# Ryan Rothweiler Senior Software Engineer

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**EMAIL** 

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WEBSITE

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## **EDUCATION**

Western Oregon University, Monmouth Oregon B.S in Computer Science, June 2017

Chemeketa Community College, Salem Oregon A.A in Visual Communications, June 2013

## **WORK EXPERIENCE**

#### TRIPP INC

JAN 2018 - PRESENT

SOFTWARE ENGINEER

UNITY C#

LINK

- Responsible for core features including user account management, UX implementation, and user surveys.
- Wrote client side analytics system.
  - Allowed further company funding though reports generated.
  - Setup automated testing infrastructure to ensure reliability of analytics events.
- Implemented native Android service in Java to pre-download content at night.
- Managed and developed PlayStation4 version of project from start to release.
  - Communicated with Sony to fix bugs and move product through QA process.
  - Drove monthly releases to bring latest updates to PS4 customers.
- Helped maintain 75+ fps throughout the entire product on all platforms.
- Shipped product on multiple platforms including Lenovo Mirrage, Oculus GO, Oculus Quest 1/2, PS4, PS5.
- Worked in startup environment, adapting to changing deadlines and requirements, establishing healthy company norms, present and positive during crisis, self-driven and self-managing.
- Automated content creation pipeline to allow weekly delivery of new audio.
- Helped manage engineering team grow from 2 engineers to 8.
- Mentored new hires on production pipeline, debugging fundamentals, and team communication.
- Supported a live service, working with customers and customer service team discover and solve live bugs.
- Drove engineering decisions balancing long term sustainability and short term feature requirements.

## **Unity Freelancer**

DEC 2014 - JAN 2018

- Completed 20 contracts with 30 clients including five shipped games on Android and IOS.
- Sustained work with two long term clients across four projects and two years.
- Experienced in local and online networking, custom editors and tools, mobile development, VR and AR.
- Consistent work in client communication, project management, cost / time estimates, and feasibility.
- Wrote features such as: local and online multiplayer, input recording and playback system, custom physics, player controls, input mapping, and custom level editing tools.

# PERSONAL PROJECTS

## **Custom 2d Game Engine**

JUL 2015 - PRESENT C++ LINK

- Game engine written to become more familiar with lower level development.
- Engine utilizes no external libraries. All behavior implemented by me.
- Features GIF encoder, BMP decoder, WAV decoder, JSON read and write, strings, linked lists, immediate mode UI,
- OpenGL renderer, live code editing, and clean separation between platform and game code.
- Supports Windows and Android.
- OpenGL renderer features include Physically Based Rendering, Image Based Lighting, post processing effects, and hot reloading of shaders, textures, and models.
- Utilized Android NDK and a Java layer to run C++ engine code.
- Custon MetaProgramming preprocessor which generates type data for use at runtime.
- Generic multithreaded worker queue. Currently utilized for dynamic asset loading.

## SandCat: Game Prototyping Language

JUL 2015 - JAN 2017 C/C++ <u>LINK</u>

- Domain specific language for games rules prototyping.
- Allows non-programmers to design, playtest, and get feedback without writing code.
- Working parser which is loaded by Unity to allow quick playtesting.
- Parser supports Windows, Linux and Android.

#### **Hotwire Robotics**

JAN 2016 - PRESENT MENTORING JAVA LINK

- Lead programming mentor for local high school FIRST team Hotwire Robotics.
- Teaching Java to middle school and high school students.
- Manage code base acrossing incoming and outgoing student developers.
- Mentor and help implement robot features. Including autonomous robot control, driver station feedback, semiautonomous robot control using sensors such as gyroscopes, limit switch, potentiometers, and vision tracking.
- Manage team of adult mentors and student programmers in high intensity and time constrained work environments.
- Inspire students to learn, and push them to grow while also keeping a fun and light hearted environment.

## INTERESTS

## Games as Art

- · Producing games which balance art and product.
- Playing as many games as possible to find the best parts of each.
- Watching hours long youtube videos with deep analysis of single games.

## **Board Games**

- Applying design lessons learned from board games to digital video games.
- Spending time with loved ones.

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