



**State Council of Educational Research and Training  
Andhra Pradesh**

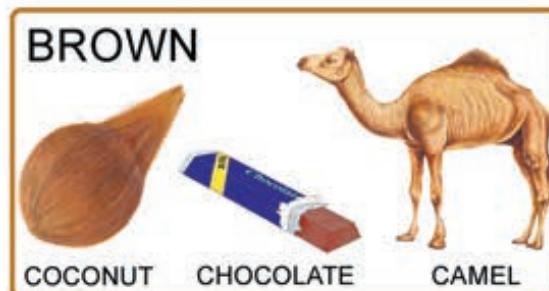
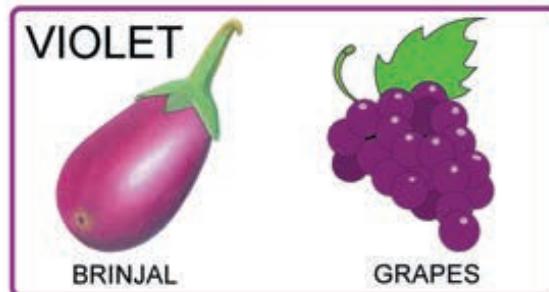
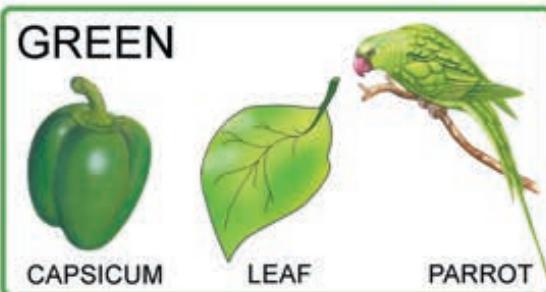
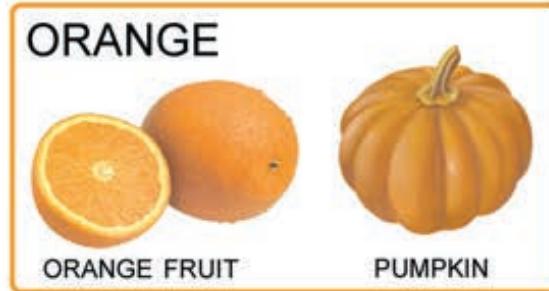
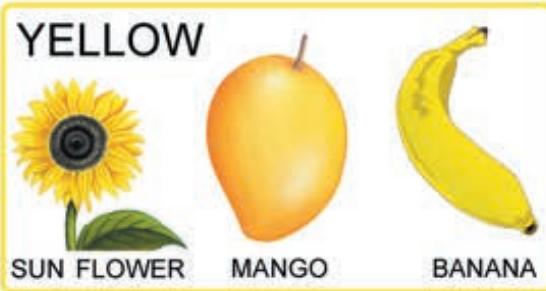
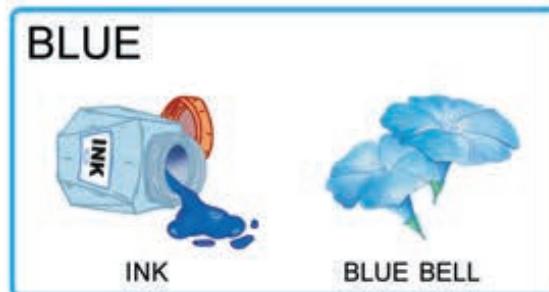
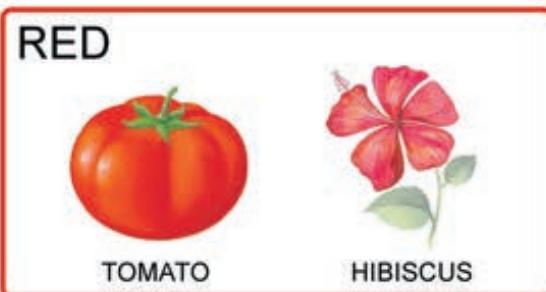
# BLOSSOMS

# Workbook 1

Free distribution by Samagra Shiksha, Government of Andhra Pradesh



## Colours



## Days in a Week

Sunday  
Monday  
Tuesday  
Wednesday  
Thursday  
Friday  
Saturday

## Months in a Year

January	July
February	August
March	September
April	October
May	November
June	December

# BLOSSOMS - 1

## Class - 1

### Workbook Development Committee

**Sri. S. Suresh Kumar IAS**

Commissioner of School Education & State Project  
Director, SS, AP, Amaravati.

**Smt. Vetriselvi. K IAS**

Special Officer, English Medium Project, O/o CSE-  
AP, Amaravati.

**Dr. B. Pratap Reddy MA., B.Ed., Ph.D.**

Director, SCERT, AP, Amaravati.

**Sri K. Ravindranath Reddy MA., B.Ed.**

Director, Govt. Textbook Press, AP, Amaravati.

### Editors

**Dr. Vennalakanti Prakasam Prof. (Retd.)**

English and Foreign Languages University, Hyderabad

**Dr. A. Rama Krishna Rao**

Lecturer, DIET, Bommuru, East Godavari.

**Dr. K. N. Shoba M.A., M.Phil., Ph.D(English), M.A. (Edn.)**

Asst. Professor, Anna University, Chennai.

**Dr. T. Swarupa Rani M.Sc., M.Ed., M.Phil., Ph.D.**

Dean, Faculty of Education, Acharya Nagarjuna University.

### Co-ordinator

**Dr. T. V. S. Ramesh M.Sc., M.Ed., Ph.D.**

Dept. of C&T, SCERT, AP.

### Authors

**Smt. D. Leela Prapurna SGT**

Assessment Cell,  
SCERT, A.P.

**Smt. K. Sudha Rani SGT**

MPPS Kethagudipin,  
TarlupaduMandal, Prakasam Dt.

**Sri N.V.G.K.D.V. Prasad SGT**

MPUPS Chirichintala,  
Gudiwada(R)(M), Krishna Dt.

**Smt. M. Rachana SA (English)**

Govt.High School,  
Rajampet, Kadapa Dt.

**Smt. D. Remala SGT**

MPMPS. Dharmavaram-2,  
Prathipadu Mandal. E. G. Dt.

**Smt M. Manga Rani SGT**

Sri Nagaraja Spl. MCES,  
Rajamahendravaram, E.G. Dist.

**Sri K. Rajesh SGT**

MPUPS.Gurla, Mentada,  
Vizianagaram Dt.

**Sri V. Rajesh SGT**

District Assessment Cell,  
Vizianagaram Dt.

**Sri G. Kodanda Ramaiah SGT**

MPPS. Stove Beedi Colony,  
Kovur (M), Nellore. Dt.

**Sri K. Raja Sekhar SGT**

MPPS. Chandrala(H.W.),  
Mylavaram (M), Krishna Dt.

**Sri B. Praveen Kumar SGT**

MPPS. NO-2, Komaragiri,  
U. Kothapalli (M), E.G. Dt.

**Sri A.S.R.K. Prasad SGT**

MPPS Nissanka Durgam,  
Karveti Nagar (M), Chittoor Dt.

### Artist

**Uttam**

### DTP & Designing

**Star Media Services, Hyderabad**

Published by Samagra Shiksha, Government of Andhra Pradesh, Amaravati.

© Government of Andhra Pradesh, Amaravati

*First Published 2020  
New Impression 2021, 2022, 2023*

**All rights reserved**

No part of this publication may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means without the prior permission in writing of the publisher, nor be otherwise circulated in any form of binding or cover other than that in which it is published and without a similar condition including this condition being imposed on the subsequent purchaser.

The copy right holder of this book is the Commissioner of School Education, Amaravati, Andhra Pradesh.

This book has been printed on 70 G.S.M. SS Maplitho  
Title Page 200 G.S.M. Multi Layer MG Board

**Free distribution by Samagra Shiksha, Government of Andhra Pradesh**

Printed in India  
at the A.P. Govt. Text Book Press  
Amaravati  
Andhra Pradesh

## Foreword

English is widely used International Language. It is regarded as the second language to be taught in our schools. In order to acquire sound command knowledge of this language, all the linguistic skills should be mastered with proper attention, enthusiasm and continuous practice. ‘Practice makes things perfect.’ The Government has taken up curricular reforms with a view to strengthening the learning skills of children. Meticulous steps have been taken in designing Workbooks to reinforce what the children learnt from the textbook.

Worksheets incorporated in this Workbook are learner-centered, created with the intention of developing independent learning abilities in the children. There is an explicit unit - wise link between the textbook and the Workbook. This Workbook also provides an opportunity to the teacher to easily handle the learners of multi grade classes. Resource management could be sufficiently and efficiently done in the Multi Grade and Multi Level classrooms. All the worksheets promote imaginative and critical thinking abilities among the children and reinforce the learning objectives. Holistically this Workbook aims to strengthen the ability of the learners to use the language.

We are grateful to our Honourable Chief Minister Sri Y.S Jagan Mohan Reddy for being our source of inspiration to carry out this extensive reform in the education department. We extend our heartfelt gratitude to Sri Botcha Satyanarayana, Honourable Minister of Education for striving towards qualitative education. Our special thanks to Sri Budithi Rajsekhar, IAS, Special Chief Secretary, School Education, Sri. S. Suresh Kumar, IAS, Commissioner of School Education & State Project Director, SS, Smt. Vetriselvi.K, IAS, Special Officer, English Medium Project for their constant motivation and guidance.

We convey our thanks to the expert team. We also thank our Workbook writers, editors and layout designers for their contribution in the development of this Workbook. We invite constructive feedback from the teachers and parents for further refinement of the Workbook.

**Dr. B. Pratap Reddy**  
*Director*  
*SCERT – Andhra Pradesh*

## **Dear Teachers!**

- This Workbook has been specially designed for the students of class 1.
- Role of the teacher is expected to be that of a facilitator, working to help students in learning the English language.
- Activities are aimed at acquiring the basic language skills and academic standards. This is to help learners learn the language by providing ample practice.
- Every worksheet is connected to every component of the lesson in such a way that the learners make use of their knowledge that they learnt in the textbook to do the tasks in the workbook.
- The activities given in the Workbook are suggestive. They may be modified as per the needs of the learners.
- This Workbook is helpful for Multi-Grade teaching. It is a powerful tool to counter the time management problems of a Multi-Grade teacher.
- It is expected that the conversation will take place in English especially while conducting the activities given in the Workbook. However, mother tongue may be used wherever necessary.
- It is helpful for the teacher to identify the areas where the learners need additional support and thus you can work for remedial coaching. It is mandatory to check the worksheet activities and do the signature.
- After evaluating each worksheet, tick the smiley to encourage the students.
- The objective of this Workbook is to make the students to work individually.
- Worksheets can be helpful for the students for self-learning and it is a great tool for you to assess the students for Formative Assessment in CCE.
- Assessments have been given at the end of every unit to assess the progress made by the students.

**Happy teaching!**

## **Dear Parents!**

- The activities of the worksheet will be answered in the classroom by the students. Encourage your children to do the activities at home whenever necessary.
- It is a self-learning book which could assess student's learning levels and also helpful to you to know your children's progress.
- Workbook is to make the Teaching-Learning Process fruitful, if you are also committed to encourage your children in a suggested way.
- Based on the remark of the teacher at the end of the page, the performance of the student may be understood.
- Join your hands in promoting your children's self-learning. **Happy supporting!**

# Contents

<b>Unit</b>	<b>Lesson</b>	<b>Month</b>	<b>Page No.</b>
School Readiness		June - July	1 - 12
1. Me & Myself	1.1. I Am Special	August	13 - 22
	1.2. My Body Parts	August	23 - 36
2. My Family	My Family	August	37 - 52
3. Actions & Fun	3.1. My Fun	September	53 - 59
	3.2. My Actions	September	60 - 67
4. Numbers & Colours	4.1. Numbers	September	68 - 74
	4.2. Colours	October	75 - 86
5. Healthy Eating	5.1. Fruits	November	87 - 95
	5.2. Vegetables	November	96 - 105
6. My Surroundings	6.1. Birds	November	106 - 114
	6.2. Animals Around Us	December	115 - 122
7. Play & Dance	7.1. Play Time	December	123 - 128
	7.2. Dancing Time	January	129 - 136
8. Calendar	8.1. Days of the Week	January	137 - 140
	8.2. Months of the Year	February	141 - 151



# Let's Draw



A) Join the dots and colour the picture.



B) Help the ant to reach the leaf.



Poor



Fair



Average



Good



Excellent

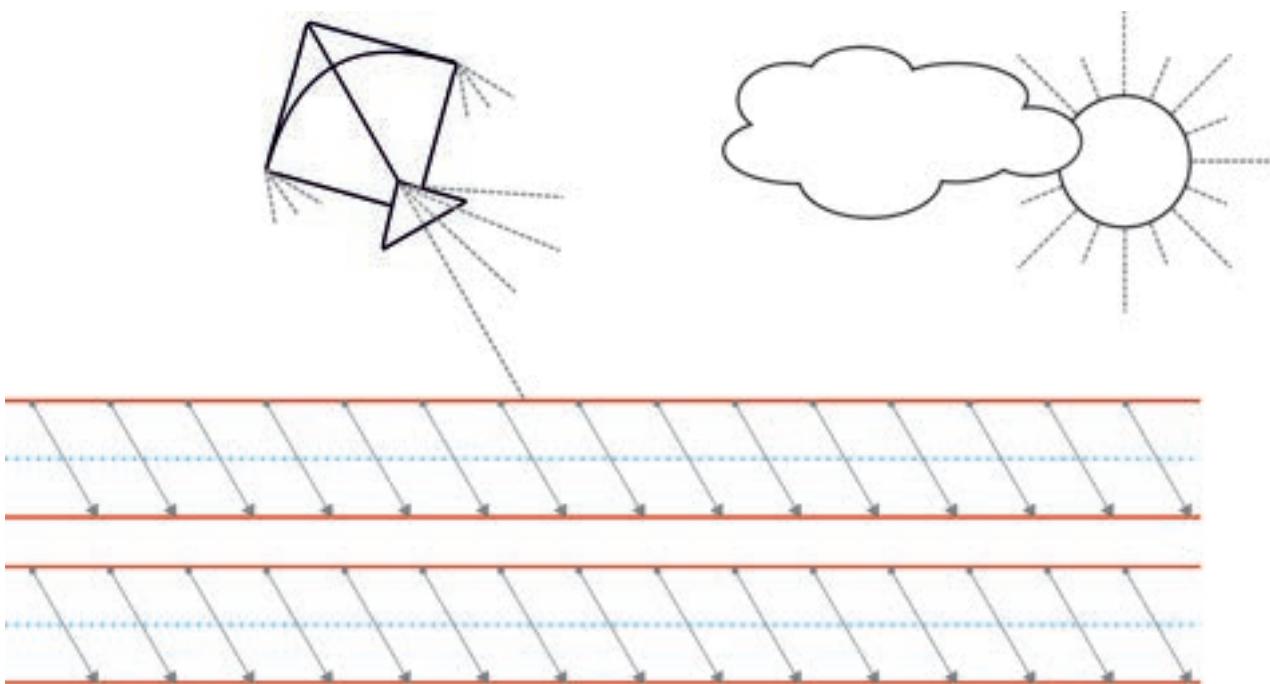
Teacher's Signature

1

# Let's Draw



A) Join the dots and colour the picture.



B) Help the crow to reach the piece of meat.



2

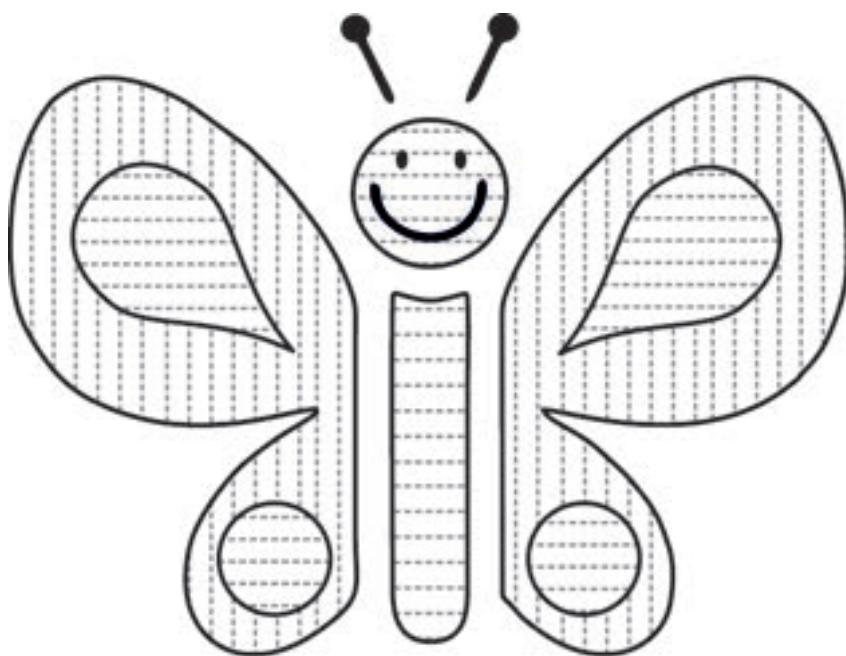
Teacher's Signature



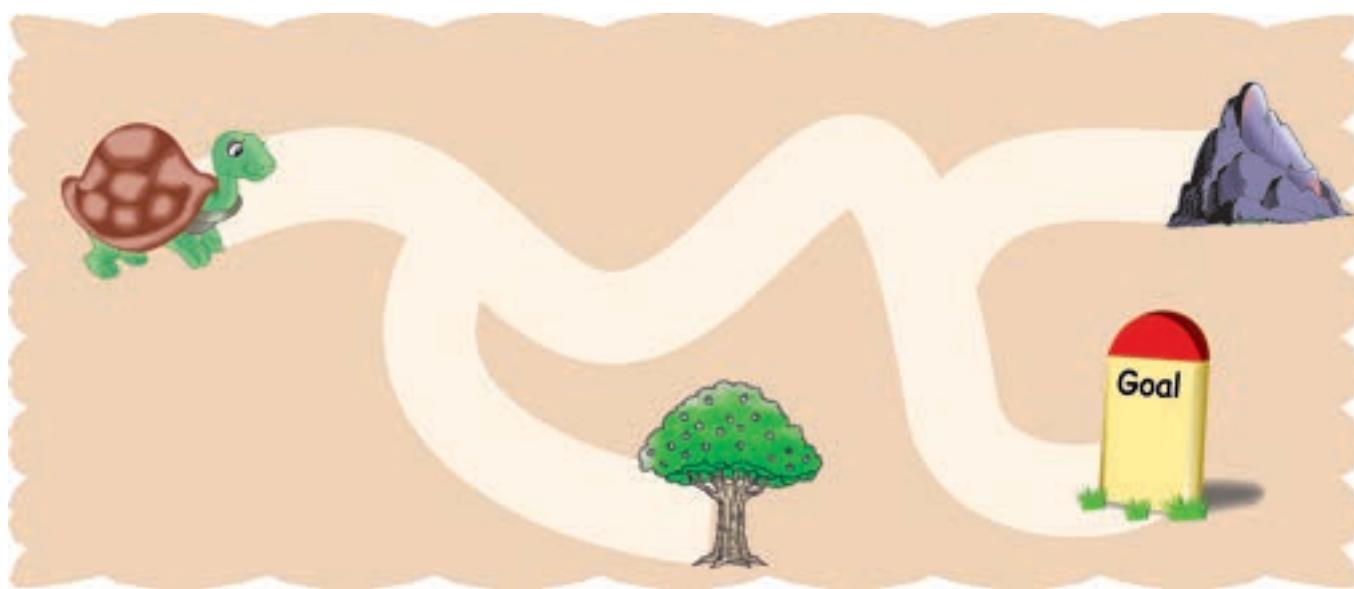
# Let's Draw



A) Join the dots and colour the picture.



B) Help the tortoise to reach the goal.



Poor



Fair



Average



Good



Excellent

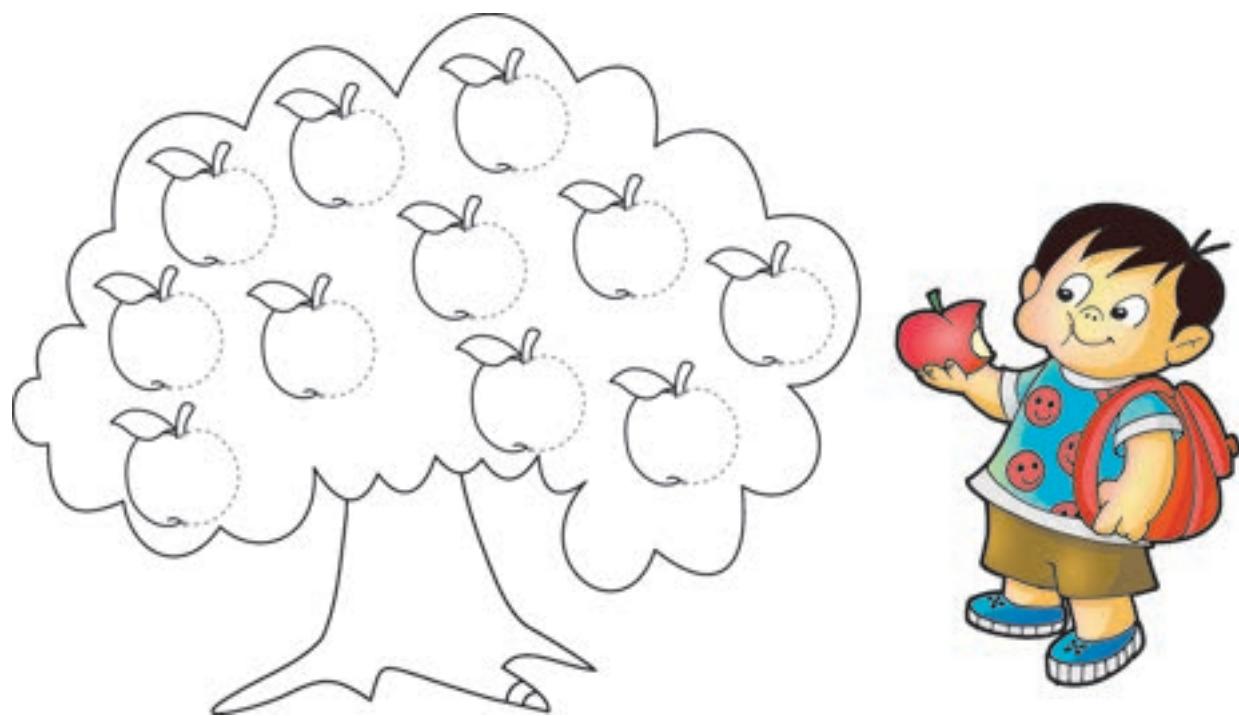
Teacher's Signature

3

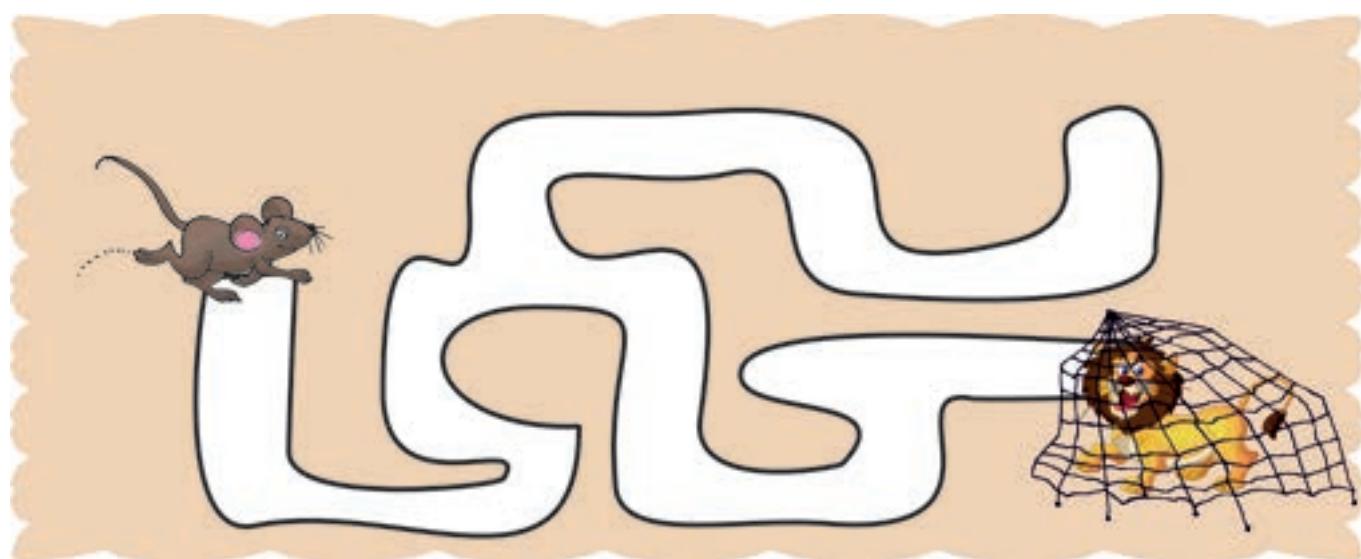
# Let's Draw



A) Join the dots and colour the picture.

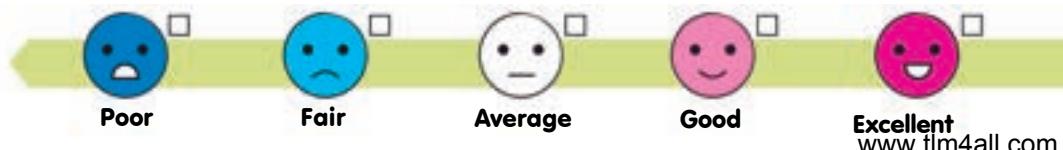


B) Help the rat to save the lion.



Teacher's Signature

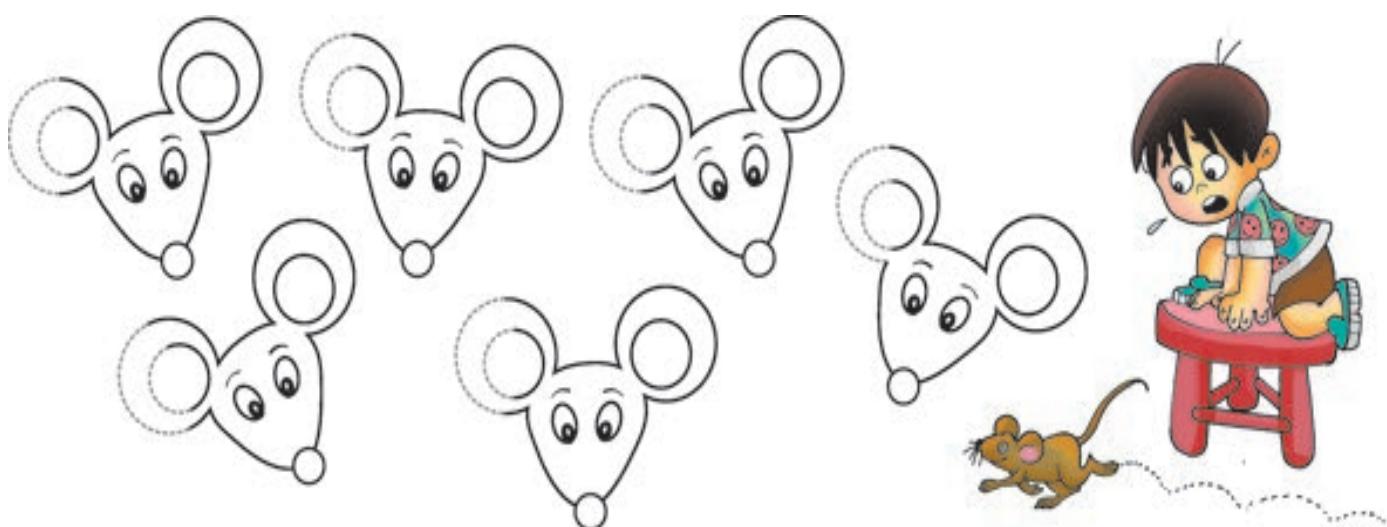
4



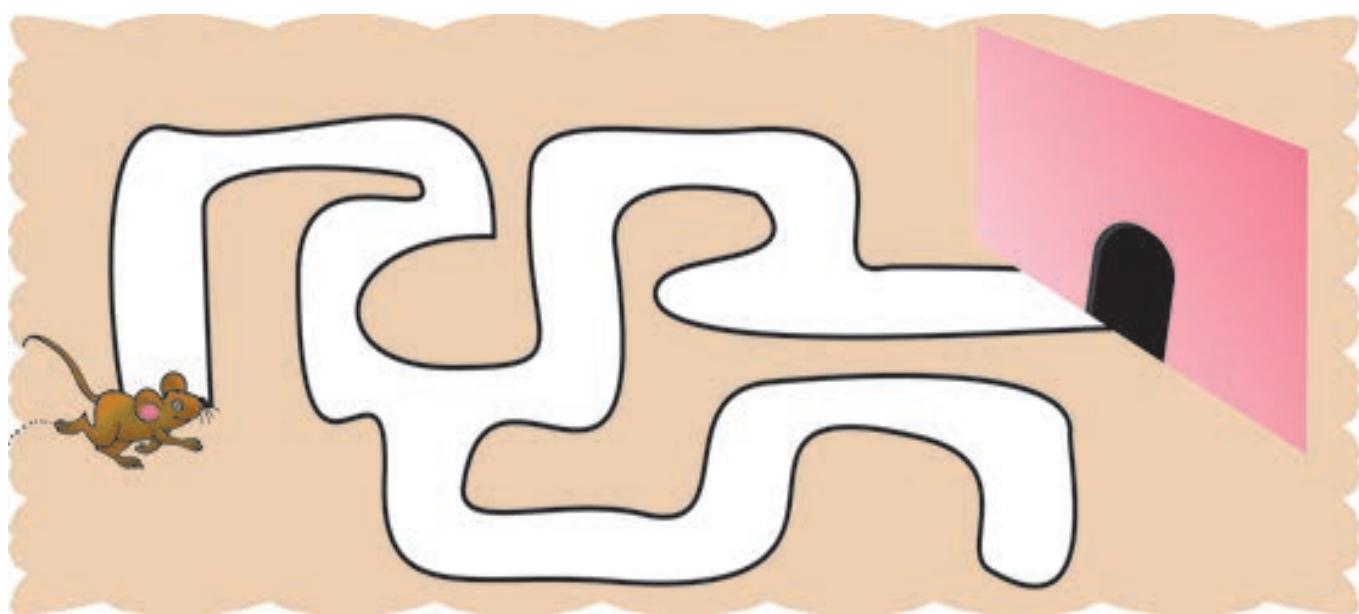
# Let's Draw



A) Join the dots and colour the picture.



B) Help the rat to enter into the hole.



Poor



Fair



Average



Good



Excellent

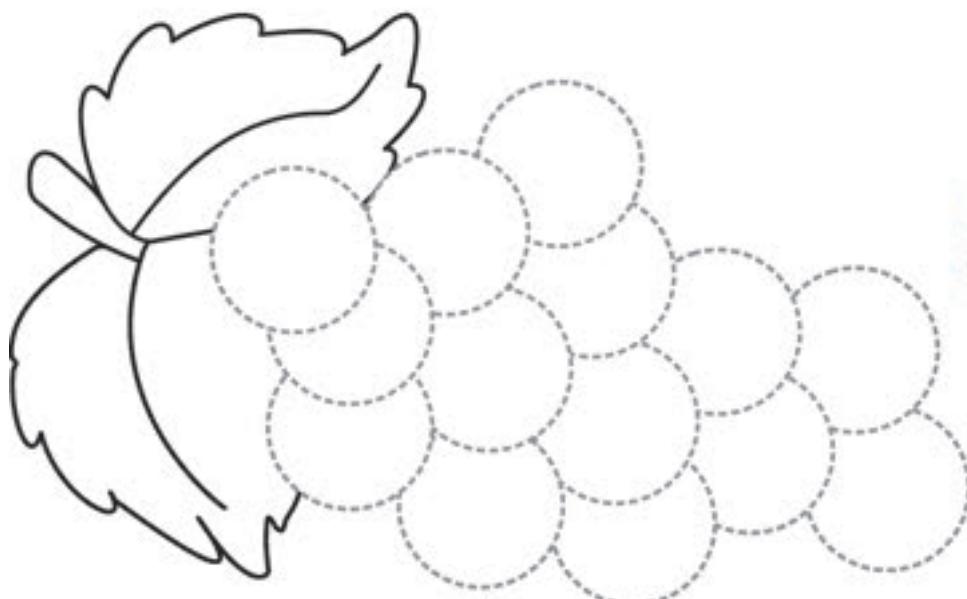
Teacher's Signature

5

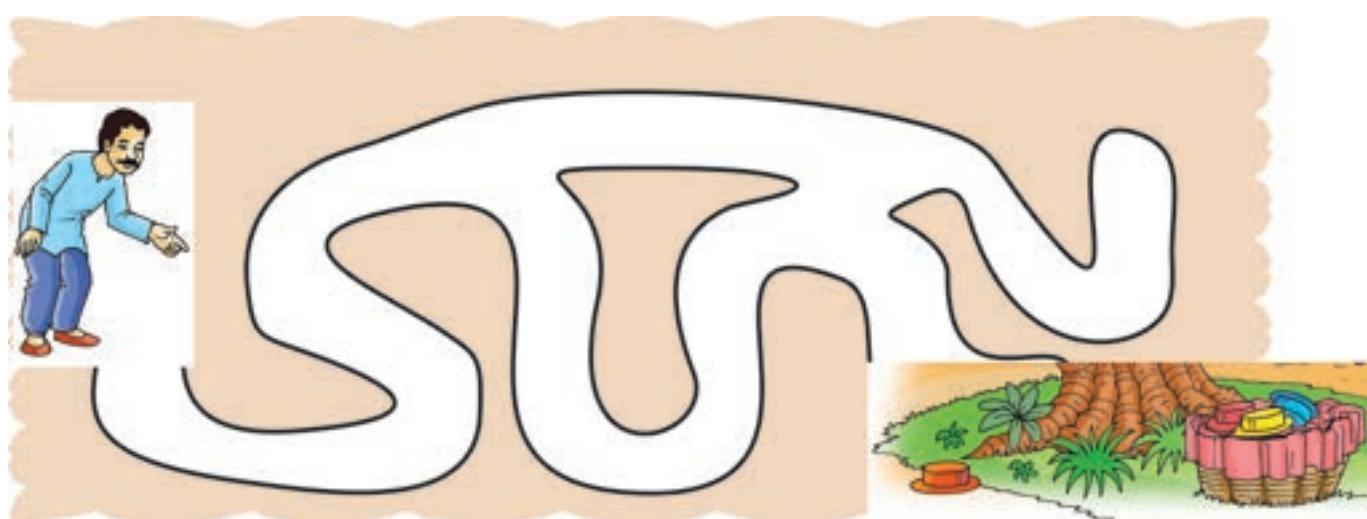
# Let's Draw



A) Join the dots and colour the picture.



B) Help the man to reach his basket.



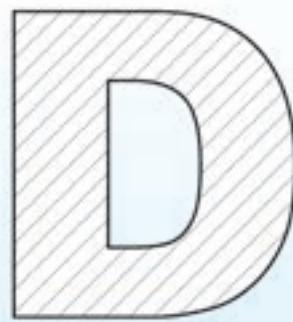
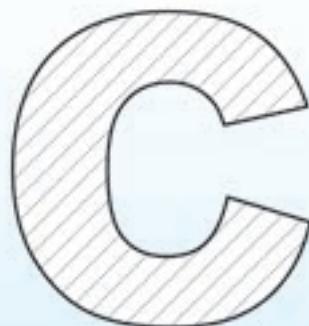
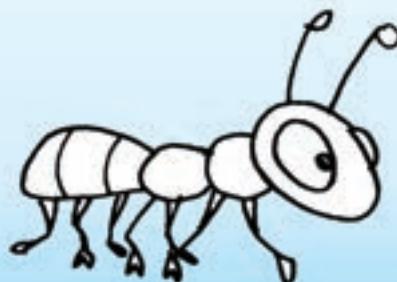
Teacher's Signature

6



# Let's Trace and Colour

Trace the slanting lines and colour the pictures.



Poor



Fair



Average



Good



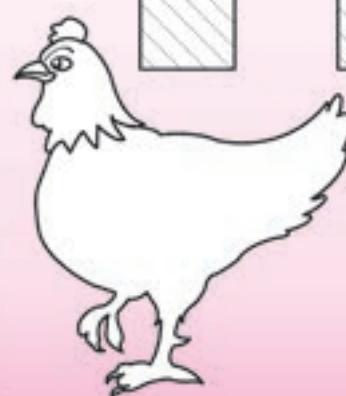
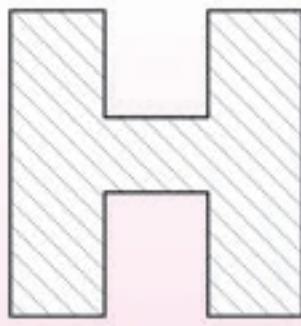
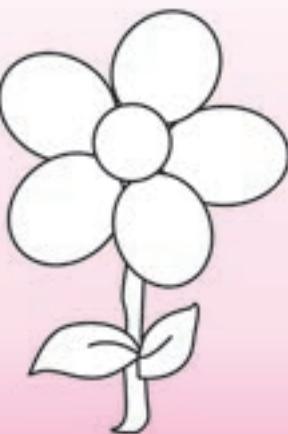
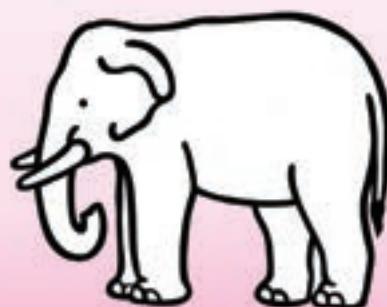
Excellent

Teacher's Signature

7

# Let's Trace and Colour

Trace the slanting lines and colour the pictures.



Teacher's Signature

8



Poor



Fair



Average



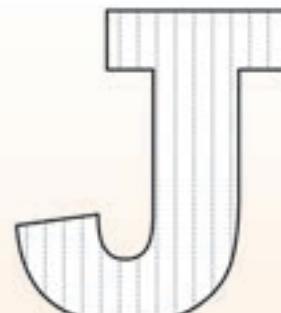
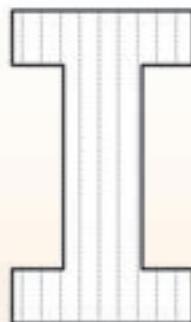
Good



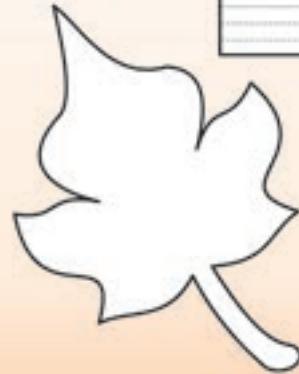
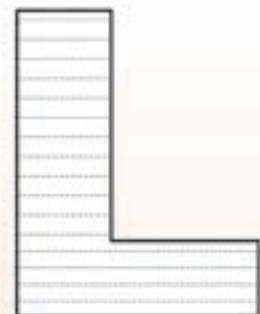
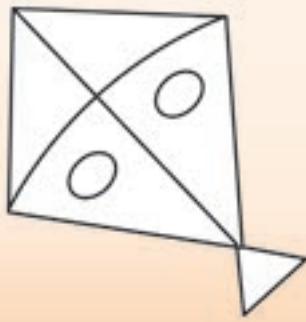
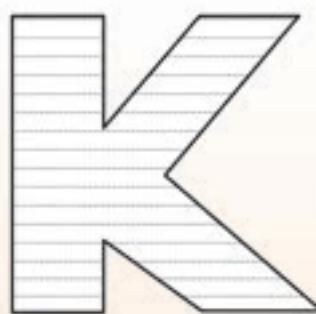
Excellent  
www.tlm4all.com

# Let's Trace and Colour

Trace the standing lines and colour the pictures.



Trace the sleeping lines and colour the pictures.



Poor



Fair



Average



Good



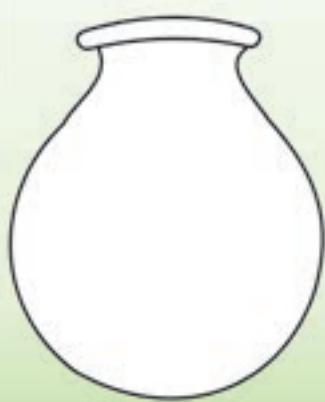
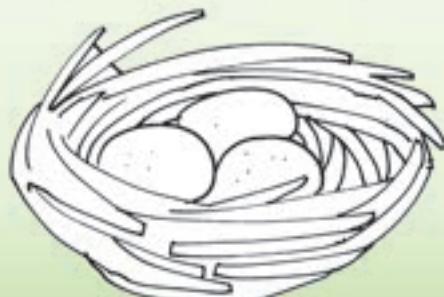
Excellent

Teacher's Signature

9

# Let's Trace and Colour

Trace half circles and colour the pictures.



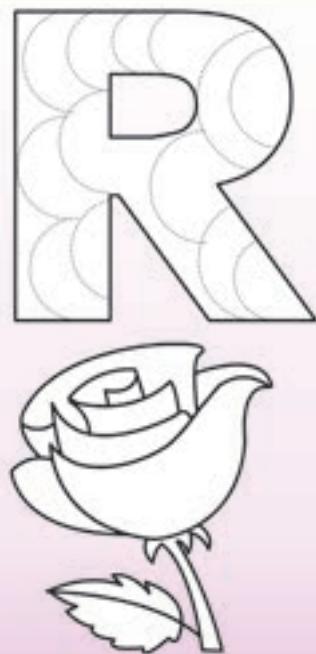
Teacher's Signature

10



# Let's Trace and Colour

Trace the letters and colour the pictures.



Poor



Fair



Average



Good



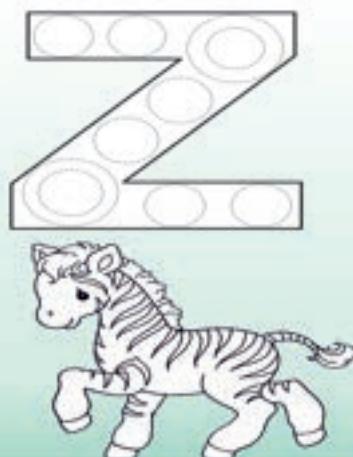
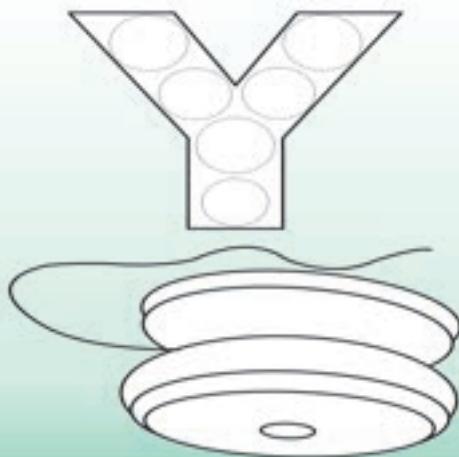
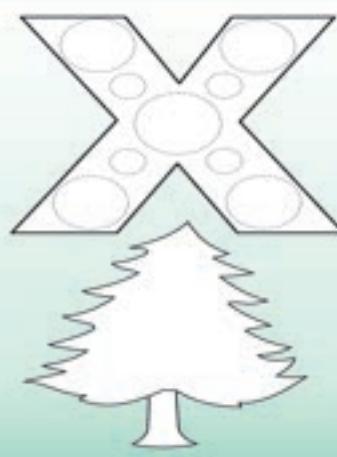
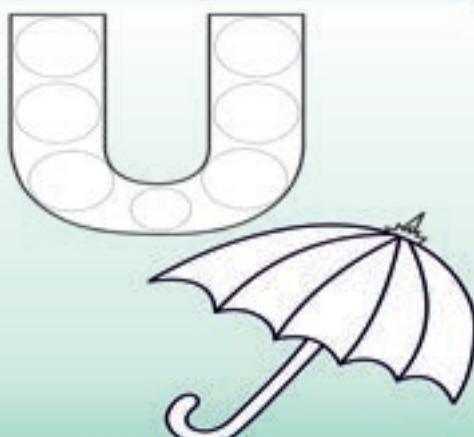
Excellent

Teacher's Signature



# Let's Trace and Colour

Trace half circles and colour the pictures.



Teacher's Signature

12

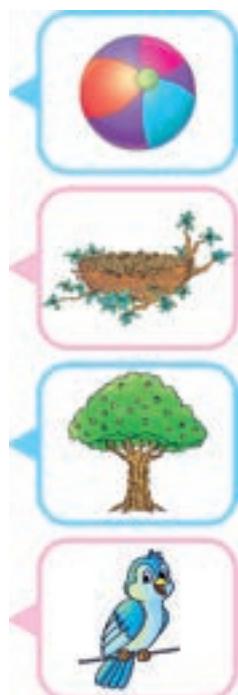


# 1. I Am Special

## Activity

1

Match the following.



## Activity

2

Match the following.



Teacher's Signature

13

I

i

L  
E  
D  
I  
T

T

H

h

F

f

E

e

H

h

### Activity

3 Match the picture and label.



boy  
girl



### Activity

4 Tick (✓) the picture which you are?



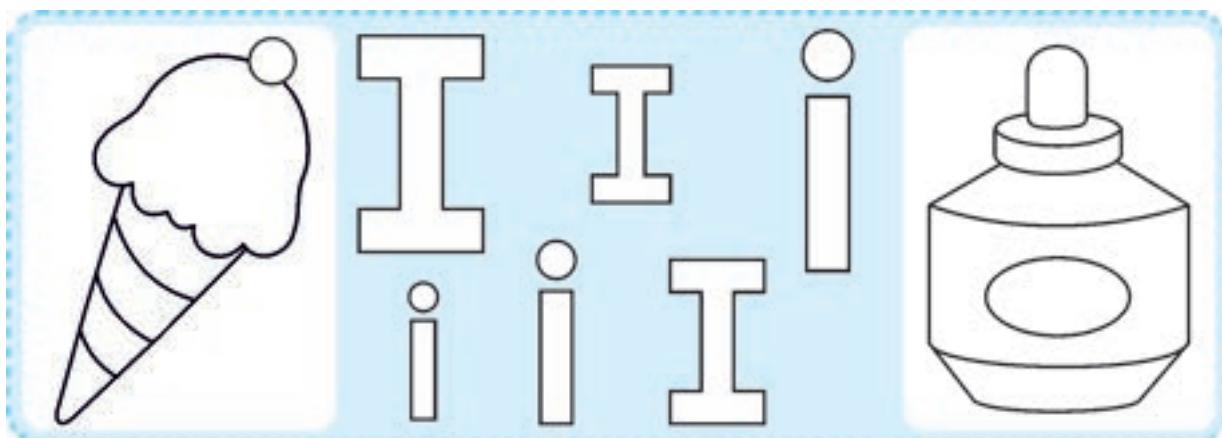
boy



girl

### Activity

5 Colour the letters and the pictures.



Teacher's Signature

14



## Activity



6

Find 'I' and 'i' in the picture and colour them.



I

i

L

D

T

+

H

h

F

f

E

e

H

h

## Activity



7

Match the following pictures with the words.



igloo



ice cream



ice



Poor



Fair



Average



Good



Excellent

Teacher's Signature

15

## Activity



8 Trace and copy the letters.











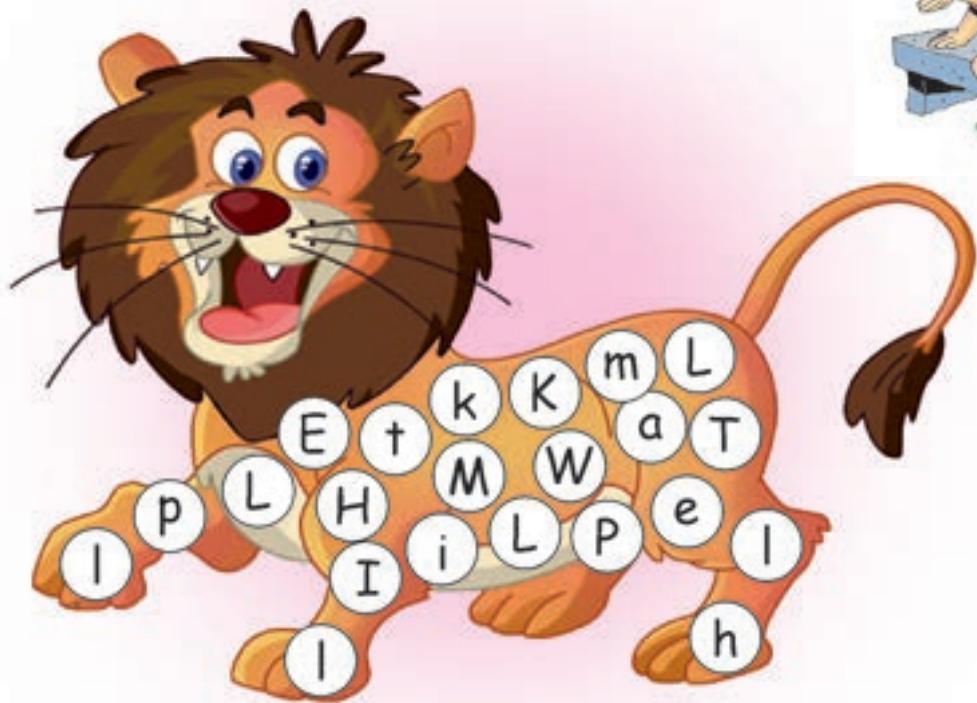
Teacher's Signature



### Activity

9

Find 'L' and 'I' in the picture and colour them.



I  
I  
L  
I  
T  
H  
H  
h  
F  
f  
E  
e  
H  
H  
h

### Activity

10

Match the following pictures with the words.



lamp



lock



leaf



Poor



Fair



Average



Good



Excellent

Teacher's Signature

17



## Activity



12 Trace and copy the letters.

.	.	.	.	.	.	.	.


.	.	.	.	.	.	.	.


.	.	.	.	.	.	.	.	.	.	.	.





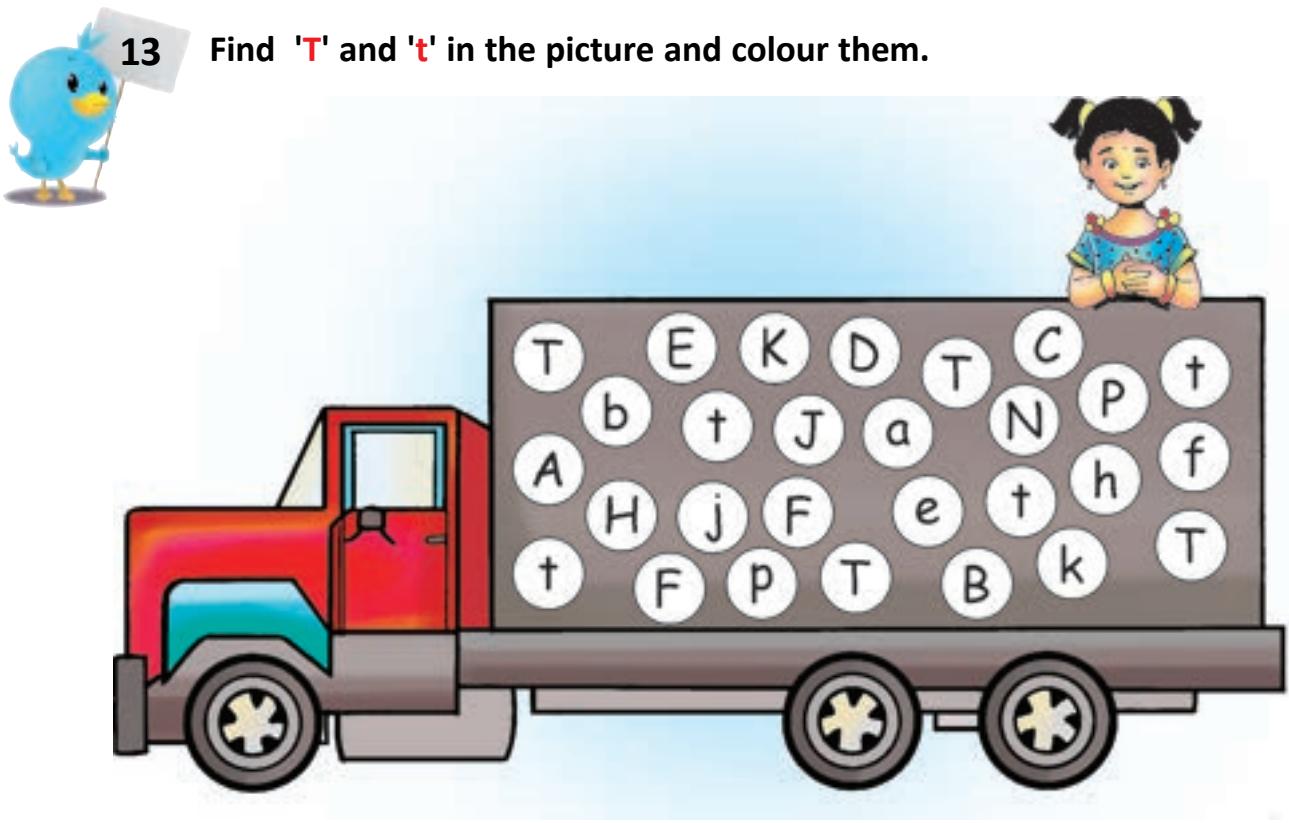
Teacher's Signature

18



## Activity

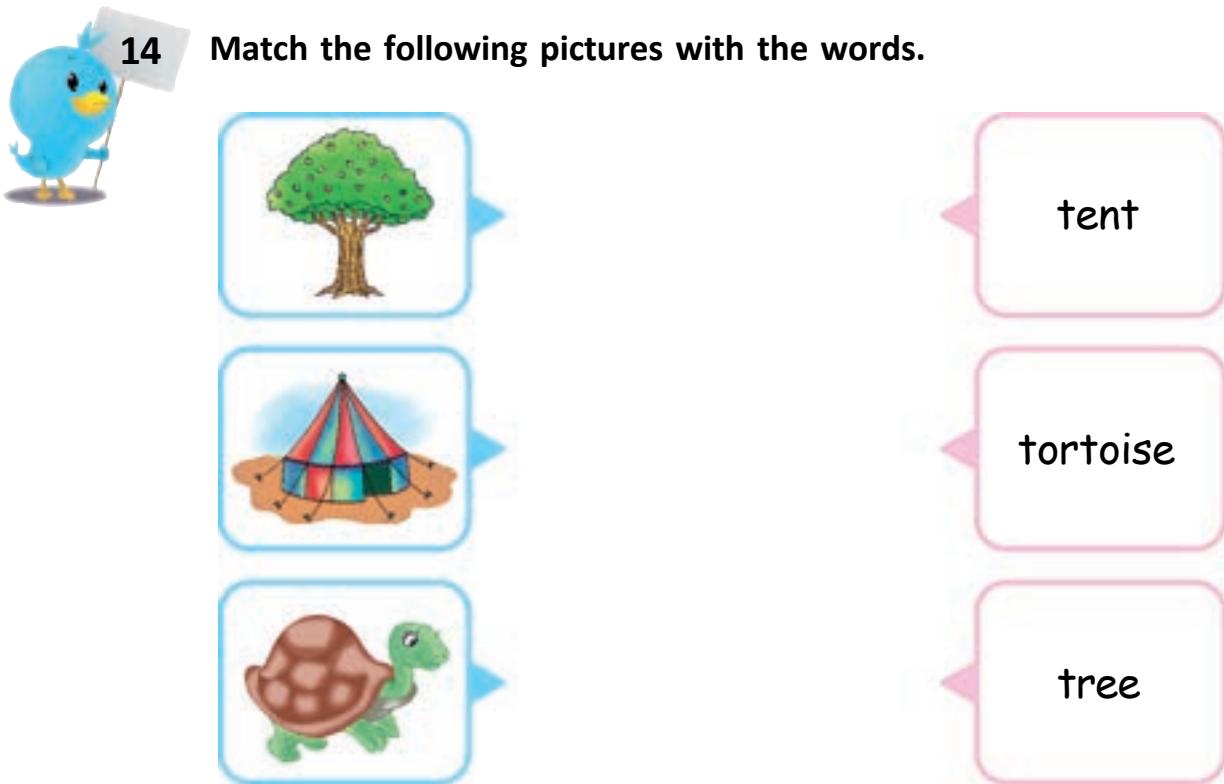
13 Find 'T' and 't' in the picture and colour them.



I  
I  
L  
I  
T  
t  
H  
h  
F  
f  
E  
e  
H  
H  
h

## Activity

14 Match the following pictures with the words.



Poor



Fair



Average



Good



Excellent

Teacher's Signature

I

i

L

I

T

t

H

h

F

f

E

e

H

h

**Activity****15 Trace and copy the letters.**



J	J	J	J	J	J	J	J	J


Tt Tt Tt Tt Tt Tt								





*Teacher's Signature*

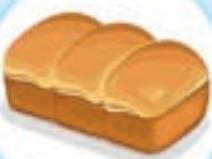
20



## Activity



16 Match the picture with the word.

	hen		lid
	van		pen
	mop		rat
	bug		log
	bin		bun



Poor



Fair



Average



Good



Excellent

Teacher's Signature

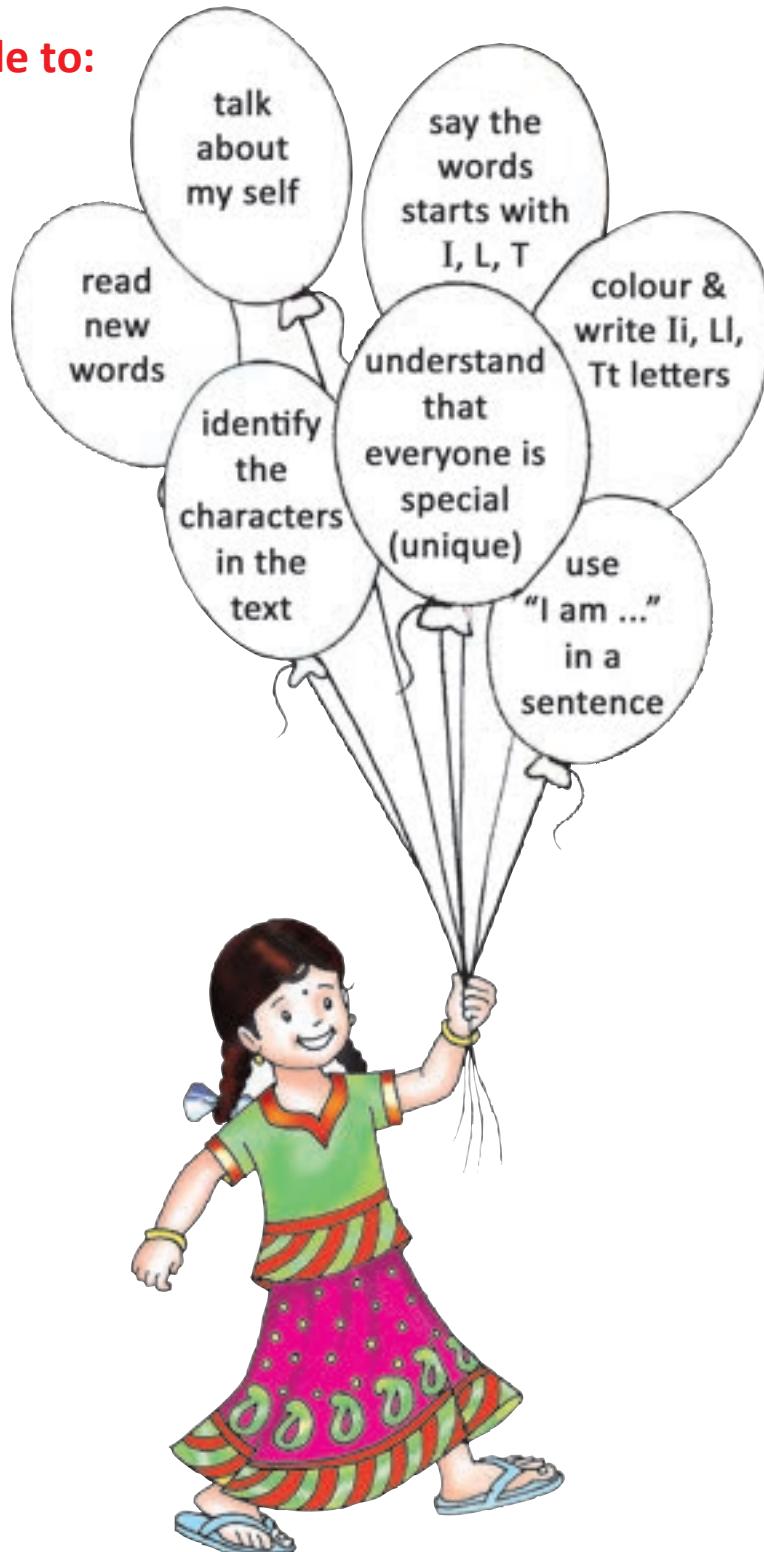
21

## Self Assessment



Ask children to colour the balloon when they achieve the learning outcomes.

**Now I am able to:**



*Teacher's Signature*

22



# 1.2 My Body Parts

## Activity

1

Match the following body parts with their names.



head

nose

mouth

neck

fingers

leg



hair

eyes

ear

hand

stomach

foot

 head eye leg	 ear eye mouth nose leg
---	---



Poor



Fair



Average



Good



Excellent

Teacher's Signature

23

## Activity

2 Tick ( ✓ ) the correct body part.



ear



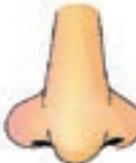
eye



foot



nose



mouth



Teacher's Signature

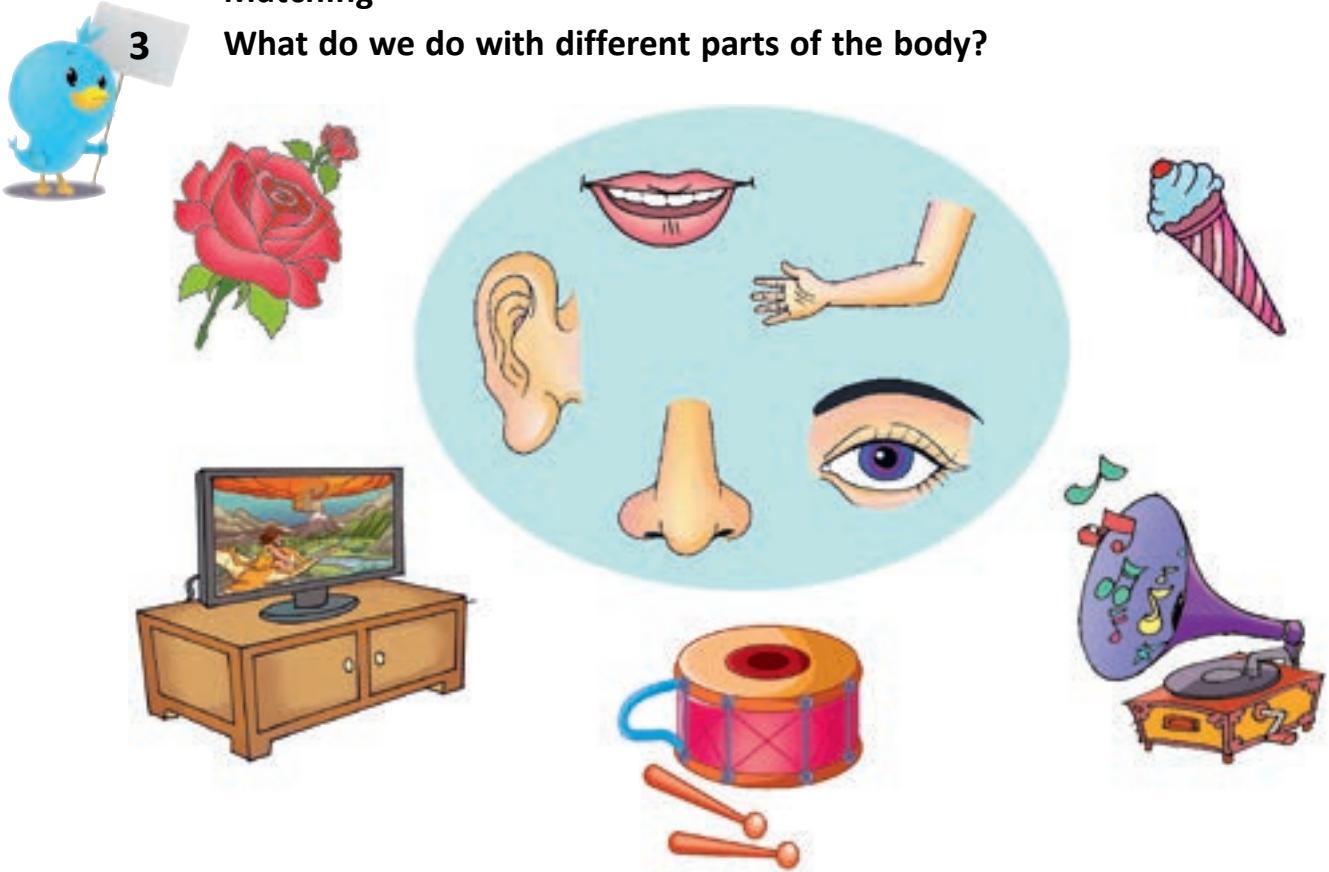


## Activity

3

### Matching

What do we do with different parts of the body?



Complete the sentences by tracing the correct word.

I see with my  eyes

I smell with my  nose

I hear with my  ears

I eat with my  mouth

I touch with my  hands



Poor



Fair



Average



Good



Excellent

Teacher's Signature

25

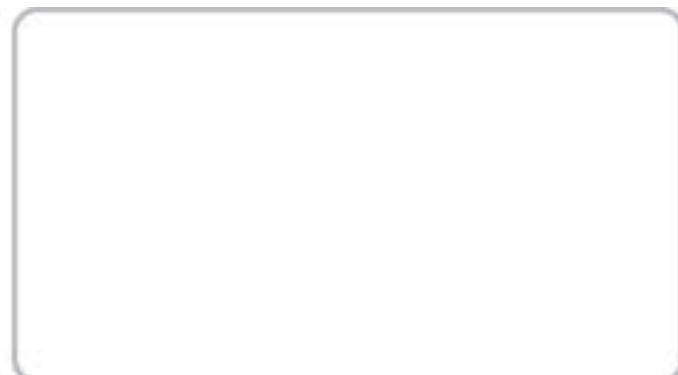
### Activity

4 Tick the circle which you do on your own.



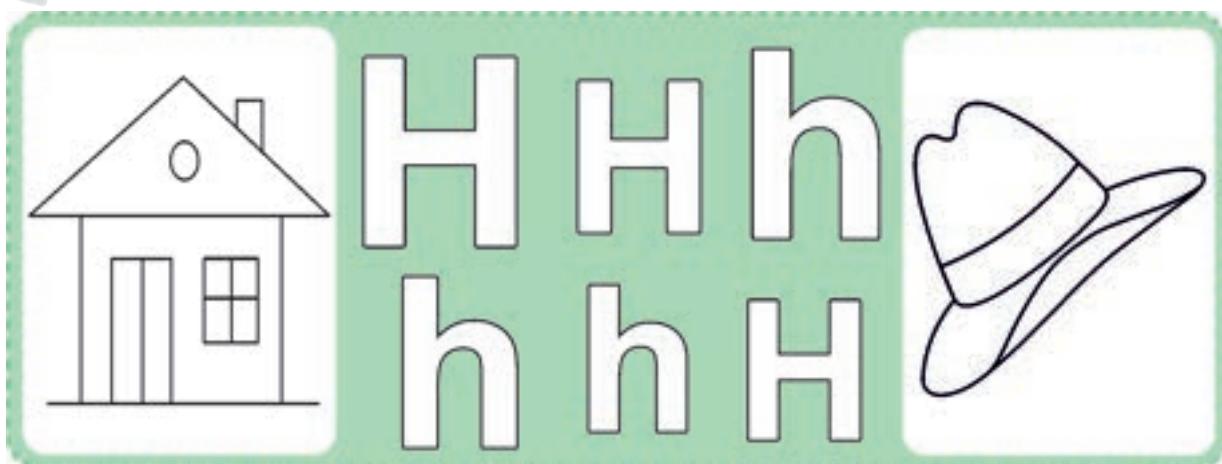
### Activity

5 Draw the given picture in the box.



### Activity

6 Colour the letters and the pictures.



Teacher's Signature



Poor



Fair



Average



Good



Excellent  
www.tlm4all.com

## Activity

7

Find 'H' and 'h' in the picture and colour them.



I  
i  
L  
l  
T  
t  
H  
h  
F  
f  
E  
e  
H  
h

## Activity

8

Match the following pictures with the words.



hat



hen



house



Poor



Fair



Average



Good



Excellent

Teacher's Signature

27

## Activity



9 Trace and copy the letters.

H H H H H H H

h h h h h h h

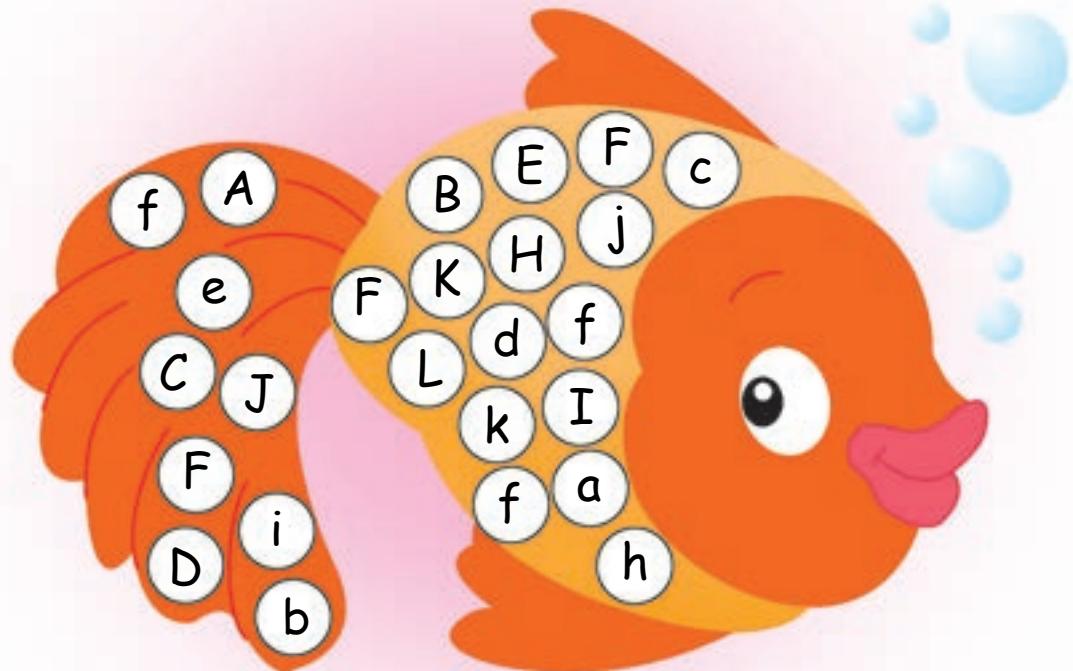
Hh Hh Hh Hh Hh

Teacher's Signature

## Activity



10 Find 'F' and 'f' in the picture and colour them.



I  
i  
L  
l  
T  
t  
+  
H  
h  
F  
f  
E  
e  
H  
h

## Activity



11 Match the following pictures with the words.



flower



fish



frog



Poor



Fair



Average



Good



Excellent

Teacher's Signature

29

## Activity



12 Trace and copy the letters.

F F F F F F F F F F

f f f f f f f f f f

F f F f F f F f F f

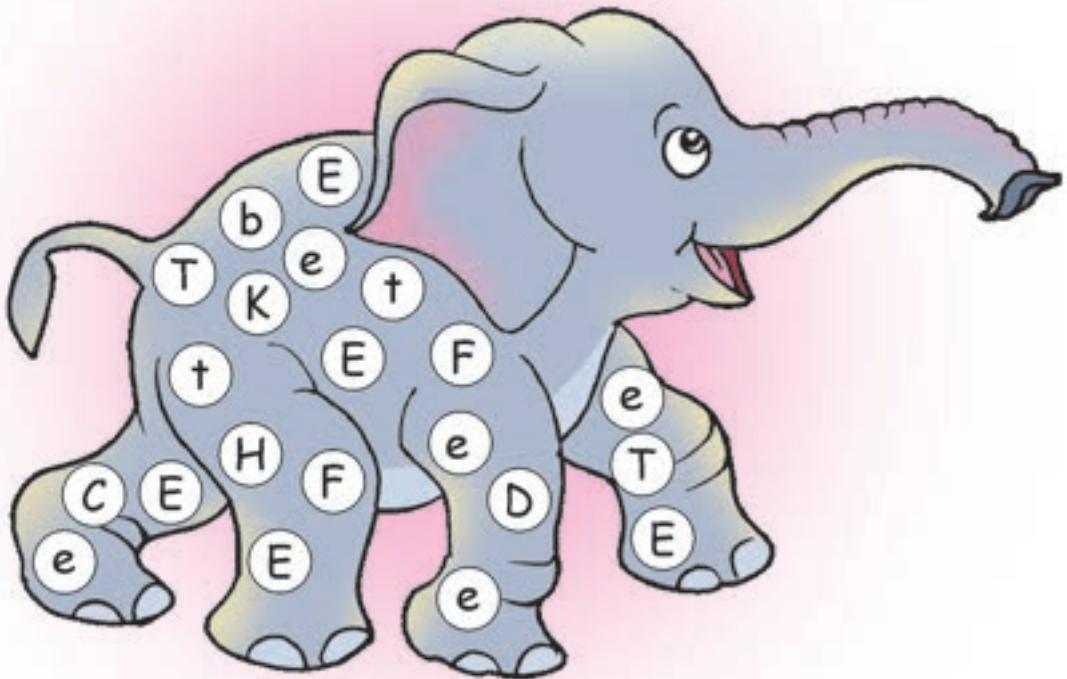
Teacher's Signature



## Activity



13 Find 'E' and 'e' in the picture and colour them.

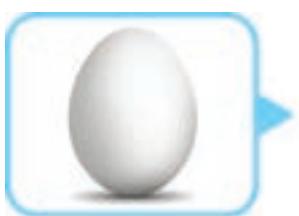


I  
I  
L  
I  
T  
T  
H  
h  
F  
f  
E  
e  
H  
h

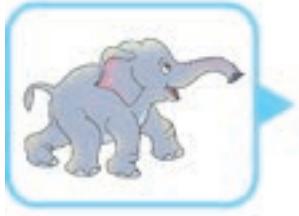
## Activity



14 Match the following pictures with the words.



elephant



eraser



egg



Poor



Fair



Average



Good



Excellent

Teacher's Signature

31

I

H

L

D

T

O

H

h

F

f

E

e

H

h

**Activity****15 Trace and copy the letters.**

D E E E E E E

@ @ @ @ @ @ @

Ee Ee Ee Ee Ee Ee

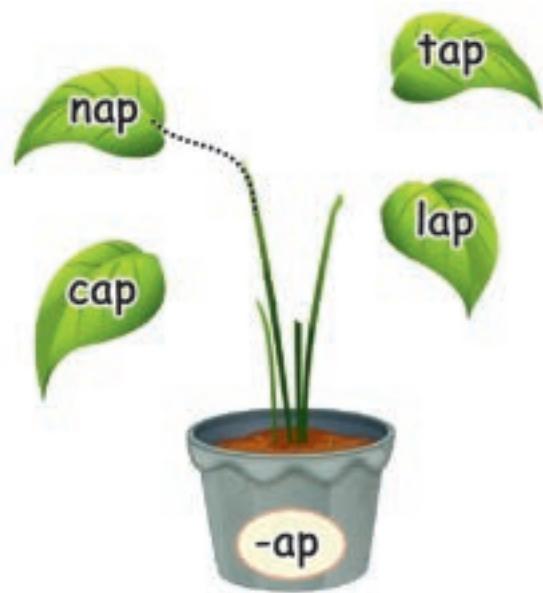
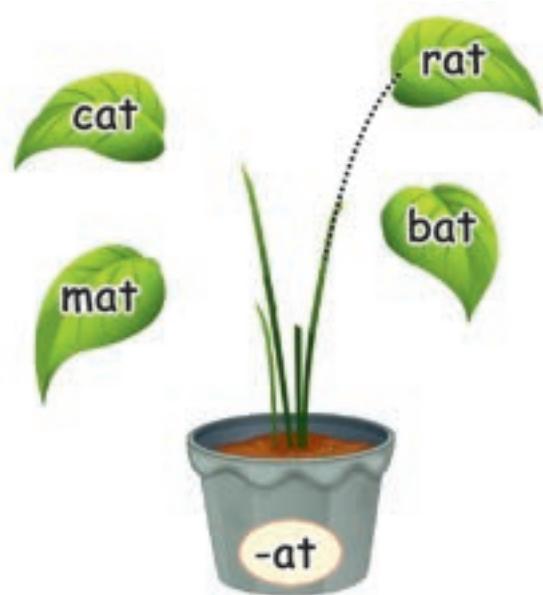
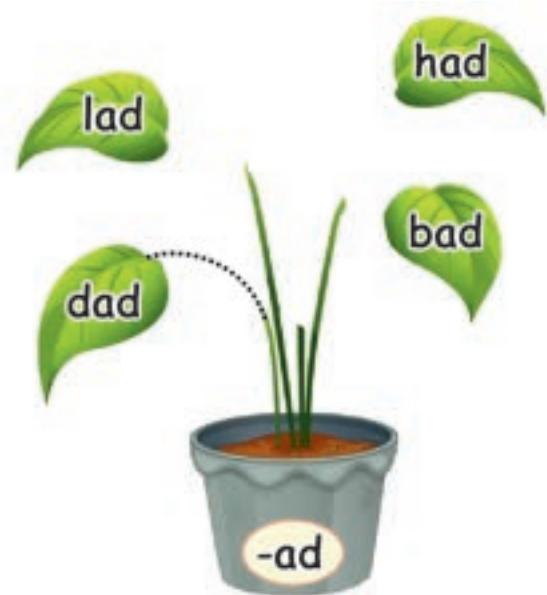
*Teacher's Signature*

## Activity

16

### The / a / Sound

Draw lines to connect the leaves and stem.



Poor



Fair



Average



Good



Excellent

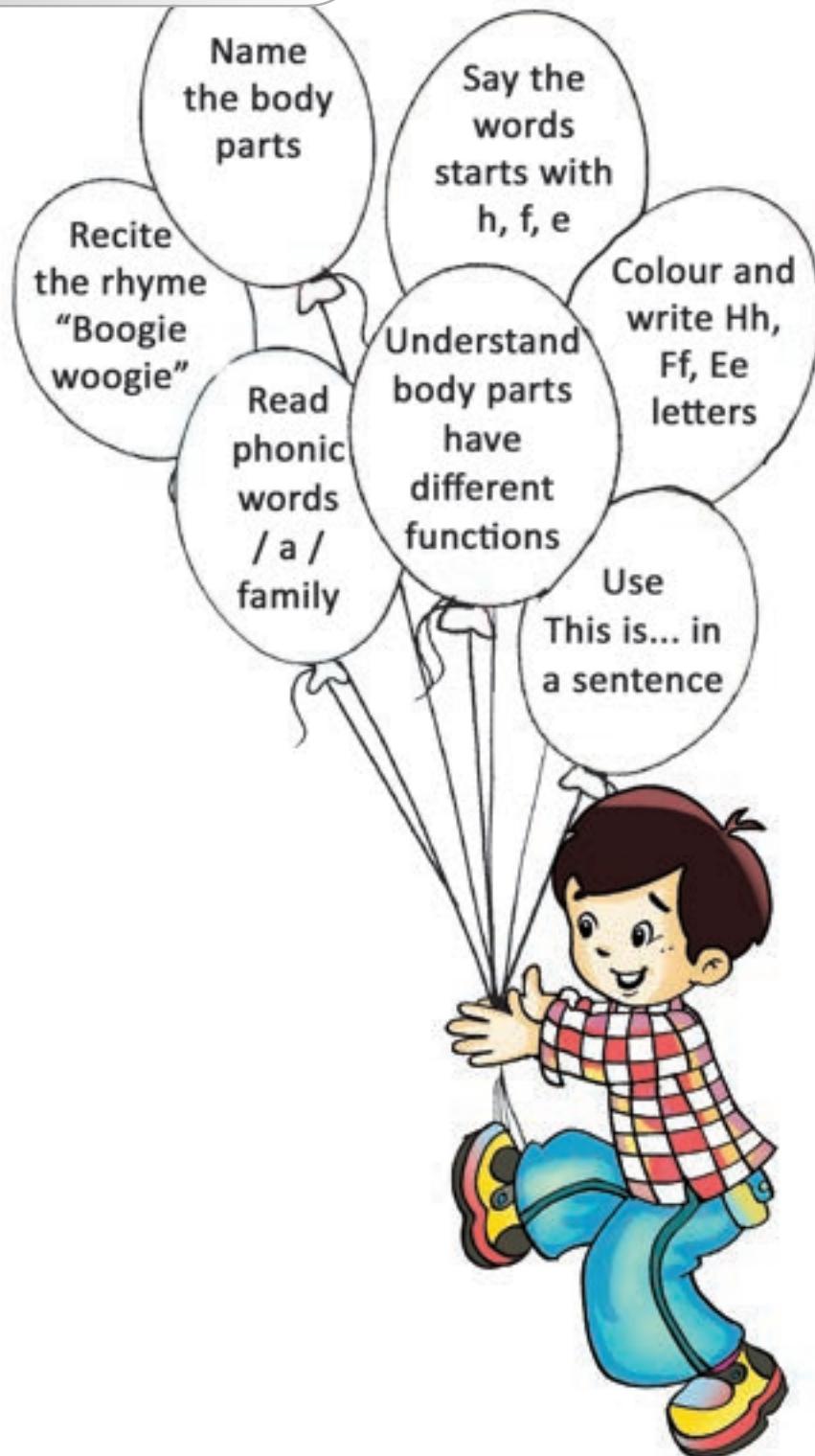
Teacher's Signature

33

## Self Assessment

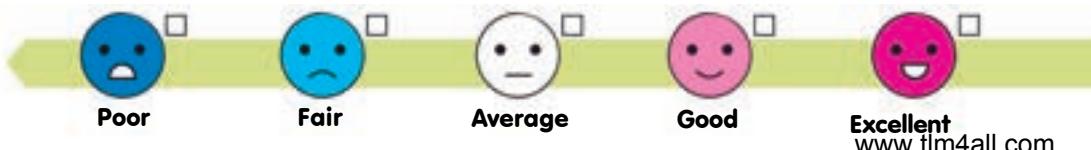


Ask children to colour the balloon when they achieve the learning outcomes.



Teacher's Signature

34



# 1. I Am Special

Name :

Date :

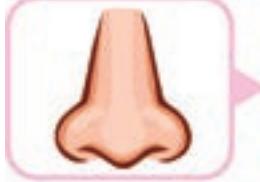
1. Match the following pictures with the words.

1.



eye

2.



boy

3.



nose

4.



mouth

5.



girl

2. Fill in the blanks with correct letter appropriate to the given picture.

1



\_ock

2



\_ruck

3



\_elephant

4



\_gloo

5



\_en



Poor



Fair



Average



Good



Excellent

Teacher's Signature

35

**I****i****L****I****T****t****H****h****F****f****E****e****H****h**

3. Copy the following letters ( I,L,T,E,H,F ).

*Teacher's Signature*

# 2 My Family

## Activity

1

Draw lines from the house to the people who live in your home.



My grandfather



My grandmother



My father



My mother



My brother



My sister

## Activity

2

Match the following pictures and labels:



father

mother

grandfather

grandmother

brother

Sister



Poor



Fair



Average



Good



Excellent

Teacher's Signature

37

E  
e  
A  
a  
Z  
z  
X  
x  
Y  
y  
K  
k  
N  
n

### Activity

3

Supply the correct letter and get the right word.

b, m, s, f



other



rother



a ther

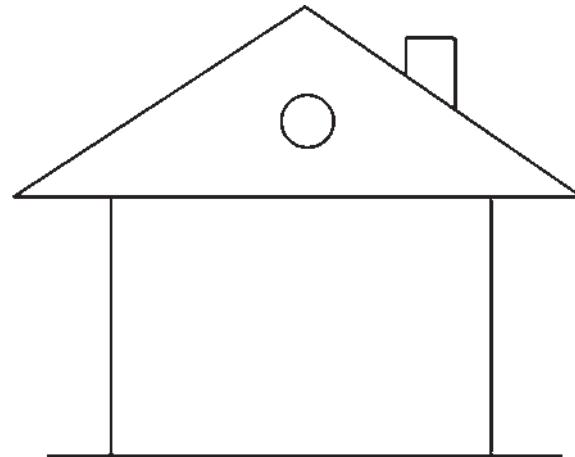
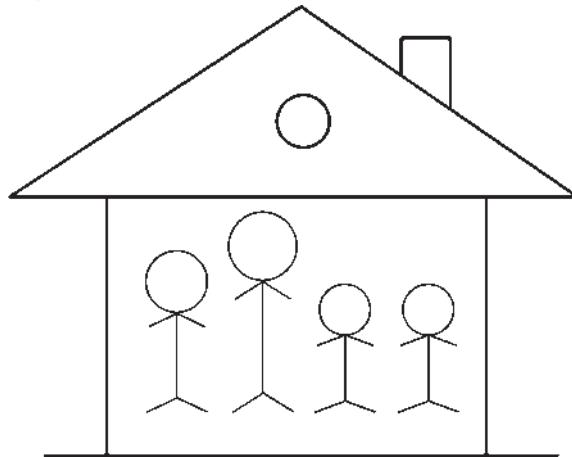


i ster

### Activity

4

Draw the family in the house. Here is a model for you.



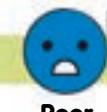
### Activity

5

Colour the letters and the pictures.



Teacher's Signature



## Activity



6

Find 'A' and 'a' in the picture and colour them.



## Activity



7

Match the following pictures with the words.



apple



ant



axe



Poor



Fair



Average



Good



Excellent

Teacher's Signature

39

## Activity



8 Trace and copy the letters.

A A A A A A A

a a a a a a a

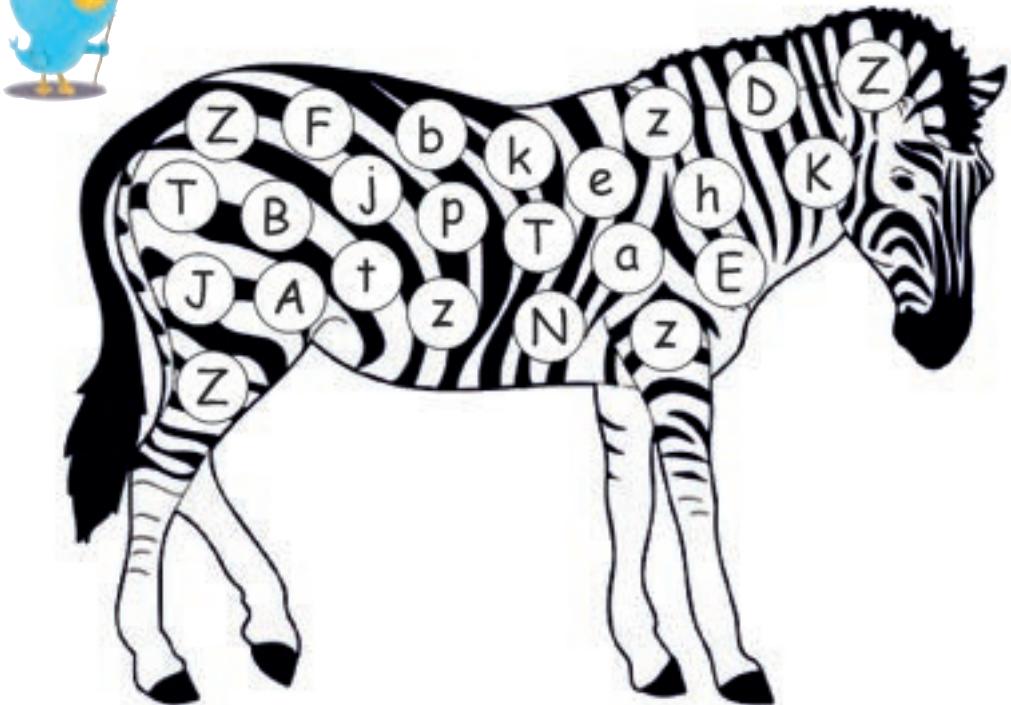
Aa Aa Aa Aa Aa

Teacher's Signature



## Activity

9 Find 'Z' and 'z' in the picture and colour them.



E  
e  
A  
a  
Z  
z  
X  
x  
Y  
y  
K  
k  
N  
n

## Activity

10 Match the following pictures with the words.



zebra



zoo



zero



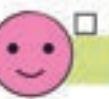
Poor



Fair



Average



Good



Excellent

Teacher's Signature

41

E  
e  
A  
a  
Z  
z  
X  
x  
Y  
y  
K  
k  
N  
n  
n

## Activity



11 Trace and copy the letters.

--	--	--	--	--	--	--	--	--	--	--	--	--	--

--	--	--	--	--	--	--	--	--	--	--	--	--	--

--	--	--	--	--	--	--	--	--	--	--	--	--	--

--	--	--	--	--	--	--	--	--	--	--	--	--	--

--	--	--	--	--	--	--	--	--	--	--	--	--	--

--	--	--	--	--	--	--	--	--	--	--	--	--	--

--	--	--	--	--	--	--	--	--	--	--	--	--	--

--	--	--	--	--	--	--	--	--	--	--	--	--	--

--	--	--	--	--	--	--	--	--	--	--	--	--	--

Teacher's Signature

42

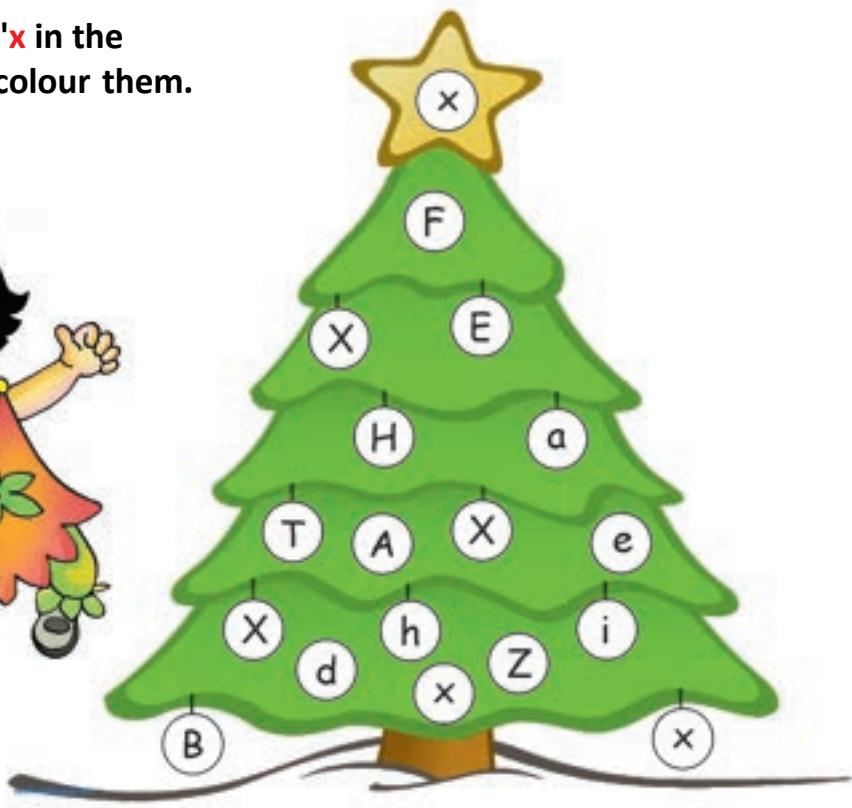


## Activity



12

Find 'X' and 'x' in the picture and colour them.



## Activity



13

Match the following pictures with the words.



X - mas  
tree

X - ray

Xylophone



Poor



Fair



Average



Good



Excellent

Teacher's Signature

43

E  
e  
A  
a  
Z  
z  
X  
x  
Y  
y  
Y  
y  
K  
k  
N  
n  
n

## Activity



14 Trace and copy the letters.

X X X X X X X X X X


X X X X X X X X X X


X X X X X X X X X X





Teacher's Signature



E

e

A

a

Z

z

X

x

X

Y

y

K

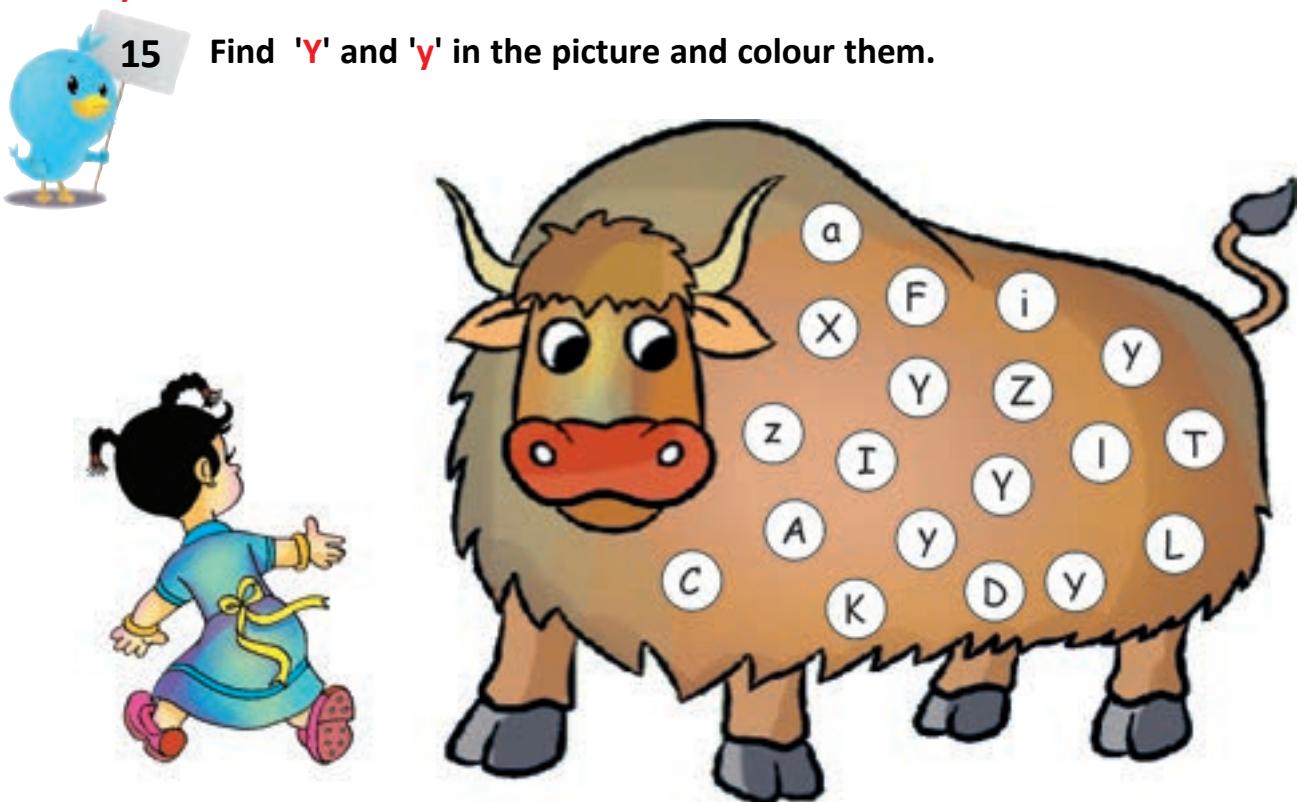
k

N

n

### Activity

15 Find 'Y' and 'y' in the picture and colour them.

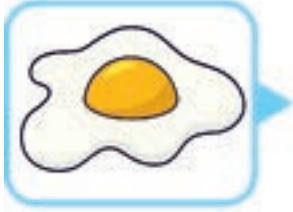


### Activity

16 Match the following pictures with the words.



yo-yo



yellow



yolk



Poor



Fair



Average



Good



Excellent

Teacher's Signature

45



## Activity



17 Trace and copy the letters.

Y	Y	Y	Y	Y	Y	Y	Y	Y


Y	Y	Y	Y	Y	Y	Y	Y	Y


Y	Y	Y	Y	Y	Y	Y	Y	Y





Teacher's Signature

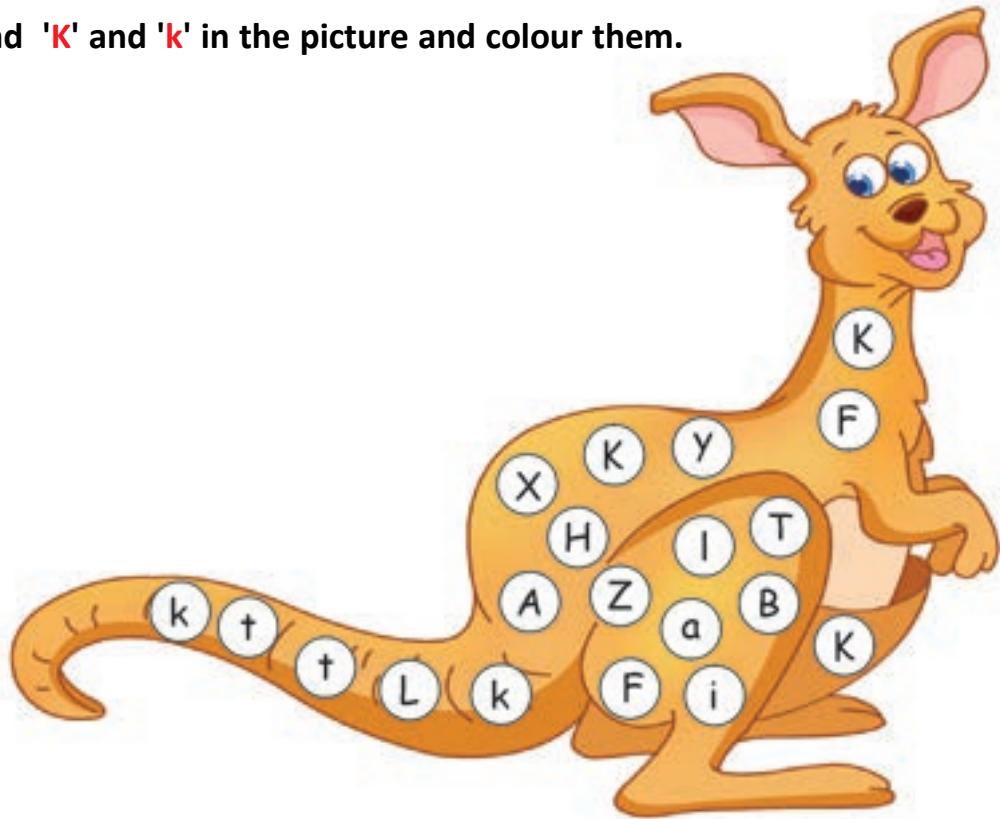


E  
e  
A  
a  
D  
d  
Z  
z  
X  
x  
Y  
y  
K  
k  
N  
n

### Activity

18

Find 'K' and 'k' in the picture and colour them.



### Activity

19

Match the following pictures with the words.



kite



kitten



king



Poor



Fair



Average



Good



Excellent

Teacher's Signature

47

E  
e  
A  
a  
Z  
z  
X  
x  
Y  
y  
K  
k  
N  
n  
n

## Activity



20 Trace and copy the letters.

K K K K K K K K

k k k k k k k k

Kk Kk Kk Kk Kk Kk

Teacher's Signature



## Activity

### 21 The / e / Sound

Connect the correct balloon to the teddybear:



bed

peg

pen

met

let

fed

leg

men

hen

ted

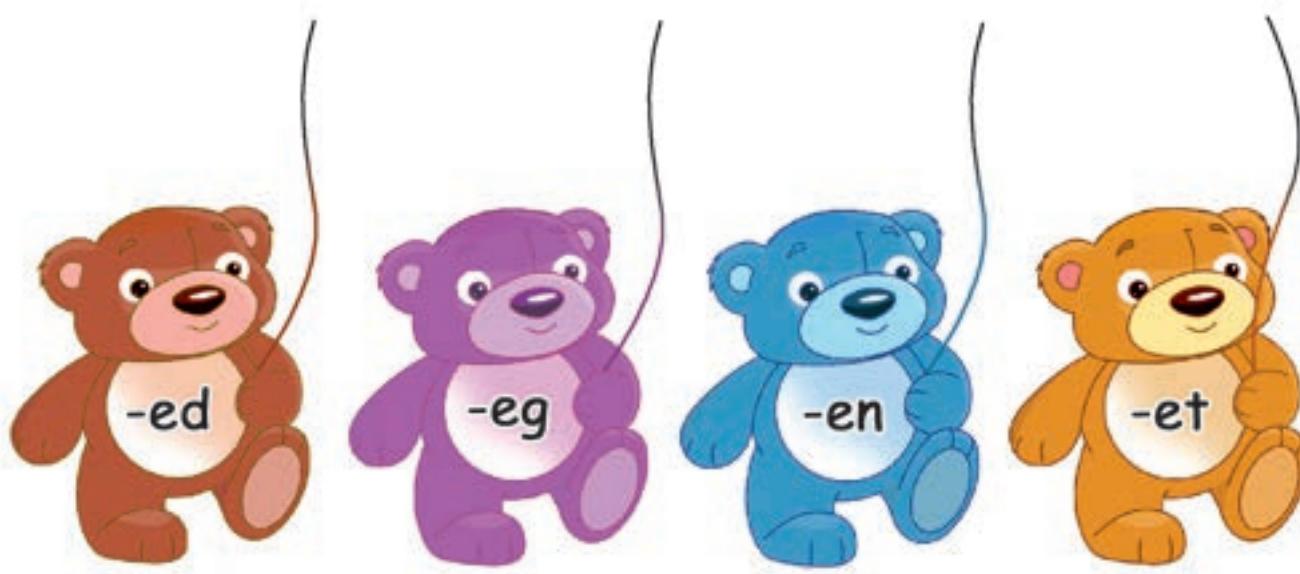
bet

beg

led

ten

get



Poor



Fair



Average



Good



Excellent

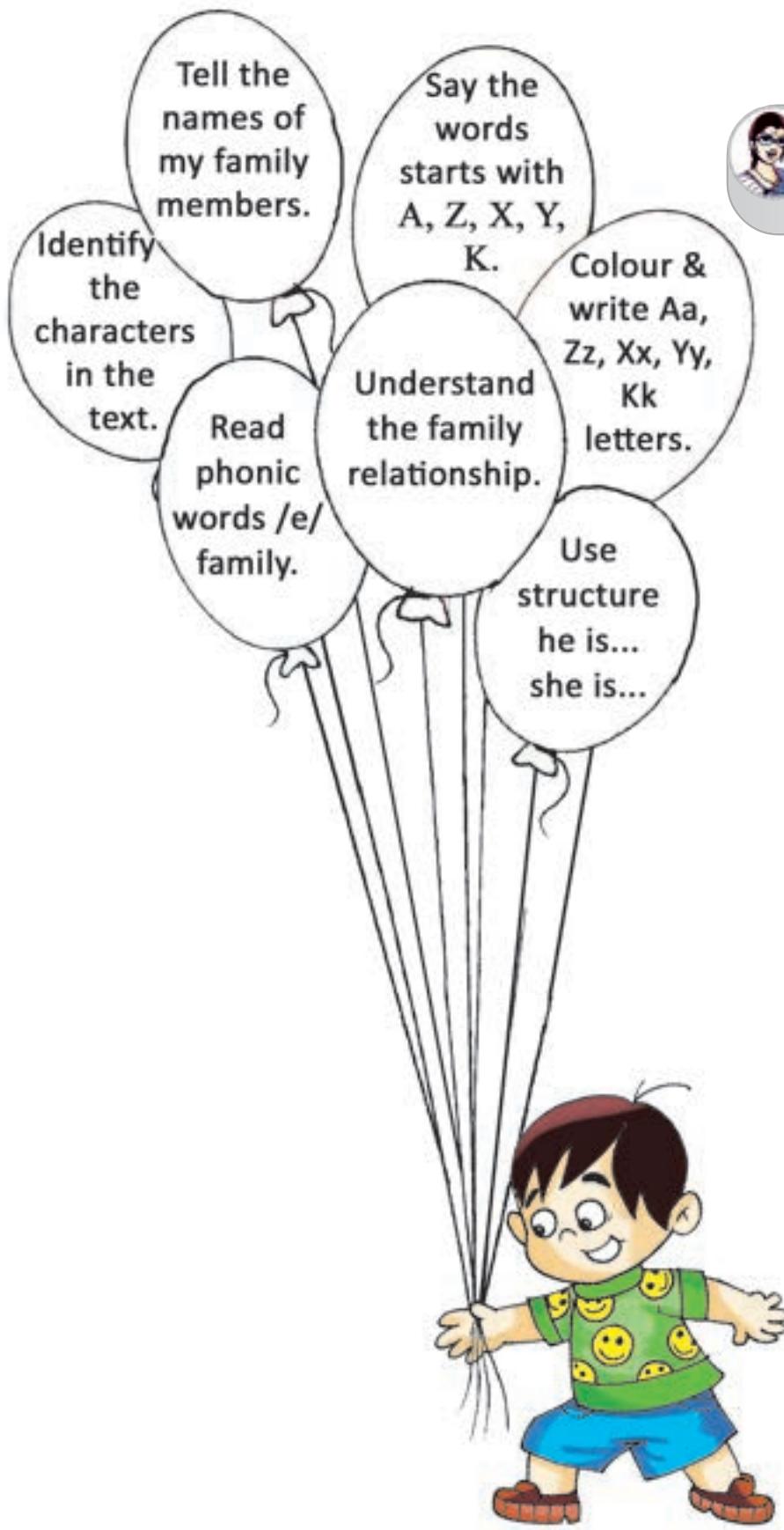
Teacher's Signature

49

## Self Assessment



Ask children to colour the balloon when they achieve the learning outcomes.



Teacher's Signature

50



## 2. My Family

Name :

Date :

1. Match the following pictures with the words.

1.



sister

2.



grand father

3.



mother

4.



father

5.



brother

2. Fill in the blanks with correct letter appropriate to the given picture.

1

ant

2

hero

3

ray

4

folk

5

kite

Poor



Fair



Average



Good



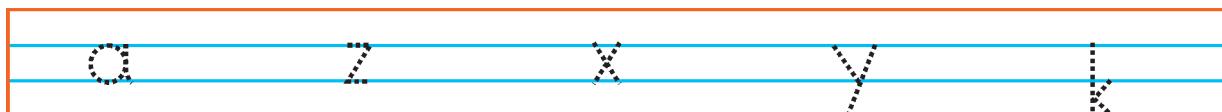
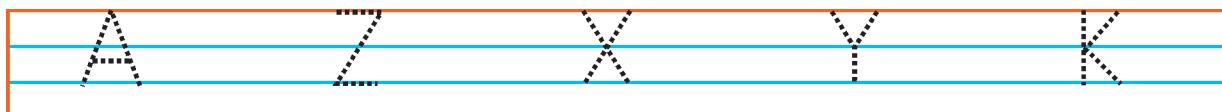
Excellent

Teacher's Signature

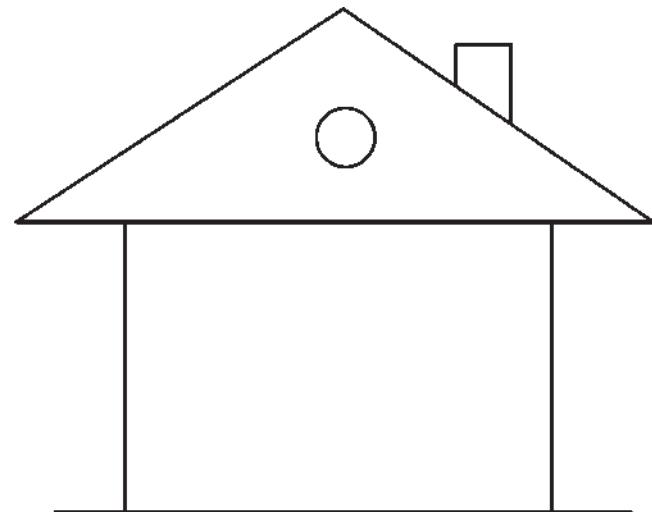
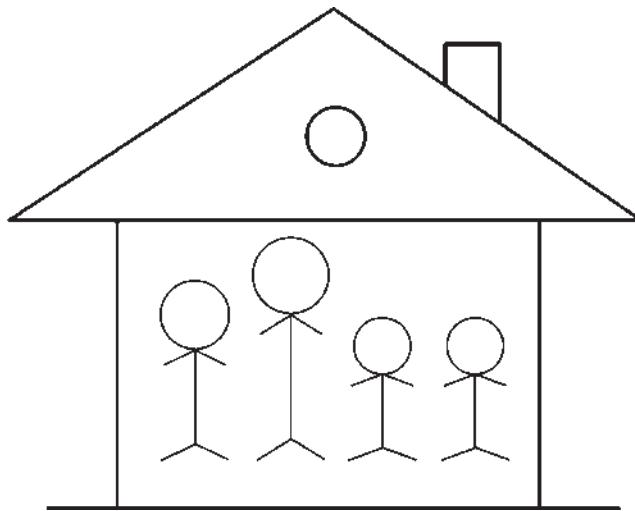
51

E  
e  
A  
a  
Z  
z  
X  
x  
Y  
y  
K  
k  
N  
n

3. Copy the following letters ( A, Z, X, Y, K).



4. Look at the picture given below and draw your own picture.



Teacher's Signature

52



# 3.1 My Fun

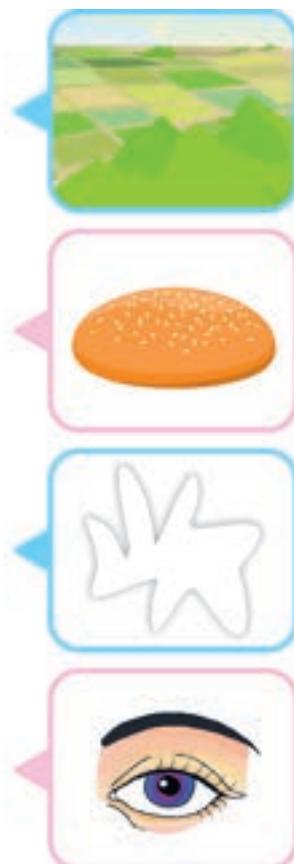
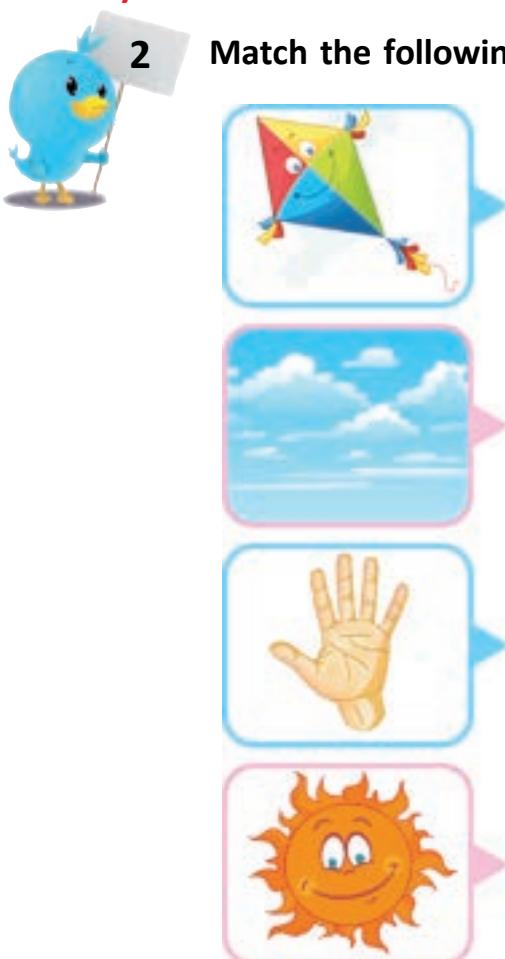
## Activity

1 Colour the kite.



## Activity

2 Match the following rhyming words.



Poor



Fair



Average



Good



Excellent

Teacher's Signature

y  
y  
K  
k  
N  
n  
M  
m  
V  
v  
W  
w  
C  
c

**Activity**

3

Tick (✓) the right one.



in

on



in

on



in

on



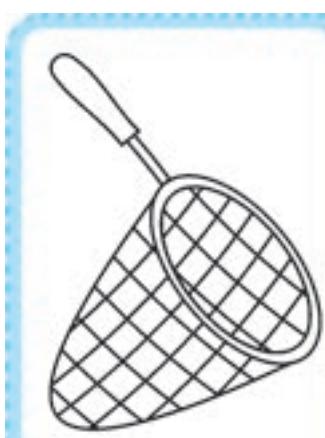
in

on

**Activity**

4

Colour the letters and the pictures.



N n N  
n N n



*Teacher's Signature*



Poor



Fair



Average



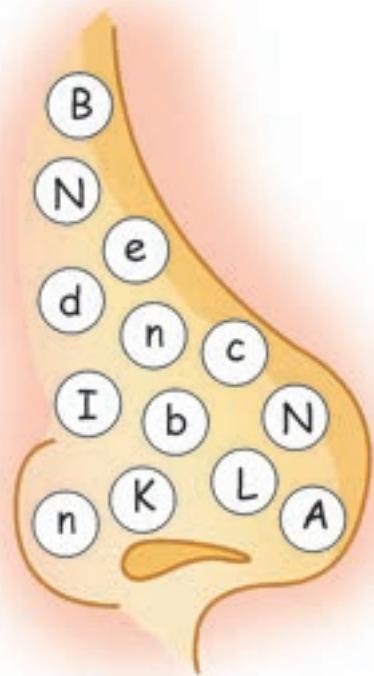
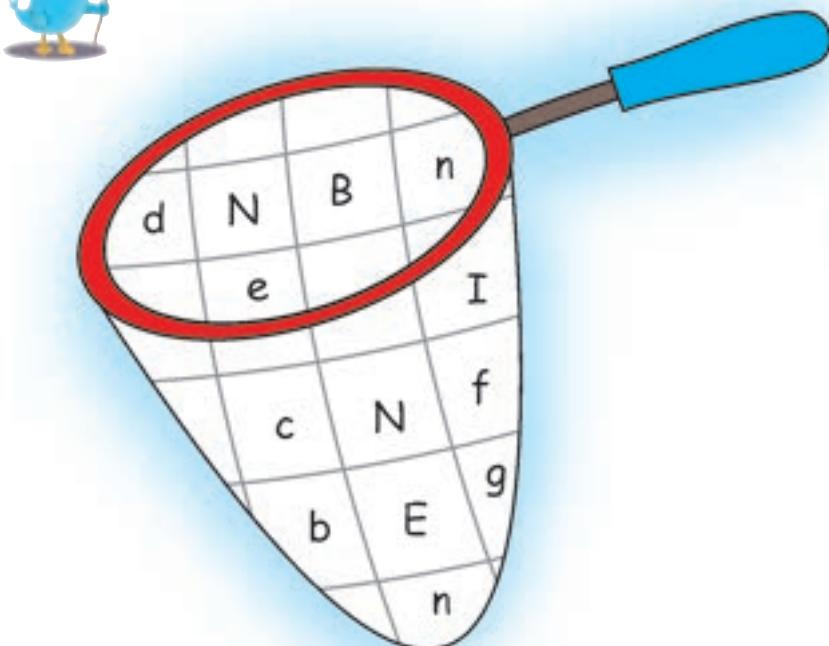
Good



Excellent  
[www.tlm4all.com](http://www.tlm4all.com)

## Activity

5 Find 'N and 'n' in the picture and colour them.



## Activity

6 Match the following pictures with the words.



nest



nurse



net



Poor



Fair



Average



Good



Excellent

Teacher's Signature

y

y

k

k

N

n

M

m

V

v

W

w

C

c

## Activity



7 Trace and copy the letters.

N N N N N N N N


n n n n n n n n


Nn Nn Nn Nn Nn Nn



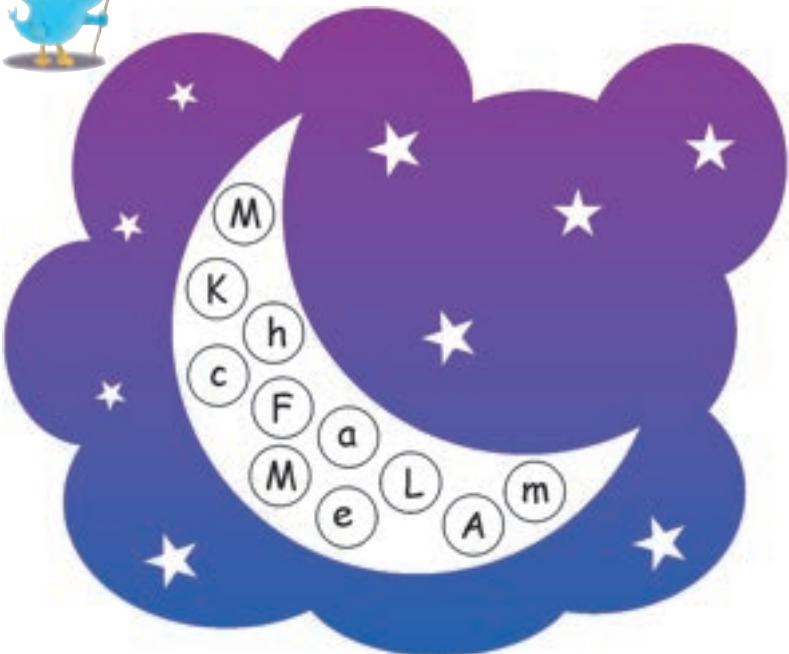


Teacher's Signature



### Activity

8 Find 'M' and 'm' in the picture and colour them.



y  
y  
K  
k  
N  
n  
M  
m  
v  
v  
w  
w  
c  
c

### Activity

9 Match the following pictures with the words.



monkey



mango



mug



Poor



Fair



Average



Good



Excellent

Teacher's Signature

y

y

K

k

N

n

M

m

V

v

W

w

C

c

## Activity



10 Trace and copy the letters.

M M M M M M M M


m m m m m m m m


Mm Mm Mm Mm Mm Mm





Teacher's Signature



## Self Assessment



Ask children to colour the balloon when they achieve the learning outcomes.



Poor



Fair



Average



Good



Excellent

Teacher's Signature

59

## 3.2 My Actions

### Activity

Tick (✓) the appropriate picture to the given word.

1

hopping



tapping



running



sleeping



clapping



walking



### Activity

2

Match the pictures with suitable word.



Cleaning



Combing



Washing

Brushing

## Activity

3

Find 'V' and 'v' in the picture and colour them.



N  
n  
M  
m  
V  
v  
W  
w  
C  
c  
G  
g  
O  
o

## Activity

4

Match the following pictures with the words.



voilin

van

vase



Poor



Fair



Average



Good



Excellent

Teacher's Signature

61

**Activity**



**7 Trace and copy the letters.**

V	V	V	V	V	V	V	V	V	V


V	V	V	V	V	V	V	V	V	V

V									

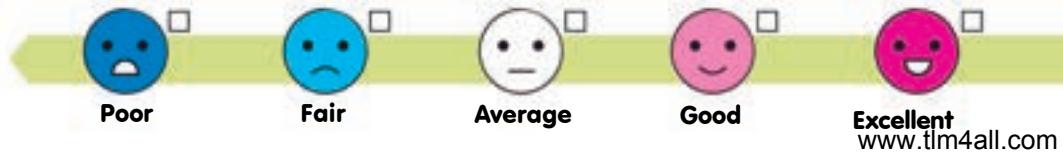
V	V	Vv							





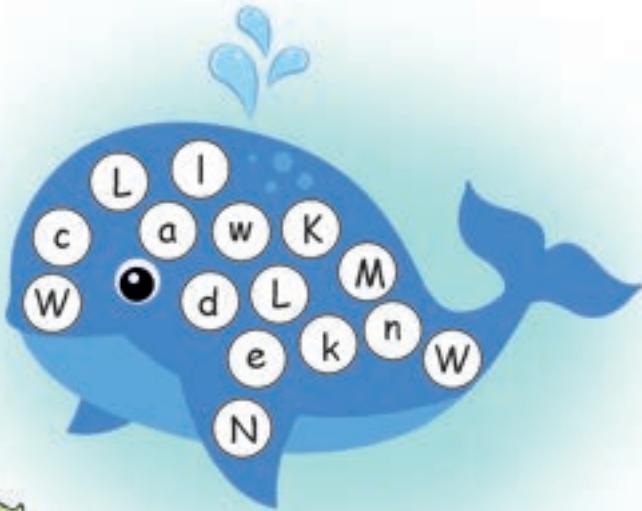
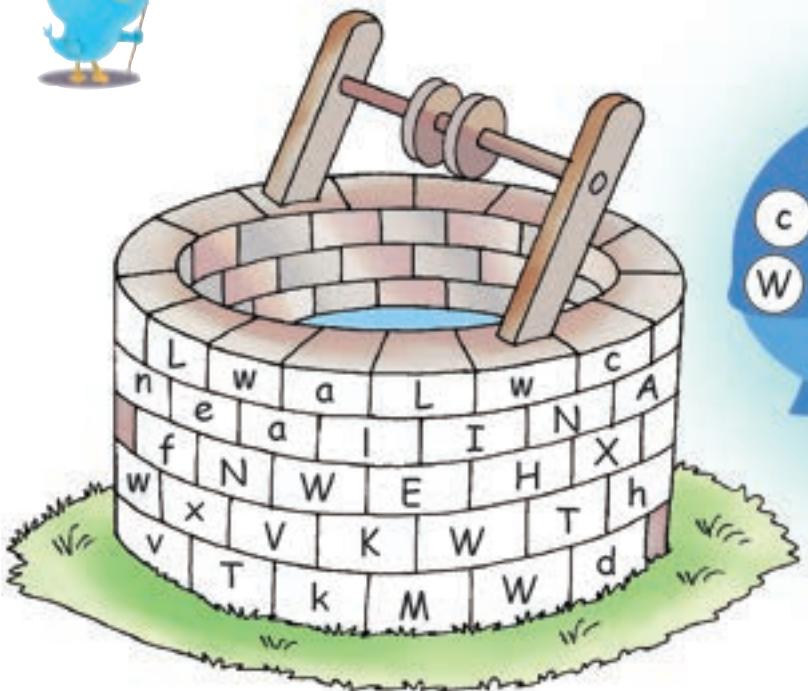
*Teacher's Signature*

62



## Activity

8 Find 'M' and 'm' in the pictures and colour them.



N  
H  
M  
m  
V  
v  
W  
W  
C  
c  
G  
g  
O  
o

## Activity

9 Match the following pictures with the words.



watch



window



whistle



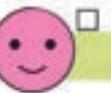
Poor



Fair



Average



Good



Excellent

Teacher's Signature

63

N  
n  
M  
m  
V  
v  
W  
w  
W  
w  
C  
c  
G  
g  
O  
o

## Activity

10 Trace and copy the letters.



W W W W W W W

W W W W W W W

Ww Ww Ww Ww Ww

Teacher's Signature

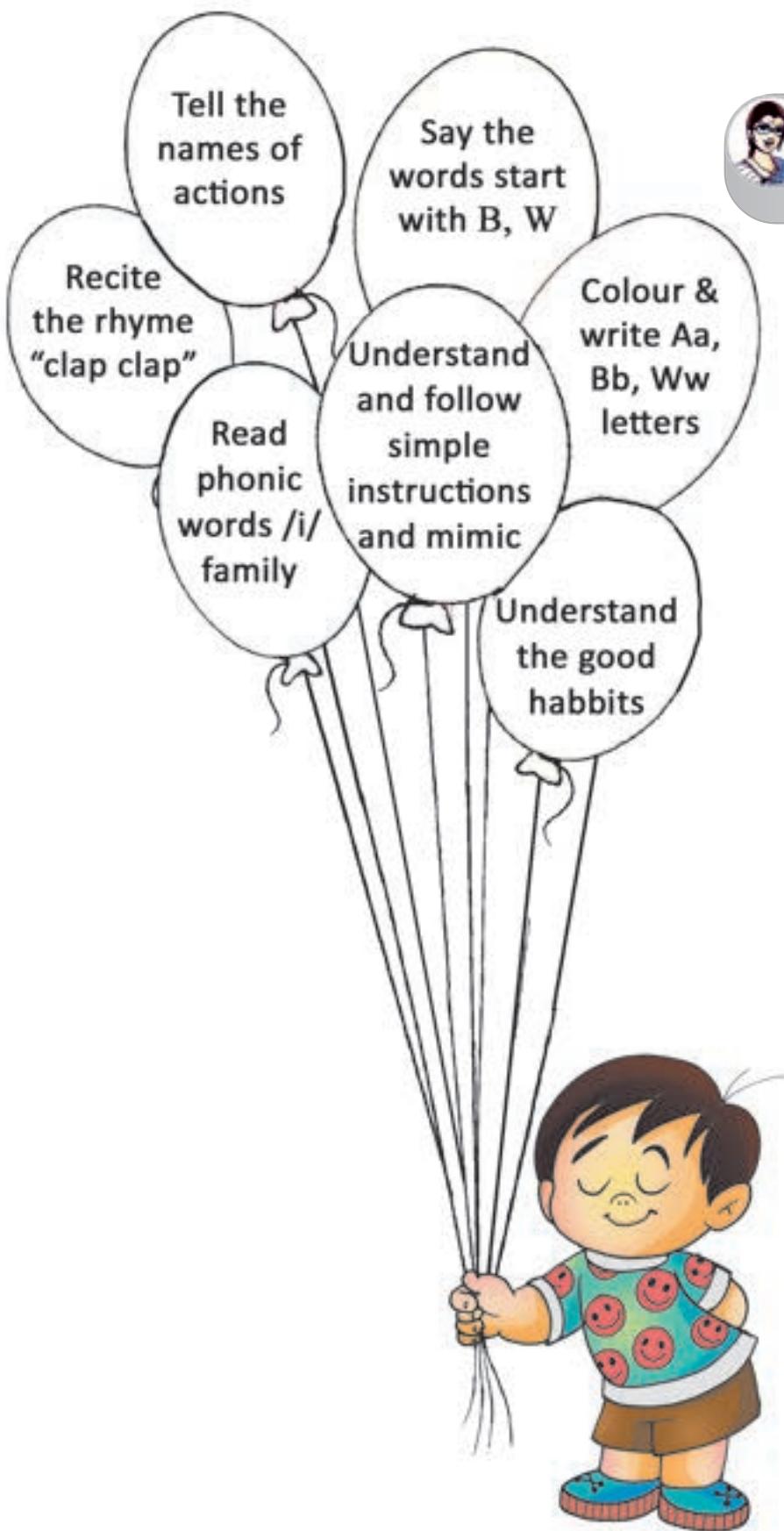
64



## Self Assessment



Ask children to colour the balloon when they achieve the learning outcomes.



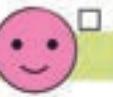
Poor



Fair



Average



Good



Excellent

Teacher's Signature

65

### 3. Actions and Fun

Name :

Date :

1. Match the following pictures with the words.

1.



walking

2.



brushing

3.



jumping

4.



combing

5.



washing

2. Fill in the blanks with right letter appropriate to the given picture.

1



\_ango

2



\_et

3



\_an

4



\_atch

5



\_at

*Teacher's Signature*

N

n

M

m

V

v

W

w

C

c

G

g

O

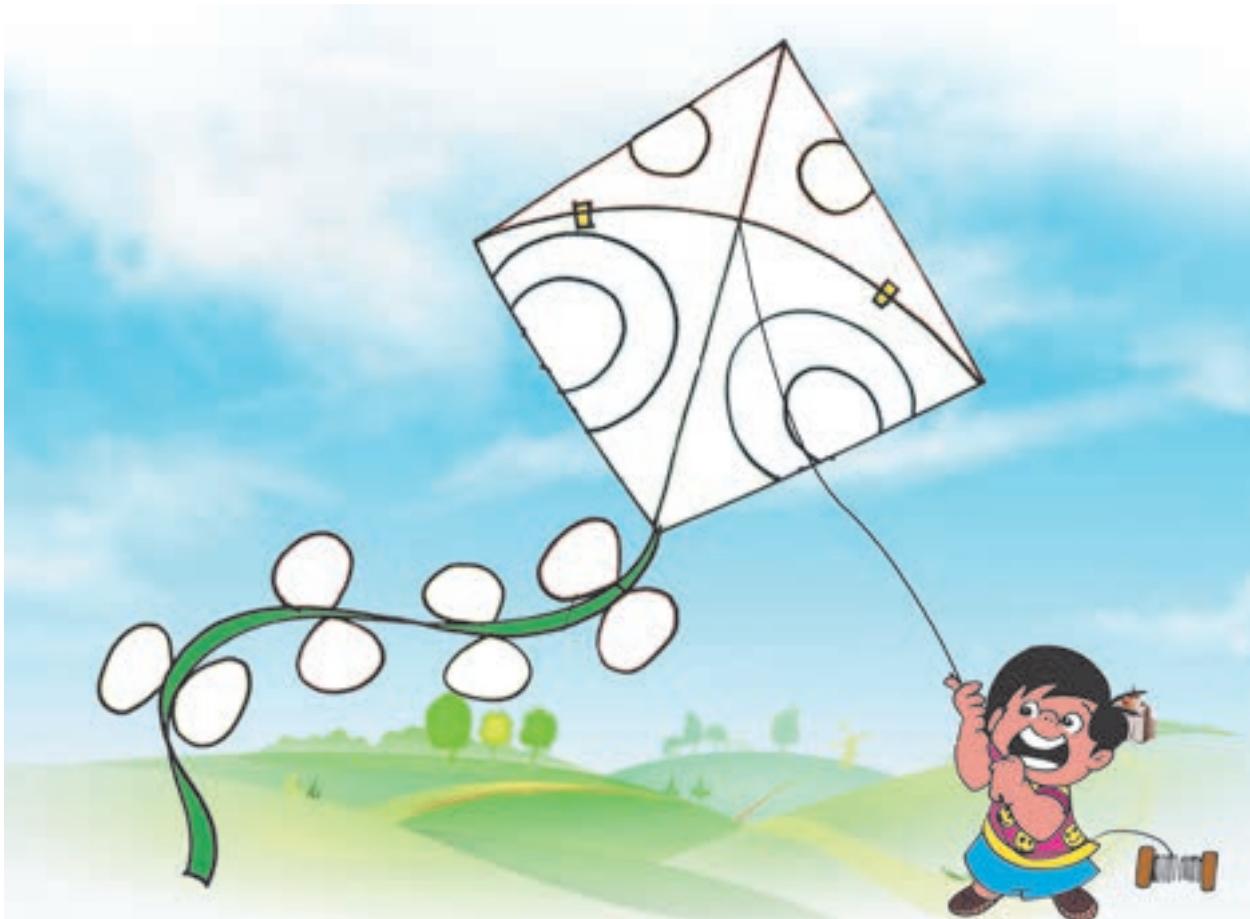
o

3. Trace and write the following.

N M V W

n m v w

4. Colour the picture.



Poor



Fair



Average



Good



Excellent

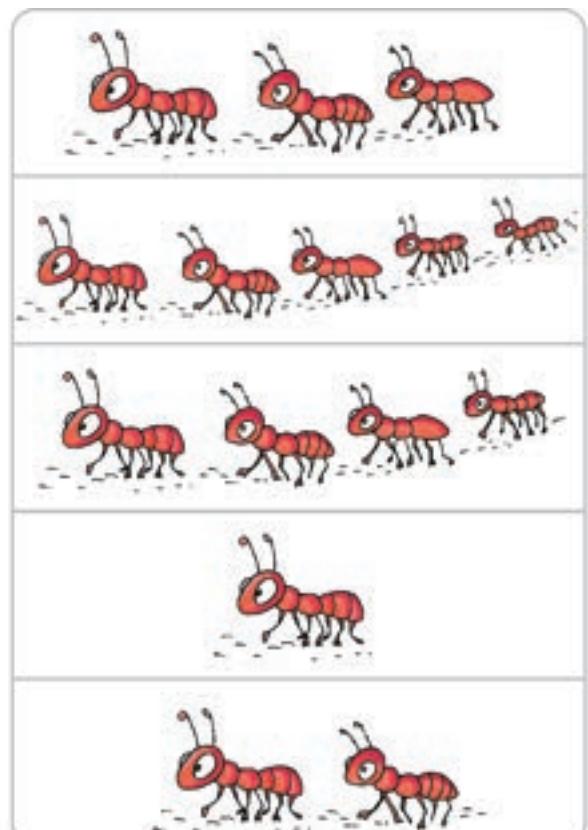
Teacher's Signature

67

# 4.1 Numbers

## Activity

1 Match the following.



## Activity



2 Count the beads and fill the table.




Teacher's Signature

## Activity

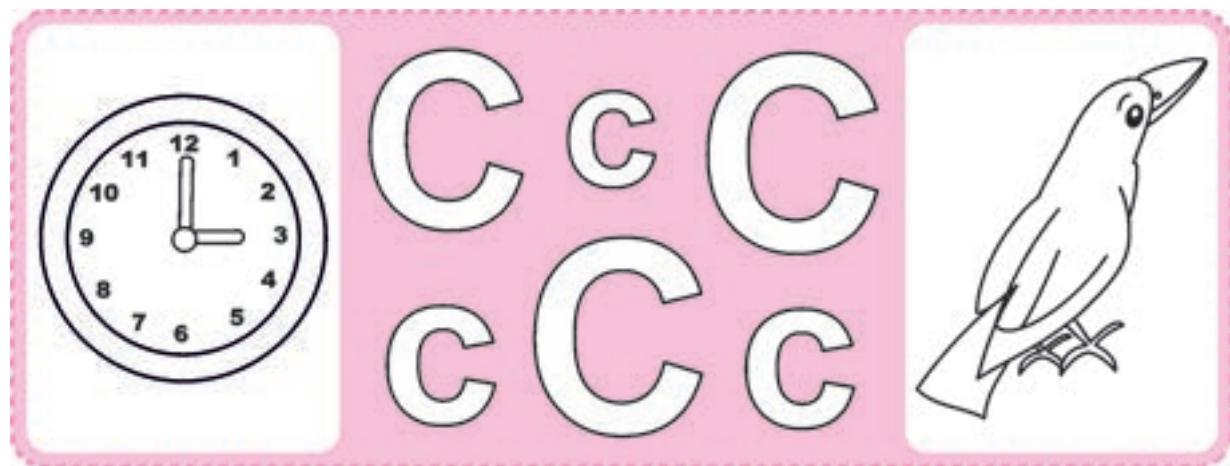
3 Tick (✓) the right one.



one	2	5	1
two	3	2	4
three	1	5	3
four	4	5	1
five	3	2	5

## Activity

4 Colour the letters and the pictures.



Teacher's Signature

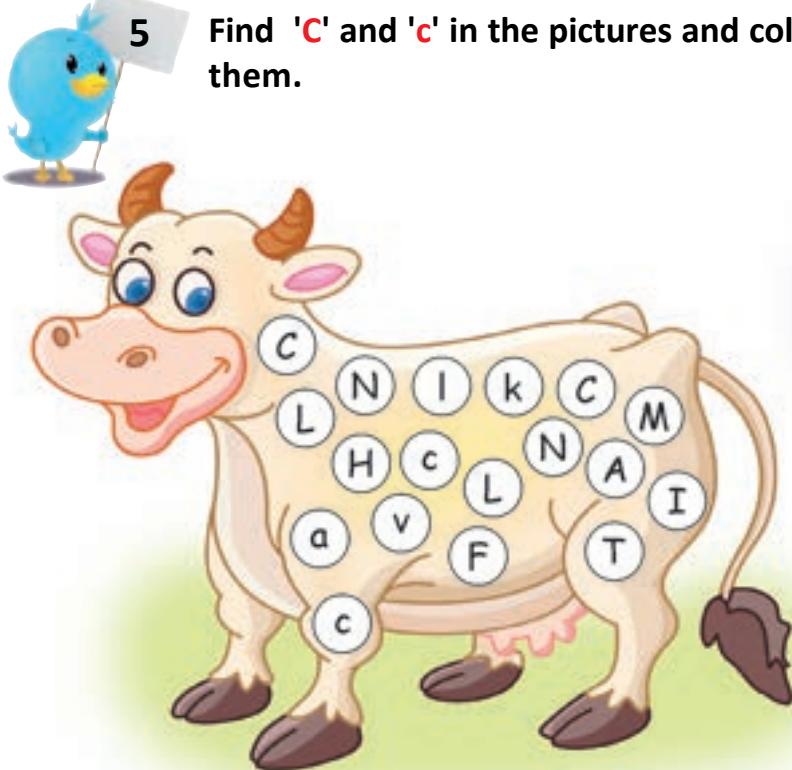
69

V  
V  
W  
W  
C  
C  
G

### Activity

5

Find 'C' and 'c' in the pictures and colour them.



g  
O  
o  
Q  
q  
P  
P

### Activity

6

Match the following pictures with the words.



cat

cap

cup

Teacher's Signature

70



## Activity



7 Trace and copy the letters.

C C C C C C C C

C C C C C C C C

Cc Cc Cc Gc Gc Gc

V  
V  
W  
W  
C  
C  
G  
g  
O  
o  
Q  
Q  
q  
P  
P  
p



Poor



Fair



Average



Good



Excellent

Teacher's Signature

71

V  
V  
W  
W  
C  
C  
G

### Activity

8

Find 'G' and 'g' in the pictures and colour them.



O  
O  
Q  
q  
P  
P

### Activity

9

Match the following pictures with the words.



grapes



gun



gate

Teacher's Signature

72



## Activity



11 Trace and copy the letters.

G G G G G G G G


g g g g g g g g


Gg Gg Gg Gg Gg Gg







Poor



Fair



Average



Good



Excellent

Teacher's Signature

73

## Self Assessment

Ask children to colour the balloon when they achieve the learning outcomes.



Teacher's Signature

74

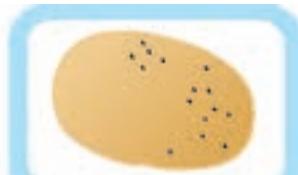
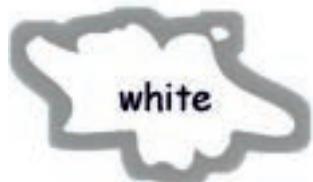


## 4.2 Colours



### Activity

1 Match the following.



Poor



Fair



Average



Good



Excellent

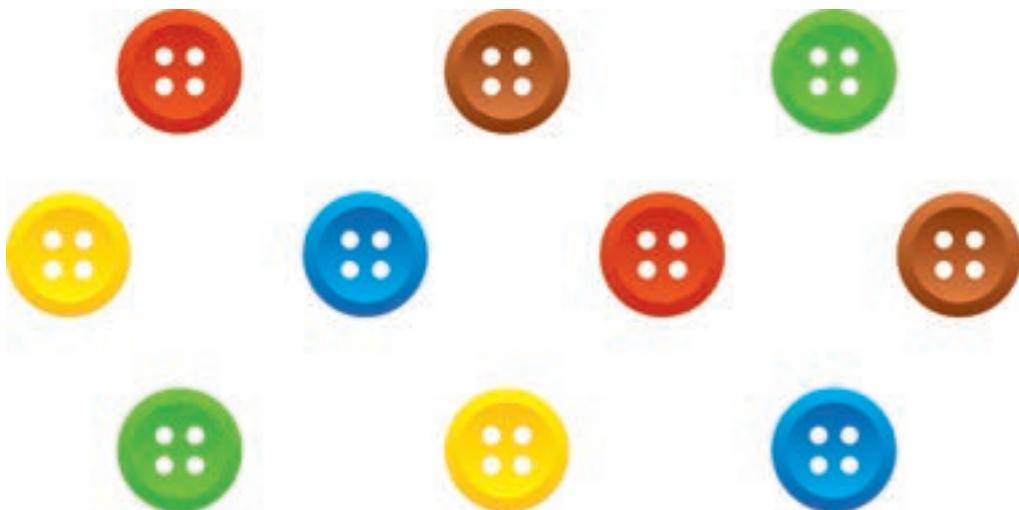
Teacher's Signature

75

## Activity



2 Match the buttons with their pair.



## Activity



3 Tick (✓) the right colour.

Red



Green



Blue



Black



Yellow



Teacher's Signature

## Activity



### Fun with colours

Follow the number code  
to colour the picture.

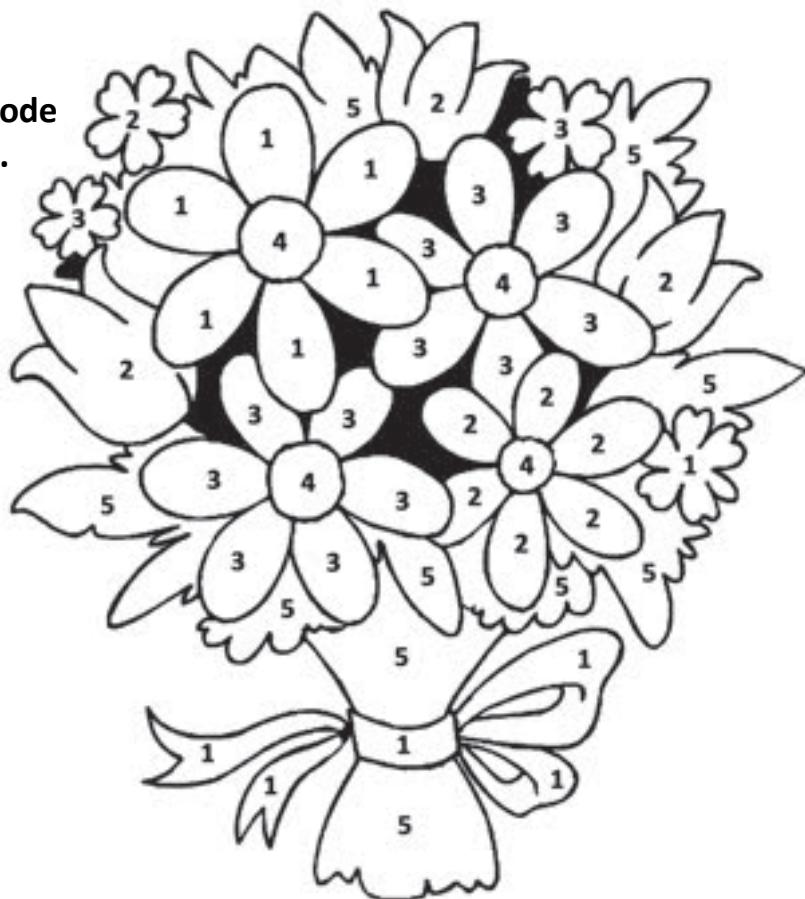
1 - Red

2 - Yellow

3 - Blue

4 - Green

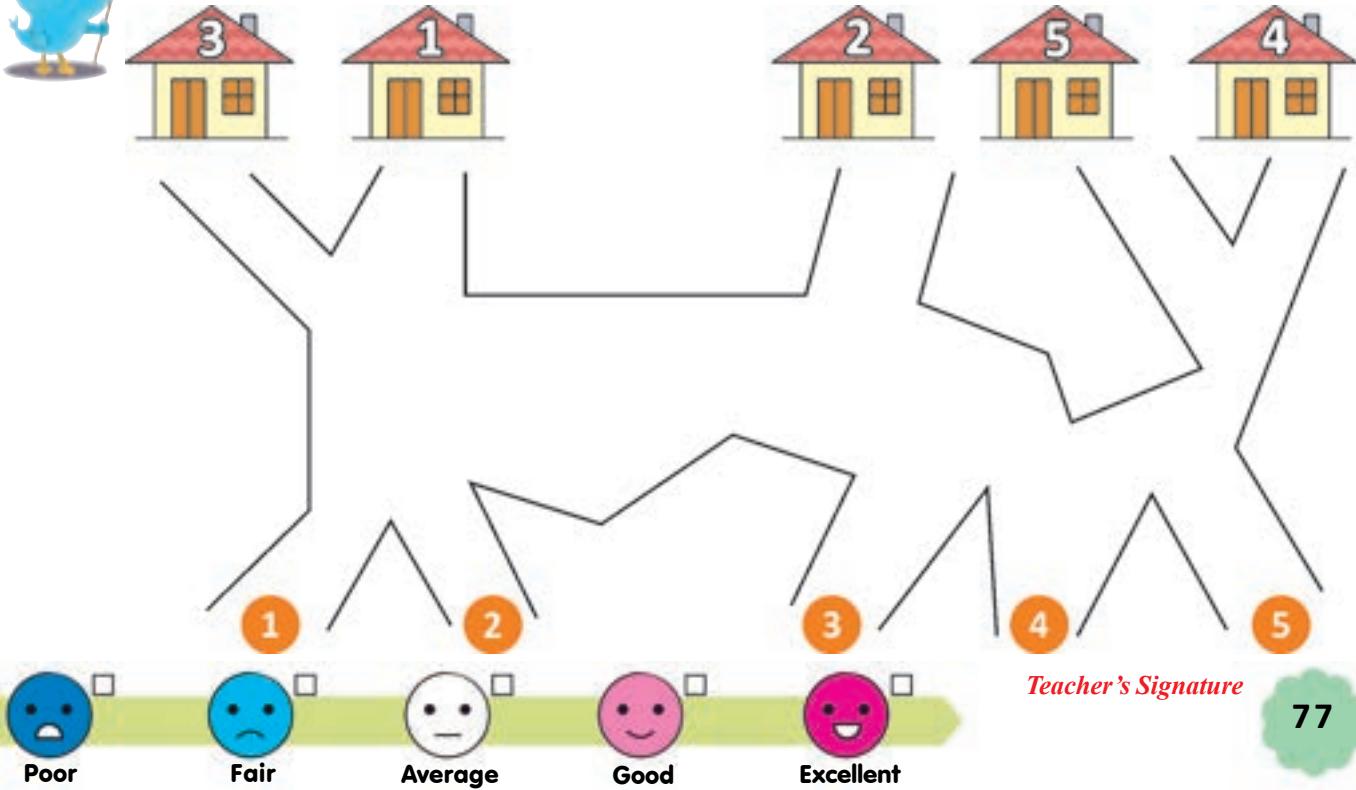
5 - Brown



## Activity



5 Draw the lines to connect the number to reach their home.



Poor



Fair



Average



Good



Excellent

Teacher's Signature

77

**Activity**

**6** Count and match with the numbers and suitable phrases.



4



two brown chocolates

1



five yellow flowers

3



one blue aeroplane

5



four white cups

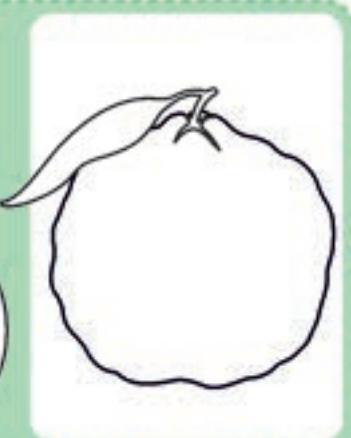
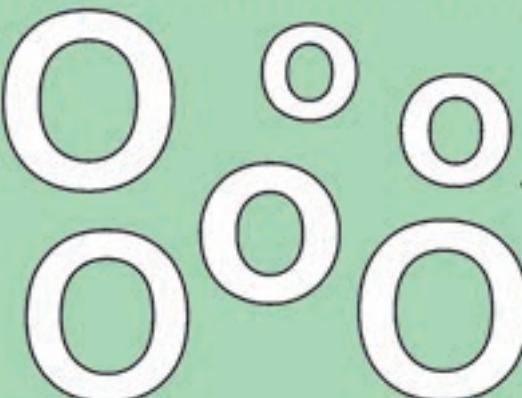
2



three red pencils

**Activity**

**7** Colour the letters and the pictures.



*Teacher's Signature*



Poor



Fair



Average



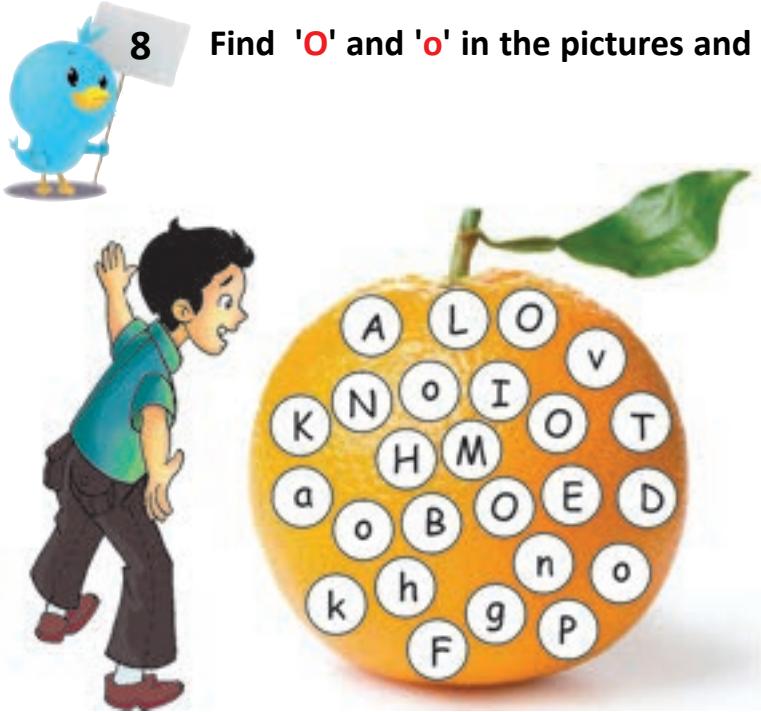
Good



Excellent  
www.tlm4all.com

## Activity

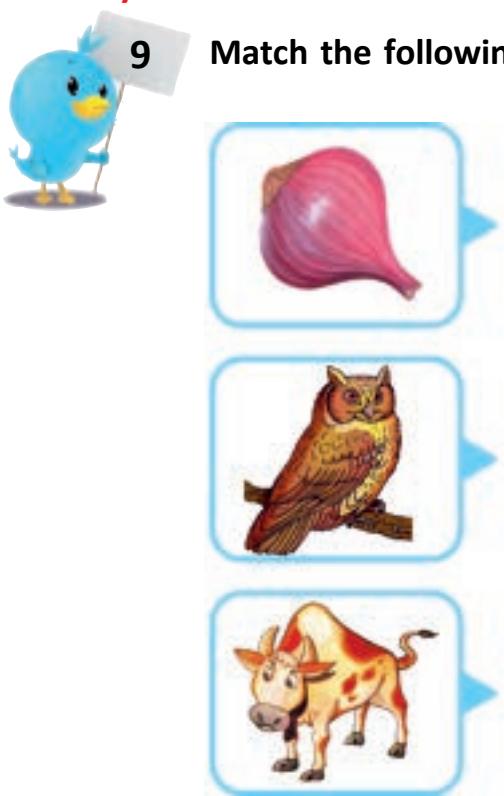
8 Find 'O' and 'o' in the pictures and colour them.



O  
o  
Q  
q  
P  
p  
R  
r  
B  
b  
D  
d  
S  
s

## Activity

9 Match the following pictures with the words.



owl

ox

onion



Teacher's Signature

O

o

Q

q

P

P

R

r

B

b

D

d

S

s

**Activity****10** Trace and copy the letters.

--	--	--	--	--	--	--

--

--	--	--	--	--	--	--

--

--	--	--	--	--	--	--

--

--

--

--

Teacher's Signature

80



## Activity

11 Find 'Q' and 'q' in the pictures and colour them.



## Activity

12 Match the following pictures with the words.



queue



quill



queen



Poor



Fair



Average



Good



Excellent

Teacher's Signature

O

O

Q

q

P

p

R

r

B

b

D

d

S

s

## Activity



13 Trace and copy the letters.

Q Q Q Q Q Q Q

q q q q q q q

Qq Qq Qq Qq Qq

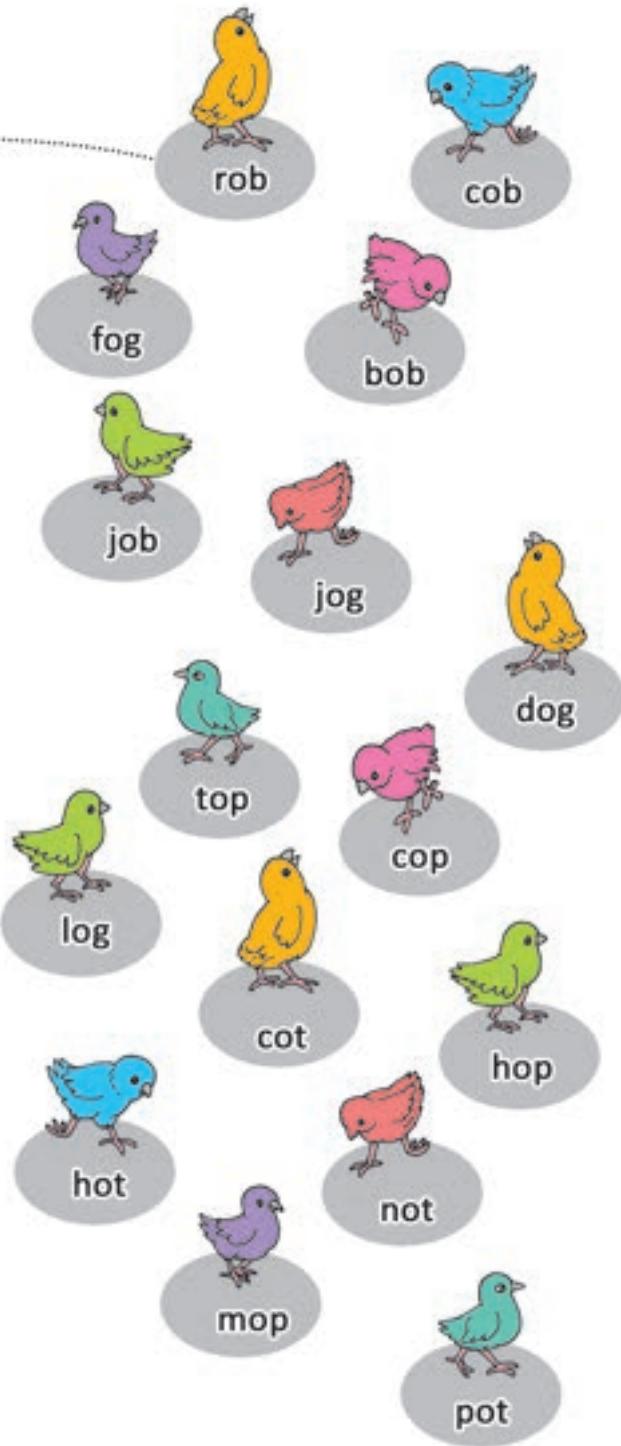
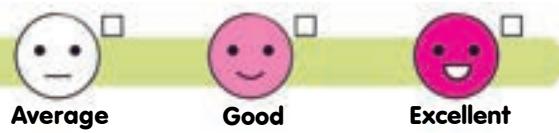
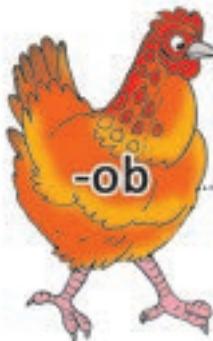
Teacher's Signature

82



## Activity

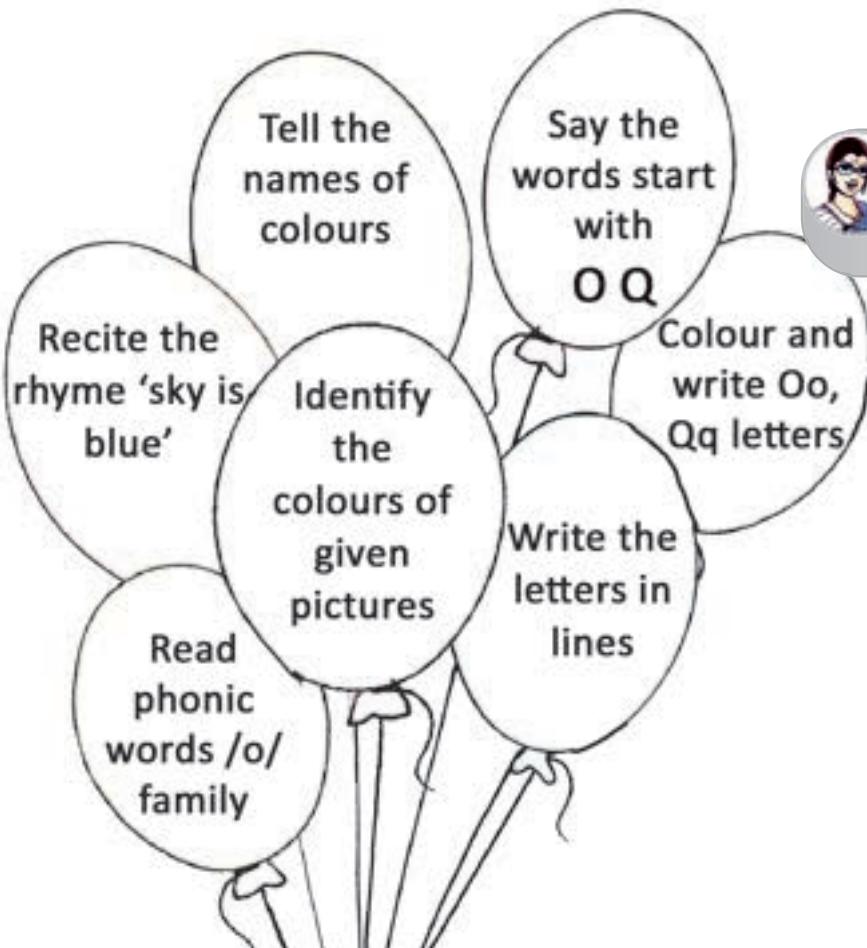
14 Connect the chicks with the hen and read with rhythm.



Teacher's Signature

83

## Self Assessment



Ask children to colour the balloon when they achieve the learning outcomes.

## 4. Numbers and Colours

Name :

Date :

1. Match the following pictures with the words.



2. Fill in the blanks with right letter appropriate to the given picture.



\_ap



\_rapes



\_nion



\_ueen



Poor



Fair



Average



Good

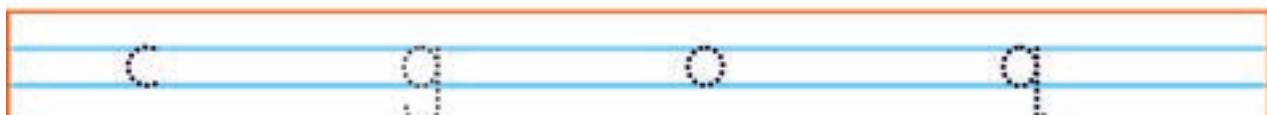


Excellent

Teacher's Signature

85

3. Copy the following letters Cc, Gg, Oo, Qq.



4. Colour the following picture.



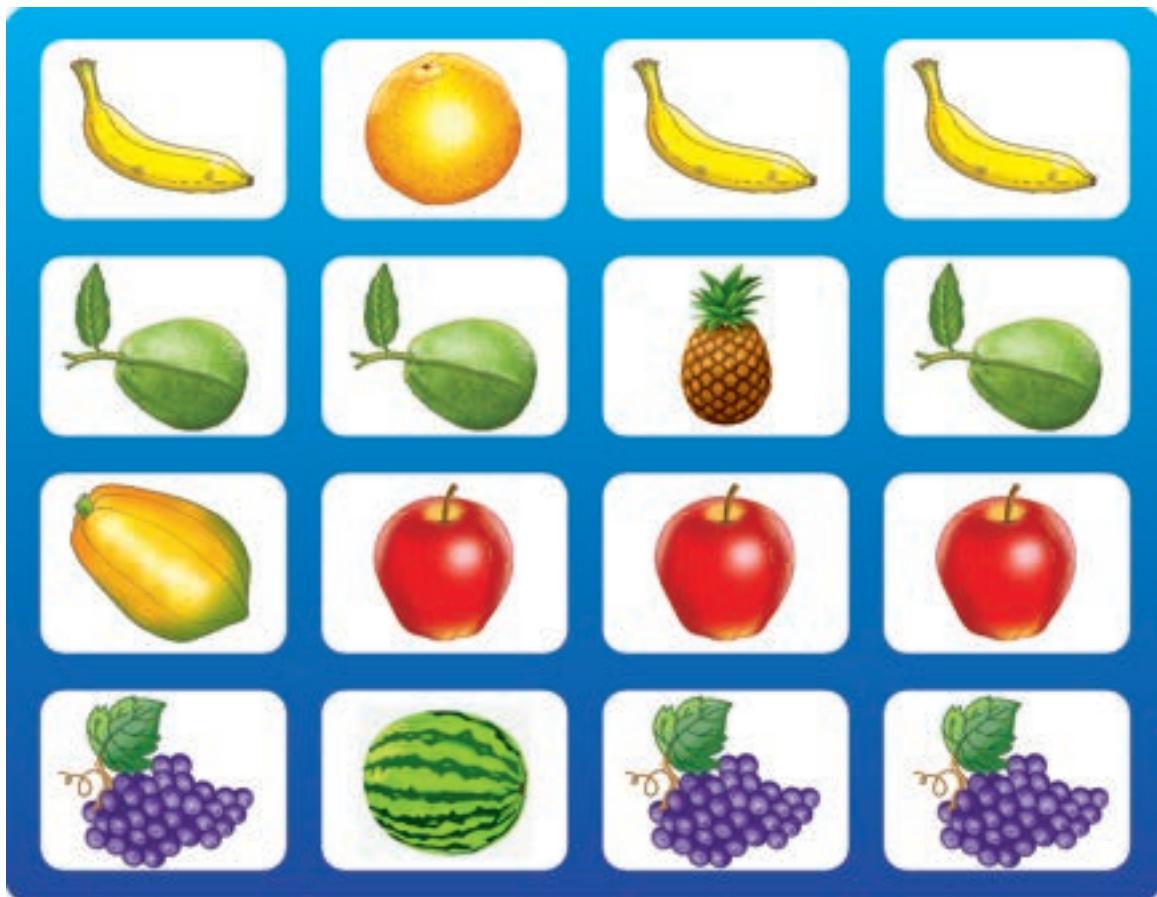
Teacher's Signature

# 5.1 Fruits

## Activity

1

Circle the odd one.



## Activity

2

Match the following.



Poor



Fair



Average



Good



Excellent

Teacher's Signature

87

O  
O  
Q  
q

**Activity**

3 Tick (✓) the fruit which you see in the bunch.



P

**Activity**

4 Tick (✓) the fruit which can be eaten with the peel.



R

G

B

b

D

d

S

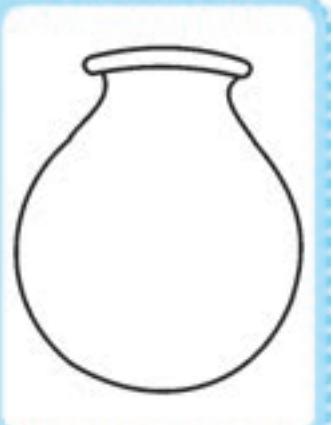
s

**Activity**

5 Colour the letters and the pictures.



P p p  
P p P

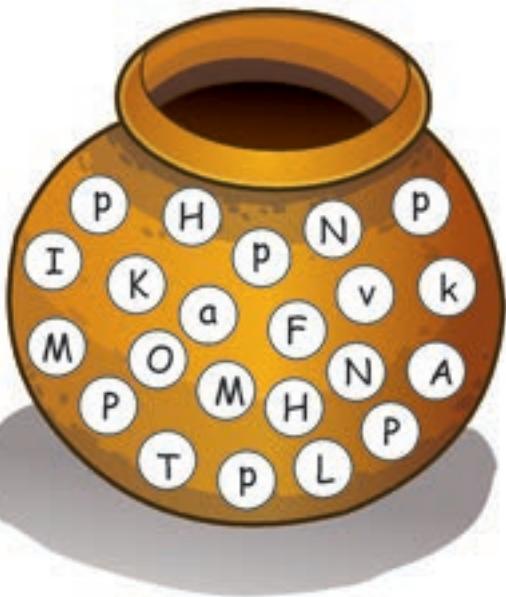


*Teacher's Signature*

## Activity

6

Find 'P' and 'p' in the pictures and colour them.



O  
O  
Q  
Q  
P  
P  
R  
R  
G  
B  
b  
D  
d  
S  
S

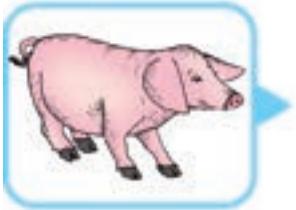
## Activity

7

Match the following pictures with the words.



pig



pot



pencil



Poor



Fair



Average



Good



Excellent

Teacher's Signature

89

O

o

Q

q

P

p

R

r

B

b

D

d

S

s

**Activity****8 Trace and copy the letters.**

P P P P P P P P

P P P P P P P P

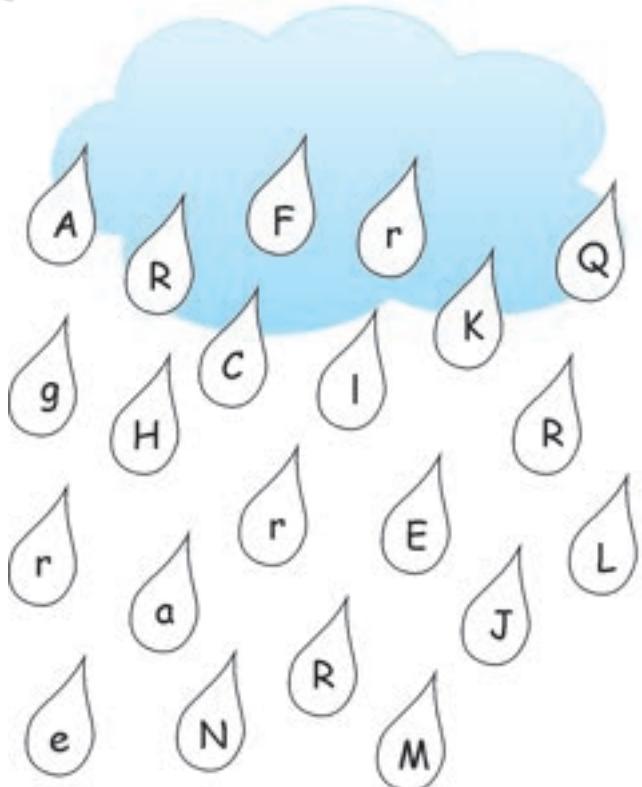
Pp Pp Pp Pp Pp Pp

*Teacher's Signature*

### Activity

9

Find 'R' and 'r' in the pictures and colour them.



O  
o  
Q  
q  
P  
p  
R  
r  
B  
b  
D  
d  
S  
s

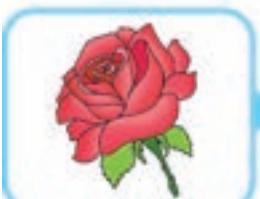
### Activity

10

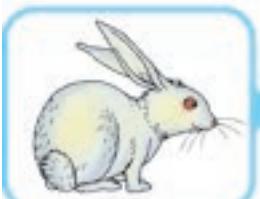
Match the following pictures with the words.



rose



rabbit



road



Poor



Fair



Average



Good



Excellent

Teacher's Signature

91

O

o

Q

q

P

p

R

r

B

b

D

d

S

s

**Activity****11 Trace and copy the letters.**

R R R R R R R R

r r r r r r r r

Rr Rr Rr Rr Rr Rr Rr

*Teacher's Signature*

O

o

Q

q

P

p

R

r

B

b

D

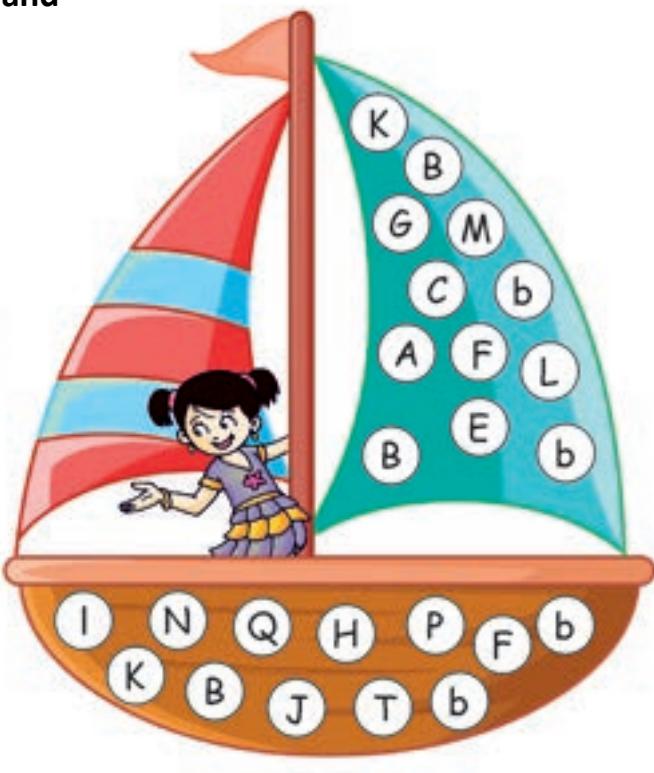
d

S

s

**Activity****14**

**Find 'B' and 'b' in the pictures and colour them.**

**Activity****15**

**Match the following pictures with the words.**



basket



ball



bat



Poor



Fair



Average



Good



Excellent

Teacher's Signature

93

O

o

Q

q

P

p

R

r

B

b

D

d

S

s

**Activity****16** Trace and copy the letters.

B B B B B B B B B

b b b b b b b b b

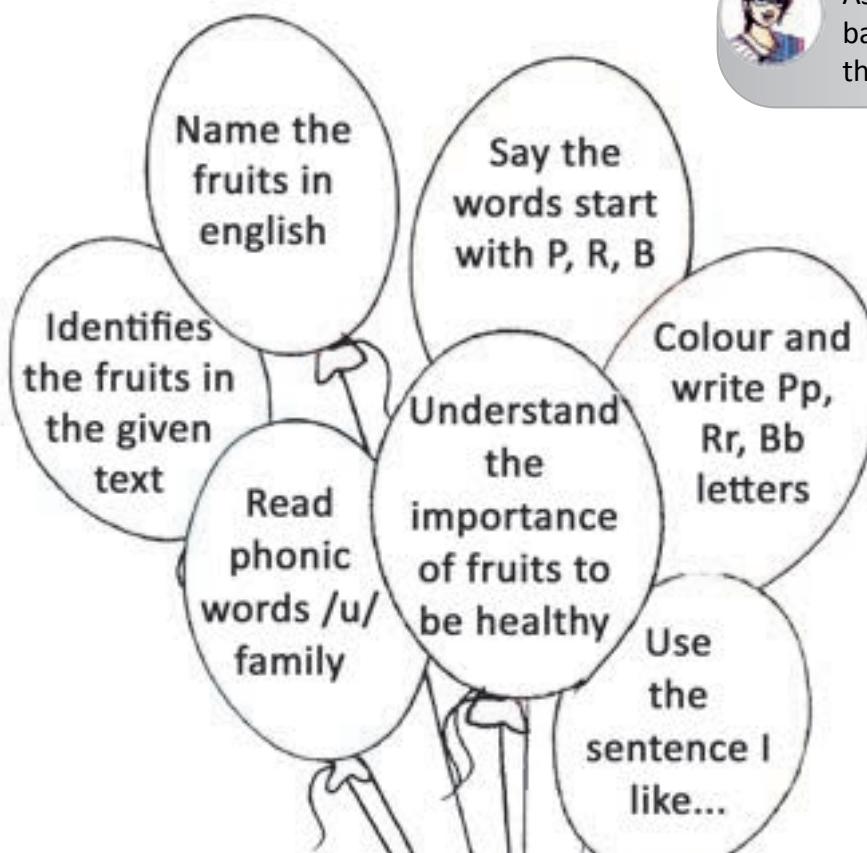
Bb Bb Bb Bb Bb Bb

*Teacher's Signature*

## Self Assessment



Ask children to colour the balloon when they achieve the learning outcomes.



Poor



Fair



Average



Good



Excellent

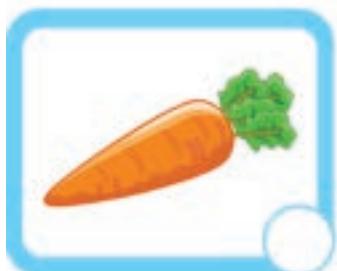
Teacher's Signature

95

## 5.2 Vegetables

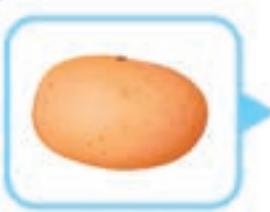
### Activity

1 Tick (✓) the vegetables.



### Activity

2 Match the pictures with suitable word.



pumpkin



lady's finger



cabbage



potato

## Activity

3 Circle the vegetables which you like.



R  
F  
B  
b  
D  
d  
S  
s  
U  
U  
J  
J  
I  
I

## Activity

4 Colour the letters and the pictures.



Poor



Fair



Average



Good



Excellent

Teacher's Signature

97

R

G

B

b

D

d

S

S

U

U

J

J

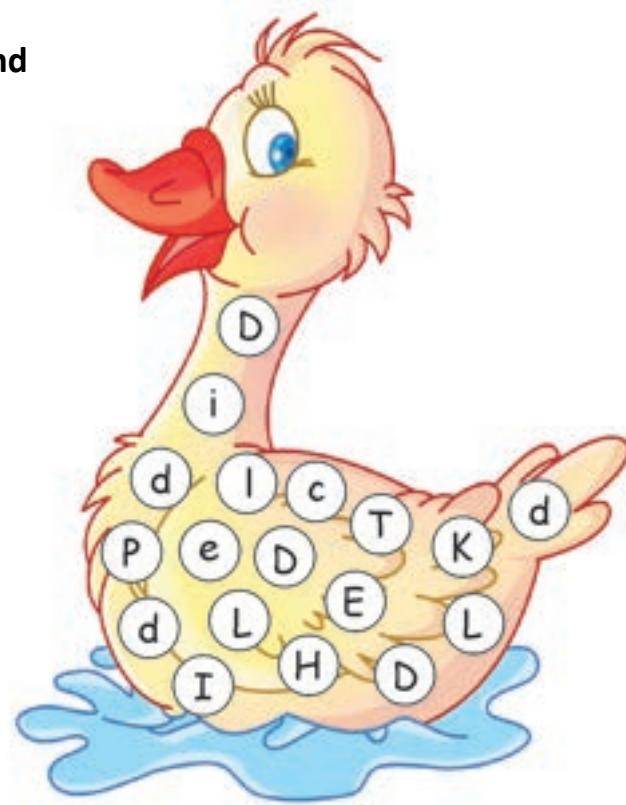
I

I

### Activity

5

Find 'D' and 'd' in the pictures and colour them.



### Activity

6

Match the following pictures with the words.



duck



dog



door

Teacher's Signature

## Activity



7 Trace and copy the letters.

D D D D D D D

d d d d d d d

Dd Dd Dd Dd Dd



Poor



Fair



Average



Good



Excellent

Teacher's Signature

99

R

G

B

b

D

d

S

S

U

U

J

J

I

I

### Activity



- 8 Find 'S' and 's' in the picture and colour them.



### Activity



- 9 Match the following pictures with the words.



snake



soap



sun

Teacher's Signature

100



## Activity



11 Trace and copy the letters.

S S S S S S S S

S S S S S S S S

Ss Ss Ss Ss Ss Ss

R

r

B

b

D

d

S

s

U

u

J

j

I

i



Poor



Fair



Average



Good



Excellent

Teacher's Signature

101

## Activity

12

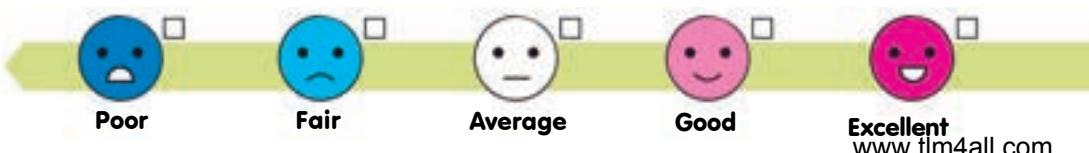
The / a / Sound

Put the chocolates into the jar with an arrow mark.



Teacher's Signature

102



## Self Assessment



Ask children to colour the balloon when they achieve the learning outcomes.

**Now I am able to:**

- 
- Name the vegetables in english
  - Say the words starts with D, S
  - Identify the vegetables in the given text
  - Classify fruits and vegetables
  - Understand the importance of vegetables to be healthy
  - Say phonics words /u/ family
  - Colour & write Dd, Ss letters



Poor



Fair



Average



Good



Excellent

*Teacher's Signature*

103

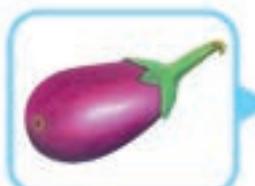
## 5. Healthy Eating

Name :

Date :

1. Match the following pictures with the words.

1.



orange

2.



banana

3.



potato

4.



brinjal

5.



guava

2. Fill in the blanks with right letter appropriate to the given picture.

1



\_ot

2



\_oad

3



\_asket

4



\_oor

5



\_un

*Teacher's Signature*

P

3. Copy the following letters (P, R, B, D, S).

P	R	B	D	S


P	r	b	d	s


4. Colour the following picture.



S

S

U

U

J

J

J



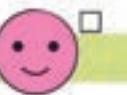
Poor



Fair



Average



Good



Excellent

Teacher's Signature

105

# 6.1 Birds

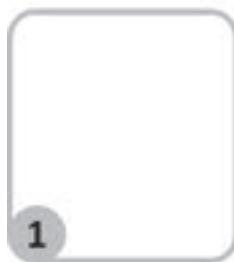
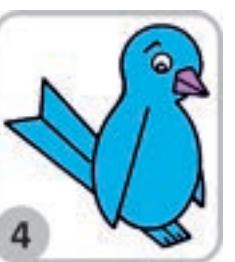
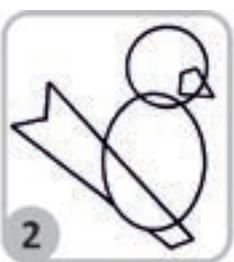
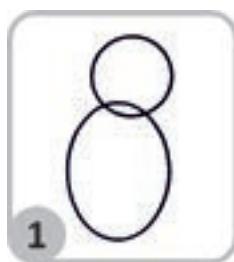
## Activity

1 Tick (✓) the odd one.



## Activity

2 Draw the pictures as given below.



Teacher's Signature

**Activity**

3 Match the following birds with their names.



parrot

peacock

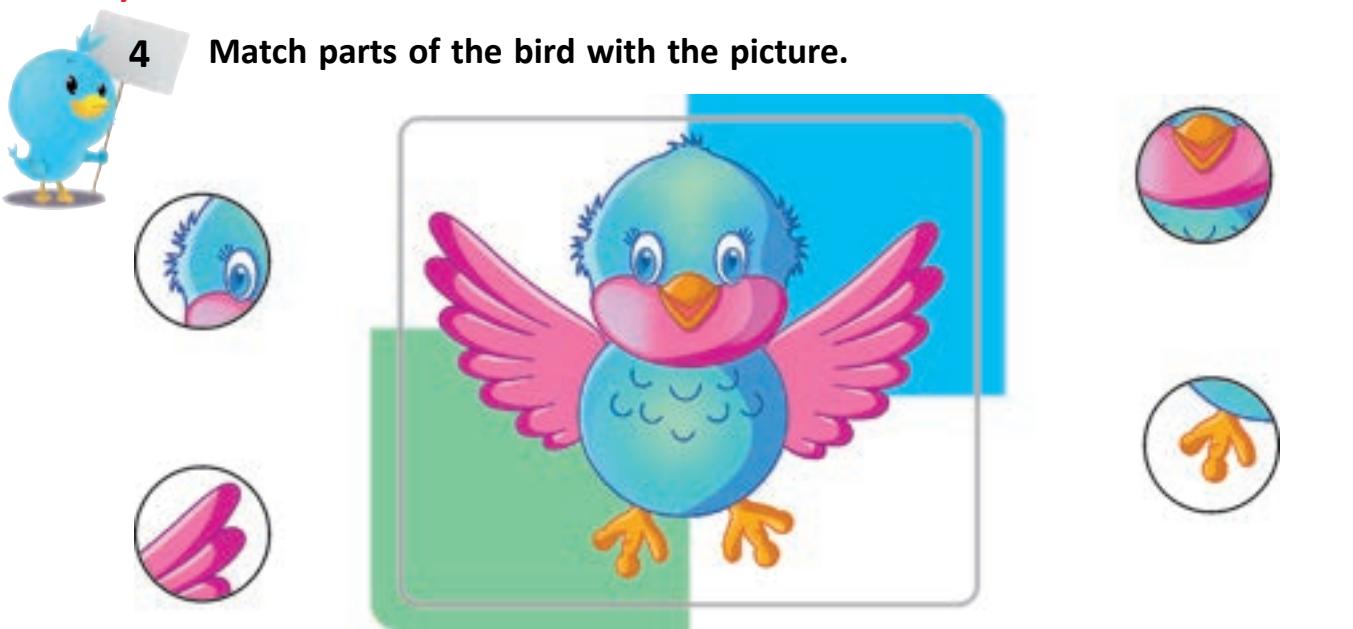
crow

cock

duck

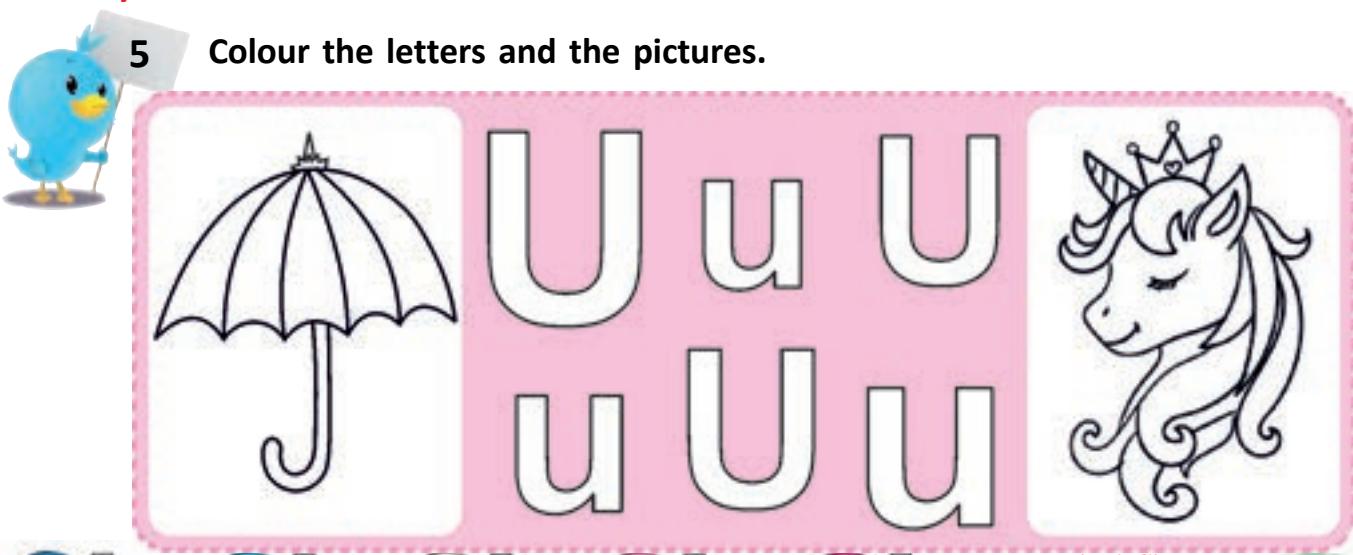
**Activity**

4 Match parts of the bird with the picture.



**Activity**

5 Colour the letters and the pictures.



Poor



Fair



Average



Good



Excellent

Teacher's Signature

107

S  
S  
U  
U  
J  
J  
I  
I  
U  
L  
D  
T  
H  
H  
h

### Activity

6

Find 'U' and 'u' in the pictures and colour them.



### Activity

7

Match the following pictures with the words.



utensils



uniform



umbrella

Teacher's Signature

108



## Activity



8 Trace and copy the following.

U U U U U U U U

U U U U U U U U

u u u u u u u u

u u u u u u u u

Uu Uu Uu Uu Uu



Poor



Fair



Average



Good



Excellent

Teacher's Signature

109

S

S

U

U

J

j

I

I

L

D

T

H

+

h

### Activity

9

Find 'J' and 'j' in the pictures and colour them.



### Activity

10

Match the following pictures with the words.



jasmine



jug



jeep

Teacher's Signature

110



## Activity



11 Trace and copy the following.

J J J J J J J J


j j j j j j j j


Jj Jj Jj Jj Jj







Poor



Fair



Average



Good



Excellent

Teacher's Signature

111

**Activity**



**Read and write**

ant

bat

cat

dog

egg

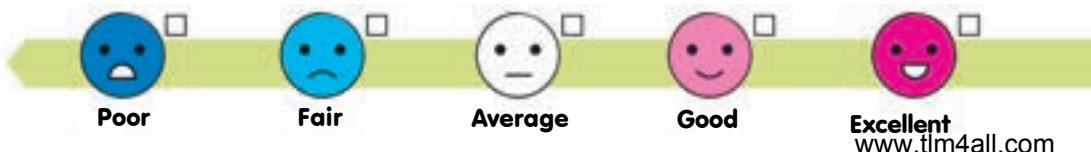
fish

goat

hen

*Teacher's Signature*

112



## Activity

15

### The / a / Sound

Complete the rhyming lines with the clues given.



on

cat

mat

sat

fat

a

hat

a cat.

a \_\_\_\_\_ cat.

a \_\_\_\_\_ cat \_\_\_\_\_.

a \_\_\_\_\_ cat \_\_\_\_\_ on a \_\_\_\_\_.



Poor



Fair



Average



Good



Excellent

Teacher's Signature

113

## Self Assessment



Ask children to colour the balloon when they achieve the learning outcomes.

- 
- Name the birds in English
  - Say the words starts with U, J
  - Identify the birds in the given pictures
  - Use this is...
  - Understand how birds help us and how can I take care of them
  - Read the sight words in a story
  - Colour & write Uu, Jj letters.

Teacher's Signature

114



## 6.2 Animals Around us

### Activity

1 Tick (✓) the animals that you find in your village.



### Activity

2 Match the following animals with their names.



cow

goat

cat

fox

monkey



Poor



Fair



Average



Good



Excellent

Teacher's Signature

115

A

B

C

D

E

F

G

H

I

J

K

L

M

N

O

P

Q

R

S

T

U

V

W

X

Y

Z

## Activity

3

Join the dots and rewrite.

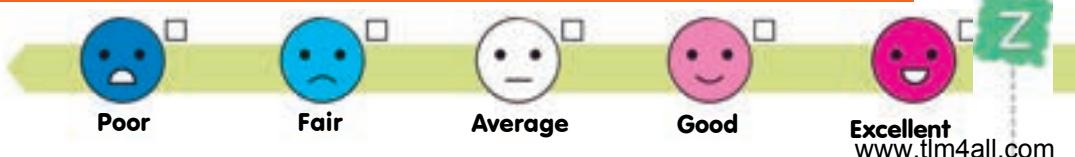


A B C D E F G H I J K L M

N O P Q R S T U V W X Y Z

Teacher's Signature

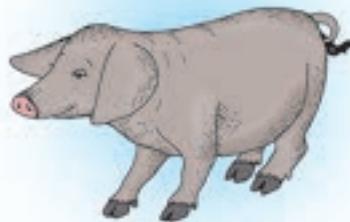
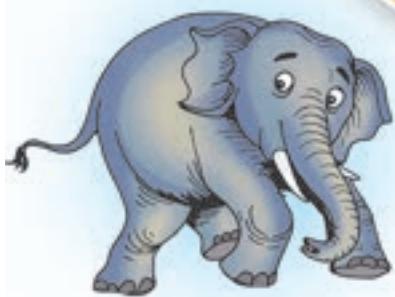
116



## Activity

4

Draw a line from the animals to the places where they live.



Poor



Fair



Average



Good



Excellent

Teacher's Signature

117

**Activity**



**Read and write**

ice

jug

kite

lion

man

net

owl

pig

*Teacher's Signature*

## Activity

6

### The / e / Sound

Complete the rhyming lines with the clues given.



on

cat

mat

sat

fat

a

hat

a hen.

a \_\_\_\_\_ hen.

a \_\_\_\_\_ hen \_\_\_\_\_ wet.

a \_\_\_\_\_ red \_\_\_\_\_ met \_\_\_\_\_ men.

a wet \_\_\_\_\_ hen \_\_\_\_\_ ten \_\_\_\_\_ in a \_\_\_\_\_.



Poor



Fair



Average



Good



Excellent

Teacher's Signature

119

## Self Assessment



Ask children to colour the balloon when they achieve the learning outcomes.



Teacher's Signature

120



## 6. My Surroundings

Name :

Date :

1. Match the following pictures with the words.

1.



duck

2.



crow

3.



goat

4.



cow

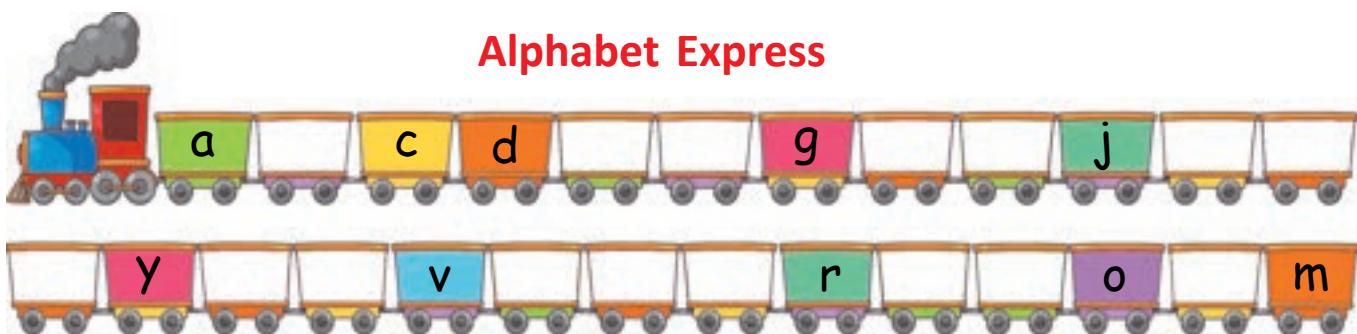
5.



parrot

2. Fill in the boxes with the appropriate letters.

### Alphabet Express



Poor



Fair



Average



Good



Excellent

Teacher's Signature

121

**3. Copy the following letters.**

a c e i m n o r s u v w x z




**4. Colour the following picture.**



*Teacher's Signature*

# 7.1 Play Time

## Activity

1 Tick (✓) the odd one out.



## Activity

2 Match the following pictures with the words.



carrom



foot ball



kho kho

badminton

cricket

skipping



Poor



Fair



Average



Good



Excellent

Teacher's Signature

123

## Activity

3 Draw a line towards the games you like.



kho kho

hockey

kabaddi

tennis

cricket

carroms

running

skipping

I LIKE TO  
PLAY

foot ball

## Activity

4 Trace and copy the following.



a b c d e f g h i j k l m

n o p q r s t u v w x y z

Teacher's Signature

## Activity



5

Match the capital letters to the small letters.

A  
B  
C  
D  
E  
F  
G  
H  
I  
J  
K  
L  
M  
N  
O  
P  
Q  
R  
S  
T  
U  
V  
W  
X  
Y  
Z

z  
y  
x  
w  
v  
u  
t  
s  
r  
q  
p  
o  
n  
m  
l  
k  
j  
i  
h  
g  
f  
e  
d  
c  
b  
a



Poor



Fair



Average



Good



Excellent

Teacher's Signature

125

**Activity**



**Read and write**

quill

rose

ship

top

umbrella

van

well

x - ray

*Teacher's Signature*

## Activity

7

### The / i / Sound

Complete the rhyming lines with the clues given.



lid      a      kid

the      hid      tin

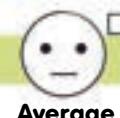
thin



a kid with a \_\_\_\_\_.

a \_\_\_\_\_ kid with a \_\_\_\_\_ lid.

a thin \_\_\_\_\_ with a \_\_\_\_\_ lid \_\_\_\_\_.



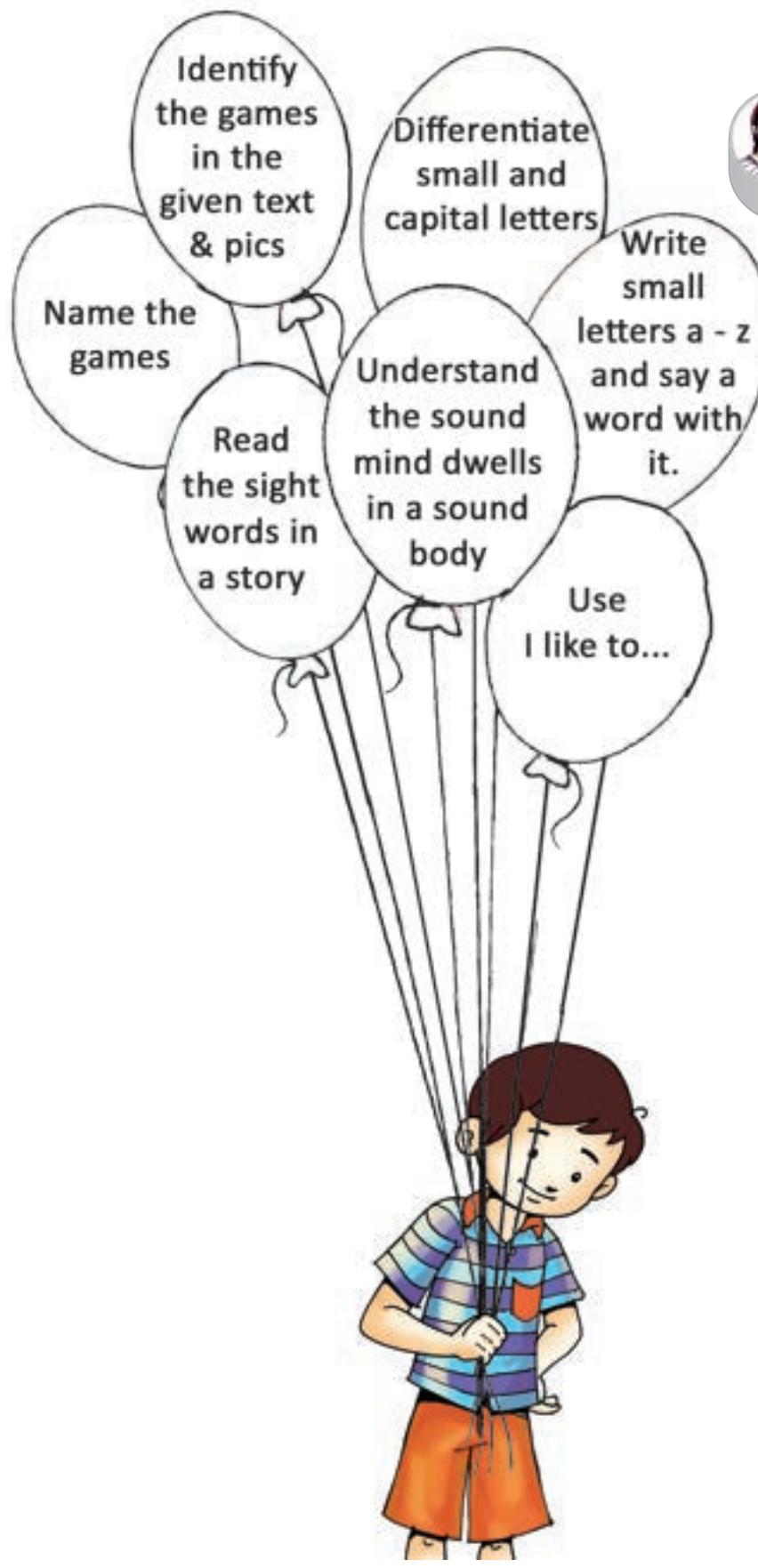
Teacher's Signature

127

## Self Assessment



Ask children to colour the balloon when they achieve the learning outcomes.



Teacher's Signature

128



## 7.2 Dancing Time



### Activity

1 Tick (✓) the odd one.



### Activity

2 Match the following.



hop



watch



read

dance

play

write



Poor



Fair



Average



Good



Excellent

Teacher's Signature

129

A

B

C

D

E

F

G

H

I

J

K

L

M

### Activity

3 Draw a line the action do you like.



### Activity

4 Colour the letters.



A B C D E F G H I

J K L M N O P Q R

S T U V W X Y Z

130

Teacher's Signature



## Activity



5 Join the dots and rewrite.

Aa Bb Cc Dd Ee Ff

Gg Hh Ii Jj Kk Ll Mm

Nn Oo Pp Qq Rr Ss

Hh Uu Vv Ww Xx Yy Zz



Poor



Fair



Average



Good



Excellent

Teacher's Signature

131

**Activity**



**Read and write**

yak

zero

I am a girl.

You are a boy.

He is my father.

She is my mother.

This is a dog.

It is my pet.

*Teacher's Signature*

## Activity

7

### The / o / Sound

Complete the rhyming lines with the clues given.



dog      with      a      top      mop  
and      on      hot      log

A dog

a dog with a \_\_\_\_\_

a dog with a \_\_\_\_\_ and \_\_\_\_\_

A dog with a \_\_\_\_\_ and \_\_\_\_\_, \_\_\_\_\_

A dog with a \_\_\_\_\_ and \_\_\_\_\_, \_\_\_\_\_ on a \_\_\_\_\_

A dog with a \_\_\_\_\_ and mop \_\_\_\_\_ on a \_\_\_\_\_ log



Poor



Fair



Average



Good



Excellent

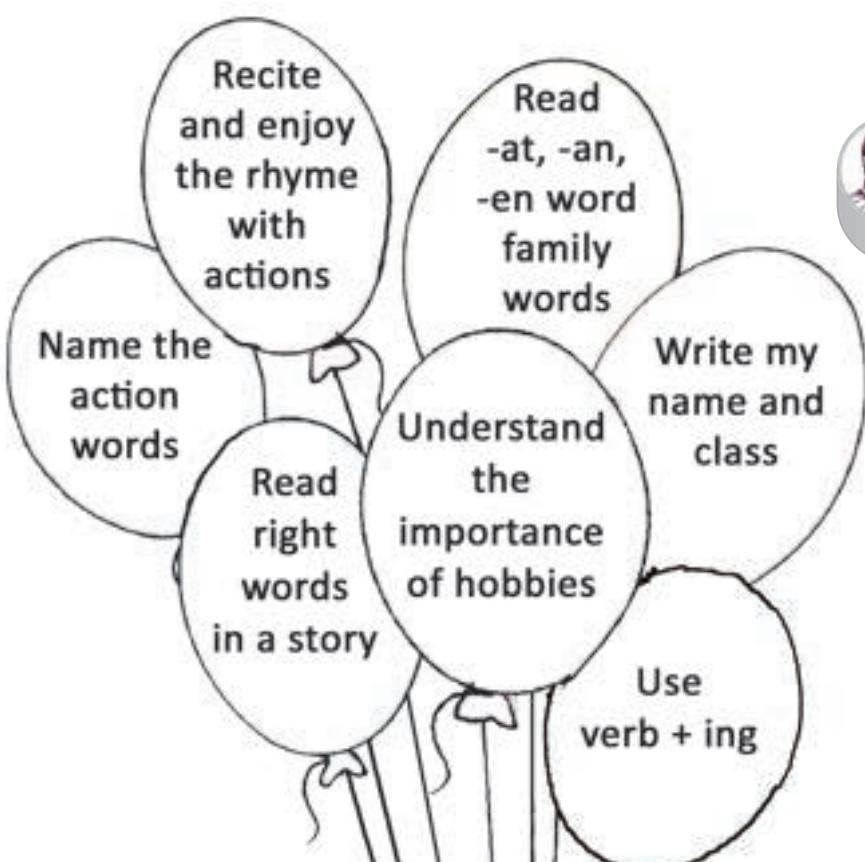
Teacher's Signature

133

## Self Assessment

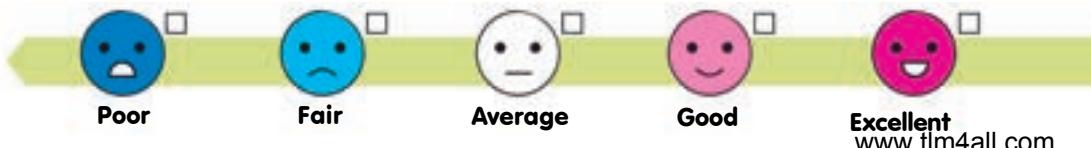


Ask children to colour the balloon when they achieve the learning outcomes.



Teacher's Signature

134



Name :

Date :

1. Match the following pictures with the words.



write

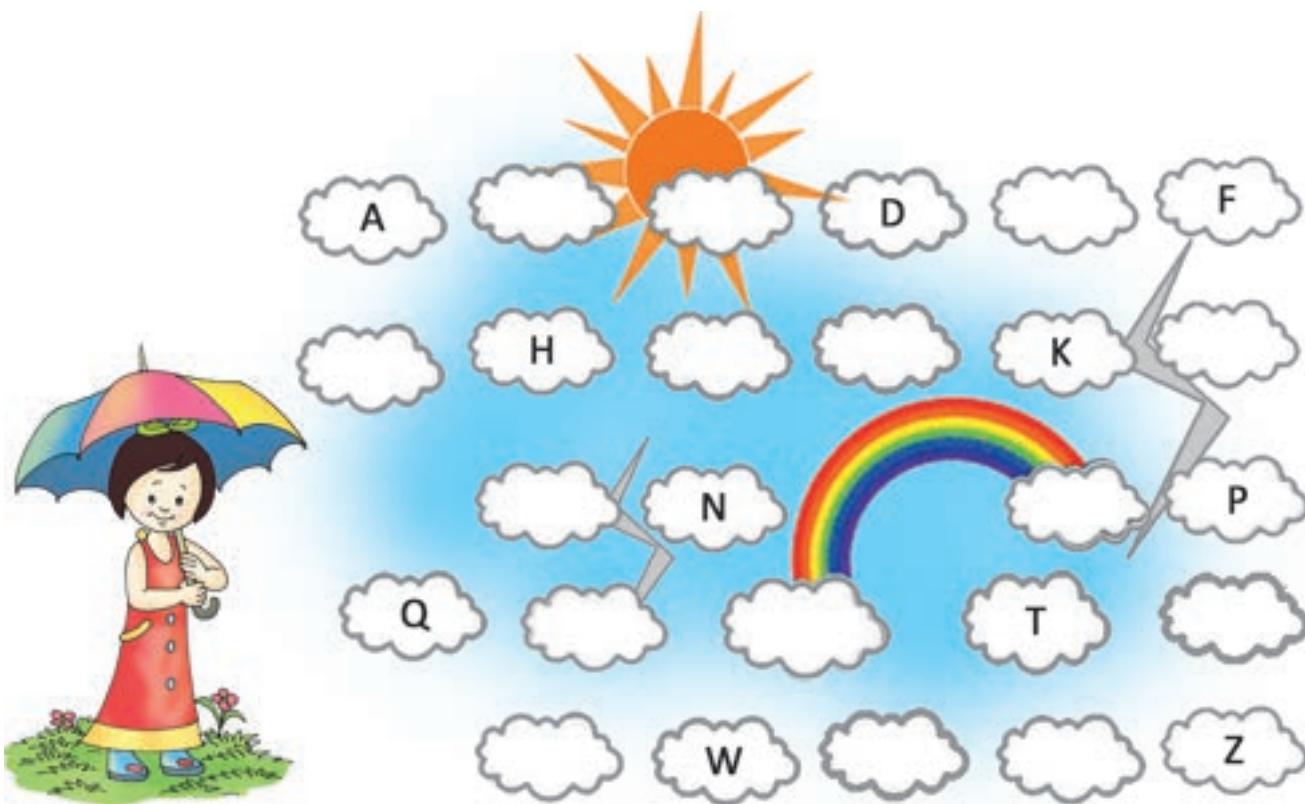
hop

read

run

skip

2. Give some support to this girl to fill in the missing alphabets.



Poor



Fair



Average



Good



Excellent

Teacher's Signature

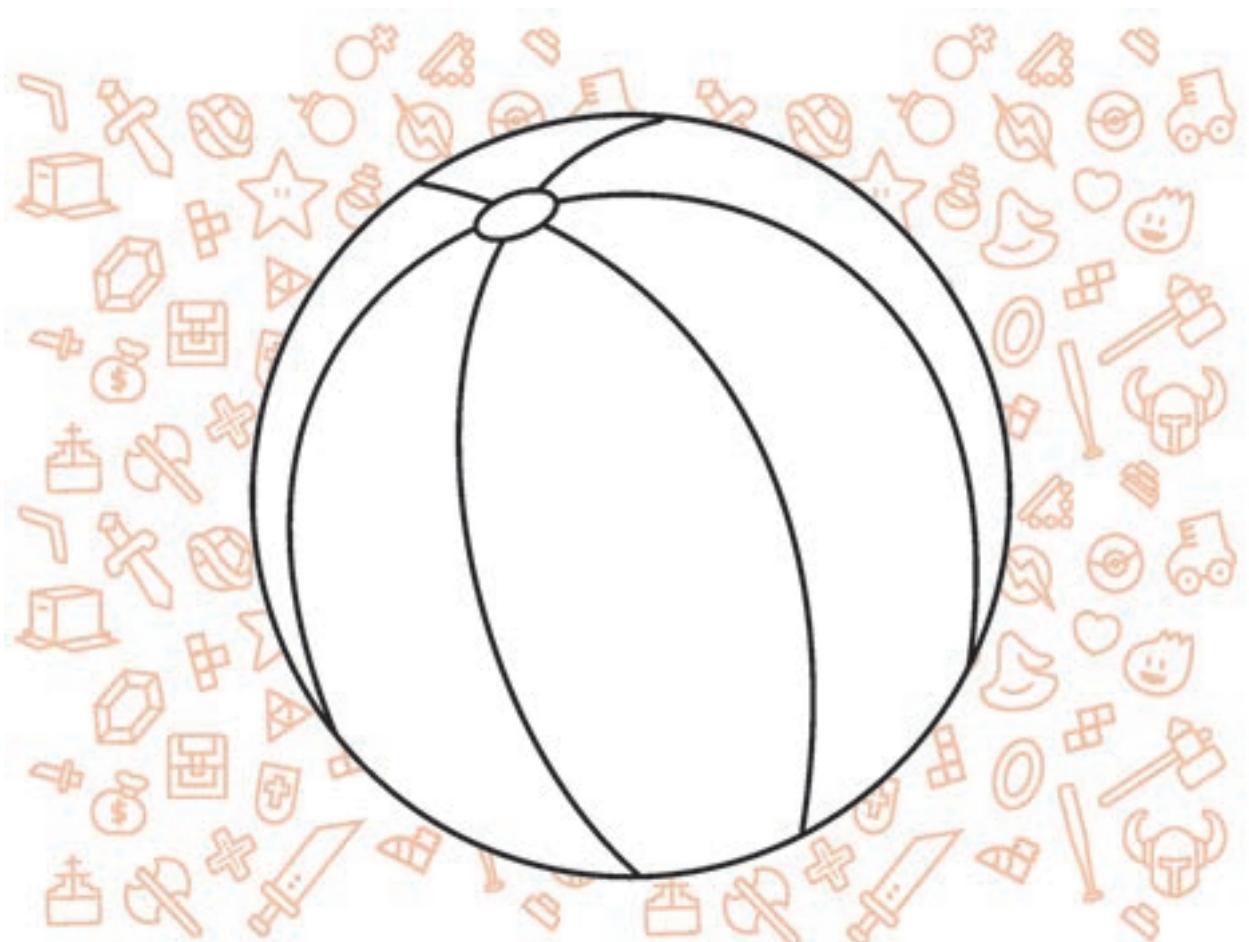
135

**3. Copy the following letters.**

b	d	f	h	k	l	t




**4. Colour the following picture.**



*Teacher's Signature*

# 8.1 Days of the week

## Activity

1 Fill in the blanks with the help of the help box.



Sun

Wednes

Mon

Thurs

Tues

Fri

Satur

day

day

Eg:- Sunday

---

---

---

---

---

---



Poor



Fair



Average



Good



Excellent

Teacher's Signature

137

### Activity



2 Draw a line and join the days of the week in order.

Monday

Sunday

Thursday

Friday

Tuesday

Saturday

Wednesday

### Activity



3 Frame the sentences by using days of the week as given below.

Today is

1. Today is Sunday.

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

### Activity



4 Trace the words.

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

## Activity

6

Complete the rhyming lines with the clues given.



in

a

rug

and

cub

on

mug

a \_\_\_\_\_

a cub \_\_\_\_\_ a \_\_\_\_\_.

a cub \_\_\_\_\_ a \_\_\_\_\_ on a rug.

\_\_\_\_\_ cub tugged the \_\_\_\_\_ the \_\_\_\_\_ fell.



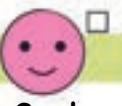
Poor



Fair



Average



Good



Excellent

Teacher's Signature

139

## Self Assessment



Ask children to colour the balloon when they achieve the learning outcomes.



Teacher's Signature

140



# 8.2 Months of the Year

## Activity



1 Draw a line and join the names of the months in order.

February

April

May

January

March

June

August

July

December

September

October

November

## Activity



2 Find and circle the names of the months.

J	U	N	E	X	S	T	E	S	P	L
A	A	U	G	V	S	T	H	E	O	T
C	P	N	M	A	R	C	H	P	L	A
Y	A	J	U	L	Y	J	D	T	H	O
H	I	P	L	A	S	D	B	E	R	C
J	L	O	M	D	R	O	P	M	A	T
W	U	N	V	M	A	Y	O	B	R	O
F	F	B	R	U	A	R	Y	E	L	O
F	D	E	C	E	M	B	E	R	F	F
M	W	E	N	O	V	E	M	B	E	R



Poor



Fair



Average



Good



Excellent

Teacher's Signature

141

## Activity



3

Arrange the months in order by giving numbers in the circle. Write in the given lines.

March

August

July

November

February

October

May

September

April

January

December

June

1

7

2

8

3

9

4

10

5

11

6

12

Teacher's Signature



## Activity



Observe the below calendar. There are five Sundays. Count and write the other week days

March 2019						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday



Poor



Fair



Average



Good



Excellent

Teacher's Signature

143

## Activity



5 Read the breakfast menu of Mahima and fill in the blanks.

Sunday



Monday



Tuesday



Wednesday



Thursday



Friday



Saturday



1. Mahima eats



on \_\_\_\_\_

2. Mahima eats



on \_\_\_\_\_

3. Mahima eats



on \_\_\_\_\_

4. Mahima eats



on \_\_\_\_\_

5. Mahima eats



on \_\_\_\_\_

6. Mahima eats



on \_\_\_\_\_

7. Mahima eats



on \_\_\_\_\_

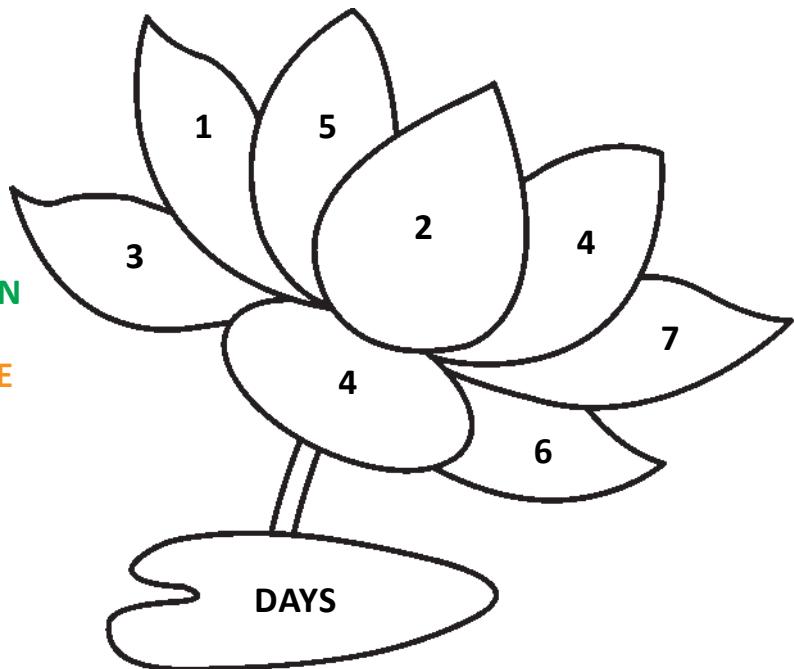
Teacher's Signature

## Activity



6 Colour the flower's petals with the given colours.

1. Sunday - RED
2. Monday - YELLOW
3. Tuesday - PINK
4. Wednesday - GREEN
5. Thursday - ORANGE
6. Friday - BLUE
7. Saturday - PURPLE



## Activity



7 Trace and rewrite the words.

Sunday Monday Tuesday Wednesday

Thursday Friday Saturday

1

2

3

4

5

6

7

One Two Three Four Five Six Seven Eight



Poor



Fair



Average



Good



Excellent

Teacher's Signature

145

## Activity



8 Tick (✓) the right word for the pictures given.



Back

Black

Book



Clark

Cook

Clock



Flour

Flower

Floor



Grab

Grass

Glass





Drama

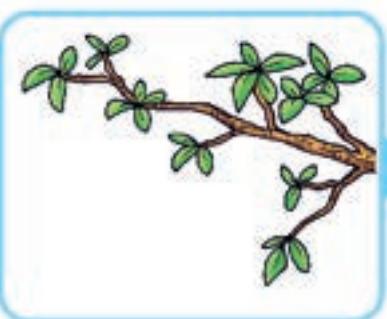
Drug



Spin

Special

Spider



Branch

Bridge

Brick



Crumb

Crab

Crack



Frank

Fry

Frog



Poor



Fair



Average



Good



Excellent

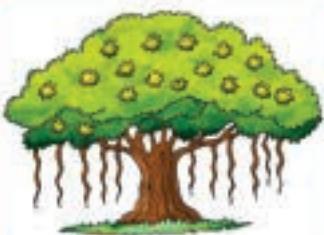
Teacher's Signature

147



Stem      Star      Stone

Grass      Gram      Grapes



Tree      Trunk      Tray



Grab      Grass      Greek



Snake      Snack      Snap

## Self Assessment



Ask children to colour the balloon when they achieve the learning outcomes.



Poor



Fair



Average



Good



Excellent

Teacher's Signature

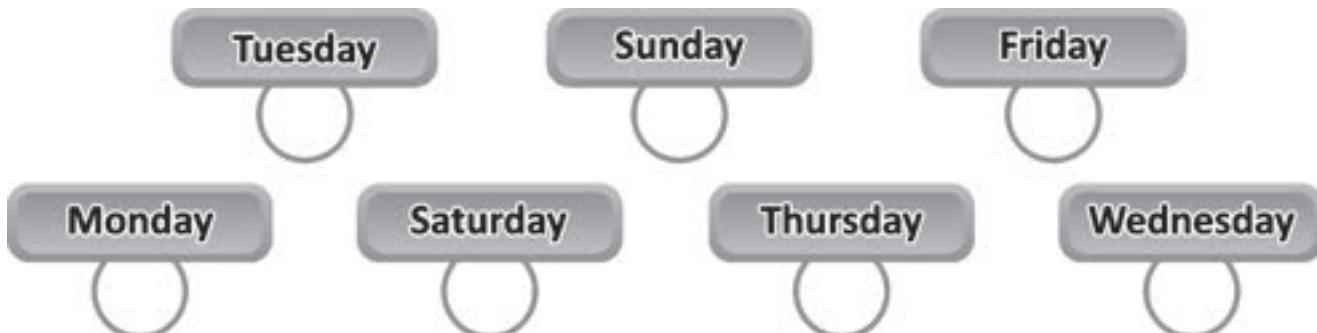
149

## 8. My Calendar

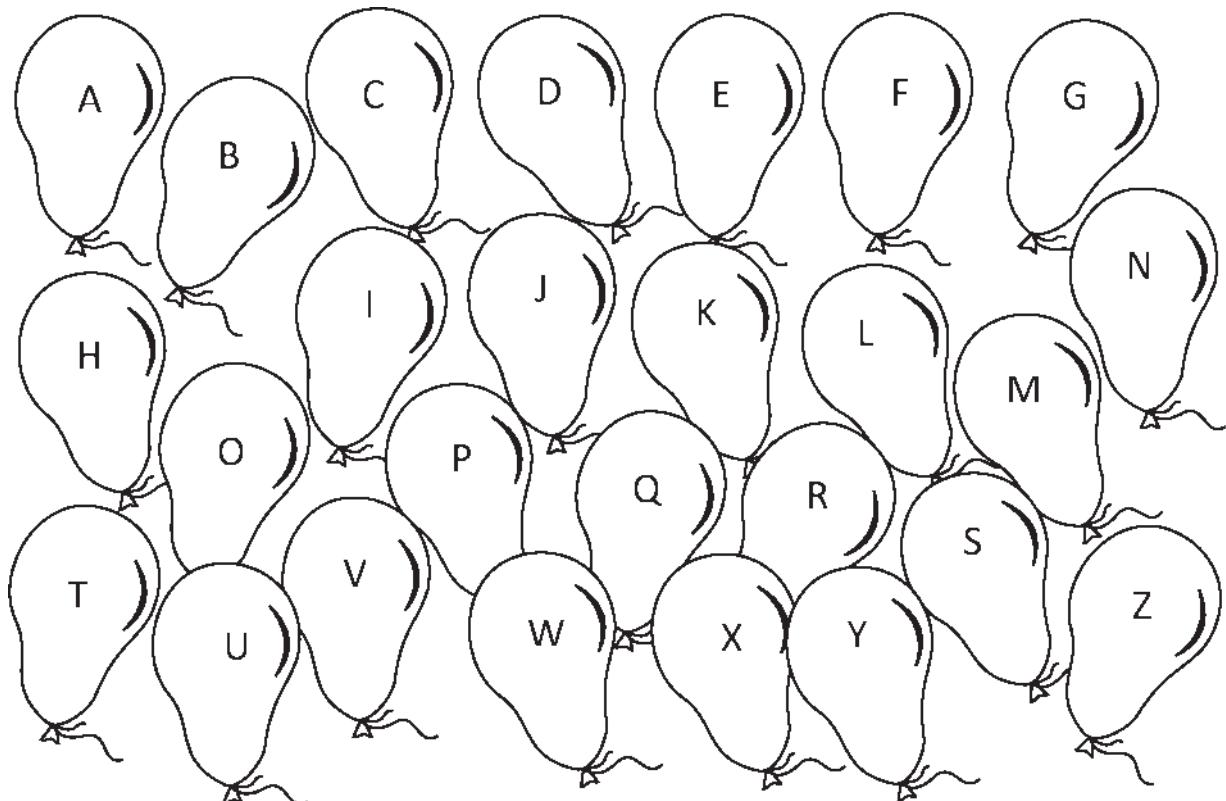
Name :

Date :

1. Arrange the days of the week in the correct order by giving them the serial number.



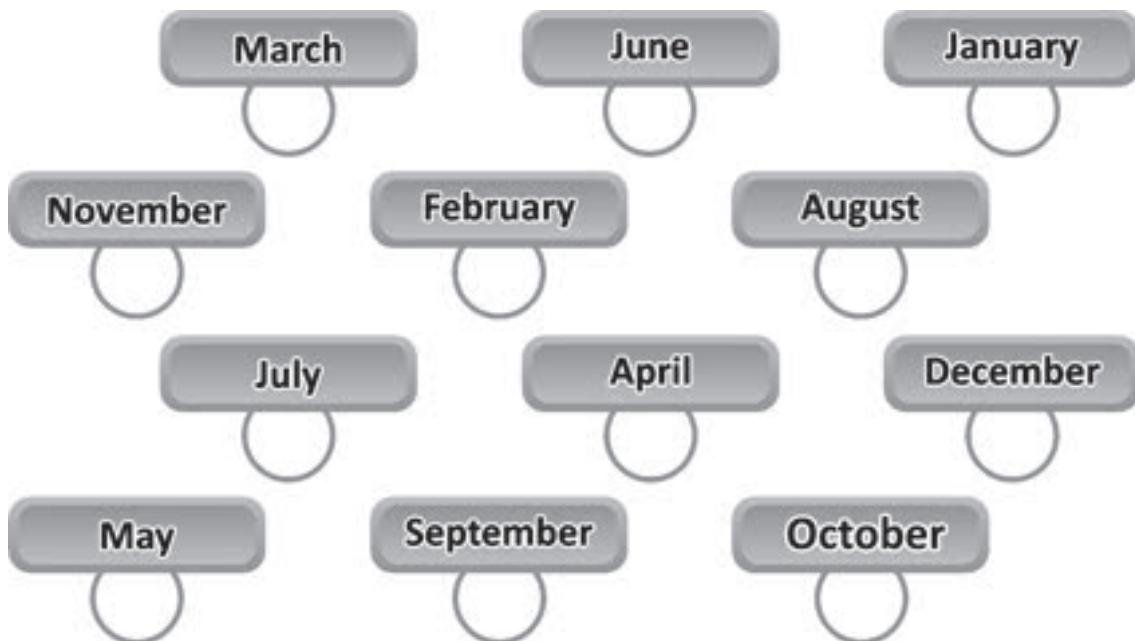
2. Colour the balloons of the alphabet which are found in your name and write your name in the space given below.



Name : \_\_\_\_\_

Teacher's Signature

3. Arrange the months of the year in correct order by giving them the serial number.

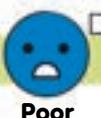


4. Copy the following words.

Sunday      Monday      Tuesday

Wednesday      Thursday

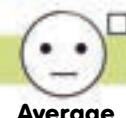
Friday      Saturday



Poor



Fair



Average



Good



Excellent

Teacher's Signature

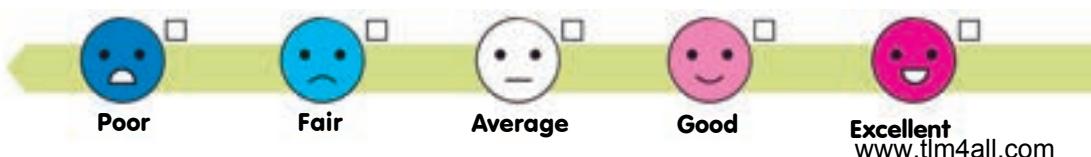
151

## PRACTICE

a b c d e f g h i j k l m

Teacher's Signature

152



## PRACTICE

n o p q r s t v w x y z



Poor



Fair



Average



Good



Excellent

Teacher's Signature

153

## PRACTICE

Aa Bb Cc Dd Ee Ff

Gg Hh Ii Jj Kk Ll Mm

Nn Oo Pp Qq Rr Ss

Tt Uu Vv Ww Xx Yy Zz