

Chapter 1: The Staff



Composition: Getting Started With Pitch

Theory Focus: The Staff Lines & Spaces, Musical Alphabet, Writing Quarter Notes

Composition Focus: Developing a Quarter Note Melody From a Motif

Lesson

Motif: A short musical idea usually one measure in length. Motifs are used to build melodies.

Retrograde: A motif written backwards.

Sequence: A motif beginning on a different pitch.

Repetition: A motif repeated

Composition

1. Create a Motif Using Your Name

Use the chart below to substitute letters of the musical alphabet with the letters in your name.

A	B	C	D	E	F	G
H	I	J	K	L	M	N
O	P	Q	R	S	T	U
V	W	X	Y	Z		

Examples: Jean = C, E, A, G

Albert = A, E, B, E, D, F - Use only the first 4 letters - A, E, B, E

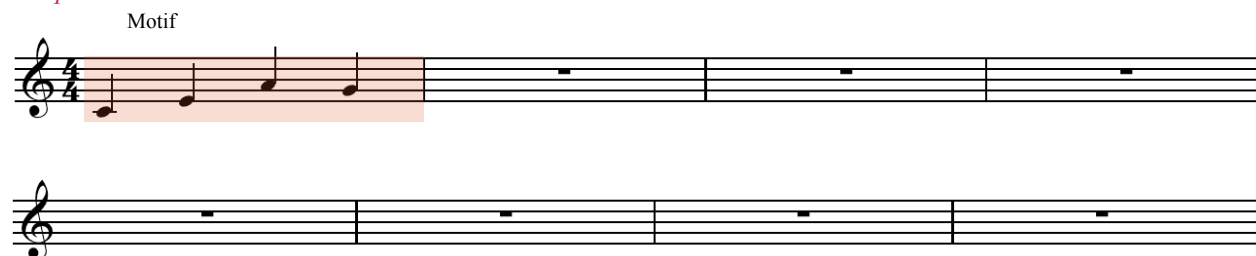
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Composition: Getting Started With Pitch

2. Enter Your Motif.

Enter your four letters as quarter notes in the first measure of your music score.

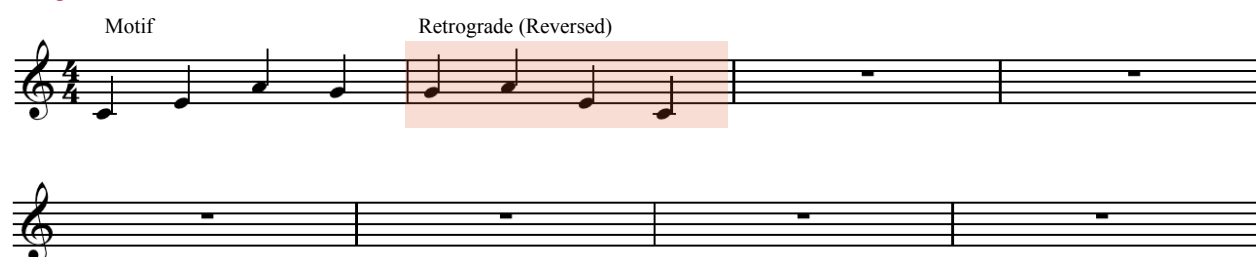
Sample



3. Enter Your Motif in Retrograde

Enter your 4 letters in reverse order (backwards) in the second measure of music. This is called retrograde.
Now you have a phrase!

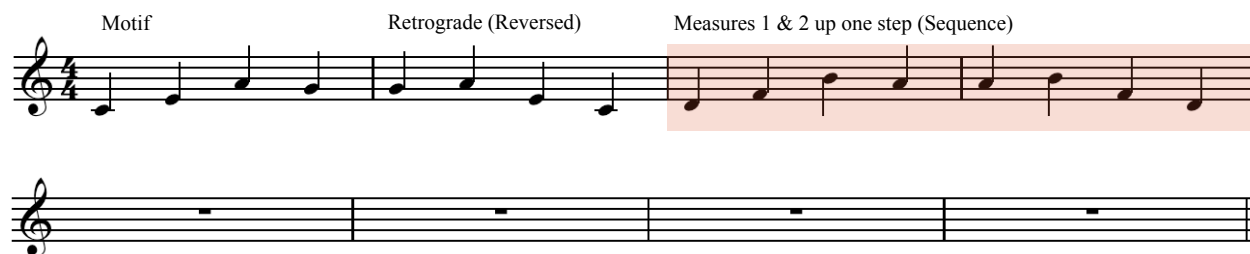
Sample



4. Enter Measures 1 & 2 Sequenced Up One Step

In measures 3 & 4, enter the same notes as measures 1 & 2 but place them all a step higher on the staff.
Now you have two phrases!

Sample



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5. Repeat Measures

In measures 5 & 6, enter the same notes as in measures 3 & 4.


In measures 7 & 8, enter the same notes as in bars 1 & 2.

Sample

Motif Retrograde (Reversed) Measures 1 & 2 up one step (Sequence)



Measures 3 & 4 repeated (Repetition) Measures 1 & 2 repeated (Repetition)



Complete! 😊

Save your work!




Blank Score for Hand Written Work

Motif

Retrograde (Backwards)


Sequence (Measures 1 & 2 up a step)



2 3 4

Repetition (of Measures 3 & 4)

Repetition (of Measures 1 & 2)



5 6 7 8

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Composition Model For Chapter 1

Getting Started with Pitch



Model Student Reflection

I created my quarter note melody by following the instructions in Chapter 1. When I listened to it, the melody sounded very happy and upbeat to me. I started to think about being on holiday visualizing the sand, palm trees and water. This made me think about the kinds of rhythms I would use in Chapter 2 to make the music fun and danceable.