

CH101 (Elementary)

Course Description

General Goal: This course is crafted to facilitate beginners' acquisition of Chinese language in use. Classroom instruction will focus on introducing basic Chinese characters, useful vocabulary, fundamental grammar, conversational patterns, simple texts and relevant culture tips.

Special Goal: Students are encouraged to communicate in Chinese as frequently as possible. Listening and speaking skills are the main focus at this level.

Objectives

200-400 new words

Basic conversations

Fundamentals of Chinese pronunciation and grammar

Time: 9: 00am-11:00am Mon-Thu

Course Outline

Class	Content
Class 1, 2	Chapter 1 Initials, Finals and tones Initials: b p m n l h Finals: a o e i u ü ao en ie in ing uo Four Tones Third Tone Sandhi Functions: Saying Hello; Simple greetings Characters: 你 好
Class 3,4	Chapter 2 Initials: d t g k f Finals: ei ou an ang eng iao iou(-iu) The Neutral Tone Functions: Asking what someone wants; Greetings Sentence with an adjectival predicate

	<p>“Yes-no” question with “吗”</p> <p>Characters: 吗 呢 忙 很 也 都 要 不 爸 妈 哥 弟</p>
Class 5, 6	<p>Chapter 3</p> <p>Initials: zh ch sh r</p> <p>Finals: -i ai uai ong</p> <p>Half third tone</p> <p>Tone sandhi of “bu” (不)</p> <p>Functions:</p> <p>Identifying people</p> <p>Asking one’s Nationality</p> <p>Characters: 这 那 是 谁 哪 国 中 美 医 学 生</p>
Class 7, 8	<p>Chapter 4</p> <p>Initials: j q x</p> <p>Finals: ia ian iang uei(-ui) üe üan</p> <p>Functions:</p> <p>Asking for permission</p> <p>Asking someone’s name</p> <p>Introducing oneself</p> <p>Characters: 请 进 问 坐 认 识 姓 叫 贵 可 以</p>
Class 9, 10	<p>Chapter 5</p> <p>Initials and Finals</p> <p>Initials: z c s</p> <p>Finals: -i er iong ua uan uang ün</p> <p>Final “-er” and retroflex ending</p> <p>Functions:</p> <p>Looking for someone</p> <p>Saying goodbye</p> <p>Asking for a certain place</p> <p>Expressing thanks</p> <p>Characters: 在 哪 儿 谢 对 起 用 小 姐</p>
Class 11, 12	<p>Review on chapter 1-5</p> <p>Oral test on initials, finals and tones</p>

Class 13-15	Chapter 6 Combinations of initials and finals Tone sandhi of “一” Functions: Making comments Inviting someone to do something Asking someone to repeat something Refusing or declining politely Characters: 怎 么 昨 今 天 气 现 去 再 说
Class 16-18	Chapter 7 Meeting someone for the first time Talking about one's major Grammar: Attributives expressing possession 的 V/A-not-V/A question Abbreviated questions with “呢” The position of adverbs “也” and “都” “V+一下” to indicate a short and quick action Vocab: 开学 高兴 看 问 来 认识 介绍 学习 学院 教授 中文 名字 文学 美术 专业 谁 一下
Class 19-21	Chapter 8 Talking about one's family Numbers from 11 to 100 Asking about one's occupation Talking about one's university Sentences with “有” Questions with “几” or “多少” Vocab: 家 照片 姐姐 弟弟 妹妹 小狗 男朋友 百 外语 外国 做 工作 喜欢 可爱 大 多 少 谁 几 口 两 还 一共 张 当然 没 多少
Class 22-23	Review on chapter 1-8
Class 24	Final Exam

Textbooks/Readings

Liu Xun. 2008. *New Practical Chinese Reader Textbook 1*. Beijing: Beijing Language and Culture University Press.

Handouts

Typical Activities

In-class lectures, drills, communicative practices, and out-class language tasks.

Performance Evaluation

Attendance	10%
Homework	10%
Dictation	10%
Oral Presentation	10%
Quiz	25%
Final Exam	30%
Language Practicum	5%

Attendance 10%

Attendance is required and critical to the final grade. An unexcused absence will cause two points to be deducted from the attendance/participation grade. Two excused absences are permitted. **Excused absence generally is one of the four types: Medical, religious, family emergency and university business.** It is your responsibility to document an excused absence within one week of the absence. An absence does not excuse missed work. Students are responsible for contacting the instructor or a classmate if an assignment is missed and submit the work within a week.

Students are also required to attend classes on time. **Over 15 minutes' late will be taken as an unexcused absence. Being late for three times will also be taken as an unexcused absence.**

Homework 10%

Homework will be graded by the quality. It is students' responsibility to check homework assignments with classmates or instructor when an absence occurs. **Late work will be accepted only with instructor's permission before the specified date.**

Dictation 10%

Dictation on the words and sentences what we have learnt (including Pinyin and tones) is given at every lesson. Students are expected to prepare them before class.

Quiz 25%

A 10-15min quiz will be given after completion of one chapter.

Final Exam 30%

Final exam is based on chapter 1-14 and Survival Chinese chapter 1-6. **No make-up exam will be given.**

Grading Scale

A	93-100
A-	87-92
B+	81-86
B	75-80
B-	69-74
C+	63-68
C	57-62
C-	51-56
D	45-50
F	44 and below

Problems:

Students with concerns or comments should first speak with his or her instructor, who will do everything that s/he can to address all concerns, questions, comments, and suggestions presented by students. Issues that cannot be addressed by the instructor should be brought to the attention of Mr. Xiao either by phone (13810177240) or email (blcufeng@gmail.com).

Please do not hesitate to speak to your instructor should you have any problems, comments or questions about the course. Be proactive; do not wait for a test to ask questions!