

Evaluation Rubric Chapter 11

Excellent:	<ul style="list-style-type: none"> • Student chose an excellent story with great dramatic scene • Student very successfully created a motif and developed it • Student successfully followed the structure to create a musical scene • The student needed little or no assistance to complete this • Reflection uses excellent musical vocabulary
Good:	<ul style="list-style-type: none"> • Student chose a good story with some drama to the scene • Student somewhat successfully created a motif and developed it • Student followed the structure to create a musical scene • The student needed very little assistance to complete this. • Reflection makes good use of musical vocabulary
Fair:	<ul style="list-style-type: none"> • Student did not choose a story with enough drama in the scene • Student created a motif and developed it with difficulty • Student had difficulty following the structure to create a musical scene • The student needed assistance to complete this • Reflection uses limited musical vocabulary
Poor:	<ul style="list-style-type: none"> • Student did not choose a story with enough drama in the scene • Student created a motif and developed it with great difficulty • Student had difficulty following the structure to create a musical scene • The student needed a great deal of assistance to complete this • The student reflection uses no musical vocabulary to answer the questions
Incomplete:	<ul style="list-style-type: none"> • Project was not completed