

| 4, | Which of the following statements are true? Check all that apply.  | 1 point |
|----|--|---------|
|    | A typical split of a dataset into training, validation and test sets might be 60% training set, 20% validation set, and 20% test set.  |         |
|    | Suppose you are using linear regression to predict housing prices, and your dataset comes sorted in order of increasing sizes of houses. It is then important to randomly shuffle the dataset before splitting it into training, validation and test sets, so that we don't have all the smallest houses going into the training set, and all the largest houses going into the test set.                            |         |
|    | Suppose you are training a logistic regression classifier using polynomial features and want to select what degree polynomial (denoted d in the lecture videos) to use. After training the classifier on the entire training set, you decide to use a subset of the training examples as a validation set. This will work just as well as having a validation set that is separate (disjoint) from the training set. |         |
|    | $\begin{tabular}{ll} \hline & It is okay to use data from the test set to choose the regularization parameter $\lambda$ but not the model parameters $(\theta)$. }$  |         |
|    |  |         |
| 5. | Which of the following statements are true? Check all that apply.  | 1 point |
|    | A model with more parameters is more prone to overfitting and typically has higher variance.   |         |
|    | If a learning algorithm is suffering from high variance, adding more training examples is likely to improve the test error.  |         |
|    | If the training and test errors are about the same, adding more features will <b>not</b> help improve the results.   |         |
|    | ✓ If a learning algorithm is suffering from high bias, only adding more training examples may <b>not</b> improve the test  |         |
|    | error significantly.   |         |