

Evaluation Rubric Chapter 9	
Excellent:	 The student was able to quickly add the harmony part and make any adjustments to create a pleasing sound. The student successfully created an ending that makes the music feel complete. The student needed little or no assistance to complete this. Reflection uses musical vocabulary very well to answer questions & describe composition.
Good:	 The student was able to add the harmony part and make any adjustments to create a pleasing sound. The student successfully created an ending that makes the music feel complete. The student needed some assistance to complete this. Reflection uses musical vocabulary to answer questions & describe composition.
Fair:	 The student was able to add the harmony part in thirds and 6ths but had trouble finding the places to adjust the harmony. The student successfully created an ending that makes the music feel fairly complete. The student needed assistance to complete this. The student reflection uses limited musical vocabulary to answer the questions.
Poor:	 The student struggled to add the harmony part in thirds and 6ths The student created an ending that makes the music feel fairly complete but it needs a stronger finish. The student needed a great deal of assistance to complete this. The student reflection uses no musical vocabulary to answer the questions
Incomplete:	Project was not completed