



BLOSSOMS

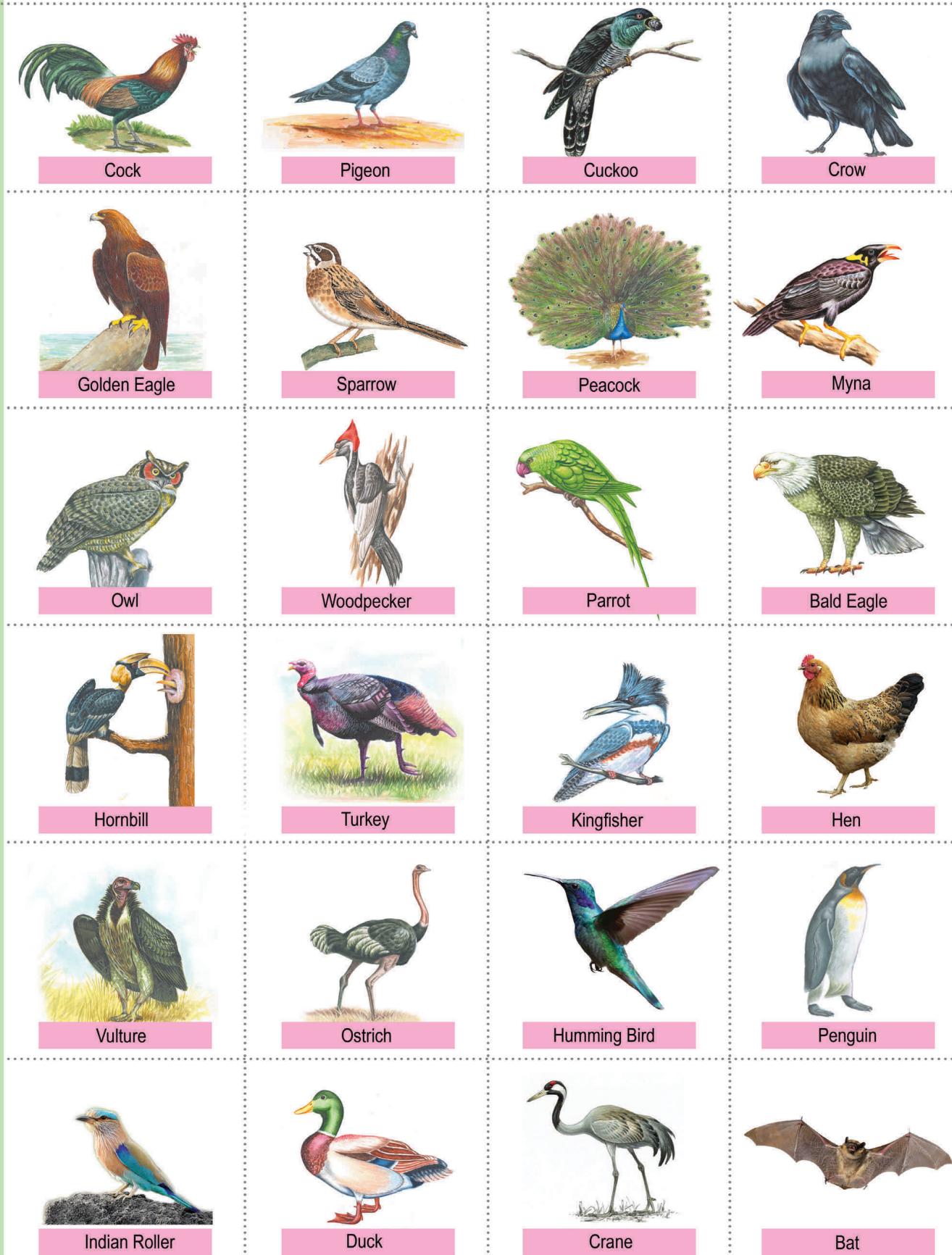
Workbook

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3



Birds



Animals



BLOSSOMS - 3

Class - 3

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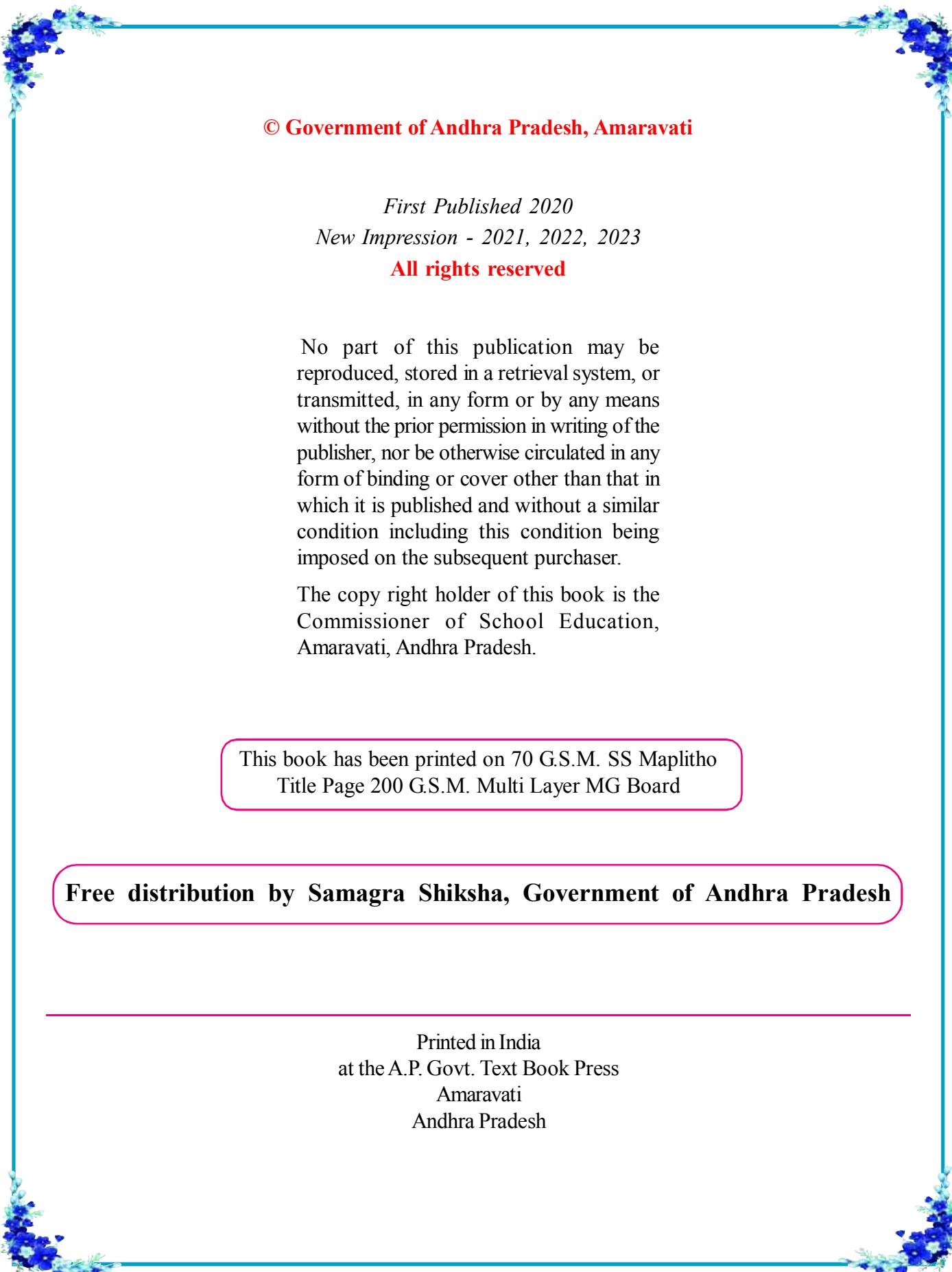
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Foreword

English is widely used International Language. It is regarded as the second language to be taught in our schools. In order to acquire sound command knowledge of this language, all the linguistic skills should be mastered with proper attention, enthusiasm and continuous practice. ‘Practice makes things perfect.’ The Government has taken up curricular reforms with a view to strengthening the learning skills of children. Meticulous steps have been taken in designing Workbooks to reinforce what the children learnt from the textbook.

Worksheets incorporated in this Workbook are learner-centered, created with the intention of developing independent learning abilities in the children. There is an explicit unit - wise link between the Textbook and the Workbook. Different segments of a lesson are organized to take the learner along the path of learning correlating and relearning different aspects of the topic chosen. This Workbook also provides an opportunity to the teacher to easily handle the learners of multi grade classes. Resource management could be sufficiently and efficiently done in the Multi Grade and Multi Level class rooms. All the worksheets promote imaginative and critical thinking abilities among the children and reinforce the learning objectives. Bilingual instructions are also given to the learners for self-learning. Empty double ruled pages are given to avoid additional notebooks thus decreasing the weight of the school bag. Holistically this Workbook aims to strengthen the ability of the learners to use the language.

We are grateful to our Honourable Chief Minister Sri Y.S Jagan Mohan Reddy for being our source of inspiration to carry out this extensive reform in the education department. We extend our heartfelt gratitude to Sri Botcha Satyanarayana, Honourable Minister of Education for striving towards qualitative education. Our special thanks to Sri Budithi Rajsekhar, IAS, Special Chief Secretary, School Education, Sri. S. Suresh Kumar, IAS, Commissioner of School Education & State Project Director, SS, Smt. Vetriselvi.K, IAS, Special Officer, English Medium Project for their constant motivation and guidance.

We convey our thanks to the expert team. We also thank our Workbook writers, editors and layout designers for their contribution in the development of this Workbook. We invite constructive feedback from the teachers and parents for further refinement of the Workbook.

Dr. B. Pratap Reddy
Director
SCERT – Andhra Pradesh

Dear Teachers!

- This Workbook has been specially designed for the students of class 3.
- Role of the teacher is expected to be that of a facilitator, working to help students in learning the English language.
- Activities are aimed at acquiring the basic language skills and academic standards. This is to help learners learn the language by providing ample practice.
- Every worksheet is connected to every component of the lesson in such a way that the learners make use of their knowledge that they learnt in the textbook to do the tasks in the Workbook.
- Four suggestive segments are given as four foundational learning worksheets.
- All the lessons have various components namely Reading, Vocabulary, Grammar and Writing. Every lesson has been provided with both textual and thematic unseen passages to develop Reading Comprehension skills among the learners.
- The activities given in the Workbook are suggestive. They may be modified as per the needs of the learners.
- This Workbook is helpful for Multi-Grade teaching. It is a powerful tool to counter the time management problems of a Multi-Grade teacher.
- It is expected that the conversation will take place in English especially while conducting the activities given in the Workbook. However, mother tongue may be used wherever necessary.
- It is helpful for the teacher to identify the areas where the learners need additional support and thus you can work for remedial coaching. It is mandatory to check the worksheet activities and do the signature.
- After evaluating each worksheet, tick the smiley to encourage the students.
- The objective of this Workbook is to make the students to work individually.
- Worksheets can be helpful for the students for self-learning and it is a great tool for you to assess the students for Formative Assessment in CCE.
- Check Points have been given at the end of every unit to assess the progress made by the students.

Happy teaching!

Dear Parents!

- The activities of the worksheet will be answered in the classroom by the students. Encourage your children to do the activities at home whenever necessary.
- It is a self-learning book which could assess student's learning levels and also helpful to you to know your children's progress.
- Workbooks are decreasing your children's bag weight and there is no need of buying additional notebooks.
- Workbook is to make the Teaching-Learning Process fruitful, if you are also committed to encourage your children in a suggested way.
- Based on the remark of the teacher at the end of the page, the performance of the student may be understood.
- Join your hands in promoting your children's self-learning. **Happy supporting!**

Contents

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1.**Tenali Rama and The Thieves****Worksheet 1.1****Date****I. Match the pictures in column A with the words in column B. జతపరచండి.****A****B**

children



invitation



clock



play



calendar

II. Write the missing letters in the following words. పూరించండి.**I n v i t a t i o n**

I n _ _ i t a _ a _ i _ o n

_ n v _ _ t a t _ _ o n

I n v i t _ _ t i _ _ n

I _ v i t a t i o _

I n v i _ _ a _ _ i o n



Poor



Fair



Average



Good



Excellent

*Signature of the Teacher***1**

1.**Tenali Rama and The Thieves****Worksheet 1.2****Date**

- I. Read the first and second paragraphs on page no. 2, identify the three letter words and write them in the spaces given below.**

1, 2 paragraphs ను చదివి three letter words ను రాయండి.

(Tenali Ramakrishna..... got an idea.)

was

- II. Write the missing letters in the following words.** పూరించండి.

f a m ___ u s

h u m o ___ r

i d ___ a

h ___ g e

g a r d ___ n



- III. Fill in the blanks with missing letters.** పదాన్ని చదివి పూరించండి.

Kingdom

K ___ n g d o m

K i ___ g d o m

K i n ___ d o m

K i n g ___ o m

K i n g d ___ m

K i n g d o ___

**2**

Poor



Fair



Average



Good



Excellent

Signature of the Teacher

1.**Tenali Rama and The Thieves****Worksheet 1.3****Date**

- I. Read the first and second paragraphs, identify the four letter words and write them in the space given below.**

1, 2 paragraphs ను చదివి four letter words ను రాయండి.

(Tenali Rama Krishnagot an idea)

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

- II. Read the words and identify the vowels in the words and write them in the given space.** పదాలు చదివి, అందలలి అచ్చులు గుర్తించి భాకీలలో రాయండి.

1. Tenali Rama _____

2. Sri Krishna Deva Raya _____

3. Vijayanagaram _____

4. thieves _____

- III. Read the words and identify the consonants in the words and write them in the given space.** పదాలు చదివి, అందలి హల్లులను గుర్తించి భాకీలలో రాయండి.

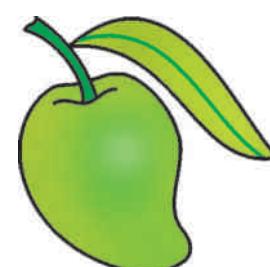
1. mango _____

2. court _____

3. house _____

4. idea _____

5. humour _____



Poor



Fair



Average



Good



Excellent

Signature of the Teacher

1.

Tenali Rama and The Thieves

Worksheet 1.4

Date _____

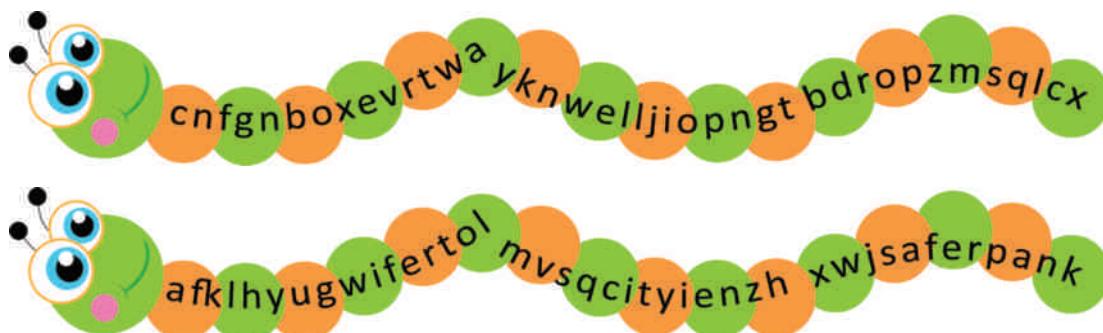
- I. Read the third paragraph, identify the one letter, two letter and three letter words and write them in the space given below.**

3వ paragraph ను చదివి one letter, two letter and three letter words ను రాయండి.

- II. Find the given words in the word worm. Circle the words.**

ఇచ్చిన పదాలను word worm లో స్తరించి circle చేయండి.

city	well	safe	box	drop	wife
------	------	------	-----	------	------



- III. Write the given words in alphabetical order.**

Alphabetical order లో words ను రాయండి.

gang	keep	box	well	shouted	loudly
------	------	-----	------	---------	--------



Poor



Fair



Average



Good



Excellent

1.**Tenali Rama and The Thieves****Worksheet 1.5****Date**

- I. Read the third paragraph on page no. 2, identify the four letter words and write them in the spaces given below.**

3వ paragraph ను చదివి four letter words ను రాయండి.

(Tenali Rama went safe there.)

e.g. **went**

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

- II. Match the following with the same word. One is done for you. జతపరచండి.**

house	Tenali Rama
loudly	house
thieves	Sarada
valuable	loudly
Sarada	thieves
Tenali Rama	valuable

- III. Read the paragraph mentioned above, identify the words start with ‘w’ and ‘h’ and copy them here. 3వ paragraph ను చదివి ‘w’ and ‘h’ words ను రాయండి.**

e.g. **went**

_____	_____	_____
_____	_____	_____



Poor



Fair



Average



Good



Excellent

Signature of the Teacher

1.

Tenali Rama and The Thieves

Worksheet 1.6

Date _____

I. Read the fourth and fifth paragraphs, identify the three letter and four letter words and write them in the space given below.

4, 5వ paragraphs ను చదివి one letter, two letter and three letter words ను రాయండి.

1 - letter words

2 - letter words

3 - letter words

II. Read fourth and fifth paragraphs and arrange the words in order to frame the correct sentences.

4, 5వ paragraphs ను చదివి words ను సరైన క్రమంలో ఉంచి sentences రాయండి.

1. Tenali with and packed box Rama the wife his stones.

2. The thieves the sometime, rushed well after to.

6



Poor



Fair



Average



Good



Excellent

Signature of the Teacher

1.**Tenali Rama and The Thieves****Worksheet 1.7****Date**

I. Read the fourth and fifth paragraphs on page no. 3, identify the five letter words and write them in the spaces given below.

4, 5 paragraph ను చదివి five letter words ను రాయండి.

(The thieves heardtreasure box out.)

e.g. **heard**

--	--	--

II. Study the given table and write five sentences. One is done for you.

పట్టిక అధారంగా sentences రాయండి.

The thieves		
The police		
The judge	heard	the conversation.
The headmaster		
The children		

e.g. The thieves heard the conversation.

III. Write the missing letters in the following words. ఘరించండి.

thi ___ ves w ___ fe

diff ___ iculty co ___ ple

treas ___ re he ___ rd



Poor



Fair



Average



Good



Excellent

7

Signature of the Teacher

1.

Tenali Rama and The Thieves

Worksheet 1.8

Date _____

- I. Read the last paragraph, identify the 5 letter words and write them in the space given below. చివరి ప్రాణిల వదిలు ను రాయండి.

- II. Arrange the given words in alphabetical order.

Alphabetical order లో పదాలను రాయండి.

friends	angry	make	king	plants	stones	night	reward
---------	-------	------	------	--------	--------	-------	--------

- III. Write the missing letters from the following words. Missing letters పూరించండి.

u n _ e r s t _ _ _ d

p _ a n

s c _ r _ d

r _ w a _ d

a n _ r y

f r _ e n _ s



1.**Tenali Rama and The Thieves****Worksheet 1.9****Date**

I. Read the sixth paragraph on page no. 3, identify the words that start with 'S' and underline them. One is done for you.

6వ paragraph ను చదివి 'S'తో start అయ్యి words ను underline చేయండి.

(Finally they got ran away from there.)

extremely	thieves
shocked	see
make	rendered
some	services
fools	scared

II. Match the following words with the same word. One is done for you. జతపరచండి.

extremely	fools
fools	shocked
shocked	extremely
services	scared
scared	services

III. Study the table and write five sentences. One is done for you.

పద్ధికను అనుసరించి సరైన sentences రాయండి.

		a pencil.
They	got	a bag.
	took	a prize.
		a pen.

e.g. They got a box.



Poor



Fair



Average



Good



Excellent

9

Signature of the Teacher

1.

Tenali Rama and The Thieves

Worksheet 1.10

Date _____

I. Match the following and write the sentences in the space given below.

జతపరచి వాక్యాలను కింద రాయండి.

A

- Tenali Rama was
- Two thieves were
- Tenali Rama had a
- Tenali Rama and his wife
- The thieves rushed

B

- a huge mango garden.
- to the well.
- hiding behind the bush.
- a court jester.
- dropped the box into the well.

e.g. Tenali Rama was a court jester.

II. Circle the given words in the following sentences. ఇచ్చిన పదాలను గుర్తించి circle చేయండి.

house, wife, gang, city, things, box, well, Tenali Rama, Sarada

Tenali Rama went into his house.

He shouted loudly to his wife Sarada.

I heard that a gang of thieves have entered the city.



So we will keep all our valuable things in this box and drop it into the well.

10



Poor



Fair



Average



Good



Excellent

Signature of the Teacher

1.**Tenali Rama and The Thieves****Worksheet 1.11****Date**

- I. Write as many words as possible using the letters of the given word. One is done for you.** కింది పదంలో ఉన్న letters తో వీలైనన్ని కొత్త పదాలు రాయండి.

CONVERSATION

Cat _____

- II. Write the plural forms of the given words. Plurals రాయండి.**

1. tree _____
 2. thing _____
 3. friend _____
 4. plant _____



- III. Find and circle the words in the given puzzle box.**

కింది words ని puzzle box లో సూర్యించి circle చేయండి.



rose	jasmine	mango	coconut	lily
tomato	jackfruit	parrot	sparrow	brinjal

j	a	c	k	f	r	u	i	t
s	b	r	i	n	j	a	l	p
p	l	t	o	m	a	t	o	b
a	k	n	v	a	s	x	g	l
r	y	d	e	n	m	k	s	i
r	t	p	q	g	i	n	z	l
o	c	o	c	o	n	u	t	y
w	l	r	o	s	e	p	n	c
o	p	a	r	r	o	t	n	g



Poor



Fair



Average



Good



Excellent

Signature of the Teacher

1.

Tenali Rama and The Thieves

Worksheet 1.12

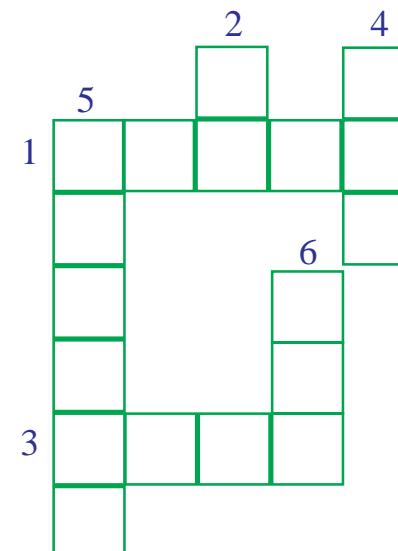
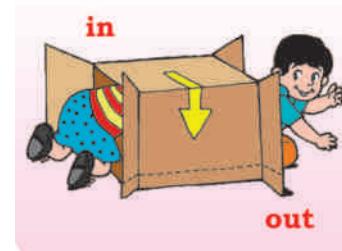
Date _____



I. Fill the puzzle with the opposite words using the given clues.

clues సహాయంతో opposite words కు ప్రార్థి చేయండి.

Horizontal	Vertical
1. open	2. come
3. enter	4. new
	5. foolish
	6. in



II. Circle the Odd one in the given set of words. వేరుగా ఉన్న దాన్ని గుర్తించి circle చేయండి.

boy	Raju	old man	church
school	car	garden	park
table	bag	Sameera	bicycle
rose	Saritha	woman	girl
mango	chocolate	Tajmahal	biscuit

12



Poor



Fair



Average



Good



Excellent

Signature of the Teacher

1.**Tenali Rama and The Thieves****Worksheet 1.13****Date****I. Look at the picture and fill in the blanks with suitable nouns.****Pictures చూసి సరైన nouns తో ఖాళీలను పూరించండి.**

parrot	chocolates	dog	bouquet	biscuit
---------------	-------------------	------------	----------------	----------------

1. The girl is holding a _____ in her hand.



2. The boy is eating a _____.



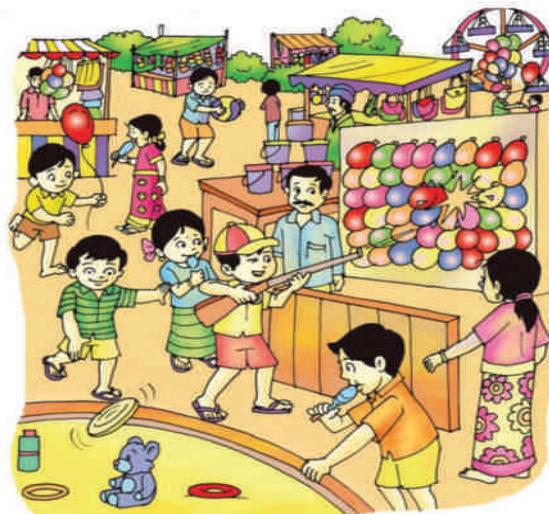
3. It is a beautiful _____.



4. We like _____ very much.



5. This is my _____.

**II. Observe the picture and write any five nouns. Picture ను చూసి ఏవైన 5 nouns రాయండి.**

1.

Tenali Rama and The Thieves

III. Colour the petals with the colour-clues given below.

Red

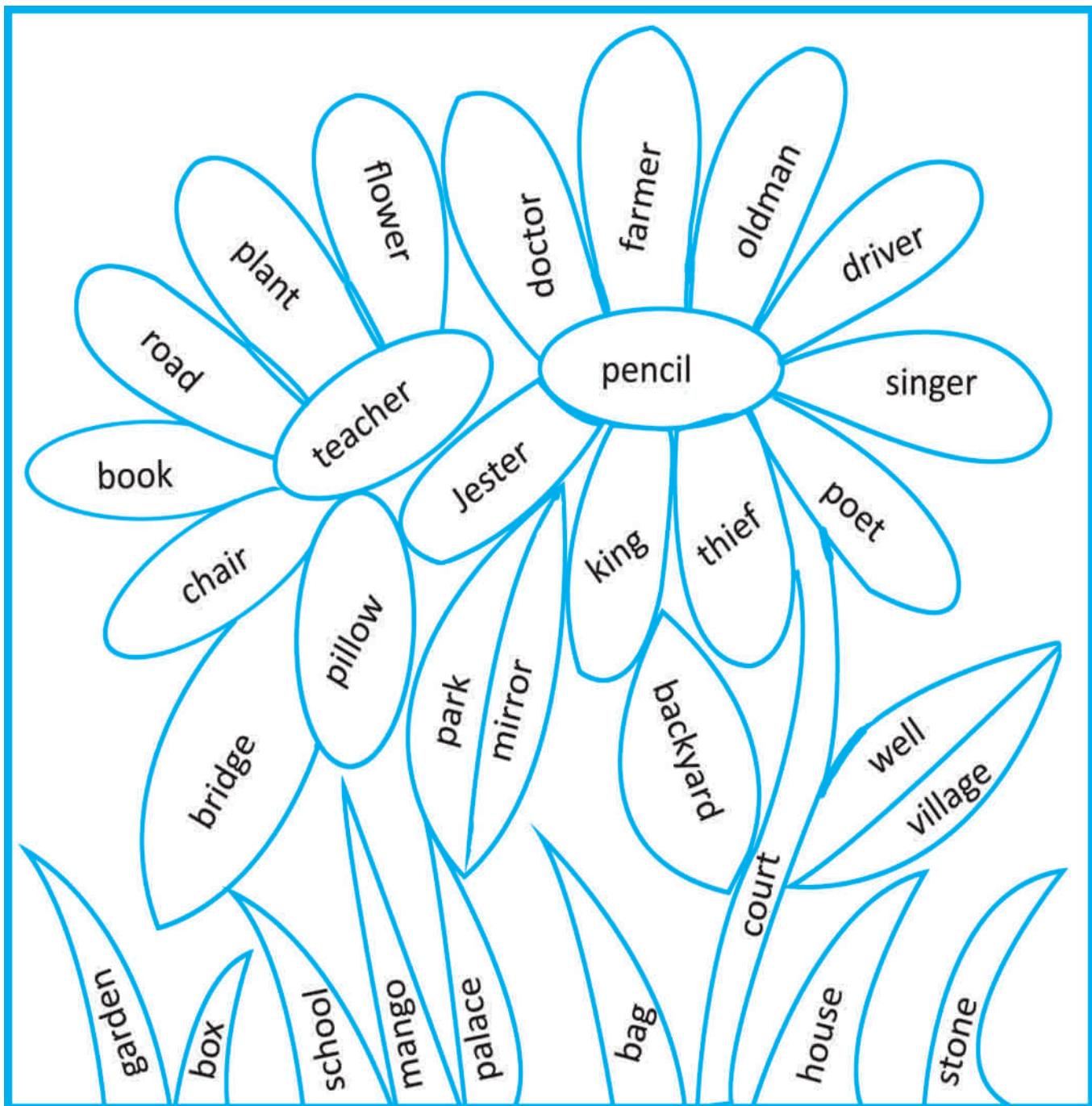
Persons

Blue

Things

Green

Places



1.**Tenali Rama and The Thieves****Worksheet 1.14****Date****I. Write any 5 proper nouns. ఏవైన 5 proper nouns రాయండి.**

II. Write any 5 common nouns. ఏవైన 5 common nouns రాయండి.

III. Write about yourself by using given clues. Clues సహాయంతో నీ గుర్తించి రాయుము.

I am _____. (name)

I am studying _____. (class)

I live in _____. (name of the village/town)

I like _____. (food items)

My hobbies are _____. _____.



Poor



Fair



Average



Good



Excellent

15*Signature of the Teacher*



I. Write the invitation to the Parents meeting. Read the clues and fill in the blanks.

Clues సహాయంతో invitation పూర్తి చేయండి.

Dear _____
We cordially invite you to the _____
Date : _____
Time : _____ Invited by _____
Place : _____

II. Rewrite the following sentences using capital letters wherever necessary.

కింది sentences కు capital letters చేరుతూ తిరిగి రాయండి.

1. ramu went to vijayawada.

2. where did raju go?

- ### 3. today is friday.

4. this is my new dress for sankranthi festival.



Poor



Fair



Average



Good



Excellent

Signature of the Teacher

1.**Tenali Rama and The Thieves****Worksheet 1.16****Date****I. Read the following passage. Passage ను చదివి కీంది వాటికి జవాబులు ఇవ్వండి.**

The thieves heard the conversation and became very happy. They waited patiently for Tenali Rama and his wife to put the box into the well. Tenali Rama and his wife packed the box with stones.

II. Choose the right answer.

1. Tenali Rama and his wife packed the box with _____. ()
a) jewels b) stones c) clothes

2. The thieves heard the conversation and became _____. ()
a) very sad b) very angry c) very happy

3. They dropped the box into the _____. ()
a) well b) river c) sea

III. Read the following passage. Passage ను చదివి భాలీలను పూరించండి.

Tenali Rama had a beautiful garden. In that garden, there were many colourful flowers like rose, jasmine, marigold and lotus. There were also tasty fruit trees like mango, guava, papaya, and banana. Tenali Rama love his garden very much. He watered his garden every day.

Now fill in the blanks.

1. Tenali Rama had a _____.

2. There are many colourful flowers like _____.

3. There were also tasty fruit trees like _____.

4. He watered his garden _____.



Poor



Fair



Average



Good



Excellent

Signature of the Teacher

1.

Tenali Rama and The Thieves

Read the lesson and answer the following questions?

1. Who is Tenali Rama?

.....
.....
.....

2. What did Tenali Rama see behind the bushes?

.....
.....
.....

3. What did Tenali Rama and his wife put in the old box?

.....
.....
.....

4. Where did Tenali Rama and his wife keep the box?

.....
.....
.....

5. How did the thieves get the box?

.....
.....
.....

6. If Tenali Rama had not seen the thieves, what would have happened?

.....
.....
.....
.....
.....
.....



1.

Tenali Rama and The Thieves

A blank sheet of handwriting practice paper. It features a vertical red line on the left side, followed by ten sets of horizontal lines for writing. The sets consist of a solid top line, a dashed midline, and a solid bottom line.

1.

Tenali Rama and The Thieves

1.

Tenali Rama and The Thieves

Handwriting practice lines for the story "Tenali Rama and The Thieves".

1.

Tenali Rama and The Thieves

2.**The Recipe Book****Worksheet 2.1****Date**

- I. Read the first and second paragraphs on page no. 14, identify the three letter words and write them in the space given below.**

1, 2 paragraph ನು ಚದಿವಿ three letter words ನು ಗುರ್ತಿಂಬಿ ರಾಯಂಡಿ.

Once there lived.....for many people?

e.g. man

- II. Write the missing letters in the following words. ಫೂರಿಂಚಂಡಿ.**

h ___ t e l

f o ___ d

d i n ___ e r

p ___ r t y

p e ___ p l e



- III. Match the following with the same word. One is done for you. ಇತವರಚಂಡಿ.**

food	cook
dinner	hotel
hotel	food
people	bed
cook	people
bed	dinner



Poor



Fair



Average



Good



Excellent

Signature of the Teacher

2.

The Recipe Book

Worksheet 2.2

Date _____

- I.** Read the 3rd to 6th paragraphs, identify the three letter words and write them in the space given below. 3 నుండి 6 వరకు paragraphs ను చెప్పి three letter words ను గుర్తించి రాయండి.

'Raju did not said the mixer.'

e.g. want

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

- II.** Make meaningful sentences from the following table.

పద్ధీకను అనుసరించి స్వీచ్ఛలు కొని sentences రాయండి.

He	decided	to cook. to eat. to go. to sing. to drink. to help.
----	---------	--

e.g. He decided to cook.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

- III.** Supply the missing letters to make them meaningful words. పూరించండి.

o p p _ r t u n i t y

s u d d _ n l y

f a _ n t e d

f r i _ n d s



Poor



Fair



Average



Good



Excellent

2.**The Recipe Book****Worksheet 2.3****Date**

- I. Read the 7th to 11th paragraphs on page no.15, identify the five letter words and write them in the space given below.**

7 నుండి 11 వరకు paragraphs ను చదివి five letter words ను గుర్తించి రాయండి.

'A knife came and said..... for the dinner.'

e.g. knife

- II. Match the following with the same word. One is done for you. జతపరచండి.**

stove
knife
recipe book
friends
dinner
dishes

dishes
recipe book
knife
dinner
stove
friends



- III. Write five meaningful sentences from the following table. One is done for you.**

పద్ధిక అధారంగా sentences రాయండి.

		cooking. reading. writing. playing. eating. jumping.
Let's	begin	

e.g. Let's begin cooking.



Poor



Fair



Average



Good



Excellent

25

Signature of the Teacher

2.

The Recipe Book

Worksheet 2.4

Date _____

- I. Read the 12th to 14th paragraphs on page no. 15, identify the five letter words and write them in the space given below.**

12 నుండి 14 వరకు paragraphs ను చదివి five letter words ను గుర్తించి రాయండి.

'Raju woke up delicious dinner.'

e.g. after

- II. Supply the missing letters to complete the words. పదాన్ని చదివి పూరించండి.**

k ___ t c h e n

k i t c h e n

k i t ___ h e n

k i t c ___ e n

k i t c h ___ n

k i t c h e ___



- III. Write five meaningful sentences from the following table. One is done for you.**

పట్టిక అధారంగా sentences రాయండి.

He	looked at	the recipe book. the board. the bus. the bicycle. the sky.
----	-----------	--

e.g. He looked at the recipe book.



2.**The Recipe Book****Worksheet 2.5****Date****READING COMPREHENSION:****I. Read the following passage. Passage ను చదివి కింది వాటికి జవాబులు ఇప్పండి.**

Once, there lived a man named Raju. He owned a small hotel. The food was very tasty in his hotel. Everybody who visited his hotel liked the food. Raju used to supply food on bulk orders. One day, he got an order to cook for a big dinner party. But, unfortunately, he fell ill. Raju was quite worried. He said to himself, "I am not feeling well. I am not able to get out of the bed. How can I cook for many people?"

II. Choose the right answer.

- 1) Who was the owner of the hotel ? ()
 A) Ravi B) Ramu C) Raju
- 2) Raju used to _____ food on bulk orders. ()
 A) supply B) eat C) take
- 3) Raju got _____ for a dinner party. ()
 A) a small order B) a big order C) a parcel
- 4) What happened to Raju on the day of big party? ()
 A) He fell ill B) He ran away C) He fell in a pond
- 5) Who liked food in Raju's hotel? ()
 A) somebody B) everybody C) nobody



Poor



Fair



Average



Good



Excellent

27

Signature of the Teacher

2.

The Recipe Book

Worksheet 2.6

Date _____



I. Write as many words as possible using the letters of the given word.

One is done for you. ఏలైన్స్ పదాలను తయారు చేయండి.

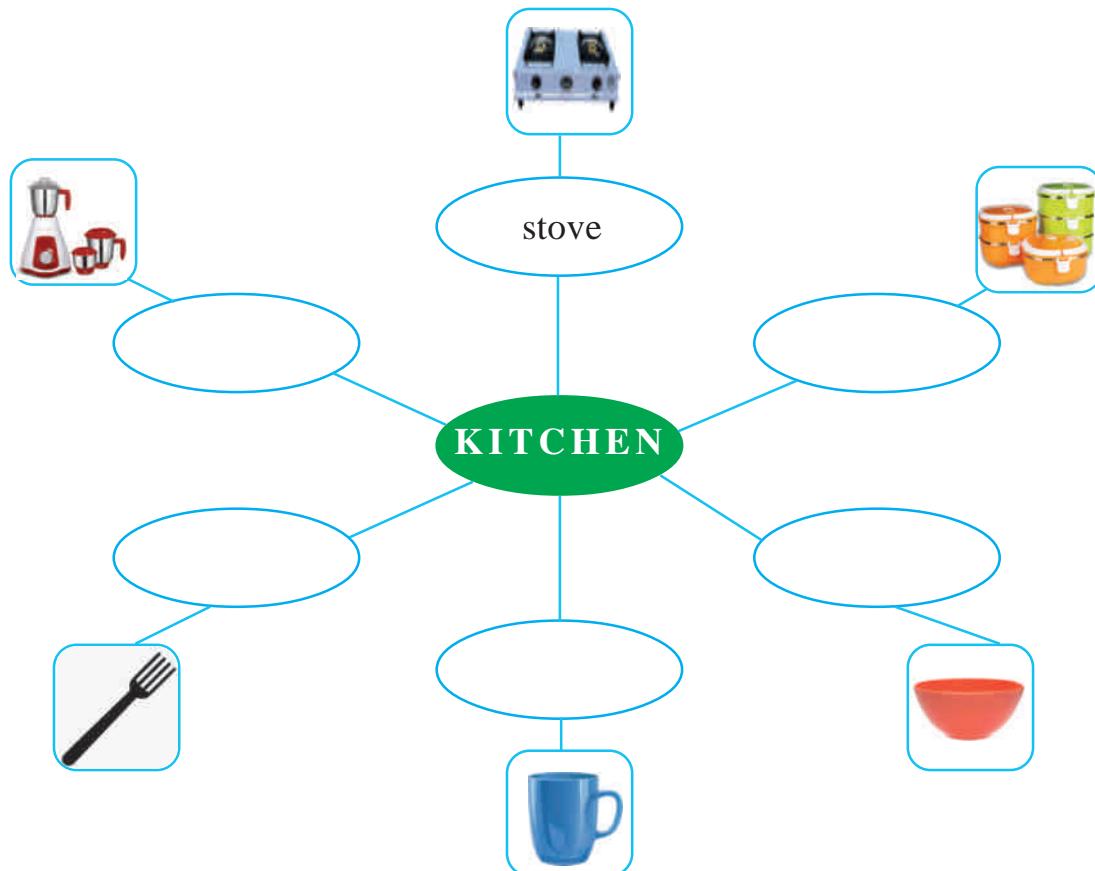
UNFORTUNATELY

e.g. ONE

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

II. Fill in the boxes with the names of the things we use in the kitchen.

One is done for you. Kitchen లో వాడే సామాగ్రిని రాయండి.



Poor



Fair



Average



Good



Excellent

Signature of the Teacher

2.

The Recipe Book

Worksheet 2.7

Date _____

I. Write plural forms of the words given below. One is done for you.

e.g. sweet - sweets

Plurals රායුංදී.

- | | | | |
|----------------|-------|--------------|-------|
| 1. vegetable - | _____ | 6. pot - | _____ |
| 2. stove - | _____ | 7. hotel - | _____ |
| 3. friend - | _____ | 8. board - | _____ |
| 4. cook - | _____ | 9. slate - | _____ |
| 5. table - | _____ | 10. school - | _____ |

II. Identify the singular forms and circle them from the following words.

One is done for you. Singular forms ස්‍රාතිංචි circle ජේයුංදී.

e.g. **book**

hotels

pens

tree

animals

vegetable

flowers

egg

teacher

school



III. Write singular form to the words given below. Singulars රායුංදී.

- | | | | |
|--------------|-------|-------------|-------|
| 1. books - | _____ | 6. stoves - | _____ |
| 2. birds - | _____ | 7. rooms - | _____ |
| 3. colours - | _____ | 8. bags - | _____ |
| 4. boys - | _____ | 9. slates - | _____ |
| 5. girls - | _____ | 10. flags - | _____ |



Poor



Fair



Average



Good



Excellent

29

Signature of the Teacher

2.

The Recipe Book

Worksheet 2.8

Date _____



I. Identify the personal pronouns in the given sentences and circle them.

Personal pronouns ನು ಗುರ್ತಿಂಬಿ circle ಚೇಯಂಡಿ.

1. I am Swetha. I am a student of class three.



2. Praveen is my brother. He likes me very much.

3. Kamala is my friend. She comes to school daily.

II. Read the following sentences, underline the personal pronouns and write them in the given space. Personal pronouns ನು ಗುರ್ತಿಂಬಿ underline ಚೇಸಿ ಕಿಂದ ರಾಯಂಡಿ.

I am Prasad. I am studying in a primary school in our village.

It has a beautiful garden. My class teacher is Kamala.

She teaches English well. She has a son. He also studies in our school.



2.**The Recipe Book****Worksheet 2.9****Date****I. Read the sentences given. Keep full stops wherever necessary and rewrite them.**

కింది sentences లలో సరైన చోట full stops (.) ఉంచి తిరిగి రాయండి.

Raju is a cook he has a small hotel every body liked food in his hotel oneday he got a big order to cook dinner for a dinner party

II. Raju got an order to cook for a big dinner party over a phone call. Develop the conversation between the customer and Raju with the help of the clues given below. Conversation ను పూర్తిచేయండి.

Raju : Hello!

Customer : _____ Raju's hotel?

Raju : Yes, Raju _____ .

Customer : Will you please take _____ a party?

Raju : Yes, for which date?

Customer : For the next _____ .

Raju : Yes, sure. _____ ?

Customer : 500 plates.

Raju : Ok, come in the evening and pay the advance.

Customer : Ok, _____ .

Raju : You are welcome.

Sunday
Is it
speaking
How many plates
an order
Thank you



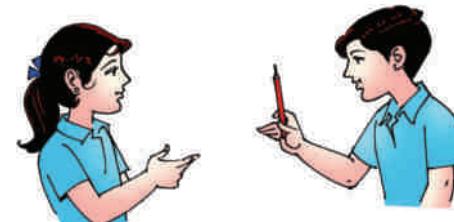
2.

The Recipe Book

III. Write five sentences by using the following table.

పద్ధికను అనుసరించి సరైన sentences రాయండి.

May I	use	your pencil? your pen? your eraser? your slate? your book?
-------	-----	--



e.g. May I use your pencil?

1. _____
2. _____
3. _____
4. _____

IV. Your teacher will dictate some words. Write them below. డిక్టేషన్.



2.**The Recipe Book****Worksheet 2.10****Date****READING COMPREHENSION:**

- I. Read the paragraph. Passage ను చదివి క్రింది ప్రశ్నలకు జవాబులు రాయండి.**

How to make tea?

Take a bowl and pour some water in it. Add some tea powder and milk to the water. Put the bowl on the stove. Add some sugar to bring sweetness. Boil it for some time and filter it. Now the tea is ready to drink.

Answer the following questions.

1. What is the passage about?

2. What items do we need to prepare tea?

3. Do you like tea?

4. What is added to make ‘tea’ sweet?

5. Who takes tea in your home?

**Poor****Fair****Average****Good****Excellent****33***Signature of the Teacher*

2.

The Recipe Book

Read the lesson and answer the following questions?

1. Who was the owner of the small hotel?

.....
.....
.....

2. Why did people like the food in his hotel?

.....
.....
.....

3. What order did Raju get one day?

.....
.....
.....

4. Who helped Raju to cook food for the big party?

.....
.....
.....

5. How do you help your parents in the kitchen?

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....



2.

The Recipe Book

A blank sheet of white paper with horizontal black lines for writing. A vertical red margin line is on the left side. The paper is framed by a red border at the bottom.

2.

The Recipe Book

2.

The Recipe Book

A blank sheet of lined paper with a vertical red margin line on the left side. The page contains 20 horizontal black lines for writing. A thick red horizontal line runs across the bottom of the page.

Check Point - 1**Lessons - I , II**

Date _____

I. Read the following passage.

The thieves heard the conversation and became very happy. They waited patiently for Tenali Rama and his wife to put the box into the well. Tenali Rama and his wife packed the box with stones. They lifted the heavy box with great difficulty and dropped it into the well.

Choose the right answer.

1. Tenali Rama and his wife packed the box with _____ ()
a) jewels b) stones c) clothes
2. The thieves heard the conversation and became _____ ()
a) very sad b) very angry c) very happy
3. They dropped the box into the _____ ()
a) well b) river c) sea
4. Tenali Rama and his wife lifted the _____ box with great difficulty. ()
a) light b) heavy c) small

II. Supply the missing letters to make them meaningful words.

o p p _ r t u n i t y

s u d d _ n l y

f a _ n t e d

i m m e d i _ t e l y

f r i _ n d s



Poor



Fair



Average



Good



Excellent

III. Look at the picture and fill in the blanks with suitable nouns.

parrot	chocolates	dog	bouquet	biscuit
---------------	-------------------	------------	----------------	----------------

1. The girl is holding a _____ in her hand.



2. The boy is eating a _____.



3. It is a beautiful _____.



4. We like _____ very much.



5. This is my _____.



IV. Read the given sentences. Keep full stops wherever necessary and rewrite them.

Raju is a cook he has a small hotel every body liked food in his hotel one day he got a big order to cook dinner for a dinner party



Poor



Fair



Average



Good



Excellent

3.**The Loyal Mongoose****Worksheet 3.1****Date**

- I. Read the first paragraph on page no. 28, identify the four letter words and write them in the space given below.**

1వ paragraph ను చదివి four letter words ను గుర్తించి రాయండి.

'Once there lived.....of the baby'

e.g. wife

- II. Match the following with the same word. One is done for you. జతపరచండి.**

farmer	house
wife	farmer
mongoose	baby
house	mongoose
baby	wife



- III. Make meaningful sentences from the following table.**

పట్టిక ఆధారంగా sentences రాయండి.

The farmer		field.
Latha		school.
Gopi	went to	market.
Deepika		town.
Hema		house.

e.g. **The farmer went to field.**



Poor



Fair



Average



Good



Excellent

Signature of the Teacher

3.

The Loyal Mongoose

Worksheet 3.2

Date _____

- I. Read the second paragraph and identify the five letter words and write them in the space given below.

2 paragraph ను చదివి five letter words ను గుర్తించి రాయండి.

'Meanwhile a long snake.....and killed it.'

- II. Supply the missing letters to complete the following words. పూరించండి.

e n t _ _ r e d

a t t _ _ c k e d

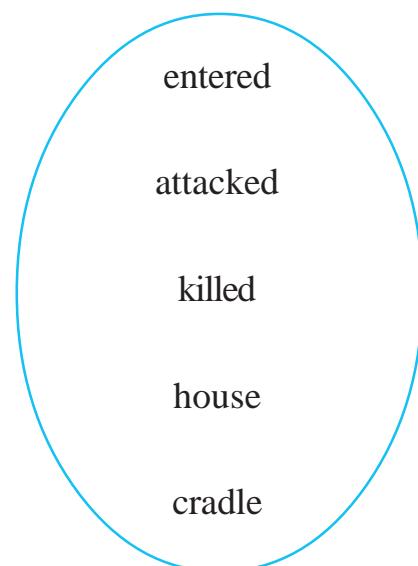
k i l l _ _ d

i m m e d i _ _ t e l y

c r a w l _ _ n g



- III. Pick out words from the circle and write them in the alphabetical order in the blanks. Alphabetical order లో words ను రాయండి.





3.

The Loyal Mongoose

Worksheet 3.3**Date****Read the passage mentioned above from your lesson.**

'When the farmer's wife..... The mongoose away.'

I. Match the following with the same word. One is done for you.**3వ paragraph ను చదివి జతపరచండి.**

entrance	stick
blood stains	temper
teeth	house
temper	entrance
stick	teeth
house	blood stains

II. Make five meaningful sentences from the table given below. One is done for you.**పద్ధికను అనుసరించి సరైన sentences రాయండి.**

I		a mongoose.
You		a bird.
We	saw	a snake.
He		a tree.
She		an elephant.

e.g. She saw a mongoose.

III. Write the words that start with the following letters from the paragraph 3. One is done for you.**ఇవ్వబడిన lettersతో 3వ paragraph నుంచి words రాయండి.**

s → snake

m → _____

c → _____

i → _____

a → _____



Poor



Fair



Average



Good



Excellent

Signature of the Teacher

3.

The Loyal Mongoose

Worksheet 3.4**Date****Read the passage mentioned below from your lesson.****పాఠంలోని చివరి paragraphను చదపండి.**

'When she entered the house happened next?'

- I. Observe the following pattern of words and fill in the blanks. One is done for you.** పదాలకు 'ing' చేర్చి ఖాళీలను పూరించండి.

e.g. sleep + ing sleeping

crawl + ing _____

read + ing _____

play + ing _____

talk + ing _____

- II. Write the missing letters in the following words.** పూరించండి.

e n t r ___ n c e

t e m p ___ r

b l o ___ d

s t a ___ n s

t e ___ t h



- III. Write five meaningful sentences from the following. One is done for you.**

పట్టిక ఆధారంగా sentences రాయండి.

A little baby		sleeping.
A boy		playing.
A cat	is	jumping.
A monkey		climbing.
A girl		dancing.

e.g. A little baby is sleeping.

Poor



Fair



Average



Good



Excellent

Signature of the Teacher

3.**The Loyal Mongoose****Worksheet 3.5****Date****READING COMPREHENSION:****I. Read the following passage. Passage ను చదివి క్రింది వాటికి జవాబులు ఇవ్వండి.**

Once, there lived a farmer and his wife. They had a new born baby. They also had a mongoose as a pet. One day, the farmer went to his field as usual in the morning. His wife had to go out on some work. So she left the mongoose in the house trusting that the mongoose would take care of the baby.

Now fill in the blanks.

1. The persons mentioned in the paragraph are _____
(the farmer and his wife / the doctor and his wife)
2. Their pet is _____ (a mongoose / a dog)
3. The farmer went to the _____ (city / field)
4. The farmer's wife left the _____ in the home along with her baby.
(snake / mongoose)
5. The farmer went to the field in the _____ (night/ morning)

II. Your teacher will dictate some words. Write them below. డిక్టేషన్.



Poor



Fair



Average



Good



Excellent

Signature of the Teacher

3.

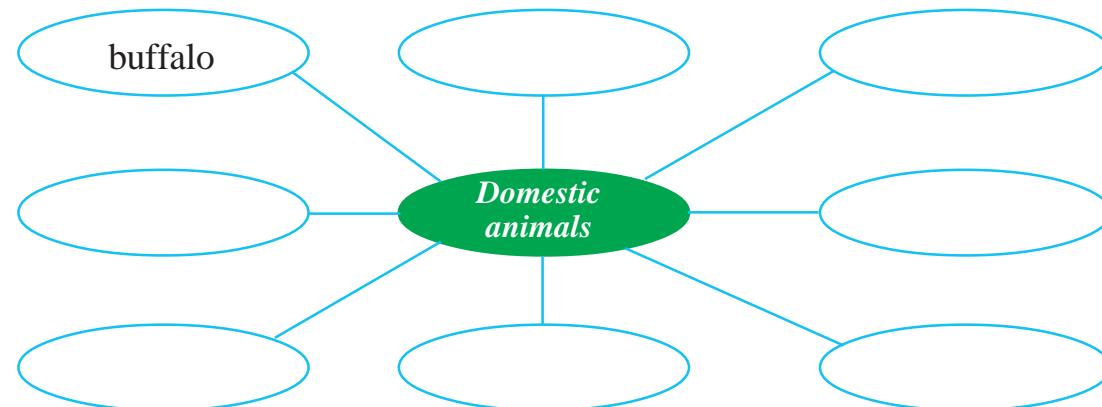
The Loyal Mongoose

Worksheet 3.6

Date _____



- I. Write the names of domestic animals in the boxes. Use the words in sentences.
One is done for you. Domestic animals పేర్లను రాసి sentences గా మార్చండి.



e.g. The buffalo is a domestic animal.

- II. Colour the nouns mentioned in the story in the following grid. Use the clues.
One is done for you. Nouns గుర్తించి colour చేయండి.

farmer	wife	cradle	mongoose
snake	baby	teeth	mouth

c	r	a	d	l	e	g	m	f	p
w	I	f	e	m	l	k	o	a	s
z	t	e	e	t	h	q	u	r	n
d	f	g	h	j	k	p	t	m	a
x	c	v	b	n	m	d	h	e	k
m	o	n	g	o	o	s	e	r	e

46



Poor



Fair



Average



Good



Excellent

Signature of the Teacher

3.**The Loyal Mongoose****Worksheet 3.7****Date****I. Fill in the blanks with suitable words. Use the clues given below.****Hints సహాయంతో సరైన పదాలతో ఖాళీలను పూరించండి.**

red, tall, green, round, small



This is a coconut tree.

It is _____



This is an ant.

It is _____



This is a ball

It is _____



This is a tomato

It is _____



This is a mango

It is _____

3.

The Loyal Mongoose

II. Look at the picture. చిత్రాన్ని చూడండి.



Select the correct answer from the given options.

సరైన జవాబును ఎంచి () లో ఉంచండి.

1. The elephant is a _____ animal. ()

- A) small B) little C) big

2. The elephant has a _____ trunk. ()

- A) short B) long C) little

3. The elephant has _____ ears. ()

- A) broad B) small C) little

4. It has _____ body. ()

- A) weak B) thin C) large

5. It has _____ eyes. ()

- A) small B) little C) big

Now write four sentences about the elephant. One is done for you.

Elephant గురించి నాలుగు వాక్యాలు రాయండి.

1. The elephant has a long trunk.

2. _____.

3. _____.

4. _____.

5. _____.



Poor



Fair



Average



Good



Excellent

3.**The Loyal Mongoose****Worksheet 3.8****Date****I. Write at least 4 sentences from the table. One has been done for you.**

ಪಟ್ಟಿಕನು ಅನುಸರಿಂಬಿ ಸ್ವೀಕಾರಕ ಪದಗಳನ್ನು ಕಾಣಿಸಿ.

Could you	give me	your pencil? your book? water? your pen? your slate?
-----------	---------	--

e.g. Could you give me your pencil?

II. Punctuate the following with correct question marks and full stops.

ಸ್ವೀಕಾರಕ ಪದಗಳನ್ನು ಕಾಣಿಸಿ ಪ್ರಶ್ನೆಗಳಾಗಿ (?) ಮತ್ತು ವಿವರಗಳಾಗಿ (.) ಲಭಿಸಿ ಉಚಿತವಾಗಿ ಪ್ರತಿಯೊಂದನ್ನು ಪ್ರತಿಕ್ರಿಯಿಸಿ.

Latha : Rani, do you have any pet animal

Rani : Yes, I have a kitten



Latha : What is its name

Rani : Kittu



Latha : What does it like to eat or drink

Rani : It likes milk



Poor



Fair



Average



Good



Excellent

49

Signature of the Teacher

3.

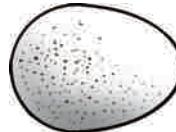
The Loyal Mongoose

Worksheet 3.9

Date _____

I. Write the sentences with the clues given below. One is done for you.

Clues ಸಹಾಯಿತ್ವ ಸೆಂಟ್ಸ್ ಲನ್ ರಾಯಿತ್ವ.



black, round, green, long, blue, white

Eg. This is a crow. It is black.

1. This is a pen. It _____.
2. This is a plate. _____.
3. This is a bag. _____.
4. This is an egg. _____.
5. This is a snake. _____.



II. Your teacher will dictate some words. Write them below. ಡಿಕ್ಟೇಷನ್.



3.**The Loyal Mongoose****Worksheet 3.10****Date****I. Read the following. Passage ను చదివి క్రింది ప్రశ్నలకు జవాబులు రాయండి.**

Kiran has a pet animal. Its name is Tommy. He likes to play with it. Sometimes Tommy goes to school along with Kiran. Tommy likes biscuits very much.

Choose the correct answer and circle it.

1. Who has a pet animal? ()
A) Charan B) Varun C) Kiran

2. What is its name? ()
A) Tommy B) Jacky C) Sweet

3. Where does Tommy go with Kiran? ()
A) temple B) school C) garden

4. What does Tommy like to eat? ()
A) chocolates B) biscuits C) ice-cream

5. What does Kiran like? ()
A) to play with Tommy B) to play with Jimmy C) to play with Jacky

II. Your teacher will dictate some words. Write them below. డిక్టేషన్.



Poor



Fair



Average



Good



Excellent

Signature of the Teacher

3.

The Loyal Mongoose

Read the lesson and answer the following questions?

1. What was the farmer's pet?

.....
.....
.....

2. Which animal entered the farmer's house?

.....

3. Why did the mongoose kill the snake?

.....

4. Who sent the mongoose out?

.....

.....

5. How did the farmer's wife feel when she saw the baby alive?



Poor



Fair



Average



Good



Excellent

Signature of the Teacher

3.

The Loyal Mongoose

This image shows a template for handwriting practice. It features a vertical red line on the left side, followed by ten sets of horizontal black lines for writing. The sets consist of a top line, a middle line, and a bottom line, with a slightly taller midline in between.

3.

The Loyal Mongoose

3.

The Loyal Mongoose

This image shows a template for handwriting practice. It features a vertical red line on the left side, followed by ten sets of horizontal black lines for writing. The sets consist of a top line, a middle line, and a bottom line, with a slightly taller midline in between.

3.

The Loyal Mongoose

4.**Help... Me Please!****Worksheet 4.1****Date**

- I. Read 1 to 5 paragraphs from the lesson and identify the six letter words and write them in the space given below. 1 నుండి 5 వరకు paragraphs ను చదివి six letter words ను గుర్తించి రాయండి.**

'One day a farmer.....replied the potter'

e.g. farmer

- II. Observe the following pictures and write its related word from the story.**

విత్తాలను చూసి సంబంధించిన words రాయండి.













- III. Study the following table and write a few sentences. One has been done for you.**

పట్టిక అధారంగా sentences రాయండి.

He	is	a nice potter. a good doctor. an old farmer. a young teacher. a kind cobbler.
----	----	---

e.g. He is a nice potter.



Poor



Fair



Average



Good



Excellent

Signature of the Teacher

4.

Help... Me Please!

Worksheet 4.2**Date****I. Read the paragraph mentioned below from your lesson.**

6 సండి 9 వరకు paragraph లను చదివి words లలో ఖాళీలను పూరించండి.

'Then the rabbit met..... He will help you.'

Write the missing letters in the following words.

k ___ o w

b u ___ y

t ___ i m ___ i n g

s ___ s t ___ r

b e ___ u t ___ f u l

c ___ o t h ___ s

t ___ i l o ___

s i ___ t i n ___

II. Read the following sentence. Fill in the blanks with the words given in the box.**Hints సహాయంతో sentences పూరించండి.**e.g. Meet my sister, she is a tailor.

father	mother	aunt	uncle
postman	shop keeper	doctor	fisherman

1. Meet my _____, he is a _____.

2. Meet my _____, she is a _____.

3. Meet my _____, he is a _____.

4. Meet my _____, she is a _____.

III. Fill in the blanks with missing letters. పదాన్ని చదివి పూరించండి.**Beautiful**

B ___ a u t i f u l

B e ___ u t i f u l

B e a ___ t i f u l

B e a u ___ i f u l

B e a u t ___ f u l



4.

Help... Me Please!

Worksheet **4.4**

Date _____

I. Read the paragraph mentioned below from your lesson.

'The rabbit was sad hopped away.'

Identify the words in the paragraph starting with the given letter.

క్రింది ఇవ్వబడిన lettersతో చివరి రెండు paragraph ల నుంచి words రాయండి.

r → _____ c → _____

t → _____ n → _____

l → _____ h → _____

s → _____ f → _____

II. Observe the following pictures and write its related word from the paragraph.

విత్తాలను చూసి సంబంధించిన words రాయండి.









III. Fill in the blanks with missing letters. పదాన్ని చదివి పూరించండి.

tailor

t ___ il or

ta ___ lor

t ai ___ or

tail ___ r

tailo ___

cobbler

c ___ b bl er

co ___ b le r

co b ___ le r

co b b ___ e r

co b bl ___ r



4.**Help... Me Please!****Worksheet 4.5****Date****READING COMPREHENSION:****I. Read the following paragraph. Passage ను చదివి క్రింది వాటికి correct orderలో రాయండి.**

Padma is in the third class. Every day she wakes up at 6 o'clock. She brushes her teeth. She goes for a walk. Then she helps her mother in cooking. She also helps his father to wash his auto. She takes bath and gets ready for school. Then she takes breakfast. She goes to school at 9 o' clock.

Now arrange the following sentences in correct order by giving number.

Padma takes bath and get ready for school.



She goes to school at 9 o'clock.

Padma wakes up at 6 o'clock.

She helps her mother in cooking.

She brushes her teeth.

II. Your teacher will dictate some words. Write them below. డిక్టేషన్.



Poor



Fair



Average



Good



Excellent

Signature of the Teacher

4.

Help... Me Please!

Worksheet **4.6**

Date _____

I. Observe the given time table for Monday.**Then fill in the blanks with first / second / third / fourth / fifth / sixth.****Time table**ని పరిశీలించి భారీలను పూరించండి.

Day	1	2	3	Lunch	4	5	6
Monday	Telugu	English	Maths		Maths	EVS	Games

e.g. On Monday English is in the second period.

EVS is in the _____ period.

Telugu subject is in the _____ period.

Games period is the _____ period.

Maths subject is in the _____ and _____ periods.

II. Observe the following alphabet chart. Write the correct answer in the brackets.**Alphabet table**ని పరిశీలించండి. క్రింద ఇవ్వబడిన ప్రవృత్తకు సరైన జవాబులను గుర్తించి ()లో ఉంచండి.

A	B	C	D	E	F	G	H	I	J	K	L	M
1	2	3	4	5	6	7	8	9	10	11	12	13
N	O	P	Q	R	S	T	U	V	W	X	Y	Z
14	15	16	17	18	19	20	21	22	23	24	25	26

1. The letter 'H' is the _____ letter. ()
a) Sixth b) seventh c) eighth
2. The letter 'L' is the _____ letter. ()
a) Tenth b) twelfth c) thirteenth
3. The sixteenth letter is _____. ()
a) P b) N c) Q
4. 'I' is the _____ letter ()
a) Eighth b) ninth c) tenth



4.**Help... Me Please!****Worksheet 4.7****Date****I. Read the following table and write as many sentences as you can.**

పట్టికను అనుసరించి స్వీన్ sentences రాయండి.

The book is	in	the table
My father is		the office
Ramya sat	on	a tree
Puppy is		the wall
She is writing	under	white paper

II. Read the following sentences. Underline the correct prepositions and write them in the blanks given. క్రింది sentences ను prepositions తో పూరించండి.

1. One day our teacher was _____ the class. (under / in)

2. She wrote a rhyme _____ the blackboard. (in / on)

3. She asked the students to note it _____ their books. (in / under)

4. One of my friends was hiding _____ the bench. (on / under)

5. Every student _____ the class was writing except him. (on / in)



Poor



Fair



Average



Good



Excellent

63

Signature of the Teacher



I. Observe the following picture. Join the picture and its related word. Fill in the blanks and copy the sentence.

Picture ತೋ ಸಂಬಂಧಿತ word ನಿ ಕಲಪಂಡಿ. ಕ್ರೀಡಿ ಭಾಷೆಯಲ್ಲಿ ಪೂರಿಸಿ, ತಿರಿಗಿ sentences ರಾಯಂಡಿ.



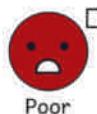
1. The farmer is very _____

2. The tailor is too _____

3. The barber is very _____ with trimming.

4. The cobbler is so _____

5. The teacher is always _____



Poor



Fair



Average



Good



Excellent

4.**Help... Me Please!****Worksheet 4.9****Date****READING COMPREHENSION:****I. Here Latha is introducing her family. Read it.****Latha ఈ గురించి చెబుతుంది వరపండి.**

Hi, this is Latha. I am studying third class.

My father is an engineer. He designs plans for buildings.

My mother is a doctor. She treats patients.

My grandfather is a postman. He delivers letters.

My brother is a soldier. He works in army.

**Now introduce your family with the given clues.****నిపు నీ కుటుంబాన్ని clues సహాయంతో పరిచయంచేసుకో.**

Driver – drives auto / car / bus / lorry

Mason – constructs buildings

Fisherman – catches fishes

Weaver – weaves clothes/sarees

Sales girl – sells things in a shop

Teacher – teaches lessons

II. Your teacher will dictate some words. Write them below. డిక్టేషన్.

**Poor****Fair****Average****Good****Excellent**

4.

Help... Me Please!

Worksheet 4.10

Date _____

I. Study the following table and write a few sentences. One has been done for you.

ಪಟ್ಟಿಕನು ಅನುಸರಿಂಬಿ ಸ್ವೀಕಾರಕ ಪದಗಳನ್ನು ಕಾಣಿಸಿ.

	my name?
	my father's name?
	my mother's name?
Do you know	my brother's name?
	my sister's name?

e.g. Do you know my name?

II. Study the following table and write sentences. One has been done for you.

ಪಟ್ಟಿಕ ಅಥವಾ ಪದಗಳನ್ನು ಕಾಣಿಸಿ.

He		mending shoes.
She		catching fishes.
Gopi	was	teaching lessons.
Jaya		making pots.

e.g. He was mending shoes.



Help... Me Please!

Read the lesson and answer the following questions?

- ### 1. Who was sowing seeds?

.....

- ## 2. What did the rabbit forget?

.....

- ### 3. Where did the cobbler sit?

.....

.....

4. Who helped the rabbit to find her name?

.....

.....

5. Whom do you ask for any help?



Peer



Fair



Average



Good

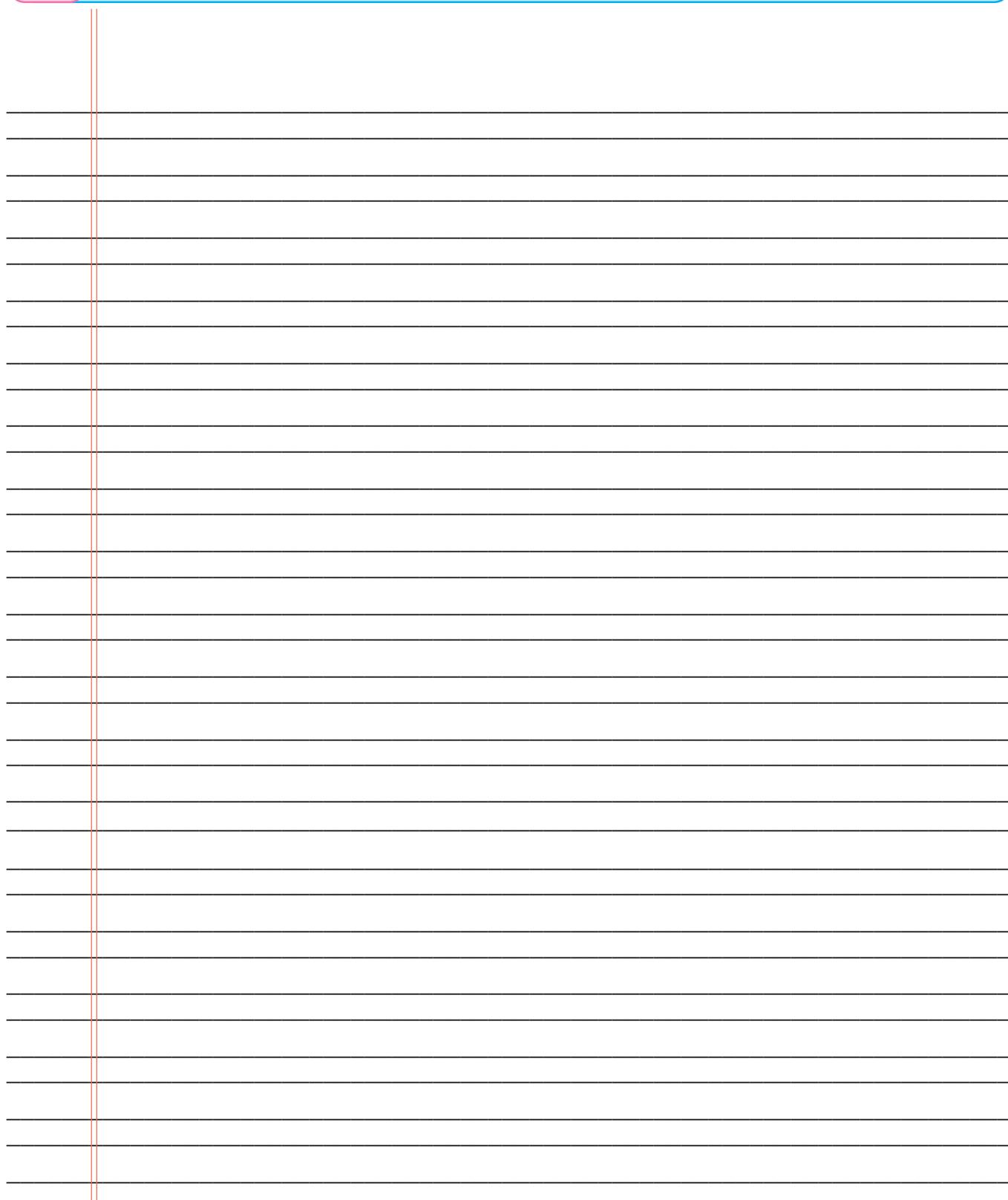


Excellent

Signature of the Teacher

4.

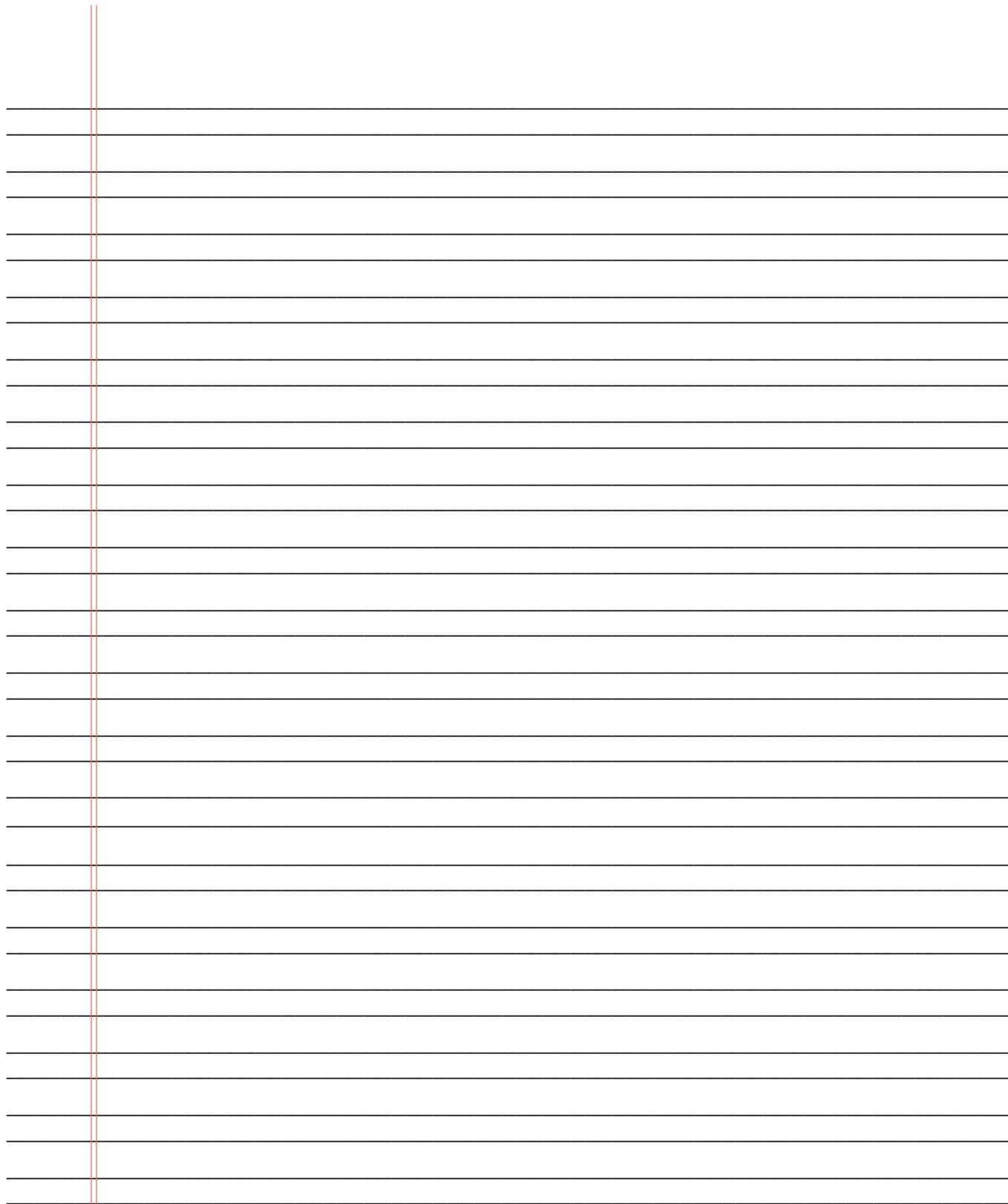
Help... Me Please!



A set of horizontal black lines for handwriting practice, starting from a vertical red margin line on the left. There are ten sets of lines, each consisting of a top line, a middle line, and a bottom line.

4.

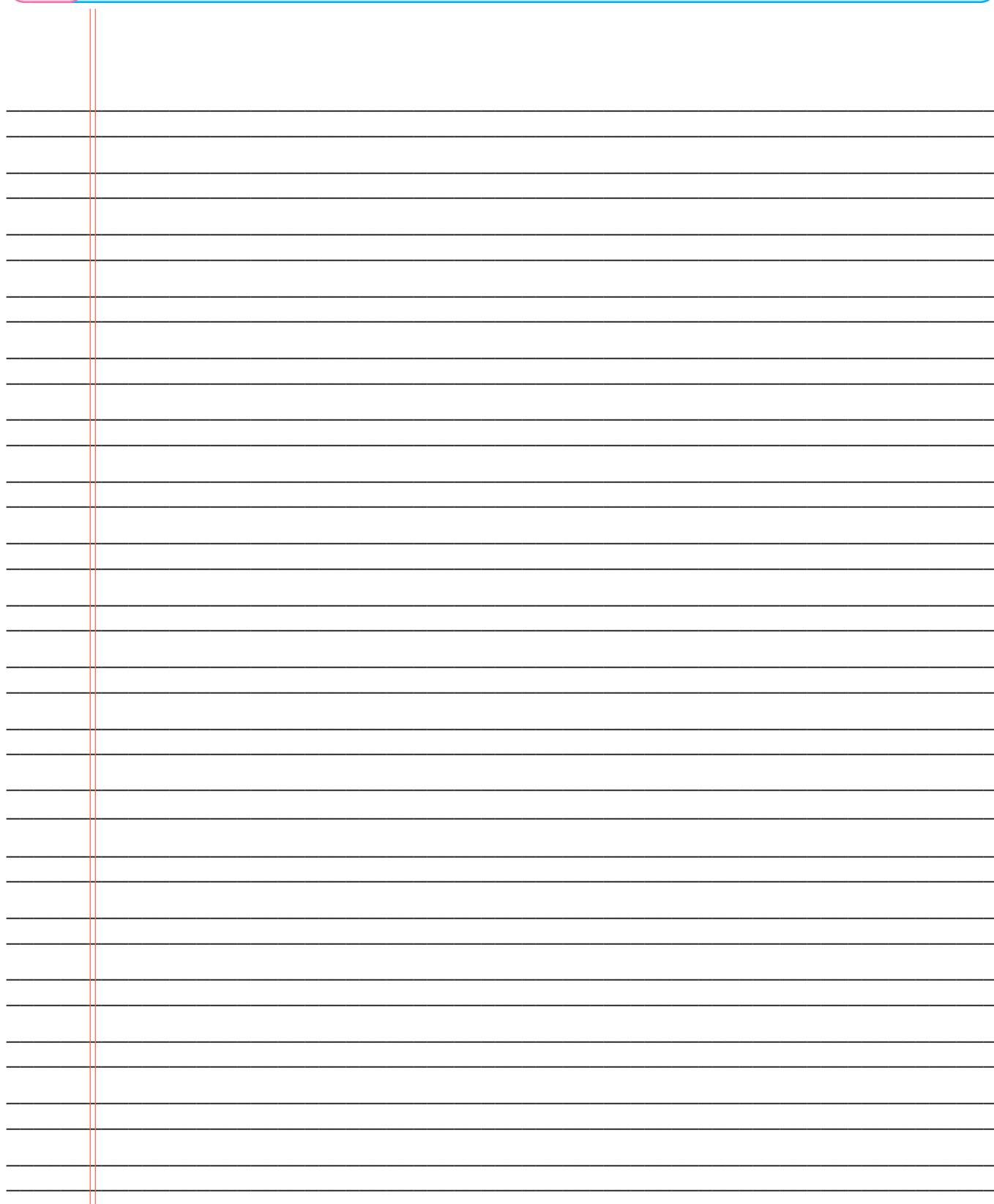
Help... Me Please!



A vertical column of handwriting practice lines. It features a red margin line on the left and a red baseline at the bottom. There are 22 horizontal lines in total, each consisting of a solid top line, a dashed midline, and a solid bottom line.

4.

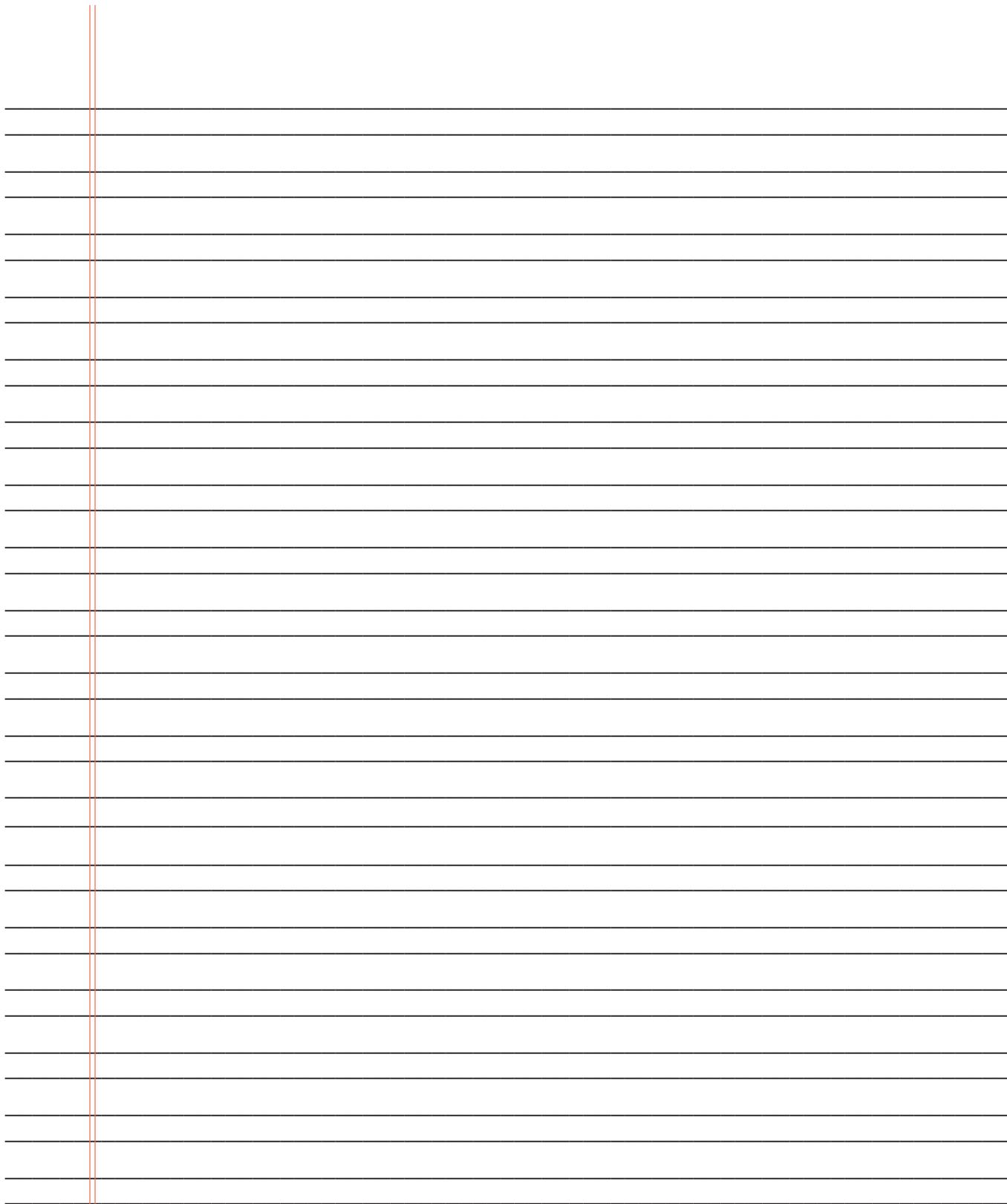
Help... Me Please!



A set of horizontal black lines for handwriting practice, starting from a vertical red margin line on the left. There are ten sets of lines, each consisting of a top line, a middle line, and a bottom line.

4.

Help... Me Please!



A vertical column of handwriting practice lines. It features a red margin line on the left and a red baseline at the bottom. There are 22 horizontal lines in total, each consisting of a solid top line, a dashed midline, and a solid bottom line.

Check Point - 2

Lessons - III , IV

Date _____

READING COMPREHENSION:

I. Read the following passage.

Once, there lived a farmer and his wife. They had a new born baby. They also had a mongoose as a pet. One day, the farmer went to his field as usual in the morning. His wife had to go out on some work. So she left the mongoose in the house trusting that the mongoose would take care of the baby.

Now fill in the blanks

1. The persons mentioned in the paragraph are _____
(the farmer and his wife / the doctor and his wife)
2. Their pet is _____ (a mongoose / a dog)
3. The farmer went to the _____ (city / field)
4. The farmer went to the field in the _____ (night / morning)

II. Observe the following pictures and write its related word from the story.















Poor



Fair



Average



Good



Excellent



III. Look at the picture.

Select the correct answer from the given options.

1. The elephant is a _____ animal. ()
A) small B) little C) big

2. The elephant has a _____ trunk. ()
A) short B) long C) little

3. The elephant has _____ ears. ()
A) broad B) small C) little

4. It has _____ body. ()
A) weak B) thin C) large

5. It has _____ eyes. ()
A) small B) little C) big

Now write four sentences about the elephant. One is done for you.

1. The elephant has a long trunk.

2. _____.

3. _____.

4. _____.

5. _____.



Poor



Fair



Average



Good



Excellent

5.

The Good Samaritan

Worksheet 5.1

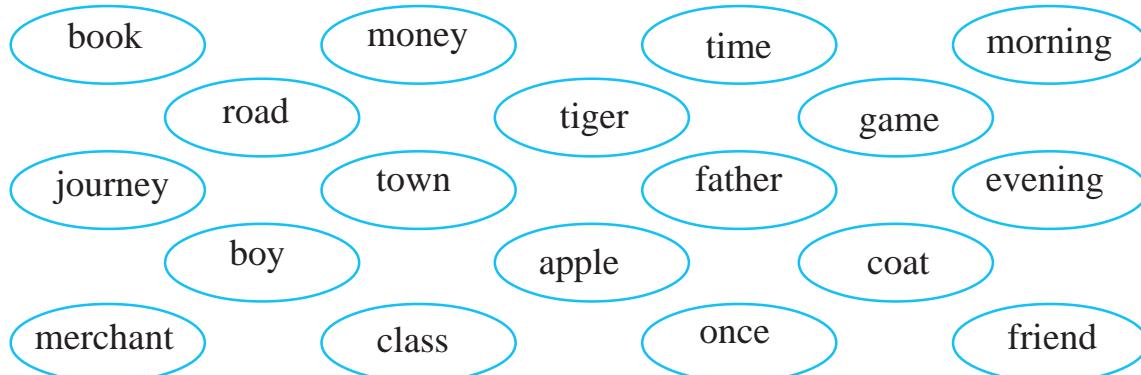
Date _____

I. Read the passage mentioned below from your lesson.

'Once upon a time.....started his journey.'

Identify the words which are there in the above paragraph and colour them.

Passage 5th ಅನ್ನ ವರ್ಣನೆ ಗುರ್ತಿಂಬಿ ರಂಗು ವೆಯಂಡಿ.



II. Read the paragraph. Observe the following pattern of words and identify some more similar words. Passage 5th 'ed' words ಗುರ್ತಿಂಬಿ ರಾಯಂಡಿ.

e.g. call + ed called

III. Study the following table and write sentences. One has been done for you.

ಪಟ್ಟಿಕ ಅಥವಂಗ ಸೆಂಟೆನ್ಸ್ ರಾಯಂಡಿ.

He	wanted to	repay the debt. return the book. build a house. buy an umbrella. draw a picture. sing a song.
She		

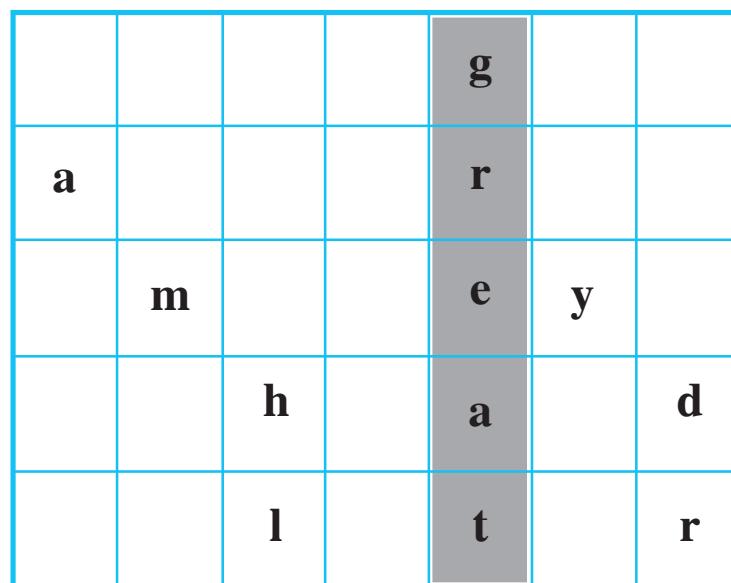
e.g. He wanted to repay the debt.



5.**The Good Samaritan****Worksheet 5.2****Date****I. Read the paragraph mentioned below from your lesson.**

'Suddenly, a gang of and went away.'

Now, identify the five letter words then complete the grid.**Paragraph 5.2 five letter words ನು ಗುರ್ತಿಂಬಿ ರಾಯಂಡಿ. Grid ನಿ ಪೂರಿಸಂಡಿ.****great**

**II. Read the paragraph and fill in the blanks.****Paragraph 5.2 ನು ಚದಿವಿ ಭಾಕ್ತಿನು ಪೂರಿಸಂಡಿ.**

1. A gang of robbers _____ (beat / called) him.
2. Benjamin was left on the _____ (table / road).
3. He opened his _____ (mouth / eyes).
4. He saw a _____ (priest / friend) nearby.
5. Sometime later a _____ (girl / Levite) came that way.



Poor



Fair



Average



Good



Excellent

Signature of the Teacher

5.

The Good Samaritan

Worksheet 5.3

Date _____

I. Read the 7th to 9th paragraph mentioned below from your lesson.

'Then he saw a man..... and bandaged them.'

Identify the words in the paragraph starting with the given letter.

క్రింది ఇవ్వబడిన letters తో 7 నుండి 9 paragraph ల నుంచి words రాయండి.

c → coming _____

d → _____

b → _____

n → _____

f → _____

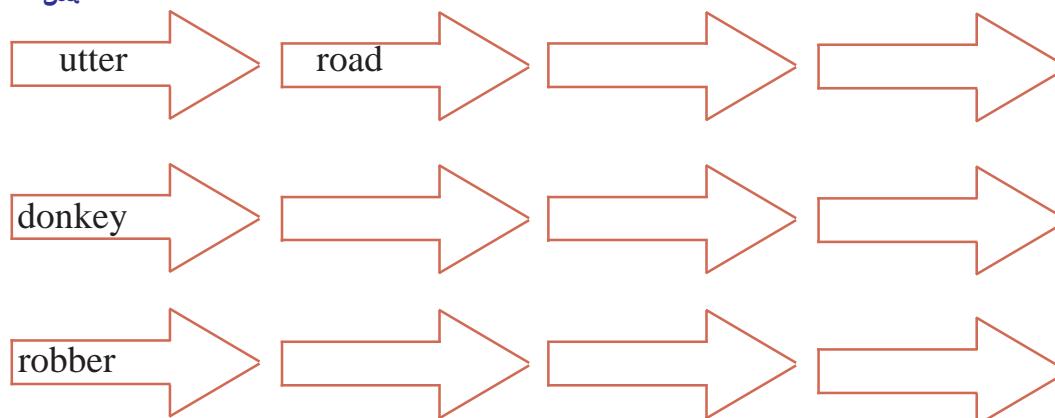
h → _____

s → _____

k → _____

II. Identify the words which start with the last letter of the previous words.

అత్యాక్షరి పదాలను రాయండి.



III. Your teacher will dictate some words. Write them below. డిక్టేషన్.



5.**The Good Samaritan****Worksheet 5.4****Date****I. Read the paragraph 1, 2, 3 from your lesson. Passage ను చదపండి.**

'Then the Samaritan helped.....children about it.'

Observe the following words. Write some more words.

'er' add చేసి మరికొన్ని words రాయండి.

keep + er	keeper
soon + er	sooner
play + _____	_____
sing + _____	_____
read + _____	_____
law + _____	_____

**II. Match the following phrases. జతపరచండి.**

Samaritan	good Samaritan's kindness.
He paid	helped Benjamin.
I will pay you	good care of Benjamin.
The inn-keeper took	the inn-keeper.
He went back to	more money.
He always remembered	his home town.

III. Your teacher will dictate some words. Write them below. డిక్టేషన్.



Poor



Fair



Average



Good



Excellent

Signature of the Teacher

5.

The Good Samaritan

Worksheet 5.5

Date _____

READING COMPREHENSION:

I. Read the following paragraph. Fill in the blanks.

Passage ను చదివి ఖాళీలను పూరించండి.

One day a peacock met a crane and said, “So sorry for you. You have so dull feathers. Look at the fine colours of my feathers.” The crane replied, “Well, your feathers are brighter than mine. I can fly high up into the sky, but you can’t do this.” Peacock shut his mouth and went away.

1. One day a peacock met a _____ (cat / crane)
2. The _____ (peacock / crane) has colourful feathers.
3. The Crane has dull _____ (wings / feathers)
4. The _____ (crane / peacock) can fly high up into the sky.
5. The Peacock shut his _____ (ears / mouth) and went away.

II. Your teacher will dictate some words. Write them below. డిక్టేషన్.



5.**The Good Samaritan****Worksheet 5.6****Date****I. Read the following paragraph. Fill in the blanks with the opposite words given in the brackets.****Opposite words** తో భాశీలను పూరించండి.

Once there was a _____ (kind) hunter. He lived in a _____ (big) hut _____ (far) a river. One fine morning when he _____ (closed) his door, he saw _____ (few) birds. The scene was very _____ (bad) to see. Then he decided to _____ (start) hunting.

II. Read the following tongue twister. Tongue twister చదవండి.

Betty bought butter.

But the butter was bitter.

So Betty bought better butter to
make the bitter butter better.

**Now, find out the rhyming words. Rhyming words రాయండి.**

caught - _____

shutter - _____

pretty - _____

take - _____

glitter - _____

letter - _____



Poor



Fair



Average



Good



Excellent

Signature of the Teacher

5.

The Good Samaritan

Worksheet 5.7

Date _____



Grammar

- I. Write the simple past form of the following regular verbs. One is done for you.**
Simple past form తో పూరించండి.

open	opened
plant	
visit	
want	
clean	
wash	



Now write your own sentences by using the simple past form.

Simple past form తో సాంత వాక్యాలు రాయండి.

- II. Fill in the blanks. Use the help box. Hints సహాయంతో భారీలను పూరించండి.**

thanked	jumped	attended	asked
Worried	helped	passed	worked

One day, Geetha _____ an exam. The question paper was very tough. She was _____ a lot. She _____ Ranga for help. Ranga _____ her with a gadget. In the results, Geetha _____ the exam. She _____ for joy and _____ Ranga for his help. Then onwards Geetha _____ hard in her studies.

80



Poor



Fair



Average



Good



Excellent

Signature of the Teacher

5.**The Good Samaritan****Worksheet 5.8****Date****I. Read the passage written by Mounika. Continue the passage using the clues.****Clues సహాయంతో Passage ను పూర్తిచేయండి.**

needs	grandfather	doing homework
teacher	helping others	friends neighbours

Hai, I am Mounika. I help my mother in cooking. I help my father in farming. I help my brother in _____. I help my _____ when they call. I will help my _____ to take him to shop. I am always helpful to my _____ in their _____. Sometimes I help my _____ to clean the black board. _____ gives me a lot of satisfaction.

II. Copy the following sentences.

1. We rise by lifting others.

2. Politeness is the flower of humanity.

3. Service to man is service to God.



Poor



Fair



Average



Good



Excellent

81

Signature of the Teacher

5.

The Good Samaritan

Worksheet 5.9

Date _____

I. Study the following table and write sentences. One has been done for you.

పట్టిక అధారంగా sentences రాయండి.

I		pay		more money. the fee.
We	will	give	you	the amount. the bill.
He				the charge. the cost.
She				



e.g. I will pay you more money.

II. Study the following table and write a few sentences. One has been done for you.

పట్టిక అధారంగా sentences రాయండి.

I		him	some water. little money.
We	gave	her	some flowers. many toys.
He			

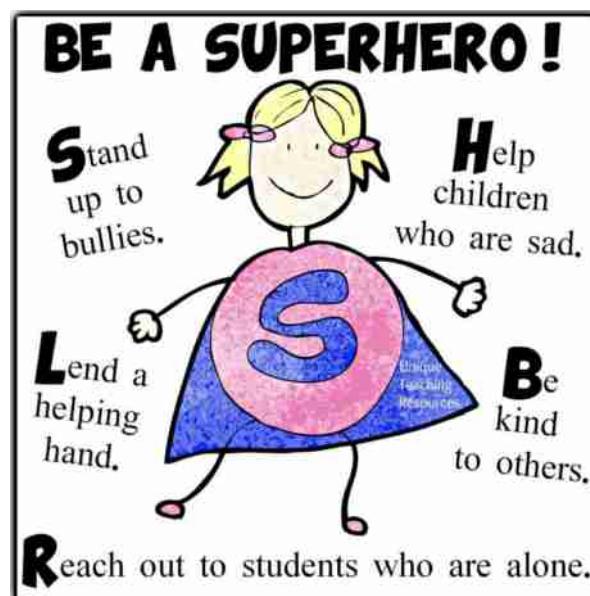


e.g. He gave him some water.



5.**The Good Samaritan****Worksheet 5.10****Date****READING COMPREHENSION:**

- I.** Read the following poster. Write 'T' for the right statement and 'F' for the false statement. Poster නු සඳහා 'True' / 'False' ගුරුපෙනුවේ.



1. Be cruel to others. ()
2. Stand up to bullies. ()
3. Help children who are happy. ()
4. Reach out to students who are alone. ()
5. Lend a helping hand. ()

- II.** Your teacher will dictate some words. Write them below. දික්කෝනු.
-
-
-
-
-



Poor



Fair



Average



Good



Excellent

Signature of the Teacher

5.

The Good Samaritan

Read the lesson and answer the following questions?

1. Where did the Jewish man live?

.....
.....
.....

2. Who started the journey to Jericho?

.....
.....
.....

3. Where was the Jewish man left by the robbers?

.....
.....
.....

4. Who helped the Jewish man?

.....
.....
.....

5. Why was the Samaritan called ‘The Good Samaritan’?

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....



5.

The Good Samaritan

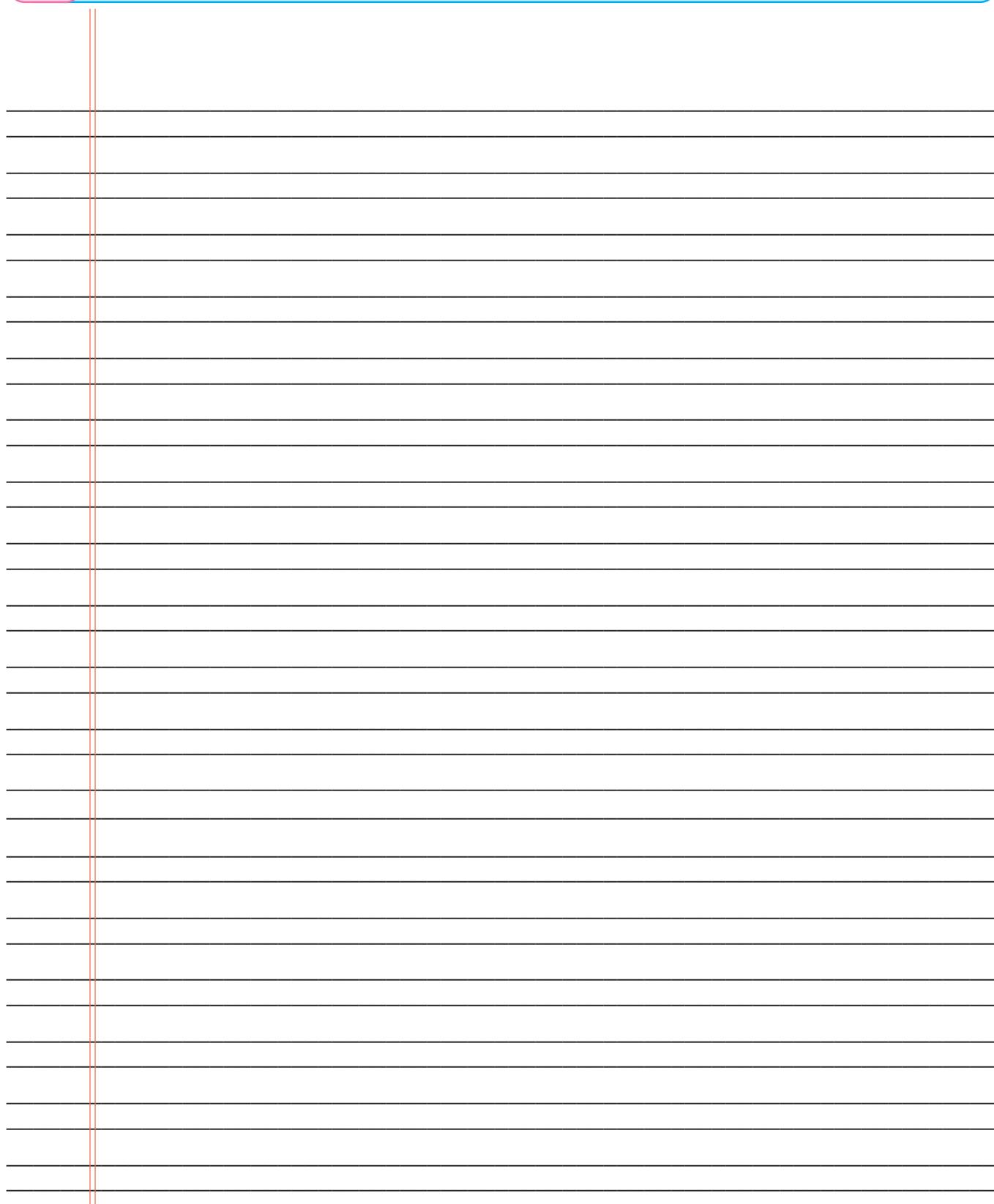
This image shows a template for handwriting practice. It features a vertical red line on the left side, followed by ten sets of horizontal black lines for writing. The sets consist of a top line, a midline, and a baseline.

5.

The Good Samaritan

5.

The Good Samaritan



A vertical column of handwriting practice lines. It features a red margin line on the left and a red baseline at the bottom. There are ten sets of horizontal lines, each consisting of a solid top line, a dashed midline, and a solid bottom line. This provides a guide for letter height and placement.

5.

The Good Samaritan

6.**Do Good and Reap Good****Worksheet 6.1****Date**

- I. Read the first paragraph from your lesson and identify the five letter words and copy them here. 1వ paragraph ను చదివి five letter words ను గుర్తించి రాయండి.**

'Once by the valley.'

e.g. lived

- II. Write the missing letters in the following words. పూరించండి.**

m ___ t h e r

v a l l ___ y

b e a u t ___ f u l

h ___ l l s

h o l ___ d a y



- III. Match the following with the same word. One is done for you. జతపరచండి.**

boy	valley
mother	school
valley	trees
hills	boy
trees	hills
school	mother



Poor



Fair



Average



Good



Excellent

Signature of the Teacher

6.

Do Good and Reap Good

Worksheet 6.2

Date

I. Read the given passage from your lesson.

'On Saturday red face.'

Identify six letter words from the paragraph mentioned above and write them here.

2వ paragraph ను చదివి six letter words ను గుర్తించి రాయండి.

II. Study the following table and write at least five sentences. One is done for you.

పట్టిక అధారంగా sentences రాయండి.

Malli		ice cream very much.
Sarala		mangoes very much.
Pallavi	liked	bananas very much.
Riyaz		biryani very much.
Arun		sweets very much.



e.g. Malli liked ice cream very much.

III. Write the missing letters in the following words. పూరించండి.

f a ___ r

m o n ___ y

c o m m ___ d i e s

p l ___ c e

a n g ___ y

v a l l ___ y

90



Poor



Fair



Average



Good



Excellent

Signature of the Teacher

6.**Do Good and Reap Good****Worksheet 6.3****Date****I. Read the given passage from your lesson.**

'He ran out.....I hate you.'

Identify the words from the paragraph which start with 'h' and 's' and write them.

3, 4 paragraph లను చదివి 'h' and 's' లక్షణాలతో start అయ్యే words లను గుర్తించి రాయండి.

e.g. house

II. Write the missing letters in the following words. పూరించండి.

h o _ s e



h _ t e

s h _ u t e d

s u r p r _ s e d

r e p l i _ d

III. Study the given table and write at least five sentences.

పట్టిక అధారంగా sentences రాయండి.

What did	he	say?
	she	want?
What did	he	read?
	she	do?
What did	he	write?
	she	ask?

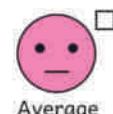
e.g. What did he say?



Poor



Fair



Average



Good



Excellent

91

Signature of the Teacher

6.

Do Good and Reap Good

Worksheet 6.4

Date

I. Read the given passage from your lesson.

'His mother.....back the same'

Write the missing letters in the following words. పూరించండి.

l a ___ g h e d

a g a ___ n

h a p ___ y

l e ___ r ___ t

l e s s ___ n



II. Study the given table and write at least five sentences. One is done for you.

పద్ధికను అనుసరించి స్వర్ణ సెంటెన్సెలను రాయండి.

I		
You		
He		
She	felt	very happy.
Ravi		
They		

e.g. **He felt very happy.**

III. Match the following with the same word. One is done for you. జతపరచండి.

laughed	shouted
again	laughed
shouted	again
echo	hugged
hugged	echo



6.**Do Good and Reap Good****Worksheet 6.5****Date****READING:****I. Read the story ‘Do Good and Reap Good’ once again. Choose the correct option****to fill in the blanks.** స్వర్న జవాబును ఎంచి () లో ఉంచండి.

1. Once there lived a boy Malli with his mother, near a _____. ()
A) city B) valley C) canal
2. Malli asked his mother to give him ten rupees to _____. ()
A) donate B) buy an ice cream C) buy a toy
3. The son said to his mother, “I hate you”. Because _____. ()
A) she did not allow him to the valley.
B) she did not give him money to buy an ice cream.
C) he asked him to shout, “I love you”.
4. In the end, the boy heard the echo saying _____. ()
A) “I hate you”. B) “I shout you”. C) “I love you”.
5. _____ taught a lesson to the boy. ()
A) The mother B) The hill C) The valley

II. Your teacher will dictate some words. Write them below. డిక్టేషన్.



Poor



Fair



Average



Good



Excellent

Signature of the Teacher

6.

Do Good and Reap Good

Worksheet 6.6



Vocabulary

Date

I. Circle the odd one out. వేరుగా ఉన్న దానిని circle చేయండి.

love	like	hate
valley	school	hills
happy	joy	angry
house	home	playground
good	fine	bad



II. Match the following words with their opposite words. Opposite words తో జతపరచండి.

happy	brave
little	old
new	hate
love	big
afraid	sad



III. Fill in the blanks with suitable words given in brackets. స్వీన పదంతో పూరించండి.

- 1) The rose is a _____ (ugly / beautiful) flower.
- 2) Coconut tree is _____ (tall / short)
- 3) He is _____ (happy / unhappy) because his mother did not let him play with his friends.
- 4) Mothers _____ (love / hate) children.
- 5) Waking up early in the morning is a _____ habit. (bad / good)



Poor



Fair



Average



Good



Excellent

6.**Do Good and Reap Good****Worksheet 6.7****Date****I. Fill in the blanks with suitable verb forms. సరైన verbsతో భాషీలను పూరించండి.**

1. She _____ to school on foot yesterday. ()
(a) walk (b) walked (c) walking

2. Mounika _____ her project work ten minutes ago. ()
(a) complete (b) completing (c) completed

3. His father _____ this house last year. ()
(a) buy (b) brought (c) bought

4. My mother _____ biryani last Sunday. ()
(a) cook (b) cooking (c) cooked

5. Sindhu _____ her clothes yesterday in the evening. ()
(a) washed (b) washing (c) wash

II. Underline the past tense verbs in the following.**Past tense verbs ను underline చేయండి.**

1. He asked his mother to give him ten rupees.

2. They played under the tree.

3. My friend decided to go to the park.

4. Our D.E.O. visited our school.

5. Yesterday we walked in the garden.



Poor



Fair



Average



Good



Excellent

Signature of the Teacher

6.

Do Good and Reap Good

Worksheet 6.8

Date _____



I. Complete the following conversation by using the clues given in the box.

Clues ಸಹಾಯಂತೆ ಕರ್ತವ್ಯ ಮತ್ತು ಪ್ರಾರ್ಥಿಸುವುದನ್ನು ಪೂರ್ತಿಪಡಿಸಿ.

vegetables, money, tomatoes, welcome, how much

Vegetable seller : What would you like to have, sir?

Customer : Show me some _____.

Vegetable seller : Here, they are.

Customer : _____.

Vegetable seller : Twenty rupees per kilo, please.

Customer : Give me one kilo of tomatoes.

Vegetable seller : Ok, here are the _____.

Customer : Here is the _____.

Vegetable seller : Thank you, visit again.

Customer : It's ok.



II. Introduce your friend to your father using the following hints.

Hints ಸಹಾಯಂತೆ ಮೀಗೆ ದೊತ್ತಿದ್ದ ದೊತ್ತಿದ್ದ ದೊತ್ತಿದ್ದ ದೊತ್ತಿದ್ದ.

Raju, 3rd Class, a farmer, cricket, friend.

Dad! This is my _____.

His name is _____.

He is studying in _____.

His father is _____.

Every Sunday we play _____ in our school ground.



6.**Do Good and Reap Good****Worksheet 6.9****Date****READING COMPREHENSION:****I. Read the following story. Passage ను చదివి కింది వాటికి జవాబులు ఇవ్వండి.**

Chinnari is a four-year-old girl. She packed a gift for her father to present on his birthday. She wrapped it with a nicely decorated golden colour paper. She placed the box under her father's pillow the night before. Early morning, she was eagerly waiting for the response from her father. When her father opened the gift, he found nothing in it. He called Chinnari and shouted at her. "Don't you know that when you give a gift to someone, you need to keep something inside it? You have wasted a golden wrapper!"

Chinnari looked at him with tears in her eyes and said, "Daddy, it is not empty, I blew my kisses into that box before packing, daddy".

The father was surprised and ashamed of his act. He felt sorry and hugged her.

Now, answer the following questions.

1. Why did the girl want to give a gift to her father?

2. How did she pack the gift?

3. What did her father find in the box?

4. What did the child pack in the gift box?

5. What did her father do finally?



Poor



Fair



Average



Good



Excellent

97

Signature of the Teacher

6.

Do Good and Reap Good

Read the lesson and answer the following questions?

1. Where was Malli's house?

.....
.....
.....

2. How was the valley?

.....
.....
.....

3. On what day was the village fair held?

.....
.....
.....

4. What did Malli ask his mother?

.....
.....
.....

5. Why was Malli angry with his mother?

.....
.....
.....

6. What was he afraid of?

.....
.....
.....

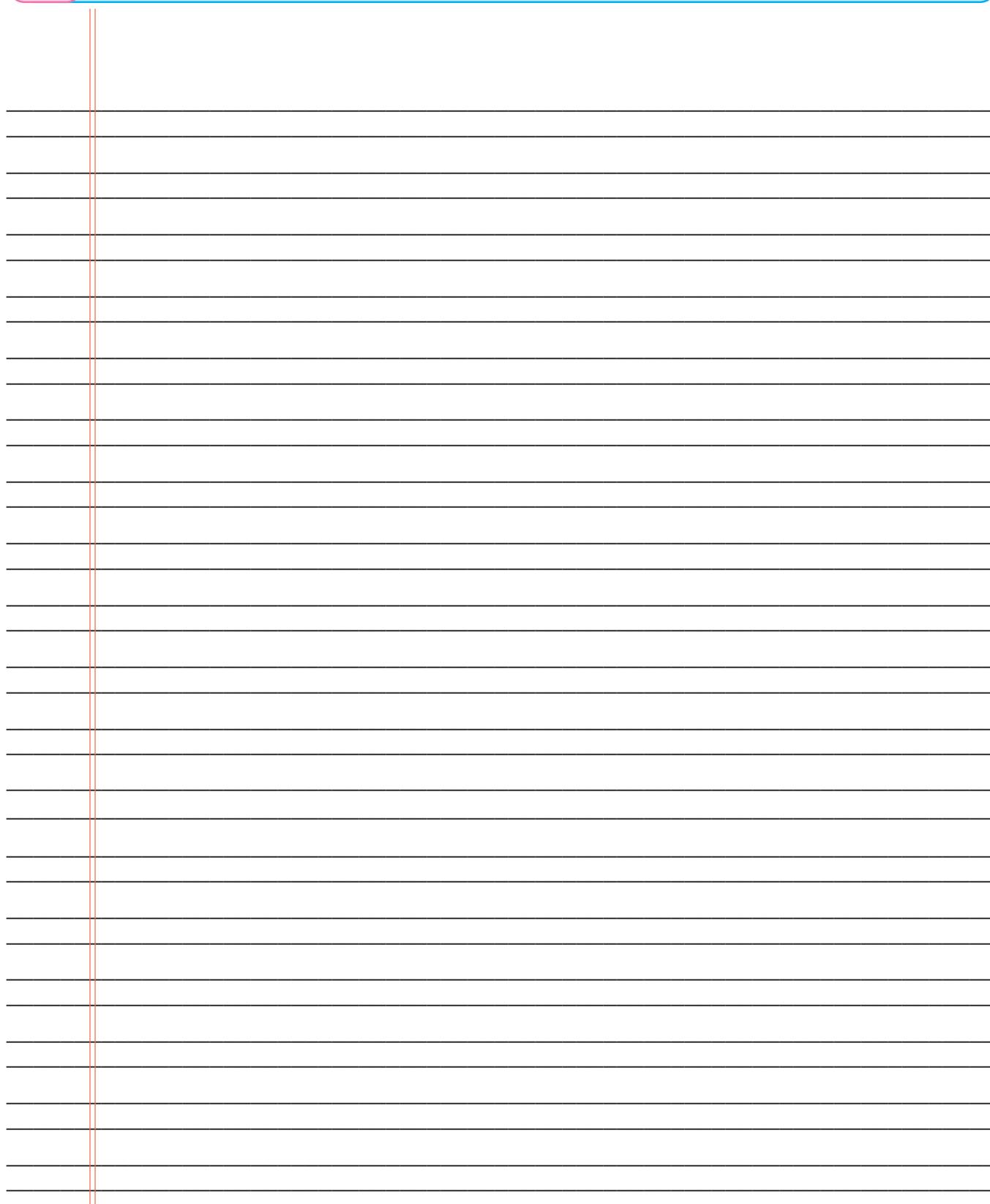
7. Have you ever been afraid of anything? Why?

.....
.....



6.

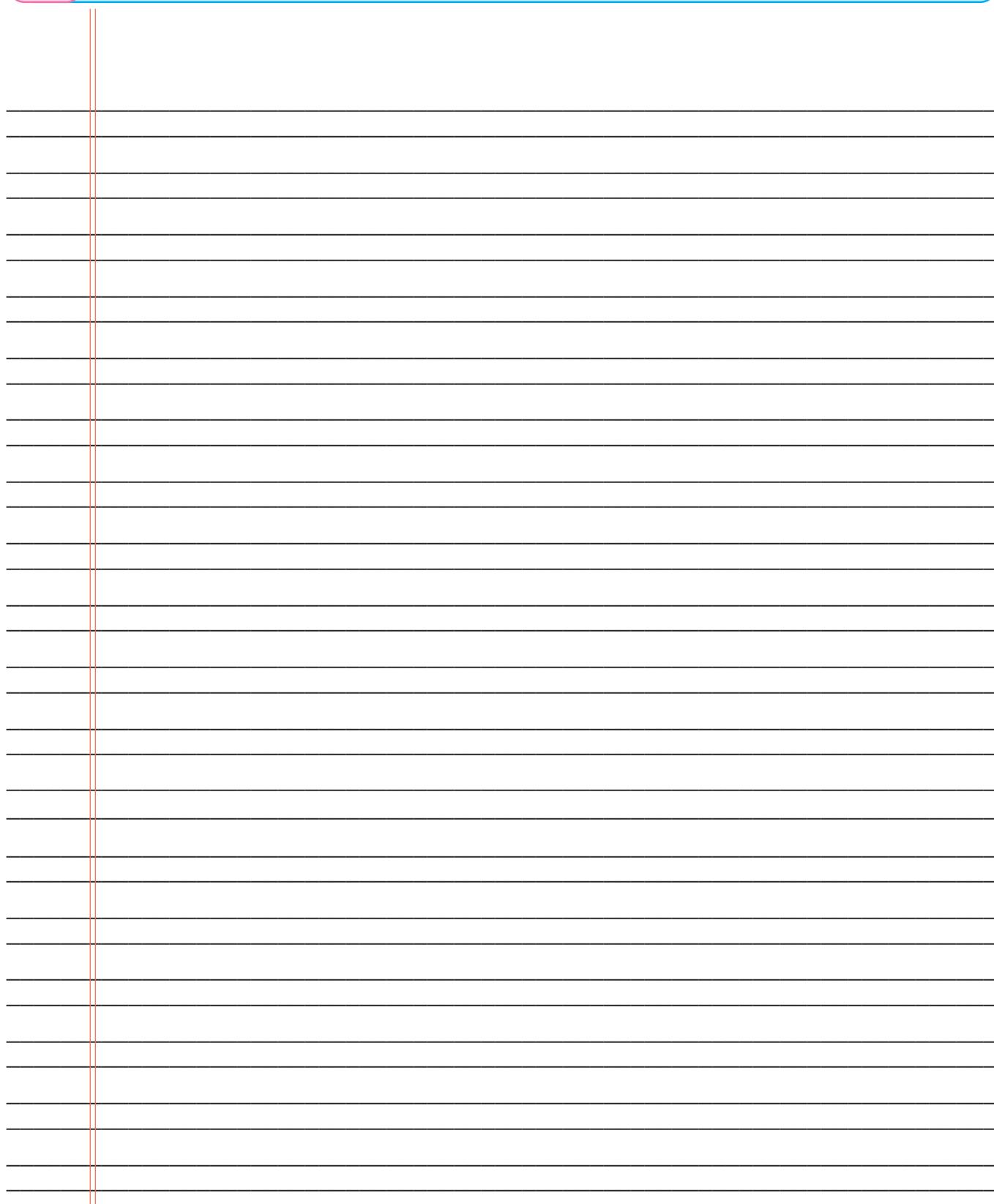
Do Good and Reap Good



A vertical column of handwriting practice lines. It features a red margin line on the left and a red baseline at the bottom. There are 22 horizontal lines in total, each consisting of a solid black top line, a dashed midline, and a solid black bottom line.

6.

Do Good and Reap Good



A set of horizontal black lines for handwriting practice, starting from the top edge of the page down to the bottom edge. A vertical red margin line is located on the left side, aligned with the first horizontal line. The lines are evenly spaced and extend across the width of the page.

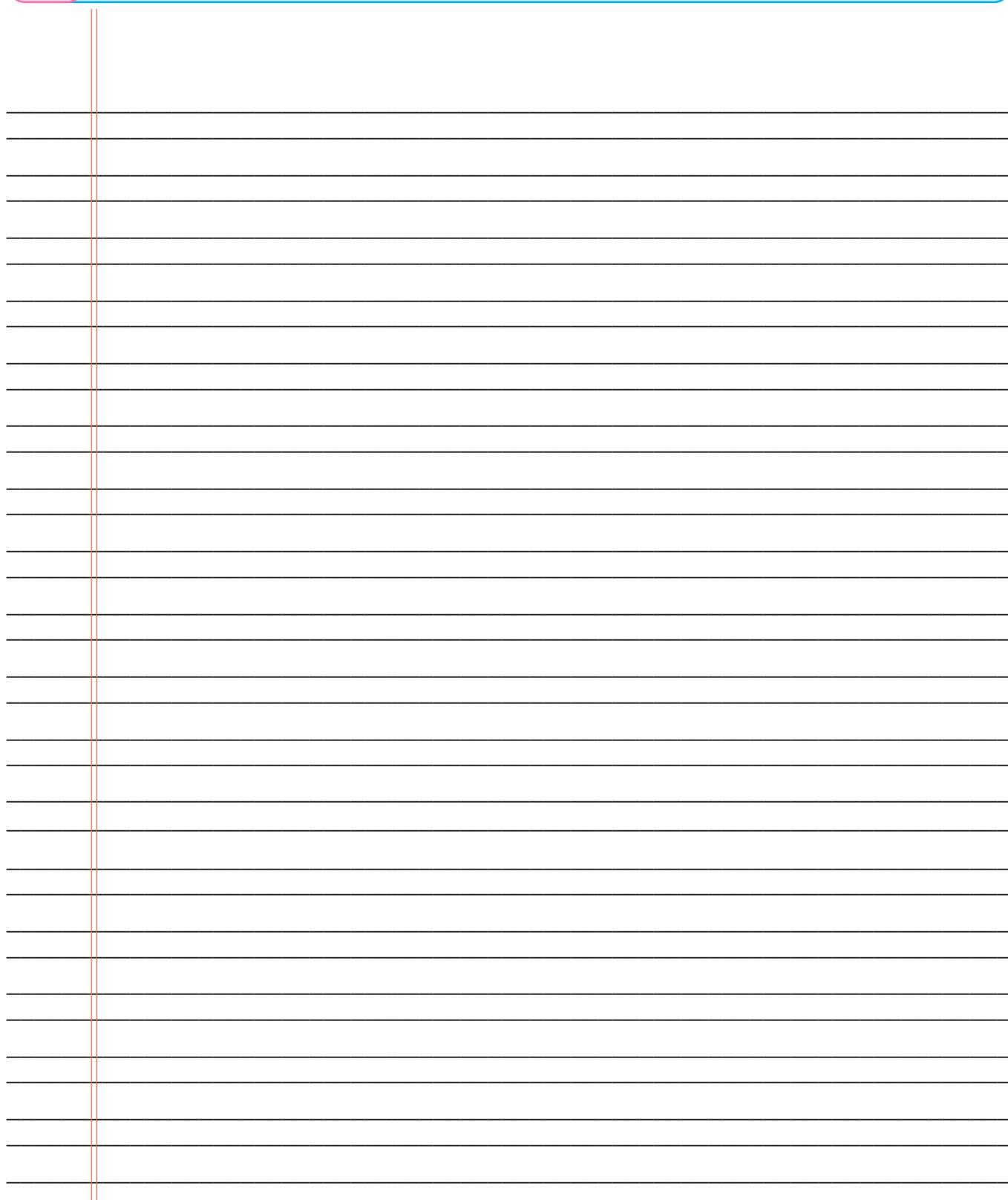
6.

Do Good and Reap Good

This image shows a blank sheet of handwriting practice paper. It features a vertical red line on the left side, followed by ten sets of horizontal black lines for writing. The sets of lines are evenly spaced and extend across the width of the page.

6.

Do Good and Reap Good



A set of horizontal black lines for handwriting practice, starting from a vertical red margin line on the left. There are ten sets of lines, each consisting of a top line, a middle line, and a bottom line.

Check Point - 3**Lessons - V , VI**

Date _____

READING COMPREHENSION:**I. Read the following paragraph. Fill in the blanks.**

One day a peacock met a crane and said, “So sorry for you. You have so dull feathers. Look at the fine colours of my feathers.” The crane replied, “Well, your feathers are brighter than mine. I can fly high up into the sky, but you can’t do this.” Peacock shut his mouth and went away.

1. One day a peacock met a _____ . (cat/crane)
2. The _____ (peacock/crane) has colourful feathers.
3. The crane has dull _____. (wings/feathers)
4. The _____ (crane/peacock) can fly high up into the sky.
5. The peacock shut his _____ (ears/mouth) and went away.

II. Circle the odd one out.

love	like	hate
valley	school	hills
happy	joy	angry
house	home	playground
good	fine	bad



Poor



Fair



Average



Good



Excellent

Signature of the Teacher

III. Write the simple past form of the following regular verbs. One is done for you.

open	opened
plant	
visit	
want	
clean	
wash	

Now write your own sentences by using the simple past form.



7.

The Lazy Grasshopper

Worksheet 7.1

Date _____

- I. Read the first paragraph from your lesson and identify the four letter words and write them in the spaces given below.**

1వ paragraph ను చదివి four letter words ను గుర్తించి రాయండి.

'Once there was..... they said.'

e.g. work

<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
-------------------------	-------------------------

- II. Write meaningful sentences from the following table. One is done for you.**

పద్ధీకను అనుసరించి స్వరేన sentences రాయండి.

e.g. Let's sing and dance.

Let's	sing and dance.
	play cricket.
	make kites.
	make paper boats.
	go to the movie.
	draw the picture.

Let's sing and dance.

<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
-------------------------	-------------------------

- III. Write the missing letters to make the following words meaningful. పూరించండి.**

g r _ s _ h o p _ e r

b _ s y

g _ t h e r i _ g

s e _ s _ n



Poor



Fair



Average



Good



Excellent

Signature of the Teacher

7.

The Lazy Grasshopper

Worksheet 7.2

Date _____

- I. Read the second paragraph from your lesson and identify the four letter words and write them in the spaces given below.**

2nd paragraph ను చదివి four letter words ను స్కర్తించి రాయండి.

'The ants advised sing and dance.'

e.g. same

- II. Match the following with the same word. One has been done for you. జతపరచండి.**

food	season
rainy	work
laughed	gather
gather	rainy
season	laughed
work	food



- III. Write the missing letters in the following words. పూరించండి.**

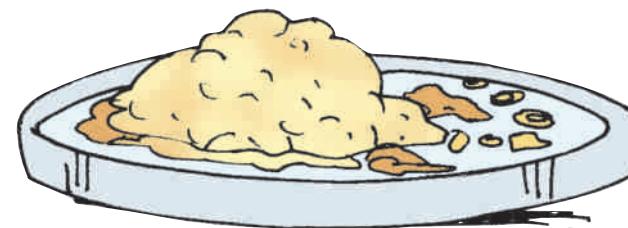
e a _ l y

l i s t _ n

a d v _ s e d

f o _ d

l a _ g h



Poor



Fair



Average



Good



Excellent

7.

The Lazy Grasshopper

Worksheet 7.3

Date _____

I. Read the paragraphs from your lesson and identify the five letter words and write them in the spaces given below.

3 నుండి 6 వరకు paragraphs ను చదివి five letter words ను గుర్తించి రాయండి.

'Then the grasshopper rainy season'.

e.g. asked

II. Write the missing letters in the following words and rewrite the words.

పూరించి రాయండి.

s q _ i r _ e l s

f o _ l _ s h

e _ r l _

a s k _ d

d _ n c _

**III. Study the given table and write sentences. One is done for you.**

పట్టిక అధారంగా sentences రాయండి.

He	called	the squirrels.
		the students.
		his mother.
		his friends.
		his neighbours.
		the parrots.

e.g. He called the squirrels.



Poor



Fair



Average



Good



Excellent

7.

The Lazy Grasshopper

Worksheet 7.4

Date _____

- I. Read the 7th paragraph from your lesson and identify the six letter words and write them in the space given below.

7వ paragraph ను చదివి six letter words ను గుర్తించి రాయండి.

'Days passed by..... working hard'

e.g. passed

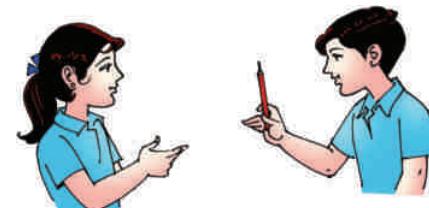
- II. Match the following with the same word. One is done for you. జితపరచండి.

mistake	meal
squirrel	friend
meal	mistake
friend	squirrel

- III. Study the given table and write sentences. One is done for you.

పట్టిక అధారంగా sentences రాయండి.

Will you	give me	some nuts to eat? some water to drink? some milk to drink? your English textbook? your pencil?
----------	---------	--



e.g. Will you give me some nuts to eat?

108



Poor



Fair



Average



Good



Excellent

Signature of the Teacher

7.

The Lazy Grasshopper

Worksheet 7.5

Date _____

READING COMPREHENSION:

I. Read the following paragraph. Passage ను చదివి క్రింది వాటికి జవాబులు ఇప్పంది.

Days passed by and the rainy season started. The grasshopper could not find any food. He went to the ants and said, “Hi! Friends! You are enjoying a meal. Shall I join you?” “Sorry dear,” said the ants. Then he went to the squirrels. They were also having their meal. “Hello! Friends! Will you give me some nuts to eat?” asked the grasshopper.

Now answer the following questions

Which season has started?

Could the grasshopper find any food?

Who were enjoying their meal?

Who did the grasshopper meet at first?

What did the grasshopper ask the squirrels for?

II. Your teacher will dictate some words. Write them below. డిక్టేషన్.



Poor



Fair



Average



Good



Excellent

Signature of the Teacher

7.

The Lazy Grasshopper

Worksheet 7.6

Date _____



I. Complete the following: One has been done for you.

కింది పదాలకు 'fly' add చేసి new words రాయండి.

house

e.g. housefly

dragon

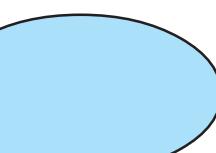
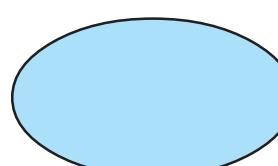
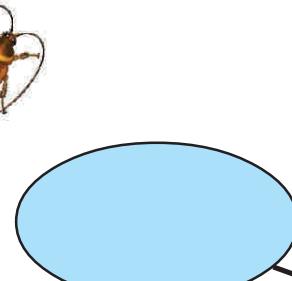
butter

horse

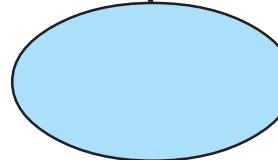
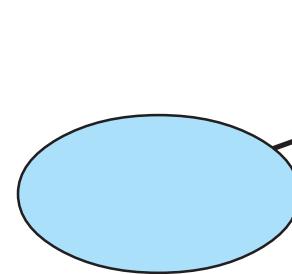
black

white

II. Fill the circles with the names of insects. కొన్ని Insects పేర్లు రాయండి.



Insects



7.

The Lazy Grasshopper

Worksheet 7.7



Date _____

- I. Read the following sentences and circle the words showing completed actions. One is done for you. Completed actions ව්‍යුත් පිටත කළ ඇති මාරුවන් පිටත කිරීමෙන් නොවනු ලබයි.**

e.g. I finished my breakfast.

1. They played cricket last week.
2. She watered the plants yesterday.
3. The boy completed his home work this morning.
4. The ants collected the seeds from the field.

- II. Read the following sentences taken from the story ‘The Lazy Grasshopper’. The sentences refer to completed actions.**

- The grasshopper met some squirrels.
- The ants advised the grasshopper also to do the same.

Now pick out five such sentences from the story and write them here.

Story නේ completed actions කළින sentences ගුරුත්වා රායුණි.

- 1) _____
- 2) _____
- 3) _____

- III. Study the given table and write sentences. One is done for you.**

සංශීක ප්‍රස්ථාර න්‍යා සහිත රායුණි.

I		
We	play	cricket
They	played	
You		

e.g. I play cricket.

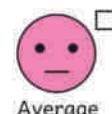
- _____
- _____
- _____



Poor



Fair



Average



Good



Excellent

Signature of the Teacher



I. Read the following sentence. Rewrite it using full stop, question mark, capitalization, punctuation marks (.), (?), capital letters වාච්‍ය අංචි පිරිගි රායුණි.

“hello! Friends! Will you give me some nuts to eat” asked the grasshopper

II. Choose the right words given in the box and complete the conversation.

Hints සහෙයුන්තේ Conversation න් ප්‍රාථිචේයුණි.

How, rainy, Fine, Hi, rainy

Grasshopper : Hello! Ants.

Ants : _____ grasshopper!



Grasshopper : _____ are you?

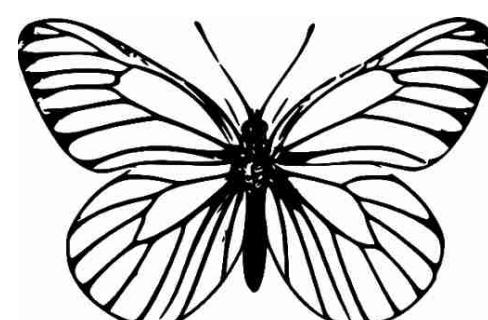
Ants : Fine. What about you?

Grasshopper : I am also _____. Shall we play?

Ants : Sorry. We are gathering food for _____ season.

Here is an insect. Colour it. Fill in the blanks with suitable words.

1) This is a _____ (butterfly/an ant)



2) It has colourful _____ (legs/wings)

3) It is a beautiful _____ (bird/insect)

4) It _____ (can fly/can't fly) in the air.

5) It drinks nectar from the _____ (flowers/fruits)



7.**The Lazy Grasshopper****Worksheet 7.9****Date****READING COMPREHENSION:****I. Read the following paragraph.**

Once, there was a grasshopper. He was not interested to do any work. He always liked to sing and dance. One day, he met some ants. The ants were going in a line. “Come on ants, let’s sing and dance”, he said to the ants. “Sorry grasshopper, we are busy. We are gathering food for the coming rainy season”, they said.

Choose the right answer and fill in the blanks.

1. Once there was a _____ . ()
 (A) butterfly (B) bee (C) grasshopper
2. The grasshopper was _____ to do any work. ()
 (A) interested (B) very much interested (C) not interested
3. The grasshopper always liked to _____. ()
 (A) sing and dance (B) hard work (C) complete the work in time.
4. One day the grasshopper met some _____. ()
 (A) butterflies (B) parrots (C) ants

II. Your teacher will dictate some words. Write them below. ಹಿಡ್ಡಣ.



Poor



Fair



Average



Good



Excellent

Signature of the Teacher

7.

The Lazy Grasshopper

Read the lesson and answer the following questions?

1. What did the grasshopper like to do?

.....
.....
.....

2. What did the grasshopper ask the ants?

.....
.....
.....

3. What did the ants suggest the grasshopper?

.....
.....
.....

4. Why did the grasshopper laugh at the squirrels?

.....
.....
.....

5. What happened to the grasshopper in the rainy season?

.....
.....
.....

6. Do you like the ants or the grasshopper in the story? Why?

.....
.....
.....
.....
.....



7.

The Lazy Grasshopper

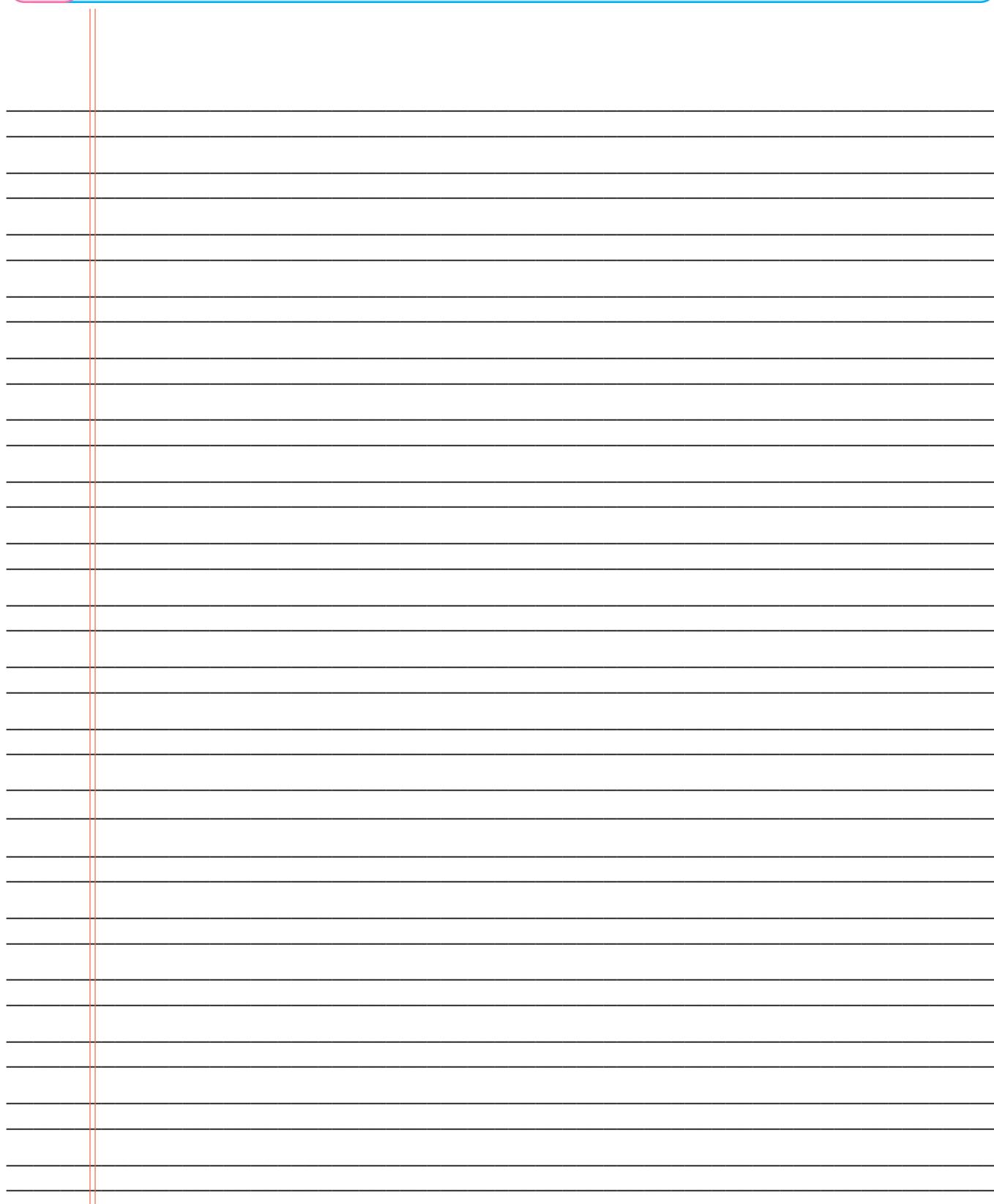
This image shows a template for handwriting practice. It features a vertical red line on the left side, followed by ten sets of horizontal black lines for writing. The sets consist of a top line, a midline, and a baseline.

7.

The Lazy Grasshopper

7.

The Lazy Grasshopper



A vertical column of handwriting practice lines. It features a red margin line on the left and a red baseline at the bottom. There are ten sets of horizontal lines, each consisting of a solid top line, a dashed midline, and a solid bottom line. This pattern repeats from the top of the page down to the red baseline.

7.

The Lazy Grasshopper

8.**King Sibi and the Dove****Worksheet 8.1****Date**

- I. Read the first paragraph from your lesson and identify the four letter words and write them in the space given below.**

1వ paragraph ను చదివి four letter words ను గుర్తించి రాయండి.

'King Sibi was Take care of you'

e.g. king

- II. Make meaningful sentences from the following table. One has been done for you.**

పద్ధతిక అధారంగా sentences రాయండి.

Don't	be	afraid.
		angry.
		lazy.
		upset.
		timid.
		crazy.

e.g. Don't be afraid.

- III. Write the missing letters in the following words. ఘూరించండి.**

k _ n g

r u l _ r

g e n e r o _ s

d _ v e

e _ g l e



Poor



Fair



Average



Good



Excellent

Signature of the Teacher

Read the paragraph mentioned below from your lesson.

2, 3 paragraph ను చదపండి.

'Just then choose to eat.'

I. Match the following with the same word. One is done for you. జతపరచండి.

choose	eagle
dove	prey
prey	king
king	dove
eagle	choose



II. Write the missing letters and rewrite the words. ఫూరించి రాయండి.

e _ g l e	_____
d o v _	_____
r e p l _ e d	_____
p r _ v i d e	_____
c h o _ s e	_____



III. Identify the words that start with the following letters and write them in the blanks. One is done for you. క్రింది ఇవ్వబడిన letters తో 2, 3 paragraph లను సుంచి వాయండి.

j →	just
e →	_____
r →	_____
s →	_____
p →	_____



8.**King Sibi and the Dove****Worksheet 8.3****Date**

- I. Read the 4th paragraph from your lesson and identify the six letter words and write them in the given space.**

4వ paragraph ను చదివి six letter words ను గుర్తించి రాయండి.

'Very well.....dove's side only.'

e.g. choose

<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>

- II. Write the missing letters and rewrite the words. పూరించండి.**

w e _ g h t	<hr/>
b r _ n g	<hr/>
o r d e r _ d	<hr/>
s c _ l e	<hr/>
f l _ s h	<hr/>



- III. Match the following with the same word. One is done for you. జతపరచండి.**

flesh	scale
portion	flesh
body	equal
scale	portion
equal	body



Poor



Fair



Average



Good



Excellent

Signature of the Teacher

I. Read the given 5th passage from your lesson.

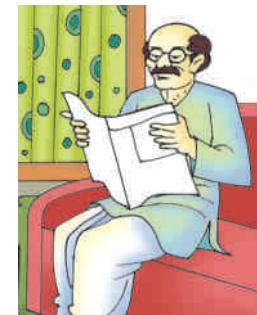
5వ paragraph ను చదపండి.

'Finally for ever.'

Make meaningful sentences from the following table. One is done for you.

పట్టికను అనుసరించి సరైన sentences రాయండి.

He himself		in the scale.
She herself		on the bench.
We ourselves	sat	on the table.
They themselves		in the chair.
I my self		on the stool.



e.g. He himself sat in the scale.

II. Identify and write the words which start with the following letters.

క్రింది ఇవ్వబడిన letters కోటి చివరి paragraphల నుంచి words రాయండి.

f → _____

a → _____

s → _____

c → _____

III. Write the missing letters in the following words and rewrite them in the blanks.

పూరించి రాయండి.

f _ n a l l y _____ s u d d _ n l y _____

c h a r _ t y _____ b e f _ r e _____



8.**King Sibi and the Dove****Worksheet 8.5****Date****READING COMPREHENSION:****I. Read the paragraph. Write True (T) or False (F) for the following sentences.****Passage ನು ಚದಿವಿ ಕ್ರಿಂದಿ 'True' / 'False' ರಾಯಂಡಿ.**

King Sibi was a very kind and generous ruler. Once when king was in court a dove flew and sat on his lap. An eagle was chasing it. Dove asked the king to protect it. The king gave his word to save it. When eagle asked for its prey the king agreed to give a portion of his body in the place of dove.

Write True (T) or False (F) for the following sentences.

The name of the king was Sibi. ()

One day a crow flew and sat on the king's lap. ()

An eagle chased the king. ()

King sibi was a cruel ruler. ()

Eagle chose flesh from King's body. ()

II. Your teacher will dictate some words. Write them below. ಹಿಂಡ್‌ಷನ್.



Poor



Fair



Average



Good



Excellent

Signature of the Teacher

8.

King Sibi and the Dove

Worksheet 8.6

Date _____



Vocabulary

I. Write at least 3 nouns, 3 verbs, 3 prepositions and 3 adjectives from the above story.

Story శాసన నుండి nouns, verbs, prepositions and adjectives మూడు చొప్పున టెబ్లె లో రాయండి.

S.No	Nouns	Verbs	Prepositions	Adjectives
1				
2				
3				

II. Fill the blanks with suitable letters. పూరించండి.

1. k _ _ _ d

6. fina _ _ _ y

2. e _ _ g _ _ e

7. ch _ _ _ se

3. pr _ _ y

8. sca _ _ e

4. fl _ _ sh

9. w _ _ _ ght

5. b _ _ l _ _ nce

10. gr _ _ _ tness



III. Play the word building game. Look at the example. Begin a new word with the last letter of the word before. అంతాక్షర పదాలు రాయండి.

e.g. King → generous





Poor



Fair



Average



Good



Excellent

8.**King Sibi and the Dove****Worksheet 8.7****Date****I. Fill the blanks with suitable prepositions given in the brackets.****ప్రశ్నల ప్రారంభంలో వ్యాఖ్యలను పూరించండి.**

1. The leader stands _____ the line in the morning assembly.
(in front of / under / on)
2. The number 9 comes _____ the number 10 on the number line.
(between / before / after)
3. There are three letters _____ the letters 'l' and 'p' in the alphabet.
(before / after /between)
4. December comes _____ November. (before / after / between)
5. Sunday comes _____ Saturday and Monday. (before / after / between)

II. This is Sailu's classroom. She is describing her classroom. Find and fill in the blanks with the prepositions given in the box. Prepositions తో భాషీలను పూరించండి.

In, on, in front of, behind, beside

This is my classroom.

There is a map _____ the wall.

My teacher is sitting _____ us.

My friend is sitting _____ me.

There are nine pupils _____ our classroom.



Poor



Fair



Average



Good



Excellent

Signature of the Teacher

8.

King Sibi and the Dove

Worksheet 8.8

Date _____



I. Develop the conversation between Asma and her teacher with the help of words given. Hints ಸಹಾಯಂತೆ ಕರ್ತವ್ಯ ಮತ್ತು ಪ್ರಾರ್ಥಿಕೆಯಂದೀ.

helped, late, come in, blindman, cross the road

Asma : May I _____ ?

Teacher : Yes, why are you _____ .

Asma : While coming to school I saw a _____ who wanted to _____ .

Teacher : Then, what did you do?

Asma : I _____ him to cross the road.

Teacher : Very good !

Asma : Thank you, Teacher.

II. Write a story from the outlines given below and give it a suitable title.

Outlines ಸಹಾಯಂತೆ story ರಾಯಂದಿ. Title ಪೆಟ್ಟಂದಿ.

Some boys playing by a river side a boy falls into the river Boys helpless None of them knew to swim a villager comes to the boy's help saves the drowning boy- Boys thanked the villager

126



Poor



Fair



Average



Good



Excellent

Signature of the Teacher

8.**King Sibi and the Dove****Worksheet 8.9****Date****I. Rewrite the paragraph given below using necessary capital letters and full stops.**

ಸರ್ವನ capital letters full stops(.) ಉಂಟಿ paragraph ನು ತಿರಿಗಿ ರಾಯಂಡಿ.

Abu ali bought nine donkeys he sat on a donkey others followed him he stopped to count the donkeys he could find only eight of them his friend musa helped him to find the missing donkey abu was sitting on it

II. Colour the parrot and write 5 sentences on it with the clues given.

(imitate, fresh, green colour, red beak, parrot)

Parrot ನು colour ಚೇಸಿ clues ಸಹಾಯಂತೆ parrot ಗುರಿಂಬಿ ರಾಯಂಡಿ.

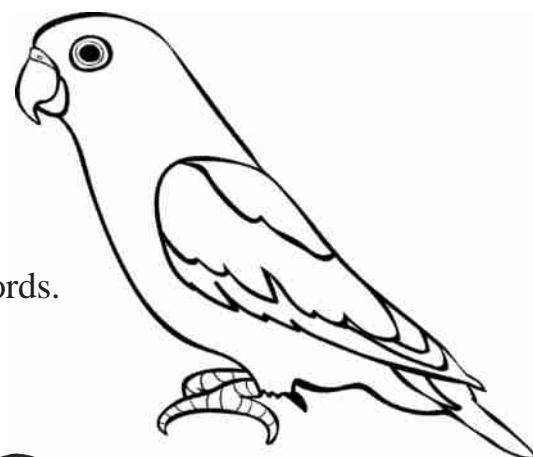
1. This is a _____.

2. It is _____ in colour.

3. It has _____.

4. It eats _____.

5. It can _____ human words.

**III. Dictation. ಡಿಕ್ಟೇಷನ್.**



Poor



Fair



Average



Good



Excellent

Signature of the Teacher

READING COMPREHENSION:**I. Read the following paragraph. Passage ను చదివి క్రింది ప్రశ్నలకు జవాబులు రాయండి.**

Dev was a poor slave. One day he ran away from this cruel master. He hid himself in a cave. There was a lion in the cave. he had a big thorn in his paw. It gave him a lot of pain. Dev pulled the thorn out. The lion licked his hands to thank him.

1. Where did Dev hide himself?

2. Why did the lion lick his hands?

3. What would you do if someone had helped you?

4. Why did Dev run away from his master?

5. What did the Dev pull from the lion's paw?

II. Your teacher will dictate some words. Write them below. డిక్టేషన్.



8.

King Sibi and the Dove

Read the lesson and answer the following questions?

1. What is the name of the king?

.....
.....
.....

2. What is king Sibi known for?

.....
.....
.....

3. Who chased the dove?

.....
.....
.....

4. What did king Sibi do finally?

.....
.....
.....

5. "That dove is my prey", who said these words?

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....



Poor



Fair



Average



Good



Excellent

129

Signature of the Teacher

8.

King Sibi and the Dove

8.

King Sibi and the Dove

This image shows a template for handwriting practice. It features a vertical red line on the left side and ten sets of horizontal lines for writing. The page is framed by a blue border at the top and bottom. The number '8.' is in a pink box in the top-left corner, and the title 'King Sibi and the Dove' is in a blue box in the top center.

8.

King Sibi and the Dove

Handwriting practice lines for the story "King Sibi and the Dove".

8.

King Sibi and the Dove

This image shows a template for handwriting practice. It features a vertical red line on the left side and ten sets of horizontal lines for writing. The page is framed by a blue border at the top and bottom. The number '8.' is in a pink box in the top-left corner, and the title 'King Sibi and the Dove' is in a blue box in the top center.

Check Point - 4

Lessons - VII, VIII

Date _____

READING COMPREHENSION:

I. Read the following paragraph.

Days passed by and the rainy season started. The grasshopper could not find any food. He went to the ants and said, "Hi! Friends! You are enjoying a meal. Shall I join you?" "Sorry dear," said the ants. Then he went to the squirrels. They were also having their meal. "Hello! Friends! Will you give me some nuts to eat?" asked the grasshopper.

Now answer the following questions

1. Which season has started?

2. Could the grasshopper find any food?

3. Who were enjoying their meal?

4. Who did the grasshopper meet at first?

5. What did the grasshopper ask the squirrels for?

II. Play the word building game. Look at the example. Begin a new word with the last letter of the word before.

e.g. King → generous →



**III. Read the following sentences and circle the words showing completed actions.
One is done for you.**

I finished my breakfast.

1. They played cricket last week.
2. She watered the plants yesterday.
3. The boy completed his home work this morning.
4. The ants collected the seeds from the field.
5. The Indian cricket team defeated the Australians by 37 runs.

IV. This is Sailu's classroom. She is describing her classroom.

This is my classroom

There is a map on the wall.

My teacher is sitting in front of us.

My friend is sitting beside me.

There are nine pupils in our classroom.



Write about your class.



Poor



Fair



Average



Good



Excellent