



Geography 573
Population and the Environment
Dr. Marta Jankowska
Fall 2017

Take Home Final Exam

The exam is due no later than 4 PM on Wednesday, December 20th
Please send it to me via email: (mjankowska@sdsu.edu)

This final exam consists of three essays. Everyone must respond to Essay 1, and then you must choose two additional essays from Essays 2 through 6. Each essay should be no more than 2 pages, typed, double-spaced (10-12 point font), so the entire exam should be no more than 6 pages in length. Try to avoid overlap between the answers in your essays. Each essay is worth the same. There are obviously no right or wrong answers in this exam; only better or worse essays. Your job is to develop well thought out and well written essays, and you will be graded both on what you write (about 2/3) and how well you write it (the other 1/3). Of course, I expect you to have done all of the reading, and to be informed by the reading, the assignments, and the class discussion. Keep in mind that I expect fairly detailed (i.e., specific) answers--not a lot of B.S. Although the topics are fairly general, you should touch on as many relevant themes and facts as possible in each essay.

Everybody answers:

Essay 1: What was your perspective on population growth and change, and your perspective on the relationship between population and the environment, before coming into this class, and in what specific ways have these perspectives changed as a result of what we have discussed this semester?

And then you must choose two of the following:

- Essay 2: Does the earth have enough resources for nine billion people to live sustainably like Americans or Europeans? Defend your answer, and discuss what your answer means for the future of the world.
- Essay 3: Discuss five important ways that the world is different now than it was 200 years ago as a result of the widespread increase in life expectancy.
- Essay 4: Discuss the demographic causes of the family and household transition, and whether or not you think the observed changes in families and households are “good” or “bad” for human society.
- Essay 5: What exactly is a youth bulge, how do they come about, and in what ways will the future of the world likely be influenced by their existence?
- Essay 6: At one point in class I said that in order to be an environmentalist, you must also be a feminist. Discuss what this statement means in terms of female empowerment, education, family planning, and household structure, and how those things factor into environmental issues.

**Thanks for your participation,
and I hope you have a nice holiday!**