



Evaluation Rubric Chapter 1	
<b>Excellent:</b>	<ul style="list-style-type: none"><li>• Motif was entered accurately.</li><li>• Motivic development, retrograde, sequence and repetition is accurate.</li><li>• No assistance needed by student.</li><li>• Reflection is written in a clear and descriptive way to answer questions &amp; describe composition.</li></ul>
<b>Good:</b>	<ul style="list-style-type: none"><li>• Motif was entered accurately.</li><li>• Motivic development, retrograde, sequence and repetition is almost all accurate.</li><li>• Occasional assistance needed by student.</li><li>• Reflection is written in a clear way to answer questions &amp; describe composition.</li></ul>
<b>Fair:</b>	<ul style="list-style-type: none"><li>• Motif was entered accurately.</li><li>• Motivic development, retrograde, sequence and repetition is not accurate.</li><li>• Frequent assistance needed by student.</li><li>• Reflection needs to be more clearly written to answer questions &amp; describe composition.</li></ul>
<b>Poor:</b>	<ul style="list-style-type: none"><li>• Motif was not entered accurately.</li><li>• Motivic development, retrograde, sequence and repetition is not present.</li><li>• Constant assistance needed by student.</li><li>• Student did not complete reflection.</li></ul>
<b>Incomplete:</b>	<ul style="list-style-type: none"><li>• Project was not completed.</li></ul>