

<b>Evaluation Rubric Chapter 11</b>	
<b>Excellent:</b>	<ul style="list-style-type: none"> <li>• Phrases are coherent demonstrating an excellent grasp of how to utilize melodic shape &amp; movement</li> <li>• The integrity of the minor key has been maintained.</li> <li>• The student needed little or no assistance to complete this work.</li> <li>• The student was able to demonstrate an excellent command of musical vocabulary in the discussion components of this lesson.</li> </ul>
<b>Good:</b>	<ul style="list-style-type: none"> <li>• Phrases are coherent demonstrating a good grasp of how to utilize melodic shape &amp; movement</li> <li>• The integrity of the minor key has been maintained.</li> <li>• The student needed occasional assistance to complete this work.</li> <li>• The student was able to demonstrate a good command of musical vocabulary in the discussion components of this lesson.</li> </ul>
<b>Fair:</b>	<ul style="list-style-type: none"> <li>• Phrases need to be more coherent showing more unity of ideas.</li> <li>• The integrity of the minor key is vague.</li> <li>• The student needed frequent assistance to complete this work.</li> <li>• The student was able to demonstrate some command of musical vocabulary in the discussion component of this lesson.</li> </ul>
<b>Poor:</b>	<ul style="list-style-type: none"> <li>• Phrases need to be more coherent showing more unity of ideas.</li> <li>• The integrity of the minor key is very vague.</li> <li>• The student needed continual assistance to complete this work.</li> <li>• The student was unable to demonstrate the use of musical vocabulary in the discussion component of this lesson.</li> </ul>
<b>Incomplete:</b>	<ul style="list-style-type: none"> <li>• Project was not completed</li> </ul>