

Evaluation Rubric Chapter 3

Excellent:	<ul style="list-style-type: none"> • Rhythmic variation is evident. • The student understands the rhythmic values in this time signature. • Phrases are rhythmically unified all of the time. • The melodic pitch has been maintained to be recognizable. • The student needed little or no assistance to complete this. • The student reflection uses musical vocabulary to describe the music in detail.
Good:	<ul style="list-style-type: none"> • Rhythmic variation is evident. • The student understands the rhythmic values in this time signature. • Phrases are rhythmically unified most of the time. • The melodic pitch has been maintained to be recognizable. • The student needed occasional assistance to complete this. • The student reflection uses musical vocabulary to describe the music.
Fair:	<ul style="list-style-type: none"> • Rhythmic variation has been accomplished to a limited degree. • Student understands some but not all rhythmic values in this time signature. • Phrases are rhythmically unified some of the time. • The melodic pitch has been maintained to be fairly recognizable. • The student needed frequent assistance to complete this. • The student has trouble describing the character of the music.
Poor:	<ul style="list-style-type: none"> • Rhythmic variation has been accomplished to a very limited degree. • Student has difficulty understanding rhythmic values in this time signature. • Phrases are not rhythmically unified. • The melodic pitch has not been maintained. • The student needed frequent assistance to complete this. • The student needed assistance describing the character of the music.
Incomplete:	<ul style="list-style-type: none"> • Project was not completed.