### Guidelines for the Second Writing Assignment



## Due in Week 15, in the beginning of class

- Write a 5-paragraph compare and contrast essay
- Topic: See p.119 (at the top) in your textbook
- No more than two pages
- Number of words: At least 450 words (slightly reduced upon request); do the word count and put the information at the end of your essay (e.g. word count: 478)
- Typed (not hand-written)
- Find a friend (in your group) for the peer review.

#### **Format**

- Your name (Chinese & English) & Student ID
- Title of your essay
- A4 printing paper
- Double-spaced
- Font size 12
- Font: Times New Roman
- Margin: 0.75" 1" (1.9 cm 2.54cm)

## Things to keep in mind

- Structure of your essay: See p.112 for detailed information.
- It should have 1) Introduction, 2) Body Paragraphs, and 3) Conclusion
- Include a thesis statement in the the introduction.
- Thesis statement (my point): What you are trying to get across and convince people
- Two types:
  - 1) Style A: point by point, and 2) Style B: similarities and differences
- Refer to two model essays:

Style A: Point-by-point (p.113)

Style B: Similarities and differences (p.115)

Choose just one style, not both.

# Grammar points required (see p.116 – p.117)

- Use subordinators showing contrast (p.116)
- Use transitions showing contrast (p.117)

### Provide the sources of the inventions

- Provide the links for the inventions of your choice at the end of the essay. (提供兩個發明的出處連結)
- Provide the pictures of the inventions in your essay.
- Consequence of plagiarism (e.g. using other people's words/ideas as your own; copy and paste words from a website): Zero on the assignment (No points can be given as it is considered cheating.)
- Describe/explain ideas in your own words when writing your essay.

## Almost ready to submit the written work...

- Checklist on p.120: Have you done all in the Self-assessment Table?
- Print out your essay.
- Double check that your name (Chinese and English, or Chinese) and your student ID # are included.
- Submit it with the peer review sheet (staple them or use a paper clip).





• Feel free to ask if you have any questions. Email <a href="mailto:cniung@g.ncu.edu.tw">cniung@g.ncu.edu.tw</a> to schedule an appointment.