CISC 2210 Discrete Structures - Noson S. Yanofsky

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2.1

1.

Let p,q and r be the following propositions: p= "it is raining," q= "the sun is shining," r= "there are clouds in the sky."

Translate the following into logical notation, using p, q, r, and logical connectives.

(a)

It is raining and the sun is shining.

 $p \wedge q$

(b)

If It is raining, then there are clouds in the sky.

 $p \rightarrow r$

(c)

If It is not raining, then the sun is not shining and there are clouds in the sky.

$$\neg p \to (\neg q \land r)$$

(d)

The sun is shining if and only if it is not raining.

$$q \longleftrightarrow \neg p$$

(e)

If there are no clouds in the sky, then the sun is shining.

$$\neg r \rightarrow q$$

2.

Let p, q, and r be as in Exercise 1. Translate the following into English sentences:

(d)

$$\neg(p\longleftrightarrow(q\lor r))$$

It is not raining if and only if the sun is not shining or there are no clouds in the sky.

(e)

$$\neg (p \lor q) \land r$$

It is not raining or the sun is not shining, but there are clouds in the sky.

3.

(a)

Give truth values of the propositions in parts (a) to (e) of Example 1:

- (a) Julius Caesar was president of the United States: False
- (b) 2 + 2 = 4: True
- (c) 2 + 3 = 7: False
- (d) The number 4 is positive and the number 3 is negative: False
- (e) If a set has n elements, then it has 2^n subsets: True (Bonus)
- (f) $2^n + n$ is a prime number for infinitely many n: don't know...
- (g) Every even integer greater than 2 is the sum of two prime numbers: no one knows... see "Goldbach's conjecture"

(b)

Do the same for parts (a) and (b) of Example 2:

- (a) x + y = y + x for all $x, y \in \mathbb{R}$: True commutative property
- (b) $2^n = n^2$ for some $n \in \mathbb{N}$: True for $\{2, 4\}$

Note

Converse: flips

Inverse: negates

Contrapositive: flips and negates

6.

Give the converses of the following propositions:

(b)

If I am smart, then I am rich.

If I am rich, then I am smart.

(c)

If $x^2 = x$, then x = 0 or x = 1.

If x = 0 or x = 1, then $x^2 = x$.

7.

Give the contrapositives of the propositions in Exercise 6:

(b)

If I am smart, then I am rich.

If I am not rich, then I am not smart.

(c)

If $x^2 = x$, then x = 0 or x = 1.

If $x \neq 0$ or $x \neq 1$, then $x^2 \neq x$.

9.

(a)

Show that n=3 provides one possible counterexample to the assertion " $n^3 < 3^n \forall n \in \mathbb{N}$ ":

$$3^3 = 27, 3^3 = 27,$$

thus $27 \not< 27$

(b)

Can you find any other counterexamples?

I could not find any other counterexamples within the \mathbb{N} domain.

11.

(a)

Show that x = -1 is a counterexample to $(x+1)^2 \ge x^2 \forall x \in \mathbb{R}$:

$$(-1+1)^2, -1^2$$

 $0 \ngeq 1$

(b)

Find another counterexample:

$$x = -2 (-2+1)^2, -2^2 1 \not\ge 4$$

(c)

Can a non-negative number serve as an example?

No, because $\forall x \in \mathbb{N}, x+1 > x$

12.

Find counterexamples to the following assertions:

(a)

 $2^n - 1$ is prime for every $n \ge 2$

Consider $h(n) = |\{k \in \mathbb{N} : k|n\}|$, if h(n) = 2, then n is prime.

$$\begin{aligned} & \text{let } n=4, \\ 2^4-1=15, \\ h(15)=|1,3,5,15|=4, \\ & \text{thus } n=4 \text{ is a counterexample.} \end{aligned}$$

$$\begin{array}{c} \det\ n=6,\\ 2^4-1=63,\\ h(63)=|1,3,7,9,21,63|=6,\\ \tan\ n=6 \ \text{is another counterexample.} \end{array}$$