# **Ryan Gibbons**

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## **EDUCATION**

Princeton University, Princeton, NJ

B.S.E. in Computer Science; Intended Certificates in Linguistics & Environmental Science Relevant Coursework: Algorithms & Data Structures, Prog. Systems, Advanced Prog. Techniques GPA: 3.9

Expected May 2024

Dept. GPA: 4.0

Freehold Township High School, Freehold, NJ

Honors: National AP Scholar, Mathematics Scholarship

Graduated June 2020 GPA: 5.28 (Weighted)

### **TECHNICAL EXPERIENCE**

**COS Grading Manager** | Department of Computer Science, Princeton University

January 2021-Present

- Supervise over 100 undergraduate graders across the core Computer Science sequence, including the introductory Computer Science course and Data Structures & Algorithms
- Provide guidance on evaluating student submissions for programming assignments and developing constructive feedback on style and technique as well as run-time and memory efficiency
- Prepare weekly briefs to orient new graders and highlight learning goals for targeted feedback
- Further explain coding ideas to students with serious conceptual misunderstandings as a member of Difficult **Submissions Task Force**

## Full Stack Developer | Independent Project

February 2022-May 2022

- Collaborated with three other students to design and build a website for Princeton's acapella organization as a final project for COS 333: Advanced Programming Techniques
- Developed multiple iterations of profile creation and calendar scheduling systems for three distinct user types to facilitate the audition process
- Communicated with clients representing the needs of eight participating acapella groups on a weekly basis to clarify design goals and plan new features

## **Research Assistant** | *Princeton Writing Center, Princeton University*

May 2021-August 2021

- Used R to perform exploratory data analysis after gathering and cleaning pilot data to refine initial research goals
- Conducted a literature review on structural rhetoric to provide context on the current state of the field
- Contributed key clarification to the central hypothesis and provided suggestions to improve upon previous oversight
- Developed online survey questions to investigate personal research goals proposed in weekly meetings

## **CAMPUS ACTIVITIES**

### **Peer Academic Adviser** | *Princeton University*

May 2022-Present

- Assist first-year students through the transition to Princeton academics by hosting advising events, leading academic orientation programming, and moderating an online advising course held over discussion boards
- Provide mentorship throughout the year by initiating academic advising study breaks, sending weekly emails to advisees with guidance, and offering individual check-in meetings

### **Crossword Constructor** | *The Daily Princetonian - Puzzles Section*

February 2021-Present

- Construct puzzles through an iterative process of independent work and team discussions
- Advocate for new crossword themes at weekly pitch meetings

## Podcast Website Team Member | Hoagie Project, Princeton University

February 2021-May 2021

- Collaborated on the design of website for student-run "If We Can Keep It" podcast
- Corresponded with podcast hosts weekly to propose and customize new prototypes using Figma

Other Activities: Google Student Developers Club, Princeton Data Science, Puzzles Club, College Democrats

## **SKILLS**

Languages: ARMv8, C, HTML/CSS, Java, JavaScript, Python, R, SQL, Verilog Tools/Other: Figma, Flask, Git, Heroku, Linux, MATLAB, Microsoft Office