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Department of  
Biomedical Informatics

**BMI 500:** <https://tinyurl.com/bmi500>

# Introduction to Biomedical Informatics

## 5. Natural Language Processing

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# Expectations: Deliverables

- Participation in class
- Exploring and comparing texts using NLP
- Understanding the creation of end-to-end (*full stack*) NLP pipelines

# Overview questions

- What is Natural Language Processing (NLP)?
- Why is NLP important?
- What are some of the basic challenges for NLP?
- What has NLP accomplished so far, particularly in biomedical informatics?
- What is the future of NLP?

# Overview questions

- What is Natural Language Processing (NLP)?
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- What has NLP accomplished so far, particularly in biomedical informatics?
- How can we get started with NLP?

# What is natural language processing?

- Natural language = Human language
- Natural language != formal/programming language
- Overarching objectives:
  - Understand meanings
    - How do we understand language anyways?
  - Curate information/knowledge
    - How do we pass language through the years?
  - Automate language-related tasks
    - Natural language processing + information retrieval + machine learning – changed the world as we used to know it

# Open domain vs. restricted domain NLP

- Open domains vs. restricted domains
  - *e.g.*, news vs. medical publication
- NLP in restricted domains is more complicated
  - Implementing systems often requires domain knowledge (*e.g.*, medical knowledge about diseases, symptoms etc.)
  - Domain specific terminologies

# Natural language processing tasks

- Parsing
- Part of Speech Tagging
- Named Entity Recognition
- Natural Language Generation
- Speech Recognition
- Summarization
- Question Answering
- Machine Translation
- Some intersection between NLP and IR

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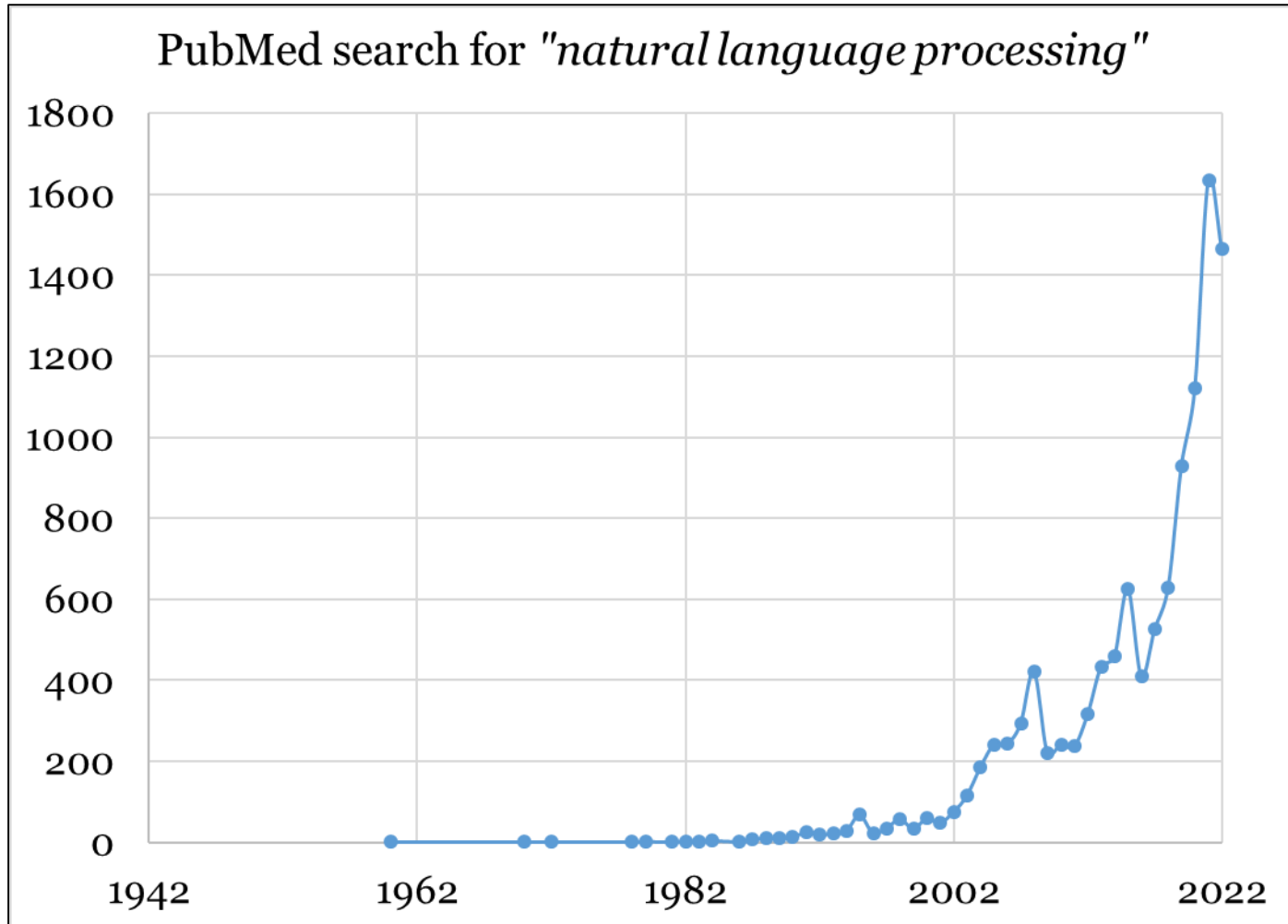
# The importance of NLP

- Large volumes of knowledge encapsulated in text
- Internet:
  - Large volumes of information are being generated every day/minute/second
- There is too much information available to process manually
- Information increasing at an exponential rate
- Sources
  - Published science, social media, electronic health records, news papers, emails ...

# Why should we process language

- Language is how we communicate knowledge
  - The origin of species
  - A brief history of time
- Language is culture; language is experience
  - Poetry
  - Music
- Language is fascinating
  - Sarcasm typically does not translate

# NLP Growth



# Language technology: current state

- Early progress
  - Email spam detection
  - POS tagging
  - Some NER
- Recent developments
  - Sentiment analysis
  - WSD
  - Misc. information extraction
- Difficult problems
  - Summarization
  - Question-answering
  - Language generation
  - Language understanding

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# Hierarchy of language processing

- The analysis of natural language is not done at a single step
- Instead, language is typically *dealt with* at several layers of abstraction:
  - Lexical level (words or terms)
  - Syntactic level (organization of groups of words in sentences or clauses)
  - Semantic level (meanings of words/phrases)
  - Discourse level (across sentences and documents)

# Morphology and morphological analyses

- Morphology concerns the structure of words
  - Words are made up of morphemes
  - The minimal information carrying units
  - Words are made up of a stem and zero or more affixes
- English only has suffixes and prefixes. Examples:
  - Box -> boxes, boxed; Car -> cars; party-> parties; walk-> walked, walking
  - legal->illegal
  - Vast majority of English terms have regular morphology

# Stemming

- Most information retrieval and natural language processing applications benefit from reducing all morphological variants into a canonical form
- Stemming is the common approach to removing suffixes
- Porter stemmer
  - Uses a series of simple rules to strip endings
  - Stemming, stemmer, stemmed -> stem
  - Argued, arguing, argues, argue -> argu (the stem itself is not a word or the root)
- Many problems treat words with the same stem as synonyms



# Porter stemmer

- Full algorithm (5-6 pages) available at:
  - <http://people.scs.carleton.ca/~armyunis/projects/KAPI/porter.pdf>
- Many implementations available, including in *nltk*

In the rules below, examples of their application, successful or otherwise, are given on the right in lowercase. The algorithm now follows:

## Step 1a

SSES -> SS	caresses -> caress
IES -> I	ponies -> poni
	ties -> ti
SS -> SS	caress -> caress
S ->	cats -> cat

## Step 1b

(m>0) EED -> EE	feed -> feed
(*v*) ED ->	agreed -> agree
	plastered -> plaster
	bled -> bled
(*v*) ING ->	motoring -> motor
	sing -> sing

# Initial steps to processing language

- Text 1: *'I like to paint'*
- Text 2: *'I Like painting'*
- Text 3: *'I like to play'*
- Which of these two texts are similar?
- Word to word comparison:
  - Text 1 and 2: 1 word in common
  - Text 2 and 3: 1 word in common
  - Text 1 and 3: 3 words in common

<u>Token</u>		<u>Texts</u>
I	->	1, 2, 3
Like	->	2
like	->	1, 3
to	->	1, 3
paint	->	1
painting	->	2
play	->	3

# After tokenization and stemming

- Text 1: [*I, like, to, paint*]
- Text 2: [*I, Like, paint~~ing~~*]
- Text 3: [*I, like, to, play*]
- Which of these two texts are similar?
- Word to word comparison:
  - Text 1 and 2: 2 words in common
  - Text 2 and 3: 1 word in common
  - Text 1 and 3: 3 words in common

Token		Texts
I	->	1, 2, 3
Like	->	2
like	->	1, 3
to	->	1, 3
paint	->	1, 2
<del>painting</del>	->	<del>2</del>
play	->	3

# Lowercasing

- For many NLP tasks, cases of terms are very important
- For example, named entity recognition
- Cases often give us clues about what a word represents
  - Names of people, cities, countries are typically in uppercase (Yahoo! vs. yahoo!)
  - Abbreviations are typically in uppercase
  - Sometimes also helpful for sentence tokenization
- However, in many cases, such as comparing content, case is not important
- Text normalizing/preprocessing commonly involves lowercasing of all texts

# Texts after lowercasing

- Text 1: [*I, like, to, paint*]
- Text 2: [*I, **like**, paint~~ing~~*]
- Text 3: [*I, like, to, play*]
- Which of these two texts are similar?
- Word to word comparison:
  - Text 1 and 2: 3 words in common
  - Text 2 and 3: 2 words in common
  - Text 1 and 3: 3 words in common

Token		Texts
I	->	1, 2, 3
<del>Like</del>	<del>-&gt;</del>	<del>2</del>
like	->	1, 2, 3
to	->	1, 3
paint	->	1, 2
<del>painting</del>	<del>-&gt;</del>	<del>2</del>
play	->	3

# Stopword removal

- Stopwords
  - Commonly used words that are typically not important for NLP and information retrieval tasks
- Common stopwords
  - 'and', 'but', 'how', 'or'...
- These words may be useful in semantic language representation, in sequential models, and in deep language analysis
- Not useful in content-oriented NLP
  - Does it matter how many times the word 'to' occurs in a text?

# nlTK and stopwords

- nlTK provides its own list of English stopwords

```
from nltk.corpus import stopwords  
print set(stopwords.words('english'))
```

- *to, from, over, being, both, and, are .....*

# Texts after stopwords removal

- Text 1: [*I*, *like*, ~~*to*~~, *paint*]
- Text 2: [*I*, ~~*like*~~, *painting*]
- Text 3: [*I*, *like*, ~~*to*~~, *play*]
- Which of these two texts are similar?
- Word to word comparison:
  - Text 1 and 2: 3 words in common
  - Text 2 and 3: 2 words in common
  - Text 1 and 3: 2 words in common

Token		Texts
I	->	1, 2, 3
<del>Like</del>	<del>-&gt;</del>	<del>2</del>
like	->	1, 2, 3
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paint	->	1, 2
<del>painting</del>	<del>-&gt;</del>	<del>2</del>
play	->	3



# Ambiguity

- Sentences are complex; large documents contain many complex sentences
- Ambiguity is one of the many challenges to NLP
- Example 1:
  - I saw the man on the hill with a telescope
- So, who had the telescope?

# Interpretation of natural language

- I saw the man on the hill with a telescope
  - I saw the man. The man was on the hill. I was using a telescope.
  - I saw the man. I was on the hill. I was using a telescope.
  - I saw the man. The man was on the hill. The hill had a telescope.
  - I saw the man. I was on the hill. The hill had a telescope.
  - I saw the man. The man was on the hill. I saw him using a telescope.

# Word sense disambiguation

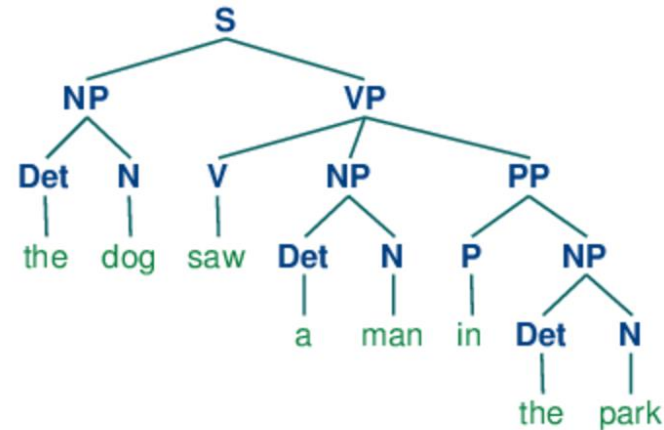
- Resolve the meaning of a term in a text segment
- The word **bank** has multiple meanings:
- Did you put your money in the **bank**?
  - (noun) An institution for receiving and lending money
- We sat and chatted by the river **bank**
  - (noun) the land alongside or sloping down to a river or lake
- Context is everything!

# Denotation vs. connotation

- Denotation
  - Original (dictionary) meaning of a text
- Connotation
  - Implied meanings of texts that are not literal

# Other common preprocessing methods

- Non-alphanumeric character removal
- Encoding conversion
- Parsing
  - Can be computationally expensive
  - Need training on domain-specific texts
- Vectorization
- Pre-training



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# Biomedical NLP

- Rapid growth in biomedical literature
  - MEDLINE (25+ million articles)
- An overwhelming amount of (very valuable for discovery) information is “hiding” in biomedical text
- Information overload
- Types of biomedical data
  - Published literature
  - Electronic health records/clinical notes
  - Social media health data (very recent; very exciting)

# Challenges to biomedical NLP

- NLP is more challenging compared to non-medical text
  - Lexical level challenges
    - Identifying words (tokenization)
    - Identifying lexical variants (due to inflection and derivation)
    - Disambiguation and normalization (especially for unstructured texts)
    - Identification of multi-token terms
  - Complex domain-specific terminologies
  - Complex associations (*e.g.*, between medications and treatments)



# Resources for Biomedical NLP

- Vocabularies/ontologies/knowledge bases
- For example, the Unified Medical Language System (UMLS)
  - A collection of many health and biomedical vocabularies
  - Three tools:
    - Metathesaurus
    - Terms and codes from many vocabularies
    - Semantic network
    - Broad categories and semantic types
    - Relationships between semantic types
- More next week...

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# Python and nltk

- For this week's lab work, we will do some basic NLP using python and nltk
- Python
  - Very popular for NLP and data science in general
  - Version 3.\* is currently supported, although many people still use 2.\*
  - Distributions available (*e.g.*, Anaconda):  
<https://www.anaconda.com/products/individual>
- nltk – **Natural Language Toolkit**
  - Has been popular for a while
  - Available: <https://www.nltk.org/>

# Pre-requisites

- Python 3.\* distribution
  - Anaconda is great
- nltk
  - It's a good idea to run `nltk.download()`
- A good IDE can help
  - My personal preference is PyCharm:  
<https://www.jetbrains.com/pycharm/>
  - Many other IDEs available
- Now to the lab work!

# NLP lab work (week 5)

- Tasks:
  - NLP basics
- Homework:  
<https://drive.google.com/file/d/1AQq9r1JR022ubdS-BF2MGp6y8hgvcVK7/view?usp=sharing>
- Practice homework (optional):  
[https://drive.google.com/file/d/1S7N\\_Fwn9tCDmcGPNkh\\_hqAcyM6TqNltqR/view?usp=sharing](https://drive.google.com/file/d/1S7N_Fwn9tCDmcGPNkh_hqAcyM6TqNltqR/view?usp=sharing)
- Solutions will be posted next week