

<b>Evaluation Rubric Chapter 2</b>	
<b>Excellent:</b>	<ul style="list-style-type: none"> <li>• Motivic development is accurate</li> <li>• Rests have been used to create interest.</li> <li>• No assistance needed by student</li> <li>• Reflection uses musical vocabulary in a clear and descriptive way to answer questions and describe composition.</li> </ul>
<b>Good:</b>	<ul style="list-style-type: none"> <li>• Motivic development is fairly accurate</li> <li>• Rests have been used to create interest.</li> <li>• Occasional assistance needed by student</li> <li>• Reflection uses some musical vocabulary to answer questions and describe composition.</li> </ul>
<b>Fair:</b>	<ul style="list-style-type: none"> <li>• Motivic development is fairly accurate</li> <li>• Rests have not been used to create interest.</li> <li>• Frequent assistance needed by student.</li> <li>• Reflection uses little musical vocabulary to answer questions and describe composition.</li> </ul>
<b>Poor:</b>	<ul style="list-style-type: none"> <li>• Motivic development is inconsistent and inaccurate</li> <li>• Rests have not been used to create interest.</li> <li>• Constant assistance needed by student.</li> <li>• Student did not complete reflection.</li> </ul>
<b>Incomplete:</b>	<ul style="list-style-type: none"> <li>• Project was not completed</li> </ul>