

Evaluation Rubric Chapter 8

Excellent:	<ul style="list-style-type: none"> • Student understands and uses stable and unstable scale tones to build a very strong melody • Student accurately labelled all notes with scale degree numbers • The student needed little or no assistance to complete this • Reflection uses musical vocabulary very well to answer questions & describe composition
Good:	<ul style="list-style-type: none"> • Student somewhat understands and uses stable and unstable scale tones to build a melody • Student accurately labelled most notes with scale degree numbers • The student needed very little assistance to complete this. • Reflection uses musical vocabulary to answer questions & describe composition
Fair:	<ul style="list-style-type: none"> • Student had difficulty using stable and unstable scale tones to build a melody • Student did not label all notes with scale degree numbers • The student needed assistance to complete this • The student reflection uses limited musical vocabulary to answer the questions
Poor:	<ul style="list-style-type: none"> • Student understands and uses stable and unstable scale tones to build a very strong melody • Student did not label all notes with scale degree numbers • The student needed a great deal of assistance to complete this • The student reflection uses no musical vocabulary to answer the questions
Incomplete:	<ul style="list-style-type: none"> • Project was not completed