

our grounds for "2+1=3" are not in trusting our senses

a priori arithmetic knowledge

how do we know it? in part thru proof

how can this tell us truths about abstract objects?

also aboutness: what is the number 2?

not the numeral "2" (logistic object/symbol)

"II" stands for the same number

"+" : the addition function + itself

signs are kind of arbitrary - chose by convention, not forable

Quine: mention vs. use
"2" 2

"Michael" starts with a 'M', vs.

Michael is hungry

predicates and relations tie to some sort of meaning

'is the father of' } these 'get' at certain actual

'is w/in a role of PA' } properties

Frege: looking at arithmetical knowledge → arithmetical language

"stepping back"

"2+3=5": some perceptual-like insight into an abstract realm...?

assimilate these arithmetic ideas to the domain of logical tautologies

'If A, then either A or B'

↑ ↓ ↗ consequent

↑ ↓ antecedent

complex conditional expression

The overall context is determined functionally by the context of the antecedent/consequent

truth functionality (from logic)

ordinary English use of "if" is richer than the logical meaning (but this is parenthetical)

expressing causal relationship b/w. P & Q

not just a list of words: certain syntactic function

functionality is how complexification of syntax happens

happens at the level of the context of those sentences

by convention? not by any mystical way
↳ logical consequence of the terminology,
a priori info trusting our senses
but: that it can't be false isn't
about me - can't be a contingent fact
either - necessary fact about the world
(in the case of the tautology above)

$(\forall x)(Man(x) \rightarrow Mortal(x))$

↳ true or false? neither - b/c x doesn't stand for anything

semantically guaranteed truth given what man & mortal mean

not a logical truth

numbers

numeracy of sets } a lot easier when you're looking
positions in sequences } at them in terms of numbers

↳ true - but not particularly fancy

Frege: developing account of classes, sets of objects, etc. that reveal them to be just as simple/topic neutral as logical argumentation

stepping back: how does sequence talk/number talk work?

stepping back: how does language work in general?

believables/judgements/demands → contents!

sentence content determined compositionally

Frege's 'proper names': have the job of introducing an object as the thing being talked about

'the tallest member of the philosophy dept.'

Michael 'is hungry'
↓ ↓
O f_{hungry}

$$f_{\text{hungry}}(\frac{\text{O}}{\text{x}}) = \text{content}(\text{"Michael is hungry"})$$

not how you think of the argument that settles the answer (e.g. "Michael" vs. "Michael Bratman")
functions are "extensional"

"= "

quantitative vs. qualitative identity different
share qualities/be alike: 2 8-balls are qualitatively identical

the same individual: what "=" means in arithmetic

" $A = B$ " expresses the idea that the two notations are actually the same thing — numerical identity
 \downarrow \downarrow } the Object model: names "contribute" the objects they stand for as their content
 $\frac{A}{x}$ $\frac{B}{y}$

distinguish from " A is taller than B ": that a certain relation holds between those objects

\downarrow \downarrow or stand for

→ In identity sentences there's an exception: names express "their own selves"

) in the

Begriffsschrift model

" $A = B$ " → these names co-refer: they have the same content
 \downarrow \downarrow they're names of the same thing ("Superman" and "Clark" co-refer)
 $\frac{A}{x}$ $\frac{B}{y}$ (the names)
 \downarrow not the objects being referred to — it's talk about language (metalinguistic)

$f_{\text{co-reference}}$

consequence that, e.g., the Spanish translation of an English sentence expresses different content

under the object model: at the level of content, " $A = A$ " means the same as " $A = B$ "

↳ this is crazy! clearly " $A = B$ " is (can be) $\frac{A}{x}$ $\frac{B}{y}$ \downarrow \downarrow

epistemically useful — the object model conflates sentence contents that are clearly different

↳ even though the truth value predictions are correct

"the object referred to by A is the same object as the one referred to by B "

vs.

"the names ' A ' and ' B ' co-refer to the same object" (Begriffsschrift model)

→ how can we properly understand identity knowledge as non-trivial?

and not just linguistic! but arithmetical or etc.

What is the wrong about the (new) Begriffsschrift model?