EdgeEX Lesson Summary Activity

The EdgeEX Lesson Summary Activity guidelines provide authors with details on how to author content for lesson summary activities in accordance with Product expectations.

> 📄 Refer to the **EdgeEX Scripting Guidelines** for guidance on authoring an effective script.

Lesson Summary Activity 🔗

The instruction concludes with a summary of the important points. The summary should be two to four minutes long and stand-alone from the instruction. In the summary, the teacher returns to the lesson question and reviews key concepts and skills that help students reach the lesson goals and answer the lesson question. Students may use this section to review before a unit test or cumulative exam.

Because the summary needs to stand alone, the scripting should reference the current lesson. For example, do not state, "you just read", "today" or "in this lesson you learned." Rewrite this as "to answer the lesson question" so that the teacher delivers the summary as its own section.
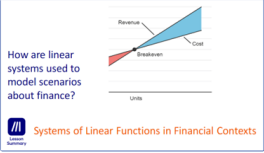
Purpose

The lesson summary allows students to review what they have learned. The teacher reviews specific concepts, ideas, principles, skills, procedures, and processes taught in the lesson. These include key details, examples, texts, diagrams, and/or vocabulary.

Placement

The default summary placement is after the instructional segments and before the assignments. However, ELA reading lessons are an exception. When a lesson has a Read assignment that falls between instructional segments, the summary is the last section of the lesson.

Components of the Lesson Summary 🔗

ANCHOR SLIDE • The summary begins with an anchor page, which should include the same image that appears on the anchor page in the warm-up. • The page also includes the lesson summary icon, the lesson title, and the lesson question. • The anchor slide should be no more than 30 seconds.	
Summary Video • The summary video is made up of 2 PPT template slides.	

- The lesson goals slide, titled "Goals," uses the same graphic organizer as the warm-up.
- The key concepts slide summarizes what students learned. This slide should be titled "Key Concepts."
    - The slide can be organized by segment or objective. If terms were not incorporated into the lesson goals slide, this slide also offers an opportunity to review vocabulary.
    - Scripting should answer the LQ in relation to the key concepts of the lesson. Regarding read-only instruction, the answer to the LQ should appear onscreen.
    - Avoid using phrases like "You just learned . . ." or "In this lesson, you learned . . .," as students might be viewing the summary independently of the rest of the lesson.
- This frame should be 1 to 1.5 minutes.

Note: Literature-based ELA lessons use a "Reflection" slide in place of the "Key Concept" slide. The "Reflection" slide makes a final connection to the theme of the reading by connecting it to student life. The slide uses an engaging and relevant image.
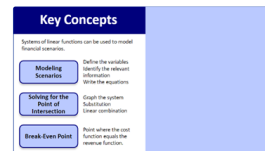
Summary Dos and Don'ts 🔗

DO repeat the lesson goals layout from the warm-up, as well as other examples that appeared in instruction.	**DON'T** introduce a different layout for the lesson goals or use examples that were not used earlier in the lesson.
DO reiterate important vocabulary in context.	**DON'T** introduce new vocabulary.
DO connect concepts covered in the instruction and the assignment to the lesson question and lesson goals.	**DON'T** introduce new information or extend the lesson's skills and content in different directions.
DO focus on the lesson's salient points, reinforcing visually and verbally those that students will find most challenging.	**DON'T** include tasks within the summary.
DO review key points from each instruction segment in a cognitively meaningful way.	**DON'T** allude to other lessons as entities. Referring to *content* in other lessons is allowable.