

Evaluation Rubric Chapter 12

Excellent:	<ul style="list-style-type: none"> The student used blue notes to create melody with a great 'blues' feel. The melody can be easily sung or played. The student successfully entered the music in notation software. The student successfully created two phrases to a sentence. The student needed little or no assistance to complete this. Reflection uses excellent musical vocabulary to describe composition.
Good:	<ul style="list-style-type: none"> The student used blue notes to create melody with a good 'blues' feel. The melody can be easily sung or played. The student entered the music in notation software. The student created two phrases to a sentence. The student needed some assistance to complete this. Reflection uses good musical vocabulary to describe the composition.
Fair:	<ul style="list-style-type: none"> The student had difficulty understanding the blue notes. The melody can be easily sung or played. The student had difficulty entering the music in notation software. The student had difficulty creating two phrases to a sentence. The student needed assistance to complete this. Reflection lacks musical vocabulary to describe the composition.
Poor:	<ul style="list-style-type: none"> The student didn't understand the blue notes. The melody was difficult to sing or play. The student couldn't enter the music in notation software. The student couldn't create two phrases to a sentence. The student needed a great deal of assistance to complete this. Reflection lacks musical vocabulary to describe the composition.
Incomplete:	<ul style="list-style-type: none"> Project was not completed