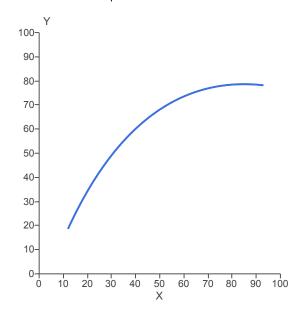
Student: Date:	Instructor: Richeng Piao Course: ECON 2560 - Applied Econometrics  Assignment: Practice Problem Set 8
provided to me are intended solely for persoquestion set available to any third parties wi	distribute the practice question set. I understand and acknowledge that the practice questions conal use and reference. I will not share, copy, reproduce, distribute, or make the practice ithout explicit authorization from the rightful owner or the authorized distributor. I respect the y associated with the practice question set and will adhere to the terms and conditions stated.
Signature	Date
The interpretation of the slope coefficient	in the model $\ln(Y_i) = \beta_0 + \beta_1 \ln(X_i) + \mu_i$ is as follows:
○ A. a change in X by one unit is asso	ciated with a $eta_1$ change in Y.
○ B. a 1% change in X is associated w	vith a change in Y of 0.01 $\beta_1$ .
Oc. a change in X by one unit is asso	ciated with a 100 $\beta_1$ % change in Y.
○ D. a 1% change in X is associated w	with a $eta_1\%$ change in Y.
Answer: D. a 1% change in X is associa	ated with a $eta_1\%$ change in Y.
ID: Test A Ex 8.1.1	
2. Assume that you had estimated the follow	ving quadratic regression model:
	$\widehat{Test\ Score} = 607.3 + 3.85 Income - 0.0423 Income^2$
If income increased from 10 to 11 (\$10,00	00 to \$11,000), then the predicted effect on test scores would be:
O A. Cannot be calculated because the	e function is nonlinear.
<b>○ B.</b> 3.85 – 0.0423.	
<b>○ C.</b> 2.96.	
<b>D.</b> 3.85.	
Answer: C. 2.96.	
ID: Test A Ex 8.1.2	
3. A nonlinear function:	
A. can be adequately described by a	a straight line between the dependent variable and one of the explanatory variables.
	he case of a single or two explanatory variables since you cannot draw a line in four dimensions.
C. makes little sense, because varia	bles in the real world are related linearly.
O. is a function with a slope that is n	ot constant.
Answer: D. is a function with a slope that	at is not constant.
ID: Test B Ex 8.1.1	

4.	An independent researcher in district $W$ wants to study the monthly electricity consumption of households ( $E$ , measured in kilowatt hours) in the district. For his study, he selects a random sample of 150 households from the district and estimates the following regression function:
	$\hat{E} = 102.5 + 1.75N - 0.0052N^2,$ (2.4558) (0.5455) (0.0057)
	where $N$ denotes the number of members in the household and standard errors appear in parentheses.
	The researcher wants to test the hypothesis that the relationship between number of members in the house and the electricity consumption by households is linear, against the alternative that it is nonlinear.
	Suppose $\beta_2$ denotes the population slope coefficient on the regressor $N^2$ . The researcher conducts the test $H_0$ : $\beta_2 = 0$ vs. $H_1$ : $\beta_2 \neq 0$ .
	The test statistic associated with the test the researcher wants to conduct is
	(Round your answer to two decimal places. Enter a minus sign if your answer is negative.)
	At the 5% significance level, the researcher will (1) the hypothesis that the relationship between number of members in the house and the electricity consumption by households is linear.
	(1) reject fail to reject
	Answers - 0.91
	(1) fail to reject
	ID: Concept Exercise 8.1.1

5.	A market analyst is interested in estimating the relationship between the miles per gallon of fuel for motorcycles ( <i>Mileage</i> , measured in mpg) and the age of that vehicle ( <i>Age</i> , measured in years). She collects information on 300 motorcycles across the automobile industrand estimates the following regression equation:					
	$\widehat{Mileage}$ = 50.47 - 2.86Age - 0.04Age <sup>2</sup> , $\overline{R}^2$ = 0.541. (2.45) (1.29) (1.98)					
	The standard errors are given in parentheses. She wants to find the effect on mileage of a change in age ( $\Delta Age$ ) of motorcycles.					
	If the age of a motorcycle increases from 1 to 2 years, the predicted change in $\widehat{\textit{Mileage}}$ will be mpg.					
	(Round your answer to two decimal places. Enter a minus sign if your answer is negative.)					
	If the age of a motorcycle increases from 7 to 8 years, the predicted change in its mpg ( $\Delta Mileage$ ) will be mpg.					
	(Round your answer to two decimal places. Enter a minus sign if your answer is negative.)					
	So, when the age of a motorcycle increases from 7 to 8 years, the decrease in total mileage will be (1) as compared to the change when age increases from 1 to 2 years.					
	The predicted change in mileage when the age of a motorcycle increases from 5 to 6 years is:					
	$\Delta \textit{Mileage} = \left(\hat{\beta}_0 + \hat{\beta}_1 \times 6 + \hat{\beta}_2 \times 6^2\right) - \left(\hat{\beta}_0 + \hat{\beta}_1 \times 5 + \hat{\beta}_2 \times 5^2\right) = (6 - 5)\hat{\beta}_1 + (36 - 25)\hat{\beta}_2 = \hat{\beta}_1 + 11\hat{\beta}_2.$					
	If the <i>F</i> -statistic testing the hypothesis $\hat{\beta}_1$ + 11 $\hat{\beta}_2$ = 0 is <i>F</i> = 200.18, then the 95% confidence interval for the change in the predicted value of mileage is (					
	(Round your answers to two decimal places. Enter a minus sign if your answer is negative.)					
	We reject or fail to reject a hypothesis using the criterion does the hypothesized value fall in our 95% confidence interval. Based on the					
	calculated confidence interval, we can say that at the 5% significance level, we will (2) the hypothesis $\hat{\beta}_1$ + 11 $\hat{\beta}_2$ = 0.					
	(1) higher (2) reject lower fail to reject					
	Answers – 2.98					
	- 3.46					
	(1) higher					
	<b>- 3.75</b>					
	- 2.85					
	(2) reject					
	ID: Concept Exercise 8.1.2					

6. Consider the following regression function to answer the questions below.



Which of the following specifies a nonlinear regression that model this shape?

- $\bigcirc$  **A.**  $Y_i = \beta_0 + \beta_1 X_{1i} + \beta_2 X_{2i} + u_i$ .
- **B.**  $Y_i = \beta_0 + \beta_1 X_i + \beta_2 X_i^2 + u_i$ .
- $\bigcirc$  C.  $Y_i = \beta_0$ .
- $\bigcirc$  **D.**  $Y_i = \exp \left(\beta_0 + \beta_1 X_{1i} + \beta_2 X_{2i} + u_i\right)$ .

Which of the following economic relationships may exhibit a shape like this? (Check all that apply)

- ☐ A. The relationship between time spent studying for an exam and grade for such exam.
- B. The relationship between income and fertility.
- C. The relationship between wage earnings per hour and wage earnings per year.
- **D.** The relationship between wage earnings and years of experience.

Answers B.  $Y_i = \beta_0 + \beta_1 X_i + \beta_2 X_i^2 + u_i$ .

A. The relationship between time spent studying for an exam and grade for such exam. , B.

The relationship between income and fertility., D. The relationship between wage earnings and years of experience.

ID: Review Concept 8.1

	term <i>u</i> using the equation
	$Q = \lambda K^{\beta_1} L^{\beta_2} M^{\beta_3} e^{u},$
	where $\lambda$ , $\beta_1$ , $\beta_2$ , and $\beta_3$ are production parameters.
	Suppose that you have data on production and the factors of production from a random sample of firms with the same Cobb-Douglas production function. Which of the following regression functions provides the most useful transformation to estimate the model?
	<ul><li>○ A. A quadratic regression function.</li></ul>
	OB. A logarithmic regression function.
	○ C. A linear regression function.
	O. An exponential regression function.
	Answer: B. A logarithmic regression function.
	ID: Review Concept 8.2
8.	A standard "money demand" function used by macroeconomists has the form
	$\ln(m) = \beta_0 + \beta_1 \ln(GDP) + \beta_2 R,$
	Where $m$ is the quantity of (real) money, $GDP$ is the value of (real) gross domestic product, and $R$ is the value of the nominal interest rate measured in percent per year. Supposed that $\beta_1$ = 1.96 and $\beta_2$ = $-0.02$ .
	What is the expected change in <i>m</i> if <i>GDP</i> increases by 9%?
	The value of <i>m</i> is expected to (1) by approximately%.
	(Round your response to the nearest integer)
	What is the expected change in <i>m</i> if the interest rate increases from 5% to 7%?
	The value of <i>m</i> is expected to (2) by approximately%.
	(Round your response to the nearest integer)
	(1) increase (2) increase decrease
	Answers (1) increase
	18
	(2) decrease
	4
	ID: Review Concept 8.3

7. A "Cobb-Douglas" production function relates production (Q) to factors of production, capital (K), labor (L), raw materials (M), and an error

9.	You have estimated a linear regression model relating Y to X. Your professor says, "I think that the relationship between Y and X is nonlinear." How would you test the adequacy of your linear regression? (Check all that apply)
	☐ A. There is evidence in favor of a non-linear relationship if there is zero correlation between the dependent and independent variable.
	☐ <b>B.</b> If adding a quadratic term, you could test the hypothesis that the estimated coefficient of the quadratic term is significantly different
	C. Compare the fit between of linear regression to the non-linear regression model.
	D. All of the above.
	Answer: B.
	If adding a quadratic term, you could test the hypothesis that the estimated coefficient of the quadratic term is significantly different from zero.
	, C. Compare the fit between of linear regression to the non-linear regression model.
	ID: Review Concept 8.4
10.	A "Cobb-Douglas" production function relates production (Q) to factors of production, capital (K), labor (L), raw materials (M), and an error term u using the equation
	$Q = \lambda K^{\beta_1} L^{\beta_2} M^{\beta_3} e^u,$
	where $\lambda$ , $\beta_1$ , $\beta_2$ , and $\beta_3$ are production parameters. Taking logarithms of both sides of the equation yields
	$ln(Q) = \beta_0 + \beta_1 ln(K) + \beta_2 ln(L) + \beta_3 ln(M) + u.$
	Suppose that you thought that the value of $\beta_2$ was not constant, but rather increased when $K$ increased. Which of the following regression functions captures this dynamic relationship?
	<b>A.</b> $\ln(Q) = \beta_0 + \beta_1 \ln(K) + \beta_2 \ln(K)^2 + \beta_3 \ln(L) + \beta_4 \ln(M) + u$ .
	<b>B.</b> $\ln(Q) = \beta_0 + \beta_1 \ln(K) + \beta_2 \ln(L) + \beta_3 \ln(L)^2 + \beta_4 \ln(M) + u$ .
	<b>C.</b> $\ln(Q) = \beta_0 + \beta_1 \ln(K) + \beta_2 \ln(L) + \beta_3 \ln(M) + \beta_4 [\ln(L) \times \ln(K) \times \ln(M)] + u$ .
	<b>D.</b> $\ln(Q) = \beta_0 + \beta_1 \ln(K) + \beta_2 \ln(L) + \beta_3 \ln(M) + \beta_4 [\ln(L) \times \ln(K)] + u$ .
	Answer: D. $\ln(Q) = \beta_0 + \beta_1 \ln(K) + \beta_2 \ln(L) + \beta_3 \ln(M) + \beta_4 [\ln(L) \times \ln(K)] + u$ .
	ID: Review Concept 8.5

11.	Sales in a company are \$194 million in 2009 and increase \$199 million in 2010. Compute the percentage increase in sales using the usual formula
	(Sales <sub>2010</sub> - Sales <sub>2009</sub> )
	100× (Sales <sub>2010</sub> - Sales <sub>2009</sub> ) Sales <sub>2009</sub>
	Compare this value to the approximation
	$100 \times \left[ \ln \left( Sales_{2010} \right) - \ln \left( Sales_{2009} \right) \right]$
	$100 \times \frac{\left(\text{Sales}_{2010} - \text{Sales}_{2009}\right)}{\text{Sales}_{2009}} = \boxed{\%}$
	$100 \times \left[ \ln \left( Sales_{2010} \right) - \ln \left( Sales_{2009} \right) \right] =  \%$
	(Express your response as a percentage and round to three places)
	Now, assume that sales in a company are \$194 million in 2009 and increase \$250 million in 2010.
	$100 \times \frac{\left(\text{Sales}_{2010} - \text{Sales}_{2009}\right)}{\text{Sales}_{2009}} = \boxed{\%}$
	$100 \times \left[ \ln \left( Sales_{2010} \right) - \ln \left( Sales_{2009} \right) \right] =  \%$
	(Express your response as a percentage and round to three places)
	The approximation performs (1) when the change is small. The quality of the approximation (2) as the percentage change increases.
	(1) better (2) deteriorates worst improves
	Answers 2.577
	2.545
	28.866
	25.360
	(1) better
	(2) deteriorates

#### 12. Consider the following statement to answer the questions below:

"In my experience, student performance depends on class size, in the following way. Students do well when class size is less than 20 students and do very poorly when class size is greater than 25. There are no gains from reducing class size below 20 students, the relationship is constant in the intermediate region between 20 and 25 students, and there is no loss to increasing class size when it is already greater than 25." To capture these threshold effects, define the following binary variables:

$$STR_{small}$$
 = 1 if  $STR$  < 20, and  $STR_{small}$  = 0 otherwise;  $STR_{moderate}$  = 1 if  $20 \le STR \le 25$ , and  $STR_{moderate}$  = 0 otherwise; and  $STR_{large}$  = 1 if  $STR$  > 25, and  $STR_{large}$  = 0 otherwise.

Consider the regression

$$TestScore_i = \beta_0 + \beta_1 STRsmall_i + \beta_2 STRlarge_i + u_i$$

What expected signs of  $\beta_1$  and  $\beta_2$  are consistent with the statement above?

- $\bigcirc$  **A.**  $\beta_1 > 0$  and  $\beta_2 < 0$ .
- $\bigcirc$  **B.**  $\beta_1 > 0$  and  $\beta_2 > 0$ .
- $\bigcirc$  **C.**  $\beta_1 < 0$  and  $\beta_2 > 0$ .
- $\bigcirc$  **D.**  $\beta_1 < 0$  and  $\beta_2 < 0$ .

A researcher tries to estimate the regression  $TestScore_i = \beta_0 + \beta_1 STRsmall_i + \beta_2 STRmoderate_i + \beta_3 STRlarge_i + u_i$  and finds that her computer crashes. Why?

- A. There is perfect multicollinearity between the regressors.
- B. The relationship between TestScore and class size may be logarithmic.
- C. The error term of this regression is likely heteroskedastic.
- D. The relationship between TestScore and class size may be quadratic.

Answers A.  $\beta_1 > 0$  and  $\beta_2 < 0$ .

A. There is perfect multicollinearity between the regressors.

13.	This problem is inspired by a study of the "gender gap" in earnings in top corporate jobs [Bertrand and Hallock (2001)]. The study compares total compensation among top executives in a large set of U.S. public corporations in the 1990s. (Each year these publicly traded corporations must report total compensation levels for their top five executives.)
	Let <i>Female</i> be an indicator variable that is equal to 1 for females and 0 for males. A regression of the logarithm of earnings onto <i>Female</i> yields
	$\widehat{\ln(Earnings)}$ = 6.48 - 0.44Female, SER = 2.65 (0.01) (0.05)
	The estimated coefficient on <i>Female</i> is -0.44. Explain what this value means.
	<ul><li>○ A. In(Earnings) for females are, on average, 0.44 lower than men's.</li></ul>
	OB. In(Earnings) for females are, on average, 44% lower than men's.
	○ C. Earnings for females are, on average, 44% lower than men's.
	O. Earnings for females are, on average, 0.44% lower than men's.
	○ E. Both A and C are correct.
	The SER is 2.65. Explain what this value means.
	○ A. The indicator Female explains 2.65% of the variation in In(Earnings).
	○ B. The error term has a standard deviation of 2.65 (measured in log-points).
	○ C. In(Earnings) for females are, on average, 2.65 lower than men's.
	O. The indicator Female explains 265% of the variation in In(Earnings).
	Does this regression suggest that female top executives earn less than top male executives?
	O A. Yes.
	○ B. No.
	Does this regression suggest that there is gender discrimination?
	O A. Yes.
	○ B. No.
	Annual F. Bath Annual Consequent

Answers E. Both A and C are correct.

B. The error term has a standard deviation of 2.65 (measured in log-points).

A. Yes.

B. No.

14.	A polynomial regression model is specified as:
	<b>A.</b> $Y_i = \beta_0 + \beta_1 X_i + \beta_2 Y_i^2 + \cdots + \beta_r Y_i^r + \mu_i$ .
	<b>B.</b> $Y_i = \beta_0 + \beta_1 X_{1i} + \beta_2 X_2 + \beta_3 (X_{1i} \times X_{2i}) + \mu_i$
	<b>C.</b> $Y_i = \beta_0 + \beta_1 X_i + \beta_2 X_i^2 + \cdots + \beta_r X_i^r + \mu_i$ .
	O. $Y_i = \beta_0 + \beta_1 X_i + \beta_1^2 X_i + \cdots + \beta_1^r X_i + \mu_i$ .
	Answer: C. $Y_i = \beta_0 + \beta_1 X_i + \beta_2 X_i^2 + \cdots + \beta_r X_i^r + \mu_i$ .
	ID: Test A Ex 8.2.3
15.	In the log-log model, the slope coefficient indicates:
	○ A. the elasticity of Y with respect to X.
	○ B. the effect that a unit change in <i>X</i> has on <i>Y</i> .
	$\bigcirc$ C. $\frac{\triangle Y}{\triangle X} \times \frac{Y}{X}$ .
	$\bigcirc$ D. $\triangle Y/\triangle X$ .
	Answer: A. the elasticity of Y with respect to X.
	ID: Test A Ex 8.2.4
16.	The best way to interpret polynomial regressions is to:
	○ A. take a derivative of Y with respect to the relevant X.

OB. plot the estimated regression function and to calculate the estimated effect on Y associated with a change in X for one or more val

plot the estimated regression function and to calculate the estimated effect on Y associated with a change in X for one or

C. analyze the standard error of estimated effect.D. look at the *t*-statistics for the relevant coefficients.

more values of X.

Answer: B.

ID: Test B Ex 8.2.2

- 17. In the model  $\ln(Y_i) = \beta_0 + \beta_1 X_i + \mu_i$ , the elasticity of  $E(Y \mid X)$  with respect to X is:
  - $\bigcirc$  **A.**  $\beta_1 X$ .
  - O B. cannot be calculated because the function is nonlinear.
  - $\bigcirc$  C.  $\beta_1$ .
  - $\bigcirc D. \quad \frac{\beta_1 X}{\beta_0 + \beta_1 X}.$

Answer: A.  $\beta_1 X$ .

ID: Test B Ex 8.2.3

18. Consider the polynomial regression model of degree r,  $Y_i = \beta_0 + \beta_1 X_i + \beta_2 X_i^2 + \cdots + \beta_r X_i^r + \mu_i$ .

According to the null hypothesis that the regression is linear and the alternative that is a polynomial of degree *r* corresponds to:

- $\bigcirc$  **A.**  $H_0: \beta_1 = 0 \text{ vs. } H_1: \beta_1 \neq 0.$
- **B.**  $H_0: β_r = 0$  vs.  $H_1: β_r \neq 0$ .
- **C.**  $H_0: \beta_2 = 0, \beta_3 = 0,...,\beta_r = 0$  vs.  $H_1:$  at least one  $\beta_i \neq 0, j = 2,...,r$ .
- **D.**  $H_0: \beta_2 = 0, \beta_3 = 0,...,\beta_r = 0 \text{ vs. } H_1: \text{ all } \beta_i \neq 0, j = 2,...,r.$

Answer: C.  $H_0: \beta_2 = 0, \beta_3 = 0,...,\beta_r = 0$  vs.  $H_1:$  at least one  $\beta_j \neq 0, j = 2,...,r$ .

ID: Test B Ex 8.2.4

19.	An independent researcher wants to study the factors which affected the prices set by a leading AC manufacturing company, Chester, across the country for the year 2017. She studies whether the effect on price, of the quantity demanded of ACs by the consumers, is significant or not. She selects a random sample of 150 retail outlets of the company and estimates the following regression equation:
	$\hat{P} = 778.65 - 10.75 ln(Q),$ (8.98) (8.25)
	where $\hat{P}$ is the predicted value of price of the ACs and $In(Q)$ is the logarithm of the quantity demanded of ACs by the consumers. Standard errors are given in parentheses.
	The 95% confidence interval for the slope coefficient $\beta_1$ will be ( ).
	(Round your answer to two decimal places. Enter a minus sign if your answer is negative.)
	Based on the calculated confidence interval, we can say that at the 5% significance level, we will (1) the hypothesis that $\beta_1 = 0$ .
	(1) reject fail to reject
	Answers – 26.92
	5.42
	(1) fail to reject
	ID: Concept Exercise 8.2.1

A student wants to study the impact of the her study, she selects a random sample or				
	$\hat{P}$ = 57.85 -	265.75 <i>ln(K</i> ),		
where $\hat{P}$ and $K$ denote the predicted value	e of the resale price of the	car and the number of	kilometers run by that car	, respectively.
Therefore, a 1% increase in the number of	f kilometers run by a car is	associated with (1)_	in the resa	lle price of the car b
(2)				
(Round your answer to two decimal places	s.)			
A researcher is interested in finding out the from the highway ( <i>D</i> , measured in kilomet on prices of house and their corresponding	ers) passing through her d	istrict. She estimates		
	$\widehat{ln(H)} = 60.$	35 <b>-</b> 0.09 <i>D</i> ,		
where $\widehat{In(H)}$ is the predicted value of the lo	ogarithm of house prices a	nd <i>D</i> is the value of the	e distance of the house fro	om the highway.
Therefore, for the above regression function	on, an increase in distance	e of the house from the	e highway by one kilomete	r is associated with
(3) in the price of house	by (4)	·.		
expectancy at birth by (6) (Round your answer to two decimal places	_			
expectancy at birth by (6	s.)	(4) Odollars Opercent	(5) a decrease an increase	(6) percent dollars
expectancy at birth by (6  (Round your answer to two decimal places  (1) an increase (2) percent	s.) (3) O a decrease	(4) O dollars	(5) a decrease	(6) opercent
expectancy at birth by (6  (Round your answer to two decimal places  (1) an increase (2) percent a decrease dollars	s.) (3) O a decrease	(4) O dollars	(5) a decrease	(6) opercent
expectancy at birth by (6)  (Round your answer to two decimal places  (1) an increase 2) percent a decrease dollars  Answers (1) a decrease	s.) (3) O a decrease	(4) O dollars	(5) a decrease	(6) opercent
expectancy at birth by (6)  (Round your answer to two decimal places  (1) an increase (2) percent a decrease dollars  Answers (1) a decrease  2.66	s.) (3) O a decrease	(4) O dollars	(5) a decrease	(6) opercent
expectancy at birth by (6  (Round your answer to two decimal places  (1) an increase (2) percent a decrease dollars  Answers (1) a decrease  2.66 (2) dollars	s.) (3) O a decrease	(4) O dollars	(5) a decrease	(6) opercent
expectancy at birth by (6)  (Round your answer to two decimal places  (1) an increase (2) percent a decrease dollars  Answers (1) a decrease 2.66 (2) dollars (3) a decrease 9 (4) percent	s.) (3) O a decrease	(4) O dollars	(5) a decrease	(6) opercent
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expectancy at birth by (6)  (Round your answer to two decimal places  (1) an increase (2) percent a decrease dollars  Answers (1) a decrease 2.66 (2) dollars (3) a decrease 9 (4) percent (5) an increase 1.19	s.) (3) O a decrease	(4) O dollars	(5) a decrease	(6) opercent

# 21. Suppose the population regression is in the form:

$$\ln Y_i = \beta_0 + \beta_1 X_i + u_i,$$

where  $\beta_0$ ,  $\beta_1$  and  $u_i$  represent the intercept, the slope coefficient of X and the error term for the  $i^{th}$  observation.

What is the expected value of  $Y_i$  given  $X_i$  ( $E(Y_i|X_i)$ )?

- OB.  $E(Y_i|X_i) = E(e^{\beta_0 + \beta_1 X_i}|X_i)$ .
- $\bigcirc \mathbf{C}. \quad E(Y_i|X_i) = E(\ln(\beta_0 + \beta_1 X_i) + \ln(u_i)).$

This formula illustrates that we cannot obtain an unbiased estimate of Y by taking the (1) \_\_\_\_\_\_ function of  $\beta_0 + \beta_1 X_i$ .

Two researchers Andy and Simon are interested in understanding the relationship between total expenditure on durable goods (Exp. measured in dollars) and the income of a family (Income, measured in dollars) in the last month. They collect data across 150 families. They are however not sure which functional form they should choose which will best describe the data. Andy and Simon estimate two specifications each and individually choose the best among their own specifications. They then meet to choose the specification that fits the data best out of their individually chosen specifications.

Following are the regression functions estimated by Andy:

Model 1:  $\widehat{Exp} = 607.13 + 3.85 Income - 0.0423 Income^2$ ,  $\overline{R}^2 = 0.554$ .

Model 2:  $\widehat{Exp} = 600.13 + 5.12$  Income -0.096 Income  $^2 + 0.00069$  Income  $^3 \cdot \overline{R}^2 = 0.555$ .

Following are the regression functions estimated by Simon:

Model 3:  $\widehat{Exp} = 557.81 + 36.12 \ln(Income)$ .  $\overline{R}^2 = 0.561$ .

Model 4:  $\widehat{Exp}$  = 486.17 + 113.12ln(Income) - 26.9[ln(Income)]<sup>2</sup> + 3.06[ln(Income)<sup>3</sup>],  $\overline{R}^2$  = 0.560.

Following are the values of the variables which Andy and Simon use for comparison:

In model 2, the p-value for testing the significance of the coefficient on *Income*<sup>3</sup> at 5% significance level was found to be 0.043.

In model 4, the t-statistic on the coefficient on the cubic term is 0.818. The F-statistic testing the joint hypothesis that the true coefficients on the quadratic and cubic term are both zero was found to be 0.44, with a p-value of 0.64 at the 5% significance level.

Based on the above information the model that should be choosen is (2) \_\_\_\_\_\_.

- (1) O exponential
- (2) \(\c) model 1
- logarithmic
- model 3
- model 2
- model 4

Answers D. 
$$E(Y_i|X_i) = e^{\beta_0 + \beta_1 X_i} E(e^{u_i}|X_i)$$

- (1) exponential
- (2) model 3

### ID: Concept Exercise 8.2.3

22. Suppose that a researcher collects data on houses that have sold in a particular neighborhood over the past year and obtains the regression results in the table shown below.

Dependent variable: In(Price)					
Regressor	(1)	(2)	(3)	(4)	(5)
Size	0.00048 (0.000041)				
In(Size)		0.77 (0.055)	0.77 (0.089)	0.66 (2.05)	0.741 (0.057)
$ln(Size)^2$				0.0082 (0.17)	
Bedrooms			0.0041 (0.039)		
Pool	0.085 (0.035)	0.072 (0.039)	0.092 (0.036)	0.083 (0.035)	0.089 (0.038)
View	0.044 (0.032)	0.028 (0.033)	0.028 (0.029)	0.028 (0.032)	0.028 (0.028)
Pool × View					0.0026 (0.12)
Condition	0.18 (0.049)	0.15 (0.039)	0.13 (0.036)	0.17 (0.038)	0.16 (0.037)
Intercept	13.88 (0.072)	6.62 (0.41)	6.65 (0.54)	7.02 (7.54)	6.67 (0.41)
<b>Summary Statistics</b>					
SER	0.109	0.102	0.108	0.099	0.106
$\overline{R}^2$	0.73	0.75	0.74	0.76	0.77

Variable definitions: Price = sale price (\$); Size = house size (in square feet); Bedrooms = number of bedrooms; *Pool* = binary variable (1 if house has a swimming pool, 0 otherwise); *View* = binary variable (1 if house has a nice view, 0 otherwise); Condition = binary variable (1 if real estate agent reports house is in excellent condition, 0 otherwise).

nolding

Using the results in column (1), what is the expected increase in price of building a 500-square-foot addition to a house, he everything else in the model constant?
The expected increase in price of building a 500-square-foot addition to a house is%
(Express your response as a percentage and round to two decimal places)
Construct a 95% confidence interval for the percentage change in price.
The 95% confidence interval for the percentage change in price is [
(Express your response as a percentage and round to two decimal places)
Use $\overline{R}^2$ to compare the regressions in columns (1) and (2). Is it better to use $Size$ or $In(Size)$ to explain house prices?
○ A. It is better to use In(Size).
○ B. There is no difference between using Size or In(Size)
C. It is better to use Size only if the distribution of house sizes is not normal.
<b>D.</b> It is better to use <i>Size</i> .
Using column (2), what is the estimated effect of a pool on price?
The house price is estimated to increase by \\
(Express your response as a percentage and round to two decimal places)
Construct a 95% confidence interval for this effect.

The 95% confidence interval for this effect is [

(Express your response as a percentage and round to two decimal places)

The regression in column (3) adds the number of bedrooms to the regression. How large is the estimated effect of an additional bedroom?
The house price is estimated to increase by%
(Express your response as a percentage and round to two decimal places)
Is the coefficient on bedrooms in the regression in column (3) statistically significant?
○ A. The coefficient is statistically significant at the 5% significance level.
O B. The coefficient is statistically significant at the 10% significance level.
○ C. The coefficient is not statistically significant.
O. The coefficient is statistically significant at the 1% significance level.
How would you interpret the coefficient on <i>bedrooms</i> in the regression in column (3)?
○ A. The coefficient is a binary indicator that equals 1 if the house has more than five bedrooms.
OB. The coefficient measures the difference in price between houses with many bedrooms and those with just a few.
C. The coefficient measures the percentage increase in price associated with a one percent increase in the number of bedrooms hold
O. The coefficient measures the effect of an additional bedroom holding the size of the house, and other factors, constant.
Is the quadratic term $\ln(Size)^2$ in the regression in column (4) statistically significant?
○ A. The coefficient is statistically significant at the 1% significance level.
O B. The coefficient is statistically significant at the 5% significance level.
○ C. The coefficient is statistically significant at the 10% significance level.
O. The coefficient is not statistically significant.
Use the regression in column (5) to compute the expected increase in price when a pool is added to a house without a view.
The house price is estimated to increase by%
(Express your response as a percentage and round to two decimal places)
Use the regression in column (5) to compute the expected increase in price when a pool is added to a house with a view.
The house price is estimated to increase by%
(Express your response as a percentage and round to two decimal places)
What is the difference between the effect of a pool on the price of a house with a view and a house without a view?
The difference in the expected percentage change in price is%
(Express your response as a percentage and round to two decimal places)
Is this difference statistically significant?
<ul><li>○ A. The difference is not statistically significant.</li></ul>
O B. The difference is statistically significant at the 10% significance level.
○ C. The difference is statistically significant at the 5% significance level.
O. The difference is statistically significant at the 1% significance level.

Answers	24.00
	19.98
	28.02
	A. It is better to use ln(Size).
	7.20
	- 0.44
	14.84
	0.41
	C. The coefficient is not statistically significant.
	D. The coefficient measures the effect of an additional bedroom holding the size of the house, and other factors, constant.
	D. The coefficient is not statistically significant.
	8.90
	9.16
	0.26
	A. The difference is not statistically significant.

## The Return to Education and the Gender Gap

gressor	(1)	(2)	(3)	(4)	
Years of education	0.1035** (0.0009)	0.1050** (0.0009)	0.1001** (0.0011)	0.1067** (0.0012)	
Female		- 0.263** (0.004)	- 0.432** (0.024)	- 0.451** (0.024)	
Female × Years of education			0.0121** (0.0017)	0.0134** (0.0017)	
Potential experience				0.0139** (0.0012)	
Potential experience <sup>2</sup>				- 0.000219* (0.000028)	
Midwest				- 0.095** (0.006)	
South				- 0.092** (0.006)	
West				- 0.022** (0.007)	
Intercept	1.533** (0.012)	1.629** (0.012)	1.697** (0.016)	1.591** (0.023)	
$\bar{R}^2$	0.208	0.258	0.258	0.267	

The sample size is 52,970 observations for each regression. *Female* is an indicator variable that equals 1 for women and 0 for men. *Midwest*, *South*, and *West* are indicator variables denoting the region of the United States in which the worker lives: For example, *Midwest* equals 1 if the worker lives in the Midwest and equals 0 otherwise (the omitted region is *Northeast*). Standard errors are reported in parentheses below the estimated coefficients. Individual coefficients are statistically significant at the \*5% or \*\*1% significance level.

#### Scenario A

Consider a man with 17 years of education and 5 years of experience who is from a western state. Use the results from column (4) of the table and the method in <u>Key Concept 8.1</u> to estimate the expected change in the logarithm of average hourly earnings (*AHE*) associated with an additional year of experience.

The expected change in the logarithm of average hourly earnings (AHE) associated with an additional year of experience is %. (Round your response to two decimal places.)

#### Scenario B

Consider a man with 17 years of education and 10 years of experience who is from a western state. Use the results from column (4) of the table and the method in <u>Key Concept 8.1</u> to estimate the expected change in the logarithm of average hourly earnings (*AHE*) associated with an additional year of experience.

The expected change in the logarithm of average hourly earnings (*AHE*) associated with an additional year of experience is %. (*Round your response to two decimal places*.)

Why are the answers to Scenario A and Scenario B different?

- A. The regression is nonlinear for regional variables.
  B. The regression is nonlinear in experience.
  C. The regression is nonlinear in years of education.
- D. All of the above.

Is the difference between the effects in Scenario A and Scenario B statistically significant at the 5% level?	
<b>A.</b> No.	
O B. Yes.	
How would you change the regression if you suspected that the effect of experience on earnings was different for mer	n than for women?
$\bigcirc$ <b>A.</b> Include the interaction term Female $\times$ (Years of education) <sup>2</sup> .	
$\bigcirc$ <b>B.</b> Include interaction terms Female $\times$ Potential experience and Female $\times$ (Potential experience) <sup>2</sup> .	
$\bigcirc$ <b>C.</b> Include interaction terms <i>Male</i> $\times$ <i>Years of education and Male</i> $\times$ <i>(Years of education)</i> <sup>2</sup> .	
$\bigcirc$ <b>D.</b> Include the interaction term <i>Male</i> $\times$ ( <i>Years of education</i> ) <sup>2</sup> .	
Answers 1.15	
0.93	
B. The regression is nonlinear in experience.	
7.82	
B. Yes.	
B. Include interaction terms $Female \times Potential experience$ and $Female \times (Potential experience)^2$ .	
ID: Exercise 8.4	
24. Consider the population regression of log earnings $[Y_i]$ , where $Y_i = \ln(\text{Earnings}_i)$ ] against two binary variables: where $D_{1i}$ and the worker's gender $D_{2i}$ , where $D_{2i}$ and the $D_{2i}$ and the worker's gender $D_{2i}$ , where $D_{2i}$ and the $D_{2i}$ and the worker's gender $D_{2i}$ , where $D_{2i}$ and $D_{2i}$ are product of the two binary variables $D_{2i}$ and $D_{2i}$ are $D_{2i}$ are $D_{2i}$ and $D_{2i}$ are $D_{2i}$ are $D_{2i}$ and $D_{2i}$ are $D_{2i}$ are $D_{2i}$ and $D_{2i}$ are $D_{2i}$ and $D_{2i}$ are $D_{2i}$ are $D_{2i}$ and $D_{2i}$ are $D_{2i}$ are $D_{2i}$ and $D_{2i}$ are $D_{2i}$ and $D_{2i}$ are $D_{2i}$ are $D_{2i}$ and $D_{2i}$ are $D_{2i}$ are $D_{2i}$ and $D_{2i}$ are $D_{2i}$ are $D_{2i}$ and $D_{2i}$ are $D_{2i}$ and $D_{2i}$ are $D_{2i}$ and $D_{2i}$ are $D_{2i}$ and $D_{2i}$ are $D_{2i}$ are $D_{2i}$ and $D_{2i}$ are $D_{2i}$ are $D_{2i}$ and $D_{2i}$ are $D_{2i$	
The interaction term:	
<ul> <li>A. does not make sense since it could be zero for married males.</li> </ul>	
○ B. indicates the effect of being married on log earnings.	
C. allows the population effect on log earnings of being married to depend on gender.	
O. cannot be estimated without the presence of a continuous variable.	
Answer: C. allows the population effect on log earnings of being married to depend on gender.	
ID: Test B Ex 8.3.5	

25.	A study compares the total earnings of senior officials of 120 large corporations in the U.S. Let <i>Female</i> be an indicator variable that equals 1 for females and equals 0 for males, and let <i>Age</i> be an indicator variable that equals 1 if the age of the person is greater than 45 and equals 0 otherwise.
	The estimated regression equation is as follows:
	$\widehat{Earnings}$ = 2,684.57 - 15.53Female - 25.74Age - 46.54Female × Age,
	where Earnings denotes the yearly earnings of the officials (measured in thousand dollars).
	The predicted mean earnings of males below the age of 45 are \$
	(Express your answer in dollars.)
	If Sheila, a senior official at a global firm, turns 46 this year, her predicted mean earnings would (1) by \$ from last year.
	(Express your answer in dollars.)
	(1) O decrease O increase
	Answers 2,684,570
	(1) decrease
	72,280
	ID: Concept Exercise 8.3.1

26.	A medical student wants to study the factors affecting people's cholesterol levels ( $C$ ). She wants to study whether the effect on cholesterol levels of increasing the weight ( $W$ , measured in kilograms or kg) of a person depends on whether the person's intake of saturated fats ( $F$ , measured in grams) is high or low. For her study, she randomly selects a sample of 100 people and estimates the following regression equation:
	$\hat{C} = 69.75 + 0.65W + 3.75F + 1.57(W \times F),$
	where the binary variable, F equals 1 if the amount of saturated fats in the body is high (greater than 500 grams) and equals 0 otherwise.
	The difference between the effects of weight on the cholesterol level due to high and low levels of saturated fat is
	(Round your answer to two decimal places.)
	A researcher wants to study the factors affecting the tourist industry in his country. To study the factors, he uses the data on the number of tourists ( $T$ , measured in thousands) visiting his country, the advertising expenditure ( $E$ , measured in thousand dollars) incurred by the government on promoting the tourist place, and the region in which the tourist place is located ( $R$ ). He randomly selects 100 tourist places in the country and estimates the following regression equation:
	$\hat{T} = 58.68 + 0.92E + 2.75R$ ,
	where the region in which the tourist place is located is the binary variable. It equals 1 if the place is located in the tropical region, and equals 0 otherwise.
	The researcher wants to tests whether the intercepts of the regression line when $R = 0$ and $R = 1$ , are the same, against the alternative that the intercepts are different.
	Suppose $\beta_{01}$ denotes the intercept of the regression line when $R$ = 0 and $\beta_{02}$ denotes the intercept of the regression when $R$ = 1. The standard error of the difference between these intercepts, $SE(\beta_{01} - \beta_{02})$ , is 0.68.
	So, the test statistic associated with the study the researcher wants to conduct is
	(Round your answer to two decimal places. Enter a minus sign if your answer is negative.)
	Since the test statistic is (1) than the critical value in this case, we would (2) the null hypothesis.
	(1)  greater (2)  reject  fail to reject
	Answers 1.57
	- 4.04
	(1) greater
	(2) reject
	ID: Concept Exercise 8.3.2

27.	Health insurance companies are generally faced with the problem of how much premium to charge the customers. Generally, the premium charged by the company ( $P$ , measured in hundred dollars) is decided on the basis of the age of the person ( $A$ ) and the duration for which the insurance is taken ( $D$ ). A health insurance company collects data on 300 randomly selected customers. The estimated regression function is:
	$\hat{P}_i = 178.47 + 0.97 A + 1.78 D + 0.57 A \times D, \overline{R}^2 = 0.546.$
	(1.12) (0.84) (0.75) (1.21)
	The standard errors are given in parentheses.
	The change in the premium due to an increase in the age of a person by 1 year, holding the duration of insurance constant at 3 years, will be \$
	The change in the premium due to an increase in duration of the insurance by 1 year, holding the age of the person constant at 50 years, will be \$
	(Express your answers in dollars.)
	Suppose the age of a person is 50 years and the duration for which he purchases the insurance is 3 years.
	If both the age of the person and the duration of insurance increase by 1 year, the change in the premium will be \$
	(Express your answer in dollars.)
	Answers 268

3,028

3,353

ID: Concept Exercise 8.3.3

28.	A survey was conducted by a researcher to study the impact of per capita gross national product ( <i>GNP</i> , measured in thousand dollars), female literacy rate ( <i>FemLit</i> , number of literate females as a percentage of the total female population, expressed in percentage terms - e.g., 10% expressed as 10) on infant mortality rate ( <i>IMR</i> , number of deaths per 1,000 live births of children under one year of age, expressed in logarithmic terms). Data across 200 countries were collected and the following regression was estimated:
	$\widehat{IMR}$ = 13.52 - 0.84FemLit - 0.97GNP - 0.58FemLit × GNP, $\overline{R}^2$ = 0.545. (1.23) (1.64) (0.97) (0.79)
	The standard errors are given in parentheses. The researcher wants to check if the effect of a unit increase in <i>FemLit</i> and <i>GNP</i> , above and beyond the sum of the effects of a unit increase in <i>FemLit</i> alone and a unit increase in <i>GNP</i> alone is significant or not.
	The <i>t</i> -statistic of the test the researcher wants to conduct keeping other variables constant will be
	(Round your answer to two decimal places. Enter a minus sign if your answer is negative.)
	At the 5% significance level, the researcher should (1) the hypothesis that the effect on <i>IMR</i> of <i>FemLit</i> does not significantly depend on <i>GNP</i> .
	Suppose the researcher does not include the interaction term $GNP \times FemLit$ into the regression equation. He finds that all the estimated regression coefficients remain the same as in the previous case.
	Suppose the values of GNP and FemLit are \$5.60 thousand and 65%, respectively.
	The effect on <i>IMR</i> of an increase in <i>GNP</i> by \$1,000 in this case would be (2) than the effect on <i>IMR</i> of this increase when the interaction term was included in the regression by
	(Round your answer to two decimal places.)
	(1)  fail to reject (2)  less  greater
	Answers – 0.73
	(1) fail to reject
	(2) greater
	37.70
	ID: Concept Exercise 8.3.4

<ol><li>Consider the following regression equation</li></ol>	29.	Consider t	the	following	regression	equation
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		$Y_i = \beta_0 + \beta_1 X_i + \beta_2 (X_i)$	$(x \times D_i) + u_i$	
• • -	$u_i$ are the intercept, the binary variable respecti	•	coefficient on the interaction term which is the pro	oduct of (X <sub>i</sub>
This regression equati	on has (1)	slope and (2)	intercept for the two values of the binary	variable.
In a multiple regressio	n, the interaction term t	petween its two independent	variables $X_1$ and $X_2$ is their product $X_1 \times X_2$ .	
•	_	one-unit increase in the product $X_2$ alone.	uct of $X_1$ and $X_2$ , above and beyond the sum of t	the individual
This holds true (3)	continuo	us or binary.		
		a way of determining the deg st power of $X$ that is included	ree of the polynomial in $\boldsymbol{X}$ which best models a in the regression.	
O A. A way is to che	eck if the coefficients in	the regression equation asse	ociated with the smallest values of $r$ are less than	ı zero.
OB. A way is to che	eck if the coefficients in	the regression equation asso	ociated with the largest values of $r$ are equal to ze	ero.
O. A way is to che	eck if the coefficients in	the regression equation asso	ociated with the smallest values of $\emph{r}$ are equal to	zero.
O. A way is to che	eck if the coefficients in	the regression equation asso	ociated with the largest values of $r$ are less than $z$	zero.
(1) a different	(2) o a different	(3) $\bigcirc$ whether $X_1$ and $A_2$	or X <sub>2</sub> are	
the same	the same	$\bigcirc$ only if either $X_1$ o	r X <sub>2</sub> is	
		$\bigcirc$ only if $X_1$ and $X_2$	are	
Answers (1) a differen	nt			
(2) the same	е			
(3) whether	$X_1$ and/or $X_2$ are			
B. A way is	to check if the coefficie	nts in the regression equatio	n associated with the largest values of $\emph{r}$ are equa	al to zero.

ID: Concept Exercise 8.3.5

30. This problem is inspired by a study of the "gender gap" in earnings in top corporate jobs [Bertrand and Hallock (2001)]. The study compares total compensation among top executives in a large set of U.S. public corporations in the 1990s. (Each year these publicly traded corporations must report total compensation levels for their top five executives.)

Let Female be an indicator variable that is equal to 1 for females and 0 for males. A regression of the logarithm of earnings onto Female yields

$\widehat{\ln(Earnings)}$ = 6.41 – 0.44Female, SER = 2.85. (0.01) (0.05)
Calculate the average hourly earnings for top male and female executives.
The hourly earnings for top male executives is \$ per hour. (Round your response to two decimal places.)
The hourly earnings for top female executives is \$ per hour. (Round your response to two decimal places.)
What is the estimated average difference between earnings of top male executives and top female executives?
The estimated average difference between earnings of top male executives and top female executives is \$ per hour. (Round your response to two decimal places.)
What is the estimator of the standard deviation of the regression error?
The estimator of the standard deviation of the regression error is . (Round your response to two decimal places.)
Calculate the <i>t</i> -statistic for <i>Female</i> .
The t-statistic for Female is . (Round your response to two decimal places.)
Looking at the <i>t</i> -statistic, does this regression suggest that female top executives earn less than top male executives?
<ul><li>A. No.</li><li>B. Yes.</li></ul> Does this imply that there is gender discrimination?
<b>A.</b> No.
B. Yes.
Two new variables, the market value of the firm (a measure of firm size, in millions of dollars) and stock return (a measure of firm performance, in percentage points), are added to the regression:
$\widehat{\ln(Earnings)}$ = 3.86 - 0.28Female + 0.37 $\ln(MarketValue)$ + 0.004Return, (0.03) (0.04) (0.004) (0.003)
$n = 46,670, \ \overline{R}^2 = 0.345.$
If <i>MarketValue</i> increases by 2.03%, what is the increase in earnings?
in Market value increases by 2.00%, what is the increase in earnings:
If MarketValue increases by 2.03%, earnings increase by
The coefficient on <i>Female</i> is now – 0.28. Why has it changed from the first regression?
<ul> <li>○ A. The first regression suffered from omitted variable bias.</li> </ul>
○ B. MarketValue is important for explaining ln(Earnings).
○ C. Female is correlated with the two new included variables.
O. All of the above.

Assume that the coefficient estimated in the second regression is correct. Forget about the effect of the *Return* variable, whose effect seems small and statistically insignificant. Calculate the correlation between *Female* and In(*MarketValue*) using the

# omitted variable bias equation.

Let $X$ = Female, $u$ = MarketValue, and $\frac{\sigma_u}{\sigma_\chi}$ = 0.57.
The correlation between Female and In(MarketValue), $ ho_{\chi_U}$ , is $oxed{Round your response to three decimal places.}}$
Are large firms more likely to have female top executives than small firms?
O A. Yes.
B. There is no relationship between the genders.
O. No.
(1) O dollars per hour
○ %
Answers 607.89
391.51
216.38
2.85
- 8.80
B. Yes.
A. No.
0.75
(1) %
D. All of the above.
- 0.281
C. No.
ID: Exercise 8.7

31.	Open the Excel data set, CPS08 <sup>1</sup> , described in Empirical Exercise 4.1. The variables are described <sup>2</sup> in the Word file, CPS_Description.docx. Regress average hourly earns (AHE) on age, female and bachelor.				
	If age increase from 35 to 36, by how much is AHE expected to change?				
	<b>O</b> A.	\$0.585			
	○ В.	\$0.740			
	O C.	\$0.370			
	O D.	\$0.058			
	Re-run the regression in part (1) but use the natural logarithm of <i>AHE</i> as the dependent variable. The effect on an increase in age from 35 to 36 is?				
	O A.	0.273 percent			
	○ В.	0.027 dollars			
	O C.	2.73 percent			
	O D.	0.027 years			
		the regression in part (2) but use the natural logarithm of age ( $ln$ age) instead of age. Remember the dependent variable is the $L$ The expected change in $AHE$ given an increase in age from 35 to 36 is			
	O A.	2.62 dollars			
	○ В.	2.26 percent			
	O C.	0.262 percent			
	O D.	0.026 percent			
		the regression in part (1) but add the square of age to the model (include both age and age2). What is the expected AHE of ear old woman, with a college degree?			
	O A.	\$26.23			
	○ В.	\$29.24			
	O C.	\$22.70			
	O D.	\$25.51			
	Based	on your results in part (4) you would conclude that the quadratic in age is			
	O A.	an unnecessary addition because the natural logarithm of age used in part (2) is superior			
	○ В.	an unnecessary addition because the coefficient on age2 is not statistically significant at the 5% level			
	O C.	an appropriate functional form because the coefficient on age2 is statistically significant at the 5% level			
	O D.	an appropriate functional form because the sum of the coefficients age2 and age2 is larger than the coefficient on agewhen enter			
	Test th	e following: $H_0$ : $\beta$ age = $\beta$ age2 =0. Based on this test you would			
	O A.	Reject $H_0$ because the $F^{act}$ = 29.1 which is larger than the critical of $F_{2,7706}$			
	○ В.	Do not reject H <sub>0</sub> because the t-statistic for each coefficient is less than 1.96 in absolute value.			
	O C.	Reject $H_0$ because the $F^{act}$ = 130.9 which is larger than the critical of $F_{2,7706}$			
	O D.	Do not reject $H_0$ because the $F^{act}$ = 130.9 is smaller than the critical of $F_{2,7706}$			
	less ev	a rough proxy for experience. It has been proposed that women of the same age and maybe the same experience as men earn very year they age. Regress <i>Ln AHE</i> on <i>bachelor</i> , <i>female</i> , <i>age</i> and the interaction of <i>age</i> and <i>female</i> . Based on this regression you de that			

O A. Women's wages increase 30.98% less than men's wages for every increment in age

O	B. Women's wages increase 3.46% less than men's wages for every increment in age
0	C. Women's wages increase 1.68% less than men's wages for every increment in age
0	D. Women's wages increase 3.46% less than men's wages for every increment in age
	n the results in part (7), there is no statistical support for the proposition that women's wage increase less than men's wages for ea they age.
<b>A</b> . T	rue, the coefficient on the interaction term is irrelevant to the question
<b>○ B.</b> F	alse, the coefficient on the interaction term is negative and statistically significant
<b>C</b> . F	alse, the coefficient on age is positive and statistically significant
<b>O D</b> . T	rue, the coefficient on the interaction term is statistically insignificant
The effe	ct of age on <i>Ln AHE</i> is different for high school graduates than for college graduates?
<b>A.</b> T	rue, the prob-value on the interaction term is less than 0.05 so it's statistically significant
<u>О</u> В. Т	rue, the t-statistic on the interaction term is greater than 1.96
O C. A	all the above
<b>O D</b> . T	rue, college graduates earn 1.7% more per year of age than do high school graduates
Based or	n the results in part (9), the expected wage (in logs) of a 40-year old woman with a bachelor's degree is
<b>A</b> . 3	.30
OB. 4	.40
<b>C</b> . 3	.02
O D. 2	.63
1: http:/	//https://media.pearsoncmg.com/ph/bp/bp_stock_econometrics_3/empirical/empex_tb/cps08.xlsx
2: http:/	//https://media.pearsoncmg.com/ph/bp/bp_stock_econometrics_3/empirical/empex_tb/CPS08_Description.pdf
Answer	s A. \$0.585
	C. 2.73 percent
	B. 2.26 percent
	A. \$26.23
	B. an unnecessary addition because the coefficient on age2 is not statistically significant at the 5% level
	C. Reject $H_0$ because the $F^{act}$ = 130.9 which is larger than the critical of $F_{2,7706}$
	C. Women's wages increase 1.68% less than men's wages for every increment in age
	B. False, the coefficient on the interaction term is negative and statistically significant
	C. All the above
	A. 3.30
ID: Emp	pirical Exercise 8.2 (static)

32.	Open the Excel data set, <u>College Distance</u> <sup>3</sup> , described in Empirical Exercise 4.3. The variables are <u>described</u> <sup>4</sup> in the Word file, CollegeDistance_DataDescription.docx. Regress years of completed schooling ( <i>ed</i> ) on <i>dist</i> , <i>female</i> , <i>bytest</i> , <i>tuition</i> , <i>black</i> , <i>Hispanic</i> , <i>incomehi</i> , <i>ownhome</i> , <i>dadcoll</i> , <i>momcoll</i> , <i>cue80</i> and <i>stwmfg80</i> .					
	The effect on an increase in distance from 1 to 2 (10 to 20 miles) would change the expected years of education by how much holding all other factors constant?					
	<b>○ A.</b> -0.037					
	○ <b>B.</b> -0.370					
	○ <b>C.</b> -0.074					
	<b>D.</b> -0.740					
	Re-run the regression in part (1) but use the natural logarithm of ed (In ed) as the dependent variable. The effect on an increase in distance from 1 to 2 (10 to 20 miles) would change the expected years of education by how much holding all other factors constant?					
	○ A0.26 percent					
	○ B0.026 years					
	○ C0.26 years					
	○ <b>D.</b> -0.0026 percent					
	Re-run the regression in part (1) but add the square of distance to the model (include both <i>dist</i> and <i>dist2</i> ). What is the change in expected <i>ed</i> as distance increases from 1 to 2 (10 to 20 miles)?					
	○ A0.067 percent					
	<b>B.</b> -0.076 years					
	○ C0.081 years					
	O0.067 years					
	Based on your results in part (3) you would conclude that the quadratic in distance is					
	○ A. unnecessary because the coefficient on <i>dist2</i> is not statistically significant at the 5% level					
	OB. an appropriate functional form because the sum of the coefficients dist and dist2 is larger than the coefficient on distwhen entered					
	○ C. An appropriate functional form because the coefficient on <i>dist2</i> is statistically significant at the 5% level					
	O. unnecessary because the natural logarithm of dist used in part (2) is superior					
	Consider 4 boys, Carlos, Tom, Darnell, and Zhen. Assume that their families all have the same values of <i>dist</i> , <i>bytest</i> , <i>tuition</i> , <i>black</i> , <i>Hispanic</i> , <i>incomehi</i> , <i>ownhome</i> , <i>cue80</i> and <i>stwmfg80</i> . Further both of Carlos's parent graduated from college; Tom's father graduated from college but not his mother; Darnell's mother graduate from college but not his father; and neither of Zhen's parents graduated from college. Using the regression results from part (1), answer the following 3 questions.					
	The expected difference in education between Carlos and Zhen is					
	<b>A.</b> 0.571 years					
	<b>B.</b> 0.378 years					
	○ C. 0.949 years					
	<b>D.</b> 0.193 years					
	The expected difference in education between Carlos and Darnell is					
	<ul><li>○ A. 0.193 years</li></ul>					
	<b>B.</b> 0.949 years					
	○ <b>C.</b> 0.571 years					
	<b>D.</b> 0.378 years					

<b>A.</b> 0.949 years
<b>B.</b> 0.193 years
○ C. 0.571 years
<b>D.</b> 0.378 years
Suppose you believed that high income families were more able to afford tuition and because of this individuals from high income families I even more education the higher the level of tuition level than families with low income. Create an interaction term that tests this proposition Add it to the model in part (1). Based on this regression and holding all other variables constant, what is the expected difference in years of education for a person from a high-income family facing a tuition of 10K (note tuition is in 10,000s of dollars) relative to a person from a low income family?
○ A. 0.127 more years
O B. 0.365 fewer years
○ C. 0.365 more years
O. 0.127 fewer years
Based on the regression results in part (8) you would
○ A. Drop the interaction term of high income and tuition since the coefficient is negative which does not make sense
OB. Keep the interaction term of high income and tuition, since the coefficient is statistically significant from zero at the 5 percent level.
O. Drop the interaction term of high income and tuition since the coefficient is not statistically significant from zero
O. Drop the interaction term of high income and tuition, since the coefficient is too small to matter in predictions
3: http://https://media.pearsoncmg.com/ph/bp/bp_stock_econometrics_3/empirical/empex_tb/CollegeDistance.xls
4: http://https://media.pearsoncmg.com/ph/bp/bp_stock_econometrics_3/empirical/empex_tb/CollegeDistance_DataDescription
Answers A0.037
A0.26 percent
D0.067 years
C. An appropriate functional form because the coefficient on dist2 is statistically significant at the 5% level
C. 0.949 years
C. 0.571 years
B. 0.193 years
C. 0.365 more years
C. Drop the interaction term of high income and tuition since the coefficient is not statistically significant from zero
ID: General Empirical 8.1 (static)

The expected difference in education between Tom and Darnell is

33.	Consider the following least squares specification between test scores and the student-teacher ratio:		
	Test Score = 557.8 + 36.42 1n(Income)		
	According to this equation, a 1% increase in income is associated with an increase in test scores of:		
	A. cannot be determined from the information given here.		
	<b>B.</b> 557.8 points		
	○ C. 36.42 points.		
	<b>D.</b> 0.36 points.		
	Answer: D. 0.36 points.		

ID: Test A Ex 8.4.5

34. An agriculture economist wants to study the factors affecting the production of milk (*P*, in million liters) across the world in the year 2017. For her study, she selects the number of dairy cows (*N*), the average age of the cows (*A*), frequency of milking the cow (*F*) and the climate of that particular region (*C*) as regressors. She selects a random sample of 180 countries. The following table shows the results of a few regressions of the production of milk.

Regressor	(1)	(2)	(3)	(4)
Number of dairy cows	10.52**	15.75**	14.55**	19.75**
(N)	(0.52)	(0.84)	(2.25)	(0.82)
Average age of the		8.25**	7.89**	8.92**
cows (A)		(0.05)	(0.06)	(0.09)
Climate (C,				4.65**
binary:Temperate=1,				(3.65)
Otherwise = 0)				
Frequency of milking		5.68**	6.75**	7.56**
the cows (F)		(0.58)	(0.71)	(0.65)
$F^2$			- 3.65**	- 4.25**
,			(1.28)	(1.75)
$F^3$			0.067**	0.078**
,			(0.035)	(0.045)
C ×F				1.36**
<u> </u>				(0.82)
C×F <sup>2</sup>				- 1.78**
				(1.36)
C×F <sup>3</sup>				0.042**
C×F				(0.012)
Intercept	95.85	106.17	115.95	123.5
-	(9.28)	(10.20)	(8.26)	(4.25)
_2 R	0.42	0.70	0.72	0.75
n	180	180	180	180
F-Statistics				
and p-values on Joint				
Hypotheses				
<i>A</i> and <i>F</i> = 0		4.96		
A allu F = V		(0.031)		
$C \times F$ , $C \times F^2$ and				5.91
$C \times F^3 = 0$				(0.001)
			5.81	` ′
$F^2$ and $F^3 = 0$			5.81 (0.003)	

Standard errors are given in parentheses under coefficients. Individual coefficients are statistically significant at the \*\*1% significance level. *P*-values are given in parentheses under *F*-statistics.

Which of the following statements are true regarding the specifications given in the above table? (Check all that apply.)

<b></b> A.	At the 1% significance level, the joint $F$ - statistic testing the joint significance of all three interaction terms in the 4 <sup>th</sup> specification – $C \times F$ , $C \times F^2$ and $C \times F^3$ , suggests that we will fail to reject the null hypothesis.
_ В.	At the 1% significance level, the $F$ - statistic testing the joint significance of $A$ and $F$ in the $2^{nd}$ specification suggests that we will reject the null hypothesis.
C.	In the 3 <sup>rd</sup> specification, $F$ -statistic testing the hypothesis that the coefficients on $F^2$ and $F^3$ are zero is rejected at the 1% significance level.
D.	The value of $\overline{R}^2$ in the 1 <sup>st</sup> specification suggests that the number of cows alone explains 42% of the variation in the production of milk.

Answer: C.

In the  $3^{rd}$  specification, *F*-statistic testing the hypothesis that the coefficients on  $F^2$  and  $F^3$  are zero is rejected at the 1% significance level.

, D

The value of  $\overline{R}^2$  in the 1<sup>st</sup> specification suggests that the number of cows alone explains 42% of the variation in the production milk.

ID: Concept Exercise 8.4.1