

Computer Science(UX Design) - Lecture 1

1. What Computer Science Actually Is

Computer Science (CS)

→ The study of **computational systems**

→ How problems are **modeled, solved, and automated** using computers

Core idea

- Computers don't "think" like humans
- They **follow logic and instructions**
- CS teaches us **how to design those instructions**

Reality vs theory

- **On paper:** Theory → Development → Deployment

- **In practice:** Continuous improvement, updates, optimization

Every update on your phone is computer science in motion.

2. Why Computer Science Matters

Key advantages of computers

1. Automation

- Repetitive tasks handled instantly
- Example: billing, payroll, checkout systems

2. Speed

- Massive computations done in seconds
- Searching the internet vs manual lookup

3. Accuracy

- Eliminates human fatigue errors
- Caveat: **Garbage In → Garbage Out**

4. Scalability

- One system can serve millions simultaneously

3. Core Terminology (You'll See These Forever)

Programming

- Designing **instructions** a computer can follow

Coding

- Writing those instructions in **specific languages**

Programming Language

- A formal system for communicating with computers
- Example: Python, Java, C, etc.

4. Mathematics & Computing Relationship

- Nature itself is **mathematical**

- Computers model:

- Motion, Patterns, Proportions, Geometry, Probability

Examples

- Flight simulation, Facial recognition, Physics engines, Weather forecasting, Biomechanics

This is why pilots can train **without flying**.

5. Major Fields of Computer Science

Foundational Areas

- Artificial Intelligence (AI), Computer Systems & Networks, Database Systems, Software Engineering, Human-Computer Interaction (HCI), Computer Vision & Graphics, Bioinformatics, Theory of Computation (algorithms & complexity)

Key insight

- You **don't learn everything**
- You **specialize deeply** in one or two

6. Historical Evolution of Computers

Early Computing

- **Abacus** – simple calculations (2000+ years ago)

Mechanical Era

- **Charles Babbage**
 - Built the **Difference Engine**
 - Introduced:
 - Storage
 - Mechanical computation
 - Output mechanisms

First General-Purpose Computer

- **ENIAC**
 - 30 tons, 18,000 vacuum tubes
 - 160 kW power, Programmable
 - Used for:
 - Weather
 - Physics, Military calculations

Architecture Breakthrough

- **John von Neumann**
 - Introduced **stored-program architecture**
 - Foundation of all modern computers

Transistor & IC Era

- Transistors replaced vacuum tubes
- Integrated Circuits (ICs):
 - Smaller
 - Faster
 - More reliable

Programming Evolution

- Assembly → High-level languages
- COBOL for business
- Operating systems introduced

7. Generations of Computers (High Level)

1. Vacuum tubes
2. Transistors
3. Integrated circuits
4. Microprocessors
5. Modern computing (parallelism, graphics, AI)

8. Artificial Intelligence

- Definition: Programming machines to **mimic human intelligence**

- Foundational Figure: **Alan Turing**
- Turing Test: If a machine fools humans $\geq 30\%$ of the time in conversation \rightarrow considered intelligent
- Notable Event: 2014: Eugene Goostman chatbot claimed to pass Turing Test

9. Machine Learning (ML)

What it is

- Systems that **learn from data**
- Not explicitly programmed for every rule

Core components

- Data, Model, Training, Prediction

Applications

- Spam filtering, Search engines, OCR, Fraud detection, Computer vision

10. Machine Learning Models

Artificial Neural Networks

- Inspired by the human brain
- Nodes = neurons
- Connections = synapses

Deep Learning

- Neural networks with **many layers**
- Used in: Vision, Speech recognition

Genetic Algorithms

- Inspired by natural selection
- Uses: Mutation, Crossover, Fitness evaluation

Decision Trees

- Tree-based logic
- Branches = conditions
- Leaves = outcomes

Federated Learning

- Learning from **distributed data**
- Example: keyboard prediction without uploading personal data

11. Internet of Things (IoT)

- Definition: Interconnection of physical devices with intelligence

Examples

- Smart speakers, Smart watches, Health monitors, Home automation systems

12. Quantum Computing

- Based on **quantum mechanics**
- Uses qubits instead of bits
- Potential to outperform classical computers massively
- Currently: Mostly theoretical, Some working prototypes exist

13. Real-World Applications of Computing

Business & Finance

- Banking systems, Stock markets, Payroll, Budgeting, Financial analytics

Communication

- Digital calls, Messaging platforms, Collaboration tools

Manufacturing

- Robotics, Precision automation

Consumer Electronics

- Smartphones, Smart TVs, Wearables, AI chips in devices

Healthcare & Accessibility

- Assistive technologies, Brain-controlled prosthetics, Medical simulations

Science & Research

- Weather prediction, Space exploration, Molecular modeling, Physics simulations

14. Career & Opportunity Outlook

- Web development, Software engineering, Data analysis, Mobile development, Systems design

Demand for computing skills is **accelerating**, not slowing.

15. Core Takeaway

- Computer science = problem-solving at scale
- Data is the fuel
- Algorithms are the logic
- Computers amplify human capability
- The field has no fixed ceiling

Computer Science(UX Design) -Lecture 2

1. Information Processing (Core Concept)

Definition

- **Data** → raw facts
- **Information** → processed data presented meaningfully

Conceptual analogy

- **Cake baking**
 - Ingredients = data
 - Recipe = program
 - Baker = CPU
 - Cake = information

2. Information Processing Cycle

2.1 Data Collection

- First step of processing
- Data sources:
 - Environment (via sensors)
 - Input devices (keyboard, mouse, touch, camera)
 - Files & databases
 - Previously processed data
 - Computer-generated data

Key idea

- Data must be in a **usable format**
- Raw data is **converted to machine-readable form**

2.2 Data Processing

- Done by **software programs**
- Executed by **CPU**
- Programs = instructions that define:
 - What data to use
 - Order of operations
 - Duration & conditions

Performance depends on:

- Processor speed
- Bus size
- Cache size
- Architecture

2.3 Storage

Temporary Storage (Memory)

- **RAM (Random Access Memory)**
- Volatile → cleared when power is off
- Stores currently used data & programs

Permanent Storage

- Drives (HDD, SSD)
- Flash storage
- Phone storage
- Retains data after shutdown

Storage formats

- Files, Databases

2.4 Output (Information Presentation)

- Output forms: Visual (screens, print), Audio (sound, music), Physical actions (robots, machines)

3. Operating System (OS)

3.1 Definition

An **Operating System** is a collection of procedures that:

- Allows **multiple users** to share computing resources
- Manages **hardware & software coordination**

3.2 Core Role of OS

- Acts as **middle layer** between:
 - Hardware, Applications, Users

4. Boot Process (System Startup)

Key terms

- **Boot** = starting the system
- Origin: “pulling oneself up by bootstraps”

Boot sequence

1. Power ON
2. **BIOS** (Basic Input Output System)
 - Initializes hardware
 - Performs checks

3. Boot Loader

- Locates OS
- Loads kernel into RAM

4. Kernel takes control

5. Drivers, services, applications loaded
6. Runtime state reached (system usable)

Rebooting

- **Hard reboot**: power cut
- **Soft reboot**: RAM cleared, power maintained

5. Kernel (Heart of the OS)

Definition:

- Core component of OS
- Always resident in memory
- Full control over system resources

Responsibilities

- Memory control
- Process scheduling
- Device communication
- Security enforcement

6. OS Functional Responsibilities

1. Memory Management
2. Processor Scheduling
3. Device Management (via drivers)
4. File Management
5. Security & Permissions
6. Resource Allocation
7. Error Handling
8. Application Platform

7. OS Architecture Layers

- Hardware, Kernel, Shell (interface), Utilities & Applications

8. Kernel Types

8.1 Monolithic Kernel

- Kernel & services in same space
- Fast execution
- Larger OS
- Example: **Linux**

8.2 Microkernel

- Minimal kernel
- Services run in user space
- Modular, secure
- Message-based communication

8.3 Hybrid Kernel

- Combines monolithic speed + microkernel modularity
- Example: **Microsoft Windows**

8.4 Nanokernel

- Extremely small
- Hardware abstraction only

8.5 Exokernel

- Minimal abstractions
- Application-specific customization

9. Kernel Space vs User Space

• Kernel Space

- Privileged
- Direct hardware access

• User Space

- Applications
- Isolated for safety

Purpose: prevent total system failure if an app crashes.

10. Device Drivers

What they are

- Software layer between hardware & OS
- Abstract hardware as files

Why they exist

- Prevent each app from managing hardware itself
- Improve efficiency & compatibility

Example

- Brightness change:
 - OS writes value → driver
 - Driver translates to hardware signal

11. Operating System Categories

- Three major families: Unix-like systems, Linux, Windows

12. Unix-Like Systems

Types:

1. **Genetic Unix** – original codebase
2. **Branded Unix** – commercial variants
3. **Functional Unix** – Unix-like behavior

13. macOS

- Unix-derived (BSD roots)
- Developed by **Apple Inc.**
- Written in:
 - C, C++, Objective-C, Swift
- Known for:
 - Stability, Security, Performance

14. Free Software Movement

Key Figure

- **Richard Stallman**

Contributions

- GNU Project (1983)
- Free Software Foundation (1985)
- GNU General Public License (GPL)

15. Linux

Characteristics

- Open source
- Kernel + distributions
- Highly customizable

Distributions

- Desktop: Linux Mint, Ubuntu
- Lightweight: Puppy Linux
- Enterprise: Red Hat, SUSE

Desktop environments

- GNOME, KDE, XFCE, MATE

Usage

- ~96% of servers
- Supercomputers
- Embedded systems
- IoT devices

16. Android

- Based on Linux kernel
- Developed by **Google**
- Uses:
 - Linux Kernel
 - Android Runtime (ART)
- Runs apps inside a **virtual machine**
- Requires more RAM due to abstraction layers

Market impact

- ~2 billion users
- ~85% smartphone market share
- Used in phones, cars, TVs, consoles, cameras

17. Virtual Machines

- Definition: OS running on top of another OS

Terms

- Host OS → hardware access
- Guest OS → virtualized environment

Trade-off

- Compatibility ↑
- Performance ↓

18. Windows

- Proprietary OS by **Microsoft**
- Written in: C (kernel), C++, C#
- Market share: ~77% desktop OS
- Closed source
- Apps typically released here first

19. APIs (Application Programming Interfaces)

Purpose

- Allow developers to access OS functionality
- Avoid rewriting low-level code

Importance

- Critical in proprietary OS
- Central to Android development

20. Why This Matters to Programmers

- OS = code written by programmers
- Understanding OS internals helps:
 - Choose correct platform
 - Avoid unsupported designs
 - Write efficient code
 - Prevent wasted time & cost

21. Core Takeaway

- Information processing = **input → process → store → output**
- OS is the **most important software**
- Kernel is the **brain**
- Drivers are the **translators**
- APIs are the **bridges**
- Knowing OS internals = **better engineering decisions**

Computer Science(UX Design) - Lecture 3

1. Computing Systems – Overview

A **computer system** is built using a predefined architecture, just like a house follows a blueprint.

Core components (present in all computers)

- **Input devices** – feed raw data
- **CPU** – processes data
- **Storage devices** – store data & programs
- **Output devices** – present results

2. Central Processing Unit (CPU)

The CPU is a **small chip**, not the computer cabinet.

Internal components of the CPU

2.1 Arithmetic Logic Unit (ALU)

- Performs:
 - Arithmetic operations (add, subtract, etc.)
 - Logical operations (AND, OR, comparisons)
- Handles **decision making**

2.2 Registers

- Very small, ultra-fast memory inside CPU
- Types:
 - **General-purpose registers**
 - **Special-purpose registers**
- Faster than cache and RAM

2.3 Cache

- High-speed memory inside the processor
- Stores:
 - Frequently used data
 - Recently used instructions
- Purpose: reduce access time to RAM
- Measured in MB (e.g., 3 MB cache)

2.4 Buses

High-speed communication pathways

- **Address bus** → carries memory addresses
- **Data bus** → carries actual data
- **Control bus** → carries control signals

2.5 Clock

- Synchronizes all CPU operations
- Measured in **Hertz (Hz)**
- Example:
 - 2.5 GHz = 2.5 billion cycles/second
- One cycle ≈ one instruction step

3. Von Neumann Architecture

Proposed in 1945 by **John von Neumann**

Core idea

- **Programs and data are stored together in memory**
- Enables **general-purpose computing**

Why it mattered

- Eliminated hard-wiring for each task
- Made computers programmable via software

3.1 Special Registers in Von Neumann Architecture

| Register | Purpose |
|---|-------------------------------------|
| PC (Program Counter) | Holds next instruction address |
| CIR (Current Instruction Register) | Holds instruction being executed |
| MAR (Memory Address Register) | Holds memory address to access |
| MDR (Memory Data Register) | Holds data being transferred |
| ACC (Accumulator) | Stores intermediate & final results |

4. Instruction Sets

Instruction Set

- Complete set of commands a CPU understands
- Controls transistor switching

4.1 CISC vs RISC

CISC – Complex Instruction Set Computer

- Goal: fewer instructions per program
- Uses **microcode**
- Instructions span multiple cycles
- Hardware complexity: high
- Pros:
 - Uses less RAM
 - Flexible instruction expansion

RISC – Reduced Instruction Set Computer

- Simple instructions

- One instruction per clock cycle
- Enables **pipelining**
- More registers, fewer transistors
- Pros:
 - Predictable performance
 - Easier compiler optimization
- Cons:
 - Requires more RAM

Analogy

- **CISC** → adult given one complex task
- **RISC** → child guided step-by-step

5. Digital Computing Fundamentals

Binary System

- Uses only: **0** (off), **1** (on)
 - Based on transistor states
- Bit:
- Single binary digit (0 or 1)

5.1 Byte & Data Units

- **Nibble** = 4 bits
- **Byte** = 8 bits (standard)
- **Word** = 16 bits

6. Memory Addressing & Powers of Two

- Memory addresses are binary
- Adding one address line → doubles capacity

Example

- 4 address lines → $2^4 = 16$ locations
- 5 address lines → 32 locations

Why powers of two?

- Prevent unused addresses
- Reduce controller complexity
- Avoid data loss

Powers of two became a **de facto standard**

7. Limits of Computing

7.1 Where Humans Are Better

- Emotional understanding
- Intuition
- Contextual decisions
- Creativity

7.3 Creativity in AI

- **Inceptionism**
 - AI generates images from noise
- Example: Google “dreaming” AI, Pig-snails, camel-birds

7.2 Affective Computing

- AI branch focused on:
 - Emotion recognition
 - Facial expressions
 - Human emotional context

7.4 Self-Improvement Limitation

- Computers don’t evolve autonomously
- Improvements require:
 - Engineers, Programmers
- Exception: learning systems

8. Learning Systems

Example

- **AlphaGo (DeepMind)**
 - Learned games autonomously
 - Improved through iteration

Still dependent on initial human-designed frameworks

9. Decision Making in Computers

- All decisions reduce to:
 - **True / False**
- Based on provided data & logic
- No genuine independent thought

9.1 Natural Language Challenges

- Accents
- Pronunciation variation
- Context
- Figurative language

9.2 Fuzzy Logic

- Allows partial truth values
- Avoids strict true/false boundaries
- Helps with:
 - Speech recognition
 - Pattern ambiguity

10. Fetch–Decode–Execute Cycle

CPU operation loop

- **Fetch** instruction from RAM > **Decode** instruction > **Execute** instruction
- Synchronized by clock
- One complete loop = one instruction cycle

11. Factors Affecting Computer Speed

1. Clock Speed

- More cycles per second → faster CPU

2. Cache Size

- Larger cache → faster access

3. Number of Cores

- Multiple processing units
- Common in powers of two
- Quad-core ≫ dual-core

12. Core Takeaway

- Computers are **deterministic machines**
- Everything reduces to:
 - Binary states, Timed instruction cycles
- Power comes from:
 - Architecture, Instruction design, Parallelism
- Limits remain in:
 - Emotion, Creativity, Contextual reasoning

Computer Science(UX Design) - Lecture 4

1. Natural Language vs Computer Language

Natural Language

- Refers to **human language**
- Used to express:
 - Thoughts
 - Identity
 - Emotions
 - Imagination
- Logical **and** emotional
- Highly **ambiguous**

Ambiguity

- Same sentence → different meanings based on:
 - Emphasis, Tone, Context
 - Useful for humans, **problematic for computers**
- Computer / Programming Language
- A **special-purpose language**
 - Used to give **precise instructions**
 - Must be: Unambiguous, Deterministic, Strictly structured

If code is confusing to read, it is badly written code.

2. Language Structure (Borrowed into Programming)

Syntax

- Order of words / symbols, Rules of arrangement

Semantics

- Meaning of words / symbols

In simple terms:

Syntax = structure

Semantics = meaning

Programming languages borrow **syntax heavily** but minimize semantics to avoid ambiguity.

3. Why Programming Languages Exist

- Early computers used **pure binary (1s and 0s)**
- Extremely error-prone
- Impossible to scale

Purpose of programming languages

- Make computers usable
- Eliminate rewiring
- Express logic clearly
- Abstract hardware complexity

4. Binary Representation of Information

Binary System

- Based on: **0** (off), **1** (on)
- Fundamental to all computing

Bit

- Binary digit
- Smallest unit of information

Bytes & Units

- **Nibble** = 4 bits
- **Byte** = 8 bits (standard)
- **Word** = CPU-dependent (32-bit / 64-bit)

5. Character Encoding

Unicode

Designed to represent **all human languages**

UTF (Unicode Transformation Format)

- **UTF-7** – legacy email compatibility
- **UTF-8** – most popular
 - Variable width (8–48 bits)
 - Backward compatible with ASCII
- **UTF-16** – 16–32 bits
- **UTF-32** – fixed 32 bits

Capacity

- Characters = 2^n (n = number of bits)
- UTF-32 → ~4.2 billion characters

ASCII

- 7-bit encoding
- $2^7 = \mathbf{128 \text{ characters}}$
- English-centric
- Counting starts at **0**

Limit:

Cannot represent global languages.

6. Parity Bits (Error Detection)

Used to check **data integrity**

- Even Parity: Total number of 1s must be even
- Odd Parity: Total number of 1s must be odd

Parity bit is adjusted accordingly.

7. Machine Language & Instruction Sets

Machine Language

- Actual 1s and 0s executed by hardware
- All programming languages compile/translate into this

Instruction Set Architecture (ISA)

- Programmer-visible CPU design
- Defines:
 - Supported operations
 - Instruction formats
 - Word size
- Example: **x86, ARM**

Word Size

- Amount of data CPU processes at once
- Common sizes:
 - 32-bit, 64-bit

Compatibility

- 32-bit programs → run on 64-bit systems
- 64-bit programs → □ on 32-bit systems

8. Computer Instructions

Each instruction has **three parts**:

1. **Opcode**: Operation to perform
2. **Address Field**: Memory/register location
3. **Mode Field**: How operand/address is interpreted

Instruction Types: Memory reference, Register reference, Input/Output

9. Transducers (Input Conversion)

- Purpose: Convert environmental data → digital signals

Examples

- Microphone, Accelerometer, Pressure sensor, Hall sensor, Display, Motors

Smartphones are packed with transducers.

10. Programming Languages (Conceptual View)

- Describe tasks **step-by-step**
- Follow strict rules
- Require understanding of:
 - Hardware, OS, Architecture

Before building a computer:

- An **abstract machine** is designed

11. Abstract Computational Models

These are **theoretical models**, not real machines.

11.1 Finite State Machines (FSM)

- Limited memory
- Generates **regular languages**
- Used for:
 - Simple logic
 - Pattern matching
 - Regular expressions

11.2 Pushdown Automata (PDA)

- FSM + **stack**
- Stack = LIFO (Last In, First Out)
- Accepts **context-free languages**
- Used in:
 - Parsers, Compilers, Matching parentheses

11.3 Linear Bounded Automata (LBA)

- PDA + finite tape
- Accepts **context-sensitive languages**

11.4 Turing Machine

Invented by **Alan Turing** (1936)

Characteristics

- Infinite tape (memory), Read/write head, Transition table
- Can:
 - Halt, Run forever

Importance

- Most powerful computational model, Defines limits of computability
Any real computer can be simulated by a Turing Machine (given enough memory).

12. Decidability

- **Decidable language**: TM halts for all inputs
- **Recognizable language**: TM may not halt for invalid inputs

All decidable languages are recognizable, but not vice versa.

13. Chomsky Hierarchy

Proposed by **Noam Chomsky** (1956)

Language hierarchy (from weakest → strongest)

| | Type 3 | Type 2 | Type 1 | Type 0 |
|---------|-----------------|-------------------|-------------------------|----------------|
| Grammar | Regular | Context-Free | Context-Sensitive | Unrestricted |
| Machine | Finite Automata | Pushdown Automata | Linear Bounded Automata | Turing Machine |

Each level is a **subset of the next**.

14. Core Takeaway

- Human language → expressive but ambiguous
- Computer language → strict, deterministic
- Binary underpins everything
- Encoding enables global communication
- Instruction sets bridge software & hardware
- Abstract machines define **what is computable**
- Chomsky hierarchy classifies **language power**

Computer Science(UX Design) - Lecture 5

1. Brief History of Programming Languages

Early Mechanical Roots

- **Jacquard Loom (early 1800s)**
 - Used punch cards to control fabric patterns
 - First example of **machine instruction via symbolic input**

First Programmer

- **Ada Lovelace**
 - Wrote an algorithm for **Charles Babbage's** Analytical Engine
 - Target problem: Bernoulli numbers
 - October 15 celebrated as **Ada Lovelace Day**

Stored-Program Era (1940s)

- Emergence of programmable electronic computers
- **Alec Glennie**
 - Developed **Autocode** for the Mark I
 - First high-level programming language concept

Assembly Language

- Invented by **Kathleen Booth**
- Replaced raw binary with mnemonics (ADD, SUB, MUL)
- Still used today for:
 - Device drivers
 - Embedded systems
 - Real-time systems

1960s-1970s

- Explosion of programming languages
- Evolution of:
 - C → C++
 - Modular programming
 - Object-oriented concepts

Internet Era

- Shift toward:
 - Programmer productivity
 - Rapid development
- Rise of:
 - Scripting languages
 - Interpreted languages

2. What Is a Programming Language?

Definition: A **systematic method** of describing a computational process using:

- Arithmetic, Logic, Control flow, Input / Output

3. Programming Paradigms (Models)

There are **two primary paradigms**:

3.1 Imperative Programming

Core idea

- Focuses on **how** a task is done, Program state changes step by step

Characteristics

- Assignment statements, Global state mutation, Close to machine architecture

Limitations

- Poor parallelism, Complex state management

Imperative Subtypes

Procedural Programming

- Sequential execution
- Heavy use of loops & variables
- Examples:
 - C, C++, Java, Pascal

Object-Oriented Programming (OOP)

- System modeled as interacting objects
- Key concepts: Encapsulation, Inheritance, Polymorphism
- Emphasizes reusability

Parallel Processing

- Divide-and-conquer strategy, Tasks distributed across processors

3.2 Declarative Programming

Core idea

- Focuses on **what** needs to be done, Not how it is achieved

Characteristics

- No explicit loops, No variable reassignment, High-level abstraction

Declarative Subtypes

Logic Programming

- Program = facts + rules
- Computer reasons about consequences
- Example: Prolog

Functional Programming

- Pure mathematical functions
- Immutable data
- Recursion instead of loops
- Functions passed as values
- Example: **ReactJS**

Database Programming

- Data-driven logic
- Queries describe desired result
- Uses **SQL**
- Managed by **DBMS**
- Strong data consistency guarantees

4. Low-Level vs High-Level Languages

Low-Level Languages

- Hardware-specific
- Assembly, machine code
- Fast but non-portable

High-Level Languages

- Hardware-independent, Portable source code
- Compiled per target architecture
- Large libraries & abstractions

Emulator

- Software that mimics another architecture, Inefficient and resource-heavy
- Avoided when high-level languages are available

5. Translation of Programs

All programs must become **machine language** to run.

5.1 Translation Tools

Assembler

- Assembly → machine code

Compiler

- High-level code → machine code
- Produces executable file
- Target-specific

Interpreter

- Translates line by line
- Executes immediately
- No standalone executable

6. Compilation Process (High-Level)

Phase 1: Preprocessing

- Handles macros, includes

Phase 2: Analysis

Lexical Analysis (Scanner)

- Converts code into tokens
- Removes whitespace/comments
- Detects invalid symbols

Semantic Analysis

- Checks logical meaning
- Undeclared variables
- Type mismatches

Syntax Analysis (Parser)

- Checks grammar rules
- Builds parse tree
- Reports syntax errors

Symbol Table

- Stores:
 - Variables, Functions, Classes
- Used across compiler phases

Phase 3: Intermediate Code Generation

- Architecture-independent
- Assembly-like representation

Phase 4: Code Optimization

- Improves speed
- Reduces size

Phase 5: Code Generation

- Translates to target machine code
- Output: **target program**

7. Assembly, Linking, and Loading

Assembler (Two Passes)

Pass 1

- Determines memory requirements
- Builds assembler symbol table

Pass 2

- Produces **relocatable machine code**

Linker

- Combines multiple object files
- Resolves references
- Produces single executable

- Loads executable into memory
- Starts execution
- Fails if references unresolved

8. Machine Code Types

- **Relocatable Machine Code:** Can load at different memory locations

- **Absolute Machine Code**

- Final executable
- Hardware-specific
- Non-portable

9. Portability Implications

- Source code → portable
- Compiled executable → NOT portable
- Must compile separately for:
 - x86, ARM, Different operating systems

Example:

- Same Microsoft Office source
- Different binaries for Windows, macOS, Android

10. Core Takeaways

- Programming languages evolved with hardware
- Paradigms shape how problems are solved
- High-level languages trade control for productivity
- Compilation is a **multi-stage pipeline**
- Executables are architecture-specific
- Understanding this pipeline = better debugging & design

Computer Science(UX Design) -Lecture 6

1. Problem Formulation in Computer Science

Why problem formulation matters

- Before writing code, you must know **why** the program exists
- Prevents: Missing requirements, Incomplete solutions, Poor design decisions

Problem formulation

- Translating a **real-world need** into a **computationally solvable form**
- The programmer's responsibility is to:
 - Clarify ambiguity, Identify constraints, Define goals precisely

2. What Is a Computing Problem?

- In computer science, a **problem** is:
 - A task or a set of related tasks, That may be solvable by a computer

Key requirement

- Problems must be **explicitly stated**
- Computers cannot handle:
 - Vague questions, Emotional concepts
- Ambiguous goals: (e.g., "What is joy?")

3. Thinking Computationally

A computer scientist must:

- Break problems into smaller parts
- Identify what **can** and **cannot** be computed
- Decide if a problem is:
 - Solvable, Partially solvable, Unsolvable

4. Five Main Types of Computational Problems

4.1 Decision Problems

- Output is **YES or NO**
- Tests whether a property holds

Example: Is $X + Y = Z$?

Properties

- Closely related to function problems
- Problems can be:
 - **Decidable, Partially decidable, Undecidable**

Undecidable problems may **run forever** without producing an answer.

4.2 Search Problems

- Goal: **find a solution**, not just confirm existence
- Always associated with a decision problem

Defined by:

- Set of states, Start state, Goal state, Successor function, Goal test function

Example: Searching for a number in a list

- Search problems: Answer **where / how**, Not just **whether**

4.3 Counting Problems

- Goal: **count the number of valid solutions**
- Example: Number of perfect matchings in a graph
- Challenges: Brute-force search becomes impractical
- Requires clever algorithms (e.g., Edmonds' algorithm)

4.4 Optimization Problems

- Goal: find the **best solution**
- “Best” = **minimum cost / weight / time / distance**
- Weight: Represents resource usage

Examples: Route planning (maps), Airline scheduling, **Dijkstra's shortest path**

Types: Continuous optimization, Discrete optimization

4.5 Function Problems

- Every input has a corresponding output
- Output is **not just YES/NO**

Example: Mathematical functions (x / y)

Relationship

- Every function problem → decision problem
- Decision problem = graph of the function

5. General Characteristics of Computational Problems

Defined by: A **task**, A set of **input instances**

- Same task, different inputs
- Example: Addition is always the same process, Only numbers change

6. Tractable vs Intractable Problems

Tractable Problems

- Solvable: Algorithmically, In **reasonable (polynomial) time**

Intractable Problems

- Solvable only with:
 - Exponential or worse time complexity
- Impractical for large inputs
- Examples: Traveling Salesman Problem (TSP), School timetabling

Traveling Salesman Problem (TSP)

- Find shortest route visiting all cities once
- Cost = distance + time + resources

Reality: Exact solutions possible only for limited sizes

Record (2006): ~85,900 cities

Real-world use: PCB drilling paths, Manufacturing optimization

7. Approximate & Heuristic Solutions

Suboptimal Solutions

- Not perfect, Good enough, Solvable in reasonable time

Heuristic Algorithms

- Use: Experience, Rules of thumb, Judgment
- Avoid exhaustive search

Example: Always pick cheapest next route (greedy approach)

8. Polynomial Time vs Exponential Time

- **Polynomial time (P):** Considered “fast”, Scales reasonably with input size
- **Exponential time:** Grows too quickly, Becomes unusable

9. Unsolvable / Undecidable Problems

- Definition: No algorithm can solve the problem for all inputs
- Famous example: **Halting Problem**
- Question: Given a program and input, can we know if it will halt or run forever without running it?
- Result: Proven undecidable by **Alan Turing**

10. Mathematics and Computer Science

Why math is essential

- Computer science is built on:
 - Set theory, Graph theory, Probability, Number theory

Mathematics as a language

- Precise, Unambiguous, Universal

Computer science is often considered a **subset of mathematical sciences**.

11. Mathematical Modeling

Definition

- Translating real-world problems into mathematical form
- Enables: Prediction, Simulation, Optimization
- Benefits: Reveals hidden relationships, Allows controlled experimentation

Types of Models

Mechanistic Models

- Based on physical laws
- Detailed, theory-heavy

Empirical Models

- Based on observed data
- Respond to changing conditions

Stochastic Models

- Probabilistic
- Predict distributions

Deterministic Models

- Same input → same output always

12. Dining Philosophers Problem

- Classic synchronization problem
- Models: Resource sharing, Deadlock prevention

Real-world analogy

- **Multithreading**, CPU time sharing, Device access coordination

13. Writing Problems Clearly

A well-formulated problem must be:

1. **Precise** (unambiguous)
2. Have a **clear initial state**
3. Have a **clear goal state**
4. Define **rules & constraints**
5. Include **all components**

Example: Water Jug Problem

- Jugs: 4L and 3L
- Goal: exactly 2L in 4L jug
- No measuring markers
- Clearly defined states & rules

14. Final Takeaways

- Not all problems are computable
- Not all solvable problems are practical
- Problem formulation determines:
 - Algorithm choice, Feasibility, Performance
- Mathematics provides the structure
- Heuristics make the impossible workable

Computer Science(UX Design) - Lecture 7

1. What Is Pseudocode (and why we use it)

Meaning: **Pseudo** = false (Greek), **Code** = instructions

- → “Fake code” written for humans, not machines

Purpose

- Explain how an algorithm works
- Capture logic and flow clearly
- Act as a bridge between:
 - Problem formulation
 - Flowcharts
 - Actual programming code

Key point: Pseudocode is written **to be understood**, not compiled.

2. Why Not Just Write Real Code?

Practical reasons

- Clients can't read real code
- Complex logic is easier to reason about in English
- Helps teams understand each other's work
- Acts as documentation
- Reduces bugs before coding begins
- Makes transcription to code faster

Industry reality

- Writing pseudocode first is **standard practice**
- Especially important for:
 - Large systems
 - Algorithms
 - Client-facing projects

3. Relationship Between Algorithm, Pseudocode, Flowchart

| Concept | Algorithm | Pseudocode | Flowchart | Code |
|---------|-----------------------|-------------------------------------|------------------------------------|----------------------------|
| Purpose | List of logical steps | Human-readable version of algorithm | Visual representation of algorithm | Machine-executable version |

→Algorithm → Pseudocode → Flowchart → Code

4. Characteristics of Good Pseudocode

Core goals

- **Clarity, Unambiguity, Readability, Transcribability** (Easy to turn into code)

What pseudocode is NOT

- Not tied to any programming language, Not syntactically strict, Not executable

5. Best Practices for Writing Pseudocode

◦1. Start with the goal

Example:

This program checks whether a number is a palindrome.

Immediately tells the reader:

- What the program does
- What to expect

◦2. Write in sequence

- Steps must follow logical execution order
- Especially important for complex problems

3. One statement = one action

Bad: Read number and check if it is even and display it

Good: Read number, Check if number is even & Display number

4. Use meaningful variable names

Instead of: x, y

Use: numberOne, numberTwo

- Helps both: Understanding & Transcription into code

◦5. Use indentation

- Shows structure
- Mirrors real programming logic
- Critical for:
 - IF blocks, LOOPS, PROCEDURES

◦6. Use common control keywords

Typical pseudocode keywords:

- START, END
- IF, THEN, ELSE
- WHILE, FOR, REPEAT UNTIL
- INPUT, OUTPUT
- PROCEDURE

Capitalize keywords to distinguish logic from text.

◦7. Avoid assumptions

- Specify:
 - Which sensor
 - Which value
 - Which condition
- No “magic happens here” steps

6. Example: Cake Baking Pseudocode (Why it works)

Why this example is strong:

- Clear procedures
- Logical sequence
- Visible decision point
- Proper indentation
- No ambiguity

It demonstrates:

- Sequential execution
- Conditional logic
- Iteration (re-bake if not done)

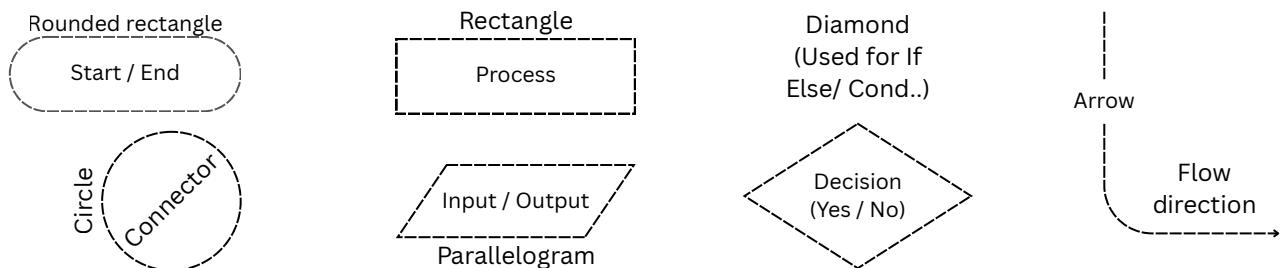
7. Flowcharts: Purpose and Role

What a flowchart does

- Visually shows:
 - Program start, Processing steps, Decisions, Loops, End state

Think of it as: A state machine diagram for a program

8. Flowchart Symbols (Must Know)



Flowcharts follow **stricter rules** than pseudocode.

9. Pseudocode vs Flowchart (Key Difference)

| Aspect | Representation | Detail level | Flexibility | Rules | Best for |
|------------|----------------|--------------|-------------|--------|------------------|
| Pseudocode | Text | High | High | Loose | Logic |
| Flowchart | Visual | Medium | Lower | Strict | Process overview |

They are **complementary**, not competitors.

10. Example: Even Numbers Program (What it shows)

Demonstrates:

- Input control (only 10 numbers), Looping, Decision making, Output filtering

Why it's good pseudocode

- Clear procedures, No hidden assumptions
- Easy to convert into:
 - Python, C, Java

11. Common Pseudocode Keywords (Expanded)

| Keyword | INPUT | READ / GET | PRINT / DISPLAY | COMPUTE | SET / INIT | INCREMENT | DECREMENT |
|---------|--------------------|----------------|-----------------|---------------------|---------------------|----------------|----------------|
| Meaning | Get data from user | Read from file | Output result | Perform calculation | Initialize variable | Increase value | Decrease value |

12. Shape Calculation Task – How to Think

Correct approach

1. Identify requirements
2. Define valid inputs
3. Reject invalid shapes

1. Distinguish:

- Flat shapes → area
- Solid shapes → volume

2. Avoid repetition via procedures

3. Optimize for clarity

Key lesson: Good pseudocode improves **design quality**, not just code speed.

13. Final Takeaways

- Pseudocode is a **thinking tool**
- Flowcharts are a **visual validation tool**
- Writing code without either is:
 - Risky
 - Error-prone
 - Inefficient for complex problems
- Clear thinking → clear pseudocode → clean code

Computer Science(UX Design) -Lecture 8

1. What an Algorithm Really Is

Core idea: An **algorithm** is a **finite, step-by-step procedure** for solving a **well-specified problem**.

Key words that matter:

- **Finite** → must terminate
- **Step-by-step** → clarity and determinism
- **Well-specified** → no ambiguity

If the problem is vague, no algorithm—no matter how clever—can save you.

2. Why Studying Algorithms Matters (Even Today)

Even if:

- Computers were infinitely fast
- Memory was unlimited

We would **still** study algorithms because we must prove that a solution:

1. Exists, Is correct, Terminates, Is optimal

In the real world:

- Hardware is **limited**
- Users are **impatient**
- Efficiency **directly affects business**

88% of users abandon slow apps – optimization is not optional.

3. Algorithms vs Code (Critical Distinction)

| Category | Logic | Language | Focus | Longevity |
|------------|------------------------|----------------------|-----------------------|-------------------------|
| Algorithms | Focuses on logic | Language-independent | Focuses on what & how | Enduring |
| Code | Implementation details | Language-specific | Focuses on syntax | Changes with technology |

Good developers write **code**. Great developers design **algorithms**.

4. Structure of an Algorithm

Every algorithm has **three parts**:

- 1. Input: Data the algorithm operates on
- 2. Process: Ordered steps applied to input
- 3. Output: Result produced by the process

If any of these are unclear, the algorithm is flawed.

5. Why Efficiency Is Everything

Two algorithms can: Solve the **same problem**, Produce the **same output**, But differ wildly in performance

Efficiency determines:

- Speed, Scalability, User experience, Cost

This is where **algorithm complexity** enters.

6. Algorithm Complexity (Plain English)

Algorithm complexity estimates:

How the number of steps grows as input size grows

We care about:

- **Growth rate**, not exact step count, Behavior as input becomes large

Why?

- Hardware differs, Platforms differ, Growth trends don't

7. Big-O Notation (The Language of Efficiency)

What Big-O does

- Describes **upper bound** of growth
- Ignores constants and low-order terms
- Allows fair comparison across machines

Why constants are dropped

- $O(2n)$ and $O(100n)$ grow the same way
- Growth rate matters more than exact counts

8. Major Time Complexities (Fast → Slow)

1. $O(1)$ – Constant Time

- Same number of steps, always

Example:

- Accessing an array element by index

Best possible performance.

2. $O(\log n)$ – Logarithmic Time

- Input size is repeatedly halved

Example:

- Binary search

Extremely efficient and scalable.

3. $O(n)$ – Linear Time

- Steps grow directly with input size

Example:

- Simple loop over a list

Acceptable for moderate data sizes.

4. $O(n \log n)$ – Linearithmic Time

- Common in efficient sorting algorithms

Example:

- Merge sort, quicksort (average case)

Often the **best practical balance**.

5. $O(n^2)$ – Quadratic Time

- Nested loops over input

Example:

- Bubble sort

Becomes slow very quickly as input grows.

6. $O(2^n) / O(n!)$ – Exponential / Factorial Time

- Growth explodes

Example:

- Brute-force Traveling Salesman Problem

Impractical beyond small inputs.

9. Why This Classification Matters

Imagine:

- 1,000 inputs

| Complexity | $O(1)$ | $O(\log n)$ | $O(n)$ | $O(n \log n)$ | $O(n^2)$ | $O(2^n)$ |
|---------------|--------|-------------|--------|---------------|-----------|------------|
| Approx. Steps | 1 | ~10 | 1,000 | ~10,000 | 1,000,000 | Impossible |

Same problem. Vastly different realities.

10. Algorithm Design Is a Skill

Designing algorithms means:

- Choosing the right strategy
- Balancing time vs memory
- Thinking beyond “it works”

That's why:

- Algorithms separate engineers from coders
- Optimization expertise is highly paid
- Interview processes obsess over it

11. Final Core Takeaways

Think of algorithms as:

- **Blueprints of logic**
- **Contracts of correctness**
- **Engines of performance**

Code is just the vehicle.