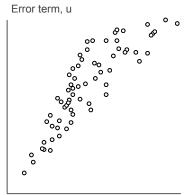
Student: Date:	Instructor: Richeng Piao Course: ECON 2560 - Applied Ec	conometrics Assignment: Practice Problem Set 5
provided to me are intended solely for personal question set available to any third parties with	al use and reference. I will not sha out explicit authorization from the i	understand and acknowledge that the practice questions re, copy, reproduce, distribute, or make the practice rightful owner or the authorized distributor. I respect the on set and will adhere to the terms and conditions stated.
Signature		Date
Suppose you are interested in investigating models best serves this purpose?	the wage gender gap using data	on earnings of men and women. Which of the following
\bigcirc A. Wage = $\beta_0 + \beta_1$ Female + u , where F	Female (=1 if female) is an indicate	or variable and <i>u</i> the error term.
\bigcirc B. Male = β_0 + β_1 Female + u where Ma	ale (=1 if male) is an indicator varia	able and <i>u</i> the error term.
\bigcirc C. Wage = β_0 + u where u is the error t	erm.	
\bigcirc D. Female = $\beta_0 + \beta_1$ Wage + u where F	emale (=1 if female) is an indicator	r variable and <i>u</i> the error term.
Consider the regression model		
	$Wage = \beta_0 + \beta_1 Fema$	ale + u
Where Female (=1 if female) is an indicator	variable and <i>u</i> the error term.	
Identify the dependent and independent va	riables in the regression model abo	ove.
Wage is the (1) variable,	while Female is the (2)	variable.
(1) Odependent (2) Odepende	ent	
independent indepen	dent	
Answers A. Wage = $\beta_0 + \beta_1$ Female + u , where u is the second contract of the second	nere Female (=1 if female) is an in	dicator variable and u the error term.
(1) dependent		
(2) independent		
ID: Review Concept 5.2		

2. Consider the regression model below and let (X_i, Y_i) , i = 1,..., n be an i.i.d. set of observations.

$$Y_i = \beta_0 + \beta_1 X_i + u_i$$

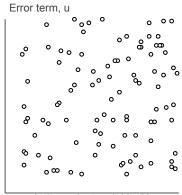
The error u_i is homoskedastic if the variance of the conditional distribution of u_i given X_i is constant for i = 1,...,n and in particular does not depend on X_i . Otherwise, the error term is *heteroskedastic*.

Determine whether the following scatter plots depict homoskedastic or heteroskedastic errors u_i .



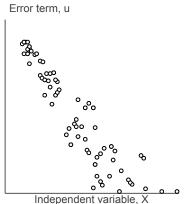
Independent variable, X 1.

(1) _____

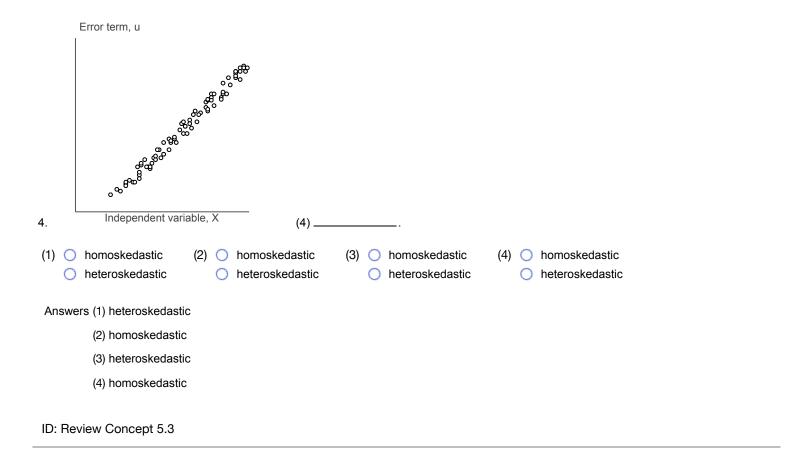


Independent variable, X 2.

(2) ___



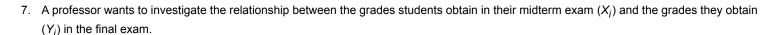
3.



3.	Suppose that a researcher, using data on class size (CS) and average test scores from 100 third-grade classes, estimates the OLS regression
	$\widehat{TestScore}$ = 515.1960 + (-5.7618)×CS, R^2 = 0.07, SER = 11.4 (20.1960) (2.3868)
	Construct a 95% confidence interval for β_1 , the regression slope coefficient.
	The 95% confidence interval for β_1 , the regression slope coefficient, is (). (Round your responses to two decimal places.)
	The <i>t</i> -statistic for the two-sided test of the null hypothesis H_0 : $\beta_1 = 0$ is (Round your response to four decimal places.)
	Note: Assume a normal distribution.
	The <i>p</i> -value for the two-sided test of the null hypothesis H_0 : $\beta_1 = 0$ is (Round your response to four decimal places.)
	Do you reject the null hypothesis at the 1% level?
	\bigcirc A. Yes, because the <i>p</i> -value is less than 0.01.
	○ B. Yes, because the <i>t</i> -statistic is greater than 2.58.
	○ C. No, because the <i>p</i> -value is greater than 0.01.
	O. Yes, because the <i>t</i> -statistic is less than 2.58.
	The <i>p</i> -value for the two-sided test of the null hypothesis H_0 : $\beta_1 = -5.5$ is (<i>Round your response to four decimal places.</i>)
	Without doing any additional calculations, determine whether $$ – 5.5 is contained in the 95% confidence interval for β_1 .
	\bigcirc A. No, – 5.5 is not contained in the 95% confidence interval for β_1 .
	\bigcirc B. Yes, –5.5 is contained in the 95% confidence interval for β_1 .
	The 99% confidence interval for β_0 is ($\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ $
	Answers – 10.44
	- 1.08
	- 2.4140
	0.0158
	C. No, because the <i>p</i> -value is greater than 0.01.
	0.9126
	B. Yes, $$ – 5.5 is contained in the 95% confidence interval for β_1 .
	463.1
	567.3
	ID: Exercise 5.1

	○ A. the slope by the standard deviation of the explanatory variable.
	OB. the slope by 1.96.
	○ C. the OLS estimator by its standard error.
	O. the estimator minus its hypothesized value by the standard error of the estimator.
	Answer: D. the estimator minus its hypothesized value by the standard error of the estimator.
	Answer. D. the estimator minus its hypothesized value by the standard error of the estimator.
	ID: Test A Ex 5.1.1
5.	Consider the estimated equation from your textbook:
	$\widehat{Test\ Score}$ = 698.9 – 2.28 × STR, R^2 = 0.051, SER = 18.6 (10.4) (0.52)
	The <i>t</i> -statistic for the slope is approximately:
	○ A. 4.38.
	B. 1.76.
	○ C. 67.20.
	D. 0.52.
	Answer: A. 4.38.
	ID: Test A Ex 5.1.2
6.	Imagine that you were told that the <i>t</i> -statistic for the slope coefficient of the regression line $\widehat{Test\ Score}$ = 698.9 – 2.28 × STR was 4.38.
	What are the units of measurement for the <i>t</i> -statistic?
	○ A. Number of students per teacher.
	O B. Test Score
	STR ·
	○ C. Standard deviations.
	O. Points of the test score.
	Answer: C. Standard deviations.
	ID: Test B Ex 5.1.1

4. The *t*-statistic is calculated by dividing:



The professor collects data from 65 randomly chosen students. The estimated OLS regression is:

$$\hat{Y}_i = 45 + 0.85X_i$$

where \hat{Y}_i denotes the predicted value of the grades obtained in the final exam by the i^{th} individual and X_i denotes the grades obtained in the midterm exam.

From the sample data he makes the following calculations:

$$\sum_{i=1}^{65} (X_i - \overline{X})^2 = 250.12,$$

$$\sum_{i=1}^{65} (X_i - \overline{X})^2 \hat{u}_i^2 = 425.23,$$

where \hat{u}_{i}^{2} is the square of the residual for the i^{th} observation.

He wants to test whether the grades obtained in the midterm exam have any effect on the grades obtained in the final exam or not.

Which of the following are the null and the alternative hypotheses of the test the professor wishes to conduct?

- \bigcirc **A.** $H_0: \beta_1 \neq 0$ vs. $H_1: \beta_1 = 0$.
- \bigcirc **B.** H_0 : $\beta_1 = 0.85$ vs. H_1 : $\beta_1 \neq 0.85$.
- \bigcirc **C.** H_0 : $\beta_1 = 0$ vs. H_1 : $\beta_1 \neq 0$.
- **D.** H_0 : $\beta_1 \neq 0.85$ vs. H_1 : $\beta_1 = 0.85$.

If $\hat{\beta}_1$ is the estimated slope coefficient, then the value of standard error of the estimated slope ($SE(\hat{\beta}_1)$) is

(Round your answer to four decimal places.)

Answers C. H_0 : $\beta_1 = 0$ vs. H_1 : $\beta_1 \neq 0$. 0.0837

8.	A study conducted by a group of yoga professionals claim that introducing meditation activities in workplace can significantly increase the performance of the employees. After finding out about this study, the HR department of company ABC introduces similar activities in their office and encourages every employee to participate. At the end of one month the department is interested in checking the claims of the study. The department selects a random sample of 120 employees and collects information on the number of hours they have spent meditating (X) and they score their performances based on their revenue contribution to the company (Y_i) . They estimate the following regression function:
	$\hat{Y} = 35.12 + 2.52X$,
	where \hat{Y} denotes the predicted value of the score obtained by the i^{th} individual and X denotes the number of hours they spend meditating The $SE(\hat{\beta}_1)$ is 4.54.
	The HR department wishes to test whether or not meditating increases the performance of their employees.
	Which of the following are the null and the alternative hypotheses of the test the department wishes to conduct?
	\bigcirc A. $H_0: \beta_1 = 0 \text{ vs. } H_1: \beta_1 > 0.$
	B. $H_0: \beta_1 = 0 \text{ vs. } H_1: \beta_1 \neq 0.$
	C. $H_0: \beta_1 = 0 \text{ vs. } H_1: \beta_1 < 0.$
	D. $H_0: \beta_1 = 2.52 \text{ vs. } H_1: \beta_1 \neq 2.52.$
	The value of the <i>t</i> -statistic associated with the test the HR department wishes to conduct is
	(Round your answer to two decimal places.)
	At the 5% significance level, the department would (1) the null hypothesis.
	(1) fail to reject reject

Answers A. H_0 : $\beta_1 = 0$ vs. H_1 : $\beta_1 > 0$. 0.56

(1) fail to reject

9.	A researcher wants to test the relationship between the number of years of formal education received (X_i) and the average weekly earnings (Y_i) (measured in hundred dollars).
	A report released by a government agency suggests that the average weekly earnings of individuals with no formal education is equal to \$429. The researcher wants to test whether the average weekly earnings with no formal education is \$429 or greater than that. He collects data from a sample of 100 individuals and estimates the following regression function:
	$\hat{Y}_i = 9.45 + 2.30X_i,$ (3.24) (7.96)
	where \hat{Y}_i is the predicted value of the weekly earnings for the i^{th} individual and the standard errors for the coefficients appear in parenthesis.
	The <i>t</i> -statistic for the test the researcher wants to conduct will be
	(Round your answer to two decimal places.)
	At the 5% significance level, the researcher will (1) the null hypothesis that the average weekly earnings of individuals with no formal education is equal to \$429.
	(1) fail to reject reject
	Answers 1.59
	(1) fail to reject

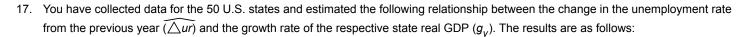
10.	A fertilizer manufacturing company has claimed that each extra unit of its fertilizer would increase the fruit bearing capacity of an apricot tree by 2.68 apricots. Wendy, an apricot farmer, wishes to test whether this increase in fruit bearing capacity is actually 2.68 apricots or not. She selects 100 trees at random from her orchard and uses this fertilizer on those trees and estimates the following regression:
	$\hat{Y}_{j} = 600 + 3.65X_{j}$
	where \hat{Y}_i denotes the predicted number of apricots obtained from the i^{th} tree and X_i denotes the number of units of fertilizer used on the i^{th} tree.
	If β_0 and β_1 denote the intercept coefficient and the slope coefficient, respectively, which of the following options states Wendy's null and alternative hypotheses?
	○ A. $H_0: \beta_1 > 3.65$ and $H_1: \beta_1 \le 3.65$.
	○ B. $H_0: \beta_1 \ge 2.68$ and $H_1: \beta_1 < 2.68$.
	C. $H_0: \beta_0 = 3.65$ and $H_1: \beta_0 \neq 3.65$.
	D. $H_0: \beta_1 = 2.68$ and $H_1: \beta_1 \neq 2.68$.
	Suppose the standard error of the estimated slope is 1.65.
	The <i>t</i> -statistic associated with the test Wendy wishes to conduct is
	(Round your answer to two decimal places. Enter a minus sign if your answer is negative.)
	The <i>t</i> -statistic suggests that at the 5% significance level, we (1) the null hypothesis.
	(1) reject fail to reject
	Answers D. H_0 : $\beta_1 = 2.68$ and H_1 : $\beta_1 \neq 2.68$.
	0.59
	(1) fail to reject

11.	The chief of the emergency response services claims that their team responds to emergency distress calls within a 5 km radius in 360 seconds. An independent investigator wishes to test whether or not the presence of a thousand extra cars within the 5 km radius affects the emergency response time by 9.54 seconds. He randomly selects 100 distress calls and estimates the following regression:
	$\hat{Y}_i = 365 + 0.26X_i$
	where \hat{Y}_i denotes the predicted response time measured in seconds for the i^{th} emergency call and X_i denotes the number of cars (in
	thousands) on the road within a 5 km radius at the time of the i^{th} emergency call.
	If β_1 is the slope coefficient, which of the following options states the investigator's null and alternative hypotheses?
	A. $H_0: \beta_1 = 9.54$ and $H_1: \beta_1 \neq 9.54$.
	○ B. $H_0: \beta_1 > 9.54$ and $H_1: \beta_1 \le 9.54$.
	○ C. $H_0: \beta_1 > 0.26$ and $H_1: \beta_1 \le 0.26$.
	D. $H_0: \beta_1 = 0.26$ and $H_1: \beta_1 \neq 0.26$.
	Suppose $ t^{act} $ associated with the test the investigator wishes to conduct is 2.01.
	The <i>p</i> -value will be
	(Round your answer to three decimal places.)
	If the pre-specified significance level of the test was 5%, the calculated <i>p</i> -value suggests that we (1) the null hypothesis.
	(1) reject
	◯ fail to reject
	Answers A. H_0 : $\beta_1 = 9.54$ and H_1 : $\beta_1 \neq 9.54$.
	0.044
	(1) reject
	ID: Concept Exercise 5.1.5

12.	Consider the regression model below and let (X_i, Y_i) , $i = 1,, n$ be an i.i.d. set of observations.
	$Y_i = \beta_0 + \beta_1 X_i + u_i$
	Specify the order of the 3 steps required to test the null hypothesis that the slope coefficient β_1 equals zero? That is,
	$H_0: \beta_1 = 0$
	A. Compute the p – value, $\Pr_{H_0}\left(\left t\right > \left t^{act}\right \right)$. B. Compute the t – stastistic, $t = \frac{\widehat{\beta_1}^{act} - 0}{SE\left(\widehat{\beta_1}^{act}\right)}$. C. Compute the standard error of the estimated slope coefficient $\widehat{\beta_1}^{act}$, $SE\left(\widehat{\beta_1}^{act}\right) = \sqrt{\widehat{\sigma_{\hat{\beta}_1}^2}}$.
	·
	(Enter 1, 2 or 3 in each box)
	Answers 3
	2
	1
	ID: Review Concept 5.1
13.	Suppose that a random sample of 212 twenty-year-old men is selected from a population and that their heights and weights are recorded. A regression of weight on height yields
	\widehat{Weight} = (-105.3746) + 4.1764 × Height, R^2 = 0.859, SER = 10.8120 (2.2790) (0.3286)
	where Weight is measured in pounds and Height is measured in inches.
	A man has a late growth spurt and grows 1.5900 inches over the course of a year. Construct a confidence interval of 90% for the person's weight gain.
	The 90% confidence interval for the person's weight gain is (, (in pounds). (Round your responses to two decimal places.)
	Answers 5.78
	7.50
	ID: Exercise 5.3

14.	Suppose that (Y_i, X_i) satisfy the assumptions specified <u>here</u> . A random sample of $n = 301$ is drawn and yields
	$\hat{Y} = 9.33 + 5.99X$, $R^2 = 0.82$, $SER = 9.7$ (2.7) (4.5)
	Where the numbers in parentheses are the standard errors of the estimated coefficients $\hat{\beta}_0$ = 9.33 and $\hat{\beta}_1$ = 5.99 respectively.
	Suppose you wanted to test that β_1 is zero at the 5% level. That is,
	$H_0: \beta_1 = 0 \text{ vs. } H_1: \beta_1 \neq 0$
	Report the <i>t</i> -statistic and <i>p</i> -value for this test.
	The <i>t</i> -statistic is
	(Round your response to two decimal places)
	The <i>p</i> -value is .
	(Round your response to two decimal places)
	Based on the <i>p</i> -value computed above, would you reject the null hypothesis at the 5% level?
	O A. No
	O B. Yes
	Construct a 95% confidencen interval for β_1 .
	The 95% confidence interval for β_1 is [
	(Round your response to two decimal places)
	Supposed you learned that Y_i and X_i were independent. Would you be surpised?
	\bigcirc A. No, I wouldn't be surprised because the null hypothesis that β_1 is zero was not rejected at the 5% significance level.
	\bigcirc B. No, I wouldn't be surprised because the null hypothesis that β_1 is zero was rejected at the 5% significance level.
	\bigcirc C. Yes, I would be surprised because the null hypothesis that β_1 is zero was rejected at the 5% significance level.
	\bigcirc D. Yes, I would be surprised because the null hypothesis that β_1 is zero was not rejected at the 5% significance level.
	Suppose that Y_i and X_i are independent and many samples of size n = 301 are drawn and regressions estimated. Suppose that you test the null hypothesis that β_1 is zero at the 5% level and construct a 95% confidence interval for β_1 .
	In what fraction of the samples would the null hypothesis that β_1 is zero at the 5% level be rejected?
	○ A. The null hypothesis would be rejected in 90% of the samples.
	○ B. The null hypothesis would be rejected in 10% of the samples.
	○ C. The null hypothesis would be rejected in 95% of the samples.
	O. The null hypothesis would be rejected in 5% of the samples.

In what fraction of the samples would the value β_1 = 0 be included in the 95% confidence interval for β_1 ?		
\bigcirc A. 5% of the confidence intervals would contain the value $\beta_1 = 0$.		
\bigcirc B. 90% of the confidence intervals would contain the value β_1 = 0.		
\bigcirc C. 95% of the confidence intervals would contain the value $\beta_1 = 0$.		
\bigcirc D. 10% of the confidence intervals would contain the value $\beta_1 = 0$.		
Answers 1.33		
0.18		
A. No		
- 2.83		
14.81		
A. No, I wouldn't be surprised because the null hypothesis that β_1 is zero was not rejected at the 5% significance level.		
D. The null hypothesis would be rejected in 5% of the samples.		
C. 95% of the confidence intervals would contain the value β_1 = 0.		
ID: Exercise 5.7		
15. The 95% confidence interval for β_1 is the interval:		
A. $(\hat{\beta}_1 - 1.645SE(\hat{\beta}_1), \hat{\beta}_1 + 1.645SE(\hat{\beta}_1))$.		
B. $(\beta_1 - 1.96SE(\beta_1), \beta_1 + 1.96SE(\beta_1))$.		
\bigcirc C. $(\hat{\beta}_1 - 1.96, \hat{\beta}_1 + 1.96)$.		
O. $(\hat{\beta}_1 - 1.96SE(\hat{\beta}_1), \hat{\beta}_1 + 1.96SE(\hat{\beta}_1))$.		
Answer: D. $(\hat{\beta}_1 - 1.96SE(\hat{\beta}_1), \hat{\beta}_1 + 1.96SE(\hat{\beta}_1))$.		
ID: Test A Ex 5.2.3		
16. Using 143 observations, assume that you had estimated a simple regression function and that your estimate for the slope was 0.04, with a standard error of 0.01. You want to test whether or not the estimate is statistically significant.		
Which of the following decisions is the only correct one?		
\bigcirc A. Since the slope is very small, so must be the regression \mathbb{R}^2 .		
OB. You decide that the coefficient is small and hence most likely is zero in the population.		
○ C. The slope is statistically significant since it is four standard errors away from zero.		
○ D. The response of Y given a change in X must be economically important since it is statistically significant.		
Answer: C. The slope is statistically significant since it is four standard errors away from zero.		
ID: Test A Ex 5.2.4		



$$\widehat{\triangle ur}$$
 = 2.81 - 0.23 × g_y , R^2 = 0.36, SER = 0.78 (0.12) (0.04)

Assuming that the estimator has a normal distribution, the 95% confidence interval for the slope is approximately the interval:

- A. [-0.31, 0.15].
- **B.** [2.57, 3.05].
- C. [-0.33, -0.13].
- **D.** [-0.31, -0.15].

Answer: D. [-0.31, -0.15].

ID: Test B Ex 5.2.2

18. You extract approximately 5,000 observations from the Current Population Survey (CPS) and estimate the following regression function:

$$\widehat{AHE}$$
 = 3.32 - 0.45 × Age, R^2 = 0.02, SER = 8.66 (1.00) (0.04)

where AHE is average hourly earnings, and Age is the individual's age.

Given the specification, your 95% confidence interval for the effect of changing age by 5 years is approximately:

- **A.** [\$2.32, \$4.32].
- B. [\$1.35, \$5.30].
- **C.** [\$1.86, \$2.64].
- D. Cannot be determined given the information provided.

Answer: C. [\$1.86, \$2.64].

ID: Test B Ex 5.2.3

19.	Suppose that a researcher, using data on 150 randomly selected bicycles, estimates the OLS regression:
	$\widehat{Price} = 672.65 - 1.98 \times Weight,$ (191.4) (0.28)
	where <i>Price</i> measures the price of the i^{th} bike in dollars and <i>Weight</i> measures the weight of the i^{th} bike in kilograms.
	The 99% confidence interval for the intercept, β_0 , will be ().
	(Round your answers to two decimal places.)
	The 99% confidence interval for the slope, β_1 , will be ().
	(Round your answers to two decimal places. Enter a minus sign if your answer is negative.)
	Based on the calculated confidence intervals, and a two-tailed hypothesis test, we can say that at the 1% significance level, we will
	(1) the hypothesis β_0 = 165, and we will (2) the hypothesis β_1 = -0.8.
	(1) reject (2) reject fail to reject fail to reject
	Answers 179.80
	1,165.51
	-2.70
	- 1.26
	(1) reject
	(2) reject
	ID: Concept Exercise 5.2.1

20.	A professor wants to understand the relationship between students' class attendance (X_i) and the grades that the students secure in the final exam (Y_i) . The professor selects 108 students at random for the experiment.
	The estimated OLS regression is:
	$\hat{Y}_j = 45.23 + 1.86X_j$
	where \hat{Y}_i denotes the predicted value of the grades obtained by the i^{th} student and X_i denotes the number of classes the student attends.
	Let $\beta_1 \Delta x$ represent the predicted change in the test score associated with a small change in the attendance (Δx). Suppose that the professor wants to see the effect of a fall in attendance by 3 days on the test scores.
	If the standard error of the estimated slope $\hat{\beta}_1$ is 0.85, the 95% confidence interval for $\beta_1 \Delta x$ will be: [
	(Round your answers to two decimal places. Enter a minus sign if your answers are negative.)
	A 95% confidence interval for the effect of increasing the attendance by 6 days on test scores could be as great as or as little as .
	(Round your answers to two decimal places.)
	Answers – 0.58
	– 10.58
	21.16
	1.16
	ID: Concept Exercise 5.2.2

•	Suppose that a researcher, using wage data on 248 randomly selected male workers and 277 female workers, estimates the OLS regression
	\widehat{Wage} = 12.395 + 2.099 × Male, R^2 = 0.05, SER = 4.2, (0.2277) (0.3564)
	where <i>Wage</i> is measured in dollars per hour and <i>Male</i> is a binary variable that is equal to 1 if the person is a male and 0 if the person is a female. Define the wage gender gap as the difference in mean earnings between men and women.
	What is the estimated gender gap?
	The estimated gender gap equals \$ per hour. (Round your response to three decimal places.)
	The null and alternative hypotheses are H_0 : $\hat{\beta}_1 = 0$ versus H_1 : $\hat{\beta}_1 \neq 0$.
	The <i>t</i> -statistic for testing the null hypothesis that there is no gender gap is . (Round your response to two decimal places.)
	The <i>p</i> -value for testing the null hypothesis that there is no gender gap is . (Round your response to four decimal places.)
	The estimated effect of gender gap is statistically significant at the:
	I. 5% level II. 1% level III. 0.01% level
	O A. I and II.
	O B. III only.
	○ C. I, II, and III.
	O. I only.
	Construct a 95% confidence interval for the effect of gender gap.
	The 95% confidence interval for the effect of gender gap is (
	From the sample, the average wage of women is \$ per hour. (Round your response to three decimal places.)
	From the sample, the average wage of men is \$ per hour. (Round your response to three decimal places.)

 $\overline{\text{Wage}} = \hat{\gamma}_0 + \hat{\gamma}_1 \times \text{Female, } R^2, SER.$

 $\hat{\gamma}_0$ = ______. (Round your response to three decimal places.)

 $\hat{\gamma}_1$ = ______. (Round your response to three decimal places.)

 R^2 = ______. (Round your response to two decimal places.)

SER = . (Round your response to one decimal place.)

```
Answers 2.099
5.89
0.0000
C. I, II, and III.
1.40
2.80
12.395
14.494
14.494
- 2.099
0.05
4.2
```

22.	In the 1980s, Tennessee conducted an experiment in which kindergarten students were randomly assigned to "regular" and "small" classes, and given standardized tests at the end of the year. (Regular classes contained approximately 24 students, and small classes contained approximately 15 students.) Suppose that, in the population, the standardized tests have a mean score of 851 points and a standard deviation of 69 points. Let <i>SmallClass</i> denote a binary variable equal to 1 if the student is assigned to a small class and equal to 0 otherwise.
	A regression of <i>TestScore</i> on <i>SmallClass</i> yields
	$\widehat{TestScore}$ = 844.6 + 14.6 × SmallClass, R^2 = 0.03, SER = 68.6. (1.7) (2.6)
	Do small classes improve test scores? By how much? Is the effect large?
	The estimated gain from being in a small class is points, (1) (Round your response to one decimal place.)
	The null and alternative hypotheses are: H_0 : $\hat{\beta}_1 = 0$ versus H_1 : $\hat{\beta}_1 \neq 0$.
	The <i>t</i> -statistic for testing the null hypothesis that small classes do not improve test scores is . (Round your response to two decimal places.)
	The <i>p</i> -value for testing the null hypothesis that small classes do not improve test scores is (Round your response to found decimal places.)
	The estimated effect of class size on test scores is statistically significant at the:
	I. 10% level II. 5% level III. 1% level IV. 0.5% level V. 0.1% level
	O A. I only.
	OB. I, II, and III.
	O. V only.
	O. I, II, III, IV, and V.
	Construct a confidence interval of 99% for the effect of SmallClass on test score.
	The 99% confidence interval for the effect of <i>SmallClass</i> on test score is (
	(1) a moderate increase an insignificant increase a significant increase
	Answers 14.6
	(1) a moderate increase
	5.62
	0.0000
	D. I, II, III, IV, and V.
	7.9
	21.3
	ID: Exercise 5.5

$$Y_i = \beta X_i + u_i$$

Where u_i and X_i satisfy the assumptions specified <u>here</u>. Let $\bar{\beta}$ denote an estimator of β that is constructed as $\bar{\beta} = \frac{\bar{Y}}{\bar{X}}$, where \bar{Y} and \bar{X} are the sample means of Y_i and X_i , respectively.

Show that $\bar{\beta}$ is a linear function of $Y_1, Y_2, ..., Y_n$.

$$\bar{\beta} = \frac{\bar{Y}}{\bar{X}} = \frac{(1)}{\bar{X}}$$

Show that $\bar{\beta}$ is conditionally unbiased.

1.
$$E(Y_i|X_1, X_2,..., X_n) = (2)$$

$$2. E(\bar{\beta}|X_1, X_2, ..., X_n) = E\left[\left(\frac{\frac{1}{n}(Y_1 + Y_2 + ... + Y_n)}{\bar{X}}\right) | (X_1, X_2, ..., X_n)\right] = \frac{(3)}{\bar{X}} = \beta$$

(1)
$$\frac{1}{n}\beta(Y_1+Y_2+...+Y_n)$$

$$\frac{1}{n}\beta(X_1+X_2+...+X_n)$$

$$\frac{1}{n}\beta(X_1+X_2+...+X_n)$$

$$\frac{1}{n}(\beta X_i+u_i)$$
(2)
$$\frac{\beta X_i}{\beta \overline{X}}$$

$$\frac{\beta \overline{X}}{n}$$

$$\frac{1}{n}\beta(Y_1+Y_2+...+Y_n)$$

$$\frac{1}{n}\beta(X_1+X_2+...+X_n)$$

$$\frac{1}{n}(\beta X_i+u_i)$$

Answers (3)
$$\frac{1}{n}\beta(X_1 + X_2 + ... + X_n)$$

$$(2) \beta X_i$$

(3)
$$\frac{1}{n}\beta(X_1+X_2+...+X_n)$$

24. Let X_i denote a binary variable and consider the regression $Y_i = \beta_0 + \beta_1 X_i + u_i$. Let \overline{Y}_0 denote the sample mean for observations for X = 0 and \overline{Y}_1 denote the sample mean for observations with X = 1. Show that $\hat{\beta}_0 = \overline{Y}_0$, $\hat{\beta}_0 + \hat{\beta}_1 = \overline{Y}_1$, and $\hat{\beta}_1 = \overline{Y}_1 - \overline{Y}_0$.

Let n_0 denote the number of observations with X = 0 and n_1 denote the number of observations with X = 1.

Show that $\bar{\beta}$ is conditionally unbiased.

1.
$$E(Y_i|X_1, X_2,..., X_n) = (1)$$

$$2. E(\bar{\beta}|X_1, X_2, ..., X_n) = E\left[\left(\frac{\frac{1}{n}(Y_1 + Y_2 + ... + Y_n)}{\bar{Y}_1}\right) | (X_1, X_2, ..., X_n)\right] = \frac{(2)}{\bar{Y}_1} = \beta$$

(1)
$$\bigcirc \beta X_{i}$$
 $\bigcirc \beta \overline{Y}_{1}$ $\bigcirc \beta \overline{Y}_{1}$ $\bigcirc \beta \overline{Y}_{0}$ $\bigcirc \frac{1}{n} \beta (Y_{1} + Y_{2} + ... + Y_{n})$ $\bigcirc \frac{1}{n} \beta (X_{1} + X_{2} + ... + X_{n})$ $\bigcirc \frac{1}{n} (\beta X_{i} + u_{i})$

Answers (1) βX_i

(2)
$$\frac{1}{n}\beta(X_1 + X_2 + ... + X_n)$$

5. In this exercise, you will investigate the relation	nship between earnings and height.
	ealth Interview Survey for 1994. Download the data from the table by clicking the <i>download</i> riables used in the dataset is available here ¹ . Use a statistical package of your choice to
Run a regression of Earnings on Height.	
Is the estimated slope statistically significant?	
○ A. Yes.	
B. No.	
Construct a 95% confidence interval for the sl	ope coefficient using heteroskedasticity–robust standard errors ² .
The 95% confidence i	nterval for the slope coefficient is [
(I	Round your responses to three decimal places)
Run a regression of Earnings on Height using	data for female workers only.
Is the estimated slope statistically significant?	
A. Yes.	
B. No.	
Construct a 95% confidence interval for the sl	ope coefficient using heteroskedasticity-robust standard errors ³ .
The 95% confidence i	nterval for the slope coefficient is [,]
(I	Round your responses to three decimal places)
Run a regression of Earnings on Height using	data for male workers only.
Is the estimated slope statistically significant?	
, , ,	
A. Yes.	
B. No.	
Construct a 95% confidence interval for the sl	ope coefficient using heteroskedasticity-robust standard errors ⁴ .
The 95% confidence i	nterval for the slope coefficient is [
(I	Round your responses to three decimal places)
	ect of height on earnings is the same for men and women?
our you reject the num riypothode that the one	social margin an earnings to the earnie for men and women.
○ A. Yes.	
O B. No.	
1: More Info	
	Variable Definitions
Variable	Definition
	ual labor earnings, expressed in \$2012.
Height Hei	ght without shoes (in inches).

2: More Info

Heteroskedasticity-robust standard errors are calculated as follows:

$$SE\left(\hat{\beta}_{1}\right) = \sqrt{\hat{\sigma}_{\beta_{1}}^{2}}$$

Where

$$\hat{\sigma}_{\beta_1}^2 = \frac{1}{n} \times \frac{\frac{1}{n-2} \sum_{t=1}^{n} (X_i - \bar{X})^2 \hat{u}_i^2}{\left[\frac{1}{n} \sum_{j=1}^{n} (X_j - \bar{X})^2\right]^2}$$

3: More Info

Heteroskedasticity-Robust Standard Errors

Heteroskedasticity-robust standard errors are calculated as follows:

$$SE\left(\hat{\beta}_{1}\right) = \sqrt{\hat{\sigma}_{\beta_{1}}^{2}}$$

Where

$$\hat{\sigma}_{\beta_{1}}^{2} = \frac{1}{n} \times \frac{\frac{1}{n-2} \sum_{t=1}^{n} (X_{i} - \bar{X})^{2} \hat{u}_{i}^{2}}{\left[\frac{1}{n} \sum_{i=1}^{n} (X_{i} - \bar{X})^{2}\right]^{2}}$$

4: More Info

Heteroskedasticity-Robust Standard Errors

Heteroskedasticity-robust standard errors are calculated as follows:

$$SE\left(\hat{\beta}_{1}\right) = \sqrt{\hat{\sigma}_{\beta_{1}}^{2}}$$

Where

$$\hat{\sigma}_{\beta_{1}}^{2} = \frac{1}{n} \times \frac{\frac{1}{n-2} \sum_{t=1}^{n} (X_{i} - \bar{X})^{2} \hat{u}_{i}^{2}}{\left[\frac{1}{n} \sum_{i=1}^{n} (X_{i} - \bar{X})^{2}\right]^{2}}$$

Answers B. No. - 924.359 2151.177 B. No. - 10917.431 5049.181 B. No. - 8585.185

22638.909

B. No.

ID: Empirical Exercise 5.1

26.	In this exercise.	you will investigate	the relationship	between grov	wth and trade.

The following table contains data on average growth rates from 1960 through 1995 for 20 countries along with variables that are potentially related to growth. Download the data from the table by clicking the *download table* icon . A detailed description of the variables used in the data set is available here ⁵. Use a statistical package of your choice to answer the following questions.

Run a regression of Growth on TradeShare.

Test the null hypothesis H_0 : $\beta_1 = 0$	versus a two-sided alter	mative hypothesis H_1 : β	$_1 \neq 0$. Compute the	t-statistic and
p-value.				

The <i>t</i> -statistic is		
(Round your response	to three decimal	places)
The <i>p</i> -value is		
(Round your response	to three decimal	places)

Is the estimated regression slope statistically significant? That is, can you reject the null hypothesis H_0 : β_1 = 0 versus a two-sided alternative hypothesis H_1 : $\beta_1 \neq 0$ at the 10% significance level?

0	A.	Yes
	Д.	100

O B. No.

Construct a 90% confidence interval for β_1 .

The 90% confidence interval is [,	

(Round your response to three decimal places)

5: More Info

Variable Definitions

Variable	Definition
Growth	Average annual percentage growth of real Gross Domestic Product (GDP) from 1960 to 1995.
	The average share of trade in the economy from 1960 to 1995, measured as the
Tradeshare	sum of exports plus imports, divided by GDP; that is, the average value of $\frac{(X+M)}{GDP}$
	from 1960 to 1995, where $X = \text{exports}$ and $M = \text{imports}$ (both X and M are positive).

Answers 1.706

0.088

A. Yes.

0.055

3.313

ID: Empirical Exercise 5.2

27. In this exercise you will investigate the relationship between birth weight and smoking during pregnancy.

The following table contains data for a random sample of babies born in Pennsylvania in 1989. The data includes the baby's birth weight together with various characteristics of the mother, including whether she smoked during her pregnancy. Download the data from the table by clicking the *download table* icon . A detailed description of the variables used in the data set is available here ⁶. Use a statistical package of your choice to answer the following questions.

What is the average value of Birthweight for all mothers in the sample?
The average value of <i>Birthweight</i> for all mothers in the sample is grams.
(Round your response to three decimal places)
What is the average value of Birthweight for mothers who smoke?
The average value of <i>Birthweight</i> for mothers who smoke is grams.
(Round your response to three decimal places)
What is the average value of Birthweight for mothers who do not smoke?
The average value of Birthweight for mothers who do not smoke is grams.
(Round your response to three decimal places)
Use the data in the sample to estimate the difference in average birth weight for smoking and nonsmoking mothers.
The difference in average birth weight for smoking and nonsmoking mothers is grams.
(Round your response to three decimal places)
What is the standard error for the estimated difference?
The standard error for the estimated difference is grams.
(Round your response to three decimal places)
Construct a 95% confidence interval for the difference in the average birth weight for smoking and nonsmoking mothers.
The 95% confidence interval for the difference in the average birth weight for smoking and nonsmoking mothers is [
(Round your response to three decimal places)
Run a regression of Birthweight on the binary variable Smoker.
Which of the following is true about the estimated slope and intercept? (Check all that apply)
☐ A. The estimated intercept plus the estimated slope is the average birth weight for smoking mothers.
☐ B. The estimated slope is the expected decrease in birth weight for every additional cigarette a mother smokes.
C. The estimated slope is the difference in average birth weight for smoking and nonsmoking mothers.
The estimated intercept is the average birth weight for nonsmoking mothers.
Explain how the $SE\left(\hat{\beta}_1\right)$ is related to the standard error of the estimated difference in average birth weight for smoking and nonsmoking mothers.
\bigcirc A. SE $(\hat{\beta}_1)$ is less than the standard error of the estimated difference in average birth weights for smoking and nonsmoking mothers
\bigcirc B. $SE(\hat{\beta}_1)$ is equal to the standard error of the estimated difference in average birth weights for smoking and nonsmoking mothers
\circ C. $SE(\hat{\beta}_1)$ is greater than the standard error of the estimated difference in average birth weights for smoking and nonsmoking mothers.
\bigcirc D. $SE\left(\hat{\beta}_1\right)$ is equal to the standard error of the estimated difference in average birth weights for smoking and nonsmoking mothers
Construct a 95% confidence interval for the effect of smoking on birth weight using heteroskedasticity–robust standard errors.

		(Round your response to three decimal places)
	nk that smoking is uncorrela ditional mean zero, given <i>Sn</i>	ted with other factors that cause low birth weight? That is, do you think that the regression error term noking (X_i) ?
OA. Ye	S.	
B. No).	
6: More I	nto	Vesichle Definitions
		Variable Definitions
	Variable	Definition Definition
	BirthWeight Smoker	Birth weight of infant (in grams). Indicator; = 1 if the mother smoked during pregnancy and 0 otherwise.
	- Ontoker	indicator, — The the mother smoked during pregnancy and o otherwise.
	3344.475 233.875 116.568 5.402 462.348	
	The estimated slope is the of the estimated intercept is the D. $SE\left(\hat{\beta}_{1}\right) \text{ is equal to the state}$	blus the estimated slope is the average birth weight for smoking mothers., C. difference in average birth weight for smoking and nonsmoking mothers., D. ne average birth weight for nonsmoking mothers.
	we assume heteroskedastic – 462.230	ary.
	- 5.520	
	B. No.	

The 95% confidence interval for the effect of smoking on birth weight is [

ID: Empirical Exercise 5.3

] grams.

28.	In this exercise, you will investigate the relationship between a worker's age and earnings. (Generally, older workers have more job experience, leading to higher productivity and earnings.)
	The following table contains data for full-time, full-years workers, age 25-34, with a high school diploma or B.A./B.S. as their highest degree. Download the data from the table by clicking the <i>download table</i> icon . A detailed description of the variables used in the data set is available here ⁷ . Use a statistical package of your choice to answer the following questions.
	Suppose you are interested in estimating the following model
	$Ahe = \beta_0 + \beta_1 Age + u$
	Run a regression of average hourly earnings (AHE) on age (Age).
	What is the estimated intercept \hat{eta}_0 ?
	The estimated intercept \hat{eta}_0 is
	(Round your response to four decimal places)
	What is the estimated slope \hat{eta}_1 ?
	The estimated slope \hat{eta}_1 is
	(Round your response to four decimal places)
	The estimated model is
	$Ahe = -2.2840 + 0.7477Age, R^2 = 0.035$ (0.399)
	Where the number in parentheses is the homoskedastic standard error for the regression coefficient $\hat{\beta}_1$.
	Suppose you wanted to test the hypothesis that β_1 equals zero at the 1%, 5% and 10% level. That is,
	$H_0: \beta_1 = 0 \text{ vs. } H_1: \beta_1 \neq 0$
	Report the <i>t</i> -statistic and <i>p</i> -value for this test.
	The <i>t</i> -statistic is
	(Round your response to three decimal places)
	The <i>p</i> -value is
	(Round your response to three decimal places)
	Can you reject the null hypothesis at the 5% significance level?
	A. No.
	O B. Yes.
	Construct a 95% confidence interval for the slope coefficient β_1 .
	The 95% confidence interval for the slope coefficient β_1 is [

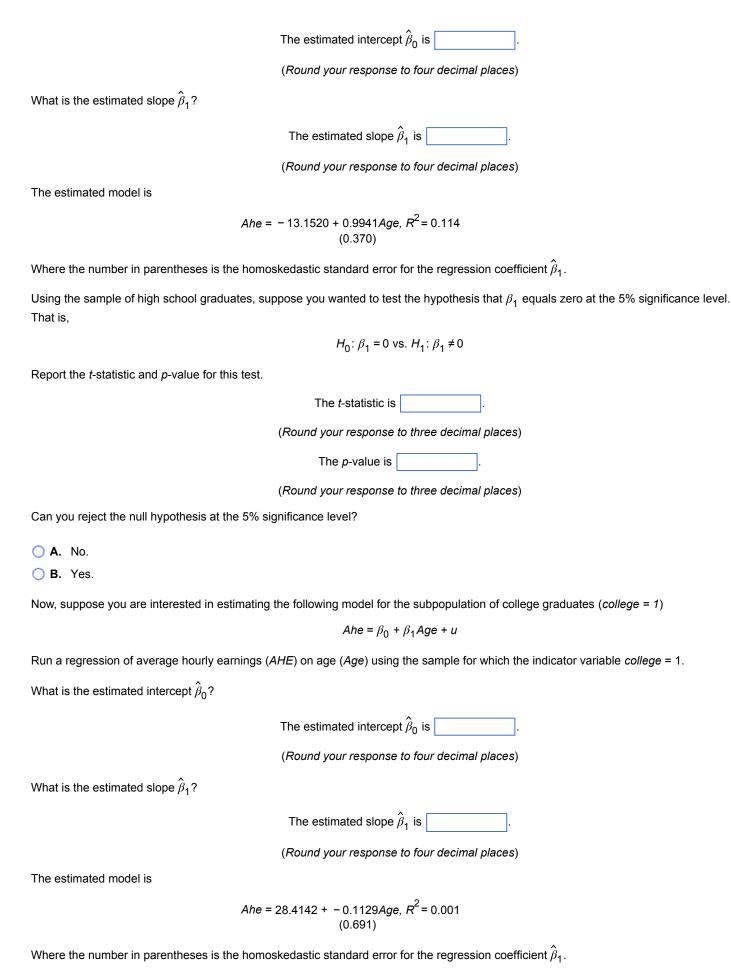
(Round your response to three decimal places)

Now, suppose you are interested in estimating the following model for the subpopulation of high school graduates (college = 0)

$$Ahe = \beta_0 + \beta_1 Age + u$$

Run a regression of average hourly earnings (AHE) on age (Age) using the sample for which the indicator variable college = 0.

What is the estimated intercept $\hat{\beta}_0$?



Using the sample of college graduates, suppose you wanted to test the hypothesis that β_1 equals zero at the 5% significance level. That is

$$H_0$$
: $\beta_1 = 0$ vs. H_1 : $\beta_1 \neq 0$

Report the *t*-statistic and *p*-value for this test.

The <i>t</i> -statistic is .	
(Round your response to three decimal p	olaces)
The <i>p</i> -value is	
(Round your response to three decimal p	olaces)

Can you reject the null hypothesis at the 5% significance level?

OA. Yes.

B. No.

Is the effect of age on earnings different from high school graduates that for college graduates? In other words, can we reject the following hypothesis at a reasonable significance level?

$$H_0$$
: $\beta_1^{\text{college}} - \beta_1^{\text{high school}} = 0 \text{ vs. } H_1$: $\beta_1^{\text{college}} - \beta_1^{\text{high school}} \neq 0$

Use the following formula to report the *t*-statistic and *p*-value for this test.

$$SE\left(\hat{\beta}_{1}^{\text{college}} - \hat{\beta}_{1}^{\text{high school}}\right) = \sqrt{\left(\left(SE_{\hat{\beta}_{1}, \text{ college}}\right)^{2} + \left(SE_{\hat{\beta}_{1}, \text{ high school}}\right)^{2}\right)}$$

$$\text{The } t\text{-statistic is} \qquad \qquad .$$

(Round your response to three decimal places)

The *p*-value is

(Round your response to three decimal places)

7: More Info

Variable Definitions

Variable	Definition
Ahe	Average hourly earnings.
Age	Age in years.
College	= 1 if worker has a bachelor's degree; = 0 if worker has a high school degree.

Answers - 2.2840 0.7477 1.876 0.061 A. No. -0.0341.529 - 13.1520 0.9941 2.685 0.007 B. Yes. 28.4142 -0.1129 -0.1630.871 B. No.

ID: General Empirical 5.1

- 1.412 0.158

9.	Using the Excel data set <u>CPS08</u> 8 (<u>described</u> 9), run a regression of average hourly earnings (<i>AHE</i>) on <i>age</i> and answer the following questions.
	The coefficient on age shows the
	○ A. the change in hourly earnings for every 5-year increase in age
	OB. the change in age for every \$5.00 increase in average hourly earnings
	○ C. the change in age for every \$1.00 increase in average hourly earnings
	O. the change in hourly earnings for every 1-year increase in age
	Given the following hypothesis: H_0 : $\beta_{age} = 0$ where β_{age} is the coefficient on age you would:
	 ○ A. Reject H₀ at the 5% level because the t-statistic is greater than 1.96
	OB. Not reject H ₀ and because the coefficient on age is so small in magnitude
	○ C. None of the above
	O. Not reject H ₀ and conclude that the coefficient on age is statistically insignificant at the 5% level.
	The 95% confidence interval associated with the null hypothesis: H_0 : $\beta_{age} = 0$ is
	A. 0.204 - 0.489
	○ B. 0.039 - 0.605
	○ C. 0.527 - 0.683
	O1.969 - 4.133
	Given the following hypothesis: H_0 : β_{age} =0.50 where β_{age} is the coefficient on Age you would:
	 ○ A. Reject H₀ because the t-statistic associated with the null is 2.63
	OB. Not reject H ₀ because the estimated coefficient on <i>age</i> is close to 0.50
	○ C. There is not enough information to test the null hypothesis
	O. Not reject H ₀ because the 95% confidence interval includes 0.50
	Based on the regression the expected average hourly wage for a person 20 years of age would be:
	○ A. Would be \$21.65 which is obtained by multiplying the intercept by 20
	OB. Would be \$14.82 which is more than a person 25 years of age would earn.
	○ C. Would be \$13.18 which is plausible for a 20 year old
	O. Would be \$1.32 which shows how poorly age explains earnings
	Re-run the regression in (1) but estimate it only for women (Hint: the number of observations in the regression should be 3,336). The results indicate that
	○ A. the coefficient on age is 0.346 but it is not statistically significant at the 95% confidence level
	O B. the average hourly earnings of women is \$7.27 less than males
	○ C. the average hourly earning of a woman 30 years of age is \$3.46 more than a woman 20 years of age
	O. none of the answers in (a)-(c) are correct.
	Re-run the regression in (1) but now estimate it only for men (Hint: the number of observations in the regression should be 4,375). The results indicate that
	○ A. the coefficient on age is 0.78 but it is not statistically significant at the 95% confidence level

○ B. the expected average hourly earnings for a man 30 years of age is \$20.38
○ C. every year of age increases a man's hourly earning by \$7.81
○ D. men actually earn \$3.05 less per hour than women
Based on the separate regressions for men and women we would conclude that
○ A. the expected hourly earnings of men increases by \$0.43 more than women for every one year increase in age
O B. the expected average hourly earnings for a man 30 years of age is \$20.38 whereas the expected hourly earnings for woman of the
○ C. the negative intercept in the regression for males means they earn \$3.05 less than women as age increases
O. women earn slightly more than men for every year of age
(Challenging question) In Exercise 5.15, Stock and Watson describe a means by which one could statistically test whether the coefficient o <i>age</i> in the female regression is different from the coefficient on <i>age</i> in the male regression. Following their approach, the 95% confidence of the difference of the two coefficients would be
A. 0.588 - 0.281
B. 0.238 - 0454
C. 0.672 - 0.890
D. 0.112 - 0.740
(Challenging question) Using the results in part (9), test the following null hypothesis, H_0 : $\beta_{age,male} - \beta_{age,female} = 0$.
 ○ A. Reject the null because the 95% confidence interval does not include zero
O B. Do not reject the null because the difference in the two coefficients is only 0.433
O. Do not reject the null
O. Reject the null because the 95% confidence interval includes zero
8: http://https://media.pearsoncmg.com/ph/bp/bp_stock_econometrics_3/empirical/empex_tb/cps08.xlsx
9: http://https://media.pearsoncmg.com/ph/bp/bp_stock_econometrics_3/empirical/empex_tb/CPS08_Description.pdf
Answers D. the change in hourly earnings for every 1-year increase in age
A. Reject H ₀ at the 5% level because the t-statistic is greater than 1.96
C. 0.527 - 0.683
A. Reject H ₀ because the t-statistic associated with the null is 2.63
C. Would be \$13.18 which is plausible for a 20 year old
C. the average hourly earning of a woman 30 years of age is \$3.46 more than a woman 20 years of age
B. the expected average hourly earnings for a man 30 years of age is \$20.38
A. the expected hourly earnings of men increases by \$0.43 more than women for every one year increase in age
A. 0.588 - 0.281
A. Reject the null because the 95% confidence interval does not include zero
7 to reject the hull because the 30 /0 conhactice interval does not include 2010

ID: General Empirical 5.1 (static)

30.	One of the characteristics is an index of the professor's "beauty" as rated by a panel of six judges. In this exercise, you will investigate how course evaluations are related to the professor's beauty.
	The following table uses data on course evaluations, course characteristics, and professor characteristics for 463 courses at the University of Texas at Austin. Download the data from the table by clicking the <i>download table</i> icon . A detailed description of the variables used in the dataset is available here . Use a statistical package of your choice to answer the following questions.
	Suppose you are interested in estimating the following model
	Course Evaluation = $\beta_0 + \beta_1$ Beauty + u
	Run a regression of average course evaluation (Course Evaluation) on the professor's beauty (Beauty).
	What is the estimated intercept \hat{eta}_0 ?
	The estimated intercept \hat{eta}_0 is
	(Round your response to three decimal places)
	What is the estimated slope $\hat{\beta}_1$?
	The estimated slope \hat{eta}_1 is
	(Round your response to three decimal places)
	The estimated model is
	Course Evaluation = $3.878 + -0.082$ Age, $R^2 = 0.011$ (0.078)
	Where the number in parentheses is the homoskedastic standard error for the regression coefficient $\hat{\beta}_1$.
	Suppose you wanted to test the hypothesis that β_1 equals zero at the 1%, 5% and 10% level. That is,
	$H_0: \beta_1 = 0 \text{ vs. } H_1: \beta_1 \neq 0$
	Report the <i>t</i> -statistic and <i>p</i> -value for this test.
	The <i>t</i> -statistic is
	(Round your response to two decimal places)
	The <i>p</i> -value is
	(Round your response to three decimal places)
	Can you reject the null hypothesis at the 5% significance level?
	A. No.
	O B. Yes.
	Answers 3.878
	- 0.082
	- 1.05
	0.294
	A. No.
	ID: General Empirical 5.2

31. In this exercise, you will use these data to investigate the relationship between the number of completed years of education for young adults and the distance from each student's high school to the nearest four-year college. (Proximity lowers the cost of education, so that students who live closer to a four-year college should, on average, complete more years of higher education.) The following table contains data from a random sample of high school seniors interviewed in 1980 and re-interviewed in 1986. Download the data from the table by clicking the *download table* icon . A detailed description of the variables used in the dataset is available here ¹⁰. Use a statistical package of your choice to answer the following questions. Suppose you are interested in estimating the following model $ED = \beta_0 + \beta_1 Dist + u$ Run a regression of years completed of education (ED) on distance to the nearest college (Dist). What is the estimated intercept $\hat{\beta}_0$? The estimated intercept $\hat{\beta}_0$ is (Round your response to three decimal places) What is the estimated slope $\hat{\beta}_1$? The estimated slope $\hat{\beta}_1$ is (Round your response to three decimal places) The estimated model is $ED = 13.542 + -0.013 Dist, R^2 = 0.000$ (0.068)Where the number in parentheses is the homoskedastic standard error for the regression coefficient $\hat{\beta}_1$. Suppose you wanted to test the hypothesis that β_1 equals zero at the 1%, 5% and 10% level. That is, $H_0: \beta_1 = 0 \text{ vs. } H_1: \beta_1 \neq 0$ Report the t-statistic and p-value for this test. The *t*-statistic is (Round your response to two decimal places) The p-value is (Round your response to three decimal places) Can you reject the null hypothesis at the 5% significance level? A. No. O B. Yes.

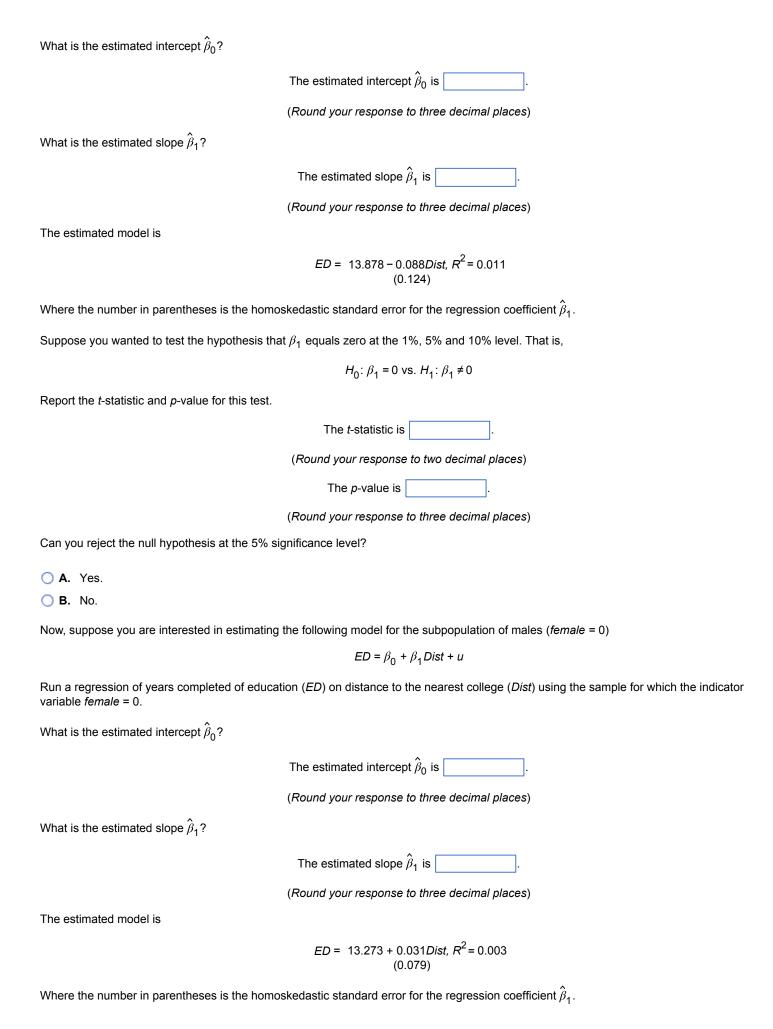
Construct a 95% confidence interval for the slope coefficient β_1 .

(Round your response to three decimal places)

Now, suppose you are interested in estimating the following model for the subpopulation of females (female = 1)

$$ED = \beta_0 + \beta_1 Dist + u$$

Run a regression of years completed of education (*ED*) on distance to the nearest college (*Dist*) using the sample for which the indicator variable *female* = 1.



Suppose you wanted to test the h	unothesis that β_A	equals zero at the 1%	5% and 10% level. That is
Suppose you wanted to test the h	p	Equals Zelo at the 170	, 3 /0 and 10 /0 level. That is

$$H_0$$
: $\beta_1 = 0$ vs. H_1 : $\beta_1 \neq 0$

Report the *t*-statistic and *p*-value for this test.

The <i>t</i> -statistic is	

(Round your response to two decimal places)

The *p*-value is

(Round your response to three decimal places)

Can you reject the null hypothesis at the 5% significance level?

- O A. Yes.
- O B. No.

10: More Info

Variable Definitions

Variable	Definition
Education	Years of Education completed.
Distance	Distance from 4 year college in 10's of miles.
Female	Indicator variable. = 1 if female and = 0 if male.

Answers 13.542

-0.013

-0.19

0.849

A. No.

-0.147

0.121

13.878

-0.088

-0.71

0.478

B. No.

13.273

0.031

0.39

0.697

B. No.

ID: General Empirical 5.3

32.		the Excel data set, <u>CollegeDistance</u> ¹¹ , <u>described</u> ¹² in Empirical Exercise 4.3, run a regression of years of completed schooling a distance (in 10s of miles) from a 4-year college (<i>dist</i>).
	The co	efficient on distance (dist) shows the
	O A.	the change in distance for every 10 years of completed schooling
	○ В.	the change in distance for every year of complete schooling
	O C.	the change in completed schooling for every 10 mile increase in distance to the nearest college
	O D.	the change in completed schooling for every 1 mile increase in distance to the nearest college
	Given	the following hypothesis: H_0 : β_{dist} =0 where β_{dist} is the coefficient on distance you would:
	O A.	Not reject H ₀ at the 5% level because the 95% confidence interval does not include zero
	○ B.	None of the above
	O C.	Reject H ₀ because the t-ratio, -5.33, is greater than 1.96 in absolute value
	O D.	Not reject H ₀ because the t-ratio, -5.33, is less than 1.96
	The 99	9 % confidence interval associated with the null hypothesis: 9 H $_{0}$:
	O A.	-0.1090.038
	○ B.	-0.073 - 0.104
	O C.	0.038 - 0.109
	O D.	-0.1000.046
	Given	the following hypothesis: H_0 : β_{dist} = -0.150 where β_{dist} is the coefficient on distance you would:
	O A.	Reject H ₀ because the t-statistic associated with the null is 5.57
	○ B.	Not reject H ₀ because the 95% confidence interval includes -0.150
	O C.	There is not enough information to test the null hypothesis
	O D.	Not reject H ₀ because the estimated t-statistic is less than 2 in absolute value
	Based	on the regression the expected years of completed schooling for a person 100 miles from the nearest 4-year college is:
	O A.	6.62
	○ В.	13.22
	O C.	13.88
	O D.	None of the above
		the regression in (1) but estimate it only for females (Hint: the number of observations in the regression should be 2,070). The indicate that
	O A.	the coefficient on distance is -0.064 but it is not statistically significant at the 95% confidence level because the confidence interva
	O B.	the coefficient on distance is -0.064 and there is not enough information to test its statistical significance at the 99% confidence lever the coefficient on distance is -0.064 and there is not enough information to test its statistical significance at the 99% confidence lever the coefficient of
	O C.	the coefficient on distance is -0.064 and it is not statistically significant at the 95 $\%$ confidence level because the t-ratio is less than
	O D.	the coefficient on distance is -0.064 but it is statistically significant at the 99% confidence level because the prob-value is less than
		the regression in (1) but now estimate it only for males (Hint: the number of observations in the regression should be 1,726). The indicate that the expected years of schooling for
	O A.	both (b) and (c) are correct
	○ В.	a man who lived 100 miles from a 4-year college are 13.1
	O C.	a man who lived 10 miles from a 4-year college are 8.3

Based on the separate regressions for men and women we would conclude that
○ A. every 10 miles from a 4-year colleges lowers completed schooling more for women than for men
○ B. the expected years of completed schooling associated with living 100 miles from a 4-year college is 13.3 for males and 13.1 for ferr
○ C. None of the above
O. every 10 miles from a 4-year colleges lowers completed schooling more for men than for women
(Challenging question) In Exercise 5.15, Stock and Watson describe a means by which one can statistically test whether the coefficient on distance in the female regression is different from the coefficient on distance in the male regression. Following their approach, the estimated t-statistic (or z-statistic given the large number of observations) associated with difference in the two slopes coefficients is
○ A. 7.13
○ B . 2.96
○ C. -2.96
○ D. 0.71
(Challenging question. Use the results from part 9) Given the following null hypothesis, H_0 : $\beta_{dist,male}$ - $\beta_{dist,female}$ = 0, we would
○ A. Not reject the null because the difference in the two coefficients is only -0.0197
OB. Reject the null at the 0.05 level because the t-statistic is 1.96
Oc. Not reject the null because the associated t-statistic is less than 1.96 in absolute value
O. Reject the null at the 0.05 level because the t-statistic is less than -1.96
11: http://https://media.pearsoncmg.com/ph/bp/bp_stock_econometrics_3/empirical/empex_tb/CollegeDistance.xls
12: http://https://media.pearsoncmg.com/ph/bp/bp_stock_econometrics_3/empirical/empex_tb/CollegeDistance_DataDescript
Answers C. the change in completed schooling for every 10 mile increase in distance to the nearest college
C. Reject H ₀ because the t-ratio, -5.33, is greater than 1.96 in absolute value
A0.1090.038
A. Reject H ₀ because the t-statistic associated with the null is 5.57
B. 13.22
D. the coefficient on distance is -0.064 but it is statistically significant at the 99% confidence level because the prob-value is less the 0.01
A. both (b) and (c) are correct
D. every 10 miles from a 4-year colleges lowers completed schooling more for men than for women
D. 0.71
C. Not reject the null because the associated t-statistic is less than 1.96 in absolute value
ID: General Empirical 5.3 (static)

O D. a man who lived 200 miles from a 4-year college are 12.3

33.	A binary variable is often called a:
	O A. dummy variable.
	O B. power of a test.
	○ C. dependent variable.
	O. residual.
	Answer: A. dummy variable.
	ID: Test B Ex 5.3.4
34.	A study tests the effect of earning a Master's degree on the salaries of professionals. Suppose that the salaries of the professionals (S_j) are not dependent on any other variables. Let D_j be a variable which takes the value 0 if an individual has not earned a Master's degree,
	and a value 1 if they have earned a Master's degree.
	What would be the regression model that the researcher wants to test?
	A. $S_i = \beta_0 + \beta_1 D_i + u_i, i = 1,, n.$
	B. $1 = \beta_0 + \beta_1 S_i + u_i, i = 1,, n.$
	C. $0 = \beta_0 + \beta_1 S_i + u_i, i = 1,, n.$
	D. $S_i = \beta_0 + \beta_1 + u_i$, $i = 1,, n$.
	Suppose that a random sample of 150 individuals suggests that professionals without a Master's degree earn an average salary of \$62,000 per annum, while those with a Master's degree earn an average salary of \$78,000 per annum.
	The OLS estimate of the coefficient β_1 will be \$ and that of β_0 will be \$.
	Answers A. $S_i = \beta_0 + \beta_1 D_i + u_i$, $i = 1,, n$.
	16,000
	62,000
	ID: Concept Exercise 5.3.1

35.	After studying the milk yields of a randomly selected sample of 1,000 cows, researchers felt that the presence of white spots (WS_i) on a cow's body led to a different level of milk production (MP_i) . The researchers estimate the OLS regression:
	$\widehat{MP}_i = 5.52 + 0.26 \times WS_i,$ (2.23) (0.06)
	where WS_i is a binary variable of the form:
	1. if the ith cow has white spots
	$WS_{i} = \begin{cases} 1, & \text{if the } i^{th} \text{ cow has white spots} \\ 0, & \text{if the } i^{th} \text{ cow doesn't have white spots} \end{cases}$
	The 95% confidence interval for the coefficient β_1 is (
	(Round your answers to four decimal places.)
	Based on this interval, we will (1) the hypothesis β_1 = 0 at the 5% significance level.
	Which of the following statements describes the way in which the coefficient of the indicator variable could be interpreted in this case?
	O A. The coefficient is the sum of the conditional expectation of the presence of white spots on a cow with respect to the average milk μ
	O B. The coefficient of the indicator variable is the slope of the regression equation.
	O. The coefficient is the difference between the population means of the milk production of cows with and without white spots.
	O. The coefficient is the rate of change in the milk production due to a unit change in the number of cows with white spots.
	(1) reject fail to reject
	Answers 0.1424
	0.3776
	(1) reject
	C.
	The coefficient is the difference between the population means of the milk production of cows with and without white spots.
	ID: Concept Exercise 5.3.2
36.	Using the textbook example of 420 California school districts and the regression of test scores on the student-teacher ratio, you find that the standard error on the slope coefficient is 0.51 when using the heteroskedasticity-robust formula, while it is 0.48 when employing the homoskedasticity-only formula.
	When calculating the <i>t</i> -statistic, the recommended procedure is to:
	 ○ A. use the homoskedasticity-only formula because the t-statistic becomes larger.
	O B. use the heteroskedasticity-robust formula.
	O. first test for homoskedasticity of the errors and then make a decision.
	O. make a decision depending on how much different the estimate of the slope is under the two procedures.
	Answer: B. use the heteroskedasticity-robust formula.
	ID: Test B Ex 5.4.5

~-	O ' I II			
37.	Consider the	e tollowina	rearession	eduation:

$$Y_i = \beta_0 + \beta_1 X_i + \mu_i,$$

where X_i , Y_i , β_0 , β_1 , and μ_i denote the regressor, the regressand, the intercept coefficient, the slope coefficient, and the error term for the i^{th} observation, respectively.

When would the error term be homoskedastic?

O A.	The error term is homoskedastic if the variance of the conditional distribution of μ_i given X_i is variable for $i = 1n$, and in particular		
○ В.	The error term is homoskedastic if the variance of the conditional distribution of μ_i given X_i is constant for $i = 1n$, and in particula		
O C.	The error term is homoskedastic if the variance of the conditional distribution of μ_i given Y_i is constant for $i = 1n$, and in particula		
O D.	The error term is homoskedastic if the variance of the joint distribution of μ_i and Y_i is constant for $i = 1n$, and in particular does n		
Which	of the following statements describes the mathematical implications of heteroskedasticity?		
O A.	The OLS estimators remain unbiased, asymptotically normal and have the least variance among all estimators that are linear in Y.		
○ В.	The OLS estimators remain consistent, asymptotically normal and have the least variance among all estimators that are linear in \		
O C.	The OLS estimators remain unbiased, consistent and have the least variance among all estimators that are linear in $Y_1,, Y_n$, co		
O D.	The OLS estimators remain unbiased, consistent, asymptotically normal, but do not necessarily have the least variance among all		
If the errors are heteroskedastic, then the <i>t</i> -statistic computed using (1) standard error does not have a standard normal distribution, even in large samples.			
(1)			
) heteroskedasticity-robust		
Answers B.			

The error term is homoskedastic if the variance of the conditional distribution of μ_i given X_i is constant for i = 1...n, and in particular does not depend on X_i .

D.

The OLS estimators remain unbiased, consistent, asymptotically normal, but do not necessarily have the least variance among all estimators that are linear in $Y_1, ..., Y_n$ conditional on $X_1, ..., X_n$.

(1) homoskedasticity-only

$$Y_i = \beta_0 + \beta_1 X_i + \mu_i,$$

where X_i , Y_i , β_0 , β_1 , and μ_i denote the regressor, the regressand, the intercept coefficient, the slope coefficient, and the error term for the ith observation, respectively.

Which of the following is the formula for calculating the heteroskedastic-robust estimator of the variance of $\hat{\beta}_1$?

$$\bigcirc A. \hat{\sigma}_{\hat{\beta}_{1}}^{2} = \frac{1}{n} \times \frac{\frac{1}{n-2} \sum_{i=1}^{n} (X_{i} - \bar{X}_{i})^{2} \hat{\mu}_{i}^{2}}{\left[\frac{1}{n} \sum_{i=1}^{n} (X_{i} - \bar{X}_{i})\right]^{2}}.$$

B.
$$\tilde{\sigma}_{\hat{\beta}_1}^2 = \frac{\frac{1}{n-2} \sum_{i=1}^n \mu_i^2}{\sum_{i=1}^n (X_i - \bar{X})^2}.$$

$$\mathbf{C.} \quad \overset{\sim}{\sigma_{\hat{\beta}_1}} = \frac{\frac{1}{n-1} \sum_{i=1}^{n} \mu_i^2}{\sum_{i=1}^{n} \left(X_i - \overline{X} \right)^2}.$$

OD.
$$\hat{\sigma}_{\hat{\beta}_{1}}^{2} = \frac{1}{n} \times \frac{\frac{1}{n-2} \sum_{i=1}^{n} (X_{i} - \bar{X}_{i})^{2} \hat{\mu}_{i}^{2}}{\left[\frac{1}{n-1} \sum_{i=1}^{n} (X_{i} - \bar{X}_{i})^{2}\right]^{2}}.$$

In practical econometric applications, it is better to assume that the errors might be (1) _____ unless you have compelling reasons to believe otherwise.

Suppose that the errors in a regression model are heteroskedastic.

In large samples, the probability that a confidence interval constructed as ± 1.96 homoskedasticity-only standard errors contains the true value of the coefficient (2) _____ 95%.

- (1) O homoskedastic (2) O will be heteroskedastic O will not be

Answers

A.
$$\hat{\sigma}_{\hat{\beta}_{1}}^{2} = \frac{1}{n} \times \frac{\frac{1}{n-2} \sum_{i=1}^{n} (X_{i} - \bar{X}_{i})^{2} \hat{\mu}_{i}^{2}}{\left[\frac{1}{n} \sum_{i=1}^{n} (X_{i} - \bar{X}_{i})\right]^{2}}.$$

- (1) heteroskedastic
- (2) will not be

ID: Concept Exercise 5.4.2				
39.	If the errors are heteroskedastic, then:			
	OLS is BLUE.			
	OB. LAD is BLUE if the conditional variance of the errors is known up to a constant factor of proportionality.			
	O. WLS is BLUE if the conditional variance of the errors is known up to a constant factor of proportionality.			
	OLS is efficient.			
	Answer: C. WLS is BLUE if the conditional variance of the errors is known up to a constant factor of proportionality.			
	ID: Test A Ex 5.5.5			
40.	Which of the following statements describe what the Gauss-Markov theorem states?			
	O A. If the three least square assumptions hold and if errors are homoskedastic, then the OLS estimator of a given population parameter			
	OB. If the three least square assumptions hold but if errors are not homoskedastic, then the OLS estimator of a given population paran			
	Oc. If the three least square assumptions hold and if errors are heteroskedastic, then the OLS estimator of a given population parameter			
	On. If errors are homoskedastic but if the first least square assumption does not hold, then the OLS estimator of a given population pa			
	What are the limitations of the Gauss-Markov theorem? (Check all that apply.)			
	☐ A. If the error term is heteroskedastic, then the OLS estimator is not BLUE.			
	■ B. If the error term is heteroskedastic, then the OLS estimator may or may not be BLUE.			
	□ c. Even if the conditions of the theorem hold, it is possible that under some conditions, other estimators that are not linear or conditio			
	D. The Gauss-Markov theorem does not provide a theoretical justification for using OLS.			
	In which of the following cases would the weighted least squares estimator (WLS) or the least absolute deviations estimator (LAD) be preferred to the OLS estimator? (Check all that apply.)			
	■ A. LAD is preferred to OLS if the least square estimator is inconsistent.			
	■ B. LAD is preferred to OLS if extreme outliers are not rare in the data.			
	□ C. WLS is preffered to OLS if the errors are heteroskedastic.			
	□ D. WLS is preffered to OLS if the least squares estimator is biased.			
	Answers A.			
	If the three least square assumptions hold and if errors are homoskedastic, then the OLS estimator of a given population parameter is the most efficient linear conditionally unbiased estimator.			
	A. If the error term is heteroskedastic, then the OLS estimator is not BLUE., C. Even if the conditions of the theorem hold, it is possible that under some conditions, other estimators that are not linear or conditionally unbiased may be more efficient than OLS.			
	B. LAD is preferred to OLS if extreme outliers are not rare in the data., C. WLS is preffered to OLS if the errors are heteroskedastic.			

Suppose you wanted to test that β_1 equals 55 versus the alternative that β_1 is greater than 55 at the 5% level. That is,
A. No.B. Yes.
Based on the <i>t</i> -statistic computed above, would you reject the null hypothesis at the 5% level?
(Round your response to two decimal places)
The <i>t</i> -statistic is
Report the <i>t</i> -statistic for this test.
Suppose you wanted to test the hypothesis that β_1 equals 55 at the 5% level. That is, $H_0: \beta_1 = 55 \text{ vs. } H_1: \beta_1 \neq 55$
(Round your responses to two decimal places) Suppose you wanted to test the hypothesis that 8, equals 55 at the 5% level. That is
The 95% confidence interval for β_0 is [
Construct a 95% confidence interval for β_0 using the student t distribution (with $n-2$ degrees of freedom) table available here 14.
Where the numbers in parentheses are the homoskedastic-only standard errors for the regression coefficients $\hat{\beta}_0$ and $\hat{\beta}_1$ respectively Refer to the student t distribution with $n-2$ degrees of freedom to answer the following questions.
$\hat{Y} = 53.39 + 71.65X$, $R^2 = 0.43$, $SER = 1.6$ (5.2) (7.6)

- 1. The error term u_i has conditional mean zero given X_i : $E\left(u_i|X_i\right)$ = 0;
- 2. (Y_i, X_i) , i = 1,..., n, are independent and identically distributed (i.i.d.) draws from their joint distribution; and
- 3. Large outliers are unlikely: X_i and Y_i have nonzero finite fourth moments.

14: Definition

Critical Values for Student t Distribution

Degrees of freedom	One-sided 5%	Two-sided 5%
1	6.314	12.710
2	2.920	4.303
3	2.353	3.182
4	2.132	2.776
5	2.015	2.571
6	1.943	2.447
7	1.895	2.365
8	1.860	2.306
9	1.833	2.262
10	1.812	2.228
11	1.796	2.201
12	1.782	2.179
13	1.771	2.160
14	1.761	2.145
15	1.753	2.131
16	1.746	2.120
17	1.740	2.110
18	1.734	2.101
19	1.729	2.093
20	1.725	2.086
21	1.721	2.080
22	1.717	2.074
23	1.714	2.069
24	1.711	2.064
25	1.708	2.060
26	1.706	2.056
27	1.703	2.052
28	1.701	2.048
29	1.699	2.045
30	1.697	2.042

Answers 42.68

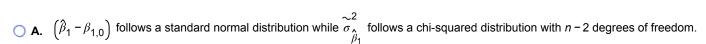
64.10

2.19

B. Yes.

B. Yes.

42.	A professor wants to understand the relationship between students' class attendance and their academic performance. The professor selects 10 students at random for the experiment. Considering the least squares assumptions hold, the errors are homoskedastic, and the errors are normally distributed, the professor estimates the following regression equation:
	$\widehat{Y}_i = 45 + 1.28X_i,$
	where Y_i measures the grade secured by the i^{th} student in the final exam and X_i measures the number of classes the student attends.
	Which of the following statements is true for the components of the homoskedasticity-only <i>t</i> -statistic testing the hypothesis H_0 : $\beta_1 = \beta_{1,0}$



- **B.** $(\hat{\beta}_1 \beta_{1,0})$ and $\sigma_{\hat{\beta}_1}^{2}$ both follow a chi-squared distribution with n-1 degrees of freedom.
- \bigcirc **c.** $(\hat{\beta}_1 \beta_{1,0})$ and $\sigma_{\hat{\beta}_1}^2$ both follow a standard normal distribution.
- \bigcirc **D.** $(\hat{\beta}_1 \beta_{1,0})$ follows a chi-squared distribution with n-1 degrees of freedom while $\sigma_{\hat{\beta}_1}^2$ follows a standard normal distribution.

Suppose the homoskedasticity-only standard error of the OLS estimator of the slope is 0.38.

The homoskedasticity-only *t*-statistic associated with the test H_0 : β_1 = 0.08 vs. H_1 : $\beta_1 \neq$ 0.08 is

(Round your answer to two decimal places.)

Based on the *t*-statistic, we (1) ______ the null hypothesis at the 5% significance level.

(1) O reject

vs. H_1 : $\beta_1 \neq \beta_{1,0}$?

o fail to reject

Answers A.

 $(\hat{\beta}_1 - \beta_{1,0})$ follows a standard normal distribution while $\sigma_{\hat{\beta}_1}^2$ follows a chi-squared distribution with n-2 degrees of freedom.

- 3.16
- (1) reject