

Evaluation Rubric Chapter 7	
Excellent:	<ul style="list-style-type: none"> • The student was able to create rhythms that culminated in a unique, highly imaginative and appropriate swing style melody • The student successfully created a drum set rhythm to accompany the melody • The student needed little or no assistance to complete this • Reflection uses musical vocabulary very well to answer questions & describe composition
Good:	<ul style="list-style-type: none"> • The student was able to create rhythms that culminated in an appropriate swing style melody • The student successfully created a drum set rhythm to accompany the melody • The student needed very little assistance to complete this. • Reflection uses musical vocabulary to answer questions & describe composition
Fair:	<ul style="list-style-type: none"> • The student was able to create fairly accurate rhythms that culminated in an appropriate swing style melody • The student successfully created a drum set rhythm to accompany the melody • The student needed assistance to complete this • The student reflection uses limited musical vocabulary to answer the questions
Poor:	<ul style="list-style-type: none"> • The student struggled to create accurate rhythms that culminated in an appropriate swing style melody • The student struggled to create a drum set rhythm to accompany the melody • The student needed a great deal of assistance to complete this • The student reflection uses no musical vocabulary to answer the questions
Incomplete:	<ul style="list-style-type: none"> • Project was not completed