# Simple Exposure Analysis

300958 Social Web Analytics

# WESTERN SYDNEY UNIVERSITY



School of Computing, Engineering and Mathematics

Week 3

### **Outline**



1 Facebook Insights

- 2 Reach and Demographics
  - Confidence interval for proportion
  - Chi-squared test for independence
- **3 Key Metrics**

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If you own a facebook page and you have 30 "likes" then you get access to facebook insights.

Facebook believes these Insights are useful - particularly to business.

The School of Computing, Engineering and Mathematics has a facebook page.

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# Likes, Reach and Talking About

Facebook Insights records data (over a fixed period) relating to the number of likes, the reach and the number "Talking About"

This can be at the page or post level

- Likes are just the number of unique people who click the *like* button on a page or post.
- Reach is the number of unique people who might have seen a page or post.
   It includes likes, but also includes people who have seen it because it was shared etc.
- "Talking about" means actively interacting with a page or post. That is likes, comments, tags or shares etc.

These measures can be obtained for various time periods, daily, weekly, 28-day, as well as a cumulative total.

The measures are only available for pages that 30 or more of that measure.

### **Business Questions**

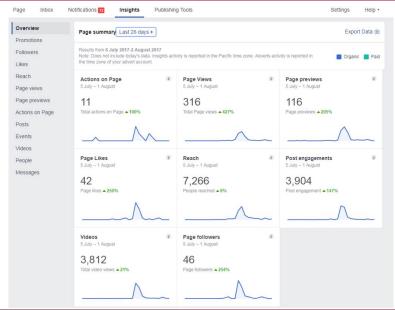


The sort of things an organisation might be interested in include.

- What is the Reach of our facebook presence?
- What are the demographics of that Reach are we getting to our target audience?
- What impacts have changes to our page/posts/presence made on Reach?

Facebook provide graphical visualisations of this data. We will look at replicating this, and doing some simple statistical analysis.





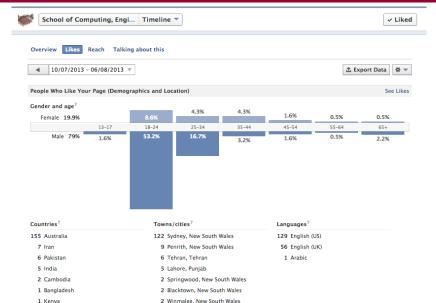


- The overview screen shows the Actions, Views, Likes, Reach, Engagements, Videos, Followers of the Page.
- The figures at the top are current cumulative activity number for the last 28 days.
- The graph shows for 28 days period ending on a particular day, plotted against that day.

This is all for the past month.

(There is a table of per post info also)







On the second screen the Likes are broken down by several demographic factors

• Gender, Age, Country, Town, and Language.

The graph is a *bar plot* of proportions by gender and age.

You can choose the time period that this covers, up to a 92 day period.

You can also Export the data for 180 days.

### **Export Data**



The small button to the right of this second screen allows us to export data.

- Data can be exported at a page or post level.
- Dates can be chosen up to 180 days long.
- XLS or CSV format can be used. XLS contains more information.

We will look at Page level, XLS data.

As exported by Facebook there are sometimes problems with this file, so open it in Excel and re-save as an XLSX file.

# **Export Data**

R has some facilities to read XLSX files. The readxl library is one. (This will need to be installed)

```
library(readxl, quietly=TRUE)
sheets=excel sheets("Facebook Insights Data Export 2013-08-07.xlsx")
length(sheets)
## [1] 38
sheets
                                         "Daily Like sources"
##
    [1] "Key metrics"
    [3] "Daily Viral Reach by story type" "Weekly Viral Reach by story..."
##
    [5] "28 days Viral Reach by story..." "Daily Viral Impressions by s..."
##
    [7] "Weekly Viral Impressions by..." "28 days Viral Impressions by..."
##
    [9] "Daily Total frequency distri..." "Weekly Total frequency distr..."
##
   [11] "28 days Total frequency dist..." "Daily Page posts frequency d..."
   [13] "Weekly Page posts frequency..." "28 days Page posts frequency..."
   [15] "Daily Viral frequency distri..." "Weekly Viral frequency distr..."
  [17] "28 days Viral frequency dist..." "Daily Talking About This by..."
## [19] "Weekly Talking About This by..." "28 days Talking About This b..."
```

# **Export Data**

## [1] 160 21

The XLSX file contains 65 sheets. We are primarily going to look at "Key Metrics" and "Weekly Reach by Demographics"

(These are saved as CSV for ease of use, but...)

```
keyMetrics <- read.xls("Facebook Insights Data Export 2013-08-07.xlsx", 1)
WeekReach <- read.xls("Facebook Insights Data Export 2013-08-07.xlsx", 34)
keyMetrics <- read.csv("keyMetrics.csv", as.is=TRUE)
dim(keyMetrics)
## [1] 161 90
WeekReach <- read.csv("WeeklyReachDemog.csv")
dim(WeekReach)</pre>
```

The "as.is=TRUE" prevents the key metrics being treated as factors. (see later)

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### **Demographics**



Demographics refers to the characteristics of individuals. In Facebook, the most useful demographics are Age group and Gender. City, Country and Language are also recorded.

Several sheets in the XLSX file have breakdown by demographics.

We will look at "Weekly Reach Demographics"

Reading in the CSV file gives the following. At the moment, we are interested in a particular (recent) date.

```
xx <- WeekReach[158,]
print(xx)</pre>
```

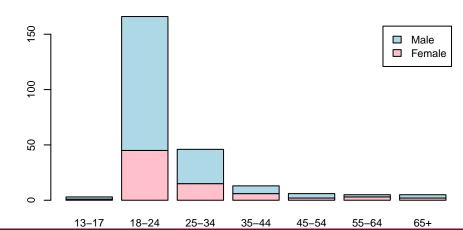
```
Description Date F.13.17 F.18.24 F.25.34 F.35.44 F.45.54 F.55.64
##
## 158
               8/5/13 1 45 15 6
##
     F.65. M.13.17 M.18.24 M.25.34 M.35.44 M.45.54 M.55.64 M.65. U.18.24
## 158
                     121
                        31 7
                                                      3
                                                             1
##
     U.25.34 U.35.44 U.45.54 U.65.
## 158
         NA
                 1
                            NA
```

First we make this into a table (matrix) after discarding the Date, and "U" categories. And we set up meaningful row and columns names



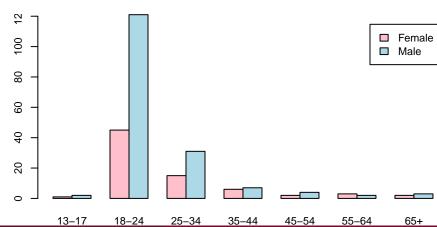
So we can draw a graph similar to the Facebook one (bar plot)

barplot(tab, legend=TRUE, col=c("pink","lightblue"))



However, side by side bars are sometimes easier to compare.

```
barplot(tab, legend=TRUE, col=c("pink","lightblue"),
        beside=TRUE)
```



### Questions of interest.



Business (or page owners) might be interested to know...

- What proportion of Reach is ... eg. Male or 18 to 24? If the page, represents a product or service you might be interested in whether you are reaching Males more than Females?
- Is this proportion changing? (see later lecture)
- Are the age *profiles* different for males and females? Is there something different about the age profiles that you are reaching?

These are statistical questions...provided we are prepared to assume that the reach is a *random sample* of all possible Reach. (Discuss?)

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## **Proportions**



The simple (point) estimate of the proportion in category XYZ, is simply the number in that category divided by the total.

- Number of males (2+121+31+7+4+2+3)=170
- Number of females (1+45+15+6+2+3+2)=74
- Total = 170+74 = 244

Therefore, our estimate of the proportion of males is  $\hat{p}=170/244=0.697$  or 69.7%

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- Total = 170+74 = 244

Therefore, our estimate of the proportion of males is  $\hat{p}=170/244=0.697$  or 69.7%

But note that this is an estimate of the true proportion p. Providing only the estimate  $\hat{p}$  does not tell us how different  $\hat{p}$  is to p.

## Variance in sample proportions

#### Example

We want to estimate the proportion of 1s rolled when using a six sided dice. In this experiment, we know that p=1/6 (assuming the dice is fair). After rolling the dice n=10 times, we obtain the sample:

Giving  $\hat{p} = 0.2$ .

## Variance in sample proportions

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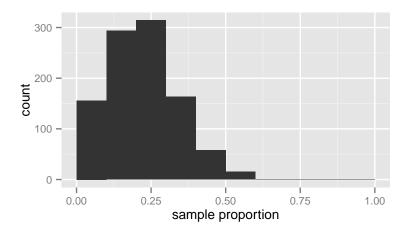
Giving  $\hat{p} = 0.2$ .

After rolling the dice another 10 times:

Giving 
$$\hat{p} = 0.1$$
.

# Sample proportion distribution

If we repeat the experiment 1000 times, we get the following distribution. If p = 1/6, we can get values of  $\hat{p}$  from 0 to 0.5, when n = 10.



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# **Confidence Interval for Proportion**

We just showed that if we know the proportion p, we can estimate the variation of  $\hat{p}$ . But when we obtain a sample, we have  $\hat{p}$  (not p), so we have the reverse question.

#### Confidence interval for *p*

Giving a sample proportion  $\hat{p}$  and sample size n, what range of values could p take, with probability  $1 - \alpha$ ?

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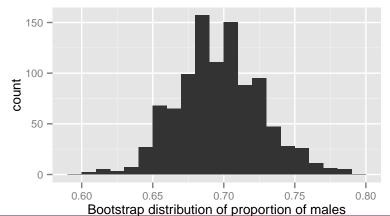
#### For a 95% confidence interval:

- We must estimate the variation of  $\hat{p}$
- Using bootstrapping, we sample with replacement from the original sample and compute the bootstrap statistic  $\hat{p}_b$
- Repeat the process many times (at least 1000) to obtain a distribution of the bootstrap statistic.
- The confidence interval for *p* is the middle 95% of the bootstrap distribution.

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# Confidence interval for proportion of males

The sample proportion of males  $\hat{p} = 0.697$  with n = 244.



# Confidence interval for proportion of males

The 95% confidence interval is middle 95% of the bootstrap distribution:

```
lower = quantile(bootDist, 0.025)
upper = quantile(bootDist, 0.975)
print (c(lower, upper))

## 2.5% 97.5%
## 0.6434426 0.7581967
```

Therefore, we are 95% confident that the proportion of males is between 0.6434426 and 0.7581967.

# Confidence interval for proportion of males

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## 2.5% 97.5%
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```

Therefore, we are 95% confident that the proportion of males is between 0.6434426 and 0.7581967.

The 90% confidence interval is middle 90% of the bootstrap distribution:

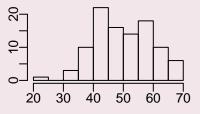
```
lower = quantile(bootDist, 0.05)
upper = quantile(bootDist, 0.95)
print (c(lower, upper))

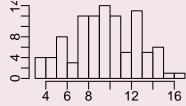
## 5% 95%
## 0.6516393 0.7459016
```

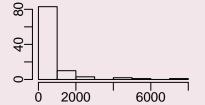
### **Problem: confidence intervals**

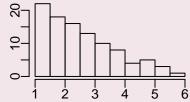
#### Problem

Estimate the 95% confidence interval from the following bootstrap distributions.









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### Age profiles



#### Question

Are the age profiles of the males and females that we are reaching different? That is, neglecting the the difference in overall number is the spread across ages different?

```
print(tab)
```

```
## Female 1 45 15 6 2 3 2 ## Male 2 121 31 7 4 25 3
```

Is there evidence, that the age profiles of genders in our audience differs?

This is a *hypothesis test*. We want to test if the two variables are independent.

## **Independent events**



#### Example

The outcomes of tossing a coin and rolling a dice are independent. Here are the results from tossing a coin and rolling a dice 100 times.

	Dice							
	1	2	3	4	5	6		
Head	12	8	6	9	6	4		
Tail	8	9	8	10	10	10		

If we ran the experiment again, we would get different numbers, but the two variables are still independent.

### **Independent events**



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Tail	8	9	8	10	10	10		

If we ran the experiment again, we would get different numbers, but the two variables are still independent.

We know that the dice roll and coin toss are independent. For another experiment where we are unsure of the dependence, how different do the numbers have to be for us to have confidence that the variables are dependent?

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#### **Chi-squared statistic**

The  $\chi^2$  (Chi-squared) statistic can be used to summarise the similarity of a table to the expected "independent" table.

$$\chi^2 = \sum_{i} \sum_{j} \frac{(X_{ij} - np_i q_j)^2}{np_i q_j}$$

- $X_{ij}$  as the count of the *i*th row, *j*th column,
- *n* as the sample size (sum of all counts),
- $p_i$  as the expected proportion of *i*th row and
- $q_j$  as the expected proportion of the jth column.
- $np_iq_j$  is the expected count in cell ij, assuming independence between rows and columns.

If all  $X_{ij}$  are equal to the expected  $np_iq_j$ ,  $\chi^2=0$ . The more different  $X_{ij}$  is to  $np_iq_j$ , the greater  $\chi^2$ .

## Chi-squared statistic of Dice and Coin sample

#### Example

	Dice									
	1	1 2 3 4 5 6								
Head	12	8	6	9	6	4				
Tail	8	9	8	10	10	10				

- $p_i$  for each i is 0.45, 0.55
- $q_j$  for each j is 0.20, 0.17, 0.14, 0.19, 0.16, 0.14
- n = 100
- Giving  $\chi^2 = 3.81$

## Chi-squared statistic of Dice and Coin sample

#### Example

	Dice									
	1	2	3 4 5 6							
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- n = 100
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We can compute the  $\chi^2$  value of our sample and obtain a number. If the number is large, then the sample table is not similar to the expected independent table, so the sample is probably not independent.

## Chi-squared statistic of Dice and Coin sample

#### Example

	Dice									
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- n = 100
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We can compute the  $\chi^2$  value of our sample and obtain a number. If the number is large, then the sample table is not similar to the expected independent table, so the sample is probably not independent.

But how "large" is large? Is 3.81 large enough?

# Examining the $\chi^2$ distribution for independent

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To determine what "large enough" means for the  $\chi^2$  statistic, we must examine the  $\chi^2$  statistic for tables where the random variables are independent. If our  $\chi^2$  statistic is larger than those, then our table variables are probably not independent.

How do we observe other samples with independent rows and columns?

tables.

# Examining the $\chi^2$ distribution for independent



To determine what "large enough" means for the  $\chi^2$  statistic, we must examine the  $\chi^2$  statistic for tables where the random variables are independent. If our  $\chi^2$  statistic is larger than those, then our table variables are probably not independent.

How do we observe other samples with independent rows and columns?

We use randomisation of our table.

tables.



### Randomisation to break dependence

#### Example (continued)

If two random events are independent, we can independently shuffle the order of their outcomes without effecting the probability of their joint outcome.

Dice	5	2	2	1	5	1	3	6	4	6
Coin	T	Η	Η	Η	Η	Η	Η	Η	Η	Η

### Randomisation to break dependence

#### Example (continued)

If two random events are independent, we can independently shuffle the order of their outcomes without effecting the probability of their joint outcome.

Dice	5	2	2	1	5	1	3	6	4	6
Coin	T	Η	Н	Η	Η	Η	Η	Η	Η	Η
↓ Random shuffle ↓										
Dice	1	6	2	5	2	6	3	1	4	5
Coin	Н	Н	Η	Η	Η	Τ	Н	Η	Η	Η

### Randomisation to break dependence

#### Example (continued)

If two random events are independent, we can independently shuffle the order of their outcomes without effecting the probability of their joint outcome.

Dice	5	2	2	1	5	1	3	6	4	6
Coin	Τ	Η	Η	Η	Н	Η	Η	Η	Η	Η
	↓ Random shuffle ↓									
Dice	1	6	2	5	2	6	3	1	4	5
Coin	П	П	н	н	н	т	Н	н	н	Н

Note that the above two outcomes are not equivalent if dependence exists between the coin toss and dice roll outcomes.

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### Observing independent samples

By repeatedly using random shuffling and computing the  $\chi^2$  statistic of the new table, we can observe what the dice vs.  $\cos\chi^2$  statistic will look like when the two are independent.

We now ask "what is the probability that we could obtain our  $\chi^2$  statistic or greater, given that the coin and dice are independent?"

- If the probability is low, then the dice and coin are probably not independent (since the shuffled tables are independent).
- If the probability is high, then we can't say anything. We can assume that they are independent.

## Computing the p-value

#### Example (continued)

```
expectedIndependent = function(X) {
    n = sum(X)
    p = rowSums(X)/sum(X)
    q = colSums(X)/sum(X)
    return(p %0% q * n) # outer product creates table
chiSquaredStatistic = function(X, E) {
    return(sum((X - E)^2/E))
}
E = expectedIndependent(X) # compute expected counts if independent
x2 = replicate(1000, { # compute 1000 randomised chi-squared statistics
 diceShuffle = sample(dice)
  coinShuffle = sample(coin)
 Xindep = table(coinShuffle, diceShuffle)
  chiSquaredStatistic(Xindep, E)
})
```

#### **Chi-squared distribution**



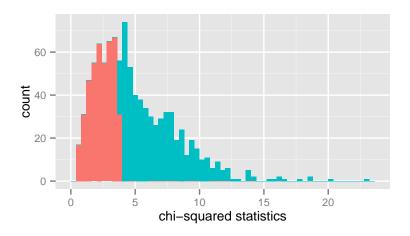


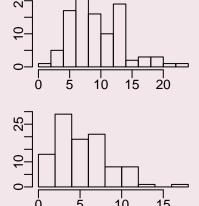
Figure: Randomisation distribution of the dice vs. coin chi-squared statistic. Blue region is the set of  $\chi^2$  values that are greater than our sample  $\chi^2$  statistic (3.81).

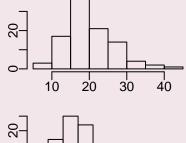
## Problem: $\chi^2$ test

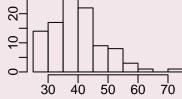


#### Problem

Our sample produces a  $\chi^2$  statistic of 15. Determine if our sample does not belong to the following  $\chi^2$  distributions.







#### **Hypothesis test**



We just performed a Hypothesis test on the dice vs. coin table.

- $H_0$ : The dice and coin outcomes are independent.
- $H_A$ : The dice and coin outcomes are not independent.

The p-value for the test is the proportion of blue in the previous histogram (0.568).

Since the *p*-value is high, we cannot reject  $H_0$ .

### **Hypothesis test**

We just performed a Hypothesis test on the dice vs. coin table.

- $H_0$ : The dice and coin outcomes are independent.
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The p-value for the test is the proportion of blue in the previous histogram (0.568).

Since the *p*-value is high, we cannot reject  $H_0$ .

We can also compute the *p*-value using the R function:

```
chisq.test(X, simulate.p.value = TRUE)

##

## Pearson's Chi-squared test with simulated p-value (based on 2000
## replicates)
##

## data: X

## X-squared = 3.8067, df = NA, p-value = 0.5967
```

## Age profiles: Hypothesis test for independence

We now continue our analysis of age vs. gender.

```
## 13-17 18-24 25-34 35-44 45-54 55-64 65+
## Female 1 45 15 6 2 3 2
## Male 2 121 31 7 4 2 3
```

If we assume  $(H_0)$  that age and gender are independent (we get the same distribution of ages no matter what gender we observe), the expected frequencies are  $(np_iq_i)$ 

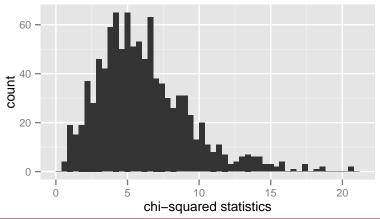
```
## Female 0.9098361 50.34426 13.95082 3.942623 1.819672 1.516393 1.516393 ## Male 2.0901639 115.65574 32.04918 9.057377 4.180328 3.483607 3.483607
```

Giving us a  $\chi^2$  value of 4.8116605.

Is the difference between the observed frequencies and expected frequencies large enough for us to say that the age and gender are not independent?

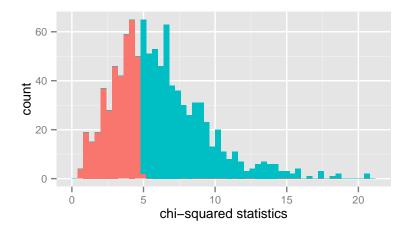
## Age profiles: randomisation distribution

Given the below distribution of  $\chi^2$  if gender and age are independent, and our sample having  $\chi^2=4.8116605$ , can we say that gender and age are not independent?



## Age profiles: randomisation distribution

The blue region shows a p-value of 0.614, so we cannot say that gender and age are not independent (cannot reject  $H_0$ ).



## Other uses of the $\chi^2$ test



We computed the  $\chi^2$  distribution where the expected frequencies were those generated using  $np_iq_j$ . This was to test if the two variables (age and gender) are independent.

Note that if you are not using a randomisation distribution for a  $\chi 2$  test (e.g. using built in function in R chisq.test(), then expected count for each cell must be greater than 5.

Note that we can test for any set of expected frequencies. If we want to test if the proportion of males is 60% and females is 40% and the sample size is n, the expected number of males is 0.6n and the expected number of females is 0.4n.

We will go through a problem concerning this in the lab.

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The Key Metrics data has a header row, and a second row that is a description. There are 90 columns: 1,15,18 and 24 are;

- **Date** The Date!
- **Daily Total Reach** Daily number of people who have seen any content associated with your Page. (Unique Users)
- Daily Organic Reach Daily number of people who visited your Page, or saw your Page or one of its posts in News Feed or ticker. These can be people who have liked your Page and people who haven't. (Unique Users)
- Daily Viral Reach Daily number of people who saw your Page or one of its posts from a story shared by a Friend. These stories include liking your Page, posting to your Page's Timeline, liking, commenting on or sharing one of your Page posts, answering a question you posted, responding to one of your events, mentioning your Page, tagging your Page in a photo or checking in at your location. (Unique Users)

dates <- keyMetrics[,1]
dates <- dates[-1]</pre>

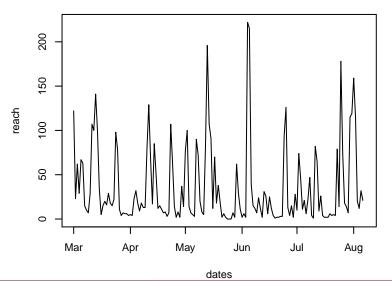


```
dates <- strptime(dates, format="%m/%d/%y")
reach <- keyMetrics[,15]
reach[1]

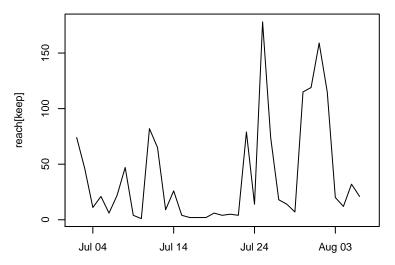
## [1] "Daily The number of people who have seen any content associated with your
reach <- as.numeric(reach[-1])</pre>
```



plot(dates, reach, type="1")

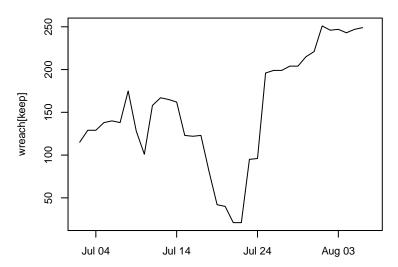


```
keep <- (dates > as.POSIXIt("2013-07-01"))
plot(dates[keep], reach[keep], type="1")
```



### **Weekly Total Reach**

```
wreach <- as.numeric(keyMetrics[-1,16])
plot(dates[keep], wreach[keep], type="1")</pre>
```



#### **Conclusion**



So by exporting the data we can do a lot more than the usual insights provide

- Testing of Reach demographics
- Estimating features of Reach/Likes etc
- Graphing different parameters
- Graphing over different time periods

#### **Next week**



Text Mining 1: Indexing and Querying Text