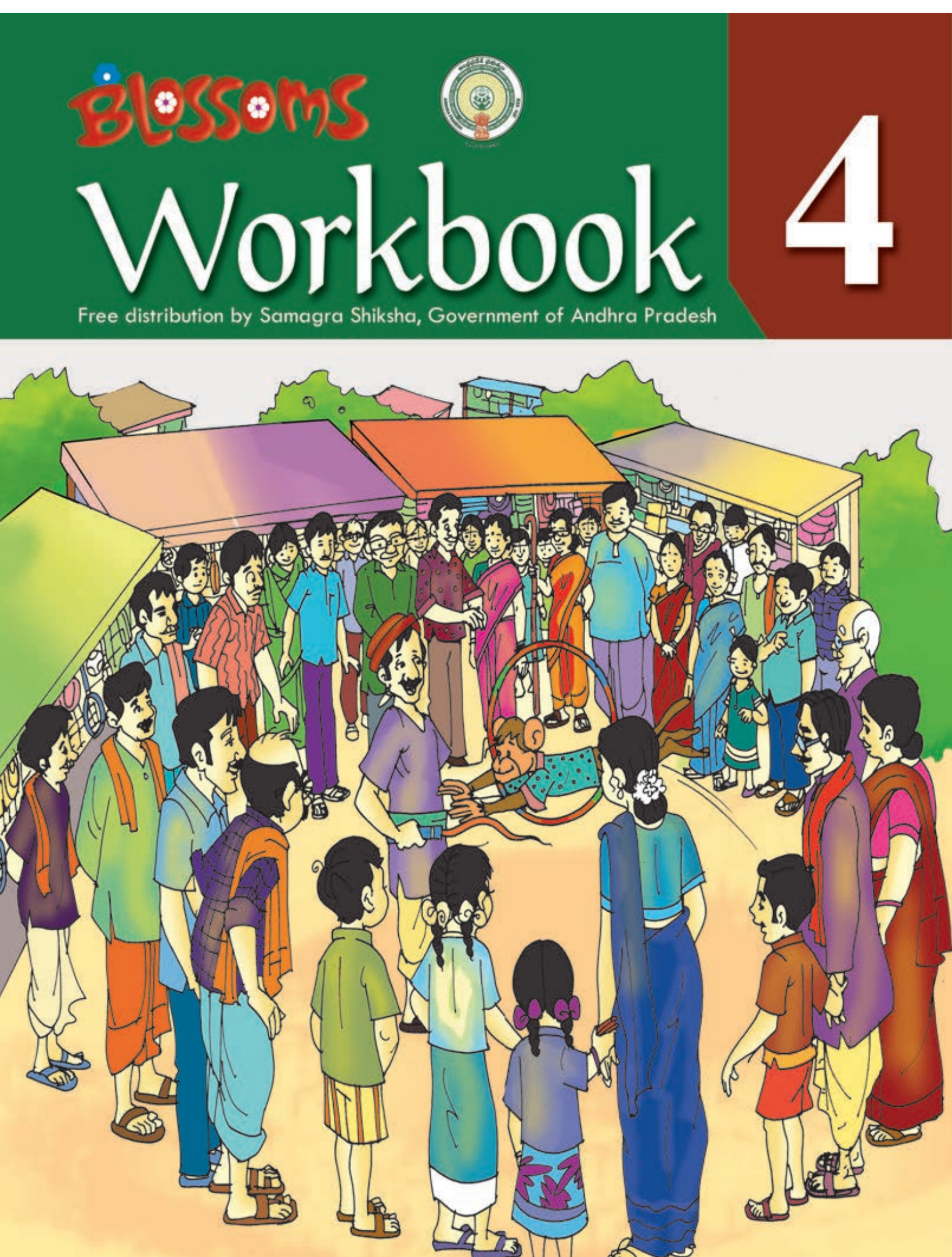


State Council of Educational Research and Training
Andhra Pradesh



VEHICLES



COMMUNITY HELPERS



Farmer



Potter



Gardener



Chef



Tailor



Electrician



Fire-fighter



Carpenter



Barber



Cobbler



Black smith



Watchman

BLOSSOMS - 4

Class - 4

Workbook Development Committee

Sri. S. Suresh Kumar IAS

Commissioner of School Education & State Project
Director, SS, AP, Amaravati.

Smt. Vetriselvi. K IAS

Special Officer, English Medium Project, O/o CSE-
AP, Amaravati.

Dr. B. Pratap Reddy MA., B.Ed., Ph.D.

Director, SCERT, AP, Amaravati.

Sri K. Ravindranath Reddy MA., B.Ed.

Director, Govt. Textbook Press, AP, Amaravati.

Editors

Dr. Vennalakanti Prakasam Prof. (Retd.)
English and Foreign Languages University, Hyderabad

Dr. K. N. Shoba M.A., M.Phil., Ph.D (English), M.A. (Edu.)
Asst. Professor, Anna University, Chennai.

Dr. A. Rama Krishna Rao

Lecturer, DIET, Bommuru, East Godavari.

Dr. T. Swarupa Rani M.Sc., M.Ed., M.Phil., Ph.D.

Dean, Faculty of Education, Acharya Nagarjuna University.

Co-ordinator

Dr. T. V. S. Ramesh M.Sc., M.Ed., Ph.D.
Dept. of C&T, SCERT, AP.

Authors

Dr. N. Peraiah, SA (English)
ZPHS P.N.Varam, Veligandla,
Prakasam Dist.

Sri. B. Madhusudhan
MPUPS, Neeliparthi, Salur (M),
Vizianagaram District.

Smt. T. Vijaya Lakshmi SGT
MPPS (HW) Alluru,
Veerulapadu (M), Krishna Dist.

Sri. Ch.N.Dora MPPS,
Ankampeta, Payakaraopeta (M),
Visakhapatnam District.

Sri. S.S. Srinivas
MPPS, Kopperapalem,
Ballikurava (M), Prakasam Dist.

Smt. M. Mangarani
Sri Nagaraja Spl, MCES, Vidyanagar,
Rajahmundry, E.G. Dist.

Sri. K. Raja Sekhar
MPPS, Chandrala (H.W.),
Mylavaram (M), Krishna District.

Sri. S. Srinivasa Rao
MPPS, Swarna, Karamchedu
(M), Prakasam District.

Sri. M. Vijaya Bhaskar
MPPS, (H.W.), Gonegandla (M),
Kurnool District.

Sri. K. Nagendra
DCEB - District Assessment
Cell, Ananthapuram.

Sri. N.V.G.K.D.V. Prasad
MPUPS, Chirichintala,
Gudiwada Rural, Krishna Dist.

Smt. V.V.S.S. Naga Lakshmi
Municipal EM School (10th Ward),
Narasapur, W.G. District

Artist

Uttam
D.S.K.V. Sastry

DTP & Designing

PVR Designers, Vijayawada.
Lasya Graphics, Vijayawada.

Published by Samagra Shiksha, Government of Andhra Pradesh, Amaravati.

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Foreword

English is widely used International Language. It is regarded as the second language to be taught in our schools. In order to acquire sound command knowledge of this language, all the linguistic skills should be mastered with proper attention, enthusiasm and continuous practice. ‘Practice makes things perfect.’ The Government has taken up curricular reforms with a view to strengthening the learning skills of children. Meticulous steps have been taken in designing Workbooks to reinforce what the children learnt from the textbook.

Worksheets incorporated in this Workbook are learner-centered, created with the intention of developing independent learning abilities in the children. There is an explicit unit - wise link between the Textbook and the Workbook. Different segments of a lesson are organized to take the learner along the path of learning correlating and relearning different aspects of the topic chosen. This Workbook also provides an opportunity to the teacher to easily handle the learners of multi grade classes. Resource management could be sufficiently and efficiently done in the Multi Grade and Multi Level class rooms. All the worksheets promote imaginative and critical thinking abilities among the children and reinforce the learning objectives. Bilingual instructions are also given to the learners for self-learning. Empty double ruled pages are given to avoid additional notebooks thus decreasing the weight of the school bag. Holistically this Workbook aims to strengthen the ability of the learners to use the language.

We are grateful to our Honourable Chief Minister Sri Y.S Jagan Mohan Reddy for being our source of inspiration to carry out this extensive reform in the education department. We extend our heartfelt gratitude to Sri Botcha Satyanarayana, Honourable Minister of Education for striving towards qualitative education. Our special thanks to Sri Budithi Rajsekhar, IAS, Special Chief Secretary, School Education, Sri. S. Suresh Kumar, IAS, Commissioner of School Education & State Project Director, SS, Smt. Vetrisevi.K, IAS, Special Officer, English Medium Project for their constant motivation and guidance.

We convey our thanks to the expert team. We also thank our Workbook writers, editors and layout designers for their contribution in the development of this Workbook. We invite constructive feedback from the teachers and parents for further refinement of the Workbook.

Dr. B. Pratap Reddy
Director
SCERT – Andhra Pradesh



Dear Teachers!

- This Workbook has been specially designed for the students of class 4.
- Role of the teacher is expected to be that of a facilitator, working to help students in learning the English language.
- Activities are aimed at acquiring the basic language skills and academic standards. This is to help learners learn the language by providing ample practice.
- Every worksheet is connected to every component of the lesson in such a way that the learners make use of their knowledge that they learnt in the textbook to do the tasks in the Workbook.
- Four suggestive segments are given as four foundational learning worksheets.
- All the lessons have various components namely Reading, Vocabulary, Grammar and Writing. Every lesson has been provided with both textual and thematic unseen passages to develop Reading Comprehension skills among the learners.
- The activities given in the Workbook are suggestive. They may be modified as per the needs of the learners.
- This Workbook is helpful for Multi-Grade teaching. It is a powerful tool to counter the time management problems of a Multi-Grade teacher.
- It is expected that the conversation will take place in English especially while conducting the activities given in the Workbook. However, mother tongue may be used wherever necessary.
- It is helpful for the teacher to identify the areas where the learners need additional support and thus you can work for remedial coaching. It is mandatory to check the worksheet activities and do the signature.
- After evaluating each worksheet, tick the smiley to encourage the students.
- The objective of this Workbook is to make the students to work individually.
- Worksheets can be helpful for the students for self-learning and it is a great tool for you to assess the students for Formative Assessment in CCE.
- Check Points have been given at the end of every unit to assess the progress made by the students.

Happy teaching!

Dear Parents!

- The activities of the worksheet will be answered in the classroom by the students. Encourage your children to do the activities at home whenever necessary.
- It is a self-learning book which could assess student's learning levels and also helpful to you to know your children's progress.
- Workbooks are decreasing your children's bag weight and there is no need of buying additional notebooks.
- Workbook is to make the Teaching-Learning Process fruitful, if you are also committed to encourage your children in a suggested way.
- Based on the remark of the teacher at the end of the page, the performance of the student may be understood.
- Join your hands in promoting your children's self-learning. **Happy supporting!**

Contents

Unit	Lesson	Month	Page No.
1.	Three Butterflies	June-July	1-21
2.	Major Dhyan Chand	August	22-40
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4.	Swami Vivekananda	Sep-Oct	58-74
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8.	The Tree and the River	February	128-147

I. Match the pictures in box 'A' with the words in box 'B'. One has been done for you. జతపరచండి.

A



B

bag

play

sunlight

umbrella

rain

II. Write the missing letters in the following words. పూరించండి.

1. w _ _ t

1. r _ _ i n

2. s _ _ n l _ _ g h t

3. u m b _ _ e l l a

4. c h _ _ l d r _ _ n

5. p _ _ a y



Poor



Fair



Average



Good



Excellent

Signature of the Teacher

I. Read the given passage from the lesson. **Passage ను చదవండి.**

‘Three butterflies lived in watching them curiously.’

Match the words to get meaningful phrases and write them in the place given.

జతపరిచి రాయండి.

grew

raining

.....

flew

wet

.....

got

together

.....

started

dark

.....

II. Read the passage mentioned below from your lesson.

Passage ను చదివి ఖాళీలను పూరించండి.

‘Three butterflies lived in.....watching them curiously.’

Now, fill in the blanks with suitable words or phrases.

1. The three butterflies lived in a
2. Butterflies sucked from flowers.
3. One afternoon, it suddenly grew and a wind blew.
4. Butterflies looked for

III. Write the colours of the butterflies. **Butterflies colours రాయండి.**

- I. Observe the following table and write at least five sentences. One has been done for you. పట్టిక ఆధారంగా sentences రాయండి.

Let's	stop	playing. fighting. eating. shouting. talking. watching T.V.
-------	------	--

e.g. Let's stop playing.

1.
2.
3.
4.
5.

- II. Read the following words and fill in the missing letters. పదాలను చదివి పూరించండి.



s u n f l o w e r
s _ _ n f l o w e r
s u _ _ f l o w e r
s u n _ _ l o w e r
s u n f _ _ o w e r
s u n f l _ _ w e r
s u n f l o _ _ e r
s u n f l o w _ _ r
s u n f l o w e _ _

b u t t e r f l y
b _ _ t t e r f l y
b u _ _ t e r f l y
b u t _ _ e r f l y
b u t t _ _ r f l y
b u t t e _ _ f l y
b u t t e r _ _ l y
b u t t e r f _ _ y
b u t t e r f l _ _



Poor



Fair



Average



Good



Excellent

Signature of the Teacher

I. Read the given passage from the lesson.

'Hello sunflower, it's..... like pebbles on the butterflies.'

Pick the words from the passage that have these letters as a part of them.

ఇవ్వబడిన letters కలిగిన words ను Passage లో గుర్తించి రాయండి.

the word having 'ear'

the word having 'may'

the word having 'hit'

the word having 'way'

the word having 'ill'

II. Unscramble the letters of the names of colours and colour the butterflies with those colours. రంగుపేర్లను సరిచేసి రాసి, రంగులు వేయండి.

'Three butterflies lived in.....watching them carefully.'



uebl

.....



eengr

.....



wnbro

.....



angeor

.....



letvio

.....



nkpi

.....

I. Observe the following table and write at least five sentences. One has been done for you. పట్టిక ఆధారంగా sentences రాయండి.

Can	I	use	your bicycle?
		leave	the classroom?
	we	ask	a doubt?
		take	your water bottle?
		join	your team?

e.g. Can I use your bicycle?

1.
2.
3.
4.
5.

II. Write the colours of the given flowers. పువ్వుల రంగులు రాయండి.





Signature of the Teacher

I. Read the given passage from your lesson.

Passage ను చదివి ఖాళీలను పూరించండి.

'Then the butterflies saw replied the white butterfly.'

Now fill in the blanks with suitable words or phrases.

1. The butterflies saw a lily.
2. is the favourite colour of lily.
3. It is raining
4. "Open your wide" asked the butterflies.

II. Write the words ending with the '-e' from the above passage. One has been done for you.

'-e'తో end అయ్యే words రాయండి.

wide,

III. Complete the following words by supplying the missing letters. పూరించండి.

1. f v r t
2. d s m y
3. p t l
4. b t r f
5. w y
6. d r



I. Look at the table and write atleast five sentences. One has been done for you.

పట్టిక ఆధారంగా sentences రాయండి.

My		yellow.
Rani's		red.
Sameera's		blue.
Your	favourite colour is	green.
Roja's		pink.
My teacher's		orange.

e.g. My favourite colour is yellow.

1.
2.
3.
4.
5.

II. Your teacher will dictate five words. Write them below. డిక్టేషన్.



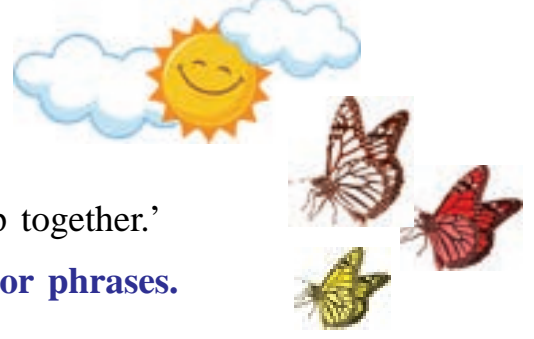
Signature of the Teacher

I. Read the given passage from your lesson.

Passage ను చదివి ఖాళీలను పూరించండి.

'The butterflies were totally sleep together.'

Now, fill in the blanks with suitable words or phrases.



1. The was watching from behind the clouds.
2. It was very difficult for the butterflies to fly because
3. The dried the butterflies' wings.
4. They in the among the till the evening.

II. Pick up eight words which have the double consonants or vowels letters. One has been done for you.

రెండు హల్లులు / అచ్చులు పరుసగా వచ్చే words గుర్తించి రాయండి.

e.g. totally

.....
.....
.....

III. Arrange the following words in alphabetical order. Alphabetical order తో రాయండి.

(a) night, still, difficult, behind

.....

(a) happy, wings, garden, again

.....

I. Match the opposite words. Opposite wordsతో జతపరచండి.

- | | |
|------------|----------------|
| 1. wet | a) awake |
| 2. cloudy | b) hate |
| 3. behind | c) dry |
| 4. love | d) sunny |
| 5. stopped | e) night |
| 6. evening | f) morning |
| 7. day | g) in front of |
| 8. sleep | h) started |



II. Your teacher will dictate some words. Write them below. డిక్టేషన్.



Signature of the Teacher

I. Write plurals for the following. The first one is done for you.

Plurals రాయండి.



S.No.	Singular	Plural
1.	boy	boys
2.	teacher	
3.	bus	
4.	class	
5.	word	
6.	tomato	
7.	dress	
8.	friend	



II. Write the missing singular or plural form of each noun in the table given below.

Singular / Plurals రాయండి.



S.No.	Singular	Plural
1.	baby	
2.		cities
3.	party	
4.		ladies
5.	lorry	
6.		families
7.	copy	
8.		lilies



I. Underline the material nouns in the sentences given below. One is done for you. **Material nouns** ప **underline** చేయండి.

e.g. Iron is a useful metal.

1. Don't throw stones at the dogs.
2. The price of petrol is raising day by day.
3. Butterflies collect nectar from flowers.
4. I prefer a cup of tea.
5. I wear shirts made of cotton in summer.



II. Find and circle ten material nouns in the grid. You may look for them horizontally and vertically. One is done for you.

పట్టికలో ఉన్న **material nouns**ను గుర్తించి **circle**చేసి క్రింద రాయండి.

n	e	c	t	a	r	s	v	m	g
d	k	e	g	t	k	i	u	i	o
i	j	m	a	r	b	l	e	l	l
r	q	e	l	u	f	v	t	k	d
o	p	n	f	b	g	e	z	i	g
n	z	t	d	b	d	r	l	f	t
s	y	k	c	e	s	d	t	y	o

Write down the material nouns identified in the word grid.

.....

.....

.....



Signature of the Teacher



I. Read the following passage and rewrite.

suma fathima sharmila priyanka and bhanu went to a garden "wow! the garden is so colourful exclaimed", suma "which flower do you like" asked fathima

Rewrite the following passage using punctuation marks, the full stop (.), comma (,), question mark (?) and capital letters, wherever necessary.

Passage ను చదివి సరైన చోట capital letters, (.), (,), (?)లను ఉంచి తిరిగి రాయండి.

.....

.....

.....

.....

.....

II. DICTATION: డిక్టేషన్.

Listen to the teacher carefully and write down the paragraph dictated by your teacher.

.....

.....

.....

.....

.....

.....

.....





I. Read what the red butterfly is saying about herself and her friends.

Red butterfly తన గురించి తన friends గురించి ఏమంటుందో చదవండి.

Hi! friends.

I am a red butterfly.

I live in a flower garden.

There are two more butterflies in the garden.

We are friends.

We fly, play and dance together.

We all are very happy.



Now, write about yourself and your friends. నీ గురించి మీ friends గురించి రాయండి.

.....

.....

.....

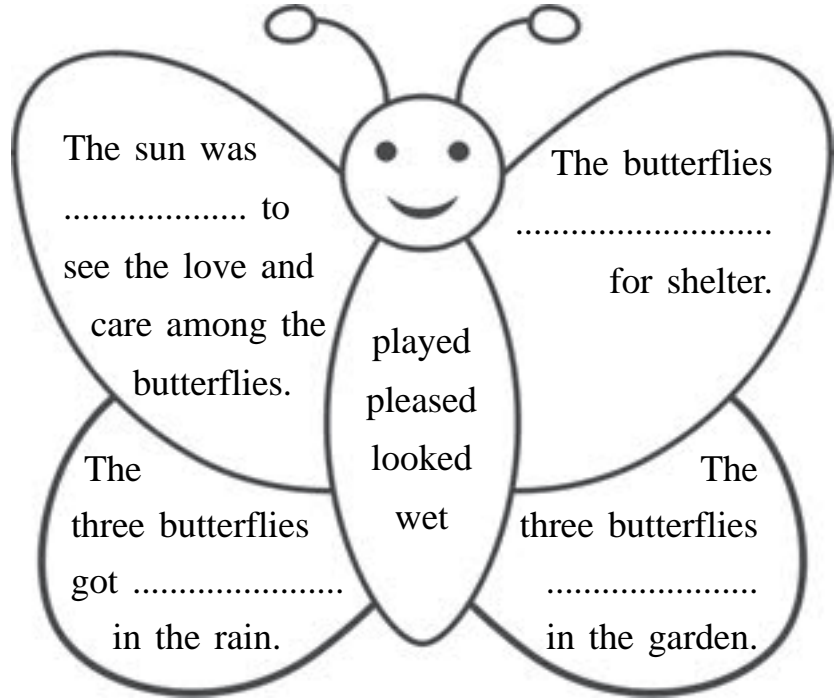
.....

II. Here is a butterfly.

Complete the sentences by supplying suitable words.

Colour the wing with the first event of the story yellow; second-blue; third-red; and the last one-green.

Butterfly పుస్తకంలో ఉన్న hints ఆధారంగా ఖాళీలు పూరించి, పాఠంలోని వాక్య క్రమానుగుణంగా yellow, blue, red, green రంగులతో నింపండి.



Poor



Fair



Average



Good



Excellent

Signature of the Teacher



I. Read the conversation and complete it using the hints given.

Conversation ను పూర్తిచేయండి.

(Maanvi is a girl who is studying in Class 4. One day, she was in a hurry to go to school as she was late. Her mother asked her)

Mother : Maanvi, aren't you getting late? Why?

Maanvi : Yes maa, I got up late and I did my homework.
So, I am late.

(Then her father asked,)

Father : Maanvi, are you late? Why?

Maanvi : Yes dad, I got up
(Maanvi reached school)

Teacher : Why are you late, Maanvi?

Maanvi : I got up
.....
(The teacher took her to the headmaster.)

Headmaster : You have never been late before. Tell me why you are late.

Maanvi : I got up
.....

(The Headmaster requested the teacher to allow Maanvi into the class. When she sat in her place, the girl next to her whispered,)

The Girl : Maanvi, you came late. Why?

Maanvi :
.....
.....
.....



I. Reading comprehension: Passage ను చదివి క్రింది వాటికి జవాబులు ఇవ్వండి.

Read the passage and answer the questions that follow.

Three butterflies lived in a garden. They were friends. One of them was white, one red and the other yellow. They played and danced together. They flew together and sucked nectar from the flowers. One afternoon, when the butterflies were playing in the garden, it suddenly grew dark and a cold wind blew. "It's going to rain. Let's stop playing," said the red butterfly. Suddenly, it started raining and the three butterflies got wet in the rain. They found it difficult to fly. They looked for shelter. They saw a sunflower nearby. It was watching them curiously.

Answer the following.

1. "Let's stop playing" said the _____

2. Three butterflies were playing in a _____

3. What did the butterflies do in the garden?

.....

.....

.....

.....

4. Why did they stop playing?

.....

.....

5. Why did they look for shelter?

.....

.....

6. Who was watching the butterflies?

.....

.....



Poor



Fair



Average



Good



Excellent

Signature of the Teacher

**I. Reading comprehension: (Unseen) Passage ను చదివి క్రింది వాటికి జవాబులు ఇవ్వండి.
Read the following passage carefully.**

"You told me that you don't like rain. But now you are telling me that every day should be a rainy day. Why?" asked the teacher.

The entire classroom became silent for a while and everyone was eagerly waiting for Kamal's response. But there is no answer from him.

"As it rained heavily last night, water from rain poured into my house through the leaks in the roof through which I could see the beams of the Sun and the Moon. Usually, I sleep in my couch. But that rainy day, every part of our house was completely wet. I slept in the lap of my mother by stretching my legs into my father's lap. Along with the rain, love poured into my house". He said to himself.



Answer the questions given below.

1. Why did the classroom become silent?

.....

.....

2. Where did the boy sleep on the rainy day?

.....

.....

3. Why did the house become wet?

.....

.....

4. What made the boy sleep in the laps of his parents?

.....

.....

5. What was the name of the boy in this passage?

.....

.....

Three Butterflies

Read the lesson and answer the following questions?

1. Why did the butterflies stop playing?

.....

.....

.....

2. What was it difficult for the butterflies to fly?

.....

.....

.....

3. "We won't stay here." Why did the butterflies say so?

.....

.....

.....

4. How did the sun help the butterflies?

.....

.....

.....

5. If you were the sunflower / lily, what would you do?

.....

.....

.....

6. How do you feel when you get wet in the rain?

.....

.....

.....

7. How do you feel when you help anyone who is in need?

.....

.....

.....



Signature of the Teacher

1

Three Butterflies

[illegible]

1

Three Butterflies

[illegible]

1

Three Butterflies

[illegible]

1

Three Butterflies

This image shows a blank sheet of white paper with horizontal ruling lines. A single vertical red line runs down the left side, creating a margin. The horizontal lines are evenly spaced and extend across the width of the page. There are no markings or text on the paper.

I. Read the given passage from your lesson.

'All the day also made a goal'.

Now complete the following words by supplying the missing letters. One has been done for you. **Passage ను చదివి పూరించండి.**

- | | |
|--|--------------------------------|
| 1. s o ^l d i ^e r | 6. m n l g h |
| 2. a r y | 7. O l m p c s |
| 3. p r c t c | 8. B r l n |
| 4. h c k y | 9. G r m n y |
| 5. n g h t | 10. v c t r y |

II. Read the given passage from your lesson. Passage ను చదివి ఖాళీలను పూరించండి.

'Dhyan Chand's real sure of their victory'.

Now fill in the blanks.

- The real name of Dhyan Chand was
- Dhyan Chand practised in
- Meaning of the word 'Chand' is
- On the hockey finals are held.
- were the hosts of the Olympics .



- I. Study the following table and write at least 5 sentences. One has been done for you. పట్టిక ఆధారంగా sentences రాయండి.

She	was	a soldier.
He		a teacher.
		a player.
		a painter.
		a farmer.



e.g. She was a teacher.

-
-
-
-

- II. Read the following words and fill in the missing letters.

Wordsను చదివి పూరించండి.

s o l d i e r
s _ _ l d i e r
s o _ _ d i e r
s o l _ _ i e r
s o l d _ _ e r
s o l d i _ _ r
s o l d i e _ _

b e c a u s e
b _ _ c a u s e
b e _ _ a u s e
b e c _ _ u s e
b e c a _ _ s e
b e c a u _ _ e
b e c a u s _ _

p r a c t i c e
p _ _ a c t i c e
p r _ _ c t i c e
p r a _ _ t i c e
p r a c _ _ i c e
p r a c t _ _ c e
p r a c t i _ _ e
p r a c t i c _ _



Poor



Fair



Average



Good



Excellent

Signature of the Teacher

I. Read the given paragraphs (2, 3 and 4) from your lesson.

Passage ను చదివి ఖాళీలను పూరించండి.

'All the day also made a goal'.

Fill in the blanks.

1. All the day before, it had rained
2. The entire field had become
3. The match exactly at a.m.
4. scored the first goal.

II. Study the following table and write at least four sentences. One has been done for you.

పట్టిక ఆధారంగా sentences రాయండి.

The match	started	exactly at 11 a.m. before 3 p.m. after the lunch. late in the evening. early in the morning.
-----------	---------	--

e.g. The match started exactly at 11 a.m.

1.
2.
3.
4.
5.



I. Read the given passage from your lesson. Passageను చదవండి.

'Dhyan Chand's spiked olympic gold medal'.

Arrange the words in alphabetical order. One has been done for you.

Alphabetical order లో words ను రాయండి.

e.g. shoe, difficult, fast, wet, began.

Ans: began, difficult, fast, shoe, wet.

1. run, ground, socks, foot, team.

.....

2. more, goal, hurt, true, soldier.

.....

3. little, field, game, last, match.

.....

4. just, close, time, row, hat.

.....

5. third, winner, Olympic, gold, medal.

.....

II. Read the given passage from your lesson. Passage ను చదివి ఖాళీలను పూరించండి.

'Dhyan Chand's spiked olympic gold medal'.

And fill in the blanks.

1. pounced on Dhyan Chand.

2. was a true soldier.

3. The Indian team had won the medal time.

4. It was a

5. were the third time winners of the Olympic gold medal.

III. Study the following table and write at least five sentences. One has been done for you.

పట్టిక ఆధారంగా sentences రాయండి.

Dhyan Chand	was a / an	true soldier. great player. nice man. award winner. sportstar. able captain.
-------------	------------	---



e.g. Dhyan Chand was a true soldier.

1.
2.
3.
4.
5.

IV. Your teacher will dictate some words. Write them down. డిక్టేషన్.

.....

.....

.....

.....

.....

.....



Signature of the Teacher

I. Read the given passage from your lesson. **Passage ను చదవండి.**

'It is said that glory for our country'.

Match suitable antonyms to the words given below. One has been done for you.

Antonyms తో జతపరచండి.

aware	defeat
higher	up
victory	before
down	unaware
after	lower

II. Read the paragraphs from the lesson and fill in the blanks. One has been done for you. **Passage ను చదివి ఖాళీలను పూరించండి.**

1. German ruler offered Dhyan Chand a
2. Hitler awarded to Dhyan Chand.
3. August 29th is day.
4. The National stadium in Delhi is named after

III. Study the following table and write at least 4 sentences.

పట్టిక ఆధారంగా sentences రాయండి.

Hockey	is	our national sport.
Lotus		our national bird.
Peacock		our national animal
Tiger		our national flower.



e.g. Hockey is our national game.

1.
2.
3.



Poor



Fair



Average



Good



Excellent

Signature of the Teacher

I. Reading comprehension:

Read the following passage carefully.

Passage ను చదివి క్రింది వాటికి జవాబులు ఇవ్వండి.

The lifeless hockey stick used to come alive in the hands of Dhyan Chand. When he dribbled, the ball just wouldn't leave his stick. Some people even stole his sticks and broke them open to see whether they contained a special glue or magnet. Dhyan Chand was even made to play with other 'ordinary' sticks but even then his play was as charismatic as ever.

Answer the following questions.

1. What is the passage about?

.....

.....

2. What came alive in the hands of Dhyan Chand?

.....

.....

3. What is the meaning of dribble?

.....

.....

4. Why did some people steal his sticks?

.....

.....

5. How did Dhyan Chand play with the ordinary sticks?

.....

.....



I. Match the following with the pictures. జతపరచండి.

Cricket ball



Cricket bat



Stumps



Shoes



Pads



Gloves



Helmet



Hat






Signature of the Teacher

I. Match the singular words with their plurals. One is done for you.

Singulars తో plurals ను జతపరచండి.

mouse	men	
woman	teeth	
louse	mice	
goose	women	
foot	geese	
man	feet	
tooth	lice	

II. Fill in the blanks choosing the right words given in brackets. సరైన జవాబును ఎంచి ఖాళీలను పూరించండి.

- There are three (women / womans) in the park.
- One man is wearing blue, and the other two (mans / men) are wearing green.
- I saw a gaggle of white (gooses / geese) in the lake yesterday.
- Do you have freckles on one foot, or on both of your (foots / feet)?
- I saw a dog chasing three (mouses / mice).

III. Your teacher will dictate some words. Write them down. డిక్టేషన్.



I. Match the word or group of words on the left with the corresponding pronoun on the right. **Pronouns** లతో జతపరచండి.

- | | |
|-------------------|------|
| 1. Vasu and I | he |
| 2. John | they |
| 3. the big truck | we |
| 4. Ramya | it |
| 5. Eswar and Rafi | she |

II. Replace the underlined parts with suitable pronouns and rewrite the sentence in the space given. **Underline** చేసిన వాటిని pronouns తో తిరిగి రాయండి.

1. Kavya is a dancer.

.....

2. Raju and Gopi work well together as a team.

.....

3. Mohan is learning a new language.

.....

4. Ramu and I are friends.

.....

5. This bag is heavy.

.....

III. Find and circle the pronoun in the following sentences.

Pronouns ను గుర్తించి circle చేయండి.

- How many brothers and sisters do you have?
- Today we have a tea party.
- I am training a dog.
- He walked home.
- Who are they?



Poor



Fair



Average



Good



Excellent

Signature of the Teacher



I. Describe the thing using the right words given in the brackets.

సరైన words ను ఎంచి మీ favourite toy గురించి వివరించండి.

(a) Describe your favourite toy.

My father _____ (buy / bought) me a Teddy Bear. I
 _____ (love / loved) it very much. I _____ carry /
 carried) it wherever I _____ (went / go). I _____ (play
 / played) with it in the evening and also _____ (talked / talk) with it.
 It is my good friend.

(b) Describe your birthday using the right words given in the brackets.

సరైన words ను ఎంచి మీ birthday గురించి వివరించండి.

Hi friends! I _____ (celebrated / celebrate) my birthday on
 _____ (date). I _____ (wake / woke) up early in the
 morning. My mother _____ (made / makes) some payasam. My sister
 _____ (buys / bought) a packet of chocolates. I _____
 (distribute/distributed) them to my friends and teachers.



I. Reading comprehension:

Observe the cricket score board carefully.

MATCH SUMMARY			
AIRTEL INDIA v AUSTRALIA SERIES 2010m-2nd TEST			
AUSTRALIA		1st INNINGS	478
NORTH	128	HARBHAJAN	4-148
PONTING	77	OJHA	3-120
PAINE	38	Z.KHAN	2-63
WATSON	25		
INDIA		1st INNINGS	495
TENDULKAR	214	JOHNSON	3-105
VIJAY	139	GEORGE	2-48
PUJARA	74	HILFENHAUS	2-108
SEHWAG	54		
INDIA IS 17 RUNS AHEAD			

II. Fill in the blanks. Cricket score board ని గమనించి ఖాళీలను పూరించండి.

- 1) This board talks about
- 2) The teams played were and
- 3) The highest score was made by
- 4) Harbhajan took wickets.
- 5) India was runs ahead of Australia.



Poor



Fair



Average



Good



Excellent

Signature of the Teacher

Read the lesson and answer the following questions?

1. Who called Dhyan Singh as 'Dhyan Chand'?

.....

.....

.....

2. Where were the 1936 Olympics held?

.....

.....

.....

3. Who played against India in the finals?

.....

.....

.....

4. Why did Dhyan Chand remove his shoes?

.....

.....

.....

5. Who pounced on Dhyan Chand and why?

.....

.....

.....

6. Who won the Berlin Olympic Games in hockey?

.....

.....

.....

7. What did the German ruler offer to Dhyan Chand?

.....

.....



2

Major Dhyan Chand

This image shows a blank sheet of white paper with horizontal blue ruling lines. A single vertical red margin line runs down the left side of the page. The lines are evenly spaced and extend across the width of the page. There is no handwriting or other markings on the paper.

2

Major Dhyan Chand

[illegible]

2

Major Dhyan Chand

This image shows a blank sheet of white paper with horizontal blue ruling lines. A single vertical red margin line is positioned on the left side of the page. The lines are evenly spaced and extend across the width of the page. There is no handwriting or other markings on the paper.

2

Major Dhyan Chand

[illegible]

Check Point - 1

Lessons - I , II

Date

I. Read the following passage.

The sun was watching the butterflies from behind the clouds. He was pleased to see the love and care among the butterflies. So, he chased the clouds away and it stopped raining. The sun dried the butterflies wings. The three butterflies were happy again. They danced in the garden among the flowers till evening.

Answer the questions given below.

1. Who was watching the butterflies?

2. How did the sun help the butterflies?

3. What were the butterflies doing in the garden?

4. How many butterflies were there in the garden?

5. What do you say, if someone helps you?

II. Fill in the blanks with the correct plural forms of the words given in brackets.

1. Three _____ (bus/buses) are going on the road.

2. I have thirty two _____ (teeth/tooth) in my mouth.

3. There are five _____ (women / womans) standing at the bus stop.

4. There are many _____ (familiyes / families) in our colony.

5. There are eight _____ (girls / girles).



Poor



Fair



Average



Good



Excellent

Signature of the Teacher

III. "Can we stay here till the rain stops?" the butterfly asked for permission.

How do you ask permission from your mother?

1) to watch TV for one hour.

2) to play for an hour.

1) _____

2) _____

IV. There are five names of games in the letter grid given below. Find and circle them.

h	o	c	k	e	y	k	t
s	d	r	p	x	v	a	s
c	g	i	j	u	z	b	r
h	k	c	s	m	t	a	b
e	o	k	k	e	y	d	c
s	o	e	k	e	y	d	j
s	o	t	e	n	n	i	s



I. Read the given passage from your lesson. Passage ను చదివి పూరించండి.

'Here I share Horsley hills from Pakala'.

Complete the following words by supplying the missing letters.

- | | |
|--------------------------------|--------------------------|
| 1. s a r | 6. s o s |
| 2. t m r r w | 7. s o k |
| 3. c l l d | 8. s e a e r |
| 4. s a r e d | 9. t a v l |

II. Read the given passage from your lesson. Passage ను చదివి ఖాళీలను పూరించండి.

'Here I share Horsley hills from Pakala'.

Now, fill in the blanks with suitable words or phrases.

- Hemanth shared
- They are going to tomorrow.
- I got ready with my travel bag.
- They all got into train and seated.
- They a car to Horsley Hills from Pakala.

III. Look at the following table and write at least four sentences. One has been done for you. పట్టిక ఆధారంగా sentences రాయండి.

I quickly had	my bath.
	my dinner.
	my break fast.
	my lunch.
	my supper.

e.g. I quickly had my bath.

-
-
-
-



Poor



Fair



Average



Good



Excellent

Signature of the Teacher

I. Read the given passage from your lesson. **Passage ను చదివి సరిచేసి రాయండి.**

'The scenic drive above the sea level'.

Unscramble the letters and make meaningful words. One has been done for you.

e.g. :sleyHor **Horsley**

2. tingexci

3. fulourcol

4. matecli

5. ingpass

6. coedver

7. vescur

8. brzeee

9. flersow

10. speard

II. Read the given passage from your lesson.

Passage ను చదివి ఖాళీలను పూరించండి.

'The scenic drive above the sea level'.



Now fill in the blanks.

1. The ghat road has many
2. There are and trees and dense bushes on either side of the road.
3. The cool breeze of hills our cheeks
4. The climate was very and
5. They all had experience.

III. Observe the following table and write at least four sentences. One has been done for you. పట్టిక ఆధారంగా sentences రాయండి.

The climate The place The scenery	was	very cool and calm. so nice.
The clouds The flowers	were	passing over us. very beautiful.



e.g. The climate was very cool and calm.

-
-
-
-

IV. Read the following words and fill the missing letters.

Words ను చదివి పూరించండి.

m e s m e r i s e
m _ _ s m e r i s e
m e _ _ m e r i s e
m e s _ _ e r i s e
m e s m _ _ r i s e
m e s m e _ _ i s e
m e s m e r _ _ s e
m e s m e r i _ _ e
m e s m e r i s _ _

e x p e r i e n c e
e _ _ p e r i e n c e
e x _ _ e r i e n c e
e x p _ _ r i e n c e
e x p e _ _ i e n c e
e x p e r _ _ e n c e
e x p e r i _ _ n c e
e x p e r i e _ _ c e
e x p e r i e n _ _ e
e x p e r i e n c _ _

c o l o u r f u l
c _ _ l o u r f u l
c o _ _ o u r f u l
c o l _ _ u r f u l
c o l o _ _ r f u l
c o l o u _ _ f u l
c o l o u r _ _ u l
c o l o u r f _ _ l
c o l o u r f u _ _



Signature of the Teacher

I. Read the given passage from your lesson. Passage ను చదవండి.

'Soon after Bengali to English'.

Arrange the words in alphabetical order.

Alphabetical order లో words ను రాయండి.

1. visited, rocky, eastern, glories.

Ans:

2. attraction, special, crocodiles, heard.

Ans:

3. sunrise, western, view, famous.

Ans:

4. news, bears, dogs, sambars.

Ans:

5. leopard, panther, tiger, appear.

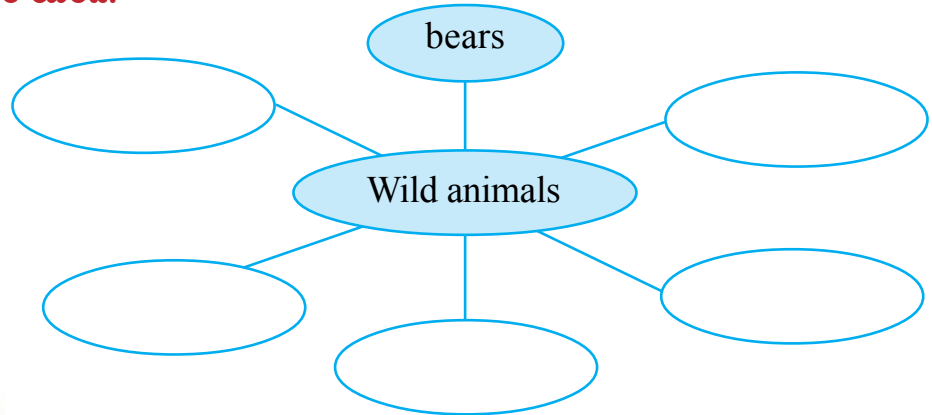
Ans:

II. Read the passage given below from the lesson.

'Soon after Bengali to English'.

Write the names of wild animals. One has been done for you.

Wild animals ను రాయండి.



III. Look at the following table and write at least five sentences. One has been done for you. పట్టికను అనుసరించి సరైన sentences రాయండి.

My father			to the nearest historical town.
My mother			to the nearest park.
My uncle	took	us	to the nearest fields.
My sister			to the nearest seashore.
My brother			to the nearest riverbank.
			to the nearest library.

e.g. My father took us to the nearest historical town.

1.
2.
3.
4.
5.

IV. Your teacher will dictate some words. Write them. డిక్టేషన్.



Signature of the Teacher


I. Read the given passage from your lesson.

'And at this a beautiful place'.

Write the plural form of the following words. One has been done for you.

Plurals రాయండి.

1. trip - trips

	Singular	Plural
	friend	
	place	
	hill	
	parent	
	sister	

II. Read the passage given below from your lesson.

'And at this a beautiful place'.

Now fill in the blanks.

Passage ను చదివి ఖాళీలను పూరించండి.

- Mrs. Margaret Cousins, composed a tune for our National Anthem.
- was first sung at a courtyard in Madanapalle.
- They came back home with a lot of
- The trip gave Hemanth memories.
- This is Hemanth's trip to Horsley Hills.

III. Look at the following table and write at least four sentences.

పట్టిక ఆధారంగా sentences రాయండి.

This	is	my wonderful trip to Horsley Hills. my beautiful car. my brother Shiva. my pet dog Pinky. my English textbook.
------	----	--

1.
2.
3.
4.
5.

IV. Add 'ful' to the given words to form meaningful words and write them in the space given. ఇచ్చిన words కు 'ful' చేర్చి meaningful words రాయండి.

wonder		wonderful
colour		
joy		
peace		
power		
faith		



Poor



Fair



Average



Good



Excellent

Signature of the Teacher

I. Reading comprehension. Passage ను చదివి క్రింది వాటికి జవాబులు ఇవ్వండి.

Read the following passage carefully.

We also heard interesting news about wild animals like bears, dogs, sambars, leopards, panthers and tigers which appear occasionally. Then my father took us to the nearest historical town named Madanapalle where Rabindranath Tagore translated 'Jana gana mana' our National Anthem from Bengali to English. And at this very place Mrs. Margaret Cousins, a British woman, composed a tune for our National Anthem. 'Jana gana mana' was first sung at a courtyard in Madanapalle. Next morning we came back home with a lot of memories.



Now, answer the following questions.

1. What was the interesting news they heard?

.....

2. Name some wild animals mentioned in the passage.

.....

3. Where did his father took Hemanth?

.....

4. Why is Madanapalle called a historical town?

.....

5. Who is Mrs. Margaret Cousins?

.....



I. Fill in the blanks with suitable words in the following. Use help box.

Help box సహాయంతో ఖాళీలను పూరించండి.

colourful mesmerising cool covered

A fresh and breeze welcomed us into Andhra Ooty. When we got down from the car, a scenery welcomed us. The whole area was with green trees and flowers.

II. Match the words with suitable synonyms. **Synonyms**తో జతపరచండి.

- | | | |
|------------|-----|--------------|
| 1. rush | () | A. joyful |
| 2. happy | () | B. ease |
| 3. early | () | C. fast |
| 4. quick | () | D. shrub |
| 5. comfort | () | E. initially |
| 6. bush | () | F. hurry |

III. Add the suffix '-less' or '-ment' to the following base words and make new words. ఇచ్చిన base words కు suffix '-less' / '-ment' లను చేర్చి new words రాయండి.

- care
- help
- sleep
- move
- excite
- commit



Poor



Fair



Average



Good



Excellent

Signature of the Teacher

I. Read the sentences. Circle the adjectives. Adjectives ను circle చేయండి.

1. There is a long queue at the counter.
2. The little girl is crying for mother.
3. There are colourful flowers in the garden.
4. Khasim is a Karate fighter.

II. Match the describing words under column 'A' with the naming words in column 'B' to make a meaningful expression. జతపరచండి.

A		B
Describing words		Naming words
1. sweet	()	A. meal
2. delicious	()	B. ball
3. round	()	C. climate
4. cool	()	D. skin
5. soft	()	E. mango

III. Use the adjectives from the word box to complete the sentences.

word box సహాయంతో adjectives ను పూరించండి.

WORD BOX
difficult, new, heavy, musical, helpful



1. Raju could not lift the box.
2. My mother's advice is
3. We played the chairs game as part of Republic Day celebrations.
4. My uncle bought me five dresses.
5. The coconut tree is so tall. It is to climb.



I. Rewrite the following sentences using correct punctuation marks : a full stop (.), a question mark (?) or an exclamation mark (!)

సరైన punctuation marks (.) or (?) or (!) లను ఉంచి తిరిగి రాయండి.

1. How old are you

.....

2. How tall he is

.....

3. I live in Vijayawada

.....

4. What a nice girl she is

.....

5. Which class are you studying in

.....

6. I want to become a doctor

.....

II. Read the following and punctuate the sentences correctly.

సరైన punctuation marks తో క్రింది sentencesను తిరిగి రాయండి.

1. How is the weather in Horsley hills asked Harsha

.....

2. it's really wonderful we all enjoyed a fresh and cool breeze there

.....



Poor



Fair



Average



Good



Excellent

Signature of the Teacher

- I. **Reading comprehension.** **Passage ను చదివి క్రింది వాటికి జవాబులు ఇవ్వండి.**
Read the following passage carefully.

'Dindi' is one of the lesser known and unexplored places in Andhra Pradesh located in the lap of the Godavari River. It is famous for the 'Backwaters of Andhra Pradesh'. The place seems to be the best kept secret of



Andhra Pradesh with all its rustic charm, serene backwaters, vast lakes and palm-fringed canals. Dindi is a perfect weekend destination with full of natural wonders. It has the option of a 'Housing Boat' for tourists. There are also some adventurous activities like 'Jet ski ride', and 'rope walking'.

Now, answer the following questions.

- Which is the unexplored place according to the passage?
.....
- Mention any one remarkable thing about 'Dindi'.
.....
- How is the beauty of 'Dindi' explained?
.....
- Have you ever visited this kind of place?
.....
- Name the two adventurous activities mentioned in the above passage.
.....
.....



Read the lesson and answer the following questions?

1. Name the means of transport used by Hemanth's family to reach Horsley Hills?

.....

.....

.....

2. What is the reason for the cool weather of Horsley Hills? Guess.

.....

.....

.....

3. Why is Horsley Hills called the 'Ooty of Andhra Pradesh'?

.....

.....

.....

4. What are the places that the family visited during their trip?

.....

.....

.....

5. What is the importance of Madanapalle with regard to our National Anthem?

.....

.....

.....

.....



Signature of the Teacher

3

A Trip of Memories

[illegible]

3

A Trip of Memories

This image shows a blank sheet of white paper with horizontal blue ruling lines. A single vertical red margin line is positioned on the left side of the page. The lines are evenly spaced and extend across the width of the page. There is no handwriting or other markings on the paper.

3

A Trip of Memories

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3

A Trip of Memories

[illegible]

Worksheet 4.1

Date

- I. Read the given passage from your lesson. **Passage ను చదివి పూరించండి.**
 'Vivekananda, the great such stories'.
 Now complete the following words by supplying the missing letters.

1. s m a l
2. f m l y
3. d v e
4. e i
5. c h l d e n
6. b s i d
7. f t h r
8. m t h e



- II. Read the paragraphs 1 & 2 from the lesson and fill in the blanks.

Passage ను చదివి ఖాళీలను పూరించండి.

1. Narendra was born in
2. Narendra's father was
3. Children called him
4. Narendra's mother spent her time



- III. Read the following words and fill in the missing letters. **Words ను చదివి పూరించండి.**

l i s t e n i n g
l _ _ s t e n i n g
l i _ _ t e n i n g
l i s _ _ e n i n g
l i s t _ _ n i n g
l i s t e _ _ i n g
l i s t e n _ _ n g
l i s t e n i _ _ g
l i s t e n i n _ _

n a r r a t i n g
n _ _ r r a t i n g
n a _ _ r a t i n g
n a r _ _ a t i n g
n a r r _ _ t i n g
n a r r a t _ _ n g
n a r r a t i _ _ g
n a r r a t i n _ _

s i n g i n g
s _ _ n g i n g
s i _ _ g i n g
s i n _ _ i n g
s i n g _ _ n g
s i n g i _ _ g
s i n g i n _ _



Signature of the Teacher

I. Read the given passage from your lesson.

'The childhood of Narendra him any harm'.

Unscramble the letters and make meaningful words. One has been done for you. **Passage ను చదివి క్రింది పదాలను సరిచేసి రాయండి.**

e.g. hoodchild = childhood

- | | | | |
|-------------|---------|---------------|---------|
| 2. agecour | = | 6. malsani | = |
| 3. encepres | = | 7. fvauortie | = |
| 4. iveact | = | 8. tationmedi | = |
| | | 9. acepl | = |

II. Read the paragraphs 2, 3 and 4 from the lesson and fill in the blanks.

Passage ను చదివి ఖాళీలను పూరించండి.

- Narendra was very
- He birds and animals.
- His friends played the roles of in the game.
- Narendra meditated like

III. Study the following table and write sentences. పట్టిక ఆధారంగా sentences రాయండి.

His favourite game was	hockey. football. kho - kho. kabaddi. cricket.
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-
-
-
-



Poor

Fair

Average

Good

Excellent

Signature of the Teacher

I. Read the given passage from your lesson.

'Narendra was good he regretted it'.

Write the words in alphabetical order. One has been done for you.

Alphabetical orderలో wordsలను రాయండి.

e.g. :games, teacher, never, forgot, question.

Ans : forgot, games, never, question, teacher.

1. wrong, error, correct, mother, happen.

Ans:

2. school, boy, sure, made, even.

Ans:

3. son, feel, right, truth, later.

Ans:

II. Read the paragraph given below from the lesson.

Passage ను చదివి ఖాళీలను పూరించండి.

'Narendra was good he regretted it'.

Now fill in the blanks.

1. Narendra answered the teacher's question

2. Narendra's protest made his teacher

3. teacher punished Narendra.

4. Narendra's mother advised him to follow

5. Later the teacher realized his mistake and it.



I. Read the given passage from your lesson. **Passage ను చదవండి.**

'Narendra was a Sri Ramakrishna Paramahansa'.

Now match the synonyms. One has been done for you.

Synonymsతో జతపరచండి.

brave	listening
began	attention
concentration	during
hearing	started
while	courageous



II. Study the following table and write sentences.

పట్టిక ఆధారంగా sentences రాయండి.

Narendra was	an active boy. a brave boy. an intelligent boy. a courageous boy. a clever boy.
--------------	---

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-
-
-
-



Poor



Fair



Average



Good



Excellent

Signature of the Teacher

Reading comprehension.

- I. Arrange the following events in the order of their occurrence. Mark 1 against the first event, 2 against the second event, 3 against the next and so on.

క్రింది sentences ని order లో 1, 2, 3... అగా రాయండి.

- ◆ Narendra was born on 12 January 1863. ()
- ◆ He was punished by his teacher for a wrong reason. ()
- ◆ He was deeply inspired by the Bhagavadgita. ()
- ◆ He used to sit beside his mother and listen to epics. ()
- ◆ So everybody started calling him Narendra. ()
- ◆ Narendra was good at studies and games. ()
- ◆ He became a great spiritual leader. ()

- II. Read the following passage carefully. Passage ను చదివి క్రింది వాటికి జవాబులు ఇవ్వండి.

Vivekananda, the great son of India, was born on 12 January 1863 to Viswanath Dutta, and Bhuvaneswari Devi in Simulia, a small part of the big city Kolkata. He had a divine glow on his face. He was named Veereswara. But his name was too long for children to call and so everybody started calling him Narendra. His father was kind and helpful to the poor and needy. Apart from family duties, his mother spent time in singing and narrating stories from two great epics.

Now, answer the following questions.

1. What is the birth place of Vivekananda?

.....

2. Where is it located?

.....

3. Why was he called Narendra?

.....

4. Who narrated stories from epics to Narendra?

.....



I. Choose the contextual meaning of the underlined words in the following sentences. సందర్భాలకు అనువైన meanings ఎంచి () లో ఉంచండి.

- The incidents of his childhood showcased his courage and intelligence
A) concealed B) exhibited C) closed ()
- Abdul Kalam's messages inspired us. ()
A) motivated B) elevated C) inactivated
- He was consoled by a prize in the quiz competition. ()
A) effort B) given comfort C) uncomforted
- The batsman protested the decision of the umpire. ()
A) accepted B) narrated C) objected
- Dronacharya tested the concentration of his disciples. ()
A) attention B) attraction C) tension

II. Match the words in column A with their opposites in column B.

Opposites తో జతపరచండి.

Column A

showcase
forget
regret
inspire
intelligent
console

Column B

welcome
conceal
conspire
upset
remember
stupid



Poor



Fair



Average



Good



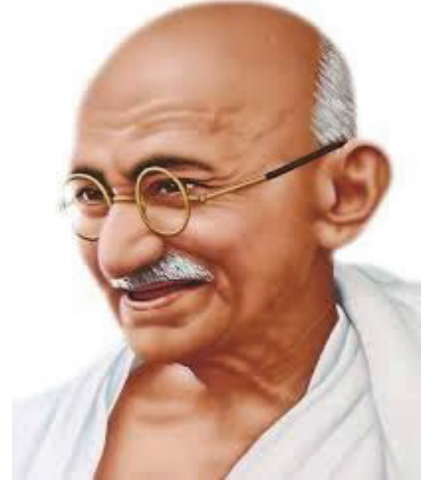
Excellent

Signature of the Teacher

I. Fill in the blanks choosing the right preposition from the given options.

సరైన prepositions ను ఎంచి ఖాళీలను పూరించండి.

1. Mahatma Gandhi was born 1869.
A. in B. on C. at
2. The show starts 6 p.m.
A. on B. at C. in
3. It is very cool January.
A. at B. on C. in
4. This office reopens Monday.
A. on B. at C. in
5. We play games the evening.
A. on B. at C. in



II. Fill in the blanks with suitable prepositions of time (at / in / on) :

సరైన prepositions (at / in / on)ను ఎంచి ఖాళీలను పూరించండి.

1. I was born April, 2010.
2. Our school begins 9 am.
3. We take our lunch 12 noon.
4. what time do you usually get up?
5. My sister's birthday is 9 of May.
6. We should birds summer.
7. We need to complete our work two days.



I. Read and underline the prepositions of time in the following statements.

క్రింది statements లో prepositions of time ను underline చేయండి.

- Let's meet on Sunday.
- I will watch a movie in the evening.
- My father wakes up at 4 a.m. daily.
- He passed 10th class in 2015.
- They got married on Thursday.



II. Make at least five meaningful sentences from the following table. Write them in the lines. పట్టిక ఆధారంగా meaningful sentences రాయండి.

Subject + verb	Prepositions of time	Complement
1. Mujeer meets his friends	in	Monday
2. Our school bus comes here		8 a.m.
3. My cousin will return	on	the morning
4. Karthik goes for a walk		night
5. He does his homework	at	sunset

-
-
-
-
-



Poor



Fair



Average



Good



Excellent

Signature of the Teacher



Habitual actions

I. Read the habitual actions of Mujeer. Mujeer దైనందిన కార్యక్రమాలు చదవండి.

1. Mujeer wakes up daily at 6 a.m.
2. He goes to namaj on every Friday.
3. He does exercise in the morning.
4. He collects photos of cricketers for sports album.
5. He watches T.V for an hour in the evening.



Now, write your habitual actions using the clues given.

Clues సహాయంతో habitual actions నీ రాయుము.

1. (wake up)
2. (take bath)
3. (brush)
4. (go to school)
5. (play games)

II. Your teacher will dictate some words. Write them. డిక్టేషన్.





Reading comprehension.

- I. Write a biographical sketch of Jyothirao Phule with the help of the hints given below.

Jyothirao Phule biography hints సహాయంతో రాయండి.

(Jyothi Rao Phule - Katgun - 11 April 1827 - Govindarao - Chimnabai - Savitribai Phule - social reformer - Educationist - award "Mahatma" - died on 28th November 1890 - Pune.

.....

.....

.....

.....

.....

.....

- II. Listen to the teacher carefully and write down the paragraph dictated by your teacher. డిక్టేషన్.

.....

.....

.....

.....



Poor



Fair



Average



Good



Excellent

Signature of the Teacher

Read the lesson and answer the following questions?

1. Who were the parents of Vivekananda?

.....

.....

.....

2. When was he born?

.....

.....

3. How was he called in his childhood?

.....

.....

.....

4. What did he say to the teacher who punished him?

.....

.....

.....

5. How did his mother console him?

.....

.....

.....

6. Why didn't Narendra run away on hearing 'Ghost'?

.....

.....

.....

7. Whose teachings inspired him?

.....

.....

.....



Signature of the Teacher

4

Swamy Vivekananda

[illegible]

4

Swamy Vivekananda

This image shows a blank sheet of white paper with horizontal ruling lines. A single vertical red line runs down the left side, creating a margin. The horizontal lines are evenly spaced and extend across the width of the page. There are no markings or text on the paper.

4

Swamy Vivekananda

This image shows a blank sheet of white paper with horizontal ruling lines. A single vertical red line runs down the left side, creating a margin. The horizontal lines are evenly spaced and extend across the width of the page. There is no handwriting or other markings on the paper.

4

Swamy Vivekananda

This image shows a blank sheet of white paper with horizontal ruling lines. A single vertical red line runs down the left side, creating a margin. The rest of the page is filled with evenly spaced horizontal black lines, typical of notebook paper. There are no markings, text, or drawings on the page.

Check Point - 2

Lessons - III, IV

Date _____

I. Read the following passage carefully.

Narendra's nature of fearlessness, love for mankind and concentration made him one of the greatest spiritual leaders of the mankind and there after he began to be known as 'Swamy Vivekananda'. He was deeply inspired by the teachings of the *Bhagavadgita* and *Sri Ramakrishna Paramahansa*.

Answer the following questions in one sentence each.

1. Whose teachings inspired Narendra?

Ans. _____

2. What made Narendra a great spiritual leader?

Ans. _____

3. Write the opposite word of 'love'.

Ans. _____

4. Who does 'he' refer to in the above paragraph?

Ans. _____

5. Why was Narendra called Swamy?

Ans. _____

II. Match the words with the suitable synonyms given below.

A

B

- | | | |
|------------------|----------|--------------|
| 1. Concentration | () | A. quickly |
| 2. Love | () | B. joyful |
| 3. Happy | () | C. fast |
| 4. Quick | () | D. attention |
| 5. Hurriedly | () | E. affection |



Signature of the Teacher

III. Rewrite the sentences given below adding a full stop (.), a question mark (?) or an exclamation mark (!), wherever necessary.

1. How old are you

2. What a beautiful rainbow it is

3. I live in Ongole

4. I want to become an I.A.S. officer

5. How beautiful this garden is



IV. Write a short paragraph describing a place you have visited.



I. Read the given passage from your lesson.

'Abhiram was a fisherman with a huge garden.'

Match the words to get meaningful phrases and write down in the place given. **Passage ను చదివి జతపరచండి.**

little	fish
empty	hut
golden	handed
strange	man
foolish	thing



Now, fill in the blanks with suitable words or phrases.

Passage ను చదివి ఖాళీలను పూరించండి.

1. Abhiram caught a big fish in his net.
2. Abhiram's family lived near the
3. Abhiram's wife was and
4. Go back to the and call the
5. Ask the to grant my wish.



II. Look at the following table and write at least five sentences. One has been done for you. పట్టిక ఆధారంగా meaningful sentences రాయండి.

Let me	know	your wish. your problem.
	go	home. for lunch.
	tell	you about this book. you a joke.



e.g. Let me know your wish.

1.
2.
3.
4.
5.

IV. Listen to the teacher carefully and write down the words dictated by your teacher డిక్టేషన్.



I. Read the given passage from your lesson.

'So, Abhiram went back your wish is granted.'

Pick out the words from that passage that have these letters as a part of them.

Passage ను చదివి కింది letters కలిగిన words ను గుర్తించి రాయండి.

the word having 'now'

the word having 'ran'

the word having 'lit'

the word having 'not'

Now, fill in the blanks with suitable words or phrases.

Passage ను చదివి ఖాళీలను పూరించండి.

1. I want a big with a for my life.
2. Go back Your is granted.
3. There were big in the sea.
4. My wants a palace now.

III. Look at the following table and write sentences. పట్టిక ఆధారంగా sentences రాయండి.

I	want to	live in a palace. play cricket. talk to you. go to school.
---	---------	---



1.
2.
3.
4.



Signature of the Teacher

- I. Read the given passage from your lesson. **Passage ను చదివి ఖాళీలను పూరించండి.**
'Abhiram went back home "Go to the fish at once!" she shouted.'

Now fill in the blanks with suitable words or phrases.

1. Abhiram saw a palace.
2. Abhiram's wife sat on a throne of and
3. "I want to be the ruler of the" said Abhiram's wife.
4. "Are you happy, now?" asked
5. Abhiram's wife wore a

- II. Write the words starting with 'w'. One has been done for you.

'w' తో start అయ్యే words రాయండి.

Wife

Fill in the blanks with suitable missing letters. పూరించండి.

1. p a l c
2. b e a t f u
3. e n u h
4. n g y
5. l i s n
6. p o d l



Worksheet 5.4

Date

I. Read the given passage from your lesson.

Passage ను చదివి ఖాళీలను పూరించండి.

'Abhiram went back to see in that hut once again'.

Now, fill in the blanks with suitable words or phrases.



1. There was a in the sea.
2. The fish looked and
3. The fish showed its
4. When Abhiram went back home, in place of he saw his little hut.
5. The fish cured his wife's by returning her little hut.

II. Number the given sentences in the order in which they occur in the story.

Story sentences ను order 1, 2, 3...లతో రాయండి.

- a. Abhiram lived with his wife in a little hut. (1)
- b. Next, his wife wanted to be the ruler of the sea. ()
- c. But, he went home empty-handed. ()
- d. When he went back home, he saw a big house in the place of his little hut. ()
- e. Seeing him, his wife forced him to ask the fish for a big house. ()
- f. Hearing the words of Abhiram, the fish became angry and serious. ()
- g. One day he caught a big golden fish in his net. ()
- h. At last, his wife had to live in the little hut once again. (8)



Poor



Fair



Average



Good



Excellent

Signature of the Teacher

Reading comprehension.**I. Read the following passage carefully.****Passage ను చదివి క్రింది వాటికి జవాబులు ఇవ్వండి.**

Abhiram was a fisherman. He lived with his wife in a little hut near the sea. He went down to the sea every day to catch fish.

One day, a strange thing happened. He caught a big golden fish in his net. When Abhiram took the fish out of water, the fish began to speak.

"O fisherman, please let me go," said the golden fish. Abhiram was very surprised. He was a kind man. He let the fish go. Abhiram went home empty-handed. He told his wife about the fish. His wife was greedy and unkind.

Answer the following questions.

1. Where did the fisherman and his wife live ? []
 a) in a small hut b) in a cottage c) in a castle
2. The strange thing in the above passage refers to catch []
 a) a small silver fish b) a golden sea-shell c) a big golden fish
3. The fisherman went home empty-handed because []
 a) he could not catch any fish.
 b) he was kind and let the fish go.
 c) it rained through out the day.
4. His wife was greedy and []
 a) kind b) unkind c) generous.
5. Who was good natured? []
 a) fisherman b) fisherman's wife c) stranger

II. Circle True or False based on the story. 'True' / 'False'లను circle చేయండి.

- | | |
|--|--------------|
| 1. The goose laid a golden egg every week. | True / False |
| 2. The farmer wanted to have all the eggs at once. | True / False |
| 3. He was very kind. | True / False |
| 4. There were many golden eggs in the goose. | True / False |
| 5. He was not happy with a single egg every day. | True / False |
| 6. He wanted more and finally had nothing. | True / False |

III. Put the words in the right order and make meaningful sentences.

wordsను right orderలో ఉంచి meaningful sentences రాయండి.

e.g. fisherman/a/was/Abhiram

Ans. Abhiram was a fisherman.



1. with his wife/in/a little hut/he/lived

A.

2. home / Abhiram / went / empty-handed

A.

3. why / let / the fish / you / did / go?

A.

4. not enough / for / is / me / this.

A.

5. want to be / the sea / of / a ruler / I

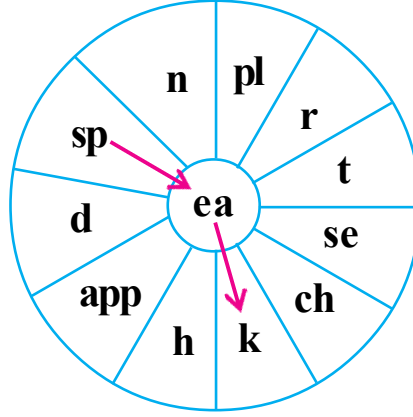
A.



Signature of the Teacher

- I. Make as many words as you can by connecting the letters given in the circle. You have to connect them using 'ea'. One is shown for you.

చట్రంలో ఇవ్వబడిన lettersతో '-ea-' connect చేస్తూ వీలైనన్ని words తయారుచేసి రాయండి.



- | | | | |
|----------|---------|---------|---------|
| 1. speak | 2. | 3. | 4. |
| 5. | 6. | 7. | 8. |

- II. Find and circle the odd one.

వేరుగా ఉన్న పదాన్ని circle చేయండి.

e.g. fisherman

hill

sea

fish



- | | | | |
|----------|---------|-----------|--------|
| 1. hut | house | net | palace |
| 2. water | wife | husband | son |
| 3. gold | diamond | crown | chair |
| 4. ruler | school | king | queen |
| 5. storm | thunder | lightning | heat |

III. Choose and write the suitable opposite words.

సరైన Opposite word ఎంచి రాయండి.

unclean	disagree	fearless	last
unkind	dislike	hopeless	never

1. like ×
2. kind ×
3. fearful ×
4. ever ×
5. hopeful ×
6. first ×
7. clean ×
8. agree ×

IV. First word is given in the following table. Begin the next word with the last letter of the previous word and so on.

అంత్యాక్షరాలతో words రాయండి.

1.	fish	hen	nose	egg	gun
2.	wife				
3.	hut				
4.	sea				
5.	net				

V. Arrange the jumbled letters in an order to form a meaningful word.

సరిచేసి రాయండి.

e.g. hersimnaf	fisherman
1. fewi	
2. engard	
3. lacepa	
4. nethro	
5. wncro	



Poor



Fair



Average



Good



Excellent

Signature of the Teacher

I. Match the present tense form verbs with their past tense form verbs.

present tense verbs ను past tense verbs తో జతపరచండి.

Present tense

live

surprise

happen

ask

pass

look

call

grant

Past tense

granted

called

looked

passed

lived

asked

happened

surprised



II. Complete these sentences with the past tense (regular) form of the verbs given in brackets.

past tense verbs తో పూరించండి.

1. Raju (paint) his room yesterday.
2. Yesterday, he (play) chess in the school.
3. The children (clap) their hands when the show was over.
4. Jyotsna (watch) the television last night.
5. Last year, we (visit) Araku valley.



III. Complete the table with the correct (irregular) past tense form verbs.

Past tense (irregular) లతో table ను నింపండి.

Present tense	Past tense (irregular)
catch	
give	
eat	
go	
take	
see	
come	
speak	



IV. Choose the right word to complete each sentence.

సరైన జవాబును ఎంచి sentences ను పూర్తి చేయండి.

1. I (came / come) back late from school yesterday.
2. My mother (tell / told) me a nice story last night.
3. Last month, our kho-kho team (won / win) four matches.
4. Yesterday, Swathi (buy / bought) me an ice-cream.
5. He (say) that he (know) the answer.



Signature of the Teacher



I. Rewrite the below passage using the following punctuation marks.

Full stop (.), comma (,), question mark (?) and inverted commas ("....."), wherever necessary.

సరైన punctuation marks (.) or (,) or ("....") ను ఉంచి తిరిగి రాయండి.

The fish looked angry and serious What is it now My wife wants to be the ruler of the sea said Abhiram in a low voice

.....

.....

.....

.....

II. Read the following sentences taken from the story.

కింది sentences ను చదవండి.

"My wife wants to be the ruler of the sea," said Abhiram in a low voice. Not a word spoke the golden fish in answer. It just showed its tail, and disappeared into the depths of the sea. The golden fish cured the wife's greed by returning her little hut. Abhiram went back home.

What would Abhiram be thinking at that time?

Write his thoughts below. ఆ సమయంలో Abhiram ఆలోచనను రాయండి.

.....

.....

.....

.....

.....





I. Read the following.

Abhiram went back to the sea after talking to his wife. He called the fish and asked to grant his wife's wish.

Now, complete the conversation between Abhiram and the golden fish.

Conversation ను పూర్తిచేయండి.

Abhiram : O fish, please come up to the sea.

Golden fish : Yes, why did you call me?

Abhiram :



Golden fish :

Abhiram :

Golden fish :

Abhiram : My wife wants a big house with garden. Can you please grant this?

Golden fish : Okay, go back home. Your wish is granted.



Poor

Fair

Average

Good

Excellent

Signature of the Teacher

Reading comprehension.

I. Read the following story carefully.

Passage ను చదివి క్రింది వాటికి జవాబులు ఇవ్వండి.



Once upon a time, there was a poor farmer. He had a goose. One day, the farmer went to feed the goose. To his surprise, he found the goose laying a golden egg. He felt very happy.

Since then, the goose laid a golden egg every day, and soon, the farmer became very rich. The farmer was also very greedy and unkind. He thought there would be a number of golden eggs inside her.

He wanted to have all the eggs at once, instead of only one egg every day. So, one day the cruel farmer killed the goose that had laid the golden eggs. He cut the poor goose open, but there was nothing inside her at all. His greediness resulted in grief.

Choose the correct option and write it in the given brackets.

- How did the farmer have a good fortune? []
 a) He had a lot of eggs.
 b) He had a lot of money.
 c) He had a goose which laid golden eggs.
- How did he feel when he found no eggs inside the goose? []
 a) He was overjoyed.
 b) He was disappointed.
 c) He was excited.
- What is the moral of the story? []
 a) If you are good, your goose will give golden eggs.
 b) If you want to be rich, you must work hard.
 c) If you want more money, you must get a goose.



Read the lesson and answer the following questions?

1. Who was the king of Gandhara?

.....

.....

.....

2. What was he fond of?

.....

.....

.....

3. What did the king distribute to the children in his kingdom?

.....

.....

.....

4. Did Pingala's seed sprout?

.....

.....

.....

5. Why did the seed not sprout?

.....

.....

.....

6. How did the other children make their seed sprout?

.....

.....

.....



Signature of the Teacher

5

The Magic Fish

[illegible]

5

The Magic Fish

Lined writing area for the story.

5

The Magic Fish

[illegible]

5

The Magic Fish

[illegible]

I. Read the given passage from your lesson.

Passage ను చదివి పూరించండి.

‘Vidhyadhara was the..... to make an announcement’.

Now complete the following words by supplying the missing letters.

1. k _ _ n g

2. s _ _ _ d

3. w _ _ s e

4. p _ _ a n _ _

5. s _ _ e _ _ t

6. p _ _ i n _ _ e

7. c h _ _ l _ _ r e n

8. m _ _ n _ _ s t _ _ r



II. Observe the following table and write sentences.

పట్టిక ఆధారంగా sentences రాయండి.

He			in garden.
Dhanush			in school.
Ravi	spent	a lot of time	in library.
Varshini			in writing.
Vihaan			in walking.



- _____
- _____
- _____
- _____
- _____



I. Read the given passage from your lesson.

Passage ను చదవండి.

‘The next day watching them sadly’.

Now write the plurals to the following words. Plurals రాయండి.

Singular	plural	Singular	plural
1. day		6. pot	
2. parent		7. week	
3. seed		8. month	
4. goat		9. plant	
5. sprout		10. farmer	

II. Observe the following table and write at least four sentences.

పట్టిక ఆధారంగా sentences రాయండి.

Pingala	got	a seed	from the king.
Ravi		a letter	from the postman.
Rahul		an appointment	from the government.
Ayan		good marks	in the Examination.
Krishna		a pat	from his teacher.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____



Poor



Fair



Average



Good



Excellent

Signature of the Teacher

I. Read the given passage from your lesson. **Passage ను చదవండి.**

‘Pingala’s father observed.....not at all happy’.

Pick out the words from the passage having the following words as part of them.

కింది letters కలిగిన words ను Passage లో గుర్తించి రాయండి.

e.g. the word having ‘lower’ flower

the word having ‘east’ _____

the word having ‘out’ _____

the word having ‘ill’ _____

the word having ‘there’ _____

the word having ‘ant’ _____



II. Read the given passage from your lesson.

Passage ను చదివి ఖాళీలను పూరించండి.

‘Pingala’s father observed.....not at all happy’.

Now fill in the blanks.

1. Pingala’s father observed his son working to make the seed _____.
2. Pingala’s father felt sorry for _____.
3. The other _____ laughed at Pingala.
4. The king arrived and _____ at the plants.
5. Children _____ were shining with hope.
6. The king was not at all _____.

I. Read the given passage from your lesson.

‘At the end of the line.....kingdom justly’.

Unscramble the letters and make meaningful words. One has been done for you.

సరిచేసి రాయండి.

e.g. pedstop

stopped

1. ptyem _____

2. antpl _____

3. ureman _____

4. wncro _____

5. domking _____

6. nestho _____



II. Read the passage given below from the lesson.

Passage ను చదివి ఖాళీలను పూరించండి.

‘Pingala’s father observed.....not at all happy’.

Now fill in the blanks.

1. Pingala stood at the end of the _____.

2. Pingala held his head down and said, _____, Your Highness!

3. Suddenly a _____ appeared on the king’s face.

4. I am sure, one day Pingala will rule this kingdom _____.

5. The boy Pingala felt _____.

III. Observe the following table and write sentences.

పట్టిక ఆధారంగా sentences రాయండి.

I tried my best	to grow the seed.
	to learn English.
	to learn Hindi.
	to grow plants well.
	to avoid mistakes.



- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

IV. Add 'ness' to form meaningful words and write them in the space given.

కింది words కు 'ness' ను కలిపి meaningful words రాయండి.

high		highness
good		_____
kind		_____
hard		_____
weak		_____
soft		_____

Reading comprehension.

I. Read the following passage and answer the questions.

Passage ను చదివి కింది వాటికి జవాబులు ఇవ్వండి.

Pingala held his head down and said, 'Forgive me, Your Highness! I tried my best to grow the seed. I gave the best soil and manure to it. But the seed did not grow.' A smile appeared on king's face. He hugged Pingala and announced, Here is the crown prince! I had given everyone roasted seeds, which would never grow. Only this boy is honest. I am sure, one day, he will rule this kingdom justly.



1. "Forgive me, Your Highness!" Who said these words?

Ans: _____

2. Why did not the boy's seed grow?

Ans: _____

3. Who hugged Pingala?

Ans: _____

4. Who is the honest boy in this story?

Ans: _____

5. Who became the prince?

Ans: _____



Signature of the Teacher

I. Add a suitable prefix (un-, dis-, il-, im-, in-) to the base word to get opposite words.

Prefix అను కలిపి opposite words రాయండి.

advantage	_____	visible	_____
moral	_____	legal	_____
polite	_____	available	_____

II. Circle the words which are opposites to the underlined words.

Underline చేయబడిన words కి సరైన opposites ఎంచి circle చేయండి.

1. The news is expected. (disexpected / unexpected)
2. Nothing is possible. (impossible / unpossible)
3. The project is completed. (incompleted / uncompleted)
4. They always obey the rules. (disobey / inobey)
5. She is very polite. (impolite / unpolite)

III. Add prefix 'mis' and write the opposite words for the following. One is done for you.

Prefix 'mis' అను కలిపి opposite words రాయండి.

Word	Opposite word
lead	
understand	
use	
behave	
fortune	

I. Choose the right option. సరైన జవాబును ఎంచి () లో ఉంచండి.

1. Sirisha will food ()
a) cook b) cooks c) cooked
2. Ajay will go to Mumbai ()
a) yesterday b) next week c) last year
3. Shalinito school tomorrow ()
a) went b) will go c) goes
4. Theya new house next month ()
a) bought b) buy c) will buy



II. Write as many sentences as you can by using the following table.

పట్టిక ఆధారంగా sentences రాయండి.

He			
Abhi		play	cricket
Muzeeb	will	sing	songs
Kavitha		draw	a picture
They			



III. Convert the following sentences into negative by adding 'not' after 'will'.

కింది sentencesకు 'will not' add చేసి negative sentences గా మార్చండి.

e.g. Ravi will sing a song.....Ravi will not sing a song

1. Gopi will teach a lesson

2. Vikram will pay the tax tomorrow

3. Ashok will go to Chennai next week

4. Latha will get the first prize

5. Sekhar will solve the problem

IV. Change the following sentences into questions by placing 'will' before the subject. Put a question mark at the end.

కింది sentences లకు 'will' add చేసి చివర్లో (?) ఉంచి question forms లోకి మార్చండి.

e.g.: John will make century.

Will John make century?

1. Rehman will compose music.

2. Sita will make a doll.

3. Madhu will teach a lesson.

4. They will win the match.

5. She will write a novel.





- I. Prepare an invitation for the Science exhibition / Food mela planned to conduct in your school using the given clues.

కింది clues ఆధారంగా Invitation తయారు చేయండి.

(Invitation - Science exhibition / Food mela - date - venue - children - different - beautiful, material - Chief guest)

Number the following sentences in a sequential order.

కింది sentencesను 1, 2, 3... orderలో రాయండి.

- | | |
|---|----------|
| a) The seed did not sprout. | () |
| b) The king Vidyadhara wanted to find his successor. | () |
| c) He watered and manured the seed. | () |
| d) Pingala, a poor farmer's son got the seed from the king. | () |
| e) He sowed it in a pot. | () |
| f) He thought of an idea and distributed seeds. | () |



Poor

Fair

Average

Good

Excellent

Signature of the Teacher



Reading comprehension.

- I. Read the following passage carefully and answer whether the given statements are true or false. Put a tick mark.

Passage ను చదివి క్రింది statements ని 'True' / 'False' లకు (✓) పెట్టండి.

A.P.J Abdul Kalam was born on 15 october 1931 in Rameswaram. He was a professor, author and an aerospace scientist. He was also known as the Missile Man of India. He was the 11th President of India. He held the position of the President from 2002 to 2007. He was given the Bharat Ratna award in 1997, the PadmaVibhushan award in 1990, and the Padmabhushan award in 1981.

- | | |
|--|--------------|
| 1. Abdul Kalam was born in Rameswaram. | True / False |
| 2. He was known as Iron man of India. | True / False |
| 3. He was a great singer. | True / False |
| 4. He was the 11 th President of India. | True / False |
| 5. He was given the Bharat Ratna in 1990. | True / False |

Read the lesson and answer the following questions?

1. What does rain give us?

.....

.....

.....

2. What happens if the clouds do not rain?

.....

.....

.....

3. What does the word 'thirst' mean in the expression thirstquenching draught supplies?

.....

.....

.....

4. What makes the green herb lift up its head?

.....

.....

.....

5. What is the rhyming word for 'shed'?

.....

.....

.....



Signature of the Teacher

6

The Seed of Truth

This image shows a blank sheet of white paper with horizontal blue ruling lines. A single vertical red margin line is positioned on the left side of the page. The lines are evenly spaced and extend across the width of the page. There is no handwriting or other markings on the paper.

6

The Seed of Truth

This image shows a blank sheet of white paper with horizontal blue ruling lines. A single vertical red margin line runs down the left side of the page. The lines are evenly spaced and extend across the width of the page. There is no handwriting or other markings on the paper.

6

The Seed of Truth

This image shows a blank sheet of white paper with horizontal ruling lines. A single vertical red line runs down the left side, creating a margin. The rest of the page is filled with evenly spaced horizontal black lines. There are no markings or text on the page.

6

The Seed of Truth

[illegible]

Check Point - 3

Lessons - V , VI

Date

Reading Comprehension

I. Read the following passage carefully.

A smile appeared on the king's face. He hugged Pingala and announced, "Here is the crown prince! I had given everyone roasted seeds, which would never grow. Only this boy is honest. I am sure, one day, he will rule this kingdom justly."

Now answer the following questions in one or two sentences.

1. Why did the king hug Pingala?

2. What did the king give everyone? Why?

3. According to the king, who can rule the kingdom?

4. 'Only this boy is honest' Who said these words?

5. What is the moral of this passage / lesson?

Vocabulary:

II. Make any five meaningful words using the letters from the word "FISHERMAN".

1. _____

2. _____

3. _____

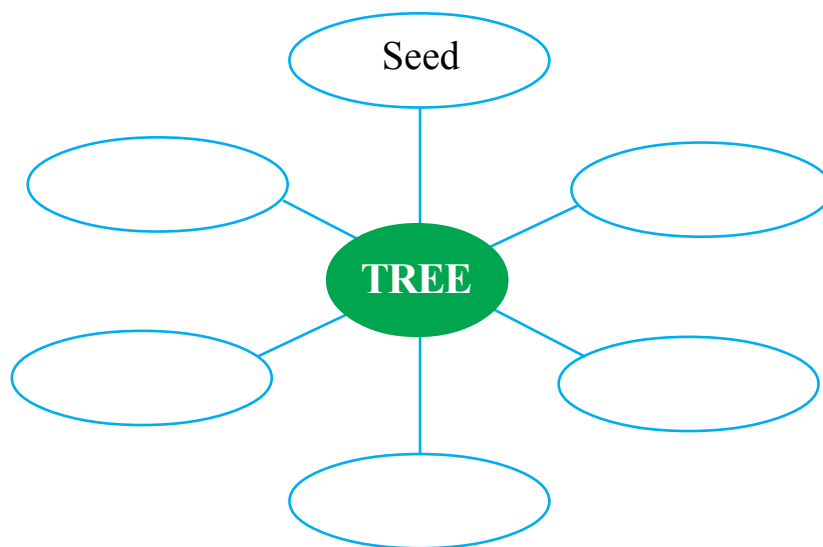
4. _____

5. _____



Signature of the Teacher

III. Complete the boxes with the words related to 'TREE'. One is done for you.



IV. Fill in the blanks with the right verb forms of simple future tense.

1. She _____ (come) back tomorrow.
2. They _____ (talk) to you later.
3. My friend Samira _____ (meet) me next Sunday.
4. Sameera _____ (visit) this place tomorrow.
5. We _____ (discuss) it next month.

V. Read the following lines.

Abhiram returned from the sea after talking to the golden fish. Abhiram's wife is waiting for him in the palace.

Now complete the conversation between Abhiram and his wife.

Abhiram : Oh, what a beautiful palace it is!

Abhiram's wife : Yes, I like this palace very much.

Abhiram : _____

Abhiram's wife : _____

Abhiram : _____

Abhiram's wife : _____

Abhiram : _____



Signature of the Teacher

I. Read the given passage from your lesson.

‘Once there was.....find his lost diamonds’.

Write the plurals to the following words. **Plurals రాయండి.**



Singular	Plural
day	
house	
servant	
room	
stick	

II. Now fill in the blanks. **ఖాళీలను పూరించండి.**

- Once, there was a rich _____.
- The merchant had many _____.
- The merchant enquired the servants about the _____.
- Akbar asked Birbal who was a wise _____ in the kingdom.
- The merchant suspected that the thief was one of his _____.

III. Observe the following table and write the sentences in the space provided.

పట్టిక ఆధారంగా sentences రాయండి.



Kamala		servants in her house.
They		problems to solve.
The tree	had many	branches on it.
We		pages to read.

- _____
- _____
- _____
- _____



I. Read the given passage from your lesson.

'The next day, Birbal.....tomorrow with your sticks'.

Now write 'Five' and 'six' letter words in the given table. One has been done for you.

Passage ను చదివి అందులో 'Five' and 'six' letter words రాయండి.



Five Letters	Six Letters
house	denied

II. Now fill in the blanks. ఖాళీలను పూరించండి.

1. Birbal thought for a _____.
2. The next day, Birbal went to the _____ house.
3. Birbal gave a stick of _____ to all the servants.
4. The magic stick can find _____.

III. Observe the following table and write sentences in the space provided below.

పట్టిక ఆధారంగా sentences రాయండి.

Ramya is India is Sameera is It is	one of the	cleverest students in the class. biggest countries in the world. finest girls in the class. oldest trees in our town.
---	------------	--

1. _____
2. _____
3. _____
4. _____



Poor



Fair



Average



Good



Excellent

Signature of the Teacher

I. Read the given passage from your lesson.

‘The next day, Birbaltomorrow with your sticks’.

Write the following words in alphabetical order.

Alphabetical order లో words ను రాయండి.

Birbal, merchant, house, enquire, servant.

1. stolen, diamond, previous, again, denied.

Ans: _____

2. moment, stick, equal, length, magic.

Ans: _____

3. stick, thief, grown, laugh, tomorrow.

Ans: _____

4. present, again, should, real, find.

Ans: _____

II. Observe the following table and write the sentences in the space provided.

పట్టిక ఆధారంగా sentences రాయండి.

I		teach him a lesson.
we		solve the problem.
He	can	succeed in his life.
She		meet tomorrow.

1. _____

2. _____

3. _____

4. _____



I. Read the passages from the lesson.

‘All the servants wentwould grow longer by two inches’.

Now, write the meanings to the following words with the help of dictionary.

Passage ను చదివి dictionary సహాయంతో meanings రాయండి.

1. gather = _____
2. servant = _____
3. shout = _____
4. merchant = _____
5. fear = _____
6. grow = _____

II. Now, fill in the blanks. ఖాళీలను పూరించండి.

1. Birbal asked each one of them to show their _____ .
2. Birbal shouted, "Catch him! He is the _____".
3. The thief fell at _____ feet.

III. Observe the following table and write sentences in the space provided below.

పట్టిక ఆధారంగా sentences రాయండి.



Birbal gave		a magic stick.
She met		to request for help.
The teacher selected	each one	for the team.
I congratulated		on their success.

1. _____
2. _____
3. _____
4. _____



Poor



Fair



Average



Good



Excellent

Signature of the Teacher

Reading comprehension.

- I. Arrange the following events in the order of their occurrence. Mark 1 against the first event, 2 against the second event, 3 against the next and so on.

Story తోని event ఆధారంగా 1, 2, 3...లను () లలో ఉంచండి.

- When the merchant was sleeping, the thief entered his room. ()
- Birbal asked each of them to show him their sticks. ()
- The merchant suspected that the thief was one of his servants. ()
- Birbal gave the servants a magic stick each. ()
- Once there was a rich merchant. ()
- One of the servants cut his stick by 2 inches ()
- The thief fell at Birbal's feet. ()
- The merchant found his diamonds stolen. ()



I. Match the words in column A with their opposites in column B.

Opposite word లతో జతపరచండి.

Column A

rich
equal
many
shorter
enter
quietly
here
servant

Column B

few
poor
unequal
exit
longer
master
noisily
there



II. Write as many words as possible using the letters from the word 'MERCHANT' One is done for you. (Words within words)

కింది hints సహాయంతో 'MERCHANT' లోని వివిధ words రాయండి.

- the smallest insect ant
- we wear on head
- the favourite food of cat
- which says mew, mew
- which decors the floor
- a hot drink made of tea powder, milk and sugar
- the body part used to hear
- payment for lease, hire
- the number between 9 and 11
- the plural form of man



Poor



Fair



Average



Good



Excellent

Signature of the Teacher

I. Fill in the blanks with the past continuous form of the verb using the verbs given in the brackets.

Past continuous form తోకి మార్పుతూ ఖాళీలు నింపండి.

1. The teacher stopped the children when they (go) out of their class rooms.
2. The doctor (examine) the patient when I entered the room.
3. Latha fell down while she (climb) the tree.
4. While Jyotsna (do) her homework, the lights went off.



II. Fill in the blanks with the suitable forms of verbs.

సరైన verbs తో ఖాళీలను పూరించండి.

(See the correct agreement between the subject and the verb)

1. They (was / were) singing patriotic songs at school prayer when the Mandal Educational Officer visited the school.
2. Navya (were / was) bringing vegetables from the market when I met her on the road.
3. Mary (is / are) crossing the bridge when the bus horns.
4. Vani and Samuel (were / are) flying kites when their teacher called.

III. Write a few sentences from the information given in the table below.

(See the correct agreement between the subject and the verb)

పట్టిక ఆధారంగా **subject - verb agreement** లతో **sentences** రాయండి.

Subject	Verb	
Ranga	is	playing cricket in the stadium.
We	are	writing an examination.
Students	was	watching movie with friends.
She	were	coming from school.
You		studying 4th class.

1.
2.
3.
4.
5.

IV. Fill in the blanks with the right forms of the verbs given in brackets.

సరైన **verbs** ను ఎంచి ఖాళీలను పూరించండి.

1. He (lived / live) in a small village in 1947.
2. A thief (enters / entered) the merchant's house last night.
3. He (closed / close) the gate at 9 p.m.
4. Naveen (writing / wrote) an examination last week.
5. The children (opens / opened) the doors of the classroom at 11 a.m.



Poor



Fair



Average



Good



Excellent

Signature of the Teacher



I. Rewrite the sentences using apostrophe wherever needed.

కింది sentences లో సరైన చోట apostrophe (') ఉంచి తిరిగి రాయండి.

1. The headmaster wont attend the meeting.

.....

2. Arent you coming today with me?

.....

3. Kirans best friend is Kamalas brother.

.....

4. Are you sure youre ready to swim in the neighbours pool.

.....

5. We didnt meet Ramas friends at park.

.....

6. The boy cant run faster than you.

.....

7. Its important to tell your mother when youll be at home.

.....





- I. Read the following passage and rewrite it with correct punctuation and use capital letters wherever necessary.

కింది Passage లో capital letters, punctuation marks ను ఉంచి తిరిగి రాయండి.

today is a beautiful day our family visited kolleru bird sanctuary its a nice place
birds are very beautiful we met ravis friends there and enjoyed a lot its a nice trip

.....

.....

.....

.....

- II. Describe a place. Read the following hints and write a description of Bus stand.

Hints సహాయంతో Bus stand గూర్చి వివరించి రాయండి.

Bus stand - shops around - time table - passengers - platforms -
pot - drinking water - go - place to place - conductor - ticket

.....

.....

.....

.....

.....

.....

.....



Poor



Fair



Average



Good



Excellent

Signature of the Teacher

I. Read the following story.

Passage ను చదివి క్రింది వాటికి జవాబులు ఇవ్వండి.

A salt seller used to carry the salt bag on his donkey to the market every day.

On the way, they had to cross a stream. One day, the donkey suddenly tumbled down the stream and the salt bag also fell into the water. The salt in the bag dissolved in the water and hence, the bag became very light to carry. The donkey was happy.

Then the donkey started to play the same trick every day.

The salt seller came to understand the trick played by the donkey and decided to teach a lesson to it. The next day, he loaded a cotton bag on the donkey. Again it played the same trick hoping that the cotton bag would be still become lighter.

But the dampened cotton became very heavy to carry and the donkey suffered. It learnt a lesson. It didn't play the trick anymore after that day and the seller was happy.

Answer the following questions.

1. How did the salt seller carry the salt bag to the market?

.....

2. Why did the salt bag become light?

.....

3. What did the salt seller do to teach a lesson to the donkey?

.....

4. Why did the donkey play the trick?

.....

5. How did the cotton bag become heavy?

.....



Read the lesson and answer the following questions?

1. Where did the rich merchant live?

.....

.....

.....

2. Who stole the diamonds?

.....

.....

.....

3. Why did the merchant go to the court of Akbar?

.....

.....

.....

4. Why did Akbar ask Birbal to help the merchant?

.....

.....

.....

5. What did one of the servants do during the night?

.....

.....

.....



Signature of the Teacher

7

Birbal Caught the Thief

[illegible]

7

Birbal Caught the Thief

[illegible]

7

Birbal Caught the Thief

[illegible]

7

Birbal Caught the Thief

[illegible]

I. Read the given passage from your lesson. **Passage ను చదివి ఖాళీలను పూరించండి.**

'The tree and the river.....let us see what happened.'

Now fill in the blanks with suitable words or phrases.



1. The _____ and the _____ were good friends.
2. The tree provided shelter to the _____, the _____ and the _____.
3. The tree and the river shared their _____ and _____.
4. The shade of the tree kept the water in the river _____.

II. Find the plural forms of the following words. **Plurals రాయండి.**

Singular	Plural
friend	
insect	
stream	
day	
thing	

III. Pick up at least six words which have the double consonants or vowels.

One has been done for you.

రెండేసి హల్లులు / అచ్చులు వరుసగా వచ్చే words రాయండి.

Tree, _____, _____, _____,
 _____, _____, _____.



I. Read the given passage from your lesson. **Passage** ను చదివి ఖాళీలను పూరించండి.

'One day the treefor the solution.'

Now, fill in the blanks with suitable words or phrases.

1. One day the tree saw the _____ crying.
2. The _____ is choking around the river.
3. Everyone is dumping _____ in the river.
4. The tree and the river decided to approach the _____ .

II. Pick the words from the passage that have these letters as a part of them.

కింది ఈయబడిన **letters** తో కూడిన **words** ను గుర్తించి రాయండి.

the word having 'ear' _____

the word having 'king' _____

the word having 'end' _____

the word having 'out' _____

III. Observe the following table and write sentences.

పట్టిక ఆధారంగా **sentences** రాయండి.

I am going to	read English. play cricket. drink water. visit my grandparents.
---------------	--



1. _____
2. _____
3. _____
4. _____



Poor



Fair



Average



Good



Excellent

Signature of the Teacher

I. Read the given passage from your lesson.

Passage ను చదివి ఖాళీలను పూరించండి.

'Now read further.....Yours faithfully, Tree and the River.'

Now fill in the blanks with suitable words or phrases.

1. The tree and the river thought of writing a letter to the _____ members.
2. _____ cut down the trees.
3. Help us to stay _____ .
4. We _____ you to save us.

II. Complete the following words by supplying the missing letters. పూరించండి.

1. t h _____ g h _____
2. a t _____ t i _____
3. r _____ q u _____ t
4. a l _____ v _____
5. v o l _____ n t _____ r s
6. p r _____ b _____ m
7. f a _____ t h _____ u _____ y
8. p e _____ p l _____

III. Write the following words in alphabetical order.

Alphabetical orderలో wordsను రాయండి.

(a) green, dear, letter, waste, club.

_____, _____, _____, _____, _____.

(b) want, stay, cut, dump, help.

_____, _____, _____, _____, _____.



I. Read the given passage from your lesson.

Passage ను చదివి ఖాళీలను పూరించండి.

'The green club volunteers.....by writing another letter.'

Now, fill in the blanks with suitable words or phrases.

1. The Green Club volunteers took the problem _____ .
2. After a few months, the river looked _____ and _____ .
3. The tree became _____ .
4. _____ made a big difference in the lives of the tree and the river.
5. The tree and the plant should be _____ to them.

II. Unscramble the letters and make meaningful words. సరిచేసి రాయండి.

1. eancl _____
2. camebe _____
3. engcha _____
4. ppyha _____
5. shfre _____
6. fulthank _____
7. eengr _____



III. Arrange the following words in alphabetical order.

Alphabetical order లో words ను రాయండి.

(a) them, green, clean, river, took.

_____, _____, _____, _____, _____.

(b) letter, both, also, issue, mass.

_____, _____, _____, _____, _____.



Poor



Fair



Average



Good



Excellent

Signature of the Teacher

I. Reading comprehension.

Read the following passage taken from the story 'The Tree and the River'.

Passage ను చదివి క్రింది వాటికి జవాబులు ఇవ్వండి.

One day the tree saw the river crying. The tree asked the river for the reason. Wiping the tears, the river said, "My dear friend, I am going to die very soon. Look here. There is no water left in me. Everyone is dumping waste into me. The waste is choking me. I can't live any more in this condition. But friend, you too look very sad. Why is it so?"

The tree said, "Dear river, I'm not lucky either. My condition is also similar to yours. People cut me down without any mercy. Besides, there is no water for my roots!" Like this, they comforted each other.

Now, answer the following questions.

1. Who were the two friends mentioned in the above passage?

.....

2. Why is the river crying?

.....

.....

3. "I can't live any more in this condition", Why did the river say so?

.....

.....

4. Is the tree's condition similar to that of the river? How?

.....

.....

.....

5. What does the word 'mercy' mean in the above passage?

.....



I. Arrange the following words in alphabetical order.

Alphabetical orderలో words ను రాయండి.

1. river reuse recycle reduce

.....

2. sun sapling soon sand

.....

3. difference danger dying drought

.....

II. Look up these words in a dictionary. Write their meanings.

Dictionary సహాయంతో meanings రాయండి.

1. sorrow =

2. shelter =

3. wildlife =

4. stream =

IV. Match the words in column A with the correct words in column B. జతపరచండి.

A

1. heavy []
2. strong []
3. green []
4. lucky []
5. bright []

B

- a. wind
b. sun
c. number
d. leaves
e. rain



III. Write anagrams for the following words. Anagrams రాయండి.

1. tap :
2. silent :
3. read :
4. palm :
5. earn :

IV. Replace the following expressions with a single/one word.

కింది expressions కు one word substitution రాయండి.

1. The weather condition in a place: climate
2. An organization of people with common purpose or interest: c
3. Waste material that you throw away: g
4. A large container used to place waste items: d
5. A small narrow river: s

V. Match the words in column A with the correct words in column B. జతపరచండి.

A

B

- | | | |
|------------|---------|----------------|
| 1. dump | [] | a. environment |
| 2. protect | [] | b. actions |
| 3. share | [] | c. sweat |
| 4. take | [] | d. waste |
| 5. wipe | [] | e. happiness |



I. Fill in the blanks with the suitable adverbs.

సరైన adverbs తో ఖాళీలను పూరించండి.

1. Water the plants (gentle).
2. Geetha sings songs (sweet).
3. Read books (silent) in the library.
4. Listen to your teacher (careful)
5. Chathurya goes to school (happy).



II. Choose the suitable adverbs from the given options to complete each sentence.

సరైన adverbs ను ఎంచి ఖాళీలను పూరించండి.

1. Do not go (here / there).
2. I can't find my cap! I looked for it (everywhere / nowhere)
3. The new library is (nearby / through) my house.
4. It is very hot in this room. Let us sit (inside / outside).
5. The door closed when we reached (behind / there).

III. Read the following sentences.

I'll complete the homework. I will go to the movie.

The meaning of these sentences can be expressed using linkers.

Now, choose the sentence that has correct linkers/sequencers and write down.

Linkers తో ఉన్న correct sentence ను గుర్తించి క్రింది ఖాళీలో రాయండి.

1. I'll complete the homework first and go then to the movie.
2. First, I'll complete the homework and then go to the movie.
3. I'll complete the homework and first go to the movie.
4. Then, I'll complete the homework and first go to the movie.

Ans.:

.....

IV. Complete the following passage with suitable linkers given in the box.

సరైన linkers తో passage ను పూర్తి చేయండి.

then, finally, after that, First

..... the alarm wakes me up. I take bath. After that, I eat my breakfast. I study for some time and go to school.





I. Complete the blanks with appropriate punctuation marks in the following table.

సరైన punctuation marks (.) or (?) or (!)ను ఉంచి తిరిగి రాయండి.

Description of Sentence	Example Sentence	End with (.), (?), (!)
Sentences tell some information or facts.	I respect elders	
Sentences ask for information.	What is your date of birth	
Sentences making requests or commands.	Shut the door	
Sentences show strong feeling or emotion.	How beautiful that park is	

II. Rearrange the following words to get meaningful sentences. The punctuation marks (.), (?) and (!) will help you. Remember to use capital letters wherever necessary. Sentencesను సరైన క్రమంలో, capital letters వాడుతూ రాయండి.

1. Ramu / crying / is / in the class.

.....

2. they / friends / are?

.....

3. shared / they / their / happiness.

.....

4. keep / clean / surroundings / your's / and green.

.....

5. great / how / that news / is!

.....

III. You have planted a tree on your birthday. Write a letter to your friend describing this activity to your friend.

నీ పుట్టిక రోజునాడు మొక్కను నాటిన సందర్భాన్ని తెలియచేస్తూ friend కు letter రాయము.

Date :

Place :

Dear,

.....

.....

.....

.....

.....

.....

.....

Thank you.

Yours lovingly,

.....

IV. DICTATION: Listen to the teacher carefully and write down the paragraph dictated by her/him. డిక్టేషన్.

.....

.....

.....

.....

.....



8

The Tree and The River

Worksheet 8.9



Date

- I. Write a few sentences describing the following picture in your own words.
Give it a title too.

Picture description ను మీ సొంత మాటల్లో రాయండి. Title పెట్టండి.



..... TITLE

.....

.....

.....

.....

.....

.....

.....

.....



Signature of the Teacher

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Reading comprehension.

I. Read the following poster. Poster ను పరిశీలించి క్రింది sentences 'True' / 'False' రాయండి.



Now, write whether the following statements are True (T) or False (F) in the given brackets.

1. The poster is about tips on saving water. ()
2. We should turn off the tap while brushing our teeth. ()
3. We should take bath/shower for a long time. ()
4. We should use broom to clean a place. ()
5. We should grow plants which take more water. ()
6. Everyone should do his/her part to save every drop of water. ()

Read the lesson and answer the following questions?

1. Who are the two characters talking to each other?

.....

.....

.....

2. What does the expression "the waste is choking me" mean in the story?

.....

.....

.....

3. Why did they comfort each other?

.....

.....

.....

4. How did they convey the problem to the green club?

.....

.....

.....

5. How was their problem solved?

.....

.....

.....

6. What do you do to make your school 'clean and green'?

.....

.....

.....

.....

.....



Signature of the Teacher

8

The Tree and The River

[illegible]

8

The Tree and The River

[illegible]

8

The Tree and The River

[illegible]

8

The Tree and The River

This image shows a blank sheet of white paper designed for writing. It features a series of evenly spaced horizontal black lines across its entire width. A single vertical red line runs down the left side, creating a narrow margin. The paper is otherwise completely empty, with no text or other markings.

Check Point - 4

Lessons - VII , VIII

Date

I. Read the following passage taken from the story 'The Tree and River'.

One day the tree saw the river crying. The tree asked the river for the reason. Wiping the tears, the river said, "My dear friend, I am going to die very soon. Look here. There is no water left in me. Everyone is dumping waste into me. The waste is choking me. I can't live any more in this condition. But friend, you too look very sad. Why is it so?"

The tree said, "Dear river, I'm not lucky either. My condition is also similar to yours. People cut me down without any mercy. Besides, there is no water for my roots!" Like this, they comforted each other.

Tick (✓) the correct choice.

1. I am going to die very soon. Who is 'I' in this line?
a) tree [] b) friend [] c) river []
2. The river is full of
a) water [] b) waste [] c) tears []
3. The word: 'mercy' in the above passage means
a) luck [] b) cry [] c) kindness []
4. The passage is about.....
a) the friendship between the river and the tree []
b) the river and tree comforted each other about the danger they were facing []
c) the dumping of waste into the river []

II. Vocabulary

Write anagrams for the following words.

1. leak : _____
2. listen : _____
3. heart : _____
4. palm : _____
5. swing : _____



Signature of the Teacher

III. Grammar

A. Fill in the blanks with the verb form of the past continuous tense.

1. Sarala _____ (water) the plants when her father came home.
2. She _____ (draw) a picture when the teacher entered the class.
3. He _____ (decorate) the classroom when the head master came.
4. The teacher _____ (mark) the attendance when I saw them.
5. I _____ (play) chess when my parents came to see me.

B. Fill in the blanks with the right verb form that agrees with the subject.

1. The students _____ (are / is) quarrelling with one another.
2. The police _____ (has / have) arrested the thieves.
3. She _____ (was / were) absent to school yesterday.
4. They _____ (have / has) no idea of it.
5. We _____ (is / are) Indians.

IV. Writing

Describe your classroom using the following hints.

Big - 30 students - maps - charts - blackboard - teacher - write - fresh air - beautiful.

.....

.....

.....

.....

.....

.....

.....



Poor



Fair



Average



Good



Excellent

Signature of the Teacher