



Lost Civilizations & Forgotten Technologies (A1)

A. WARM-UP QUESTIONS

1. Which ancient site would you most like to visit?
2. How do we learn about lost technologies?
3. Is it okay to remove artifacts from a site? Why?
4. Would you volunteer on a dig? What job would you do?
5. What modern tech might be lost someday?

B. VOCABULARY PREVIEW

Match up as many words and meanings as you can. (Definitions are shuffled.)

- | | |
|---------------|---|
| ___ 1. city | a. to make something by putting parts together |
| ___ 2. ruin | b. to discover something |
| ___ 3. map | c. a drawing that shows where places are |
| ___ 4. old | d. something used to do a job |
| ___ 5. stone | e. the broken parts of an old building |
| ___ 6. build | f. a large town where many people live |
| ___ 7. find | g. not able to be found |
| ___ 8. lost | h. a vehicle that moves on water |
| ___ 9. write | i. a hard natural material used for buildings |
| ___ 10. boat | j. having lived for many years |
| ___ 11. tool | k. the buying and selling of goods |
| ___ 12. trade | l. to make letters or words on paper |

Reading

Clues in the Ground

What the past teaches the present

1. In the desert, people find lines on the ground. From the "The ground remembers air, they look like animals and shapes. Long ago, **more than we do.**" workers built them with simple tools. The ground stores stories better than we do. Simple tools can leave complicated messages. What is lost once can be found again with care. The ground stores stories better than we do.
2. Old cities hide under new ones. Builders dig to make a new road and see stone walls. A museum map helps them understand the place. The ground stores stories better than we do. Simple tools can leave complicated messages. What is lost once can be found again with care. The ground stores stories better than we do.
3. Some ideas disappear and return. A strong boat from the past can teach us new tricks today. We learn from old tools and make better ones. The ground stores stories better than we do. Simple tools can leave complicated messages. What is lost once can be found again with care. The ground stores stories better than we do.



COMPREHENSION

1. Where do people see lines that look like animals?
2. How do builders find old walls?
3. Who helps explain lost places?
4. What can a strong boat from the past teach us?
5. Why do ideas sometimes return?

VOCABULARY REVIEW

1. The ____ shows a small ____ next to the river.
2. Workers ____ with ____ and wood.
3. Explorers ____ a ____ under the sand.
4. Sailors used a ____ to move goods for ____.
5. Please ____ your name on the paper with a pen.

GRAMMAR REVIEW - PAST SIMPLE OF BE & REGULAR VERBS

1. There ____ (be) a small city here long ago.
2. They ____ (find) the ruins last year.
3. The walls ____ (be) made of stone.
4. Workers ____ (use) simple tools to build the lines.
5. The boat ____ (carry) people across the lake.
6. A map ____ (show) where the old road was.
7. People ____ (write) stories about the city.
8. Traders ____ (bring) salt and cloth to the market.
9. The idea ____ (return) after many years.
10. We ____ (learn) new things from old tools.

DISCUSSION

1. Why do people like to visit ruins?
2. How can we protect old places?
3. What modern tool would help past builders most?
4. Which lost place would you explore?

CRITICAL THINKING

Choose a lost place. Explain where it is, how it was found, and what it teaches us today.

