

## TEST 3 TOP UNIVERSITIES CLASS WARDAYA COLLEGE

## VECTOR, COMPLEX, MATHEMATICS INDUCTION

2 HOURS – DR. Anton Wardaya, M.Sc

- The complex number  $z$  is given by  $z = re^{i\theta}$ , where  $r > 0$  and  $0 \leq \theta \leq \frac{1}{2}\pi$ .
  - Given that  $w = (1 - i\sqrt{3})z$ , find  $|w|$  in terms of  $r$  and  $\arg w$  in terms of  $\theta$ .
  - Given that  $r$  has a fixed value, draw an Argand diagram to show the locus of  $z$  as  $\theta$  varies. On the same diagram, show the corresponding locus of  $w$ . You should identify the modulus and argument of the end-points of each locus.
  - Given that  $\arg\left(\frac{z^{10}}{w^2}\right) = \pi$ , find  $\theta$ .
- Prove by the method of mathematical induction that
 
$$\sum_{r=1}^n r(2r^2 + 1) = \frac{1}{2}n(n+1)(n^2 + n + 1).$$
  - It given that  $f(r) = 2r^3 + 3r^2 + r + 24$ . Show that  $f(r) - f(r-1) = ar^2$ . For a constant  $a$  to be determined. Hence find a formula for  $\sum_{r=1}^n r^2$ , fully factorising your answer.
  - Find  $\sum_{r=1}^n f(r)$ . (You should not simplify your answer).
- Do not use a graphic calculator in answering this question.
  - The roots of the equation  $z^2 = -8i$  are  $z_1$  and  $z_2$  in cartesian form  $x + iy$ , showing your working.
  - Hence, or otherwise, find in cartesian form the roots  $w_1$  and  $w_2$  of the equation  $w^2 + 4w + (4 + 2i) = 0$
  - Using a single Argand diagram, sketch the loci
    - $|z - z_1| = |z - z_2|$
    - $|z - w_1| = |z - w_2|$
  - Give a reason why there are no points which lie on both of these loci.
- The plane  $p$  passes through the points with coordinates  $(4, -1, -3)$ ,  $(-2, -5, 2)$  and  $(4, -3, -2)$ .
  - Find a cartesian equation of  $p$   
 The line  $l_1$  has equation  $\frac{x-1}{2} = \frac{y-2}{-4} = \frac{z+3}{1}$  and the line  $l_2$  has equation  $\frac{x+2}{1} = \frac{y-1}{5} = \frac{z-3}{k}$ , where  $k$  is a constant. It is given that  $l_1$  and  $l_2$  intersect.
    - Find the value of  $k$ .
    - Show that  $l_1$  lies in  $p$  and find the coordinates of the point at which  $l_2$  intersects  $p$ .
    - Find the acute angle between  $l_2$  and  $p$ .
- The complex number  $z_1$  and  $z_2$  are given by  $1 + i\sqrt{3}$  and  $-1 - i$  respectively.
  - Express each of  $z_1$  and  $z_2$  in polar form  $r(\cos \theta + i \sin \theta)$ , where  $r > 0$  and  $-\pi < \theta \leq \pi$ . Give  $r$  and  $\theta$  in exact form.
  - Find the complex conjugate of  $\frac{z_1}{z_2}$  in exact polar form.
  - On a single Argand diagram, sketch the loci
    - $|z - z_1| = 2$
    - $\arg(z - z_2) = \frac{1}{4}\pi$
  - Find where the locus  $|z - z_1| = 2$  meets the positive real axis.

6. The line  $l$  has equation  $\frac{x-10}{-3} = \frac{y+1}{6} = \frac{z+3}{9}$ , and the plane  $p$  has equation  $x - 2y - 3z = 0$ .
- Show that  $l$  is perpendicular to  $p$ .
  - Find the coordinates of the point of intersection of  $l$  and  $p$ .
  - Show that the point  $A$  with coordinates  $(-2, 23, 33)$  lies on  $l$ . Find the coordinates of the point  $B$  which is the mirror image of  $A$  in  $p$ .
  - Find the area of triangle  $OAB$ , where  $O$  is the origin, giving your answer to the nearest whole number
7. .
- Solve the equation  $z^7 - (1 + i) = 0$ . Giving the roots in the form  $re^{i\alpha}$ , where  $r > 0$  and  $-\pi < \alpha < \pi$ .
  - Show the roots on an Argand diagram.
  - The roots represented by  $z_1$  and  $z_2$  are such that  $0 < \arg(z_1) < \arg(z_2) < \frac{1}{2}\pi$ . Explain why the locus of all points  $z$  such that  $|z - z_1| = |z - z_2|$  passes through the origin. Draw this locus on your Argand diagram and find its exact cartesian equation.
8. The planes  $p_1$  and  $p_2$  have equations  $r \cdot \begin{pmatrix} 2 \\ 1 \\ 3 \end{pmatrix} = 1$  and  $r \cdot \begin{pmatrix} -1 \\ 2 \\ 1 \end{pmatrix} = 2$  respectively, and meet in a line  $l$ .
- Find the acute angle between  $p_1$  and  $p_2$ .
  - Find a vector equation of  $l$ .
  - The plane  $p_3$  has equation  $2x + y + 3z - 1 + k(-x + 2y + z - 2) = 0$ . Explain why  $l$  lies in  $p_3$  for any constant  $k$ . Hence or otherwise find a cartesian equation of the plane in which both  $l$  and the point  $(2, 3, 4)$  lie.
9. The line  $l$  passes through the points  $A$  and  $B$  with coordinates  $(1, 2, 4)$  and  $(-2, 3, 1)$  respectively. The plane  $p$  has equation  $3x - y + 2z = 17$ . Find;
- The coordinates of the point of intersection of  $l$  and  $p$ .
  - The acute angle between  $l$  and  $p$ .
  - The perpendicular distance from  $A$  to  $p$ .
10. A sequence  $u_1, u_2, u_3, \dots$  is such that  $u_1 = 1$  and  $u_{n+1} = u_n - \frac{2n+1}{n^2(n+1)^2}$  for all  $n \geq 1$ .
- Use the method of mathematical induction to prove that  $u_n = \frac{1}{n^2}$ .
  - Hence find  $\sum_{n=1}^N \frac{2n+1}{n^2(n+1)^2}$ .
  - Give a reason why the series in part (ii) is convergent and state the sum to infinity.
  - Use your answer to part (ii) to find  $\sum_{n=2}^N \frac{2n-1}{n^2(n-1)}$ .