

Evaluation Rubric Chapter 15

Excellent:	<ul style="list-style-type: none"> • Student created a strong chorus with a catchy hook and main message • Student created verses & bridge that clearly told the story • Student created an excellent musical feel & excellent sing-able melody • The student used a strong chord progression for each section • The student needed little or no assistance to complete this • Reflection uses excellent musical vocabulary
Good:	<ul style="list-style-type: none"> • Student created a strong chorus with a catchy hook and main message • Student created verses that clearly told the story, but wrote no bridge • Student created a good musical feel & sing-able melody • The student used a strong chord progression for each section • The student needed very little assistance to complete this • Reflection uses very good musical vocabulary
Fair:	<ul style="list-style-type: none"> • Student created a chorus with a somewhat catchy hook • Student had trouble creating verses that told the story • Student created a fair musical feel & somewhat sing-able melody • The student had trouble with the chord progression for each section • The student needed assistance to complete this • Reflection uses limited musical vocabulary
Poor:	<ul style="list-style-type: none"> • Student had difficulty clarifying the main message • Student had trouble creating verses that told the story • Student had difficulty creating a melody • The student had trouble with the chord progression for each section • The student needed a great deal of assistance to complete this • The student reflection uses no musical vocabulary to answer the questions
Incomplete:	<ul style="list-style-type: none"> • Project was not completed