Ruwanpura National College of Education

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Class 1C

Assignment 02

ICT 257

- **Observe 05 video lessons in YouTube & explain one video lesson of them according to the following criteria.**

  1. **Fill the following table.**

No	Name of the Lesson	Name of the Owner	Date & Time of Observation	URL
01	Information Processing Theory Explained	Brian G. Collin, PHD	27.04.2020 8.30 pm	https://youtu.be/aURqy9BEJO4
02	Information processing model: Sensory, working, and long-term memory	Khan Academy	27.04.2020 11.45 pm	https://youtu.be/pMMRE4Q2FGk
03	Cognitive Theory of Multimedia Learning	Richard Mayer (Professor of California University)	28.04.2020 10.00 am	https://youtu.be/hw2hi7D1ALE
04	Cognitive Load Theory	Mc Graw Hill Education	28.04.2020 1.30 pm	https://youtu.be/UpA6RdE0aYo
05	Information Processing and Classroom Applications	Lab Learner	29.04.2020 11.00 am	https://youtu.be/F_v16w_0xYc

  2. **Features of Reactivity**
     - The video lesson engages students of all ages and abilities.
     - Video lesson provide strong visual cues.
     - The Lesson Video Lesson is one we can learn on its own and its support for personal development.

3. Features of Interactivity

- Present the whole narrated text to the learners & highlight in real time the spoken words
- Create navigation in educational videos
- Auto create your video transcript

4. Software, Used for Video Lesson

The signature hand-drawn style is perfect to introduce a topic or simplify a process via clear, step by step instructions.

It is a cloud based; animated video creation platform owned by GoAnimated.

5. Features of Adaptive learning

- Multiple studies have shown that student performance improves when they are engaging with adaptive learning experience.
- Adaptive learning technology, when applied with diligence and care, expand an instructor's capacity to improve learning outcomes for every single student.

6. Features of Evaluation

- Evaluate the video lesson using number of views or likes in YouTube and other popular video platforms.
- Number of subscribers in that video lesson YouTube channel.
- The review or comment of that video

7. **Other features of components available in video lesson**
   - Enables students to record lessons for later review
   - The combination of sound and visual content allows the viewer to grasp information more easily.
   - This enables widespread learning of lessons that were once geographically isolated.

8. **Limitation or Barriers for the user**
   - One issue with video learning is that once created, a video is mostly static. It is a lot of work to edit and reissue a video if corrections are needed.
   - We need a perfect network coverage for watch video lesson.
   - One way or another you need equipment with video learning. Let us also look at the poor

9. **Your suggestions for that Limitation or Barriers**
   - Check back and upload on YouTube or other popular video platforms
   - Choosing the perfect network for video lessons.

10. **Finishing Lesson**

    Video learning is part of the future of education. As we have pointed out many times on our blog, here is the stay. Instead of going against video learning, you should consider how to integrate it into your learning or teaching process. It is an innovative tool for education.

11. **Your Reflection about the activity**
    I. **What are the Challengers that you faced by doing this activity?**
       - It is very complicated to understand
       - Cannot understand in first time watch video lesson
       - Network problems to watching video
       - I need to refer more website to collect information

II. **What are the solution that you taken for that challengers?**
- Using Google Translator
- Watch the video lesson repeatedly
- Find Education Sites

12. **What is your idea about this activity?**

Video learning is a great way to learn it in this situation, and we can learn by ourselves in the privacy of our home. Video learning is part of the future of education and it enhances our research skills with more information on the web.