

Evaluation Rubric Chapter 13

Excellent:	<ul style="list-style-type: none"> • Student created an extremely colorful percussion part that: <ul style="list-style-type: none"> ✓ Thoughtfully marked time ✓ Thoughtfully matched & enhanced the rhythm of the melody ✓ Thoughtfully enhanced on-scene action & helped to tell the story • The student needed little or no assistance to complete this • Reflection used excellent musical vocabulary
Good:	<ul style="list-style-type: none"> • Student created a colorful percussion part that: <ul style="list-style-type: none"> ✓ Thoughtfully marked time ✓ Somewhat matched & enhanced the rhythm of the melody ✓ Enhanced on-scene action & helped to tell the story • The student needed little assistance to complete this • Reflection used good musical vocabulary
Fair:	<ul style="list-style-type: none"> • Student created a percussion part that: <ul style="list-style-type: none"> ✓ Inconsistently marked time ✓ Somewhat enhanced the rhythm of the melody ✓ Inconsistently enhanced on-scene action & helped to tell the story • The student needed some assistance to complete this • Reflection used limited musical vocabulary
Poor:	<ul style="list-style-type: none"> • Student created a percussion part that: <ul style="list-style-type: none"> ✓ Did not mark time ✓ Did not enhance the rhythm of the melody ✓ Did not enhance on-scene action or help to tell the story • The student needed a great deal of assistance to complete this • Reflection used no musical vocabulary
Incomplete:	<ul style="list-style-type: none"> • Project was not completed