Transfer of Attentional Sharpening Across Contexts is Stimulus-Specific

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BACKGROUND

- Attentional sharpening refers to the representational narrowing of target features when visually similar distractors are expected.¹
- This sharpening may reflect altered sensory activations following repeated exposure to target/distractor values (i.e., stimulus-specific).²
- Alternatively, frequent conflict from target-similar distractors may trigger global adjustments in cognitive control, unspecific to the target or distractors.³
- To contrast these accounts, we examined whether attentional sharpening can be transferred to unlearned features.

METHOD

Training: Experiments 1 & 2

Task: find the target defined by a specific color and identify its shape.







1800-2400 ms RT < 2000 ms

Mostly intermediate group (MI):

Frequently encountered distractors that were 60° from the target in hue space.

80%







Mostly similar group (MS):

Frequently encountered distractors that were just 30° from the target in hue space.

20%





80%

Transfer: Experiment 1

Intermediate and similar distractors were now equally frequent for all participants.

Targets









MI = 50% MS = 50%

Transfer: Experiment 2

A new target color was assigned; intermediate and similar distractors were equally frequent.

Targets







MI = 50% MS = 50%

MI = 50% MS = 50%

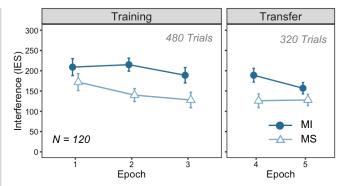
- Performance was measured using inverse efficiency scores (IES = RT/prop. correct).
- Attentional sharpening was inferred through target-similar distractor interference (IES for similar displays minus IES for intermediate displays).

RESULTS

Experiment 1



Persistence of Sharpening?

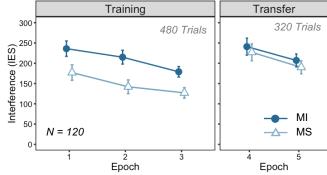


The MS group showed reduced interference from target-similar distractors over both the training and transfer phases.

Experiment 2



Feature-Based Transfer?



The MS group again displayed reduced interference over the training phase; however, this effect did not persist into the transfer phase when participants were given a new target color.

- Across both experiments, frequent exposure to target-similar distractors produced greater attentional sharpening over the training phase.
- However, this sharpening did not transfer to a new target color.
- As such, we show that attentional sharpening is owed to sensory-specific processes, rather than global adjustments to cognitive control.