

# Guidelines for the Writing Assignment



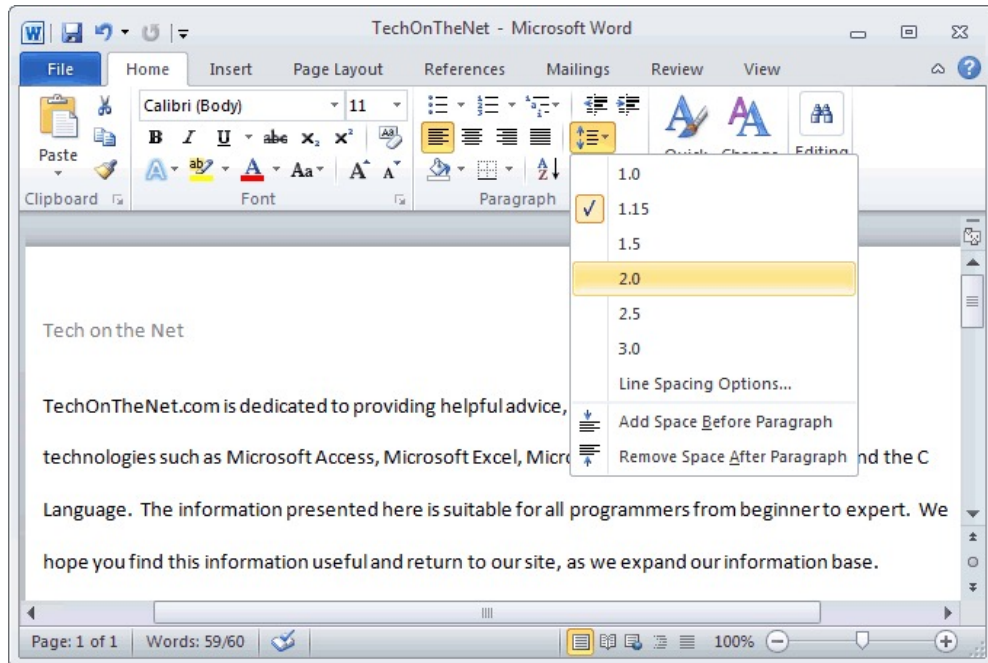
# Due in Week 9, in the beginning of class

- Choose one of the topics provided to you (see textbook & textbook site)
- No more than two pages
- At least 500 words; do the word count and put the information at the end of your essay (e.g. word count: 537)
- Typed (not hand-written)
- Find a friend (in your group) for the peer review.

# Format

- Your name (Chinese & English) & Student ID
- Title of your essay
- A4 printing paper
- Double-spaced
- Font size 12
- Font: Times New Roman
- Margin: 0.75" - 1" (1.9 cm - 2.54cm)

# Spacing: double-spaced



## How Savannah Happened by Peggy Clifton

In the early morning of July 20, 1732, twelve of London's elite gentlemen readied themselves for an important meeting at the Georgia office in the Old Palace Yard. In preparation for the event, a few of the men donned long, hand knimed stockings and drew them up high over the knee before rolling and gartering them into place. The garters, made of silk or silver braid, would be fastened with a buckle. They would endure the powdering and perfuming of their wigs – surviving the ordeal only by covering up with a powdering coat and breathing through a paper cone. The wigs were most likely the full-bottomed, curly style, the type with a mass of curls that framed the face and hung below the shoulders.

Twelve high-wigged Trustees attended this first meeting somewhere near the Old Palace Yard. Preparations were discussed for establishing a settlement in a land that was originally a part of the Province of Carolina. It was a wild area, filled with Spaniards and hostile Indians, and the folks of South Carolina never managed to gain full control of the land. General Oglethorpe intended to settle the land with debtors from the squalid and cruel London prisons. While his intentions were good, they weren't fulfilled as he hoped. The plan for settling the new colony went through several revisions. It was decided that the land would be filled with "deserving poor."

Teachers can make  
comments between the  
lines of a double spaced paper.

## How Savannah Happened by Peggy Clifton

In the early morning of July 20, 1732, twelve of London's elite gentlemen readied themselves for an important meeting at the Georgia office in the Old Palace Yard. In preparation for the event, a few of the men donned long, hand knimed stockings and drew them up high over the knee before rolling and gartering them into place. The garters, made of silk or silver braid, would be fastened with a buckle. They would endure the powdering and perfuming of their wigs – surviving the ordeal only by covering up with a powdering coat and breathing through a paper cone. The wigs were most likely the full-bottomed, curly style, the type with a mass of curls that framed the face and hung below the shoulders.

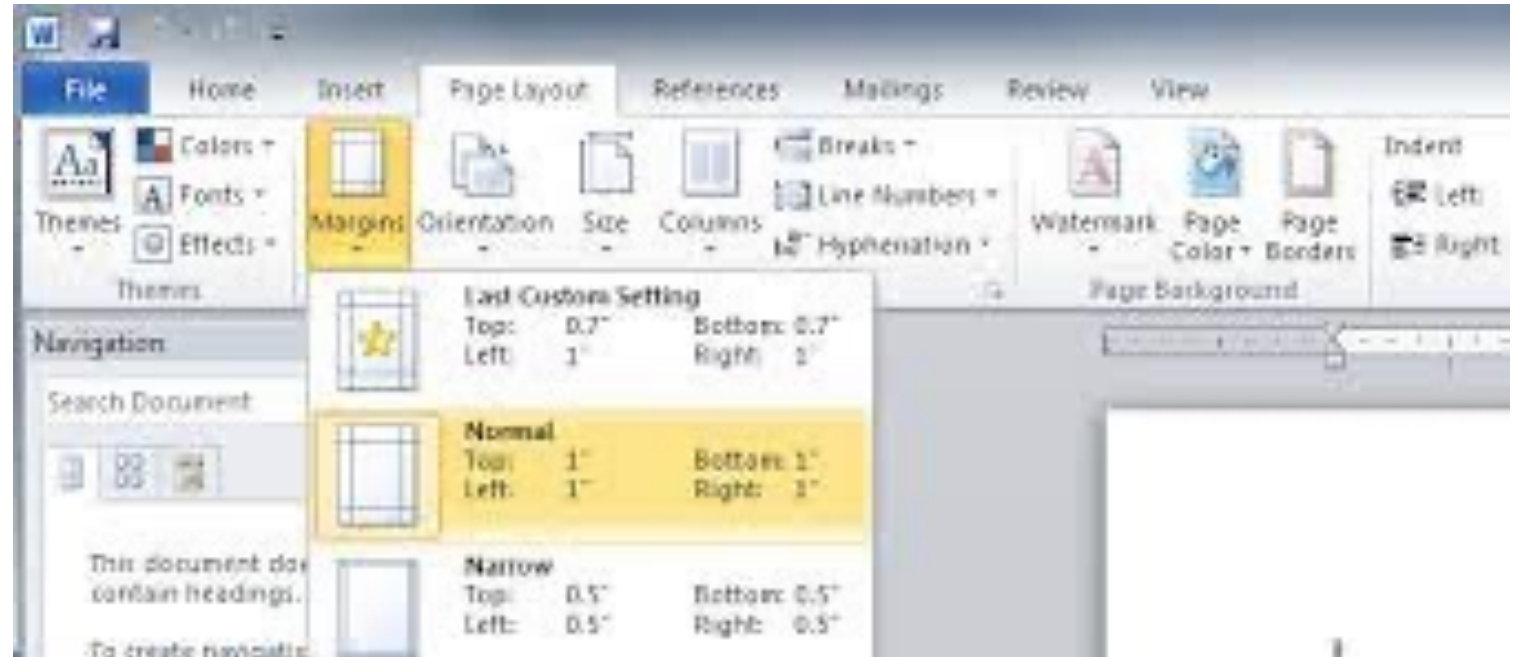
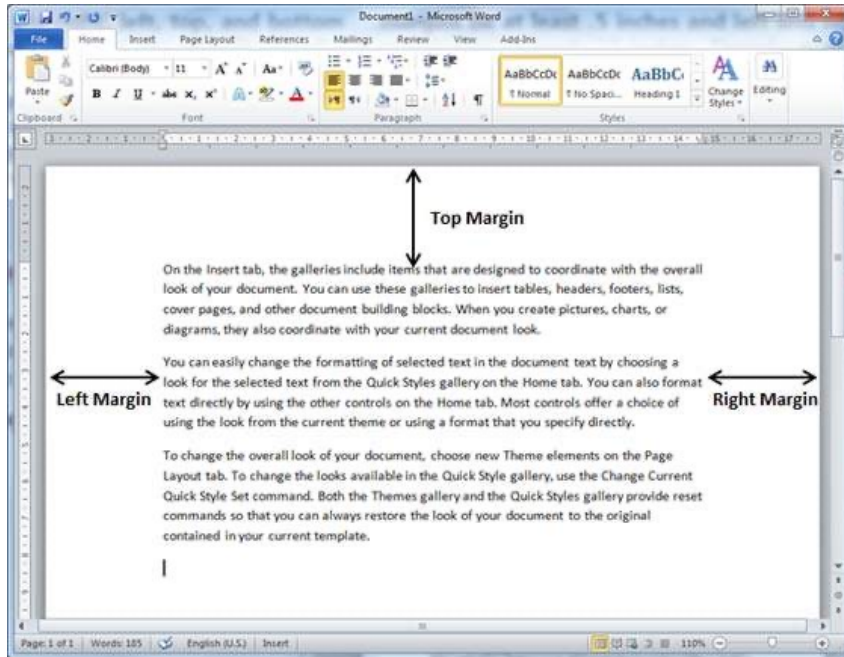
Twelve high-wigged Trustees attended this first meeting somewhere near the Old Palace Yard. Preparations were discussed for establishing a settlement in a land that was originally a part of the Province of Carolina. It was a wild area, filled with Spaniards and hostile Indians, and the folks of South Carolina never managed to gain full control of the land. General Oglethorpe intended to settle the land with debtors from the squalid and cruel London prisons. While his intentions were good, they weren't fulfilled as he hoped. The plan for settling the new colony went through several revisions. It was decided that the land would be filled with "deserving poor."

This presentation, in part, takes a look at some of the deserving poor who set off four months after that first gentlemen's meeting, to head for the faraway land that would be called Savannah. Oglethorpe and the first settlers left from Gravesend aboard the Ship Anne.

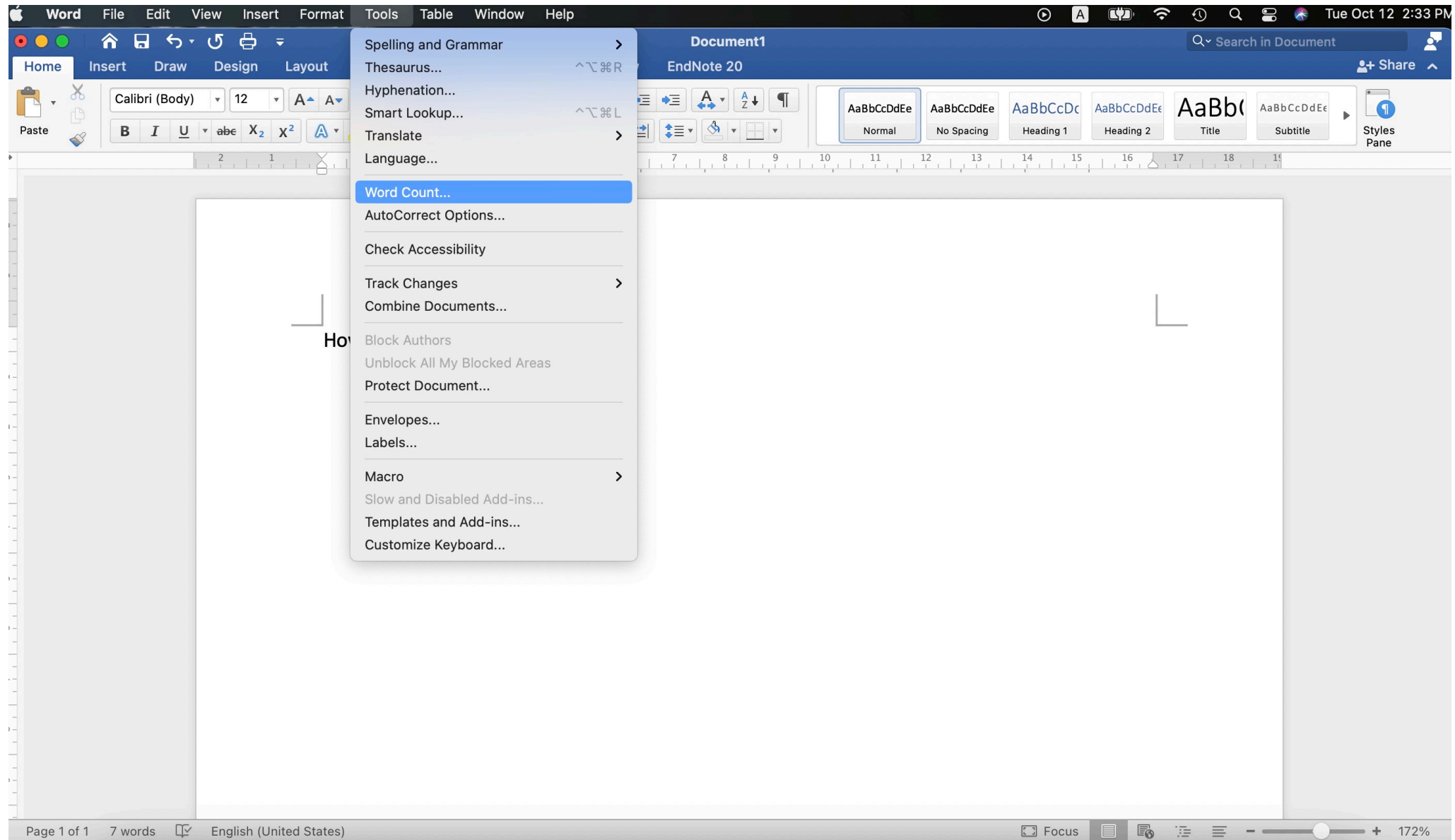
You should always  
double space unless  
instructed to single space.



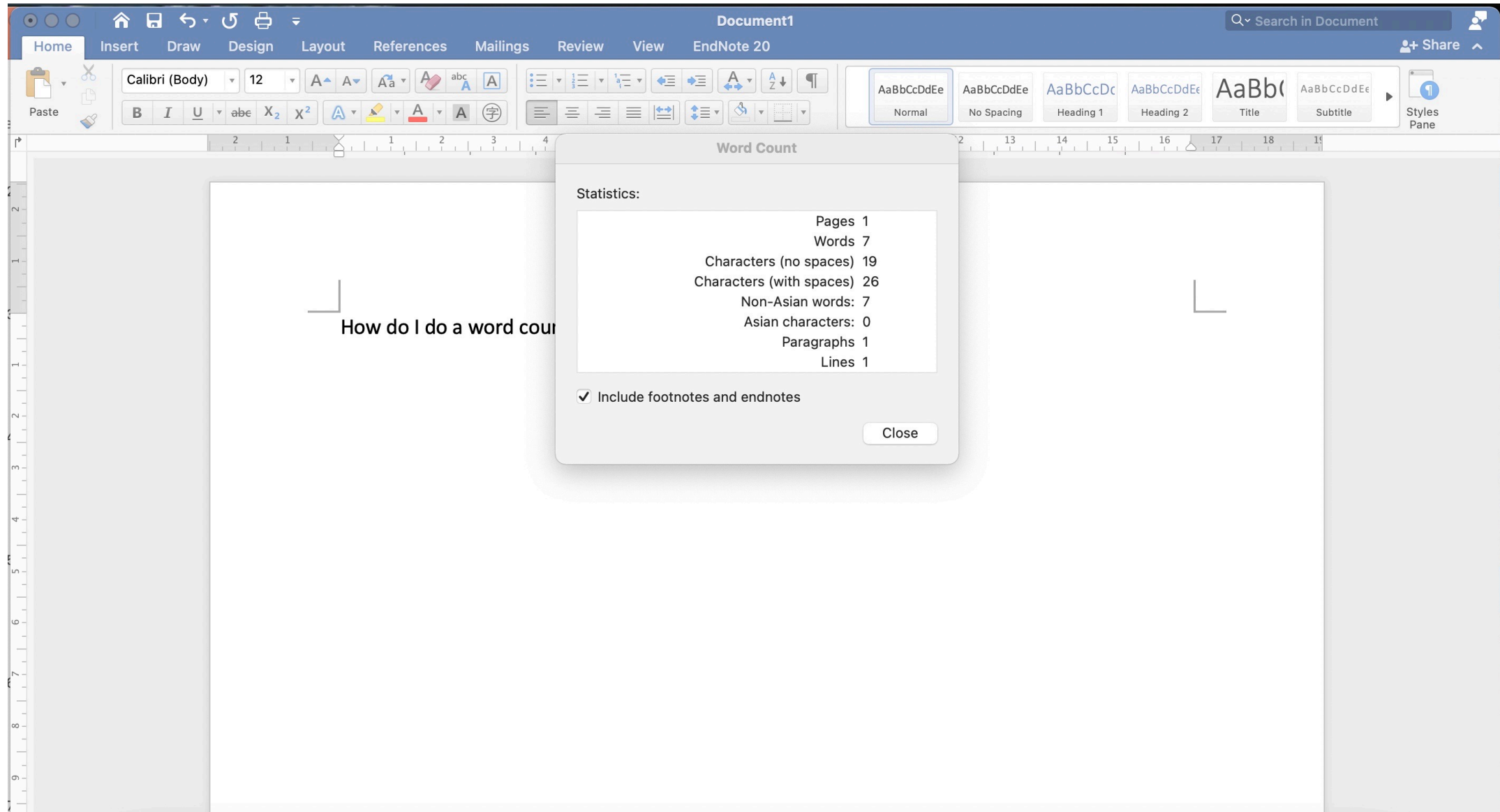
# Margin



# Word count (1/2)



# Word count (2/2)



# Peer Review

- Find a friend for the peer review.
- Peer review sheet can be downloaded on ee-class.
- One person reviews only another person's written work (e.g. Students A & B exchange their written work;  $A \rightarrow B$ ,  $B \rightarrow C$ ,  $C \rightarrow A$ )



# Almost ready to submit the written work...

- Print out your essay.
- Double check that your name (Chinese and English, or Chinese) and your student ID # are included.
- Submit it with the peer review sheet (staple them or use a paper clip).



- Feel free to ask if you have any questions. Email [chiung@g.ncu.edu.tw](mailto:chiung@g.ncu.edu.tw) to schedule an appointment.

# Download this document from ee-class

## Peer Review Worksheet

Unit 3: What Important lessons do we learn as young people?

Page 90: Revise and Edit

**Q: Skills for Success**

Third Edition

**Unit Assignment: Write a narrative essay about someone or something that influenced you.**

**Date:**

---

**Writer:**

---

**Peer Editor:**

---

**Title:**

---

1. Read the introduction again. Write two or three questions to learn more about the person, place or time.

---

---

---

2. Describe the moment in the story that you liked the most. Write a question about something else you would like to learn about that moment.

---

---

---

3. Write a compliment and/or a suggestion about sentence variety; for example, explain why a shorter sentence or a subordinator might be more effective.

---

---

---

**Unit Assignment: Write a narrative essay about someone or something that influenced you.**

4. Underline expressions that give time information and the order of events. Is the time order clear, or do you need more information?

---

---

---

5. Circle verbs that you think the writer should check to make sure the simple past and past perfect and past perfect continuous are used correctly.

---

---

---

6. Describe how the story made you feel or what it reminded you of.

---

---

---

# Theme of Unit 3: What important lessons do we learn as young people?

- Reading 1: Fitting in vs. Belonging
- Reading 2: Life lessons I learned from my Dad in 23 years

**Write a narrative essay about someone or something that influenced you when you were younger (or the past year, this year, or even recently).**

Choose a specific memory associated with the person or thing.

Remember the theme: “Important lessons we learned.”

Many books and movies tell the story of a young person who learns a valuable lesson or has an experience that changes him or her in some way.

Think of a book you have read or a movie you have seen that has a story like this. **Write a narrative essay in which you tell that story.**

# Read model essays

- Textbook p.83
- Textbook pp.85-86
- Just like these model essays, give your essay an appropriate title.



# Self-check (Self-assessment)

- Before submitting your essay, refer to the checklist (at the end of Unit 3), and make sure that you did all that are listed. (Underline the sentence where you used **past perfect** and **past perfect continuous**.)
- Refer to textbook p.86 and use **past perfect** and **simple past** to describe two events in the past (one happened before the other). Underline this sentence.