potter.

He is a potter.

He is a potter.

She stitches clothes.

She stitches clothes.

She stitches clothes.

She stitches clothes.



Poor



Fair



Average



Good



Excellent

Teacher's Signature



108

Teacher's Signature



Poor



Fair



Average



Good



Excellent



Poor



Fair



Average



Good



Excellent

Teacher's Signature



Unit name:

I) Match the pictures with the names.

1. A bank



2. A hospital



3. A post office



II) Match the persons with their tools.

1. barber



2. fisherman



3. tailor



III) Write the opposite form of the words. Use the hints.

thin tall big ugly good

1. fat x _____
2. small x _____



Teacher's Signature



Poor



Fair



Average



Good



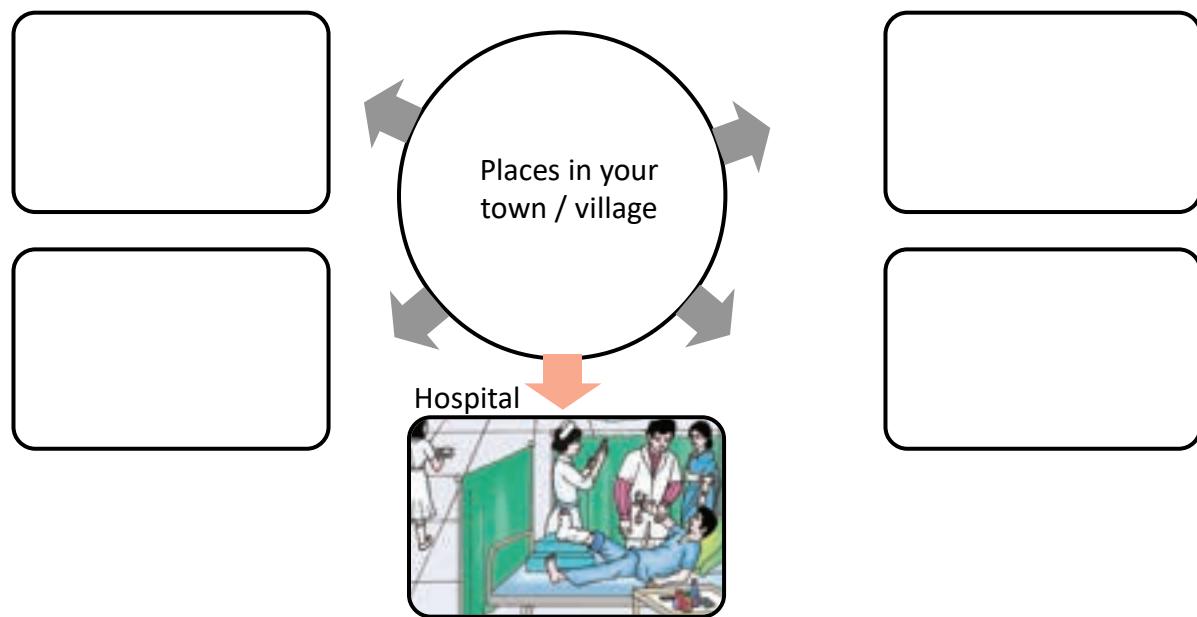
Excellent

IV) Circle the right word.

1. Potter _____ pots.
A) Makes b) catches
2. Fisherman _____ fish.
A) Trims b) catches



V) Complete the mind map. One is done for you.



Complete the mindmap with the names of the other community helpers.



Poor



Fair



Average



Good



Excellent

Teacher's Signature



7.A

A Visit to Fair

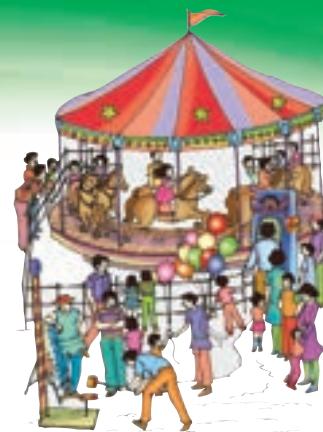


Activity 1:

Missing letters.

1. sta ___ s
2. sw ___ ts
3. cl ___ th ___ s
4. sh ___ ps
5. wh ___ l
6. s ___ ts
7. f ___ r
8. s ___ ns ___ t

Handwriting practice lines for the words listed above.



Activity 2:

Fill in the blanks.

far away selling shops sunset Rangapuram

1. There was a fair in _____
2. People came there from _____ places.
3. There were many _____ and stalls.
4. People were buying and _____ things.
5. They returned home after _____



112

Teacher's Signature



Poor



Fair



Average



Good



Excellent



Activity 3:

Match the below words to the balloons by drawing a line. One is done for you.

was was were were

were was was were

He	We	She	They	Stella
Raju	You	It	Latha and Ramesh	



Activity 4:

Fill in the blanks with was / were.

1. We were at the cinema yesterday evening.
2. He _____ sad yesterday.
3. They _____ at the gate ten minutes ago.
4. The weather _____ cold yesterday.



Poor



Fair



Average



Good



Excellent

Teacher's Signature



113



Activity 5:



Write the things that you see in a fair. One is done for you.

List out the items that you like to buy in a fair.

Toys

1. Eg: sweets
2. _____
3. _____
4. _____
5. _____

Things
you see
in fair



Activity 6:

Write about things that you saw in a fair you have visited. Read Shain's experience.

Ex: Hi, I am Shain. I went to a fair yesterday. I saw many toys, stalls, and a big swing. I liked the big swing and enjoyed it.

Ex: Hi, I am _____. I went to a _____. I saw many _____, _____, and _____. I liked the _____ and enjoyed it.



Teacher's Signature



Poor



Fair



Average



Good



Excellent



Activity 7:

Match the below words to the balloons by drawing a line. One is done for you.

is	are	is	are	is
is	are	is	is	is

He Geeta She Raju You

They It Stella Latha and Ramesh



Activity 8:

Write sentences with the help of given substitution table.



There	is	a	tree
	are		toys
			kite
			balloon
			book



Poor



Fair



Average



Good



Excellent

Teacher's Signature



Eg: 1. There is a tree. There are trees.



Activity 9:

Write 3 sentences using the table. One is done for you.



I			village	
We			city	
You	went to	a	town	Yesterday
They			school	last Sunday
She			hospital	
He			farm	

Eg: 1. I went to a town yesterday.



Teacher's Signature

116



Poor



Fair



Average



Good



Excellent



Activity 10: Copy the sentence.

Yesterday I went to a fair.

Yesterday I went to a fair.

.....

.....

.....

.....

.....

.....

.....

.....

.....



Poor



Fair



Average



Good



Excellent

Teacher's Signature



7.B

My Talking Car



Activity 1:



Match the vehicles names with their pictures.

1. bus



2. train



3. car



4. auto



5. ship



6. lorry



Teacher's Signature



Poor



Fair



Average



Good



Excellent



Activity 2:

Draw number of wheels that the vehicle has.

1. A bus :

2. A car :

3. An auto :

4. An aeroplane :

5. A bullock cart :



Activity 3:

Read the rhyme. Fill in the following blanks.

1. Wheels go

2. Horn goes

3. Doors go

4. Driver says



Poor



Fair



Average



Good



Excellent

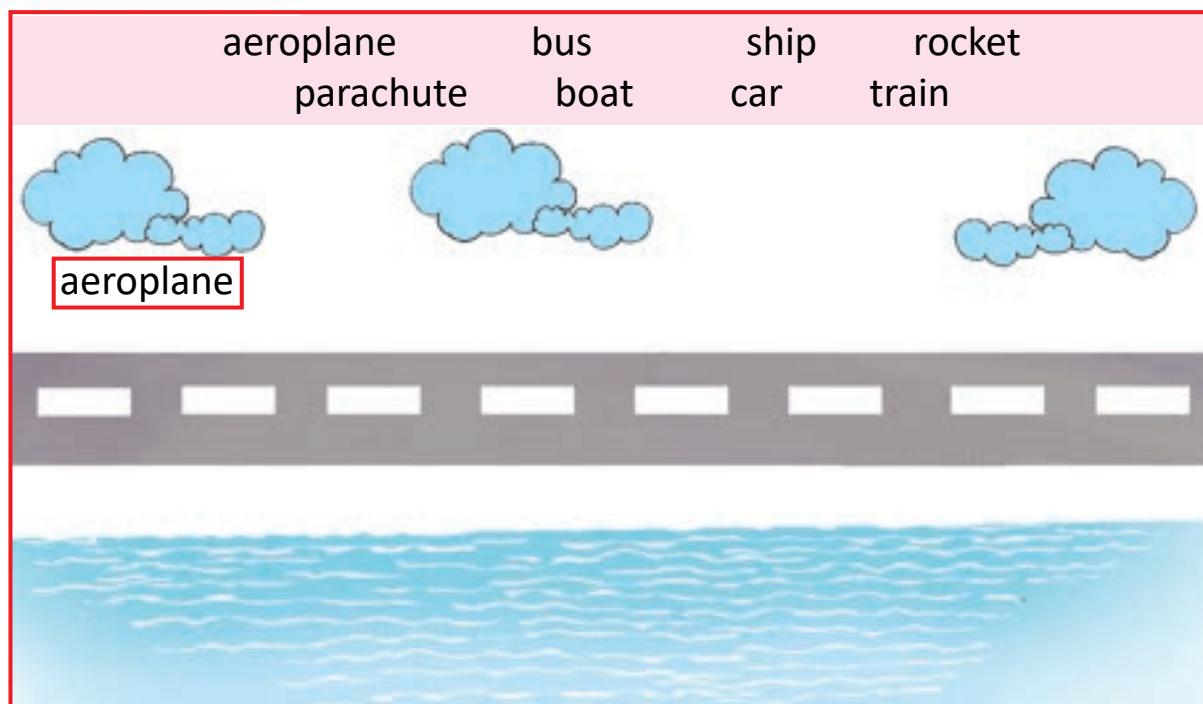
Teacher's Signature





Activity 4:

Write the vehicles names in their respective medium in the picture. One is done for you.



Activity 5:

Match and draw a line.

has have have has
have has have have

She They A bus He Ramu and Karim
It We You



Teacher's Signature



120



Poor



Fair



Average



Good



Excellent



Activity 6:

Fill in the blanks with have / has

1. They _____ two shops.
2. He _____ a bicycle.
3. Latha _____ a new dress.
4. Devi and Sridevi _____ flowers.
5. It _____ four wheels.
6. The house _____ a big garden



Activity 7:

Frame sentences using the table.



He	has	two cars.
She		many friends.
It	have	a nice dress.
They		a new bike.
		four wheels.
		big ears.



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____



Poor



Fair



Average



Good



Excellent

Teacher's Signature





Activity 8:

Now describe the vehicle.

Eg:

It is a Bus.

It has six wheels.

It is green.



Now describe the train. Use the clues given below.

many long wheels blue



Now describe the auto. Use the clues given below.

three green wheels auto



Teacher's Signature



Poor



Fair



Average



Good

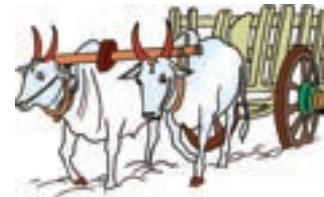


Excellent



Activity 9:

Copy the following sentences.



She drives a car.

She drives a car.

We have a bullock cart.

We have a bullock cart.



Poor



Fair



Average



Good



Excellent

Teacher's Signature



124

Teacher's Signature



Poor



Fair



Average



Good



Excellent



Poor



Fair



Average



Good



Excellent

Teacher's Signature



I) Match the vehicles name with its picture.

1. aeroplane



2. train



3. ship



II) Write the things that you see in a fair. One is done for you.

Toys

Things
you see
in fair



Teacher's Signature



Poor



Fair



Average



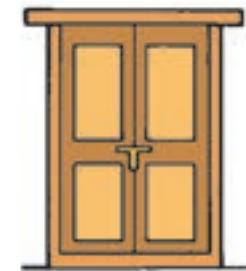
Good



Excellent

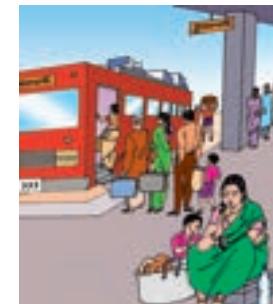
III) Read the rhyme. Match the following.

- | | |
|----------------|--------------------|
| 1. Wheels go | a) move on back |
| 2. Horn goes | b) open and shut |
| 3. Doors go | c) peep, peep |
| 4. Driver says | d) round and round |



IV) Fill in the blanks with was / were

1. We were at the cinema yesterday evening.
2. He _____ sad yesterday.
3. They _____ at the gate ten minutes ago.
4. A bus _____ on the road.



V) Fill in the blanks with have/has.

1. They _____ two shops.
2. He _____ a bicycle.
3. Latha _____ a new dress.
4. Devi and Sridevi _____ flowers.



VI) Describe an auto. Use the clues given below.

three green wheels auto



Poor



Fair



Average



Good



Excellent

Teacher's Signature



My Routine



Activity 1:

Match the following:

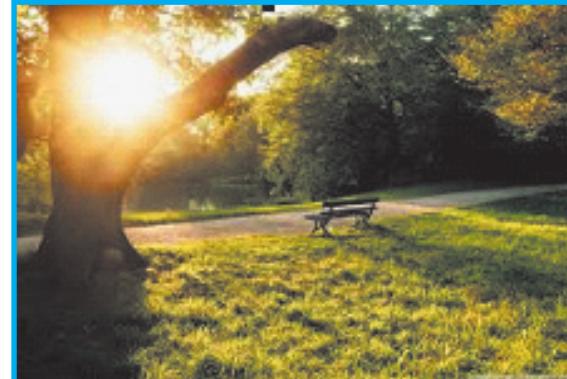
1. morning
2. afternoon
3. night

- dinner
- breakfast
- lunch



Activity 2:

Write correct word under the picture.



Teacher's Signature



Poor



Fair



Average



Good

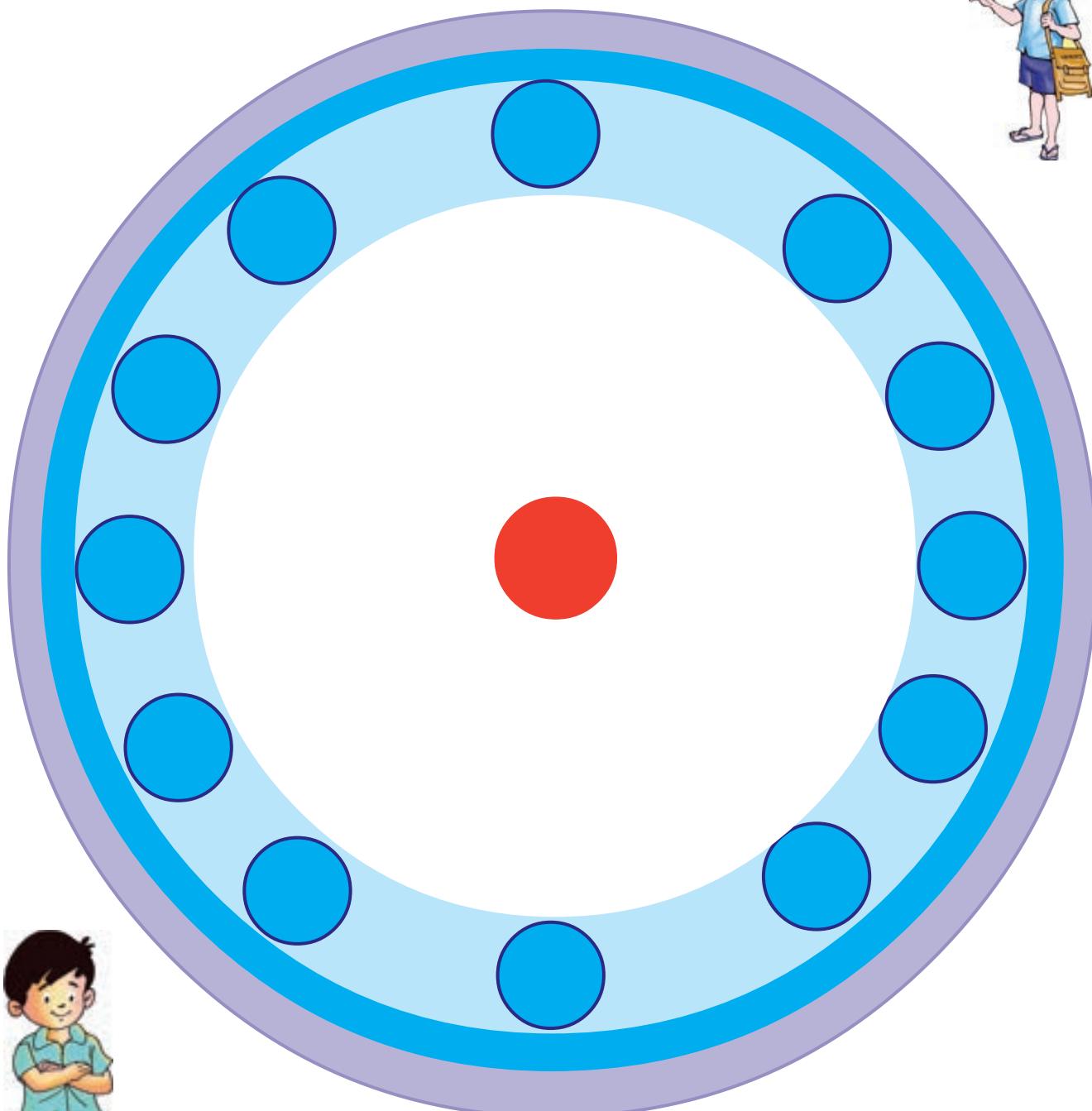


Excellent



Activity 3:

Write the numbers in the clock and draw hands.



Poor



Fair



Average



Good



Excellent

Teacher's Signature



129



Activity 4:

What time is it?



Activity 5:

Draw hands appropriate to the time given below.



7 O' clock



5 O' clock



9 O' clock



Teacher's Signature



Poor



Fair



Average



Good



Excellent



3 O' clock



11 O' clock



6 O' clock



Activity 6:

Write the answers to the questions.

Eg: What is the time now?



It is 9 O' clock.

1. What is the time now?

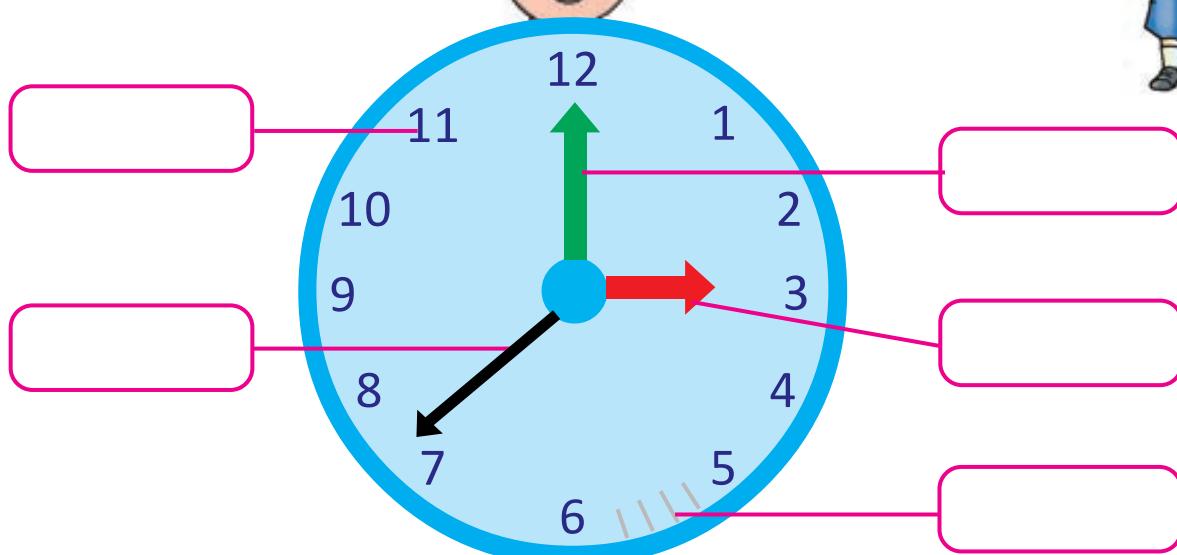


It is O' clock.



Activity 7:

Write the parts of the clock.



Poor



Fair



Average



Good



Excellent

Teacher's Signature





Activity 8:

Copy the following sentences.

I wake up at 6 O'clock.

I wake up at 6 O'clock.

.....

I go to school at 9 O'clock.

I go to school at 9 O'clock.

.....

I play games at 5 O'clock.

I play games at 5 O'clock.

.....

I go to bed at 9 O'clock.

I go to bed at 9 O'clock



Teacher's Signature



Poor



Fair



Average



Good



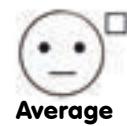
Excellent



Poor



Fair



Average



Good



Excellent

Teacher's Signature



134

Teacher's Signature



Poor



Fair



Average



Good



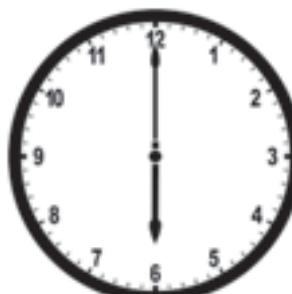
Excellent

I) Match the following:

- | | |
|--------------|-----------|
| 1. morning | dinner |
| 2. afternoon | breakfast |
| 3. night | lunch |



II) What time is it?



Poor



Fair



Average



Good



Excellent

Teacher's Signature



III) Write the answer to the question.

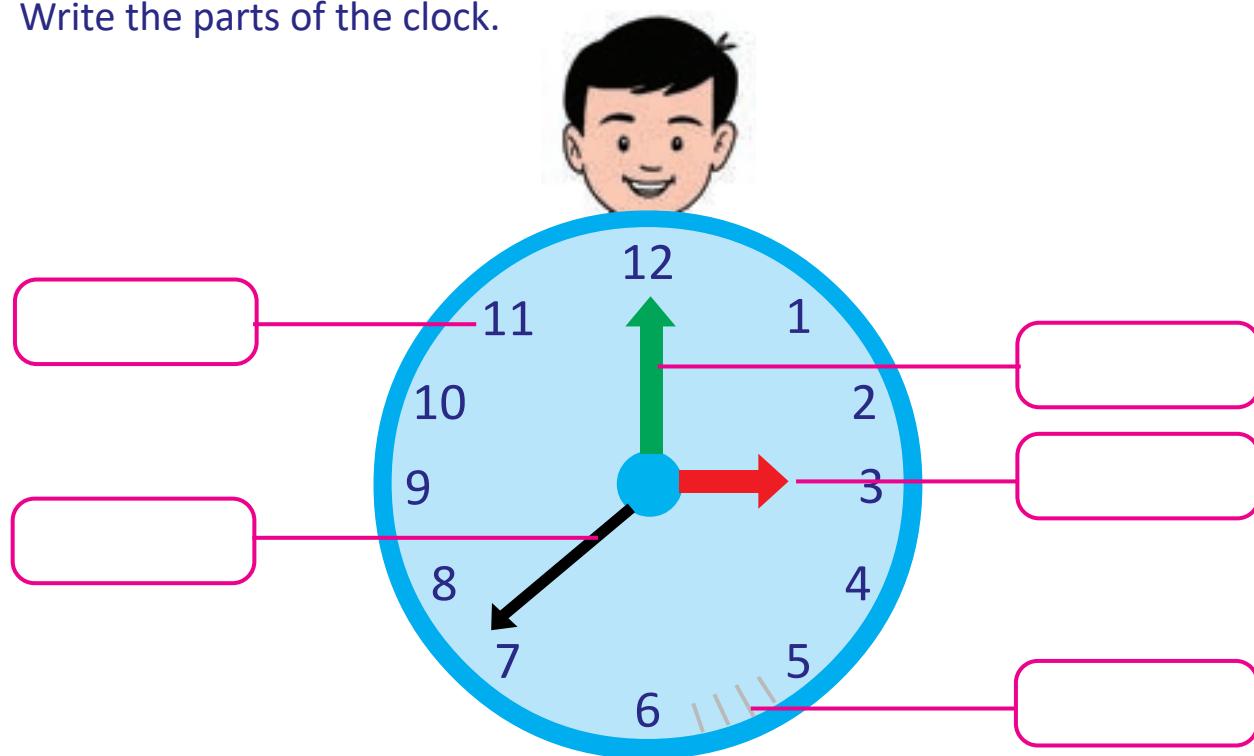


1) What is the time now?



2) What is the time now?

IV) Write the parts of the clock.



V) Fill the boxes with appropriate word.



Teacher's Signature



Poor



Fair



Average



Good



Excellent



Poor



Fair



Average



Good



Excellent

Teacher's Signature



138

Teacher's Signature



Poor



Fair



Average



Good



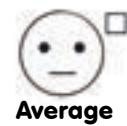
Excellent



Poor



Fair



Average



Good



Excellent

Teacher's Signature

