# Ryan Selesnik

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## GENERAL INFORMATION

Citizenship: South Africa Fluent languages: English

Skills include: A strong programming background in C/C++ and Python; Extensive experience simulating control, stochastic, and communication systems using LTspice, MATLAB, and SIMULINK; Data analysis and visualisation using the scientific Python stack (NumPy, Matplotlib, Pandas); Machine Learning with PyTorch, HuggingFace and scikit-learn; Proficient in Bash/Zsh and the Unix core utilities; Working with Linux, macOS, and Windows; Git and GitHub; LATEX; Prototyping and testing with an oscilloscope; Full-stack web development; Automating developer environments with Vim and shell scripts; Experience with multi-threading and concurrent programming.

## EDUCATION

## The University of the Witwatersrand

BSc (Eng) Electrical & Infromation Engineering (with Distinction)

King David High School, Linksfield

National Senior Certificate (Independent Examination Board)

Johannesburg, South Africa 2019 to 2021

Johannesburg, South Africa 2014 to 2018

## EXPERIENCE

#### Stream - A Division of VAT IT

Software Engineering Intern

Johannesburg, South Africa Nov 2020 to Jan 2021

- Developed a versatile PDF generation system using Ruby, JSON, and Microsoft's Mail Merge.
- Enabled non-technical employees to generate customer—specific PDFs, without relying on the software development team, thereby minimising Stream's opportunity costs.

## Stream – A Division of VAT IT

Software Engineering Intern

Johannesburg, South Africa Dec 2021 to Jan 2022

- Wrote a Ruby script to parse PDFs to structured data. This eliminated the tedious task of looking up duty and tax information for imported products.
- Developed a customisable message dashboard system using a headless Content Management System, Vue, Node.js, HTML, and CSS, enabling non-technical employees to edit Stream's website directly.
- Wrote two sets of comprehensive documentation for the dashboard system. One for the developers and another for the non-technical employees.

## PROJECTS

## Final Year Investigation Project

- Conducted an investigation into a low-cost AI toy that can assist in Early Childhood Development.
- Implemented speech recognition and natural language understanding capabilities using modern ML models such as OpenAI's Whisper and Transformers.
- Ported the speech recognition model to a Raspberry Pi and used a children's speech dataset to assess the performance of offline children's speech recognition

#### Final Year Design Project

- Designed a therapeutic chatbot using GPT-2 and Reinforcement Learning.
- Adapted the input context of GPT-2 and used an empathetic reward function as part of the training objective.

## Switch-mode Power Supply

- Simulated and built a switch-mode power supply based on the buck converter topology, achieving an output ripple of less than 1%.
- Implemented negative feedback by modulating the duty cycle to ensure a constant output of 5V, independent of the load.

#### Sensor Measurement Analysis using MPI

• Wrote a script to compute statistical indicators for a given data set, generated by a sensor in an Inertial Measurement Unit (IMU) device.

• Achieved a speedup of approximately 4x by leveraging Python bindings for the Message Passing Interface (MPI) to parallelize the computation

#### Temperature Sensor

• Designed and built a temperature sensor using the ATmega328P and programmed the logic in Assembly.

#### Multi-player Worlde

• Collaborated with a team of 5 to develop MultiWordle, a multiplayer version of Wordle. The tech–stack included JavaScript, Express, HTML, CSS, GitHub Actions, and MongoDB.

## Centipede++

• Collaborated with a team of 2 to develop the Centipede computer game in C++.

#### HONOURS AND AWARDS

#### Isazi Prize

University of the Witwatersrand

Awarded to the top 5 information engineering students who achieved an aggregate of 70% and above in their third year of study.

#### The Dean's List

University of the Witwatersrand

The Dean's list recognises the top 10% of students provided that a minimum average/aggregate of at least 70% is obtained on a full curriculum.

#### Wits Mathematics Competition

University of the Witwatersrand

Selected to represent King David High School, Linksfield at the Wits mathematics competition in 2018.