

DATE ISSUED

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Candidate ID

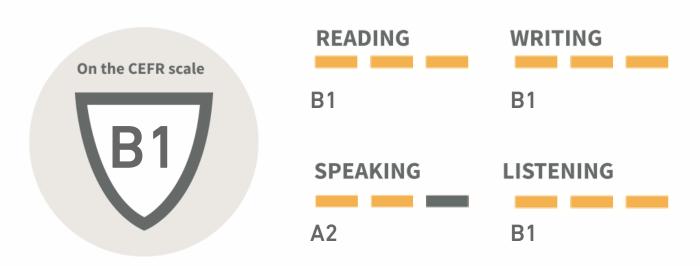
ENG_159241

Test Report

Candidate Name

RUKUMANI B





These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.







Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

| SPEAKING | Level | Can do statements |
|--|--------------------|---|
| Intermediate | B1 | Can speak with colleagues or clients within own job area about simple matters. |
| Elementary | A2 | Can produce a short series of simple phrases and sentences on familiar topics. |
| Beginner | A1 | Can produce simple, mainly isolated phrases, on very familiar topics. |
| | | |
| LISTENING | Level | Can do statements |
| Intermediate | В1 | Can understand the main ideas of clear speech on familiar topics found in the workplace. |
| Elementary | A2 | Can understand the main points of short, clear, slow speech. |
| Beginner | A1 | Can recognise familiar words and very basic phrases from slow, clear speech. |
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| | | |
| READING | Level | Can do statements |
| READING Intermediate | Level B1 | Can do statements Can understand the general meaning of short, non-routine messages and longer articles within their work context. |
| | | Can understand the general meaning of short, non-routine messages and |
| Intermediate | В1 | Can understand the general meaning of short, non-routine messages and longer articles within their work context. Can understand short work-related documentation and messages within |
| Intermediate Elementary | B1 A2 | Can understand the general meaning of short, non-routine messages and longer articles within their work context. Can understand short work-related documentation and messages within their area of expertise. Can understand very short work-related messages if the language is |
| Intermediate Elementary | B1 A2 | Can understand the general meaning of short, non-routine messages and longer articles within their work context. Can understand short work-related documentation and messages within their area of expertise. Can understand very short work-related messages if the language is |
| Intermediate Elementary Beginner | B1 A2 A1 | Can understand the general meaning of short, non-routine messages and longer articles within their work context. Can understand short work-related documentation and messages within their area of expertise. Can understand very short work-related messages if the language is simple and the topic is familiar. |
| Intermediate Elementary Beginner WRITING | B1 A2 A1 Level | Can understand the general meaning of short, non-routine messages and longer articles within their work context. Can understand short work-related documentation and messages within their area of expertise. Can understand very short work-related messages if the language is simple and the topic is familiar. Can do statements Can write straightforward messages to colleagues, customers, or contacts |





