# RYAN WEIGHTMAN

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#### **EDUCATION**

Rutgers University-Camden College of Arts & Sciences: Camden, NJ

B.A in Mathematics: Awarded May 2018

Minor: Spanish

Rutgers University-Camden Institute for Effective Education: Camden, NJ

Teacher Preparation Program: Mathematics (P-12) Teaching Certification: Received Jan. 2019, CEAS

tracking number 710608

The University of Salamanca: Salamanca, Spain

Study Abroad: June 2016-Aug. 2016

Rutgers University-Camden College of Arts & Sciences: Camden, NJ

M.S in Pure Mathematics: Expected May 2020

Rutgers University-Camden College of Arts & Sciences: Camden, NJ

Masters thesis in pure mathematics under the supervision of Dr. Siqi Fu: Fall 2020

### **HONORS AND AWARDS**

- Phi Beta Kappa Honor Society member
- International Mathematics Honor Society (Pi Mu Epsilon of New Jersey Gamma) member
- The National Leadership Honor Society (Omicron Delta Kappa) member
- Rutgers University–Camden Athenaeum Honor Society member
- Rutgers University–Camden Honors College member
- Rutgers University—Camden Civic Scholar Scholarship recipient (Sept. 2014- May 2018)
- Meritorious Achiever Award recipient (Sept. 2014- May 2018)
- Academic Excellence Scholarship recipient (Sept. 2014-May 2018)
- Mathematical Sciences Career Motivation Award recipient (May 2018)

### **EXPERIENCE**

## Part Time Lecturer - Rutgers University-Camden

Jan. 2019 -Present

Assigned to teach courses covering topics in Elementary/Intermediate Algebra, basic set theory and basic logic

- Plan and execute algebra lessons based on student need.
- Develop materials to be used as assessment, homework, and supplementary materials for students

Course Developer Fall. 2020

Assigned to develop the online section of an introductory algebra course for Rutgers University-Camden, involving but not limited to creating: lecture videos, syllabus, course schedule, exams and homeworks, grading scale, and course expectations for a partially asynchronous version of the course.

Student Teacher Sept. 2018-December 2018

Assigned to Cinnaminson Middle School: Cinnaminson, NJ

- Plan and execute Common Core-aligned pre-algebra lessons for 90 seventh graders of varying skill-levels
- Participate in parent-teacher conferences, staff meetings, and department meetings
- Implement classroom management strategies

Substitute Teacher Sept. 2016-Present

Collingswood Public Schools: Collingswood, NJ

- Possess a State of New Jersey Substitute Teacher Certification
- Long-term substitute for AP Calculus and Honors Trigonometry (April 2018-June 2018)
  - Instruct 80 sophomore, junior, and senior year students in the absence of the classroom teacher
  - Help to prepare AP Calculus students for the College Board AP exam
  - Create, implement and manage online resources for students participating in a Twilight program
- Substitute in the absence of cross-disciplinary teachers and student aids in grades 6-12
- Implement classroom management strategies in the absence of the regular classroom teacher

Practicum Student Jan. 2018-April 2018

Assigned to Palmyra High School: Palmyra, NJ

- Plan and execute Common Core-aligned algebra lessons for 60 eighth grade students of varying skill levels
- Observed and assisted in an eighth grade classroom (totaling 35 hours)

### **Pre-Calculus and AP Calculus Instructor**

June 2018-Sept. 2018

First Korean United Methodist Church (FKUMC): Cherry Hill, NJ

- Teach 12 students in Pre-Calculus and 4 in AP Calculus during a summer enrichment program (totaling 45 hours per class)
- Prepare curriculum and materials
- Grade assignments
- Administer assessments

Math Tutor June 2013-Present

Self-employed: Collingswood, NJ

- Tutor 15 students ranging from 4<sup>th</sup> grade math to college pre-calculus including ESL and ELL students
- Prepare grade-level curriculum